

Student Handbook & Prospectus

**Bachelor of Education
(B.Ed.)**



ignou
THE PEOPLE'S
UNIVERSITY

School of Education
Indira Gandhi National Open University
Maidan Garhi, New Delhi - 110068

“Education is a liberating force, and in our age it is also a democratising force, cutting across the barriers of caste and class, smoothing out inequalities imposed by birth and other circumstances.”

- Indira Gandhi



“शिक्षा मानव को बन्धनों से मुक्त करती है और आज के युग में तो यह लोकतंत्र की भावना का आधार भी है। जन्म तथा अन्य कारणों से उत्पन्न जाति एवं वर्गगत विषमताओं को दूर करते हुए मनुष्य को इन सबसे ऊपर उठाती है।”

- इन्दिरा गाँधी



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
MAIDAN GARHI, NEW DELHI-110068**

**APPLICATION FORM AND GUIDE FOR APPLICANTS
FOR
BACHELOR OF EDUCATION (B. Ed.)
(Recognised by NCTE)
January, 2012**

**Last date to submit filled-in application form to the concerned Regional Centre
(The form sent to any other office of the university will not be entertained).**

15th July, 2011

Date of Entrance Test - 21st August, 2011

**Price : Rs. 500/- (Including Registration Fee)
(Rs. 500/- at counter and Rs. 550/- by post)**

CONTENTS

	Page No.
1. ABOUT THE UNIVERSITY	3
2. UNIVERSITY RULES	6
3. SCHOOL OF EDUCATION	13
4. BACHELOR OF EDUCATION (B.Ed.) PROGRAMME	14
5. ANNEXURES	21
6. INFORMATION HANDOUT FOR ENTRANCE EXAMINATION	81
7. INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM	287
8. APPLICATION FORM	293

1. ABOUT THE UNIVERSITY

1.1 Introduction

Indira Gandhi National Open University came into being on September 20, 1985, by an Act of Parliament (1985) to achieve the following objectives:

- democratizing higher education by taking education to the doorsteps of the learners;
- providing access to high quality education to all those who seek it irrespective of age, region or formal qualifications;
- offering need-based academic programmes by giving professional and vocational orientation to the courses;
- as an apex body, setting and maintaining standards in distance education in the country.
- promoting and developing distance education in India.

1.2 Special Features

- International jurisdiction
- Flexible admission rules
- Individualised study: flexibility in terms of place, pace and duration of study
- Use of latest information and communication technologies
- Nationwide student support service network
- Cost-effective programmes
- Modular approach to programmes
- Resources sharing, collaboration and networking with Conventional Universities, Open Universities and other Institutions/Organisations
- Socially and academically relevant programmes based on students need analysis
- Convergence of open and conventional education systems
- Relaxed entry regulations
- Study according to your own pace and convenience
- Flexibility in choosing the combination of courses from a wide range of disciplines
- Study from your own chosen place
- You may also pursue your study in any other university while being a learner of IGNOU.

1.3 Important Achievements

- Emergence of IGNOU as the largest Open University in the Commonwealth.
- Establishment of Distance Education Council (DEC) for the co-ordination and determination of standards of distance education systems in the country (1992).
- Recognition of a centre of excellence in distance education by the Commonwealth of Learning (1993).

- Launching of an IGNOU-ISRO joint channel for organizing a one-way video, two-way audio teleconferencing (1993).
- Reaching IGNOU service to other countries.
- Award of excellence for distance education material by the Commonwealth of Learning (1999).
- taking IGNOU programmes to African and West Asian countries including Maldives, Mauritius, Nepal and Seychelles in all to 35 countries.
- Launch of a series of 24 hour Educational Channels 'Gyan Darshan'. IGNOU is the nodal agency for these channels and regular transmissions are done from the studio at EMPC, IGNOU.
- Launch of 'Edusat' videoconferencing channel (2 way video, 2 way audio)
- Launch of Gyan Vani and other dedicated educational FM channels.

