Vice Principal 13-PART-1/4111-1 13-09-2015

(Questions 1-20) / (प्रश्न-संख्या 1-20)

Directions (Questions 1-2): In each of these questions, select the word that is most nearly oppin meaning to the word given in capital letters.

on mean	ing to the word	given in capital letters	γ.	d that is most nearly opp
and the second s	LACRITY	3 2 1		
(1)) Courtesy	(2) Apathy	(3) Plenty	(4) Despair
	ATUS			(1) Despair
	Fashionable	(2) Continuity	(3) Impression	(4) Expansion
Directio meaning	ns (Questions : to the word give	3-4): In each of these en in capital letters.	questions, choose the op	ption that is nearly simile
3. PU	TATIVE	espitat tetters.		
(1)	Undisputed	(2) Reputed	(3) Rewarding	(4) Powerful
	ARE			
	Glance	(2) Blink	(3) Glimpse	(4) Gape
Direction	s (Questions 5-	6): In each of these an	estions, choose the incor	
5. (1)	Lenguid	(2) Laconic	(2) I	rectly spelt word.
6. (1) 1	7.66.		(3) Lacerate	(4) Latent
0. (1) 1	Efface	(2) Efficacy	(3) Effete	(4) Effitient
Direction	s (Questions 7-8	3): Fill in the blank.	70-evoreniereuge a	
7. The (1) a	chairman, as we	ll as the members,	to blame for this mis	fortune.
~		(2) were	(3) is	(4) has
8. He is	the most genero	ous man, I	him for a long time.	
(1) k		(2) have known	(3) known	(4) had knew
Directions expresses to	(Questions 9-	10): In each of the	following questions, cho	ose the option which bes
9. His fa	ther advised him	e idiom/phrase under	lined in the sentence.	Check of the which best
			in his dealings lest he sho (3) careful	(4) polite
10. He is 1	temporarily in cl	harge of the company	and is trying to feather hi	s nect
(2) bri	se the image of	the company scipline in the compan	· O - source m	Mest.
(5) 401	TOT HIS OWN DID	Ire honofita	y	
(4) div	ersify the produ	cts of the company		

		000		
-7-	(मण्ड 11 12) रहन पष्टनों	में दिए गए प्रत्येक वाक्य-	खंड के अर्थ को एक शब्द में	में व्यक्त करने वाला शब्द दिए
		21-603		
	कल्पों में से चुनिए।			
	आयु में बड़ा व्यक्ति	(2) वरिष्ठ	(3) अग्रज	(4) पूज्यनीय
	(1) ज्येष्ठ	(2) 4184		0, 2
12	बुरे इरादे से की गई सन्धि			
	(1) दुष्सन्धि	(2) दुर्नीति	(3) कूटनीति	(4) दुरिभसन्धि
	(1) 34114			
13.	जिस पर अभियोग चल रह		Ch ma	(4) असमाशी
	(1) आरोपी	(2) प्रतिवादी	_(3) अभियुक्त	(4) अपराधी
	Carlo Charle			
~ ~	1115	त्ते दिन गा शब्द का सह	ही सन्धि-विच्छेद दिए गए वि	कल्पों में से चुनिए।
		1 4 146 16 112 11 11		2
	उद्धार	(2) 77 1 8111	(3) उत + धार	(4) उत् + हार
	(1) उत् + धार	(2) उद् + धार	(3) • "	
1.5	अस्तित्व			
15.		(2) अस्ति + त्व	(3) अस्त + इतीव	(4) अस्त + इतिव
	(1) अस्त + इत्व			
			ो च्या विक्रा न	कर पत्येक वाक्य में रिक्त स्थान
निर्देश	रा (प्रश्न 16-18): इन प्रश्न	ों में दिए गए विकल्पों म	सं सबस उपयुक्त विकरन पु	नकर प्रत्येक वाक्य में रिक्त स्थान
की	पूर्ति करें।			
	अध्यापक की/के		बाहर जाना उद्दंडता है।	(४) शासा
	(1) आदेश	(2) जानकारी	(3) अनुमति	(4) आज्ञा
	PACIAL TO NOT A CAN	् न्यें की व	ाल रखना पसन्द करती हैं।	
17.	आजकल		(3) सर्वाधिक	(4) अधिकांश
	(1) बहुत	(2) अधिकतम	(3) स्त्राजिया	
	े को क िय सा	निष्ठापर्वक	करना चाहिए।	
18.	हमें अपने कर्तव्य का _	(२) आयोजन	(3) अनुपालन	(4) पालन
	(1) संचालन	(2) जापाणा	(*)	
				े ने ने न गढ़ शह है। उस शह
निर्दे	हेश (प्रश्न 19-20) : इन प्र	श्नों में एक शब्द के लिए	चार वर्तना दा गइ ह, जिनम	से केवल एक शुद्ध है। उस शुद्ध
वर्त	नी वाले विकल्प का चयन	कीजिए।		
	. (1) स्प्रति	(2) स्मृती	(3) स्मृति	(4) समृति
17.	. (-)		(२) अस्मित्र	(4) अनूरक्ती
20	. (1) अनुरक्ती	(2) अनुरक्ति	(3) अनूरिक्त	(1)
			3	224/(2)

