



DBS 
Dublin Business School
excellence through learning

POSTGRADUATE PROGRAMMES

INCORPORATING
ARTS, BUSINESS & LAW

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* Subject to validation

Why Study for a Postgraduate Qualification?

To compliment your primary degree

To fulfil personal interests in a particular subject area

Promotion opportunities in current role/career enhancement

Enhanced job security

Development of transferable skills

Worthwhile investment to enhance lifetime career prospects

Academic and personal development at a professional level

Further development of your skills and knowledge in a specialist field

Change of direction in career

Improved career and networking prospects

Opportunity to develop strong analytical, problem-solving, presentation, time management and communication skills



Peter Lowney

"After completing the two-year Higher Diploma in Psychology, I felt I had an excellent basis for moving forward with a career in psychology, as well as being able to apply the techniques and methodologies from the course in my current career. It has also opened the door to a number of related fields in work such as HR.

The broad basis of the course gave me a good overview of the subject and of where my strengths and interests would lie for future study in psychology.

I really enjoyed the structure of the course and, although it is a significant time and effort commitment, I felt it was really worth it.

The fact that it is accredited by the Psychology Society of Ireland (PSI) is a major bonus, meaning that your qualification will be recognised. I felt there was a very good balance of continuous assessment, group and project work alongside examinations, and I found the lecturers approachable and friendly.

For me, the best thing about the course was meeting fellow students from a diverse range of backgrounds and forming firm friendships. Even if I don't eventually pursue a career in this field, I really enjoyed the course and would definitely recommend it as a first step to a career in this field."

Why Choose DBS?

Reputation as Ireland's Leading Independent College

Dublin Business School (DBS) is Ireland's largest independent third-level college. With a student population of over 9,000, DBS provides a comprehensive range of full-time and part-time undergraduate, postgraduate and executive education programmes. Established in 1975, the College quickly established an excellent reputation for teaching quality and standards, offering flexible and innovative learning opportunities that reflect and match the needs of students and employers.

Recognition and Accreditation

Our postgraduate programmes are awarded by Quality and Qualifications Ireland (QQI). These awards are recognised by the Department of Education, employers and all of the major higher education institutions. Additionally, for those graduates wishing to seek professional qualifications, DBS degrees in a relevant discipline are awarded recognition and exemption from professional bodies such as the Institute of Chartered Accountants in Ireland (ICAI), the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA), the Psychological Society of Ireland (PSI) and the Irish Association for Counselling and Psychotherapy (IACP).

Commitment to World-Class Teaching

Over the last 42 years DBS has built a considerable reputation for the quality of its teaching. As an institution we focus our main research activity on the constant improvement of the learning experience of our students. Evidence of the success we have achieved has come in many different ways. One particular example is the success achieved by our students in the examinations of the professional accountancy bodies where over 1,000 DBS students have achieved national and worldwide individual prizes and placings.

DBS Employability Pillar

In line with the DBS philosophy of ensuring its graduates have a suite of knowledge, skills and competence that make them readily employable, most programmes contain an Employability Pillar of modules that complement the programme-specific modules. During the Employability modules students will develop transferable skills and undertake projects in 'real-life' situations so as to assist in taking ownership of their own career management. They can develop realistic career plans and initiate and sustain professional networks and relationships to encourage opportunities for employment and internships.

Internationally-Recognised Education Experience

DBS has established a considerable international reputation for the quality of its programmes. This recognition has been achieved both at government level and on an individual student basis. The College has created a unique learning environment with students from over 120 countries participating in its programmes.

Student-Centred Approach/Flexible Study Options

Feedback from students indicates that they value the student focus that our lecturers and support staff offer. At DBS, this is the key factor in our service delivery. We recognise that you may need different types of support as you progress through your studies to postgraduate level, be it academic direction, career advice, mentoring or personal attention. We offer a comprehensive service in these areas to our postgraduate students. The option to study most of our postgraduate course on a full-time or part-time basis allows you to tailor your study to your situation.

Work/Study Balance

In DBS we take a holistic view to college life. Academia should be integrated with a stimulating social scene. The work/study balance is something we at DBS regard as being important. Accordingly, we organise, through our dedicated student services department, a range of social, sports, societies and developmental activities for postgraduate students.

City Centre Location

A mere two-minute walk from St. Stephen's Green, Luas and all main bus routes, DBS is truly in the heart of Dublin city. Our educational sites in the prime city centre locations of Aungier Street, South Great George's Street and Balfe Street are all within a few minutes walking distance of each other and provide students with access to all of the infrastructure capabilities of a vibrant modern capital city. Our city-centre location also means the campus is extremely accessible to our part-time students working in Dublin.



DBS – A Short History

Dublin Business School (DBS) is the leading independent third-level college in Ireland and provides a comprehensive range of undergraduate, postgraduate, professional and executive education programmes. Formerly known as Accountancy and Business College, DBS was established in 1975 to provide evening programmes for students preparing for the examinations of the professional accountancy bodies.

The College quickly established an excellent reputation for quality and standards and its students achieved a high level of success in the professional examinations. Based on this reputation, the College developed rapidly and by the mid 1980s was providing professional accounting, marketing and banking programmes for both full and part-time students.

In 1989 the College introduced its first undergraduate degree programme under a franchise arrangement with Liverpool John Moores University (LJMU). The academic relationship between the two institutions has developed and strengthened over the years. DBS became an Accredited Institution of LJMU in 1995 and now offers a range of programmes leading to honours degree and postgraduate awards. DBS complies fully with LJMU quality assurance procedures and conducts periodic programmatic reviews in line with LJMU policies and requirements. An academic representative from LJMU is a member of the DBS Academic Board.

Dublin Business School became a designated institution with HETAC (formerly the National Council for Educational Awards) in 1992. The School initially offered a number of programmes leading to awards at National Certificate level. The relationship with HETAC has expanded over the years and programmes offered now include honours degrees and higher diplomas.

In 1999 Dublin Business School acquired LSB College and became the largest independent third-level college in Ireland. The primary academic focus and strength of LSB College lay in the field of arts and humanities and the acquisition provided the basis for the development of what is now the DBS School of Arts.

In March 2006, DBS acquired the European Business School (EBS). EBS was founded in 1993 and is a member of the EBSI group, a collective group of eight independent business schools located throughout Europe. EBS offers a variety of undergraduate and postgraduate



KAPLAN

In 2013, Graham Holdings Company (formerly The Washington Post Company) acquired Kaplan Inc., of which Dublin Business School is a part. Graham Holdings Company history dates back to 1877, when the Washington Post was first published. Kaplan is a leading provider of higher education, professional development and lifelong learning programmes with headquarters in New York City and locations throughout the U.S. and internationally. In the U.S. it has over 70 campus-based schools in 15 states offering a range of degree and diploma programmes in areas such as business, information technology, healthcare and law. Kaplan brings a wealth of expertise and experience that enables DBS to consolidate its leading position in the third-level education sector. Kaplan also supports the further development of the School, backed by the resources of a \$3.5 billion enterprise, and is enabling DBS to diversify in terms of both products and markets and to expand substantially the scale of its operations, both in Ireland and internationally.

courses for 'study abroad' students and provides DBS with an entry into a broader European market.

In July 2007, DBS acquired Portobello College. Since its foundation in 1989, Portobello College has developed and expanded to become one of Ireland's premier third-level independent colleges. In the area of business education, the College offers a range of undergraduate and postgraduate programmes. The Law School at Portobello College was founded in 1991 and now provides a suite of qualifying programmes for the professional legal bodies in Ireland.

Dublin Business School incorporating Portobello College is now the largest independent third-level college in Ireland with over 9,000 students and the potential to deliver over 100 accredited programmes.

News and Updates



GRADUATION

The 2016 DBS Graduation Ceremonies took place in November in the RDS Concert Hall, Ballsbridge, Dublin 4. Graduates were conferred in programmes awarded by Quality and Qualifications Ireland (QQI), Liverpool John Moore University (LJMU) and the Institute of Commercial Management. Over 2,100 students graduated over the two days with 344 students graduating with first class honours or distinctions.



2017 Education Awards

We are delighted to announce that DBS won two awards at the 2017 Education Awards. DBS claimed the prize for the Best Student Experience Award and the Best Library Team Award. These are two vital functions in DBS and contribute greatly to the daily lives of our students. We strive to continue this success to ensure time spent in DBS is enjoyable, productive and rewarding.



DBS PSYCHOLOGY POSTER AWARDS

Congratulations to the award winning DBS Psychology Students who received their certificates recently in Castle House from Executive Dean, Andrew Conlan-Trant, at the DBS Psychology Poster Awards. The students' posters are based on their final year research projects.

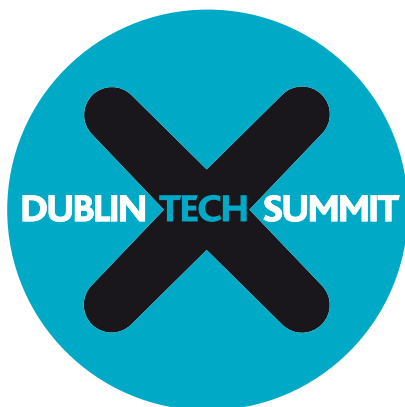


RETAIL CONFERENCE

The annual DBS Retail Conference, organised by students, takes place every February. The theme for 2017 was Customer Service Excellence. Speakers included representatives from LIDL Ireland, O'Brien's Wines, Tiger, Brown Thomas and more.

DBS LIBRARY SEMINAR

DBS recently held the annual Library Seminar in Castle House. A number of talks took place throughout the day from guest speakers which included DBS staff and library staff from a number of different colleges. DBS Library's annual seminar is accredited by the Library Association of Ireland, with attendees obtaining a CPD certificate of attendance from the Library Association of Ireland on the day.



DUBLIN TECH SUMMIT

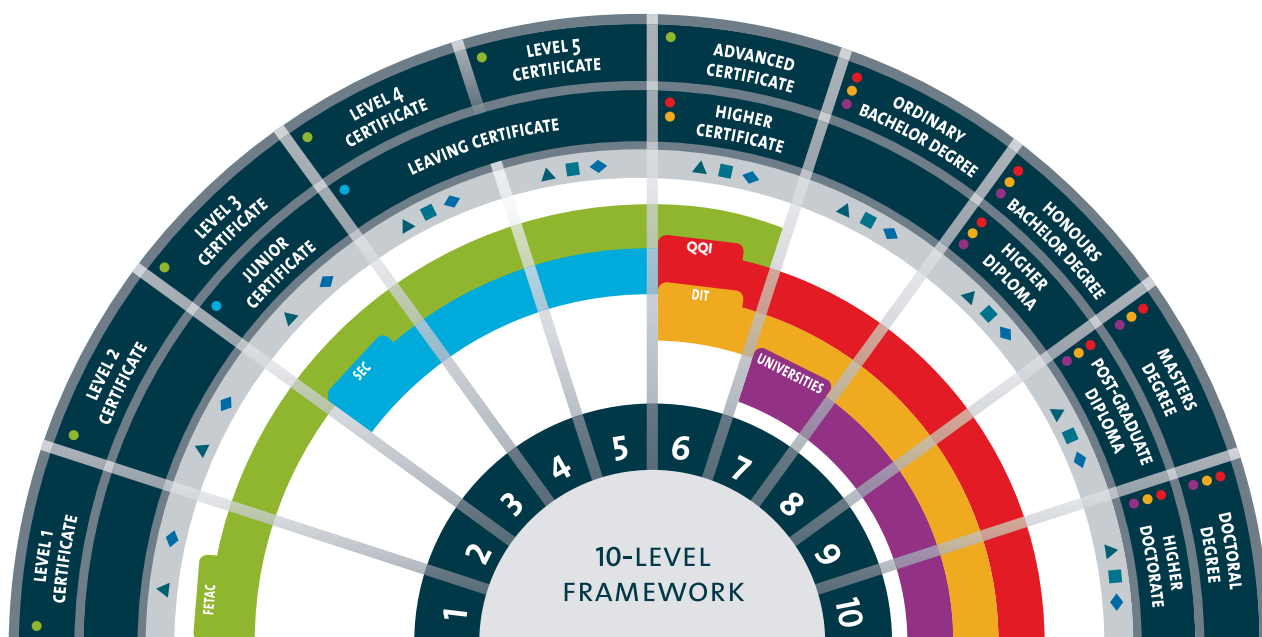
DBS Digital Marketing Students were in attendance at the hugely popular Dublin Tech Summit, learning about what Dublin has to offer as a global technology hub. The Dublin Tech Summit brings together global leaders in innovation, technology and business to shape the future of global trends and technologies.

DBS, QQI and the National Framework of Qualifications

As an institution designated under the relevant Higher Education Acts, Dublin Business School is accredited to offer courses leading to Quality and Qualifications Ireland (QQI) (formerly HETAC) awards at Certificate, Ordinary degree, Honours degree and Postgraduate levels. The National Framework of Qualifications relates all education and training awards made in Ireland to each other and establishes clearly defined standards about the quality of awards and what a student should be expected to achieve for each award. The Framework also allows Irish qualifications to be compared more easily and accurately with those of other countries. This is particularly important in a European context where there have been significant moves towards greater compatibility and comparability of qualifications.

The National Framework of Qualifications comprises ten levels, with each level based on specified standards of knowledge, skill and competence. Awards at Levels 6 to 10 are made by QQI and the Irish Universities. At undergraduate level, DBS offers courses leading to QQI awards at Level 6 (Higher Certificate), Level 7 (Ordinary Bachelor Degree) and Level 8 (Honours Bachelor Degree). We at DBS see the introduction of the National Framework as an important step towards assuring students as to the quality and comparability of our awards. To quote the National Qualifications Authority, "The introduction of the Framework, which sets the overall standards of many awards, together with the measures taken by the awarding bodies and (course) providers to build and monitor the quality of awards, will further enhance and guarantee the overall quality of awards made in Ireland."

The following diagram illustrates the current National Framework of Qualifications in Ireland.



AWARDING BODIES

- FETAC - Further Education and Training Awards Council
- SEC - State Examinations Commission
(Department of Education & Science)
- QQI - Formerly known as HETAC - Higher Education and Training Awards Council
- IoT - Institutes of Technology *(make their own awards at specified levels under Delegated Authority from HETAC)*
- DIT - Dublin Institute of Technology
- Universities

AWARDS IN THE FRAMEWORK

There are four types of award in the National Framework of Qualifications:

- ▲ **Major Awards:** are the principal class of awards made at a level
- ▲ **Minor Awards:** are for partial completion of the outcomes for a Major Award
- ▲ **Supplemental Awards:** are for learning that is additional to a Major Award
- ◆ **Special Purpose Awards:** are for relatively narrow or purpose-specific achievement

Recognition and Accreditation



QAI AWARD

Quality and Qualifications Ireland (QAI)

Quality and Qualifications Ireland was established in 2012 under the Qualifications and Quality Assurance (Education and Training) Act 2012. The new Authority was created by an amalgamation of four bodies that have both awarding and quality assurance responsibilities: the Further Education and Training Awards Council (FETAC), the Higher Education and Training Awards Council (HETAC), the National Qualifications Authority of Ireland (NQAI) and the Irish Universities Quality Board (IUQB). The new Authority assumed all the functions of the four legacy bodies while also has responsibility for new or newly-statutory responsibilities in particular areas.



Platinum

Professional Accountancy Bodies ACCA and CIMA

All of our degrees are recognised for exemption purposes by the Institute of Chartered Accountants in Ireland (ICAI), the Association of Chartered Certified Accountants (ACCA), the Chartered Institute of Management Accountants (CIMA) and the Institute of Certified Public Accountants (CPA). Our BA (Hons) Accounting and Finance degree programme receives the maximum number of exemptions available from the professional accounting bodies.



The LIBRARY ASSOCIATION OF IRELAND

Cumann Leabharlann na hÉireann

REPRESENTING LIBRARIANS AND LIBRARIES IN IRELAND

Library Association of Ireland

The objectives of the LAI include the promotion and development of high standards of librarianship and of library and information services in Ireland and to maintain the profession of librarianship in a proper status among the learned and technical professions by requiring the observance of strict rules of personal professional conduct as a condition of membership, and by ensuring that a qualification in librarianship is an essential requirement for all professional posts in libraries.



Psychological Society of Ireland

The Higher Diploma in Arts in Psychology is accredited by the Psychological Society of Ireland (PSI), the professional body for psychology in Ireland. As such, it seeks to promote the science and profession of psychology in Ireland and beyond. PSI membership now stands at over 2,000 members, and includes practitioners, educators and researchers, professionals and postgraduate students, as well as undergraduate subscribers. Its divisions and Special Interest Groups represent key areas from across the broad spectrum of psychology.