1.4 Schools of Studies

In order to develop inter-disciplinary studies, the university operates through Schools of Studies rather than departments. Each school is headed by a Director who arranges to plan, supervise, develop and organise its academic programmes and courses in coordination with the school faculty and the different academic, administrative and service wings of the university. The Schools of Studies in operation currently are:

- School of Computer & Information Sciences
- School of Continuing Education
- School of Education
- School of Engineering & Technology
- School of Health Sciences
- School of Humanities
- School of Management Studies
- School of Sciences
- School of Social Sciences
- School of Law
- School of Agriculture
- School of Journalism and New Media Studies
- School of Gender and Development Studies
- School of Tourism Hospitality Service Sectoral Management
- School of Interdisciplinary and Trans-disciplinary Studies
- School of Social Work
- School of Vocational Education and Training
- School of Extension and Development Studies
- School of Foreign Languages
- School of Translation Studies and Training
- School of Performing & Visual Arts

The emphasis is on providing a wide choice of courses at different levels.

1.5 Academic Programmes

The university offers both short-term and long-term academic programmes leading to certificates, diplomas and degrees, covering conventional as well as innovative programmes. Most of these programmes have been developed after an initial survey of the demand for such studies.

They are launched in order to fulfil the students' need for:

- certification,
- improvement of skills,
- acquisition of professional qualifications,
- continuing education and professional development at work place,
- self-enrichment,
- diversification and updation of knowledge, and
- empowerment.

1.6 Course Preparation

Learning materials are specially prepared by teams of experts drawn from different institutions and universities all over the country as well as in-house faculty. These materials are scrutinised by content experts, supervised by the instructors/unit designers and edited by language experts before they are finally sent for printing. Similarly, audio and video cassettes are produced in consultation with course writers, in-house faculty and producers. The material thus prepared is previewed and reviewed by the faculty as well as outside media experts and edited or modified, wherever necessary, before they are finally despatched to the students, study centres and telecast through Gyan Darshan.

1.7 Credit System

The university follows the "Credit System" for most of its programmes. Each credit is of 30 hours of study comprising all learning activities. A four-credit course, for instance, involves 120 study hours. The course weightage is expressed in terms of credits. This helps the learner to understand the academic effort one has to put in, in order to successfully complete a course. Completion of an academic programme (degree, diploma or certificate) requires successful clearing of assignments, term-end examinations of each course in a programme and practical components.

1.8 Support Services

In order to provide individualised support to its learners, the university has a large number of study centres throughout the country. These are coordinated by 30 Regional Centres. At the study centres, the learners interact with the Academic Counsellors and their peer groups, refer to books in the library, watch/listen to video/audio cassettes and interact with the Coordinator on administrative and academic matters. The support services are also provided through work centres, programme centres and skill development centres.

1.9 Programme Delivery

The methodology of instruction in this university is different from that of the conventional universities. The Open University System is more learner-oriented, and the learner is an active participant in the teaching-learning process. Most of the instruction is imparted through distance mode rather than face-to-face communication.

The university follows a multi-media approach for instruction. It consists of :

- a) Self-instructional printed material
- b) Audio-visual material
- c) Counselling sessions/contact programmes
- d) Teleconferencing
- e) Practicals
- f) Practical handbooks
- g) Interactive radio counselling (IRC); Gyan Vani and Gyan Darshan

2. UNIVERSITY RULES

The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the students irrespective of year of registration.

2.1 Educational Qualifications Awarded by Private Institutions

Any educational qualification awarded by the Private Universities established under the provisions of the “*Chhattisgarh Niji Kshetra Vishwavidyalaya (Sathapana Aur Viniyaman), Adhiniyam, 2002*” are non-existent and cannot be made the basis of admission to higher studies with IGNOU.

2.2 Incomplete and Late Applications

Incomplete application forms/Re-registration forms, received after due date or having wrong options of courses or electives or false information, will be summarily rejected without any intimation to the learners. The learners are, therefore, advised to fill the relevant columns carefully and enclose the copies of all the required certificates duly attested by a Gazetted Officer. **The form is to be submitted to the Regional Director concerned ONLY on or before the due date.** The application form sent to other offices of the University will not be considered and the applicant will have no claim whatsoever on account of this.

2.3 Validity of Admission

Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they have to apply fresh and go through the admission process again.

2.4 Simultaneous Registration

Students who are already enrolled in a programme of one year or longer duration can also

simultaneously register themselves for any certificate programme of 6 months duration. However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, University will not be in a position to make adjustment.

2.5 Counselling and Examination Centre

All study centres, Programme study centre, special study centres are not Examination centres. Practical Examination need not necessarily be held at the centre where the learner has undergone counselling or practicals. Regular counselling sessions will be conducted at the learner support centres provided the number of learners for a particular course is equal to or more than 10. If the number is less than 10 then in place of regular counselling, intensive counselling sessions will be held which essentially means that 40% of the number of prescribed counselling sessions are to be conducted within a weeks time.