	One term is missing	g in the given series. C	hoose the correct alterna	tive from the given ones that
	will complete the se	eries.		
	D9Y, J27S, P81M,	V243G, '?'	(3) A324B	(4) C729B
	(1) B729A	(2) A729B	(3) 1132 13	
22.	In a certain code, '1	this is the tree' is writted a 309. Which symbol st	en as 2153, 'the green trands for 'the'?	ee' is written as 573 and 'tree
	(1) 2	(2) 3	(3) 3	(4) 0
		DOPI II AR is co	oded as OPOVMBS, then	n which word would be coded
23.	If in a certain lang as GBNPVT?	uage, TOT ODI HE IS CO		
	(1) EAMOSU	(2) FAMOUS	(3) FASOUM	(4) FASAUM
pers	sons sit on each of t	the four sides of the ta	the and site exactly onno	ar table in such a way that two ersons sitting on opposite sides site to H. E is to the immediate
pers are left	exactly opposite to of H. A and G sit of s next to the left of I	each other. D faces Not n the same side. G is exposite to A?	rth and sits exactly opportunity opposite of B who	site to H. E is to the immediate is to the immediate right of C.
pers are left A is	exactly opposite to of the off	each other. D faces Non the same side. G is ex	the and site exactly onno	site to H. E is to the immediate
pers are left A is 24.	sons sit on each of the exactly opposite to one of H. A and G sit on some sense to the left of I. Who is sitting opposite to the left of I. (1) G	each other. D faces Non the same side. G is exposite to A? (2) D	rth and sits exactly opposite of B who (3) E	site to H. E is to the immediate is to the immediate right of C. (4) None of these
pers are left A is	exactly opposite to e of H. A and G sit of s next to the left of I Who is sitting opp (1) G	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction?	rth and sits exactly opposite of B who (3) E	site to H. E is to the immediate is to the immediate right of C.
pers are left A is 24.	sons sit on each of the exactly opposite to consider the exactly opposite to consider the exact of the exact to the left of I who is sitting opposite to the exact to the left of I who is sitting opposite to E (1) G	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction?	rth and sits exactly opposite of B who (3) E	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F
pers are left A is 24.	sons sit on each of the exactly opposite to consider the exactly opposite to consider the exact of the sit of the exact to the left of I who is sitting opposite to the exact to the left of I who is sitting opposite to E (1) G	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction? (2) B	rth and sits exactly opportunity opposite of B who (3) E (3) E (3) F s has both the persons sits son?	(4) None of these (4) A or F tting on the same side with first
pers are left A is 24.	sons sit on each of the exactly opposite to consider the exactly opposite the exactl	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction?	rth and sits exactly opportunity opposite of B who (3) E	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F
pers are left A is 24.	sons sit on each of the exactly opposite to consider the exactly opposite to consider the exact of the sit of the exact to the left of I who is sitting opposite to the exact to the left of I who is sitting opposite to E (1) G	each other. D faces Non the same side. G is exp cosite to A? (2) D in clockwise direction? (2) B lowing pairs of persons the right of second persons	rth and sits exactly opportunity opposite of B who (3) E (3) E (3) F s has both the persons sits son?	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F tting on the same side with first (4) AG
pers are left A is 24.	sons sit on each of the exactly opposite to of H. A and G sit of sonext to the left of I. Who is sitting opposite to the sonext to the left of I. Who is sitting opposite to the sone sitting opposite to the sone sitting opposite to the sone sitting to the sone sitt	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction? (2) B lowing pairs of persons the right of second person (2) CB	rth and sits exactly opportunity opposite of B who exactly opposite op	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F tting on the same side with first
pers are left A is 24.	sons sit on each of the exactly opposite to of H. A and G sit of sonext to the left of I. Who is sitting opposite to the sonext to the left of I. Who is sitting opposite to the sone sitting opposite to the sone sitting opposite to the sone sitting to the sone sitt	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction? (2) B lowing pairs of persons the right of second person (2) CB	rth and sits exactly opportunity opposite of B who (3) E (3) E (3) F s has both the persons sits son?	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F tting on the same side with first (4) AG (4) AG
pers are left A is 24.	sons sit on each of the exactly opposite to of H. A and G sit of sone next to the left of I. Who is sitting opposite to the sone of H. A and G sit of sone next to the left of I. Who is sitting opposite to the sone of the sone of the following person sitting to the sone of the son	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction? (2) B lowing pairs of persons the right of second person (2) CB	rth and sits exactly opportunity opposite of B who exactly opposite op	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F tting on the same side with first
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pers are left A is 24. 25. 26.	sons sit on each of the exactly opposite to of H. A and G sit of sone next to the left of I. Who is sitting opposite to the sone of H. A and G sit of sone next to the left of I. Who is sitting opposite to the sone of the sone of the following person sitting to the sone of the son	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction? (2) B lowing pairs of persons the right of second person (2) CB	rth and sits exactly opportunity opposite of B who exactly opposite of	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F tting on the same side with first (4) AG (4) AG (4) AG (4) AG
pers are left A is 24.	sons sit on each of the exactly opposite to of H. A and G sit of sonext to the left of I. Who is sitting opposite to E. (1) G. Who is next to E. (1) G. Which of the followers on sitting to (1) DF. Grections (Questions (1) 32.	each other. D faces Non the same side. G is exposite to A? (2) D in clockwise direction? (2) B lowing pairs of persons the right of second person (2) CB	rth and sits exactly opportunity opposite of B who exactly opposite of B who (3) E (3) E (3) F (3) F (3) FC (3) FC (3) FC	site to H. E is to the immediate is to the immediate right of C. (4) None of these (4) A or F tting on the same side with first (4) AG (4) AG

Directions (Questions 29-30): In each of these questions, two statements are followed by four conclusions numbered I, II, III and IV. You have to take the two given statements to be true even if they seem to be at variance from the commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the two given statements, disregarding commonly known facts.

29. Statements:

Some clothes are marbles.

Some marbles are bags.

