

- Q-7. (a) Explain the following terms:-  
 (i) Finite verb (ii) Complex sentence (iii) Syllable  
 (iv) Glottal (v) Velar (vi) Phoneme  
 (vii) Imperative sentence (viii) Preposition (ix) Homonym  
 (x) Diphthong [10]  
 (b) Write a paragraph on any ONE of the following in about 200 words:-  
 (i) Advantages of train journey (ii) Pleasures of Reading  
 (iii) Godly powers in the hands of childish men are dangerous. [10]

- Q-8. Read the given passage and answer the questions that follow:  
 Modern economics does not differentiate between renewable and non-renewable materials, as its method is to measure everything by means of a money price. Thus, taking alternative fuels, like coal, oil, wood or water power: the only difference between them recognized by modern economics is relative cost per equivalent unit. The cheapest is automatically the one to be preferred, as to do otherwise would be irrational and 'uneconomic'. From a Buddhist point of view, of course, this will not do; the essential differences between non-renewable fuels like coal and oil on the one hand and renewable fuels like wood and water-power on the other hand cannot be simply overlooked. Non-renewable goods must be used only if they are indispensable, and then only with the greatest care and the highest concern for conservation. To use them carelessly or extravagantly is an act of violence, and while complete non-violence may not be possible on this earth, it is nonetheless the duty of man to aim the ideal of non-violence in all he does.
- (a) What is the Buddhist point of view about the use of the non-renewable fuels? [3]  
 (b) Differentiate between the renewable and non-renewable fuels. [2]  
 (c) Give the meaning:- (i) Indispensable (ii) Extravagant [2]  
 (d) Frame sentences of your own using each of the following:- (i) Concern (ii) Alternative [3]  
 (e) Give a suitable title for this passage. [2]  
 (f) How does modern economics differentiate between renewable and non-renewable fuels? [3]  
 (g) Find out words from the passage that mean the same as follow:  
 (i) foolish (ii) protection [2]  
 (h) Give the summary of this passage in about 30 words. [3]

Roll No. ....

**Lingaya's University**  
**B.Tech 1<sup>st</sup> Year (Term – III)**  
**Examination – May 2011**  
**Communication Skills (EN - 101)**

[Time: 3 Hours]

[Max. Marks: 100]

Before answering the question, candidate should ensure that they have been supplied the correct and complete question paper. No complaint in this regard, will be entertained after examination.

**Note: – Attempt five questions in all. All questions carry equal marks. Question no. 1 (Section A) is compulsory. Select two questions from Section B and two questions from Section C.**

**Section – A**

**Q-1. (a) Transcribe the following:**

- (i) Captain (ii) Sentence  
 (iii) Hunger (iv) Height  
 (v) Neither (vi) Window  
 (vii) Severe (viii) Machine [4]  
 (b) Convert the following words to the respective forms given in the brackets:-  
 (i) Air (adj) (ii) Danger (verb)  
 (iii) Care (adv) (iv) Circle (adj)  
 (v) Motive (verb) (vi) Vacant (noun)  
 (vii) Receive (noun) (viii) Horror (adj) [4]  
 (c) Fill in the blanks with the correct forms of the verbs given in the brackets :-  
 (i) She consented ..... (marry) him.  
 (ii) They ..... (work) on this project since last Monday.  
 (iii) We ..... (visit) them twice in a week; but now we .....(visit) them.  
 (iv) She ..... (cook) while I ..... (arrange) the rooms.  
 (v) I ..... (be) to London twice.

- (vi) My brother as well as his friends ..... (participate) in the competition. [4]
- (d) Choose the right word from the bracket to complete the sentence:-
- (i) Out of the two the ..... chapter is less interesting. (latter / latest / later)
- (ii) Rita is the ..... of my two daughters. (older / elder)
- (iii) The Mughal empire progressed a great deal during Akbar's ..... (rein / reign / rain)
- (iv) I ..... hear from my sister. (some time/ sometimes/ sometime)[4]
- (e) Give the synonyms of the following:-
- |                |                |
|----------------|----------------|
| (i) Rectify    | (ii) Fascinate |
| (iii) Abundant | (iv) Redeem    |
- [4]

### Section – B

- Q-2. (a) Write a letter to a branded company of Washing Machine about a serious complaint on your newly bought washing machine of that company. [10]
- (b) Frame sentences of your own using each of the given words in two different meanings:-
- |            |              |             |
|------------|--------------|-------------|
| (i) Employ | (ii) Passage | (iii) Class |
| (iv) Treat | (v) Conduct  |             |
- [10]
- Q-3. Rewrite the following sentences correctly:
- (i) Although he was injured but he proceeded to the court.
- (ii) Kashmir is more colder than Shimla.
- (iii) Tell me where can I meet my school mates?
- (iv) I accepted the fact that she is senior than me.
- (v) He suggested that I should see him in his letter.
- (vi) One of his brothers have decided to buy the property.
- (vii) That is her dog sitting besides her in the photograph.
- (viii) Will he come on the Christmas?
- (ix) They are preparing a book for blind.
- (x) His project is better than his friend. [20]
- Q-4. (a) Mention which part of the following sentence has an error:-
- (i) I know / your uncle / is junior than / my father.  
A B C D
- (ii) My breakfast / consists in / two slices of bread / and milk.  
A B C D
- (iii) Everyone thinks / that they / are good / and efficient.  
A B C D

- (iv) Tell me / how can I / help you / in this situation.  
A B C D

- (v) He / did not speak / to me / since Wednesday.  
A B C D [5]
- (b) You have come across a friend of yours struggling to finalise whether he/she has to be a hosteller or a PG. Develop a full fledged meaningful dialogue with 5 to 6 exchanges with your friend enabling him/ her to make up his/her mind. [10]
- (c) Frame sentences of your own using each of the given pattern:-
- |  |     |
|--|-----|
| (i) Sub + Verb + Wh-Clause                       |     |
| (ii) Sub + Verb + Pronoun + to-infinitive        |     |
| (iii) Aux. Verb + Sub + Verb + Obj               |     |
| (iv) Sub + Verb + Pronoun + to-infinitive + Noun |     |
| (v) Sub + Verb + Obj + Compl                     | [5] |

### Section – C

- Q-5. (a) What is a Press Report? Prepare a Press Report on the traffic block in your area. [10]
- (b) Develop a debating on any one of the following:-
- |  |      |
|--|------|
| (i) Credit Card: Is it a boon or a bane? |      |
| (ii) Is Globalization a blessing?        | [10] |
- Q-6. Combine each set of the given sentences as directed in the bracket:-
- |  |      |
|--|------|
| (i) The teacher gave us a long passage. She told us to write a précis out of it. (compound sentence) |      |
| (ii) This is my neighbour. He won a prize. (complex sentence)  |      |
| (iii) Are you asleep? Are you awake? (compound sentence)   |      |
| (iv) Sohan is not trustworthy. Mohan is not trustworthy. (compound sentence)                         |      |
| (v) I am poor. I will not cheat anybody. (complex sentence)  |      |
| (vi) I shall go. You accompany me. (complex sentence)  |      |
| (vii) He wept. He heard the sad news. (simple sentence)  |      |
| (viii) We eat. We may live. (complex sentence)   |      |
| (ix) I met a woman. She was Ashok's mother. (simple sentence)  |      |
| (x) The thief saw the policeman. He immediately ran away. (simple sentence)                          | [20] |