2.6 Change/Correction of Address

There is a printed card for change/correction of address which is dispatched along with the study material. In case there is any correction/change in the address, the learners are advised to make use of proforma provided in the Programme Guide and send it to the Regional Director concerned who will forward the request after verifying the student's signature to SRD, Maidan Garhi, New Delhi - 110068. **Requests received directly will not be entertained. The form of change of address can also be downloaded from IGNOU Website www.ignou.ac.in. Learners are advised not to write letters to any other officer in the University in this regard. Normally, it takes 4-6 weeks to effect the change. Therefore, the learners are advised to make their own arrangements to redirect the mail to the changed address during this period.**

In case a change of Study Centre is desired, the learners are advised to fill the proforma and address it to the Regional Centre concerned. Since counselling facilities are not available for all Programmes at all the centres, learners are advised to make sure that counselling facilities are available, for the subject he/she has chosen, at the new centre opted for. Request for change of Study Centre is normally accepted subject to availability of seat for the programme at the new centre asked for. Change of Address and Study Centre are not permitted until admissions are finalized.

2.7 Change of Region

Change of Study Centre/Regional Centre is not permissible in programmes where practical components are involved.

2.8 Foreign Students

Foreign students residing in India are eligible to seek admission in IGNOU programmes who have **valid student visa** for the minimum duration of the programme. Such students are required to remit the fee at par with foreign students (fee structure of foreign students could be downloaded from the website www.ignou.ac.in). Admission of foreign students residing in India will be processed by the **International Division** of the University after ensuring their antecedents from the Ministry of External Affairs/Ministry of Human Resource Development. Programmes with limited number of seats are not offered for foreign students.

2.9 Reservation

The University provides reservation of seats for Scheduled Castes, Scheduled Tribes, non-creamy layer of OBC, War Widows, Kashmiri Migrants and Physically Handicapped learners, as per the Government of India rules, for admission to its various programmes.

2.10 Term-end Examination

The University conducts Term-end Examination twice a year in the month of June and December every year. Students will be permitted to appear in Term-end Examination subject to the condition that registration for the courses in which they wish to appear is valid. Maximum time to pursue the programme is not elapsed and they have also submitted the required number of assignment(s), if any, in those courses by the due date.

- **Examination Fee**

Examination fee of Rs. 50/- per course is required to be paid through Bank Draft in favour of IGNOU payable at Delhi. The examination forms are available at all the Study Centres and Regional Centres. Students can also submit on-line examination form as per guidelines through IGNOU website at www.ignou.ac.in.

- **Examination Centre**

Normally the study centre is the examination centre. However, a student is required to fill the exam centre code in the examination form. For the purpose, you are advised to go through the list of study centres available in the Student Handbook and Prospectus/Programme Guide. In case any student wish to take examination at a particular centre, the code of the chosen centre be filled up as examination centre code. However, examination centre chosen by a student if is not activated, the University will allot another examination centre under the same Region.

- **Date of Submission of Examination Forms**

JUNE, TEE	DECEMBER, TEE	LATE FEE	WHERE TO SUBMIT THE FORM
1 st March to 31 st March	1 st Sept to 30 th Sept	NIL	IGNOU, Maidan Garhi, New Delhi-110068 or at the concerned Regional Centre
1 st April to 20 th April	1 st Oct to 20 th Oct	Rs. 300/-	
21 st April to 15 th May	21 st Oct to 15 th Nov	Rs. 500/-	For outside Delhi students (Concerned Regional Centre) For Delhi Students (IGNOU, Maidan Garhi, New Delhi-110068 or at the concerned Regional Centre)
16 th May to 28 th May	16 th Nov to 26 th Nov	Rs. 1000/-	

To avoid discrepancies in filling up examination form/hardship in appearing in the term-end examination students are advised to:

1. remain in touch with your Study Centre/Regional Centre/Student Evaluation Division for change in schedule of submission of examination form/fee if any;
2. it is advisable that students fill-up the examination form without waiting for the result of the previous examination. No examination fee is required to be paid for the courses for which the student appeared in the preceding TEE and the result has not been declared on the date of submission of the Examination form. However, if the student cannot successfully secure minimum pass marks in the preceding TEE and appears in the current TEE, he/she will have to pay examination fee for such courses.