Conclusions:

I. No cloth is a bag.

II. All marbles are bags.

III. Some bags are clothes.

IV. No marble is a cloth.

- (1) Either I or IV follows
- (2) Either I or II follows (2) The (1) (4)
- (3) Either I or III follows
- (4) None follows

30. Statements:

Some pillows are curtains.

No curtain is a table.

Conclusions:

I. No pillow is a table.

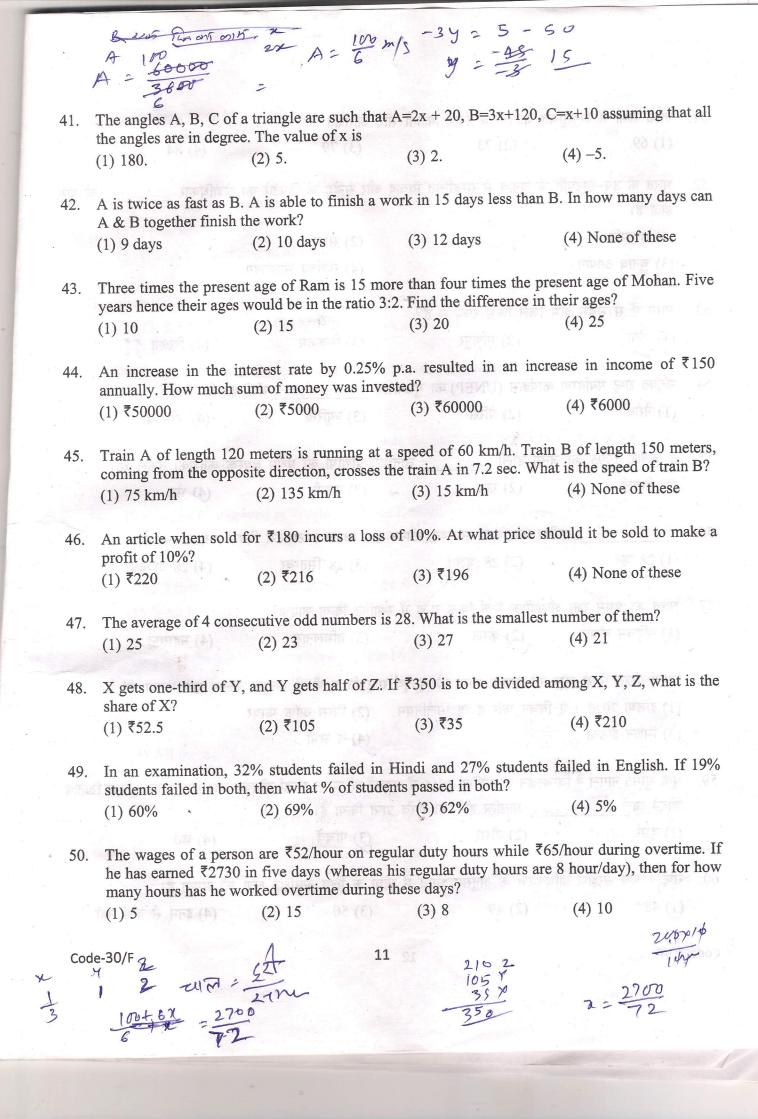
II. Some pillows are not tables.

III. Some curtains are pillows.

IV. No curtain is a pillow.

- (1) I and III follow
- (2) II and III follow
- (3) Either I or IV follows
- (4) None follows

31.	ROM stands for	र्च (किंडो) और कि		पांत के स्पृष्टी किसी।-
51.	(1) Read Once Memory		(2) Read Only Memor	
	(3) Read Only Mode.	(3) 2	(4) Row One Memory	engle ox. Obe
20	USB stands for	किछ कि गर किसी		
32.	(1) Unique Special Bus	के ममस नानी प्रमाण	(2) Unique Serial Bus	TRIBLE PER PROPERTY.
	(3) Universal Special B		(4) Universal Serial B	
22	Which of the following	is not related to the	Internet and web developm	ent?
33.	(1) DOS	(2) HTML	(3) Internet Explorer	(4) CSS
34.	To browse a website, w	hat do you need in	your computer?	भ स्थाप की अधिक दा
34.	(1) Web Browser	121 (0000a* (N.	(2) Internet Connection	on **000027-(1)
	(3) MS Office		(4) Both (1) and (2)	क हाई किल उड़ाने घटां देन
		CA PROPERTY	and the real of the	ST作A特目版
35.	Which of the following	g stores the operating	g system files permanently?	(4) None of these
	(1) HardDisk	(2) RAM	(3) Cache	
26	In computers which of	the following are th	e shortcut keys for paste?	्राजीहर
36.	(1) Alt+P	(2) Ctrl+V	(3) Shift+P	(4) Ctrl+P
37	While typing in MS W	Vord, the text underli	ined with red line indicates	मा चार प्रमाण विषय संस्
31	(1) spelling mistake.	(3) 27	(2) grammatical mis	take.
	(3) spelling and gram	matical error.	(4) None of these	
38	Which of the following	ng features will help	us in inserting a picture in	MS Word document?
30	(1) ImageArt	(2) ClipArt	(3) PictureArt	(4) GraphicArt
39		address in Excel if c	olumn name is 'G' and rov	Number is '5'?
ر ر ،	(1) 5G	(2) 5-G	(3) G-5	(4) G5
4	0. Which of the followimages?	wing usage file for		digitally storing animated
	(1) .JPG	(2) .GIF	(3) .PNG	(4) .MP3



