# MAT May 2009 Analysis

## Overview:

MAT sticks to its basics that it has been following since almost 2 years. It presented a combination of jumbled up questions accompanied with numerous challenges. Offering a high scoring section of **Logical Reasoning**, easy questions of **Data Interpretation & Verbal Ability Section** and a moderately **difficult** in **Quantitative Ability,** the question paper, on an overall basis, provided sections that belonged to an average level of difficulty. Only concern which student share after the paper is that it was lengthy. Each section contained a few questions that were easily manageable except Quantitative ability section and hence made the question paper quite scoring.

## Executive Summary:

The basic sequence of section with possible attempts was as follows:

| Section | No. of Questions | Possible Attempts | Suggested Time | Possible Score |
|---------|------------------|-------------------|----------------|----------------|
| **Reasoning** | 40 | 24 | 35 | 18 + |
| **QA** | 40 | 22 | 35 | 13 + |
| **DI and DS** | 40 | 28 | 35 | 20 + |
| **G.A.** | 40 | 20 | 10 | 8 + |
| **EU & RC** | 40 | 23 | 35 | 18 + |
| **Total** | 200 | 97+ (Excluding GK) | 150 | 69+ (Excluding GK) |

*Note: The number of attempts and the score has been worked out on the basis of the experts' insight on how the students would have taken the test and what score normally has been achieved by the students in past years in this level of paper.*

## SECTION I: REASONING

This has been the scoring area for many students in the recent MAT papers. The questions can be broadly classified as:

**These were mixed bag questions with broad breakup as under:**

## ANALYTICAL ANALYSIS

| Type of question | No. of Questions | Level of Difficulty |
|---|---|---|
| AR Set | 6 | Moderate |
| Blood Relationship | 3 | Easy |
| Series | 4 | Easy |
| Calendar | 2 | Average |
| Direction | 2 | Easy |
| Mathematical | 1 | Moderate |
| Sitting/position arrangement | 4 | Easy |
| Cubes and Miscellaneous | 6 | Moderate |

## LOGICAL REASONING

| Type of question | No. of Questions | Level of Difficulty |
|---|---|---|
| Statement Argument | 4 | Difficult |
| Statement Conclusions | 4 | Easy-Average |
| Statement Assumptions | 4 | Easy |

So a bit of shift from last few papers that was observable was lesser number of questions on logical reasoning. Hence, about 24 questions from this section could have been attempted. Assuming 75%+ accuracy, a score of 18+ was easily possible in 35 minutes.

## SECTION II: QUANTITATIVE ABILITY

This section was tougher than earlier MAT exams. Some typical questions were asked on Races, Probability and Trigonometry. But students could easily manage respectable score by attempting Arithmetic. The topic wise break up of the questions was as follows:

| Type of question | No. of Questions | Level of Difficulty |
|---|---|---|
| Percentages, PLD and SI CI | 6 | Easy-Average |
| Ratio & proportion | 5 | Moderate |
| Time Speed Distance | 6 | Easy-Average |
| Time & Work | 8 | Difficult |
| Algebra (Linear Equation) | 1 | Easy |
| Mensuration | 7 | Easy |
| Trigonometry | 2 | Difficult |
| Permutations and Probability | 5 | Moderate |

Assuming an accuracy of 70% and attempt of 22 questions, a score of 13+ was possible with a time spend of about 35 minutes.

### SECTION III: DATA INTERPRETATION

The pure DI sets were either lengthy or difficult to interpret. This time DI sets were easy. The easy part was 5 question DS and 7 question on Quantitative comparison. However those who would not have read instructions in DS would have been in trouble as they were all jumbled up.

The summary was as under:

| Type of question | No. of Questions | Level of Difficulty |
|---|---|---|
| Tables based set | 4 (1 set) | Moderate |
| Line graph | 5( 1 set) | Easy |
| Bar graph | 10 (2 sets) | Average-Difficult |
| Pie chart | 5 (1 set) | Easy |
| Combinational graph | 4 ( 1 set) | Easy |
| Quantitative Comparison | 7 | Easy |
| Data Sufficiency | 5 | Easy |

So the total attempt in this section could be about 28 questions and with about 75% accuracy one could score 20+ comfortably in this section.

## SECTION IV: READING COMPREHENSION AND ENGLISH USAGE

This was again a section of moderate difficulty level. Let us take a closer look at this section!

Total no. of Questions: 40
No. of RC passages: 4
Questions from RC passages: 20
Questions from EU: 20

**Analysis of English Usage and Reading Comprehension:**

| Type | No. of Questions | Level of Difficulty |
|------|------------------|---------------------|
| Para jumbles | 4 | Moderate |
| One word substitution | 4 | Average |
| Sentence Corrections | 4 | Difficult |
| Essence (C.R.) | 4 | Moderate |
| Fill in the blanks | 4 | Average |
| RC | 20 (4 passages) | One difficult, Two Average and One Easy |

Once again RC could have given a decent score. Also, vocabulary questions were very good. So, both these together would fetch you a great score.

**An attempt of 23 questions with 75 % accuracy could have yielded a possible score of 18+ in 35 minutes.**

## SECTION V: GENERAL AWARENESS SECTION

There were 40 questions based on Current affairs & some fact based questions. In 10 minutes, a student could have attempted 15 questions and with 60 % accuracy; one could have got 9 marks in GK Section.

**Overall analysis:**

| Expected Score (excluding GK) | Expected percentile |
|---|---|
| 80 + | 99 + percentile |
| 76 –80 | 95 + percentile |
| 71-76 | 90  + percentile |

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