3. fill up all the particulars carefully and properly in the examination form to avoid rejection/delay in processing of the form;
4. retain proof of mailing/submission of examination form till you receive examination hall ticket.

- **Issue of Examination Hall Ticket**

University issues Examination Hall Ticket to the student's atleast two week before the commencement of Term-end Examination. The same could also be downloaded from the University's website www.ignou.ac.in. In case any student fails to receive the Examination Hall Ticket within one week before the commencement of the examination, the student can download the hall ticket from the website and approach the exam centre for appearing in the exam by producing his/her IGNOU identity card..

2.11 Disputes on Admission and Other University Matters

The place of jurisdiction of filing of suit, if necessary, will be only New Delhi/Delhi.

2.12 Recognition

IGNOU Degrees/Diplomas/Certificates are recognized by all member Universities of Association of India Universities (AIU) and are at par with Degrees/Diplomas/Certificates of all Indian Universities/Institutions, as per UGC Circular letter no. F.1-52/2000(CPP-II) dated 5th May, 2004, AIU Circular No. EV/11(449/94/176915-177115 dated January 14, 1994 & AICTE Circular No. AICTE/Academic/MOU-DEC/2005 dated May 13, 2005.

2.13 Study Material and Assignments

The University sends study materials and assignments wherever prescribed to the students by registered post and if a student does not receive the same for any reason whatsoever, the University shall not be held responsible for that. **In case a student wants to have assignments, he can obtain a copy of the same from the Study Centre or may download it from the IGNOU website: www.ignou.ac.in.** In case of non-receipt of study material students are requested to write to concerned RC.

2.14 Change of Elective/Course

Change in Elective/Course is permitted within 30 days from the receipt of first set of course material on payment of Rs. 200/- for a 4 credit course and Rs. 400/- for 6/8 credit course in B.Ed. programme. The request for change of Elective/Course should be addressed to concerned Regional Centre. The student is required to return the study material already received to concerned Regional Centre by registered post or in person.

2.15 Change of Medium

Change of medium is permitted within 30 days from the receipt of first set of study materials in the First Year only on payment of Rs. 200/- plus Rs. 200/- per 2/4 credit course and Rs. 400/- per 6/8 credit course. No change is permissible in 2nd year. The request for change of medium should be addressed to concerned Regional Centre only. The student is required to return the study materials already received to concerned Regional Centre.

2.16 Re-admission

The student can take re-admission of any left over courses after the expiry of maximum duration of 4 years. The re-admission period is 2 years from the date of completion of maximum duration. No re-admission is allowed to any course after the expiry of six years from the date of first registration. The request for re-admission should be addressed to SRD, Maidan Garhi, only with pro-rata fee of Rs. 1600/- per course.

2.17 Early Declaration of Result

In order to facilitate the students, who have got offer of admission for higher study and/ or selected for employment etc. and are required to produce statement of marks/ grade cards by a specified given date, which is before the prescribed dates of declaration of the University's results, the University arranges early processing of their answer scripts and declaration of their results. The students are required to apply in prescribed application form with fee of Rs.700/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional Centre is situated. New Delhi alongwith attested photocopy of offer of admission/ employment. They can submit their request for early declaration before the commencement of the term-end examination i.e. before 1st June and 1st December respectively. The University, in such cases, will make arrangement for early precessing of answer scripts and declare the result as a special case possibly within a month time from the date of conduct of examination.

Application for early declaration, for the reasons such as to apply for recruitment/higher study/ post and promotion purpose etc. will not be entertained.

Early declaration of result is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website www.ignou.ac.in

2.18 Re-evaluation of Answer Script(s)

The students, who are not satisfied with the marks/ grade awarded to them in Term-end Examination may apply for re-evaluation before 31st March for result of December term-end examination and 30th September for result of June term-end examination or within one month from the date of declaration of results i.e. the date on which the results are made available on the University's website on payment of Rs.500/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional centre is situated in the prescribed application form. The better of the two scores of original marks/grades and marks/ grades after re-evaluation will be considered and updated in students' record.

Re-evaluation is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website www.ignou.ac.in

2.19 Improvement in Division/Class

The students of Bachelor's/ Master's degree programme, who have completed the programme

and wish to improve their Division/ Class may do so by appearing in term-end examination. The eligibility is as under:-

- a) The students of Bachelor's /Master's degree programme, who fall short of 2% marks to secure 2nd and 1st division.
- b) The students of Master's degree programme only, who fall short of 2% marks to secure overall 55% marks.