· · · · · · · ·	Iow many seats have	heen reserved	for schedu	led castes in Lo	ok Sabha?
		(2) 73		(3) 79	(4) 84
(1) 69	(2) 13		The second second	
		1 i-mindiation	for resolv	ing disputes and	d doubts related to the election of
2	has the fin he Vice President of	India	101 10501	ang caspana	
		maia.		(2) Parliamen	nt
	1) President	sion of India		THE RESIDENCE OF THE PARTY OF T	Court of India
((3) Election Commis	Sion of mula		THE REST OF	
	TOTAL TRANSPORT	01:11:4	: India is	प्रकार	क एक्ट्राइटिंग के अपूर्व (६)
	State with least number	per of districts	III IIIula 18	(2) Sikkim	(4) Delhi.
	(1) Goa.	(2) Manipi	ur.	(3) Sikkim.	In the late of the
			理(() 南	ISING THE	(LINER) is located at
54.	The headquarters of	United Nation	s Environn	nent Programme	e (UNEP) is located at (4) Colombo.
	(1) Nairobi.	(2) Paris.		(3) Zurich.	(4) Colombe.
55.	Born on 5 July, 199	5, Dolly the _	was 1	the first mamma	l to be cloned from an adult cell.
	(1) cat	(2) cow		(3) goat	(4) sheep
					ह विश्व नार्यसम्बद्धाः कार्याः विशेषः
56.	Which day is obser	ved as World I	Hepatitis Da	ay by the World	Health Organisation?
30.	(1) 28 June	(2) 28 Jul	lv	(3) 28 Septe	ember (4) 28 October
57.	India's first defense (1) West Bengal	(2) Keral	la	(3) Tamilna	adu (4) Manarasias
50	Which of the follow	wing is a book	written by	Former Presiden	nt of India A. P. J. Abdul Kalam?
58.	(1) India 2020: A	Vision for the	New Miller	nium	£75 225
		VISION TOT SITE		(100	+62) 22 = 2700 ×6 72 - 100 123
	(2) Wings of Fire		101	(d)	72
	(3) Mission India	7.	123	6x = 2	23-100 12-3
	(4) All these		6	O/C	क्रिक (बाराक्ष) शास्त्रकाह तह अर्थ पि
	व कर्न कार्गावर विकास	PT BATY	the history	books as the	Indian to win a Grand Slambledon championships 2015.
59.	Youngster Sumit	vagal entered	s doubles t	rophy at the Win	mbledon championships 2015.
		(2) third	1	(3) fifth	(4) sixth
	(1) second	(2) third	(4) प्रित	SW 1875	
			hama in Tudi	a as ner Nations	al Tiger Conservation Authority?
60.			nere in indi	(3) 50	al Tiger Conservation Authority? (4) None of these
	(1) 48	(2) 49		(3) 30	
			1	3 1	6 224/(5
Co	de-30/F			- 0 - 1	128 43680
			1	27 2	- 128 x36 00 = 71
			X 5°	6	5000 = 75
					10

PART-III
(Questions 61-160)

51.	Dyslexia is associated mainly with difficu		
	(1) reading.		ent the larger (Ci-
	(3) speaking and hearing.	(4) hearing.	न गाव विश्वविद्या (६)
52.	Special education is related to		
	(1) education for talented students.	क कि विकास के विकास के हैं	W
	(2) educational programmes for different	ly abled.	signary Rent 11
	(3) training programmes for teachers.		
	(4) training programme for girls.		
(2	The educational provision for visually im	naired is	
63.	(1) Braille Method. (2) Talking Calculation (2) (2)	ulator. (3) Tape Recording.	(4) All these
64.	Continuous Comprehensive Evaluation (with the enactment of the Right to Education (CCE) system was introduced tion.	by in 2009
	(1) CBSE (2) UGC	(3) SCERT	(4) IGNOU
65.	The title of the Report of Education Commission Report, is		
	(1) Learning without Burden.	(2) An Enlightened an	
	(3) Education and the People of India.	(4) Education and Na	tional Development.
66.	Which of the following is the apex boo framework in India?		
	(1) UGC (2) MHRD	(3) NCTE	(4) NCERT
67.	As per Right to Education (RTE) Act 2 hours in an academic year for class I to V	2009, minimum number of w	vorking days/ instructional
	(1) two hundred working days.		
	(2) two hundred and twenty working day	ys.	recorder sumbraces (A)
	(3) one thousand instructional hours per		
	(4) one thousand and ten instructional ho	ours per academic year.	
68.	As per National Curriculum Framework	(NCF) 2005, Craft should be	taught as a
	(1) subject. (4)	(2) project.	
	(3) class room exercise.	(4) All these	

69. "In order to make the process of teaching-learning discussion in the classroom	g of social science participative, there is a need
69. "In order to make the process of teaching-learning to introduce debate and discussion in the classroom to introduce debate and discussion in the classroom and disturbed to the control of the contro	om". This approach to learning will
to introduce debate and discussion in the classroom (1) lead to lot of noise in the classroom and disturbed to some the classroom and dist	rb the neighboring classes too.
(1) lead to lot of noise in the classification (2) keep both the learner and teacher alive to soc	ial realities.
(2) keep both the learner and teacher and teac	hers.
(3) lead to waste of time of the students and teac	
(4) Both (1) and (3)	कुमानिहर (६)
70. Level of motivation of students increases with ir (1) peers. (2) teachers.	(1) 40%
71. The principles of conditioning in learning were	first established by
(1) Pavlov. (2) Skinner.	STORY OF THE PUBLISH OF
	among human beings.
72. As shown by Kohler, 'Insightful Learning' is	(3) unusual (4) not possible
73. Which of the following is true about curriculum (1) It is the foundation of teaching and learning	m? g. (2) It is not just syllabi. (4) All these
(3) It is not mentioning topics.	(4) The control (2) (2) (3) (5) (5) (1) (1)
74. Corporal punishments	(2) must not be given.
(1) must be given frequently.(3) may be given as and when needed.	(4) must be given regularly to all.
The state of the s	der the scheme of continuous and comprehensive
75. Which of the following areas is covered un	84. Eletion of the second of t
evaluation?	(2) Co-curricular activities
(1) Personal and social qualities	(4) All these
(3) Attitudes and values	the party of the p
76. Having immediate sensory contact with the	actual object in learning is called
76. Having immediate sensory contact with the	(2) direct experiences.
(1) vicarious experiencing.	(4) None of these
(3) symbolic experiencing.	
TO ME TO BE TO THE PROPERTY OF A PROPERTY OF THE PROPERTY OF T	situations in most of the Indian schools, text-book a
77. Because of the limitations of the classicolar	/ N TT
considered (1) desirable. (2) necessary.	(3) irrelevant. (4) None of these
1	7 81
Code-30/F	