Irish Association for Counselling and Psychotherapy

IACP

IACP is a professional body which aims to maintain professional standards of excellence in counselling and psychotherapy. Membership of the organisation is open to those who meet the standards laid out by this body and whose practice work is in accordance the code of ethics of the organisation.

Career Services



Dublin Business School aims to provide opportunities for all of our students to develop employability and enterprise skills to achieve their career potential and satisfy employer needs.

Our strategy is simple, to produce exceptional graduates that have a competitive advantage over students from other 3rd level colleges when entering the employment market. We fulfil this by a programme of personal and professional development through academic content supported by the Career Services Team.



DBS Employability Modules

Preparing our students for successful careers is central to everything that DBS does. Employability modules run through the duration of Undergraduate courses, giving the tools and skills to develop and achieve career plans and aspirations.

These academic modules are shaped in consultation and feedback with our industry partners, drawn from both the multinational and SME sectors in Ireland and abroad. By using this approach, DBS finds out what employers want, and prepares and equips graduates with these key skills.

Job search and applications, CVs, and interview skills are complemented by soft skills such as communication and teamwork.

The Employability modules give our students the edge, and have been instrumental in our graduates building successful careers in companies such as Microsoft, Amazon, Accenture and Version 1 and many others.





Top Skills Employers Seek

- Communication Skills **1.**
- Motivation **2.**
- Teamwork **3.**
- Problem Solving Skills **4.**
- Initiative/Ability to Work Under Pressure **5.**

Based on DBS Employer Survey 2016

Career Services Team

DBS Graduates are in high demand in all sectors of Industry. This demand is developed and fostered by the dedicated Careers Team who offer a number of services to complement the employability modules:

- ▶ Regular workshops on skills, aptitudes, experience and personal qualities needed to succeed in the 21st century.
- ▶ One to one advice on CVs, application forms, interviews, job hunting strategies and assessment centres.
- ▶ Information on careers following completion of your course.
- ▶ Where applicable, facilitating workshops and internships with host companies.
- ▶ Advertising job vacancies and matching these with students.
- ▶ Alumni workshops, where previous graduates tell of their experiences in the workplace.
- ▶ Careers fairs and events, where employers showcase their companies and recruit students for part-time, full-time and graduate positions.
- ▶ Advice on further study options and funding when you complete your course.

Check out our dedicated careers website for more information **careers.dbs.ie** and follow us on



Library and Information Services

Supporting our students

In addition to providing access to an extensive print collection; the award-winning DBS library (library.dbs.ie) offers online, mobile, customisable and interactive information resources that can be accessed 24 hours a day from anywhere in the world. DBS Library comprises the Undergraduate Library at Aungier Street and the Library Hub at Bow Lane. DBS Library is an institutional member of the Library Association of Ireland, the Chartered Institute of Library and Information Professionals, UK and BIALL (the British and Irish Association of Law Librarians).

Opening Hours

Monday-Thursday: 09:00-22:00

Friday: 09:00-21:00

Saturday: 09:00-17:00

Sundays (in the run-up to exams): 11:00-17:00

Bank holidays (in the run-up to exams): 11:00-17:00.

Print Resources

DBS Library has over 43,000 books and 26 print journals. In order to ensure ease of access to materials the Library has an extremely high core textbook to student ratio, acquiring one core textbook for every ten students. 3 day loan, 1 week loan and 2 week loan options are available. Library holdings are listed on the Library's online catalogue which is available on the Library website or can be accessed directly at koha.dbs.ie. Students can view their Library account as well as renew and reserve books online.

Online Resources

The Library has an extensive e-book collection of over 1,800 titles and the A-Z journal list provides access to 53,000 full-text e-journals. Book titles recommended by lecturers on reading lists are also acquired in electronic format where available, providing students with unlimited access to key materials. The Library recently launched a pilot Kindle lending scheme which enables students to borrow a Kindle e-reader which is pre-loaded with course related e-books.

The Library also subscribes to a number of high quality databases including: Academic Search Complete, Business Source Complete, Computers and Applied Sciences Complete, Emerald, Film and Literature Index, Greenfile, Hospitality and Tourism Complete, Justcite, Justis, JSTOR, Lexis Nexis (Law), Library and Information Science Source (LISS), Mintel, Passport, Peparchive, Proquest Central, Psycarticles, SOCIindex, WARC and Westlaw IE and Westlaw UK. Databases can be searched individually or simultaneously via a single Google like search box on the Library Website. The DBS online institutional repository, eSource (esource.dbs.ie), showcases the intellectual output of staff and students including high quality assignments and dissertations by students and research papers by staff.

Off-Campus Access

All electronic resources including the online catalogue, the e-book collection and the complete portfolio of databases can be accessed 24 hours a day from anywhere in the world via the Library Website. For this reason, the Library's electronic resources are particularly popular with students. The Library catalogue and all electronic resources can be accessed remotely from mobile phone and tablets.

Students with Disabilities

The Library's e-book collection and the majority of its databases have magnification and text to speech capabilities. Guides to Library resources for students with disabilities are also available in the Library and on the Library website. Students can make an appointment to meet with a librarian to discuss how we can best meet their specific information needs. Students can avail of a one-to-one session with the Information Skills Librarian. Students can contact disability support on learnersupport@dbs.ie.

Library Facilities

All PCs in the Library provide internet access and are equipped with the latest version of Microsoft Office. The Library also has four study rooms for collaborative study. Students can book a PC or study room via the Library website.

The Library has a wireless network for students wishing to use their laptops. High quality printing and photocopying services (including colour photocopying and printing) are available in the Library. Wireless printing enables students to print from their laptops. The Library provides self-issuing stations which enable students to issue, return and renew books independently, and which free up staff to answer all student queries.

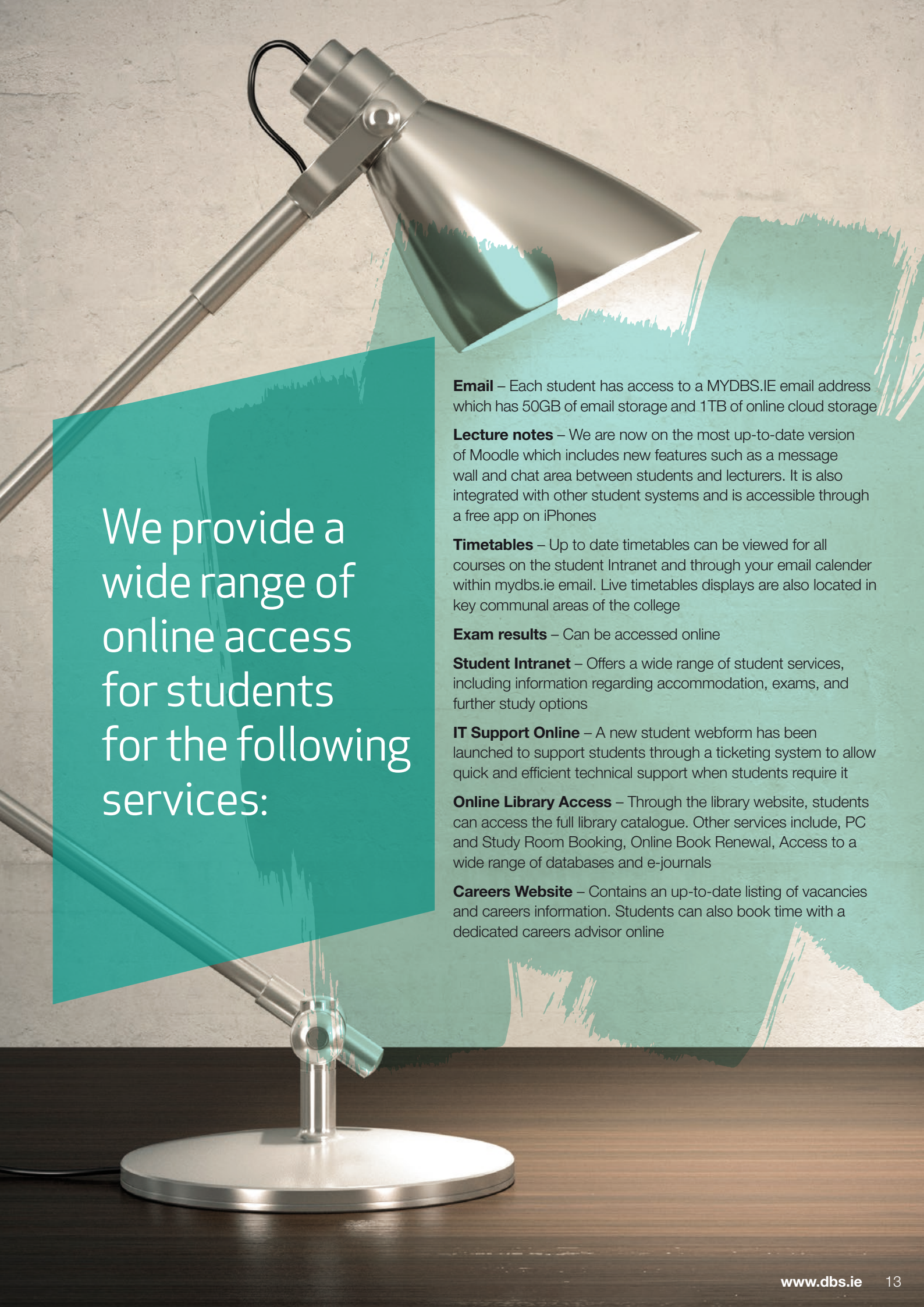
Student Support

Library staff are extremely student focused. The Library also provides the following student support services:

- ▶ Information desks at both sites where library staff are on hand to answer student queries
- ▶ Library tours and induction process
- ▶ Instant Messaging Service – 'Ask a Librarian' on the Library website
- ▶ Our dedicated Information Skills Librarian provides a range of programme embedded and scheduled classes on essay writing and referencing, avoiding plagiarism, researching, evaluating resources and other key topics.
- ▶ Library Guides – A large range of guides on the use of Library resources and facilities along with some interactive tutorials are available on the Library website library.dbs.ie

Every computer within the college has access to some of the most up-to-date programmes available, including use of the following software:

- ▶ SPSS 17 Simulation software
- ▶ Film & media software, CS5 (Photoshop 5)
- ▶ Accounting systems
- ▶ Web development and programming applications



We provide a wide range of online access for students for the following services:

Email – Each student has access to a MYDBS.IE email address which has 50GB of email storage and 1TB of online cloud storage

Lecture notes – We are now on the most up-to-date version of Moodle which includes new features such as a message wall and chat area between students and lecturers. It is also integrated with other student systems and is accessible through a free app on iPhones

Timetables – Up to date timetables can be viewed for all courses on the student Intranet and through your email calendar within mydbs.ie email. Live timetables displays are also located in key communal areas of the college

Exam results – Can be accessed online

Student Intranet – Offers a wide range of student services, including information regarding accommodation, exams, and further study options

IT Support Online – A new student webform has been launched to support students through a ticketing system to allow quick and efficient technical support when students require it

Online Library Access – Through the library website, students can access the full library catalogue. Other services include, PC and Study Room Booking, Online Book Renewal, Access to a wide range of databases and e-journals

Careers Website – Contains an up-to-date listing of vacancies and careers information. Students can also book time with a dedicated careers advisor online

Student Services

Student Welfare

The welfare of our students is of upmost importance in DBS. Our Student Experience Team gives advice and support to all students of the College. Be it accommodation, financial, visa, study problems or psychological issues, the team are here to help. We have close ties with local medical services and can arrange an appointment at short notice. We also provide students with a free and confidential counselling service where we will refer a student to a professional counsellor if required.



Activities and Events

College Life is about much more than just education. Through our broad range of clubs and societies you will get to enjoy the full student experience, which extends beyond lectures and exams. The DBS campus is in Dublin city centre, and we use all of the extra-curricular and recreational opportunities that our unique location offers.



Clubs and Societies

We encourage all of our students to get involved with the many and varied Clubs and Societies that are in the College. Besides doing something that you love and enjoy, you will meet new friends with similar interests and also meet fellow students who may be studying on a different programme to yours. Whatever your interests, there is a club or society for you!

Sports Clubs

- ▶ Rugby
- ▶ Basketball
- ▶ Soccer
- ▶ Athletics
- ▶ Badminton
- ▶ Cricket
- ▶ Futsal
- ▶ Hockey
- ▶ Golf
- ▶ Volleyball
- ▶ Equestrian
- ▶ Surfing and Water Sports
- ▶ Cycling
- ▶ Go-Carting
- ▶ Hillwalking
- ▶ Orienteering
- ▶ Swimming
- ▶ Rock Climbing
- ▶ Table Tennis
- ▶ Pool
- ▶ Archery
- ▶ Dodgeball

Student Entertainment

The Student Experience Team, in conjunction with our Student Union, organise a full and varied schedule of social and cultural events throughout the year. From Freshers week in September, RAG week, weekly film screenings, cultural excursions and day trips, and the Formal Ball and Awards in May, there is something for everyone.

Societies



- ▶ **Activity Based: Dance, Pilates, Yoga, Martial Arts, Self Defence**
- ▶ **Music Based: Radio, Music, DJ**
- ▶ **Special Interest: Psychology, Business, Photography, Film, Law, Computing, Programming**
- ▶ **Religious: Christian, Islamic, Muslim**
- ▶ **International and Cultural: African, Malaysian, Irish, Chinese, Indian**
- ▶ **Volunteering and Social: SVP, Simon, Charity, LGBT, Drama, Book Club, Coffee Club, Language Exchange**



International Student Services



Dublin Business School welcomes international students for the valuable contribution that they make, academically and socially, to the student learning environment in the College. The International Office at Dublin Business School is the department dedicated to looking after the needs of all international students. International Student Services provides a variety of services to prospective and existing DBS students in the area of student admission, assistance with the application and student visa process, co-ordination of new student arrivals and the arrangement/assistance with student accommodation. The DBS International Office also provides a range of services to students after they have enrolled with the College in the areas of student registration and induction, advice on visa and immigration requirements, student welfare and liaises on behalf of international students with the academic faculty of DBS. The main services provided by the International Student Services department at DBS are as follows:

Orientation

The International Office holds a welfare and orientation programme for newly-arrived international students.

Accommodation

DBS can provide assistance and advice on finding accommodation for international students. Our International Student Services team can organise "homestay accommodation" with an Irish family during the international student's initial "settling in" period in Ireland. The accommodation offered will normally be located within 30 to 60 minutes travel time from Dublin city centre and the College. Homestay accommodation usually lasts for a period of four weeks or longer if a student prefers. The homestay accommodation provided by DBS provides students with an introduction to social culture, the opportunity to improve their English language skills and adjust to the lifestyle of a new country.

Welfare

The International Student Liaison Officer is available to deal with any queries, problems or issues faced by overseas students. We also have professional counsellors available to help with any problems you may have adjusting to life in Ireland. Each student is assigned an academic mentor who takes a personal interest in that student. All this ensures a smooth transition for each student to third level education in Ireland.

Social

The Student Services department of the College provides a range of sports and social activities. There is also a very active International Students Society which organises a number of events throughout the year.

Visas and Assistance with Irish Immigration Authorities

If you have been accepted for admission to Dublin Business School we will provide you with guidance on your Irish visa application. Please note that you are required to pay your tuition fees in full to the College prior to making your visa application. Upon arrival in Ireland all non-EU students are required to register with the Garda National Immigration Bureau (GNIB) for permission to remain in Ireland to study. International Student Services provide assistance to you in this regard. Further details on the Irish visa process can be requested from your local Irish Embassy or Consulate, or can be found at the website for the Irish Naturalisation and Immigration Service (INIS) www.inis.gov.ie

Student Employment in Ireland

International non-EU students in Ireland are entitled to take up casual employment for up to 20 hours per week, or full-time up to 40 hours during scheduled holiday periods. Access to work is restricted to students taking courses listed on the Department of Education's Internationalisation Register, which can be viewed at www.education.ie. Mixing employment with study is not easy, and it is recommended that you do not arrive without possessing the financial resources to complete your chosen course of study. If applying for a student visa for Ireland, please note that you must show at the time of your application that you have sufficient resources to support yourself for the duration of your studies in Ireland. In this regard, the Visa Office will not take into account any potential earnings that you may gain from part-time work in Ireland. The Irish student visa permits students a 'stay back' option for graduates of many of our courses.



Education in Ireland

DBS works closely with Education in Ireland whose mandate and objectives are:

- ▶ To promote Ireland as a quality destination for students
- ▶ To promote and support the international activities of Irish education institutions
- ▶ To act as a national point of contact and referral to and from Irish suppliers of education services and the international market place
- ▶ To promote Irish education expertise as a valuable resource for international institutions, development agencies and governments
- ▶ To liaise with education interests and government to identify and remove barriers to the development of the international education sector.

