SNAP 2011 Analysis

While the SNAP 2011 examination was more or less on expected lines, the test had a classic honey-trap set into it. Knowing that most students would look to maximise their overall scores in the Logical Reasoning section and would try to attempt more questions from this section, LR was made the most difficult of the four sections in the paper. Apart from LR, the rest of the paper was more or less of the expected difficulty level. Like SNAP 2010, the SNAP 2011 Paper had four sections - Logical Reasoning, Quantitative Ability + Data Interpretation, Verbal Ability and General Knowledge. The section of Logical Reasoning had a number of sitters between some very difficult questions and so question selection was the key there. The same applied to GK as well. The remaining two sections were simpler and the focus would have been speed rather than on accuracy on those two sections. Like last year, LR had 30 questions with 2 marks per question while the remaining 3 sections had 40 questions with 1 mark per question. One stand-out feature of the paper was the amount of missing data in questions and the number of typographical errors in the paper.

Summary	
Number of Sections	4
Options per Question	4
Negative Marking	1/4th of Marks for the Question
Marks per Question	Variable
Expected Cut-offs	Approximately 92-93 for SIBM Pune and approximately 85 for SMCHRD

1. **Logical Reasoning Section:**
   This was by far, the toughest section of the paper. The difficulty level increased due to 2 factors:

   i   9 out of 30 questions were based on Critical Reasoning and ranged from a difficulty level of moderate to difficult.
   ii There were 3 LR sets (Logical conditions, Relationships and Cubes) which could be classified as difficult. Among these, the questions on cubes seemed very tempting but could have easily gone wrong had students missed the data on the "cube being in a corner".

   Thus, there were only 12-13 which were relatively simpler. The questions that should definitely have been attempted were the set on "driving through New Town", the set on "numerical machine and XY" and the set on 7 students.
   On the whole, even if a student had attempted around 20-21 questions in this section, it would be considered a good attempt.

2. **Quantitative Ability + Data Interpretation + Data Sufficiency:**
   This was probably the simplest of the four section. Though the name of the section mentions Data Sufficiency, there were no DS questions in the paper. This section had 9 questions on Data Interpretation, all of which were quite simple. The set on pie-chart had some ambiguities but based on the answer options, all the questions of that set could be answered. There were 3 questions in the section where either the options were either incorrect or incomplete. Also, as predicted in our article a few days back,

there were a large number of Arithmetic questions, with the focus clearly being on Time and Work as Time and Distance. Overall, an attempt of 30 or more questions could be considered good for this section.

3. **Verbal Ability:**

The only passage was in the form of a verse with straight forward answers. Analogy questions were on the difficult side and were left best unattempted. Except for 4 'mark the error' questions, which were tricky, the other grammar based questions were relatively on the easier side and should have been attempted. Cloze passage type 5 'synonym' questions were pretty straightforward and stand-alone synonym, antonym questions were also not too difficult. Fill in the blanks and Jumbled sentences were also on the easier side. Overall, SNAP verbal was on the lines of past SNAPs, albiet with more time required to attempt the section due to increase in number of words in most of the questions. An attempt of 25+ questions is considered good.

4. **General Knowledge Current Affairs:**

This year's SNAP had a very difficult set of questions for the GKCA section. It had a repertoire of questions ranging from economics and finance to social and business affairs. The focus was essentially on National affairs. There was hardly any scope for intelligent guessing. One could only attempt those questions that one was absolutely sure about. Just a cursory glance through the headlines and NEWS would not assist a test-taker in such a section.