Students may apply in the prescribed application form from 1st to 30th April for June term-end examination and from 1st to 31st October for December term-end examination alongwith fee @ Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi.

The improvement is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website *www.ignou.ac.in*

2.20 Photocopy of the evaluated answer script

The students may obtain the photocopy of the evaluated answer scripts for the term-end examination on request. They may apply in the prescribed application form from 1st March to 15th April for June Term-end Examination and from 1st September to 15th October for December Term- end Examination alongwith the requisite fee of Rs. 100/- per course by means of demand draft drawn in favour of 'IGNOU' and payable at city where Regional Centre is situated.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the students hand book & prospectus and also made available at University's website *www.ignou.ac.in*.

2.21 Refund of Fee

Fee once paid will not be refunded under any circumstances. It is also not adjustable against any other programme of this University. However, in cases where University denies admission, the programme fee will be refunded after deduction of registration fee **through A/c Payee Cheque only**.

2.22 Scholarship and Reimbursement of Fee

The learners belonging to reserved categories, viz, Scheduled Castes, Scheduled Tribes and Physically Handicapped have to pay the full fee at the time of admission to the University along with other general category candidates.

SC/ST learners have to collect and subsequently submit their scholarship forms to the respective States's Directorate of Social Welfare or Office of the Social Welfare Officer, through the concerned Regional Director of IGNOU for reimbursement of programme fee.

Similarly, Physically Handicapped learners admitted to IGNOU Programmes are eligible for Government of India scholarships. They are advised to collect scholarship forms from the respective State Government Directorate of Social Welfare or Office of the Social Welfare Officer and submit the filled-in forms to them through the concerned Regional Director of IGNOU.

Scholarship scheme of National Centre for Promotion of Employment of Disabled People (NCPEDP) for Post Graduate level programmes is applicable to the students of this University also. Such students are advised to apply to awarding authority.

2.23 Issue of official transcript

The students may also obtain 'Official Transcript' for submission to the Overseas or Indian Institutes/ Universities on request. They may apply in the prescribed form by paying the requisite fee as under by means of demand draft in favour of 'IGNOU' and payable at 'New Delhi':-

1. Rs. 200/- per transcript, if it is to be sent to the student/institutes in India.
2. Rs. 400/- per transcript, if required to be sent to the Institutes out side India by the University.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the students hand book & prospectus and also made available at University's website www.ignou.ac.in.

2.24 IGNOU Policy regarding sexual harassment at the workplace

In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/prohibit/punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website (www.ignou.ac.in). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

Apex Committee against Sexual Harassment (ACASH)	
Prof. Parvin Sinclair Chairperson & PVC	pksinclair@ignou.ac.in
Ms. Neena Jain EMPC	neenajain@ignou.ac.in
Regional Services Division Committee against Sexual Harassment (RSDCASH)	
Dr. Neeta Kapai Chairperson & Dy. Director, Campus Placement Cell	nkapai@ignou.ac.in
Dr. C.K. Ghosh Director, SSC	ckghosh@ignou.ac.in
Ms. Kailash Saluja AR, SOL	kailashsaluja@ignou.ac.in
Ms. Surekha AR, Library	sur.mittimani@gmail.com
IGNOU Committee against Sexual Harassment (ICASH)	
Prof. Rita Rani Paliwal Chairperson & Professor of Hindi, SOH	rrpaliwal@hotmail.com
Dr. Silima Nanda Director, ID	snanda@ignou.ac.in

Dr. Himadri Roy Reader, SOGDS	himadriroy@ignou.ac.in
Dr. Malti Mathur Reader, SOH	malati_mathur@hotmail.com
Ms. Vidya Sonal DR. Admn. Div.	vsonal@ignou.ac.in
Mr. K.K. Kutty DR., SRD	kkkutty@ignou.ac.in
Ms. Bharti Kharbanda SO, SOCIS	bhartikharbanda@ignou.ac.in
Ms. Sadhna Malhotra AR, IGNOU	sadhnamalhotra@ignou.ac.in
Ms. Kanika Singh RTA, SOCE	kanikasingh@ignou.ac.in

PLACEMENT SERVICES

In order to further extend learner support services to its geographically distributed student population who are pursuing various IT and Non-IT related Degree, Diploma and Masters programme, the University has recently established the Campus Placement Cell (CPC). The mission and endeavour of CPC is to enhance and facilitate the process of prospecting suitable employment opportunities that are commensurate with the personal profiles of our learners. All students interested in seeking the assistance of CPC for procuring suitable job opportunities are requested to send their current resume/biodata to campusplacement@ignou.ac.in. They are further advised to visit our home page www.ignou.ac.in for regular updates on placement related activities.