International Partnerships

DBS has, over the last 38 years, established itself as a centre for international education excellence. DBS has developed over 75 university partnerships in European countries such as France, Spain, Germany, Italy, Denmark, Lithuania, Norway and Sweden. Students from these universities join DBS for a semester or academic year. Feedback indicates that European students choose DBS due to the quality of teaching, the excellent location, the wide range of sports and activities available and the opportunity to obtain an internationally recognised qualification from an English speaking country.

Some of our European Partners include:

IULM University, Milan, Italy

IULM is a leading Italian university specialising in the fields of Arts, Foreign Languages, Communication, Tourism and Cultural Heritage.

IDRAC, France

DBS has established close links with the IDRAC group of business schools in France located in Paris, Nantes, Lyon, Montpellier, Nice, Toulouse and Grenoble. Students from these schools attend either the semester abroad programme or the third year of the BA (Hons) Marketing at DBS as part of their undergraduate studies.

ISEG, France

DBS has a close strategic alliance with ISEG, a prestigious group of seven business schools located in Paris, Lille, Strasbourg, Lyon, Toulouse, Bordeaux and Nantes. Students from the ISEG group have the opportunity of taking the final year of the BA (Hons) Marketing or a number of Masters programmes at DBS as part of their studies.

EGC (Écoles de Gestion et de Commerce), France

EGC is a network of 28 reputable French Business Schools. The network was first established by the French Chambers of Commerce in the 1980s and the Schools have extensive business and international links with Schools around the world. Since 2002, Dublin Business School and EGC have formed close links, where DBS welcomes students from EGC every year to be part of their international study experience.



Other International Partners

US Study Abroad Programme

DBS offers a Study Abroad Programme to undergraduate students from across the US. DBS has developed an extensive network of affiliate Universities and Colleges who send their students on this programme. After an initial Foundation Course on Ireland, students integrate a wide range of courses in both the DBS School of Business and DBS School of Arts. DBS is also the Dublin centre for the Foundation for International Education (FIE), an international organisation which organises study abroad experiences for US students in the UK, Spain and Ireland. US university partners include Northeastern University, Clarion University and the University of Northern Iowa.

Xiamen University, China

With a ranking of 10 out of 2036 institutions in China and 318 globally, DBS was delighted to announce approval by the Chinese Ministry of Education of an Articulation Agreement with Xiamen University allowing Xiamen graduates to continue their studies at DBS and obtain a BA (Hons) Degree award from QQI in either Accounting and Finance or Financial Services.

Academic Collaboration with MARA, Malaysia

2014 saw the approval of the transnational collaborative agreement on the delivery of the DBS programme BA (Hons) Accounting and Finance in KPTM in Malaysia. Dublin Business School has a long relationship with MARA which started in the early 1990s and has seen collaborations resulting in over 1,300 Malaysian students graduating with DBS qualifications.



Application Information and Procedures

MASTERS PROGRAMMES EU APPLICANTS

Applicants should complete the appropriate application form and submit it online or return it to the Postgraduate Admissions Office along with the following documentation:

- Academic Transcripts (original and official English translation where issued in another language). Applicants who have previously attended DBS do not need to provide this documentation
- Proof of Identification (birth certificate, drivers licence or passport)
- Detailed Curriculum Vitae
- Proof of English (i.e. IELTS, TOEFL or equivalent) where full-time study has been conducted in a language other than English or applicants whose first language is not English
- Academic/business references (ideally one academic and one business). These are not required for Business programmes

Please see programme content for any course specific additional application procedures and specific minimum entry requirements including English language if applicable.

In addition to the above, in the instance of Non-EU applicants who have residency in Ireland:

- A copy of your GNIB (Garda National Immigration Bureau) Card, work permit (if applicable) and passport
- The letter that was issued to you by the Department of Justice, Equality and Law Reform stating why you were provided with the above documentation.

HIGHER DIPLOMA PROGRAMMES EU APPLICANTS

Applicants should complete the appropriate application form and return it to the Postgraduate Admissions Office along with the following documentation:

- Academic Transcripts (original and official English translation where issued in another language). Applicants who have previously attended DBS need not provide this documentation
- Proof of Identification (birth certificate, drivers licence or passport)
- Proof of English (i.e. IELTS, TOEFL or equivalent) where full-time study has been conducted in a language other than English or applicants whose first language is not English
- Please see programme content for any course specific additional application procedures and specific minimum entry requirements.

In addition to the above, in the instance of Non-EU applicants who have residency in Ireland:

- A copy of your GNIB (Garda National Immigration Bureau) card, work permit (if applicable) and passport
- The letter that was issued to you by the Department of Justice, Equality and Law Reform stating why you were provided with the above documentation.

Applications can be made online at www.dbs.ie or by contacting the Admissions Office for an application form. For further information please contact:

The Postgraduate Admissions Office

Dublin Business School

13/14 Aungier Street, Dublin 2

T: +353 1 4177500

F: +353 1 4177543

E: admissions@dbs.ie

W: www.dbs.ie

NON-EU APPLICANTS

Non-EU Applicants should complete the appropriate application form and return it to the Postgraduate Admissions Office along with the following documentation:

- Academic Transcripts (original and official English translation where issued in another language). Applicants who have previously attended DBS do not need to provide this documentation
- Proof of Identification (passport)
- Detailed Curriculum Vitae
- Proof of English (i.e. IELTS, TOEFL or equivalent) where full-time study has been conducted in a language other than English or applicants whose first language is not English
- Academic/business references (ideally one academic and one business). These are not required for Business programmes
- A copy of your GNIB (Garda National Immigration Bureau) card, work permit (if applicable)

Please see programme content for any course specific additional application procedures and specific minimum entry requirements.

Applications can be made online at www.dbs.ie or by contacting the International Admissions Office for an application form. For further information please contact:

The International Admissions Office

Dublin Business School

13/14 Aungier Street, Dublin 2, Ireland

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W: www.dbs.ie

Welcome to the Postgraduate School of Arts



The Postgraduate School of Arts is dedicated to the mission of DBS to provide students with the opportunity to develop themselves academically as well as personally through study within the arts, humanities and social sciences. The School of Arts has built an excellent reputation at undergraduate level in areas such as psychology, psychoanalysis, counselling, philosophy, film studies, psychotherapy, drama, journalism and social science. Within the School of Arts the Department of Psychotherapy currently offers six programmes: MA in Psychotherapy, MA in Psychoanalytic Psychotherapy, MA in Addiction Studies, Higher Diploma in Counselling and Psychotherapy, Higher Diploma in Arts in Psychoanalytic Studies and the BA (Hons) in Counselling and Psychotherapy. The Department of Humanities and Social Sciences offers a Higher Diploma in Arts in Psychology and an MSc in Applied Psychology. The Postgraduate School of Arts has the objective of being a centre of excellence for education and research in the

areas of the arts, humanities and social sciences. The Postgraduate School wants to provide students with a unique learning experience that is supported by a dedicated staff who are all very experienced and highly qualified in their field. We intend to maintain an educational environment in which the professional and personal aspects of the student-staff relationship are balanced in such a way that the learning experience is very enjoyable and in which the transmission of knowledge and skills find their optimum level.

The Postgraduate School of Arts is connected to an international network of academics and academic institutions. We are committed to maintaining and extending this network of collaborative relationships and to transmitting the benefits of these relationships to our local communities through our research, participation and indeed above all, through providing these communities with an opportunity to avail of an educational experience that is unique.

Higher Diploma in Arts in Counselling and Psychotherapy

Introduction

The Higher Diploma in Arts in Counselling and Psychotherapy will provide students with a broad graduate-level education and grounding in the theory and practice of counselling and therapy. The course offers students a practical training in therapeutic skills and an understanding of the ethical implications of therapeutic work. During the course, students will be guided in developing a capacity for reflective self-awareness through personal therapy and group experiences.

This Higher Diploma is aimed at non-counselling and/or psychotherapy graduates. It is, primarily, an academic qualification, but will set its graduates on the path towards becoming accredited members of professional counselling and psychotherapy bodies. The course also prepares students to follow a variety of educational and career paths by helping them to achieve their full critical potential and equipping them with a range of intellectual skills.

Key Features of the Programme

- Conversion style course for non-counselling/psychotherapy degree graduates
- Delivered on a modular basis, typically students will attend classes on two evenings per weeks and attend weekend workshops once or twice a month
- Focused on personal development through personal therapy, process group work and theoretical study
- Sets graduates on the path towards supervised clinical training at Master's level
- Central to the course is experiential skills training
- Of interest to those who would like to learn counselling skills and understand their basis in psychotherapeutic practice

- Enhances students' current work practices e.g. health and social care professionals, teachers, Gardaí, community workers, voluntary sector workers and many more
- Orientation is primarily humanistic/integrative but it also introduces students to the principles of psychoanalysis, family therapy and to research skills.

Programme Structure

- The Higher Diploma in Counselling and Psychotherapy is run on a modular basis during evenings and weekends and will normally take students two years to complete
- During that time students will take academic lectures as well as be in training groups based on experiential learning. Research methodologies and the range of contemporary issues that face professional counsellors and psychotherapists will also be amongst the topics studied
- Students attend and participate in process group work on one evening a week throughout each year, as well as attending academic lectures one/two evenings a week for two 12-week terms and approximately 12 Saturdays over the academic year
- Each year students participate in two feedback meetings with their trainers to assess not only their skills and academic knowledge but also their suitability for progression on to supervised clinical training at MA level
- Students are required to be in their own personal psychotherapy for the duration of the Higher Diploma. This confidential arrangement, including the time of sessions and fee, is arranged with the therapist.



Awarding Body

Quality and Qualifications Ireland

Award Level

Level 8 (Postgraduate Diploma)

Title of Award

Higher Diploma

Award Type

Major

Duration

Part-time: 2 years, 2 evenings per week and 12 Saturdays

Suited to

All graduates

Programme Content

Year 1

- Counselling and Psychotherapy Skills I
 - Introduction
- Stress Response I
- Process Group
- Traditions of Psychotherapy
- Theories of Development
- Psychoanalysis

Year 2

- Group Psychotherapy
- The Family and Psychotherapy
- Counselling and Psychotherapy Skills II
 - Development of Therapeutic Relationship
- Stress Response II
- Psychopathology and Case Histories
- Research Methods and Minor Dissertation



Delphine O'Keeffe

Higher Diploma in Counselling and Psychotherapy

"The HDip in Counselling and Psychotherapy at DBS has given me a solid foundation from which to progress to further training and clinical practice. I particularly appreciated the equal emphasis on theory and practice on the course. The wide variety of modules and the excellent academic and training staff at DBS have made the course a rich experience, exposing me to a variety of theoretical approaches and supporting my ongoing personal and professional development. I would highly recommend this course to anyone considering a career in this area, and look forward to continuing my training at DBS with the MA in Psychotherapy."

Assessment Methods

The Postgraduate Higher Diploma in Arts in Counselling and Psychotherapy combines experiential learning, academic lecturing and personal development. The Theory and Practice modules in each year of the programme as well as the Stress Response modules consist of experiential learning taking place in training groups with no more than 15 students. The other modules on the programme are delivered in lecture format. Assessment is approached creatively with a range of assessment strategies including essay writing, in-class presentation, group discussion, self-reflective writing and examination. Instructions and guidelines for all assessments are clearly communicated to students.

There is no assessment related to personal psychotherapy and process group work. These components of the programme are mandatory and entirely confidential. The cost of personal psychotherapy is not included in the programme fee.

Careers

The Higher Diploma in Arts in Counselling and Psychotherapy is not a professional training in itself but should enhance employment prospects in the following areas:

- The voluntary sector
- Primary care settings
- Social care settings
- Educational settings

It is envisaged that the course will appeal to those interested in bridging their undergraduate qualification with further postgraduate study, such as our MA in Psychotherapy or MA in Psychoanalytic Psychotherapy. Please note that professional suitability assessment forms part of a pre-enrolment interview, and also continues throughout this programme.

A combination of the Higher Diploma in Arts in Counselling and Psychotherapy and the MA in Psychotherapy at DBS should fulfill current requirements of a four-year training that is expected by the professional bodies in the field of psychotherapy.

Entry Requirements

To be considered for admission, applicants must hold:

- A primary honours degree award of at least pass level in a non-cognate discipline from a recognised third-level institution, or
- Hold an equivalent professional qualification and be able to provide evidence of an ability to study at this level.
- An IELTS score of a minimum of 6.0 or equivalent, where full-time study has been conducted in a language other than English or whose first language is not English

Applicants are also required to submit a personal statement of approximately 400 words outlining why they wish to pursue this particular course.

Suitable candidates should be able to demonstrate significant life experience, self-awareness and maturity, and are ideally required to be aged 23 years or older.

Ideally candidates should also have experience either professionally or on a voluntary basis in a role which can be related to the work of counselling/psychotherapy. Candidates are expected to be able to show evidence of having the personal qualities necessary to undertake the Higher Diploma course.





Higher Diploma in Arts in Psychology

(PSI accredited)

Awarding Body

Quality and Qualifications Ireland

Accreditation

Psychological Society of Ireland (PSI)

Award Level

Level 8 (Postgraduate Diploma)

Title of Award

Higher Diploma

Award Type

Major

Duration

Full-time: 2 years

Evening Delivery: 2 years

Suited to

Non-Psychology Graduates

Programme Content

Year 1

- History and Schools of Psychology
- Data Analysis & Computing
- Social Psychology
- Fundamentals of Cognitive Psychology
- Quantitative and Qualitative Analysis
- Behaviour Analysis
- Research Design in Psychology
- Modelling Cognitive Systems

Year 2

- Abnormal Psychology
- Personality and Individual Differences
- Biopsychology
- Developmental Psychology
- Health Psychology
- Human Performance
- Organisational Psychology
- Research Project



This programme is accredited by the Psychological Society of Ireland (PSI), the professional body for psychology in Ireland. DBS was the first college outside the university sector to receive accreditation from the Psychological Society of Ireland.

Introduction

The Higher Diploma in Arts in Psychology is for graduates who wish to pursue a professional career or postgraduate study in psychology but who don't hold an honours degree in psychology. The Higher Diploma enables students to study key areas of psychology in a thriving research environment and, through a supervised research dissertation, explore practical issues of interest and relevance to a range of theoretical and occupational fields. Students will develop a firm knowledge base in psychology and gain experience of the research process that will build upon the skills and knowledge that they have already acquired in earlier studies. The Higher Diploma represents the necessary first step to becoming a professional psychologist. Upon successful completion of the Higher Diploma, depending upon the final grade, graduates will be eligible to apply to enter postgraduate training programmes in their chosen specialisation and ultimately gain employment in their area of expertise.

Programme Structure

- The Higher Diploma in Arts in Psychology extends over two academic years of day-time study, or two academic years of evening study.
- In Year 1, students undertake the study of eight mandatory subjects that are designed to develop knowledge and understanding of core areas and disciplines and to provide a platform for more advanced study at Year 2.
- In Year 2, students undertake a further seven mandatory subjects that build on the Year 1 foundation and further develop students' understanding of applied areas and key subjects of psychology.

- Furthermore, students also undertake a mandatory research project under the guidance of a supervisor.
- In the evening delivery, students will normally attend classes two evenings per week from 6.15pm-9.30pm and may opt to study a maximum of four modules per semester. There is a third evening of Research Project support classes from 6.15pm-7.45pm in semester 1 of Year 2. Advice and confirmation of module selection will be made available to students before course commencement.
- The programme will be taught through a mixture of lectures, tutorials, seminars, study skills workshops, practical laboratory work and field study work.

Assessment Methods

Throughout the course some modules are assessed by a combination of continuous assessment and examinations, or by continuous assessment alone. Continuous assessment will vary in style and purpose from module to module, depending upon the nature of the subject material and the teaching and learning objectives of the module. Assessments may include essays, multiple choice questionnaires, short answer in-class exams, oral presentations, group work, and poster presentations. Examinations are typically held in January and late April/early May.

Careers

Graduates may progress to postgraduate training or professional training within psychology. In addition, students will be equipped with the specialised knowledge and skills that will enable them to pursue successful, responsible, and useful careers in a number of areas of employment relating to psychology.

The Higher Diploma in Arts in Psychology is an internationally recognised programme that allows application for graduate membership of relevant psychological societies including the British Psychological Society (BPS).



Entry Requirements

To be considered for admission, applicants must hold:

- A primary honours degree award of at least pass level in a non-cognate discipline from a recognised third-level institution
- An IELTS score of a minimum 6.0 or equivalent, where full-time study has been conducted in a language other than English or applicants whose first language is not English.



Laura Morrin

Higher Diploma in Arts in Psychology

"I thoroughly enjoyed the challenge that studying for the Postgraduate Higher Diploma in Psychology presented, and it has provided a fantastic opportunity for me to advance in a new career direction. My lecturers understanding and support during my studies have been unparalleled by any other college that I have attended in the past."





