### 3. SCHEME OF STUDIES

#### 3.1 SUBJECTS OF STUDIES

The learning areas will include:

(1) & (2) Two Languages out of:

Hindi, English, Assamese, Bengali, Gujarati, Kannada, Kashmiri, Marathi, Malayalam, Manipuri, Oriya, Punjabi, Sindhi, Tamil, Telugu, Urdu, Lepcha, Limbu, Bhutia, Sanskrit, Arabic, Persian, French, German. Portuguese, Russian, Spanish, Nepali, Tibetan and Mizo, (Please also refer to notes (i), (ii) & (iii).

- (3) Mathematics
- (4) Science and Technology
- (5) Social Science
- (6) Work Education or Pre-vocational Education
- (7) Art Education
- (8) Physical and Health Education

#### 3.2 ADDITIONAL SUBJECTS

Students may offer any one of the following as an additional subject:

- Language other than the two compulsory languages (offered as subjects of study)

OR

- Commerce, Painting, Music, Home Science or Introductory Information Technology.

## **NOTES**

- (i) It is expected that all the students would have studied three languages upto class VIII. Those students who could not clear the third languages in class VIII, and have been promoted to class IX shall be examined by the schools concerned at the end of class IX in the same syllabus and text books as are prescribed for class VIII. Those who are still unable to clear the third language at the end of class IX may be given another opportunity in class X. No student shall be eligible to appear at the Secondary School Examination of the Board at the end of class X unless he/she has cleared the third language.
- (ii) Hindi and English must be two of the three language to be offered as stated in the note (i) above, Hindi and English must have been studied at least upto Class VIII.
- (iii) Hindi or English must at least be one of the two languages to be studied in classes IX and X. Corollarily both Hindi and English can also be offered simultaneously. Both in the case of Hindi and English two communicative or English language and Literature course kinds of course have been provided for classes IX & X to meet the needs of the students having varying background of studying these languages. A student may choose from English and Hindi Course A or B. The selection of the courses in English or Hindi.

#### 3.3 INSTRUCTIONAL TIME

Assuming an academic week consisting of 45 periods of 40 minutes duration each, the broad distribution of periods per week will be as follows:

Subjects	Suggested periods for Class X
Language I	7
Language II	6
Mathematics	7
Science and Technology	9
Social Science	9
Work Education OR PRE-Vocational Education	3+2*/6
(Please refer to the note on page 91)	
Art Education	2
Physical and Health Education	2

<sup>\*</sup> Time Expected to be spend outside school hours.

**Note:** While designing the courses it has been presumed that, given margin for vacations, public holidays and other contingencies, a minimum of 30 weeks of teaching time will be available in each session for actual instructional transaction. Accordingly the distribution of periods over units and sub-units has been done which is only suggestive in character. The school, keeping the overall number of periods in each subject/area the same, may assign more or less number of periods to individual units according to their relative importance, if thought necessary. The distribution of marks over each unit (unit wise weightage), is, however, prescriptive hence shall remain unchanged.

### 3.4 SPECIALADULT LITERACY DRIVE (SALD)

In pursuance of the objectives of National Literacy Mission, Govt. Of India, a special adult literacy programme has been taken up by the Board from the academic session 1991-92 beginning with classes IX & XI as a special measure to remove illiteracy through mass involvement of students. This has been termed as SALD. The SALD has been made an integral part of the prescribed curriculum and incorporated in work-education as an essential component. Framework for SALD is given in Appendix 'A'.

#### 3.5 SPECIAL PROVISIONS

#### 3.5.1 Provision for the Patrachar Vidyalaya Candidates

- (a) The Patrachar Vidyalaya candidates are allowed to offer Home Science and Commerce in place of Mathematics and Science and Technology.
- (b) The Patrachar Vidayalaya Candidates from outside Delhi are, however, not allowed to offer subjects involving practical work.

### 3.5.2 Provision for Candidates with Visual and hearing Impairment

The candidates with visual and hearing impariment have the option of studying one compulsory language as against two. This language should be in correspondence withthe overall spirit of the Language Teaching. Scheme of the Board on the previous pages besides one language, any four of the following subjects may be offered:

Maths, Science and Technology, Social Science, Other language

Music, Painting and Home Science.

# 3.6 MEDIUM OF INSTRUCTION

The medium of instruction in general in all the schools affiliated with the Board shall either be Hindi or English.