3. SCHOOL OF EDUCATION

The functions of the School of Education are within the broad framework of the objectives of IGNOU, i.e., to undertake academic activities pertaining to two major areas.

- i) the various aspects of the practice of education as a profession, and
- ii) the various branches of education as an academic discipline.

The school comprises the following four disciplines:

- a) Education
- b) Distance Education
- c) Educational Technology
- d) Adult Education

The academic programmes being offered by the School are:

- Doctor of Philosophy (Ph.D)
- Master of Arts in Education M.A. (Education)
- Master of Education (M.Ed)
- Bachelor of Education (B.Ed.)
- Post-graduate Diploma in Higher Education (PGDHE)

- Post-graduate Diploma in School Leadership and Management (PGDSLML)
- Post-graduate Certificate in Professional Development of Teachers (PGCPDT)
- Post-graduate Diploma in Educational Technology (PGDET)
- Post-graduate Diploma in Educational Management and Administration (PGDEMA)
- Diploma in Primary Education (DPE)
- Certificate in Guidance (CIG)
- Certificate in Primary Education (CPE)
- Certificate in Elementary Teacher Education (CETE)

The academic programmes at various stages of development are:

- M.Phil. in Education
- Post-graduate Diploma in Pre Primary Education (PGDPPE)

4. BACHELOR OF EDUCATION (B.ED.) PROGRAMME

The Bachelor of Education (B.Ed.) Programme of IGNOU aims at developing the understanding and competencies required by practising teachers for effective teaching-learning process at the secondary stage. The programme also provides opportunities of sharing experiences gained by practising teachers. It enables in-service teachers to select and organise learning experiences according to the requirement of learners. In addition, it provides knowledge and develops in them an understanding of areas such as educational evaluation, school management, etc.

Programme Objectives

The programme aims to enable practising teachers to achieve the following objectives:

- i) To systematize experiences and strengthen the professional competencies of in-service teachers.
- ii) To imbibe knowledge and develop an understanding of the various methods and approaches of organising learning experiences of secondary school students.
- iii) To develop skills required in selecting and organising learning experiences.
- iv) To understand the nature of the learning process.
- v) To develop skills involved in dealing with the academic and personal problems of learners.
- vi) To acquire knowledge and develop an understanding of the various procedures and techniques of evaluation and their classroom applications.
- vii) To develop skills involved in selecting, developing and using evaluation tools.
- viii) To acquire knowledge and develop an understanding of various aspects of school management.
- ix) To develop competencies for organising various instructional and student support activities.
- x) To develop an appreciation of the role of the teacher in the prevailing socio-cultural and political system in general and the educational system in particular.

Duration

The minimum duration of the programme is two years. However, the maximum period allowed for completion of the programme will be four years.

Medium of Instruction

English and Hindi

Eligibility

In-service teachers with

- i) **Graduation or Post-Graduation Degree with fifty per cent marks: Provided that the requirement of fifty per cent marks shall not apply to persons appointed as teachers prior to the commencement of the National Council for Teacher Education (Regulations Norms and Procedure) Second Amendment Regulations, 30.3.2010 and Gazette Notification dt. 26.7.2010.**
- ii) **Two years' full time teaching experience on temporary/permanent basis as Primary/Graduate/Post Graduate teacher in a primary, secondary/higher/senior secondary school with registration number recognised by the central or a state government or a union territory. The teacher should be in service at the time of submitting application form as well as at the time of producing the original documents at the Regional Centre. The experience certificate should be issued by the Principal or Headmaster/Headmistress. The requisite teaching experience of two years must be completed on or before the last date of submission of application as notified in the advertisement. An attested photocopy of the Recognition and Affiliation Certificate issued to the school by the Central or a State Government or Union Territory must be enclosed along with other documents at the time of admission.**
- iii) **The reservation for SC/ST/OBC and other categories shall be per the rules of the Central Government/State Government, whichever is applicable. There shall be relaxation of five percent marks in favour of SC/ST/OBC and other categories of candidates.**

The candidate should submit their application form at the concerned Regional Centre under whose jurisdiction the school where he/she is working falls.