Master of Arts (MA) in Psychotherapy

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Arts

Award Type

Major

Duration

Part-time: 2 years

Suited to

Counselling and Psychotherapy Graduates

Programme Content

YEAR 1

- Supervised Clinical Practice
- Clinical Group Supervision
- Process Group
- Theory and Practice 1: Psychodynamic Psychotherapy
- Theory & Practice 2: Integrative Psychotherapy
- Theory and Practice 3: Object Relations
- Theory and Practice 4: Integrative Psychotherapy
- Gestalt Therapy
- Existential Psychotherapy

YEAR 2

- Ethics and Contemporary Issues
- The Body in Psychotherapy
- Psychotherapy and the Public Sphere
- Workshops
- Self, Subject, Person
- Research Project

Introduction

The MA in Psychotherapy offers a postgraduate qualification which meets requirements for professional training for individuals interested in training as humanistic and psychodynamic psychotherapists in the integrative model. A combination of the Higher Diploma in Arts in Counselling and Psychotherapy (or equivalent) and the MA in Psychotherapy at Dublin Business School should fulfil the requirements of a four-year training course that is expected by the professional bodies in the field of Psychotherapy. The MA course is also research focused and therefore provides students with a range of research skills appropriate to the field of counselling and psychotherapy.

Programme Structure

The MA in Psychotherapy is delivered on a modular basis during evenings and weekends and will normally take students two years to complete. During each year, students will normally study two evenings a week for two 12-week semesters and attend weekend experiential workshops and seminars. In this time students will participate in experiential group learning and attend academic lectures, both of which direct their study and understanding of counselling and the theories and practices of counselling and psychotherapy.

In the second year of the programme, there are two Master Class modules involving highly experienced practitioners bringing that experience to a teaching context. In order to best equip students' research methodologies and the range of contemporary issues that face professional psychotherapists will also be amongst the topics studied.

Fundamental to training in the field of counselling and psychotherapy is the undergoing of one's own psychotherapy. This work of clarifying one's actions and motivations is challenging, stimulating and ultimately rewarding at a personal level as well as grounding professional practice. Students should expect to be in their own personal therapy for the duration of the MA.

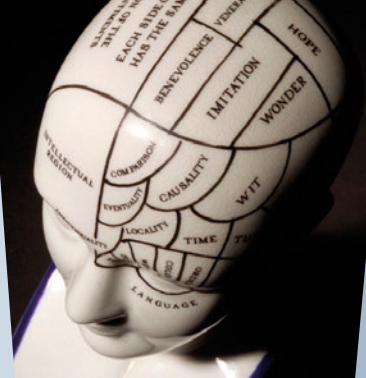
The MA programme involves students beginning supervised clinical counselling/psychotherapy practice. Supporting this, in addition to the personal psychotherapy mentioned above are two forms of clinical supervision – individual and group. The two supervision arrangements provide the opportunity for students to articulate their questions regarding their therapeutic interventions and position. Group supervision is incorporated into the MA timetable. Payment in relation to one's personal psychotherapy and individual supervision is not included in the course fee and is arranged individually with the therapist and supervisor.

Assessment

Each year students are assessed not only on their skills and academic knowledge but they also participate in two feedback meetings per year to discuss their progress in training. Feedback and assessment are the basis of a decision regarding their suitability for professional practice as counsellors and psychotherapists, and ultimately their qualification with the MA.

Entry Requirements

- To be considered for admission, applicants must hold a minimum second-class honours (2.2) counselling and psychotherapy qualification or an equivalent qualification in a cognate area from a recognised third-level institution, or
- Be a graduate of any non-cognate discipline and hold a qualification in a conversion-style programmes such as the DBS Higher Diploma in Counselling and Psychotherapy (wherein they have passed all requirements at honours level, including oral examination of professional suitability), or
- Hold an equivalent qualification in the field of humanistic, integrative and psychodynamic study and training, or
- Have equivalent professional qualifications



- An IELTS score of a minimum of 6.5 or equivalent, where full-time study has been conducted in a language other than English or whose first language is not English
- Applicants are also required to submit a personal statement of approximately 400 words outlining why they wish to pursue this particular course
- Suitable candidates should be able to demonstrate significant life experience, self-awareness and maturity. Students on the MA programme are required to have entered their own psychotherapy before commencement of the programme. This will have been a requirement of the required prior learning qualification indicated above. Prior learning qualifications should also have included a minimum of 60 hours process group work.
- Ideally candidates should also have experience, either professionally or on a voluntary basis, in a role which can be related to the work of counselling/psychotherapy. Candidates are expected to be able to show evidence of having the personal qualities necessary to undertake

psychotherapy training. To this end, there is an interview process as part of the admissions procedure in order to assess academic and personal suitability.

Careers

Holders of the MA in Psychotherapy will be qualified to work in the following areas:

- The voluntary sector
- Primary care settings
- Social care settings
- Educational settings
- Private practice following admission to a professional body.

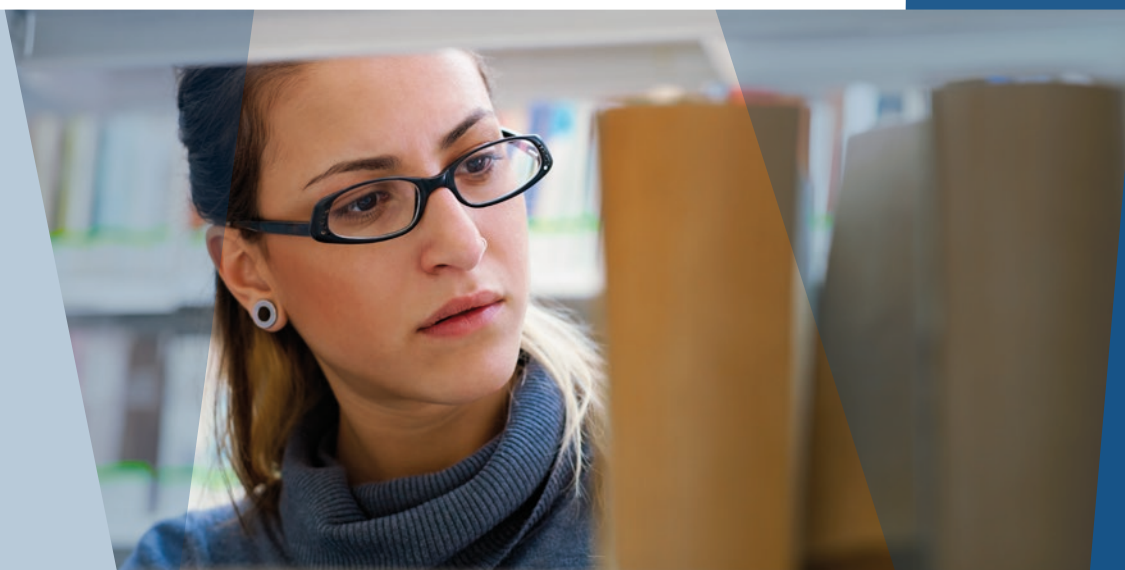
It is envisaged that the programme will appeal to those interested in further postgraduate study, such as at PhD level.



John Philips

Master of Arts in Psychotherapy

“The excellent academic tuition I received in Existential and Gestalt therapeutic approaches coupled with psychoanalysis over the course of the MA in Psychotherapy fit and further informed my personal life philosophy thus allowing me to congruently integrate this thinking into my clinical work.”





Master of Arts (MA) in Addiction Studies

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Arts

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years (will require daytime attendance)

Suited to

Humanities/Social Science Graduates

Programme Content

Semester 1

- Basic Concepts in Psychoanalysis
- Approaches to the Theory and Treatment of Addiction
- Research Methods I
- Transference Issues in Addiction Treatment
- Addiction Psychopharmacology

Semester 2

- Psychoanalysis and Addiction: Theory and Technique
- Cultural issues in the Study of Addiction
- Social Policies and Social Context of Addiction
- Research Methods II
- Integrative Tutorials
- Supervised Clinical Visits I

Semester 3

- Supervised Clinical Visits
- Research Project

Introduction

The MA in Addiction Studies is a rigorous and formal exploration of addictions from a variety of academic and scientific perspectives: sociological, cultural, psychological, anthropological and psychoanalytic. The programme is concerned with how these perspectives interact and how they differ from each other. The aim is to educate students so that they can carry out research in the field of addiction and thereby critically inform policy making, as well as management of addiction services. The programme also provides clinicians with a strong theoretical foundation from where to approach the treatment of addictions. This programme is designed for students with a background in psychology, psychoanalysis, anthropology, sociology, social science or a cognate discipline, who wish to acquire a postgraduate qualification in the area of addiction. It is also suitable for health and social care professionals who wish to apply knowledge of the theory and approaches to addiction to their clinical work. In addition, the course provides an exciting and thought-provoking foundation for students who may wish to subsequently pursue training in the counselling or psychotherapy of addiction.

Programme Structure

The course has four key components:

- An academic programme of lectures
- A weekly seminar with emphasis on research
- Clinical visits to addiction treatment centres
- A period of research for an extended thesis.

The academic component and weekly integrative seminar provides a firm foundation in core addiction issues, while the clinical visits provide students with direct experience of the nature of the problems posed by addiction. The concluding period of research provides students with the opportunity to collate their study and develop a thesis question in the field of addiction studies.

Full-time

The full-time day programme is one year in duration and contains three 12-week semesters. The taught modules cover Semesters 1 and 2 (October to May), and the clinical visits straddle Semesters 2 and 3 (February to August). Independent research is pursued during Semester 3 (May to August). There is also the availability of a January intake.

Part-time

For part-time students, delivery of the programme is structured over two years and contains five 12-week semesters and will require daytime attendance.

Assessment Methods

The MA in Addiction Studies is an academic programme informed by the clinical and academic experience of the lecturers. Assessment is approached creatively with a range of assessment strategies including essay writing, in-class presentations, graded group dissertation, and examinations. Instructions and guidelines for all assessments are clearly communicated to students.

Careers

The MA in Addiction Studies qualifies graduates to pursue careers that involve the generation and use of information relating to the problems of addiction. Graduates will be ideally qualified for relevant positions in academia, as well as in research for public and private bodies. Importantly, graduates can work at a strategic level in healthcare settings, in semi-state bodies, and in government agencies, shaping policies on addiction treatment both within institutions and in society as a whole. The MA can also provide a theoretical basis for clinicians faced with the challenge of understanding the presentation of addictive behaviours in their clinical practice.



Entry Requirements

To be considered for admission, applicants must:

- Hold a minimum second-class honours (2.2) degree in any humanities or social science discipline from a recognised third-level institution, or equivalent qualification, or
- Be a graduate of any non-cognate discipline and hold a qualification in a conversion style programme such as a Postgraduate Diploma in Addiction Studies or a Higher Diploma in Psychoanalytic Studies (work experience will be considered), or
- Have an equivalent professional qualification
- Have an IELTS score of a minimum 6.5 or equivalent, where full-time study has been conducted in a language other than English or applicants whose first language is not English.



Linda McCann

MA in Addiction studies

“Having also completed a BA (Hons) in Psychology in DBS, I felt confident in returning to do an MA in Addiction Studies and felt this would be a good career move. The lecturers are excellent and make each subject enjoyable, interactive and interesting. I thoroughly enjoyed the course it was intense and challenging and I feel I now am prepared to enter the working world. The best thing about the course is the clinical visits and the presentations which gives each student a practical guide to working in the addiction field, allows professional connections to develop and allows the student to gain confidence in presenting their own work to a crowd. I would like to add that having a supervisor from such an experienced panel of lecturers is a great help during the stressful time of completing a thesis.”



Master of Arts (MA) in Psychoanalytic Psychotherapy

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Arts

Award Type

Major

Duration

Part-time: 3 years

** Please be advised that daytime attendance is required on some modules throughout the three-year programme. For further information please contact the Admissions Office.*

Suited to

Graduates with formal psychoanalytic study in their primary degree comparable to the study on the Higher Diploma in Psychoanalytic Studies or the equivalent

Programme Content

- Psychiatric Case Conference & Seminar
- Clinical Supervision
- Supervised Clinical Experience
- Infant Observation
- The Clinic of the Unconscious
- Sexuality
- Psychopathology
- Applications of Psychoanalysis
- Ethics of Clinical Practice
- Research Seminar and Thesis

Introduction

The Interpretation of Dreams announced psychoanalysis to the world in 1900. In it, Freud proposed that “the most complicated achievements of thought are possible without the assistance of consciousness”. This psychoanalytic position revolutionised our understanding of mental life and the basis of any psychological intervention. Psychoanalysis is a clinical practice which attends to the hidden, unconscious processes of the mind. Its epoch-marking insights shed invaluable light on the fragility of meaning in our lives and on the dynamics of mental functioning and its collapse in illness. Psychoanalysis stands at the origin of all the major developments in psychotherapy over the past 100 years. The MA in Psychoanalytic Psychotherapy is designed for graduates with a primary degree, or postgraduate higher diploma, which included psychoanalytic topics as a major component. A combination of the Higher Diploma in Arts in Psychoanalytic Studies (or equivalent) and the MA in Psychoanalytic Psychotherapy, at Dublin Business School, should fulfil current requirements of a four-year training that is expected by the professional bodies in the field of psychoanalytic psychotherapy. It is designed to introduce students, in a thorough and rigorous way, to clinical settings as a basis for their entry into practice in the field of psychoanalytic psychotherapy.

Programme Structure

- A training based on a series of clinical placements one day a week in Years 1 and 2 in mental health and educational settings, supervised by senior mental health professionals in each placement.
- Infant observation experience with small group supervision supervised by a highly qualified tutor in the field.
- A final year of supervised appointment based clinical practice in settings recommended by the College. Students engage an individual psychoanalytic supervisor for this work, the fee for which is independent of the DBS programme fee.

- Weekly Psychiatric Case Conference at St Vincent’s University Hospital followed by a Clinical Seminar.
- Weekly psychoanalytic supervision in a small group setting.
- An academic programme of lectures presented by clinicians.

It is also required that students take up their own personal psychoanalysis. Cost associated with personal psychoanalysis is independent of the DBS programme fee.

Placements

Supervised clinical placements occupy one day per week in Years 1 and 2 of the programme.

Over the 18 years the MA has been running, placements have been arranged in the following settings:

- Department of Psychiatry, National Maternity Hospital, Holles Street
- Department of Old Age Psychiatry, St. Ita’s Portrane and Beaumont Hospital
- Stewarts Hospital, Palmerstown
- Department of Psychiatry and Mental Health Research, St. Vincents University Hospital
- Navan Mental Health Service
- St Audoen’s National School, Dublin 8
- Dolphin Homework Club, Dolphin’s Barn
- Kilbarrack Coast Community Project
- Saol project, Dublin 1
- St. Enda’s National School, Dublin 2
- Tower Probation Project, Clondalkin
- Crumlin Mental Health Services
- Wheatfield Prison



Assessment

- Continuous assessment of clinical practice
- Continuous assessment and end of year report in Infant Observation
- Continuous assessment and examination relating to academic components
- Research thesis at the end of the programme.

Careers

For students who wish to pursue training as a psychoanalytic psychotherapist but who have minimal clinical exposure to the phenomena of mental suffering, which include psychiatric illness, addiction, learning disability, etc. this MA provides the ideal initial step of that training. Currently a basic requirement for entry into work in the field of mental health is having experience of mental health settings during training. The MA in Psychoanalytic Psychotherapy is unique in Ireland in providing a very impressive number of hours in challenging clinical settings. A graduate with this amount of experience, should satisfy concerns of any potential employer regarding their ability to work in such settings. In addition, the MA provides a basis for developing private practice in the years following graduation. For the duration of the MA, students begin their own personal analysis, the cornerstone of any practice calling itself psychoanalytic.

Graduates are eligible to become members of The Association for Psychoanalysis and Psychoanalytic Psychotherapy in Ireland, a recognised professional body for psychotherapists in Ireland.

Over the years, the MA in Psychoanalytic Psychotherapy has provided a very stimulating basis, not only for those graduates who wish to pursue work and practice in the field of psychoanalytic psychotherapy, but also for graduates who have taken up social and community care work in artistic and creative settings.

Entry Requirements

To be considered for admission, applicants must hold:

- A minimum second-class honours (2.2) in an undergraduate degree which has included an identifiable, formal component of psychoanalytic study or the DBS Higher Diploma in Arts in Psychoanalytic Studies, or
- A qualification with the equivalent psychoanalytic studies from a recognised third-level institution
- An IELTS score of a minimum 6.5 or equivalent, where full-time study has been conducted in a language other than English or applicants whose first language is not English
- A personal statement of approximately 400 words outlining why they wish to pursue this particular course
- There are also two interviews with psychoanalytic practitioners as part of the entry process in order to assess suitability.



