

Std X

Sub – English

Time -- 3 hrs

Marks -- 100

Q-1)

[A] Answer any two of the following in about ten lines : [10]

1. How does C.E.M Joad explain to Lucy that there can be no civilisation without free thinking ?
2. What does Tagore want to convey through his short story ?
3. Describe the relationship between the Sardar and Nehru in the last quarter of 1950 ?

[B] Explain with reference to context any two of the following : [4]

1. It is a disgrace to die rich.
2. It sometimes changes a good man into a bad one.
3. Very funny, very very funny.

[C] Answer any one of the following in about ten lines : [4]

1. The diamond necklace ends in a dramatic way with a shocking revelation. Discuss.
2. Why did the party keep moving round the table ?

[D] Give the meaning of any two of the following idioms and use them in sentences of your own. [2]

- (1) Prime of life, (2) To be bent upon, (3) To lose track of

Q-2)

[A] Answer any two of the following in about ten lines : [10]

1. How does Shelley's approach differ from the traditional approach of love?
2. With whom does William Shakespeare compare human friendship? with? Why?
3. Why does the poet describe the fountain as glorious?

[B] Explain with reference to context any two of the following [4]

1. Twilight and evening bell and after that the dark.
2. Few ask if fraud or force attained his ends.
3. And nothing else saw all day long.
4. And the hapless soldier's sigh runs in blood down palace walls.

[C] Name and explain the figures of speech in any three of the following : [6]

1. One hope is too like despair.
2. For these red lips with their <sup>all their</sup> mournful pride.
3. The worship the hearts lifts above and the heavens reject not.
4. Troy passed away on one high funeral gleam.

Q-3)

[A] Write an essay on any one of the following in about 200 words : [10]

1. Evils of terrorism today
2. Importance of discipline in life.

[B] Write an application for the post of a Computer Software Engineer in a Multinational Company, stating age, experience, qualification etc. [5]

[C] Read the following passage carefully and answer the questions given below : [5]

The gardener does not create the flowers from the soil and the manure, the flower must themselves come from the dust. The gardener can only tend its roots, water it, see that it has the correct amount of sunlight and shade. Similarly, the teacher's job is to nurture the student with right thoughts. The students must be given a conductive and protective environment where he or she need not over strain to live. But the blossoming – the real fragrance and beauty of the personality must come from within. There are some gurus who say that they will carry you to the goal. These are mule gurus. You can ride on them. But the true gurus only show you the way and encourage you.

As the student advances, and the mind, becomes quiet and concentrated, its subtler powers, called siddhis come to manifest themselves . If you revel in the play of these phychic powers, you may never reach the goal.

Questions :

1. What is the primary job of the teacher ?
2. What can be regarded as a mule guru ?
3. What are siddhis ?
4. What must the student avoid doing if he want <sup>to</sup> reach the goal ?
5. Why is the student compared with a flower ?

OR

- [C] Make a précis of the above passage, reducing it to one third of the length and gives a suitable title.

Q-4)

- [A] Paraphrase the following poem : [5]

The air is cool and clear,  
 The sun is shining warm again,  
 The sparrows hopping in the lane,  
 And that is why we dance and play.  
 And that is why we sing  
 Calling out in voices gay,  
 We shall not go to school today.  
 Nor learn anything  
 It is a happy thing I say,  
 To be alive on such a day.

- [B] Expand the idea in any one of the following : [5]

1. Waste not, want not.
2. Prosperity brings friends, adversity tries them

- [C] Do as Directed : [2]

1. Give the synonyms of : [2]  
 (1) Dainty, (2) annihilate, (3) breeze, (4) pluck
2. Give the antonyms of : [2]  
 (1) vague, (2) benevolent, (3) profound, (4) guilty
3. Give the noun forms of the following : [2]  
 (1) remember, (2) congratulate, (3) demanding, (4) civilise

- [D] Rewrite from memory [4]

I can .....  
 ..... Reject not.

Q-5)

- [A] Analyse the following sentences in clauses : [6]

1. Phatik, as soon as all was well, kept asking his uncle every minute when they were to start.
2. All she can do, when she is lone, is to moon and bluffer. <sup>blubber</sup>

- [B] Transform as directed any six of the following : [6]

1. Beauty isn't given to you to keep forever. (change the voice)

2. Our brass pot has fallen into the well. (Make it complex)
3. I have never loved any of them as I love you. (Change the degree)
4. I have used you too severely not to make rich amends. (Remove too)
5. When Prospero left them, he called his spirit Ariel. (Use no sooner... than )
6. He put the manuscript aside and went on with his day's routine. (Simple)
7. If I don't do it today, they will dismiss me. (Use unless)
8. I sat reading on the top of the bus. (Make it compound )

- [C] Combine the sentences : [4]
1. Other boys were out at play. He stood by the window. He stared at the meadows.
  2. He was pleased. They admired each other. They had fallen in love at first sight.