	Which of the following approaches is used b	y teachers for motivat	ing children?
78.	(1) Compulsion (2) Praise	(3) Coercion	(4) All these
79.	Piaget is mainly known for studying (1) social development. (3) language development.	(2) cognitive dev (4) sexual develo	
80.	According to RTE Act, 2009, all private weaker sections and disadvantaged common of their enrolment.	ildilities in the	quired to enroll children from oming class to the extent of (4) 10%
	(1) 40% (2) 25%	(3) 3070	हाइट ए केरिट हिराइशार्थ (i)
81.	Establishing rules and procedures for the classroom is to the classroom in the classroom is to the classroom in the classroom is to the classroom in the classroom in the classroom is to the classroom in the classroom in the classroom is to the classroom in the	classroom on day one,	
*			
82	According to the National Curriculum Fra is the constructionist approach where the cand the teacher is supposed to be the	in the process (3) facilitator	of education. (4) receiver
			halastic the factorists (b)
83	(1) ling them to do a task	s should ideally mean (2) exchange o (4) informing t	f ideas. Them of an idea.
			(1) संकलनाइम्स
8.	4. The main purpose of assessment is to) SEAS PERF	
0-	(1) decide if a student should be promote	d to the next class.	22 - एकीकृत् अध्यापक शिक्षा कार्यक्रम
	(2) point out the errors of the learners.		
	(3) measure the achievements of learning		
		अल्ला हाम् करना वाह	े शिक्षक का ज्या में लोकता किर
8	35. A teacher took her class for a field trip students. It may be connoted as	and after coming bac	k, she discussed the trip with her
	(1) learning for assessment.	(2) assessmen	nt of learning.
	(3) assessment for learning.	(4) None of t	hese fap f (4)
	(-)		

86.	The objective of academic supervision is	
	(1) class room management.	(2) curriculum development.
	(3) instruction evaluation.	(4) All these
87.	For minimising classroom absenteeism, the	most effective method is to
	(1) punish the absentees.	e the steam of the latter to the se seems with the
	(2) allow students to attend or not to attend	the class.
	(3) see that the class is taught well and regu	larly. के साम कि प्रस्तित कि निकारी प्रकार
	(4) tell students that bunking classes is a back	d behavior.
88.	Which of the following is the least importan	at in teaching?
	(1) Lecturing in impressive ways	(2) Maintaining discipline in the class
	(3) Punishing students	(4) Encouraging students
89.	When did UGC start educational programs of	on TV?
	(1) 1962 (2) 1967	(3) 1984 (4) 1990
90.	Educational planning relates to	्रामुम्बन का बायना आर होत
	(1) choosing the best course of action for ac	hieving the educational objectives.
	(2) recruitment of teachers.	
	(3) checking whether the performance is in (conformity with laid down standards.
	(4) motivating the subordinates.	क्रिक करते क प्रस्तिक विश्व (f)
91.	Teachers often put questions to students dur	ing and/or immediately after teaching a lesson so as
	to assess their learning and thereby to proceed	[2018년 - 1918년
	(1) summative evaluation.	(2) formative evaluation.
	(3) concurrent evaluation.	(4) diagnostic evaluation.
92.	Integrated Teacher Education Programmes a	
12.	(1) Self-financing Colleges of Education.	
	(3) State Institutes of Education.	(2) Open Universities in India.
	(5) State institutes of Education.	(4) Regional Institutes of Education.
93.	How should a teacher practice democracy in	the classroom?
	(1) Providing equality of opportunities to pu	
	(2) Giving freedom to pupils in educational of	choices.
	(3) Providing special programmes for the dis	advantaged groups.
	(4) All these	
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	21	

- The primary task of the teacher is to
 - (1) teach the prescribed curriculum.
 - (2) stimulate and guide student's learning.
 - (3) ensure that all students belong to socially acceptable peer groups.
 - (4) promote habits of conformity to adult demands and expectations.
- To teach a blind student along with the normal students, what type of behaviour expected from 95. a teacher?
 - (1) Take care of the student with sympathy.
 - (2) Don't give any extra attention because majority of students may suffer.
 - (3) Arrange the seat in the front row and try to keep your teaching pace according to him without making the other students suffer.
 - (4) None of these
- The best educational programme is one which is according to the 96.
 - (1) need of the child and of the society.
 - (2) ability and interest of the child.
 - (3) both (1) and (2)
 - (4) None of these
- 97. The basic purpose of school administration is to
 - (1) improve instructional programme.
 - (2) provide the required equipment for the school.
 - (3) organise and operate the school for instructional conveniences.
 - (4) advise and stimulate teachers in their functioning.
- 98. If a student becomes unconscious in the class a teacher should
 - (1) rush to the principal's office and canvass for help impatiently.
 - (2) telephon student's parents and wait for them.
 - (3) give first aid to the student and try to contact any nearby doctor.
 - (4) make arrangement to send the student home.
- 99. The best way to react to wrong answer given by a student is to
 - (1) scold him for not having learnt the lesson.
 - (2) explain why the answer is wrong.
 - (3) ask another student to give the correct answer.
 - (4) ignore the wrong answer and pass on to the next question.