Nicola Elmer

MA in Psychoanalytic Psychotherapy

“The MA in Psychoanalytic Psychotherapy at DBS has helped me to develop personally and professionally. The course has provided me with valuable exposure to the mental health system on both a practical and theoretical level. The avenues opened through the clinical exposure element have encouraged me to continue with further education. My time at DBS has been enjoyable and I will always be grateful for the knowledge gained through the expertise of the tutors and for the friends made along the way.”



MSc in Applied Psychology

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years

Suited to

Graduates who hold a first qualification in Psychology of an upper Second Class Honours (2.1) at NFAQ Level 8 or above accredited by the Psychological Society of Ireland or show eligibility for accreditation by the Psychological Society of Ireland.

Programme Content

Core Modules

- Applied Neuroscience
- Life Transitions and Interventions
- Professional Issues and Ethics in Applied Psychology
- Advanced Research Methods and Analysis

Electives

Semester One (please choose 2)

- Psychometrics and Psychometric Assessment
- Public and Community Health
- Leadership and Organisational Development
- Positive Psychology in Practice

Semester Two (please choose 2)

- Occupational Health Psychology
- Addiction and Rehabilitation
- The Psychology of Motivation and Productivity
- The Psychological Practitioner and the Therapeutic Relationship

Semester Three

- Dissertation

Introduction

The MSc in Applied Psychology will provide learners with an insight into the field of applied psychology, thus developing the competencies and skills required to relate theory to practical applications. The learner will explore various theories of psychology that will enable them to understand human behaviour from individual, social and biological perspectives.

The programme is comprised of both core modules and elective modules. Elective modules form two distinct career pathways in the areas of organisational psychology and health psychology.

Central to this programme are the areas of analysis, intervention, application, evaluation and research. There is a strong focus on ethics, professional skills and personal development.

Upon completion of the programme, learners will be able to competently investigate contemporary local and global issues using an applied psychological perspective and design solutions to match.

Programme Structure

Learners will analyse and evaluate the support for competing theories, as well as the studies and projects that apply these psychological concepts, theories and processes. From this and their exposure to advanced research methods and professional skills, learners will understand the theoretical, methodological and ethical considerations in designing and assessing interventions, evidencing these skills in an applied research project.

The programme will be structured in two sequential stages. Stage 1 is a wholly taught component, contributing 60 ECTS credits. Stage 2 is a supervised dissertation, contributing 30 ECTS credits.

Depending on the career pathway, graduates will be equipped with an understanding of individual, organisational, social and cultural influences on behaviour in organisational or health settings. Evidence-based skills are developed in specific methodological, statistical, measurement and other empirical techniques required by academia, private and public industry.

Assessment

Subjects will be assessed through a combination of end of semester examinations and continuous assessments. In keeping with the emphasis on skills development and application in the programme, the assessment methods will require learners to demonstrate proficiency in appropriate areas, apply their learning and practical skills to provide solutions to practical issues, and demonstrate clear understanding and critical awareness of core concepts. Learners will also be exposed to guest lecturers from a variety of subject areas within psychology.

Full-time

For full-time learners, the taught component comprises four mandatory modules, delivered over one academic year, comprising two semesters. The taught component also comprises eight elective modules, of which the learner chooses four. These elective modules are delivered over a semester; two elective modules per semester. Successful completion of the taught component stage allows the learner to move on to the dissertation stage.

Part-time

For part-time learners, delivery of the taught component is structured over four taught semesters. During each semester, learners will normally attend lectures on two evenings per week.



Entry Requirements

- To be considered for admission, applicants must hold a qualification in Psychology of an upper Second Class Honours (2.1) at NFQ Level 8 or above accredited by the Psychological Society of Ireland or show eligibility for accreditation by the Psychological Society of Ireland. (In exceptional cases, the college may accept a lower Second-class Honours degree in Psychology on the basis of an interview).
- For applicants whose first language is not English, the minimum English language requirement for entry to the programme is IELTS score 6.5 (or equivalent).

Careers

Holders of the MSc in Applied Psychology will be open to careers in areas such as research and evaluation posts, teaching/lecturing and human resource management, as well as market research, social policy advocates, administrative positions, health care settings and training and development specialists. The programme may also appeal to those learners keen to pursue further postgraduate studies in the field of psychology.



Welcome to the Postgraduate

School of Business and Law



Built on a reputation of “Excellence through Learning”, the School of Business and Law prides itself on its ability to design and deliver programmes which are academically rigorous and innovative whilst ensuring they meet the demands of an ever changing global business community. The Postgraduate School of Business was launched on the strength of the College’s excellent reputation of delivering undergraduate business degrees. Opened in 1992 the School has expanded its suite of programmes to include Postgraduate Higher Diplomas, MSc and MBA across a variety of business disciplines including administration, marketing, HRM, business strategy, law, information technology and finance. As a student of Dublin Business School you will be a key participant and driver of your learning experience. You can expect to be constantly challenged and invited to participate in group discussion and presentations.

This is facilitated through our focus on individual attention to all our students. A key aspect of your development lies in the dedication of the faculty to your success. All faculty members are experienced tutors who are specialists in their chosen field. As well as being highly qualified academically, they also bring a wealth of industry experience to the classroom. Our tutors are actively engaged in consultancy and research and this feeds directly into your learning experience. With a dedicated postgraduate facility incorporating state-of-the-art classrooms, syndicate meeting rooms and a specialist library you will find yourself quickly becoming part of a community of likeminded people coming from diverse backgrounds which will further enhance both your academic and personal development during your time with us.

Master of Science

MSc in Marketing

Aims of the Programme

The aim of the MSc in Marketing is to enhance the prospects of its graduates in the job market and enable them to obtain entry into a variety of roles ranging from junior executive to senior marketing positions in a range of organisations both nationally and internationally. The programme is at Level 9 on the National Framework of Qualifications and with the combination of taught and research stage, it provides added value for both learners and employers.

The programme is academically challenging and strategically relevant in advanced marketing and will equip students with current and emerging theories that inform and comment upon the new practices of marketing within the digital media arena.

Who is the Programme aimed at?

The MSc in Marketing is a programme which has been purposely created to meet the needs of recently qualified business or marketing graduates. It seeks to further enhance students' existing knowledge of marketing theories and practice and inspires students to pursue challenging senior career opportunities in the marketing profession. In today's maturing and competitive marketing landscape, the MSc in Marketing will equip students with the knowledge and skills necessary at senior level marketing positions.

Key Features of the Programme

Key features include:

- It is delivered in small class groups which support individual learning needs
- It offers a highly supportive environment in which to learn
- It takes a global perspective
- Module content is strategic in nature and directly relates to the business world
- Delivery balances contemporary marketing theory and practice
- A rigorous scientific research approach is applied throughout the programme
- Authentic assessment strategies are employed

Programme Structure

The programme is structured in two sequential stages. Stage 1 is a taught component, contributing 60 credits. Stage 2 is a supervised dissertation, contributing

30 credits. The dissertation provides students with the opportunity to critically review the literature in any part of the taught syllabus.

Full-time

For full-time students, the taught component consists of eight modules. Successful completion of the taught component stage allows you to move on to the dissertation stage.

Part-time

For part-time students, delivery of the programme is structured over four taught semesters. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.

Assessment Methods

Subjects will be assessed for the MSc in Marketing through continuous assessment. Students are involved in group projects, oral presentations, poster presentations and real life company case analysis. Students will also be exposed to guest lecturers from leading Irish and multi-national companies and will participate in practical workshops with academics and practitioners.

Entry Requirements

The minimum entry requirements for the MSc in Marketing and associated streams are:

- A minimum second-class honours degree (2.2) in a Level 8 business degree from a recognised third-level institution or
- An equivalent professional qualification such as ACCA or CIMA
- If an individual holds a non-business Level 8 degree but has at least three years' marketing experience, they may also be considered
- For applicants whose first language is not English, the minimum English language requirement for entry to the programme is IELTS score 6.5 (or equivalent)

Career Opportunities

Graduates of the MSc in Marketing will acquire specialised skills and competencies that will enable them to pursue positions in many fields, including marketing management, market research, brand management, advertising and public relations and marketing consultancy.



Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science in Marketing

Award Type

Major

Duration

Full-time: 1 Year

Part-time: 2 Years (two evenings per week)

Suited to

Marketing and Business Graduates

Programme Content

Stage 1

- Strategic Marketing Management
- The Changing Consumer
- Personal and Professional Development
- Research Methods 1
- Research Methods 2
- Integrated Marketing Communications in a Digital Age

Electives (Choose 2)

- Strategic Selling/Global marketing
- Marketing Innovations
- Developing Digital Media
- Web Marketing Practice

Stage 2

- MSc Award
- Dissertation



Master of Science MSc in Marketing (Digital Media)

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science in Marketing

Award Type

Major

Duration

Full-time: 1 Year

Part-time: 2 Years

Suited to

Marketing and Business Graduates

Programme Content

Stage 1

- Strategic Marketing Management
- The Changing Consumer
- Personal and Professional Development
- Research Methods 1
- Research Methods 2
- Integrated Marketing Communications in a Digital Age
- Web Marketing Practice
- Developing Digital Media

Stage 2

MSc Award

- Dissertation

Aims of the Programme

The MSc in Marketing (Digital Media) is a programme which has been purposely created to meet the needs of recently-qualified business (with marketing) or marketing graduates. It seeks to further enhance students' existing knowledge of marketing theories and practice, and who aspire to pursue challenging senior career opportunities in the digital marketing profession. In today's competitive marketing landscape, this specialist MSc in Marketing (Digital Media) programme will equip students with the knowledge and skills necessary at senior level marketing positions in an ever changing digital environment.

The general philosophy of the programme is to provide a postgraduate taught educational programme, at an appropriate academic level. This will provide graduates with a blend of knowledge and skills to equip them for employment in positions in any business which requires an applied knowledge of digital marketing principles, strategic digital planning and management, web marketing, emerging digital media. They will also have the ability to create applicable solutions to every day marketing challenges.

The programme is academically challenging and strategically relevant in advanced marketing and will equip students with current and emerging theories that inform and comment upon the new practices of marketing within the digital media arena.

Key Features of the Programme

The MSc in Marketing (Digital Media) is designed to produce graduates capable of making a difference in the marketing and digital media world. It incorporates the latest academic and industry thinking to ensure that it is leading edge in all respects. The course is taught by a combination of experienced academic staff and senior industry practitioners, giving students a unique insight into the realities of this competitive area. Students are encouraged to combine theoretical

knowledge with real commercial experience in a variety of marketing situations.

Key features include:

- Designed to appeal to students who wish to enhance their skills in their understanding of digital media issues within the marketing context
- Digital media incorporated into the programme will allow students the opportunity to experience digital technologies in today's marketing environment
- The programme will fast-track students' understanding of this industry and gaining the skills needed to secure exciting marketing roles with leading brands and agencies around the world
- The programme will encourage students to apply a comprehensive range of analytical skills and critical thinking through the analysis of industry best practices
- The programme format will allow for a stimulating learning environment, bringing together a faculty of experts and leaders from the digital marketing environment
- Development of research skills necessary for students to successfully undertake dissertation project.

Programme Structure

Full-time

For full-time students of the MSc in Marketing (Digital Media), the taught component consists of eight modules. Successful completion of the taught component stage allows you to move to the dissertation stage.

Part-time

For part-time students, delivery of the programme is structured over four taught semesters. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.



Assessment Methods

Subjects will be assessed through a combination of end of semester examination and continuous assessment. Students are involved in group projects, oral presentations, poster presentations and real life company case analysis. Students will also be exposed to guest lecturers from leading Irish and multi-national companies and will participate in practical workshops with academics and practitioners.

Entry Requirements

The minimum entry requirements for the MSc in Marketing and associated stream are:

- A minimum second-class honours in a Level 8 business degree from a recognised third-level institution or
- An equivalent professional qualification such as ACCA or CIMA

- If an individual holds a non-business Level 8 degree but has at least three years' marketing experience, they may also be considered
- For applicants whose first language is not English, the minimum english language requirement for entry to the programme is IELTS score 6.5 (or equivalent)

Career Opportunities

Graduates of the MSc in Marketing (Digital Media) will acquire specialised skills and competencies that will enable them to pursue positions in challenging senior career opportunities in the marketing and digital media professions including marketing management, market research, brand management, advertising and public relations, and marketing consultancy. Graduates of this programme will be one of the first groups of people to obtain a postgraduate qualification in this area and will be equipped to fill the skills gaps identified by the government and industry.





Master of Science MSc in International Accounting and Finance

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science in International
Accounting and Finance

Award Type

Major

Duration

Full-time: 1 year
Part-time: 2 years

Suited to

Accounting and Finance Graduates and
Business Graduates where Accounting
and Finance is a main component

Programme Content

Stage 1

- Corporate Financial Management
- International Financial Reporting
- Quantitative Applications for Finance
- Personal and Professional Development
- Research Methods 1
- Research Methods 2
- Advanced International Financial Reporting
- Strategic Performance Management
- Treasury and Risk Management

Electives (Choose 1)

- Corporate Governance and Global Accounting Issues
- Operation and Governance of Financial Markets

Stage 2

- MSc Award
- Dissertation

Aims of the Programme

Globalisation, the growth of multinational enterprises, the convergence of international accounting practices, and the expansion of the European Union all contribute to the importance of an international focus in accounting and finance education. The increasing influence of International Financial Reporting Standards and the shortage of international accounting expertise have led to significant demand for relevant education. The speed and significance of recent reforms have led to a demand for Master's level education which reflects these developments and facilitates transition. The MSc in International Accounting and Finance is designed to equip you with a high standard of knowledge in the principles, theoretical concepts and practice of accounting and finance. In today's fast paced business world, competition is more fierce than ever, and well qualified graduates in accounting and finance are recognised as having the knowledge and skills necessary to deal innovatively with the many challenges occurring in industry, financial institutions and public services.

Key Features of the Programme

The structure of the MSc in International Accounting and Finance focuses on accounting and finance from a global perspective. It is distinctive from other accounting Master's programmes in that:

- International aspects of accounting and finance are at the core of the programme.
- The content reflects current developments in accounting and finance and thus students will gain a knowledge and skill base which is relevant to the needs of employers.
- The Department of Accounting and Finance provides a thriving internationally-focused atmosphere with students from across the globe.

- Students are given training in information gathering and research in accounting and finance. These skills will be useful for a career in business and commerce.

Programme Structure

The programme is structured in two sequential stages. Stage 1 is a wholly taught component, contributing 60 credits. Stage 2 is a supervised dissertation, contributing 30 credits. The dissertation provides you with the opportunity to critically review the literature in any part of the taught syllabus.

Full-time

For full-time students, the taught component consists of 10 modules. Successful completion of the taught component stage allows you to move to the dissertation stage.

Part-time

For part-time students, delivery of the programme is structured over four taught semesters. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.

Assessment Methods

Continuous assessment is an integral part of all our taught modules. The weightings attaching to coursework and other forms of continuous assessment vary from module to module, from a minimum of 30% to a maximum of 100%. You will experience a variety of teaching and learning assessment methods including lectures, seminars, tutorials, case studies, group and individual projects, examinations and reports.



Entry Requirements

- A minimum second-class honours (2.2) in a level 8 business degree from a recognised third-level institution with accounting and/or finance as a main component, or
- An equivalent professional qualification such as ACCA or CIMA
- For applicants whose first language is not English, the minimum English language requirement for entry to the programme is IELTS score 6.5 (or equivalent).

Career Opportunities

Today's career opportunities have moved well beyond the traditional spheres of accounting, taxation and auditing. They include such diverse possibilities as investment analysis, management consultancy, risk management, corporate governance, strategic financial management and public sector finance.



Antoinette Rooney

MSc in International Accounting and Finance

"I found the course and the study environment in DBS very appealing. The choice of modules and mode of delivery have enhanced my presentation, time management, communication and analytical skills relevant for my career development in the banking industry. The class sizes were small which enabled debates, class presentations and more time to analyse specific topics of interest. The coursework was challenging, however, the vast hands-on experience of all the lecturers through their immense volume of knowledge in each of their particular disciplines, coupled with their vast business experience meant the course was extremely beneficial to progressing towards a career in banking. DBS opened up a wide range of career possibilities and I am now working as a banking analyst."





Higher Diploma in Science in Fintech

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 8 (Postgraduate Diploma)

Title of Award

Higher Diploma in Science in Fintech

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years, 2 evenings per week

Suited to

Level 8 graduates of a cognate discipline, or non-cognate with 1-2 years relevant industry experience

Programme Content

Block One

- Financial Services Innovation
- Fintech Regulatory Environment

Block Two

- Data Analytics
- Fintech Operations

Block Three

- Blockchain & e-payments
- Capstone (Project)

Introduction

Technological innovation applied to financial services has created a wave of disruptive activity that will change the shape of the global financial system over the next decade.