Admission

Admission will be done Regional Centre-wise on the basis of the score obtained in the entrance test conducted by IGNOU all over India. The candidate will be required to submit only the filled-in application form without enclosures. The enclosures (documents) mentioned in the instructions for filling-in the application form are to be submitted later after receiving the offer letter for admission to B.Ed. from the Regional Centre after the entrance test. The change of programme centre outside the Region is not permissible.

Entrance Test

The Entrance Test will be held on **21st August 2011**. For appearing in the Entrance Test, a candidate has to fill up the Application Form for B.Ed. Entrance Test which is enclosed with this Student's Handbook and Prospectus 2012. No other document is required to be submitted alongwith this form. Hall tickets will be provided to the candidates before 10 days of the Entrance Test. In case of non-receipt of Hall Tickets 3 days before the date of Entrance Test, candidates can download Hall Ticket from IGNOU website: www.ignou.ac.in. and report to the Examination Centre for appearing in the Entrance Test.

Mere allowing candidates to take Entrance Test would not amount to acceptance of their eligibility for admission to B.Ed. **The final admission to the programme shall be subject to their rank in the merit list in the Entrance Test and production of proof of their eligibility alongwith original certificates and programme fee.** The number of seats of each PSC is limited to 100 only. The university reserves the right to conduct the examination at different centres/change the examination centre of the candidates without assigning any reason thereof.

Programme Fee

Rs. 17,400/- for the entire programme in Lump sum in the first year only.

Candidates seeking admission to the B.Ed. programme are advised not to pay the fee along with the filled-in application form. They will get a separate communication about their admission and payment of fee.

The programme fee should be paid only by way of Demand Draft drawn in favour of IGNOU payable at the city where your Regional Centre is situated. Please write in capital letters your name and the programme to which admission is sought, i.e., B.Ed., on the back of the Demand Draft to ensure proper credit of your fee to the relevant account.

Programme Structure

The programme is essentially a judicious mix of theory and practical courses to develop knowledge, skills and attitude in practising teachers. Illustrations and cases of relevant situations and activities comprise the core of each course. These are suitably supported by theoretical aspects to the extent needed. Keeping this in view, the programme consists of the following four groups of courses:

- Group A : Core Courses
- Group B : Content-based Methodology Courses
- Group C : Special Courses
- Group D : Practical Courses

The programme comprises 56 credits.

Course Description

Group A: Core Courses (20 Credits)

Considering the job requirement of school teachers and the broad programme objectives, the following five core courses of 4 credits each are identified:

Course No.	Course Code	Course Title	Credits
1.	ES-331	Curriculum and Instruction	4 Credits
2.	ES-332	Psychology of Learning & Development	4 Credits
3.	ES-333	Educational Evaluation	4 Credits
4.	ES-334	Education and Society	4 Credits
5.	ES-335	Teacher and School	4 Credits

* Group B: Content-Based Methodology Course (8 Credits)

Considering qualification and teaching experience gained in school subjects, out of the following list of school subjects any two courses (each of 4 Credits)

Course No.	Course Code	Course Title	Credits
1.	ES-341	Teaching of Science	4 Credits
2.	ES-342	Teaching of Mathematics	4 Credits
3.	ES-343	Teaching of Social Studies	4 Credits
4.	ES-344	Teaching of English	4 Credits
5.	ES-345	Teaching of Hindi	4 Credits
*6.	BESE-046	Teaching of Tamil	4 Credits

Group C : Special Course (4 Credits)

Out of the following list, one course has to be opted for :

Course No.	Course Code	Course Title	Credits
1.	ES-361	Educational Technology	4 Credits
2.	ES-362	Computer in Education	4 Credits
3.	ES-363	Guidance and Counselling	4 Credits
4.	ES-364	Distance Education	4 Credits
5.		Integral Education	4 Credits

Compulsory Courses (8 Credits)

The following two courses on HIV/AIDS Education are made compulsory and to be offered in B.Ed II year i.e Jan, 2011 in addition to one optional course from Sl. No. 1 to 4 above.

6.	BESE-065	HIV and AIDS Education	4 Credits
7.	BESE-066	Adolescence and Family Education	4 Credits

Group D: Practical Courses (16 Credits)

In this set of courses emphasis is laid on skill development. The practical work is based on the subject-content presented in the various theory courses.