100. Maximum participation of students is possible	in teaching through
100. Maximum participation of State 1	(2) discussion medical
(1) lecture method.(3) textbook method.	(4) audio-visual aids.
	A state of the sta
101. To develop factual knowledge of a subject. Wi	hich of the following methods is suitable?
(1) The demonstration method	(2) The lecture method
(1) The demonstration method	(4) The heuristic method
(3) The source method	का समय पाला कर का लें
102. Good teaching is best reflected by	A BELEGIE E DE SOU RIDIO SO MIRRIE (C.
102. Good teaching is best reflected by	(2) number of distinctions.
(1) attendance of students.(3) meaningful questions asked by students.	(4) pin-drop silence in the class.
103. Which process of communication is the best	for controlling noise in a classroom?
103. Which process of communications	
(1) Saying 'don't talk'.(2) Raising one's voice above students voice.	अस्ति विकास के विकास के प्रकार के प्रकार के किया है। किया के किया के किया के किया के किया किया किया किया किया क
(3) Remaining calm and just looking at stude	ents. । । १६ । इस दे । इस स्थाप सिक्
(4) Continue teaching without caring for noise	sy class.
(4) Continue teaching whate at 5	
104. A teacher in order to be successful, should	
(1) an autrote on syllahus completion.	明明 (FIF) 不多 (5)
(2) prepare the student to score high marks i	in administrative activities.
(3) help students in achieving their goals.	
(4) provide subject knowledge to students.	中 6005-4-1 中 1 中 1 中 1 中 1 中 1 中 1 中 1 中 1 中 1 中
	18 क्षिक हिंदी एक स्थाप कर किया है। किया कर कि
105. If a student is mischievous and disturbin following methods would be most suitable?	g the class with words and actions, which of the
(1) Shout at him and warn him to correct hi	imself.
(2) Input him in the class by pointing out h	us mistakes.
(2) T-11- to the student senarately to unders	tand his or ner productions.
(4) Punish him by expelling him from the	class to teach a lesson to others.
(4) 1 unish mm 5) 514	(美元) (元)
106. Teachers who are enthusiastic in the class	room teaching
(1) often lack proficiency in the subjects w	which stays hidden under their enthusiasm.
(2) simply dramatize to hold the students	attention.
(3) involve their students in the teaching le	earning process.
(4) All these	The second secon
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(1) 3, 5	(2) 4, 6	(3) 5, 7	(4) 5, 6
115. In the case of fore	ign service to va the maximum li years in e	rious International organiz mit of service for a Gover ntire service respectively.	rations and autonomous bodies, nment servant is years in
years of service.	(2) 9	(3) 10	(4) 12
114. A Central Governm	ent officer is eligi	ble for foreign service onl	y after he has completed
(1) 48	(2) 50	(3) 32	ELECTION OF THE PARTY OF THE PA
113. For the grant of spe	e over	Jaio alla III	operation, a male Government between 20 to 45 years of age. (4) 55
applicable.	(2) 3%	(3) 4%	(4) 6%
112. The rate of increme	ent in the revised	d pay structure with effective of the sum of the pay in	ct from 1-1-2006 for Central the pay band and grade pay
1 st July, will be eligib (1) three month's	(2) six month's	(3) nine month's	(4) one year
111. A Government servar	nt who has compl	eted the service i	ncluding training period as on
(1) daily	(2) monthly	(3) half-yearly	
110. Subsistence grant mea	ns a 8	grant made to a Governmen	nt servant who is not in receipt
(1) 15	(2) 20	(3) 30	(1) 15 TENT
109. Vacancies exceeding _	days c	aused by the deputation of ay be filled in by the minist	Central Government officers tries in normal manner.
(2) The training or in servant is holding a (3) The period of train (4) All these	structions should that the time of placi- ing should not exc	ing him on training or instracted one year.	
government servants?		· T 1:-	FREDER DE LA
108. Which of the following	ng is the condi	tion for treating training	as duty regarding central
(1) subsistence allowan(3) compensatory allow	ance.	(4) None of these	
which duty is performed	i, is called	(2) risk allowance.	
107. An allowance granted to	meet personal ex	spenditure necessitated of	the special circumstances in