This has created demand from graduates and employees for programmes specifically tailored to the skills required for a changing financial services industry.

This is an interdisciplinary programme that focuses on finance, data analytics and computing. It is designed to appeal to graduates seeking to gain exposure to Fintech – the technology enabled business model innovation in the financial sector.

Aims and Objectives

This is an innovative programme with an integrated delivery from end-to-end covering a wide range of financial technology topics, whilst providing a focus on application and the regulation required in this area. The programme focuses on practical skills in core areas such as data & financial analytics, e-Finance, financial services and cybersecurity while also offering applied skills in contemporary topics such as data analytics, and financial applications. Its aim is to create a mastery of core financial technologies and financial systems while also enhancing the practical and technical skills of the learners.

The specific programme aims are as follows:

- Develop learners' criticality in order to analyse industry trends in Fintech
- Provide learners with a platform to develop the requisite knowledge and technical skills in current and developing financial technologies
- Prepare learners to work effectively and collaboratively in the execution of common goals
- Provide learners with systematic knowledge of the management of Financial Technology in organisational and regulatory contexts

- Facilitate the development by the learner of applied skills that are directly complementary and relevant to the workplace
- Identify and develop autonomous learning skills for the learner
- Enable the learner to identify, develop and apply analytical, creative, problem solving and research skills
- Provide the learner with a comprehensive platform for career development, innovation and further study.

Programme Structure

The programme is structured to deliver the taught component, contributing 60 credits in one year full-time and 2 years part-time.

Full-time

For full-time students, the taught component consists of six modules.

Part-time

For part-time students, delivery of the programme is structured over three taught semesters. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.

The course has six key components:

1. Class room lectures
2. Case Based learning
3. Practical Skills Sessions
4. Workshops
5. Tutorials
6. Individual and Group work



Assessment Methods

The Higher Diploma in Science in Fintech is an academic programme informed by the clinical and academic experience of the lecturers. Modules will be delivered through a mix of lectures, workshops and tutorials, and teaching will focus on the learner applying problem solving skills and undertaking critical reflection and critique of case studies. Assessment methods include in-class tests and MCQS, presentations, analysis of case studies, assignments and project work.

Careers

Fintech has quickly become one of the biggest sectors in technology. From an employers' perspective, there are a number of companies looking for graduates with these skills in the short and medium term. Career opportunities exist in banking, insurance, and technology companies as well as in innovative start-up situations.

December 13th 2016, Minister Eoghan Murphy TD, unveiled 10 Fintech start-ups ready to launch in conjunction with Enterprise Ireland. It is estimated that from start-ups to multinationals, as many as 5,000 new jobs could be created in the Irish Fintech sector by 2020.

Entry Requirements

The minimum entry requirements for the Higher Diploma in Science in Fintech are:

- Level 8 degree in a cognate discipline OR
- Level 8 degree in a non-cognate discipline with 1-2 years professional experience in a related industry. Due to the mathematical nature of the content candidates will be required to show sufficient competency in mathematics.
- In addition, for applicants whose first language is not English and who have not undertaken their undergraduate degree through English the following is required:
- The minimum requirement for a non-native English speaker is greater or equal to B2+ in the Common European Framework of Reference for Languages (CEFRL) for admission. Non-EU applicants, resident outside Ireland/EU, must apply directly to the International Admissions Office at DBS.



Master of Science (MSc) Fintech*

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science (MSc) in Fintech

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years, 2 evenings per week

Suited to

Level 8 Honours (2.2 or above) degree, graduates of a cognate discipline, or non-cognate with 2-3 years relevant industry experience

Programme Content

Stage 1

- Fintech: Markets & Services
- Quantitative Financial Modelling
- Information & Cybersecurity Management
- Distributed Ledger Technologies
- Fintech Regulation
- Data Analytics & Machine Learning
- Applied Financial Analysis
- Innovation & Entrepreneurship in Fintech
- Research Methods

Stage 2

- Applied Project

Introduction

Technological innovation applied to financial services has created a wave of disruptive activity that will change the shape of the global financial sector over the next decade.

This has created demand from graduates and employees for programmes specifically tailored to the skills required for a changing financial services industry.

This is an interdisciplinary programme that focuses on finance, data analytics and computing. It is designed to appeal to graduates seeking to gain exposure to Fintech – the technology enabled business model innovation in the financial sector.

Aims and Objectives

This is an innovative programme with an integrated delivery from end-to-end covering a wide range of financial technology topics, whilst providing a focus on application and the regulation required in this area. The programme focuses on practical skills in core areas such as financial analytics, advanced databases, disruptive technologies, web technologies and security while also offering applied skills in contemporary topics such as data analytics, and financial applications. Its aim is to create a critical understanding of core financial technologies and financial systems while also enhancing the practical technical skills of the learners.

The specific programme aims are as follows:

- To enable learners to develop in-depth knowledge and analytical skills in current and developing financial technologies
- To provide learners with a deep and systematic knowledge of the management of Financial Technology in organisational and regulatory contexts

- To facilitate the development by the learner of applied skills that are directly complementary and relevant to the workplace
- To identify and develop autonomous learning skills for the learner
- To develop in the learner a deep and systematic understanding of current issues of research and analysis
- To enable the learner to identify, develop and apply detailed analytical, creative, problem solving and research skills
- Provide the learner with a comprehensive platform for career development, innovation and further study.

Programme Structure

The programme is structured in two sequential stages. Stage 1 is a taught component, contributing 60 credits. Stage 2 is a supervised dissertation, contributing 30 credits. The dissertation provides students with the opportunity to critically review the literature in any part of the taught syllabus.

Full-time

For full-time students, the taught component consists of eight modules. Successful completion of the taught component stage allows you to move to the dissertation stage.

Part-time

For part-time students, delivery of the programme is structured over three taught semesters. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.

The course has six key components:

1. Class room lectures
2. Case Based learning
3. Practical Skills Sessions
4. Workshops
5. Tutorials
6. Individual and Group work



Assessment Methods

The MSc in Fintech is an academic programme informed by the clinical and academic experience of the lecturers. Assessment is approached creatively with a range of assessment strategies including essay writing, in-class presentations, graded group dissertation and examinations. The assessment used depend on the individual modules.

Instructions and guidelines for all assessment are clearly communicated to students.

Careers

Career opportunities exist in banking, insurance, and technology companies as well as in innovative start-up situations.

In December 2016, Minister Eoghan Murphy TD, unveiled 10 Fintech start-ups ready to launch in conjunction with Enterprise Ireland. It is estimated that from start-ups to multinationals, as many as 5,000 new jobs could be created in the Irish Fintech sector by 2020.

Entry Requirements

The minimum entry requirements for the MSc in Fintech are:

- A minimum Second Class Level 8 Honours Degree (2.2) in a cognate discipline from a recognised third level institution
- OR
- An equivalent professional qualification such as ACCA, CIMA
- In addition, for applicants whose first language is not English and who have not undertaken their undergraduate degree through English the following is required:
- The minimum requirement for a non-native English speaker is greater or equal to B2+ in the Common European Framework of Reference for Languages (CEFR) for admission. Non-EU applicants, residents outside Ireland/EU, must apply directly to the International Admissions Office at DBS.

* Subject to validation



Higher Diploma in Business

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 8 (Postgraduate Diploma)

Title of Award

Higher Diploma in Business

Award Type

Major

Duration

Full-time: 1 Year

Part-time: 16 months

Suited to

Non-Business Graduates

Full-time Programme Content*

Stage 1

- Marketing
- Economics
- Business ICT
- Legal Issues for Business
- Management and Organisational Behaviour
- Lifelong Learning

Stage 2

- Human Capital Management
- Business Finance
- Strategic Marketing
- Professional Skills for Personal Development
- Business Strategy
- Digital Media Strategy

Part-time Programme Content

Semester 1

- Management & Organisational Behaviour
- Legal Issues for Business
- Business ICT
- Marketing

Semester 2

- Economics
- Lifelong Learning
- Human Capital Management
- Strategic Marketing

Semester 3

- Business Finance
- Digital Media Strategies
- Professional Skills for Personal Development
- Business Strategy

Aims of the Programme

This programme has been designed to address the needs of students and employers in a dynamic and ever changing business environment. This programme is designed for graduates of all disciplines except business who are interested in pursuing a career in business or who wish to develop significant business knowledge.

The primary objective of the programme is to improve the prospects of its graduates in the job market and/or to help with the continuation of their academic careers. The programme also helps to prepare and assist students in securing employment in a range of organisations.

Key Features of the Programme

- Conversion style programme for non-business graduates.
- Students may choose to specialise in one of the following areas: Business, Information Systems or HRM.
- The primary objective of the course is to improve the job prospects of graduates and to help with the continuation of their academic careers. It helps to prepare and assist students in securing employment in a range of national and international organisations.
- The development of appropriate skills and knowledge and the students understanding of the world of business and management in the workplace.
- One of the most attractive aspects of the full-time programme is the opportunity to gain practical work experience over a four-month period. The opportunity of a full-time position may arise, and graduates of this programme are at a distinct advantage in terms of future employment prospects.
- The provision of a combination of academic theory, practical business applications and skills to assist in the transition to the world of business. This will be accomplished through the content of courses offered and the range of learning processes employed.
- Upon completion, graduates will have the business knowledge and skills required to commence employment in a variety of business areas such as marketing, finance, management, and HRM within a variety of industry sectors.

Programme Structure

Full-time

For full-time students, delivery of the programme is structured over two semesters with an optional four months work experience from June to September.

Work placement (Optional)

One of the most attractive aspects of the full-time programme is the opportunity to gain practical work experience over a four-month period. The opportunity of full-time position may arise, and graduates of this programme are at a distinct advantage in terms of future employment prospects.

Part-time

For part-time students the programme is structured over three semesters, each of approximately four months duration. Each semester covers four subjects on an intensive and challenging basis. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.

Assessment

Student assessment will be based on a combination of continuous assessment and end of semester examinations. Continuous assessment will involve a number of assessment methods, including research essays, analysis of case studies, practical assessments and projects. For the purpose of continuous assessment, students will be required to work individually and in groups. End of semester examinations will usually be closed book, time-constrained written examinations, which will feature a range of question styles.

Entry Requirements

To be considered for admission, applicants must hold:

- A primary honours degree award of at least pass level in a non-cognate discipline from a recognised third-level institution or equivalent qualification
- An IELTS score of a minimum 6.0 or equivalent, where full-time study has been conducted in a language other than English or applicants whose first language is not English.

Careers

On completion of this programme graduates will have the business knowledge and skills required to commence employment/ career development in a variety of business areas such as marketing, finance, management and business administration within a variety of industry sectors.





Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Business Administration (MBA)

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years, 2 evenings per week

Suited to

All Level 8 Graduates with Experience

Master of Business Administration

MBA

MBA (Marketing)

MBA (Finance)

MBA (Cloud Computing)

MBA (HRM)

MBA (Project Management)

MBA (Information Systems)

Aims of the Programme

The ability to confidently manage a business represents a valuable skill-set particularly in the current turbulent economic environment. In order for an organisation to be flexible in diverse business environments and to change direction at speed, there must be expertise in business management and business strategy in a global context. The aim of the programme is to develop these sets of abilities with a particular focus on a thorough understanding of business management. The MBA at Dublin Business School offers you a unique opportunity to study advanced theory and practice relating to management, and to develop an appreciation of the causes and significance of managing strategy.

Key Features of the Programme

This unique programme allows you to choose a specialist route for your MBA award. Students can opt to take the MBA and choose from a variety of electives or take a stream in: **HRM, Project Management, Finance, Information Systems, Cloud Computing or Marketing**. This ensures students are afforded the widest choice of specialisms from which to choose. A practitioner focus is part of this programme. Industry-led workshops and guest lectures keep information current and applied.

The MBA and the MBA with streams will include:

- Personal, academic and professional development
- Lectures and assessment methods that apply the business knowledge required for students to perform as an effective manager in any organisation
- Through extensive study of key issues in business theories, students will be capable of evaluation and application of important global management issues, which impact on organisational effectiveness and performance

- Knowledge and understanding of global business, most especially on issues such as globalisation, standardisation and customisation of products and services.
- Skills and knowledge to inform you how an organisation is best managed in a changing world.
- With these in mind, the programme is designed so that you are familiar with the latest theoretical and practical developments relating to business management and development.

General Option

For students wishing to pursue a broader scope of business study without a specialism in any particular stream the Master of Business Administration allows a free choice of any two of the electives from across all streams.

Marketing

Marketing empowers you to evaluate the central role of marketing strategy for the growth and development of all organisations. Students will be required to critically evaluate a range of theoretical marketing concepts and apply them to practical industry issues or problems as they relate to the current business environment.

HRM

HRM focuses on the management of people to ensure maximum competitive advantage. Strategies for HR ensure you will know how to strategically plan staffing requirements. Performance and Reward Management will ensure you know how to get the best from your people as a manager.

Information Systems

Information Systems provides you with knowledge of current trends in computer networks and how best to use them. Information systems development skills provide you with detailed information on choosing and operating information systems to support the extraction and use of organisational information.

Project Management

Project Management provides cutting-edge knowledge on the most ubiquitous phenomenon of modern work organisation – the management of work and projects. Graduates will possess directly applicable skills in project execution and project control across all of the complex elements of a project so that it can be successfully and professionally managed to its conclusion (e.g. planning, budgeting, HR management, resource allocation, etc).

Finance

Finance addresses international banking and finance through Corporate Financial Management and Operation and Governance of Financial Markets modules which can allow organisations to anticipate economic outcomes and make changes of direction quickly in response to economic pressures.

Cloud Computing

Cloud Computing is specifically aimed at facilitating the graduate's understanding in the area and how organisations may exploit the vast business opportunities that result from the transformative power that Cloud Computing offers both now and in the future. There is emphasis on structured approaches for delivering effective solutions in the Cloud that address value, efficiency, risks and costs associated with a move to Cloud Computing.

Who is the Programme aimed at?

The programme is aimed at graduates of all disciplines who now wish to gain skills and knowledge in business management in an international environment with an additional focus

on any of six main business fields: human resource management, marketing, project management, finance, information systems or cloud computing.

Programme Structure

The MBA degree programme consists of two stages. Stage 1 is a wholly taught component, contributing 60 credits.

Full-time

Stage 1 is a wholly taught component, contributing 60 credits. As outlined above, students can choose to take a general route or follow any one of six streams resulting in specialist skills. These modules are delivered over two semesters.

Stage 2 is a supervised dissertation, contributing 30 credits.

Part-time

For part-time students, delivery of the programme is structured over four taught semesters. During each semester, students will study several modules and are typically required to attend lectures on two evenings per week and occasional weekend workshops. The learner will undertake a course in research methods in order to prepare for the dissertation stage and to further develop important research skills. Successful completion of the taught component stage allows you to move on to the dissertation stage. Stage 2 is a supervised dissertation, contributing 30 credits. The dissertation provides you with the opportunity to critically review the literature in any part of the taught syllabus and within your specialist area.

Assessment Methods

Continuous assessment is an integral part of many of our taught modules. The weightings attached to coursework and other forms of continuous assessment vary from module to module to facilitate all learning styles. You will experience a variety of teaching and learning assessment methods including lectures, seminars, tutorials, case studies, group and individual projects, examinations and reports.





Laura O'Keeffe

MBA in Project Management

“Making the decision to take time out of my career and return to college to complete the full-time MBA was one to which I applied a great deal of thought, assessing the costs and benefits of taking a year out of work to enhance my academic qualifications. It was a difficult decision and one from which I have benefitted hugely. I chose to complete the MBA in Project Management in order to gain valuable knowledge and understanding that I will be able to apply at work in order to progress my career. Being able to apply my previous experience to the scenarios and discussions in the lectures, allowed me to learn and reflect on previous situations at work. From a personal point of view, the lectures on research skills and personal development offered me a valuable opportunity to reflect on my skills, development and career path and I made some friends and a network of contacts with whom I will remain in touch both personally and professionally. Since completing the MBA I have returned to work in a contract Project Management role, where I have already been able to use the skills and experience gained in the MBA. I thoroughly enjoyed my time at DBS and would recommend the MBA course.”

Entry Requirements

- A minimum second-class honours degree (2.2) in any discipline from a recognised third-level institution, or
- An equivalent professional qualification such as ACCA or CIMA or
- Higher Diploma in Business Level 8 conversion programme.
- The GMAT exam is a mandatory requirement for all applicants who do not hold an honours bachelor degree (Level 8) with a minimum achievement of second-class honours.
- Newly graduated applicants will not be accepted onto the programme.
- For applicants whose first language is not English, the minimum english language requirement for entry to the programme is IELTS score 6.5 (or equivalent).

