

ES-331

BACHELOR OF EDUCATION

Term-End Examination

December, 2006

ES-331 : CURRICULUM AND INSTRUCTION

Time : 3 hours

Maximum Weightage : 70%

Note :

- (i) *All the **four** questions are compulsory.*
- (ii) *All the questions carry equal weightage.*

- 1.** Answer the following question in about 600 words.

What do you mean by the concept "curriculum evaluation"? Why do we evaluate curriculum? Discuss.

OR

Describe with example the input-process-output model of a system as applicable to any instructional system.

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2. Answer the following question in about 600 words.

Explain with examples various teaching skills required for effective teaching at the Secondary/Senior Secondary School level.

OR

Discuss with examples the following training strategies :

- (i) Interaction analysis
- (ii) Simulation

3. Attempt any **four** of the following questions. Answer each question in about 150 words :

- (i) How is Tyler's Model of curriculum construction different from Taba's Model ?
- (ii) Explain the role of various factors to be taken into view while planning a curriculum.
- (iii) Identify and briefly explain the causes that make a given instructional system inefficient.
- (iv) Differentiate between various styles of programmed instruction.
- (v) Describe the organisation and evaluation of the micro-teaching approach.
- (vi) Discuss various levels of instruction with the help of examples.
- (vii) Discuss merits and demerits of activity based instruction.

4. Answer the following question in about 600 words.

You have studied instructional media in Block 4/ES 331. You must have watched/listened to some educational TV/radio programmes.

- Present an overview of the content, objectives, format and learning outcomes of the programme.
- Discuss the rationale for selection of the medium (television or radio).
- Suggest measures to improve effectiveness of the programme.