- [D] Rewrite the following in Indirect speech : [4]
- "Seems to be a very deep well" Ranga said
- "Only sixty-feet"
- "We don't usually go into wells deeper than forty", Ranga said.
- "If you want eight annas or so more, we won't grudge it", they said.
- "You must pay me four rupees, otherwise I can't risk my life".

Sub : X

Sub : English

A-1 (1) C.E.M. Joad explains to Lucy in ' A Dialogue on civilization' the important qualities that foster civilization behaviour and are congenial in development of civilization.

*civilized*

One of these qualities is free thinking. An intelligent person's thoughts lead to invention which add to the development of civilization. Civilization is not possible without new thoughts. An apple fell on the head of Newton. He could understand the principle of gravity. James Watt watched the lid of the cattle go up and understood that steam had force. Other failed to understand these truths but because Newton and Watt did, there were inventions. To think freely means to think differently from others which is generally not liked. Still without free thinking there can be no civilization.

2. Tagore through his story ' The Home Coming' wants to convey the harmful effects of not understanding the grouping needs of a teenager and separating him from his familiar environment. A child needs affection, acceptance for flourishing of his personality and these things a child gets at home only. His quarrels, mischiefs are a part of growing up. The occasional scolding at home is willingly accepted by a child because he knows there is love at heart.

*growing*

*of*

If a child is taken away from his suitable environment , he feels like a fish out of water. If he is insulted, rejected all the while he feels suffocated. He yearns to go back home failing which he just withers away. Thus through the touching story of Phatik Tagore effectively brings home the truth to treat a child with love and care.

Q-1(B)

(1) "It's a disgrace to die rich" This line has been selected from the lesson "Andrew Carnegie" written by "E.H. Carter" This line was the motto of Andrew Carnegie.

Andrew Carnegie was a rich man with a difference. He felt every rich man's life should be divided in two parts - the first for making money and the other for giving it away. Man should not become a worshipper of money. It is decency on the part of the rich to give back to society a part of whatever they had earned with the help of the society. So Andrew Carnegie said, "It is a disgrace to die rich".

(2) "It sometimes changes a good man into a bad one."

These words are culled from the lesson "After Twenty years" from the pen of "O 'Henry" whose real name was William Sydney Porter.

Jimmy was unable to arrest his bosom friend Bob who was wanted by Chicago police for fake currency notes. But he did not allow him to escape. He sent a plain clothed policeman to arrest him. Bob believed him to be Jimmy and disclosed lots of information. But on seeing his near face neat a drug store he realised that the man was not Jimmy Wells. His friend had a sharp nose while this man had a flat one. He said that twenty years are not long enough to change a sharp nose to a flat one. The policeman said that twenty years can change a good man in a bad man. Bob was a good man twenty years ago but became a criminal in twenty years.

(C) The three members March Hare Hatter and the Doremouse<sup>FF</sup> had a tea party. Alice a small girl joined them lates. She joined them uninvited. She asked them why their party kept moving round the table. Hatter told her that once he was singing 'Twinkle, Twinkle.....' in a concert given by the Queen of Hearts. The queen got very angry and shouted that he was murdering time. Since then time had stopped being friendly with him and never listened to him. His watch always showed 6 o'clock which was their tea time. As they had no time for washing they had arranged many tea things on the table. Thus they kept moving round the table.

(D) (1) Prime of life - best part of one's life when one is full of vigour.

Rajiv Gandhi was assassinated when he was at the Prime of life.

(2) to lose track of - to lose contact up of

After XII Standard I lost track of my school friends.

Q-2 (A) Shelley

(1) Shelly laments the loss of purity and essence from love. Love usually implies physical attraction between a man and a woman. But for Shelly love is like a prayer- devotional, spiritual. Love inspires man to achieve great heights. A pure feeling of love is like a prayer which is not rejected by God. But he is also aware of the reality that love generally does not attain fulfillment. So he compares his love to the love of a moth for the star and the love of night for the morning which never attains fulfillment.

Shelley Shelly does not want to give his feelings for his beloved the name of love. Thus his approach to love is different from the traditional approach.

(2) James Russel Lowell is highly impressed by the qualities of a fountain. It <sup>of</sup> constant happiness, aspiring to touch the sky yet remaining contented, keep a high aim in life, striving to achieve it, are some of the qualities he appreciates. It remains cheerful irrespective of the seasons which conveys a moral to us to remain unperturbed in adverse circumstances also. Accepting failure, darkness, sorrows cheerfully one must endeavour to reach great heights. Because of the qualities of freshness, cheerfulness, contentment, constancy Lowell calls the fountain glorious and desires to imitate all its qualities. *aspiration*

B (1) "Twilight and evening bell And after that the dark."