Career Opportunities

The award of MBA is synonymous world-wide with competency in the strategic management of a business. The complexity of a managerial role is captured within the range of modules contained within this programme. Graduates typically progress into positions of management across a diverse range of organisations and multinationals, domestically and internationally. Completing a research dissertation as part of their programme, imbues learners with the ability to use scientific principles in conjunction with business models and expert knowledge, resulting in excellent decision-making skills. Informed decision-making is at the heart of successful strategic management, and this programme produces graduates that can take their place among peers internationally and excel in the disciplines of IT, cloud computing, finance, HRM, marketing and project management. Careers sectors currently range from new systems and product development, marketing, finance, engineering and science supporting the widely applicable nature of the programme.

Programme Content

The Master of Business Administration (MBA) programme has the following content in Stages 1 and 2.

STAGE 1

Core Modules

- International Management
- Financial Analysis
- Personal and Professional Development
- Research Methods 2
- Performance Driven Marketing
- Business Strategy
- Research Methods 1

Optional Modules (choose any 2 modules or a specific subject stream):

MARKETING	HRM	INFORMATION SYSTEMS
1. Marketing Innovations 2. Integrated Marketing Communications in a Digital Age	1. Strategies for HR 2. Performance and Reward Management	1. Information Systems Development 2. Innovation and IT Management
PROJECT MANAGEMENT	FINANCE	CLOUD COMPUTING
1. Project Management Tools and Techniques 2. Project Management Planning and Control	1. Corporate Financial Management 2. Operation and Governance of Financial Markets	1. Theory of Cloud Computing 2. Developing Content for the Cloud

STAGE 2

MBA Award

- Dissertation



Master of Business Administration (MBA) (with Streams)

CORE MODULES + STREAM MODULES + DISSERTATION = MBA

Students who select the general option select any two modules from the twelve modules available in the specialist streams.

	International Management	Performance Driven Marketing	Financial Analysis	Business Strategy	Personal and Professional Development	Research Methods 1	Research Methods 2
Core Modules							

	Marketing Innovations	Integrated Marketing Communications in a Digital Age	Strategies for Human Resources	Performance and Reward Management	Information Systems Development	Innovation and IT Management	Project Management Tools and Techniques	Project Management Planning and Control	Corporate Financial Management	Operation and Governance of Financial Markets	Theory of Cloud Computing	Developing Content for the Cloud
Marketing												
HRM												
Information Systems												
Project Management												
Finance												
Cloud Computing												

Dissertation

- Core/Mandatory modules for all learners on parent and all streams of Master of Business Administration (MBA)
- Mandatory modules for learners on MBA (Marketing)
- Mandatory modules for learners on MBA (HRM)
- Mandatory modules for learners on MBA (Information Systems)
- Mandatory modules for learners on MBA (Project Management)
- Mandatory modules for learners on MBA (Finance)
- Mandatory modules for learners on MBA (Cloud Computing)



Master of Science

MSc in Management Practice

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science in Management Practice

Award Type

Major

Duration

Full-time: 1 year
Part-time: 2 years

Suited to

All Graduates

Programme Content

Stage 1

- Marketing Analysis
- Strategic Management and Leadership
- Financial Analysis
- Innovation and Change Management
- Information Systems and Project Management
- Human Capital Management and Development
- Research Methods 1
- Research Methods 2

Electives (Choose 1)

- Work Based Learning
- Management Simulation and Personal and Professional Development

Stage 2

- MSc Award
- Dissertation

Aims of the Programme

The MSc in Management Practice is a new specialised and innovative programme which has been created to meet the needs of graduates who seek to develop and expand their knowledge of the exciting field of management at an advanced level. The broad objective of the MSc in Management Practice programme is to produce managers. The applied nature of the programme delivery ensures graduates are equipped to play a vital role in the management of any organisation. They will be equipped to interpret and synthesise information to confidently resolve complex issues which face today's organisations. Graduates will gain a deep level of knowledge and understanding of current issues within management and then will apply this knowledge to real work situations to gain experience of practical applications.

The aim of the programme is to provide students with a rigorous academic foundation and a systematic understanding of core business disciplines, with a focus on management practice and a contemporary skill set central to applied management.

Key Features of the MSc in Management Practice

- The MSc in Management Practice is taught by a combination of experienced academic staff and senior industry practitioners, giving students a unique blend of learning to equip them to take up management roles in any organisation or to manage their own businesses.
- There is a distinctive applied nature across the entire programme – most modules will use case study analysis of current issues within business to ensure participants learn cutting edge material.

- The programme includes a Guest Lecturer Series where managers from several business sectors will inform participants of the latest trends and issues in management within their sector.

Programme Structure

The programme is structured in two sequential stages. Stage 1 is a wholly taught component, contributing 60 credits. Stage 2 is a supervised dissertation, contributing 30 credits. The dissertation provides you with the opportunity to critically review the literature in any part of the taught syllabus.

Full-time

The programme is structured in two sequential stages. Stage 1 contains eight core modules and one elective, the Master's stage (Stage 2) comprises the dissertation.

Part-time

For part-time students, delivery of the programme is structured over four semesters with two modules in each semester. During each semester, students are normally required to attend lectures on two evenings per week and occasional weekend workshops.

Assessment Methods

The programme is assessed through continuous assessment with a mix between individual and group work. At present only one module is assessed via a mix of continuous assessment and examination. All remaining modules are assessed via Continuous Assessment.



Career Opportunities

Management practice professionals are equipped with the knowledge and skills to ensure that followers are facilitated and motivated to engage fully in order to create competitive advantage. They can critically appraise strategies within financial planning and execution, project management, ethics, marketing and people management to create innovative responses to management challenge. If graduates of the programme have work experience they will generally return to the area as junior managers or trainee managers. Where graduates do not have any prior work experience they will be eligible for mid-level roles with a view to junior management roles within 2-3 years.

Entry Requirements

To be considered for admission, applicants must hold:

- A minimum second-class honours degree (2.2) in any discipline from a recognised third-level institution
- An equivalent professional qualification such as ACCA or CIMA
- In some cases where an individual does not have either of the above, they may be considered if they have at least three years' appropriate business management experience
- For applicants whose first language is not English, the minimum English language requirement for entry to the programme is IELTS score 6.5 (or equivalent).





MSc in Information and Library Management (LAI accredited)

Awarding Body

Quality and Qualifications Ireland

Professional Body Accreditation

Library Association of Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science in Information
and Library Management

Award Type

Major

Duration

Full-time: 1 year
Part-time: 2 years

Suited to

All Graduates

Programme Content

Stage 1

- Information Organisation
- Information Technologies
- Research Methods 1
- Research Methods 2
- The Teaching Librarian
- Management for Information and Library Professionals
- Records Management and Information Rights
- Network Resource Management
- Personal and Professional Development
- Information Architecture

Stage 2

- Dissertation

Introduction

The programme is designed for graduates of all disciplines wishing to pursue a career in Information & Library Management on a professional level. The programme also enables existing library personnel to obtain a professional library qualification for promotional purposes.

The MSc in Information and Library Management provides learners with the applied professional knowledge and competencies required of a manager within the information and library sector.

A key feature of the programme is the Personal and Professional Development module which allows the learner to enhance their employability through the development of key transferable skills.

- The programme provides learners with a rigorous academic foundation in and a systematic understanding of the principles, theory and application of information and library management incorporating a contemporary skill set central to the profession.
- The learner will acquire strong analytical skills that will allow them to identify and critically evaluate technological, political, social, regulatory and economic changes affecting the information and library environment.
- The programme enables learners to attain the ability to solve practical and complex problems within a variety of information and library environments.
- The programme facilitates the acquisition of transferable skills such as leadership, advocacy, communication and IT skills through the Personal and Professional Development module.
- The programme incorporates a 3 week (or equivalent duration) work placement in a library and or information management setting. For part-time students this can be facilitated around any work commitments that an individual

may have. Individuals with prior relevant work experience are exempt from the placement though they can be facilitated should they still wish to do a placement.

Programme Structure

The programme will be structured in two sequential stages. Stage 1 is a wholly taught component, contributing 60 credits. Stage 2 is a supervised dissertation, contributing 30 credits.

The programme is taught by a combination of experienced academic staff and senior industry practitioners. Placements secured in the previous articulation of the programme include the libraries of the Irish Film Institute, National College of Ireland, Arthur Cox Solicitors, Dublin Dental Hospital, NUI Maynooth, RTÉ and the Irish Hospice Foundation.

Full-time

For full-time students, the taught component consists of 10 modules, delivered over one academic year, comprising 2 semesters. Successful completion of the taught component stage allows you to move on to the dissertation stage. Classes are held on Monday, Tuesday and Wednesday.

Part-time

For part-time students, delivery of the programme is structured over 4 taught semesters. During each semester, students will normally attend lectures on two evenings per week.

Assessment

Assessment on the programme comprises individual and group assessment as well as examinations. Assessments are designed to give students knowledge and competencies that can be transferred to real world employment settings. DBS Library also facilitates students wishing to carry out a project in a working library environment.



Entry Requirements

- To be considered for admission, applicants must hold a minimum Second Class Honours Degree (2.2) in a non-cognate discipline from a recognised third level institution or equivalent qualification
- An IELTS score of a minimum 6.5 or equivalent, where full-time study has been conducted in a language other than English or applicants whose first language is not English.

Careers

Graduates of the programme can progress to roles as library managers, systems librarians, reader services managers, collection development managers, institutional repository managers and teaching librarians in a variety of library settings: medical, legal, public, etc. Graduates are also

qualified for information management roles in the corporate sector such as records management and in the creation, management and promotion of digital content.

Graduates of the MSc in Information and Library Management at DBS have gone onto secure positions in a range of libraries and information services including Trinity College Dublin, An Bord Pleanála, Dublin Dental Hospital and National College of Ireland.

In a recent survey conducted by DBS Careers Department, wider IT and business companies said that they would be interested in recruiting graduates of this programme due to the IT and management content of the programme.

Nicola O'Shea

Full-time – Grad 2012 Assistant Librarian, Trinity College Dublin

"I would have no hesitation in recommending the Information and Library Management course in Dublin Business School to anyone interested in pursuing a career in librarianship. The small class sizes and approachable lecturers made it very easy to ask questions and have discussions on current topics. This was very beneficial as librarians' roles are constantly changing and the content of the lectures was always up to date. As someone who did not have previous experience working in libraries, I found the practical nature of the modules really prepared me for the workplace. There was an emphasis on information technology as well as the traditional library subjects so I gained skills that could be applied to a wide range of jobs. Throughout the year, guest speakers from different sectors visited and gave us insight into the variety of career paths available after the course. There was also work placement as part of the course and the DBS staff were great in helping to arrange this."





Master of Science (MSc) Digital Marketing

Awarding Body

Quality & Qualifications Ireland (QQI)

Award Level

Level 9

Title of Award

Master of Science (MSc) Digital Marketing

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years

Suited to

Suited to Business Graduates

Programme Content

Stage 1

Core Modules

- E-Business
- Strategic Digital Marketing
- Digital Design & Development
- Digital Advertising and Online
- Marketing Communications
- Inbound Marketing
- Data & Digital Marketing Analytics
- Research Methods

Stage 2

- Dissertation/Applied Project

Introduction

The massive growth of social media and smartphones in recent years, means that marketers need a strong skillset and knowledge base that is digital. Now marketers want the visibility and traceability that digital marketing affords. As an MSc the programme has a more scientific rigour to its offerings, emphasising accountability and strategic context.

Developed in conjunction with industry experts, this highly practical programme provides a broad based digital marketing award with a strong focus on cutting edge skills and practice in areas such as Search Engine Optimisation, Display Advertising, Search Advertising, Email Marketing, Affiliate, Web Design with WordPress, Digital Video, Analytics and much more.

Given how fast the digital marketing arena moves in terms of technologies and practice all modules are written with flexibility in mind. Students are facilitated in exploring new ideas and technologies where applicable. In this way, the program remains up-to-date with industry trends and best practice.

This programme accommodates a wide audience of learners whose specific interests in Digital Marketing may be either technically focused or strategy focused.

Aims and Objectives

This is an innovative programme with an integrated delivery from end-to-end covering a wide range of Digital Marketing topics. The programme aims to develop learners' knowledge of the theory and practice of Digital Marketing necessary for them to secure employment and perform at postgraduate level in the areas of ICT/ Digital Marketing in a broad range of commercial, industrial and public sector environments. Graduates will have an in-depth knowledge of the practical and theoretical aspects of Digital Marketing. The programme enables and supports learners in developing critical analytical skills and developing skills in applying theoretical concepts to the practice of Digital Marketing.

The programme incorporates Personal & Professional Development (PPD) within modules to enhance the student's employability, which will enable them to integrate seamlessly into an organisation by addressing skills such as leadership, self-management and teamwork that are essential in the area of Digital Marketing. It also comprises a Research Methods integrated into the applied Digital Marketing modules, focusing on literature review, research technique, and their application to real life situations and data sets, how applied research and entrepreneurship are linked. These modules will inform the learner's Dissertation, which requires the production of an artefact.

The specific programme aims are as follows:

- To imbue a critical analysis of the current and emerging theories of digital marketing, informed by up-to-date research and activity in the digital marketing field.
- To develop the practical skills in problem identification and solving, carrying out digital marketing activities of a marketing department.
- To provide a strategic perspective (incorporating multiple-viewpoints) and context for digital marketing in a modern organisation.
- To develop an in-depth appreciation of modern data-driven metrics to marketing activities and how these can be generated and used.
- To develop in students the competencies to be a successful marketer in a digital marketing environment.
- To facilitate the development by the learner of applied skills that are directly complementary and relevant to the workplace
- To identify and develop autonomous learning skills for the learner
- Provide the learner with a comprehensive platform for career development, innovation and further study.



Programme Structure

Full-time

For full-time students, the taught component consists of seven modules. Successful completion of the taught component stage allows you to move on to the dissertation stage.

Part-time

For part-time students, delivery of the programme is structured over four taught semesters. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.

The course has six key components:

- Class room lectures
- Case Based learning
- Practical Skills Sessions
- Workshops
- Tutorials
- Individual and Group work

Assessment

The Master of Science (MSc) in Digital Marketing is an academic programme informed by the clinical and academic experience of the lecturers.

Assessment is approached creatively with a range of assessment strategies including essay writing, in-class presentation, graded group dissertation and examination.

Instructions and guidelines for all assessment are clearly communicated to students.

Entry Requirements

The minimum entry requirements for the MSc in Digital Marketing are:

- Eligible applicants must hold a business/finance degree with a component of marketing (Level 8, 2.2 or higher) granted by an institution recognised in the country where it operates or an equivalent professional qualification such as MMII or a primary degree with a minimum of three years' work experience in a Marketing related role.
- In addition, for applicants whose first language is not English and who have not undertaken their undergraduate degree through English the following is required:
- The minimum requirement for a non-native English speaker is greater or equal to B2+ in the Common European Framework of Reference for Languages for admission. Non-EU applicants, residents outside Ireland/EU, must apply directly to the International Admissions Office at DBS. Further details regarding Non-EU learners can be found in the DBS Quality Assurance Handbook (QAH).

Careers

Graduates of the MSc in Digital Marketing will acquire specialised skills and competencies that will enable them to pursue positions in many fields, including digital marketing management, market research, brand management, advertising and public relations and digital marketing consultancy.



Master of Science

MSc in Information Systems with Computing

Awarding Body

Quality and Qualifications Ireland

Award Level

Level 9 (Masters Degree)

Title of Award

Master of Science in Information Systems with Computing

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years

Suited to

IS/IT Graduates or Business Graduates where IS/IT is a main component

Programme Content

Stage 1

Core

- Software Engineering
- Advanced Databases
- Web and Mobile Technologies
- Personal and Professional Development
- Research Methods 1
- Research Methods 2
- Data and Data Analytics
- Computer Systems Security
- Enterprise Information Systems

Stage 2

MSc Award

- Project

Aims of the Programme

The MSc in Information Systems with Computing is an innovative programme with an integrated delivery from end-to-end covering a wide range of information systems and computing topics. The programme is designed to create a deep level of knowledge and understanding in core areas such as programming, databases, web technologies and security while also offering practical skills in contemporary topics such as data analytics, distributed systems and mobile and social computing. In addition, the programme allows students to explore the issues around the management of information technology in business and industrial contexts. The programme was designed with significant input from industry and reflects the driving ethos of DBS to provide learners with career-focused programmes to enhance graduate's employability.