116. A request for change in the c	late of birth of a	Government servant m	ay be made within	•
(1) six months (2) o	ne year	(3) two years		
117 Cases in which the sanction	n for prosecution	n is required to be acompleted to be acompleted.	corded in the name of the	e t
ministry/department to cons	sider the advice	and to take a decision	n as to whether or not the	
prosecution should be sancu	oned.	(2) the Ministry of	Law and Justice	
(1) the Ministry of Home At (3) the Central Vigilance Co	mmission	(4) the department	of Personnel and Training	
		C 1: - c groomen	t cases where the competer	nt
118. All Ministries/Departments authority proposes to disa government servant, to the	DoPT giving at	least time for	regarding prosecution of or DoPT to finalize its view	a vs
			(4) three months	
(1) 15 days (2)	three weeks	(5) one month		
119. Retired Government Office	ma to be annointe	ed as inquiry officers sh	ould not be more than	
119. Retired Government Office years of age as on 1 st of Jul	v of the year of 1	nis/her empanelment.		*
years of age as on 1st of Jul (1) 65 (2)	70	(3) 68	(4) 75	
120. The number of disciplinary		istad to	n a year with not more than	n 4
120. The number of disciplinary	cases may be re	ents as inquiry officer.	का एक के होता जी है	
acces at a time for relifeu	JOYCHIIIIOH SOL		(4) 24	
(1) 10) 15	(3) 20		
121. As per existing instruction proceedings, is allowed _	ns, a governmen days t	t servant who is the chaime to submit his wri	arged officer in a disciplinate ten statement in reply to	ary the
charge sheet.		(3) 15	(4) 30	
	2) 10	用表现 中国是国家(新教工》,1871年19		
122. If vigilance angle is not i	nvolved in a cor	mplaint against a govern	nment servant, the case sho	ould ajor
be put up to the disciplina	delinquent office	taking decision to initial runder CCS (CCA) Ru	te disciplinary action for males within from	the
date of receipt of investig	ation report.		(4) 2 months	
(1) 15 days	2) 1 month	(3) 45 days		
1- against delingile	at government se	ervant under CCS (CCA	on, the case should be put unary action for major or majo	ip to ninor from
the date of receipt of 1 's	stage advice of C (2) 2 months	(3) 3 months	(4) 6 months	
		29		
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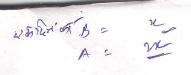
1. 1 from
124. Which one of the following groups of Central Government employees is exempted from
furnishing information in respect (3) Group C (4) None of these
125. A government servant shall be deemed to have been placed under suspension by an order of the appointing authority with effect from the date of his detention if he is detained in custody, appointing authority with effect from the date of his detention if he is detained in custody, appointing authority or otherwise, for a period exceedinghours.
125. A government solvant state of his detention if he is detention if he is detention in hours.
1 11 0 04111111111111111111111111111
1 the adefined in section 304-B of the Indian Penal Code is registered where
126. A case of 'dowry death' as defined in section 304-B of the Indian Penal Code is registered where the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs otherwise than under the death of a woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the woman is caused by any burns or bodily injury or occurs of the w
the death of a Wolfian is caused by the marriage.
normal circumstances within years of file file (4) eleven (1) five (2) seven (3) nine
(1) five (2) seven
127. Members of family in relation to a Government servant include
(1) spouse of the Government servant.
(2) can or daughter or step son or step daughter of
dependent on him/her. (3) any other person related, whether by blood or marriage to the Government servant or to
(2) any other person related, whether by blood or marriage to the Government
(3) any other person related, whether by the his/her spouse, who is wholly dependent on him/her.
(4) All these
(4) All these
128. The period of training and duty of Central government servants as Home Guards, etc., is treated
128. The period of training and day
as (2) casual leave. (1) leave. (4) compensatory leave.
(1) leave. (4) compensatory leave.
(1) leave. (2) casual leave. (3) special casual leave. (4) compensatory leave.
ti and the state of the state o
129. Which of the following statements is wrong regarding government officers. (1) Oral instructions should not, as far as possible, be issued by senior officers to their
(1) Oral instructions should not, as Int
subordinates. (2) If oral instructions are issued by any senior officer, they should be confirmed by him in
(2) If oral instructions are issued by any semon officer,
writing immediately thereafter. (3) A junior officer who has received oral orders from his superior officer should seek (3) A junior officer who has received oral orders from his superior officer should seek
(3) A junior officer who has received of all orders here
confirmation in writing as ourly as p
(1) None of these
connect the level of or
130. Ministries/Departments should immediately identify a senior officer at the level of or equivalent who should be charged with the responsibility of ensuring that the references from equivalent who should be charged to promptly.
equivalent who should be charged with the responsibility of our
equivalent who should be charged water equivalent water eq
(4) Secretary (1) Under Secretary (2) Deputy Secretary (3) Joint Secretary
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131.	Each communica	tion received by a go	vernment office from the	will be acknowledged within days of acknowledgement
	member of the pl	s, followed by a reply	Within the next	
	sent. (1) 10, 20	(2) 15, 30	(3) 15, 15	(4) 10, 30
132.	In case, a referen	ace from an ex-member sent by the concerned	of Parliament is address d Divisional Head after	ed to a Minister or Secretary, r obtaining approval of the
	(1) Secretary	(2) Joint Secreta	ary (3) Deputy Secre	tary (4) Under Secretary
	press or radio, g which permission absence of comments.	on may be assumed to nunication to the govern (2) 30 days	have been granted by to ment servant. (3) 45 days	sion regarding connection with property is, beyond he competent authority in the
134	friends having to value of such §	on official dealings with exceeds ₹	1: 1 + shall make a t	prevailing religious and social relatives or from his personal report to the Government if the overnment servant holding any (4) 20000
13	5. Which of the fo	ollowing conditions is in	ncorrect regarding special	sanction for massage treatment
15	of a governmen	t servant?	of the authorized medica	l attendant.
	(2) It should be (3) The progre medical atte	ess of such treatment s	l masseur. hould be reported at sta	ated intervals to the authorized
	(4) None of the	ese		
13	retain gifts fro	m foreign digilitaries, i	er of the Indian delegation for the market value of gift	on or otherwise, may receive and s received on one occasion does
	not exceed ₹ (1) 1000	(2) 2000	(3) 5000	(4) 10000
1	37. No conveyand	ee allowance is admissi	ble unless the average n	nonthly running on duty is more
	than <u>·</u>	kilometres. (2) 250		(4) 100
	(1) 500			
1				e allowance are away from their of days or more, the
	allowance wil	ll not be admissible for s (2) 15	such periods of absence. (3) 20	(4) 30
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120 La	ove travel concess	ion to visit any place in In	dia is admissible once ir	a block of four calendar
139. LC	ors The first block	was		
) 1951-54	(2) 1961-64	(3) 1971-74	(4) 1974-77
140. If	both husband and	wife are central governme	ent servants,	
(1) they cannot decla	are separate home towns in	ndependently.	S of gar ing
(2) they can claim L	TC for their respective far	milles.	of both the parents in a
19 (3	the children can particular block.	n claim the concession a	as members of failing	of both the parents in a
	4) All these		कर्म में श्रीवाम स्वयोगी व	
141. C	Central Services (M	(edical Attendance) Rules,	1944 does not apply to	
		- negonnol	र हिम्मद में कि कि कि है।	प्रभाव के बच्चे के प्रभाव कि प्रभाव के बच्चे के बच्चे के बच्चे
(3) Government ser	vants who are on leave or	deputation abroad.	
	4) All these		्र के प्राणी क पर करते हैं	
		charged by the medical	officers in receipt of	allowance for the
142.]	No fees should be	es rendered to the central	government servants and	l members of their families
		ring or after hospital hour		THE THE THE THE TANK
	(1) non-practising	(2) training	(3) split duty	(4) special duty
		d A - Con comm	leting 20 years of qual	ifying service and seeking to the appointing authority.
143.	A Central Govern	ment Servant after comp	months	to the appointing authority. (4) six
	retirement has to g (1) two	(2) three	(3) four	(4) six
			न्ह (इस्टिनेंह) का अर्थ है	miles by the
144.		t which a Government Sem the consulting room ong allowance for the journ		l attendant he/she shall be
	entitled to travelli	ng allowance for the journ	(3) four	(4) five
ï	(1) two	(2) three	(5) Tour Ma Rest	LIMES AND ROSE STATES
		1, 140/	with offect from	
145.	The rate of service	e tax has increased to 14%	(2) 1st June 2015	(4) 1 st July, 2015
		e tax has increased to 1476 (2) 1 st May, 2015		
146.	In the case of an i	ndividual surcharge @	is levied on the	amount of income tax if the
	net income excee	ds < 1 cr.		(4) 5%
	(1) 1%	(2) 2%	(3) 10%	(1) 0/0

