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ICSE 2011 : ENVIRONMENTAL EDUCATION

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ENVIRONMENTAL EDUCATION

(Two hours)

Answers to this Paper must be written on the paper provided separately.

You will **not** be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Attempt all questions from Section A and any four questions from Section B.

The intended marks for questions or parts of questions are given in brackets [].

SECTION - A (40 MARKS)

(Attempt all questions from this Section)

Question 1.

- (a) Mention any *two* environment friendly alternatives to synthetic pesticides. [2]
- (b) List any *two* benefits of watershed management. [2]
- (c) Mention any *two* activities that are prohibited inside a wildlife sanctuary. [2]
- (d) State any *two* advantages of using organic fertilizers. [2]
- (e) Mention any *two* effects of eutrophication. [2]

Question 2.

- (a) Name any *two* chemicals that cause the depletion of the ozone layer. [2]
- (b) State any *two* effects of noise pollution. [2]
- (c) State *two* ways of controlling overgrazing. [2]
- (d) Mention any *two* steps that can be taken to save the Ganga. [2]
- (e) List *two* effects of hunting in today's world. [2]

Question 3.

- (a) Mention any *two* economic effects of global warming. [2]
- (b) State any *two* causes for shortage of energy. [2]
- (c) Give *two* reasons for cruelty to animals. [2]
- (d) Mention any *two* advantages of community participation. [2]
- (e) State any *two* ways by which an industry can strive towards attaining eco-efficiency. [2]

Question 4.

- (a) What is food adulteration ? State any *one* cause for adulterating food. [2]
- (b) Mention any *two* ways by which forests contribute towards keeping the environment stable. [2]
- (c) State any *two* benefits of biotechnology. [2]
- (d) Name any *two* resources that can be mined from the ocean floor. [2]
- (e) Mention any *two* causes for the loss of biodiversity. [2]

SECTION - B (40 MARKS)

(Attempt all four questions from this Section)

Question 5.

- (a) If every individual on Earth becomes aware of the environment then there is no need to worry. Discuss any *four* ways by which a student can create an awareness about the importance of environment conservation. [4]
- (b) Discuss any *six* activities a school can undertake to promote environment protection. [6]

Question 6.

- (a) Explain any *four* objectives of national parks. [4]
- (b) Pollution has become a matter of great concern. Discuss any *three* sources and any *three* effects of air pollution. [6]

Question 7.

- (a) Discuss any *four* advantages of encouraging social forestry. [4]
- (b) Explain any *six* ways of conserving and managing soil. [6]

Question 8.

- (a) Describe any *four* ways by which a consumer can protect himself from being cheated by the seller of a product. [4]
- (b) Discuss any *six* ways by which water can be used sustainably. [6]

Question 9.

- (a) Discuss any *four* ways of controlling radioactive pollution. [4]
- (b) Write short notes on:
- (i) Problems faced by displaced people.
 - (ii) Inequitable use of energy in rural and urban areas. [6]

Question 10.

- (a) Certain human activities may cause disasters. Discuss any *four* such activities that cause disasters. [4]
- (b) Discuss any *six* measures that can be taken to control global warming. [6]