

4

CLASS



Total Questions : 35				Time : 1 hr.
PATTERN & MARKING SCHEME				
Section	(1) Logical Reasoning	(2) Mathematical Reasoning	(3) Everyday Mathematics	(4) Achievers Section
No. of Questions	10	10	10	5
Marks per Ques.	1	1	1	2

SYLLABUS: Numerals and Number Names (5 digit numbers), Place Value, Roman Numerals, Addition and Subtraction, Geometry: Square, Rectangle, Circle, Closed and Open Figure, Multiplication and Division, Factors and Multiples, Fractions, Measurement, Pictorial Representation of Data, Money, Time, Weight and Capacity, Series and Pattern Formation of Numbers and Figures, Conversions, Comparison, Perimeter of Various Shapes, Direction Sense Test, Mirror Images, Embedded Figures, Ranking Test, Alphabet Test, Coding-Decoding, Mathematical Reasoning, Symmetry.

Achievers Section: Higher Order Thinking Questions - from the above given Syllabus.

LOGICAL REASONING

1. What is the rule for this number pattern?

1, 1, 2, 6, 24, 120, . . .

- (A) Add 0, then add 1, then add 2, and so on
- (B) Multiply by 1, then multiply by 2, then multiply by 3, and so on
- (C) Multiply by 1, then add 1
- (D) Multiply by two, then subtract 1
- 2. There are four figures out of which three are same in some way while one is different from the rest. Find out the different figure.









- 3. Count the number of straight lines in the given figure.
 - (A) 17

(B) 18

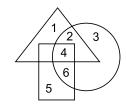
(C) 19

(D) 20



- 4. If in a certain code "MONKEY" is coded as 'YEKNOM', then how is 'MONIKA' coded in that language?
 - (A) KANIMO
- (B) AKINOM
- (C) NOMIKA
- (D) AIKONIM

- 5. Which number lies in all the three figures?
 - (A) 1
 - (B) 2
 - (C) 4
 - (D) 5



MATHEMATICAL REASONING

- 6. If $\langle \times 4 = \cancel{\times}$ and $\cancel{\times} \langle \times = 330 \rangle$, then $\cancel{\times} + \langle \times = 1 \rangle$
 - (A) 110
- (B) 440
- (C) 550
- (D) 990