		and make friends is alan	aspect of his
147. Child's increased al	oility to adjust in group	os and make mends is avai	aspect of his
development.	(0) 1: -1	(3) emotional	(4) cognitive
(1) social	(2) physical	STATE OF THE PARTY	Course state (and (a)
148. Which of the foll	owing statements reg	arding growth and develo	opment in an individual is
1 and	tive language, emoulo	ilai, succession.	refers to all aspects such as
(2) Growth is lim	nited to height and w	eight but development re	fers to all changes leading
(3) Growth stops	at certain period of life	but development continue	s till death.
(4) Growth is qua	litative and developme	nt is quantitative in nature.	591
P.010 0.10	and it was do	wing early childhood year	s are taller during adulthood lopment is proved?
also. By this obse	rvation which of the lo	nowing princip	lopment is proved?
(1) Development	is the product of matur	ration and learning.	
(2) Development			
(3) Rate of devel	opment remains consta	nt.	
(4) Early develop	pment is more importar	nt than later development.	
ter the friend		(B) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
150. Skills such as ru	nning and writing in ch	ildren are improved during	5 Posth (1) and (2)
(1) babyhood.	(2) infancy.	(3) early childho	ood. (4) Both (1) and (2)
	· · · · · · · · · · · · · · · · · · ·	2.0	(1)
	rinner, contingent mean	15 To 10 To	
(1) independent			
	eparated in time or occu		
(3) inhibition of	f one event by another.		
(4) dependence	of an event on the price	or occurrence of another ex	Tent.
152	is based upon the prin	ciple of operant condition	ing developed by B. F. Skin
152	and the second s	(2) Instrumenta	al conditioning
(1) Psychosis	a think to med to	(4) Physiothera	
(3) Behavior th	nerapy	rang = 100 of tellap	TENTE PARTY OF
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Code-30/F			







- 153. About punishment, Skinner believed that
 - (1) it is the most effective way to control behavior.
 - (2) while it is the most effective way to control behavior, its use is unethical.
 - (3) it only has temporary effects.
 - (4) None of these

- 154. In Pavlov's classic experiment, meat powder was the
 - (1) unconditioned stimulus.

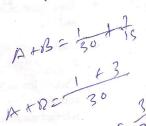
(2) unconditioned response.

(3) conditioned stimulus.

- (4) conditioned response.
- 155. Learning that results from the consequences of behaviors is called
 - (1) extinguished conditioning.
- (2) operant conditioning.

(3) classical conditioning.

(4) positive conditioning.



- 156. Kohler's research with Chimpanzee named Sultan supports which theoretical view of learning?
 - (1) Insight learning
- (2) Latent learning
- (3) Place learning
- (4) Modeling
- 157. The RTE Act provides for the free and compulsory education till completion of elementary education by all children in the (1) 5-14 age group. (2) 8-14 age group. (3) 6-12 age group. (4) None of these

- 158. National Curriculum Framework (NCF) recommends the total home work time for X and XII students as (1) 2 hours a day. (2) 3 hours a day. (3) 4 hours a day.

- (4) 5 hours a day.
- 159. MLL approach as mentioned in National Curriculum Framework (NCF) 2005 means
 - (1) Minimum Level of Learning.
- (2) Maximum Level of Learning.
- (3) Minimum Level of Listening.
- (4) Maximum Level of Listening.
- 160. Inclusive Education refers to a School Education System that
 - (1) emphasizes the need to promote the education of the girl child only.
 - (2) emphasizes the need to promote the education of the rural child only.
 - (3) encourages education of children with special needs through exclusive schools.
 - (4) includes children regardless of physical, intellectual, social, linguistic or other differently abled conditions.