These lines have been chosen from Alfred Jennyson's <sup>metaphorical</sup> Metaphorical Poem "crossing the bar" which he had composed when he felt it was time to return to the eternal home.

The period of twilight and evening bell denotes metaphorically old age. After twilight darkness falls. After old age a person leaves the worldly ties and goes to eternal home. The metaphor of a voyage has been used very aptly. When the poet goes for the voyage people should be sad. After performing his duties he would return to his Almighty father which will be a happy occasion. So he does not want any mourning. He wants happy acceptance of his death.

(2) Few ask if fraud or force attained his ends.

This line is selected from "when success a lover's toils attend" an extract from "The Rape of the lock" by Alexander Pope.

Pope satirizes the men and women of Augustan Age who paid too much importance to physical beauty and had very low values. If the lover was able to win the approval of his beloved the society did not bother to ask the means he employed for achieving his aim. The poet believes that adopting unfair means for achieving your aim is not right. But in Augustan Society if the boy adopted unfair means rather than show his qualities for winning the approval of his beloved, No one cared to ask what means he had employed.

(C) 1. One hope is too like despair-  
Antithesis, Simile

Antithesis - Two opposite words hope and despair have been used in the same line so its antithesis.

Simile - ~~Hope and despair~~ Hope and despair have been directly compared having the common quality that both can not be smothered by prudence.

(3) The worship the heart lifts above And the Heaven reject not  
Metaphor, Synecdoche.

Metaphor - There is implied comparison between pure love and a devotional prayer.

Synecdoche - The <sup>part</sup> port heart stands for <sup>the</sup> whole so it is synecdoche.

(4) Troy passed away in one high funeral steam.

Euphemism - Metaphor

Euphemism - Unpleasant fact of Helen death has been conveyed in a pleasant way.

Metaphor - *there is implied comparison between a funeral pyre and burning of city of Troy*

Q-3 (A) (1)

In Shrimad Bhagvad Geeta Lord Krishna Says whenever evils will increase <sup>on</sup> in the earth, He will take birth to protect the righteous. The evil doers were always there - Ravana in Treta Yug, Kansa in Dwaper Yug and Osama - bin - Laden in the modern world.

What is the root cause of terrorism ? Desire for wealth, power or perhaps even revenge many time leads to such destructive acts. In the name of religion many a time people have been misguided and have indulged in mass destruction. Vinoba Bhave had said "There can be no war between two Dharmas. The war can only be between Dharma and Adharma." The acts of terrorists lead to loss of life and property - burning down of houses, molestation, massacres.

Growth of civilization is hampered as no invention or creation is possible unless a person has a sense of security. Trade suffers due to markets remaining closed, Education suffers due to frequent 'bandhs' called by various political parties. Fundamental rights of citizens gianted by the constitution of the country can not be enjoyed by them as free movement is impossible due to fear. *granted*

The terrorist attack on World Trade Centre led to the downfall of Tallibans in Afganistan. Nepal fears constantly the Maoist attacks. LTTE is Srilanka, ULFA in Assam and BODO militants ~~on~~ *on* the border of Myanmar are a few examples of various terrorist groups functioning in the sub-continent that disrupt peace.



History stands testimony to the fact that tension and piling up of arms leads to horrifying wars. Germany's ambition to rule the world had led to second world war in which forty seven countries had fought for six years. Mankind suffered the insane ideas of a few should not be allowed to overshadow reason.

Good

Let us hope Good keeps his word and takes an incarnation before this fire of revenge and hatred spreads further and engulfs many more innocent people.

Q-3 (B) A-14

Nildeep Bunglows  
Near Judges Bunglows  
Vastrapur,  
Ahmedabad-380 054



To,  
The Manager,  
Gates Software Company  
Worli,  
Bombay - 400002

*Sir,*  
Sub: Application for the post of Computer Software Engineer.

Sir, *Sub:* \_\_\_\_\_

This bears reference to your advertisement in the Times of India dated 4<sup>th</sup> instant inviting application for the captioned subject, I hereby apply for the same.

My resume is as follows:-

|                           |   |
|---------------------------|---|
| Name                      | XYZ   |
| Father's name             | YWZ   |
| Date of Birth             | 15.1.1980   |
| Address                   | As mentioned above  |
| Telephone                 | 079-6858585   |
| Educational Qualification | M.C.A. from Delhi University with first division.<br>B.C.A. from Delhi University with first division.<br>H.S.C. with Science from Delhi - University with 91% marks. |

S.S.C. from Delhi University with 90% marks.

