SNAP 2010 Analysis

Number of Questions	150
Number of Sections	4
Number of Options	4
Time	120 minutes
Marks Per Question	1 Mark or 2 Marks
Negative Marking	25% Negative per Incorrect Answer

SNAP 2010 (for admission starting 2011) had 150 questions, with four sections, and 30 or 40 questions per section.

The paper intermixed very easy questions with a few more difficult questions. Hence, question selection, and speed were the important factors. Questions concentrated on basic concepts – practice with basic variations of common questions types would have been a great help. At least three questions were copies or variations of questions that had appeared in CAT.

The expected cutoffs are 110-115 overall. This year there are no sectional cutoffs.

There were 4 Question Paper variants – E, F, G, H.

Section	Category	Total Questions	Ideal Attempts	Ideal Time
1	General English	40	32	20
2	Quantitative and Data Interpretation and Data Sufficiency	40	30	45
3	General Awareness, General Knowledge, Current Affairs, Business Scenario	40	22	15
4	Analytical and Logical Reasoning	30	27	40
	Total	**150**	**111**	

General English – 40 Questions

Topic	No. of Q's	Learning Objective	No. of Q's
Errors in Usage	8	Idiomatic Errors	8
Grammar	5	Correct/Incorrect Sentences	1
		Punctuation	4
Reading Comprehension	4	Elimination Techniques	4
Verbal Reasoning	10	Fill in the Blanks	10
Vocabulary	13	Antonyms	1
		Synonyms	2
		Word Usage	10

The verbal ability section consisted of questions that focused on basic/foundational skills such as knowledge of punctuation, proverbs, and idiomatic usage. There were also questions that required knowledge of vocabulary.

The comprehension passage was short, with four questions, but difficult and highly avoidable.

Analytical and Logical Reasoning – 30 Questions

Topic	No. of Q's	Learning Objective	No. of Q's
Critical Reasoning	3	Critical Reasoning	2
		Syllogisms	1
Data Interpretation	2	Tables and Caselets	2
Logical Reasoning	25	Complex Arrangement	2
		Linear Arrangement	8
		Miscellaneous	5
		Numerical Logic	8
		Venn Diagrams	2

This section had fewer questions for more marks and could prove to be the differentiating factor, particularly since the other sections were on the easier side.

The overall section was on the easier side, but the 3 questions from Critical Reasoning were more difficult. Apart from the Critical Reasoning questions, and perhaps the *Engineering* set, all questions could have been attempted.

Quantitative Ability - 30 Questions

Topic	No. of Q's	Learning Objective	No. of Q's
Algebra	8	Inequalities	1
		Linear Equations	2
		Number Theory	5
Arithmetic	10	Averages	1
		Mixtures and Alligation	1
		Percentages	3
		Time and Distance	1
		Time and Work	4
Data Interpretation	4	Charts and Diagrams	4
Data Sufficiency	11	Data Sufficiency	11
Geometry	3	Mensuration	2
		Quadrilaterals and Other Polygons	1
Logical Reasoning	3	Numerical Logic	2
		Venn Diagrams	1
Visual Reasoning	1	Visual Reasoning	1

The quantitative ability section contained a large number (20-22) of easy questions, with some comparatively difficult questions mixed in. Three questions (Darjeeling Tea-CAT 2007, Room dimensions-CAT 2006, Golmal-CAT 2006) were copies of CAT questions.

The questions included a large number of questions that would be covered in the basic preparation material for concepts – hence, familiarity and practice would have helped considerably with speed.

Some questions were ambiguous.

General Awareness, General Knowledge, Current Affairs, Business Scenario – 40 Questions

Topic	No. of Q's	Learning Objective	No. of Q's
General Knowledge and Current Affairs	40	General Knowledge and Current Affairs	40

The focus in this section was on current affairs in the last couple of years – around 50% of the questions focused on this. It was based on trivia – there was no specific theme to the questions.