Key Features of the Programme

- The programme is applied in nature, delivering a graduate with practical skills and expertise to augment theoretical knowledge and understanding.
- The development of analytical and problem solving abilities as well as essential managerial skills such as team working, leadership and effective communication skills.
- As part of our learning philosophy, we encourage our students to learn through practice and experience.
- The differentiation of the programme lies in its ability to deliver a multidisciplinary, cross-functional and industry ready graduate.

Programme Structure

The programme is structured in two sequential stages. Stage 1 is a wholly taught component, contributing 60 credits. Stage 2 is a supervised project, contributing 30 credits. The project component provides students with the opportunity to independently research relevant literature, to implement skills gained in the taught syllabus and also to critically analyse deliverables.

Full-time

For full-time students, the taught component consists of nine modules. Successful completion of the taught component (Stage 1) allows you to move on to the Award (Stage 2).

Part-time

For part-time students, Stage 1 delivery of the programme is structured over four taught semesters. During each semester, students will normally attend lectures on two evenings per week and occasional weekend workshops. Successful completion of the taught component (Stage 1) allows you to move on to the Award (Stage 2).

Assessment Methods

The programme is assessed through a mix of continuous assessment, skills-based assessment and exams. Skills-based assessment allows learners to demonstrate knowledge learned through scenario-based situations and continuous assessment involves a varied mix between individual and group work.



Entry Requirements

To be considered for admission, applicants must hold:

- A minimum second-class honours (2.2) in an IT/IS discipline or a business discipline where IT/IS is a significant component of the degree from a recognised third-level institution, or equivalent qualification in a cognate discipline, or
- Higher Diploma in Science in Computing Level 8 Award.
- Prior knowledge and study of databases, programming and networking is also required.
- For applicants whose first language is not English, the minimum English language requirement for entry to the programme is IELTS score 6.5 (or equivalent).

Careers

The MSc in Information Systems with Computing will provide you with the skills and knowledge to further develop your personal interests and career prospects in areas with skills gaps as identified by the government and industry. Typical career paths include software engineering, web application development, software analysis and design roles, systems support engineer, database developer, technical consultancy and project management roles.





Master of Science (MSc) in Data Analytics

Awarding Body

Quality & Qualifications Ireland (QQI)

Award Level

Level 9

Title of Award

Master of Science (MSc) in Data Analytics

Award Type

Major

Duration

Full-time: 1 year

Part-time: 2 years

Suited to

Suited to IT Graduates

Programme Content

Stage 1

- Programming for Data Analysis, Processing and Visualisation
- Statistics for Data Analytics
- Data Storage Solutions for Data Analytics
- Data Mining
- Machine Learning
- Applied Research Process for Data Analytics
- Data Visualisation

Stage 2

- Dissertation

Introduction

With increased availability of information about customer preferences and actions, production processes and supply chains, there is growing recognition of the economic returns from the use of big data and analytics. The Government's Action Plan for Jobs 2013 sets out seven 'disruptive reforms' being prioritised with major potential to have a significant impact on job creation, to support enterprises or where Ireland can profit from a natural advantage or opportunity that presents itself in the economy.

One of these goals is to make Ireland a leading country in Europe for big data. This programme accommodates a wide audience of learners whose specific interests in data analytics may be either technically focused or business focused.

QQI Level 8 graduates of the appropriate level from a cognate discipline. Either full time or part time, the programme is designed to facilitate learners with a statistics/computing/technology background who wish to upskill in this new and emerging area of Data Analytics. It will also be of interest to learners who have completed their undergraduate degree and wish to specialise in this area. It may be their preference to take the theory and practical modules only and not complete the dissertation.

Aims and Objectives

This is an innovative programme with an integrated delivery from end-to-end covering a wide range of data analytics topics. The programme aims to develop learners' knowledge of the theory and practice of Data Analytics necessary for them to secure employment and perform at postgraduate level in the areas of ICT/Data Analytics in a broad range of commercial, industrial and public sector environments. Graduates will have an in-depth knowledge of the practical and theoretical aspects of data analytics. The programme enables and supports learners in developing critical analytical skills and in applying theoretical concepts to the practice of data analytics.

The programme incorporates Personal & Professional Development (PPD) within modules to enhance the student's employability, which will enable them to integrate seamlessly into an organisation by addressing skills such as leadership, self-management and teamwork that are essential in the area of Data Analytics. It also comprises a Research Methods module integrated into the applied data analytics modules, focusing on literature review, research technique, and their application to real life situations, data sets and how applied research and entrepreneurship are linked. These modules will inform the learner's Dissertation, which requires the production of an artefact.

The specific programme aims are as follows:

1. To enable learners to develop expert knowledge and analytical skills in current and developing areas of analysis statistics, and machine learning.
2. To provide learners with a deep and systematic knowledge of business and technical strategies for data analytics and the subsequent skills to implement solutions in these areas.
3. To facilitate the development by the learner of applied skills that are directly complementary and relevant to the workplace.
4. To identify and develop autonomous learning skills for the learner.
5. To develop in the learner a deep and systematic understanding of current issues of research and analysis
6. To enable the learner to identify, develop and apply detailed analytical, creative, problem solving and research skills.
7. Provide the learner with a comprehensive platform for career development, innovation and further study.



Programme Structure

The programme is structured in two sequential stages. Stage 1 is a taught component, contributing 60 credits. Stage 2 is a supervised dissertation, contributing 30 credits. The dissertation provides students with the opportunity to critically review the literature in any part of the taught syllabus.

Full-time

For full-time students, the taught component consists of six modules. Successful completion of the taught component stage allows you to move on to the dissertation stage.

Part-time

For part-time students, delivery of the programme is structured over four taught semesters. During each semester, students are typically required to attend lectures on two evenings per week and occasional weekend workshops.

The course has six key components:

1. Class room lectures
2. Case Based learning
3. Practical Skills Sessions
4. Workshops
5. Tutorials
6. Individual and Group work

Assessment

The MSc in Data Analytics is an academic programme informed by the clinical and academic experience of the lecturers. Assessment is approached creatively with a range of assessment strategies including essay writing, in-class presentation, graded group dissertation and examination, module depending.

Instructions and guidelines for all assessment are clearly communicated to students.

Entry Requirements

The minimum entry requirements for the MSc in Data Analytics are:

- Eligible applicants must hold a related science/ technology/ computing/ engineering/ mathematics degree (Level 8, 2.2 or higher) granted by an institution recognised in the country where it operates. Additionally those with a primary degree and who have been working in a data analytics area for 3 years will be considered on a case-by-case basis. Applicants from a non-cognate background seeking entry based on relevant professional experience must demonstrate sufficient proficiency in maths.
- In addition, for applicants whose first language is not English and who have not undertaken their undergraduate degree through English the following is required:
- The minimum requirement for a non-native English speaker is greater or equal to B2+ in the Common European Framework of Reference for Languages for admission. Non-EU applicants, residents outside Ireland/EU, must apply directly to the International Admissions Office at DBS.

Careers

There is a global shortage of the skilled professionals required to fill direct high-end jobs in this area and the report, Assessing the Demand for Big Data and Analytics Skills, identifies measures to build up the Big Data and analytics talent pool in Ireland over the period up to 2020 in line with enterprise demand. The 21,000 potential job opportunities for skilled professionals could arise under the report's high growth scenario, from both expansion and replacement demand in the period up to 2020 – comprising 3,630 for deep analytical roles and 17,470 for big data savvy roles.

Role types that may be suitable for graduates include:

- Data Analysts/Engineers
- Data Analytics Manager
- Software Engineers
- Hadoop Developers

Professional School Kaplan Financial at DBS



DBS has been providing ACCA tuition for over 40 years, and in that time thousands of students have passed their examinations in DBS, with over 1000 students achieving examination placings at national and worldwide levels.

Kaplan Financial at DBS is part of Kaplan Inc., the education division of Graham Holding Company. Each year Kaplan Financial trains over 45,000 Professional Accountancy students worldwide. As a Platinum Approved Learning Partner of ACCA, we are experts in delivering tailored content to help you study, learn and achieve your qualification.

MyKaplan

www.dbs.ie/acca

Keep track of your progress

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Get updates about your course. Post in the discussion forums and receive alerts when someone responds. See instantly when your assessments have been marked. And download the free app to get them all straight to your phone.



Need an answer instantly?

Contact a tutor directly using Live chat. You can also email them or request a call back*. And check the discussion forums for answers from tutors and fellow students.

Submit your assessments online and see feedback

Complete practice tests and get instant feedback. See how you've done by benchmarking against the class average. Easily upload your written assessments and see detailed tutor feedback when they're marked, or watch a recorded video debrief*.

* The built-in marking tool, live chat and request a call back have a phased roll-out, please follow instructions you've been provided regarding the submission of assessments until advised otherwise.



Association of Chartered Certified Accountants (ACCA)

ACCA (Association of Chartered Certified Accountants) is one of the largest and fastest growing accountancy bodies in the world. The ACCA qualification provides a flexible route into a career in accounting, audit, business or finance. You will gain a comprehensive understanding of the knowledge, skills and techniques required by the modern accountant. ACCA is internationally recognised with 147,000 members across 170 countries.

For information on registering with ACCA please contact the ACCA Dublin office on **(01) 4475678** or email **info@accaglobal.com**. Register online website **www.accaglobal.com**

You can register with DBS for ACCA tuition online via our website **www.dbs.ie** or contact a member of the Admissions Office on **(01) 4177500** or email **ACCA@dbs.ie**



Learning Supports

My Kaplan: Your personalised online study space

MyKaplan is available to all students as an online learning resource. Manage your timetable, contact your lecturer or boost your learning with tests and instant feedback.

New Study Options



Live online[†]

DBS, as part of Kaplan, is delighted to announce that from August 2017 we will now offer online tuition for ACCA with Live Online. With ACCA Live Online, the classroom comes live and direct to you over the internet. It follows the same structure, study materials and timings as our UK classroom courses and allows you to ask questions in real-time and use the recorded lecture facility to playback lectures or topics.

See more at **www.dbs.ie/acca**



Distance Learning

Our Distance Learning courses give you flexibility to study how, where and when you want. It combines exam-focused study materials, a wide range of online resources and a paper specific lecturer to support you through your exams.

See more at **www.dbs.ie/acca**

[†] Live Online and Distance Learning are not available for the Irish variant papers.

Additional Programmes Offered at DBS

Dublin Business School offers a wide range of full-time and part-time undergraduate, postgraduate, professional and executive programmes. Through our various programmes we offer a wide variety of complementary areas of study in which we have built a considerable reputation. Our suite of postgraduate business programmes includes options for non-business as well as business graduates.

DBS Postgraduate School

Postgraduate School of Arts

- ▶ MA in Addiction Studies
- ▶ MA in Psychoanalytic Psychotherapy
- ▶ MA in Psychotherapy
- ▶ MSc in Applied Psychology
- ▶ Higher Diploma in Arts in Psychoanalytic Studies
- ▶ Higher Diploma in Arts in Psychology (PSI accredited)
- ▶ Higher Diploma in Counselling and Psychotherapy

Postgraduate School of Business

- ▶ Master of Business Administration with specialist streams in Cloud Computing, Finance, Human Resource Management, Information Systems, Marketing, Project Management
- ▶ Master of Science (MSc) Digital Marketing
- ▶ Master of Science (MSc) Fintech*
- ▶ Master of Science (MSc) in Data Analytics
- ▶ MSc in Information Systems with Computing
- ▶ MSc in International Accounting & Finance
- ▶ MSc in Management Practice
- ▶ MSc in Marketing
- ▶ MSc in Marketing (Digital Media Stream)
- ▶ MSc Information & Library Management (LAI accredited)
- ▶ Higher Diploma in Science in Fintech
- ▶ Higher Diploma in Business

Part-Time Undergraduate Programmes

DBS School of Arts

- ▶ BA (Hons) in Arts
- ▶ BA (Hons) Journalism
- ▶ BA (Hons) Film
- ▶ BA (Hons) Psychology – PSI accredited
- ▶ BA (Hons) Counselling and Psychotherapy – IACP recognised
- ▶ BA (Hons) Social Science

DBS School of Business

- ▶ BA (Hons) Accounting & Finance
- ▶ BA (Hons) Business
- ▶ BA (Hons) Business (HRM)
- ▶ BA (Hons) Business (Law)
- ▶ BA (Hons) Business (Management)
- ▶ BA (Hons) Business (Project Management)
- ▶ BA (Hons) Business (Psychology)
- ▶ BA (Hons) Business (Work Placement)
- ▶ BA (Hons) Business Information Systems
- ▶ BA (Hons) Financial Services
- ▶ BA (Hons) Marketing
- ▶ BA (Hons) Marketing (Digital Media & Cloud Computing)
- ▶ BA (Hons) Marketing (Digital Media)
- ▶ BA (Hons) Marketing (Event Management)
- ▶ BSc (Hons) Computing
- ▶ BSc (Hons) Computing (Cloud Computing)
- ▶ BSc (Hons) Computing (Data Analytics and Big Data)
- ▶ BSc (Hons) Computing (Software Development)
- ▶ BSc (Hons) Computing (Web and Mobile Computing)

DBS School of Law

- ▶ Bachelor of Laws (Honours)

Professional School Programmes

The Professional Accountancy Department at DBS offers courses for the professional examination of:

- ▶ Association of Certified Chartered Accountants (ACCA)

Professional evening diploma programmes are also offered in the following areas:

Business Studies, Management, Accounting and Finance, Taxation, Human Resource Management, Office Management, Marketing, Advertising, Sales and PR, Project Management, Investment and Capital Markets, Wealth Management, Tourism Management and Marketing, Selling and Sales Management, Digital Marketing, Event Management and PR, Family Law, Employment Law, Legal Studies, Health and Safety Law, Alternative Dispute Resolution, Company Law, Media Law, Criminology, Addiction Studies, Psychology, Social Science, Counselling, Psychoanalytic Studies, Crime Scene Investigation, Journalism and Media, Sports Journalism, Video Production, Cloud Computing, and Web Design and Development.

DBS offers online programmes in the areas of: Project Management, Management Studies, Human Resource Management, Event Management & PR, Digital Marketing & Strategy, Company Law, Employment Law, Selling & Sales Management.

* Subject to validation

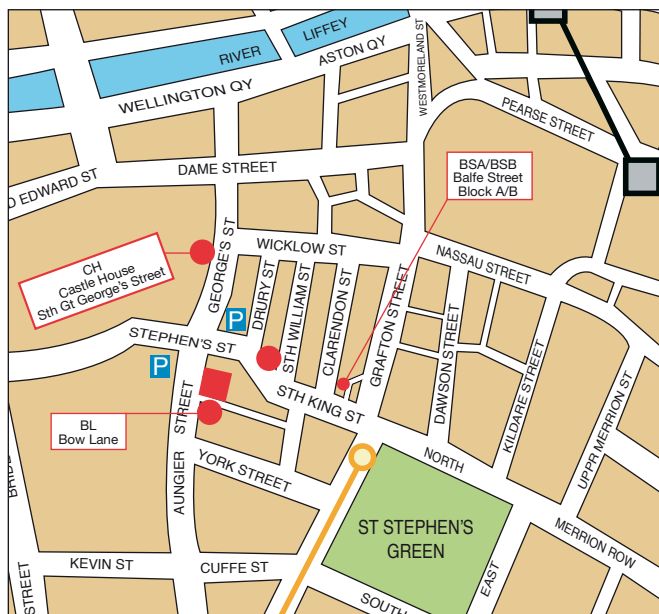
Come Visit Us

Come along to our next open event where you can also meet with lecturers, student services and view the college facilities.

www.dbs.ie/Open-Events

Location

A mere two-minute walk from St. Stephen's Green, the Luas and all main bus routes, DBS is truly in the heart of Dublin city. Our educational sites in the prime city centre locations of Aungier Street, Balfie Street, Dame Street and South Great George's Street are all within a few minutes walking distance of each other. Buses servicing Aungier Street directly are 16, 16A, 19, 9, 65, 65B, 83 or 122. All bus, DART, Luas and rail services have terminals close to the College.



If you would like:

- More detailed information on any of the programmes enclosed in this prospectus
- To meet with a member of the Admissions Team
- Details of our Open Events

Please contact:

The Admissions Office

Dublin Business School, 13/14 Aungier Street, Dublin 2

T: +353 1 4177500

F: +353 1 4177543

E: admissions@dbs.ie

W: www.dbs.ie

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Visit our website: www.dbs.ie

Dublin Business School reserves the right to alter or withdraw any of the modules or programmes described in this document. While every effort has been made to ensure the information contained in this document is correct, the College is not liable for any errors and omissions.



For further information contact:

Dublin Business School, 13/14 Aungier Street, Dublin 2

T: 01 4177500 **F:** 01 4177543 **E:** admissions@dbs.ie **W:** www.dbs.ie