Academic attainments 1. Won the Vice-Chancellor's gold medal for securing 1st position in graduation, 2. Won first prize in all India Essay Competition organised By the Times of India in XII.

Extra Curricular Activities Preparing software, reading.

Experience Working with Aptech for two years as an instructor.

Reason for change Better Prospects

I would like to assure you that I'll fulfill all responsibilities assigned to me sincerely. I shall be happy to talk more about myself at the time of an interview.

Thanks  
Yours truly,

XYZ

A-3 (C)

(1) The primary job of a teacher is to nurture a student with right thoughts just like a gardener who very carefully tends the roots of a plant, waters it and sees that it has the correct amount of Sunlight and shade.

(2) A mule guru fails to understand the true responsibility of a teacher of providing a conducive and protective environment and allow the students to blossom to their fullest on their own. They say to the students that they would carry them to their goals.

(3) The subtler powers of discretion, reasoning, adherence, adjustment etc. can be called Sidhis that a student develops after his mind becomes quiet and concentrated.

(4) If a student wants to reach his goal he should work with determination and concentration under the guidance of a teacher without getting distracted at all by the psychic powers.

(5) A student is compared to a flower because both need proper nourishment, care, healthy environment for blossoming to the fullest.

A-4 (A) The children rejoice on a sunny day when a cool breeze is blowing. Birds enjoy the pleasant atmosphere as a sparrow can be seen hopping in the lane. Children have come out to enjoy the blissful day by singing, dancing and playing. Children assert that going to school in such a wonderful day <sup>is</sup> tedious. They would not like to study at all. They find it a blessing to be alive on such gorgeous day. on

(B) (1) Waster not, Want not

This proverb like all other proverbs is a store house of wisdom which gives us useful advice which is fit to be chewed and digested. It teaches us to utilise the natural resources judiciously so that we may enjoy them for a longer period or may not exhaust them fully. In ancient times population was less and nature had the resources in plenty. ~~With~~ increase in population and industrialization man started to extract more and more from the bed of mother nature. Geologists tell us that many of the minerals may be exhausted if we are not cautious. Coal, for example, is used for generating electricity. We can often see street -lights in during the day, fans and lights on in public places without actual need. Greed has increased in man. The lust for money compels him to start more and more industries leading to use of more and more minerals. Unless this greed is checked and man becomes cautious about the use of minerals he may have to do without them someday. Gandhiji had wisely said, "There is enough on this earth to satisfy every one's needs but not enough to satisfy somebody's greed" So it has been aptly said, "waste not, want not." on

(C) (1) Dainty - beautiful  
Annihilate - destroy  
Breeze - Wind  
Pluck - coverage

(2) vague - clear  
benevolent - malevolent  
profound - shallow  
guilty - innocent

- (3) remember - remembrance  
 congratulate - congratulation  
 demanding - demand  
 civilise - civilisation

(D) I can give not what me call love / But with thou accept not -  
 The worship the heart lifts above / And the Heavens reject not.

*1 line*      *2 line*  
*3 line*      *4th line*

P.B.Shelley

A-5 (A) (1)

- (a) Phatik kept asking his uncle every minute  
 (b) As soon as all was settled.

*Principal*  
 Principle clause  
 Subordinate adverb  
 clause of time  
 modifying the verb  
 "kept asking" in  
 main clause.  
 Subordinate Noun  
 clause as object  
 of the verb 'kept  
 asking' in main  
 clause.

(c) When they were to start

(d) It is a complex sentence.

(2)

- (a) All is to moan and blubber  
 (b) (that) she can do

Principal clause  
 subordinate Adj.  
 Clause qualifies  
 the noun 'all' in  
 Main clause.  
 Sub. Adverb clause  
 of time modifying  
 the verb 'can do'  
 in main clause.

(c) When she is in love

(d) It is a complex sentence.

(B)

- (1) God does not give you beauty to keep for ever.  
 (2) Our pot which is of brass has fallen into the well  
 (3) I love you more than I have ever loved any one of them

- (4) I have used you so severely that I can make rich amends.
- (5) No sooner did proser leave them than he called his spirit Ariel. *Prosero*
- (6) Putting the manuscript aside he went on his daily routine. *with*
- (7) Unless I do it today they will dismiss me
- (8) I sat on the top of a bus and read.

(C) (1) While other boys were out at play he stood by the window and stared at the meadows.

(2) He was pleased that they admired each other and had fallen in love at first sight.

(D) Ranga remarked that it seemed to be a very deep well. They replied that it was only sixty feet deep. On hearing that Ranga told them that they did not usually go into wells deeper than forty. They offered that if he wanted eight annas or so more they would not grudge it. Ranga demanded that they must pay him four rupees otherwise he could not risk his life.