The practical experiences are suitably categorised and organised under the following three practical courses:

Course No.	Course Code	Course Title	Credits
1.	ES-381	School-based Practicals	4 Credits
2.	ES-382	Workshop-based Practicals	4 Credits
3.	ES-383	Practice Teaching	8 Credits

In addition the above mentioned three practical courses, the programme includes 8 credits of practical assignments of Group A, B, and C courses.

* Teaching of Tamil is on offer for students from the State of Tamilnadu and may continue till further orders.

Instructional System

The B.Ed. programme delivery system includes the multi-media approach, i.e., self-instructional print material, audio/video components, assignments, counselling sessions and practical work in school and workshops.

Printed Material

The print materials are the self-instructional materials for both theory and practical components of the programme. It is supplied to the students in the form of blocks. Each block contains 3-5 units. The university sends study material and assignments to the students by registered post and if a student does not receive the same for any reason whatsoever, the university shall not be held responsible for that.

Audio and Video Programmes

The audio and video programmes are supplementary, meant for clarification and enhancement of understanding. These are used during counselling and workshop sessions at the programme centre. Besides, the video programmes are telecast on the national network of Gyan Darshan.

Assignments

Assignments are an integral and compulsory component of the instructional system. There are only one tutor-marked assignments for each theory course. These assignments are to be submitted to the programme centre in accordance with the submission schedule provided separately in the programme guide.

From June, 2011 Term-End Examination, the University had made the submission of assignments mandatory for issue of hall ticket.

Counselling Sessions

Generally the counselling sessions will be held at the programmes centres during weekends (Saturdays and Sundays) and long holidays. Within the general schedule of the programme, the coordinators at the programme centres will decide on the conduct of these sessions. The programme centre coordinators will also provide the counselling schedule. The counselling sessions will include clarifications required in the print material and audio/video programmes through active interaction with students.

Teleconferencing

To provide more clarity and understanding, two-way audio and one-way video facility will be used during teleconferencing at regional centres.

Interactive radio counselling and interactive programmes through Gyan Vani and Gyan Darshan will also be made available.

Conduct of Practicals

Practicals will be held in the schools and teacher training colleges/institutions identified as Programme Centres. As mentioned earlier, the practical courses consist of school-based, workshop-based practicals, practical oriented assignments and practice teaching. These activities will be conducted in the schools. Besides, two practical workshops of 24 days duration, i.e., 12 days each spreading over 2 years, with intensive face-to-face interaction to develop skills and competencies will also be organised at the Programme Centre or at any other suitable place. The student teachers will have to do practical work and various activities required for the development of teaching skills and competencies in the school under the guidance of the supervisor and principal/headmaster after taking due permission from the school concerned. Overall a student is expected to go through approximately 300 hours of contact time.

Evaluation

The system of evaluation, both for theory and practical work, is as follows:

Theory: For theory courses, evaluation comprises three aspects:

- a) Self-evaluation exercises within each unit of study (non-credit).
- b) Continuous evaluation in the form of periodic compulsory assignments. This carries a weightage of 30% for each course. One assignment in each theory course is compulsory.
- c) The term-end examination has a weightage of 70% of the total for each course. Term-end examinations will be held in June/December every year. But for the candidates of academic year (Jan.-2011), the first term-end examination will be held in December 2011 only for first year courses. The students will be permitted to appear in the term-end examination for the courses of 2nd year only in December 2012. The students are specifically instructed to send Examination Forms to Registrar, concerned Regional Centre.

Practical : For Practical courses, evaluation comprises three aspects:

- a) Continuous evaluation of school-based activities and practice teaching.
- b) Evaluation of performance in practical workshops.
- c) Evaluation of practice teaching.

The student will have to obtain at least D grade in each course in both continuous and terminal evaluation separately. However, the overall average should be at least C grade for the successful completion of a course.

If a student has missed any term-end examination of a course for any reason, he/she may appear in the subsequent term-end examination. This facility will be available until a student secures the minimum pass grade, but only upto a period of four years from the date of registration.

The letter grade system is used for grading continuous and terminal examination components. These letter grades are:

Letter grade	Qualitative level	Point grade	Percent (%)
A	Excellent	5	80% & above
B	Very Good	4	60-79.9%
C	Good	3	50-59.9%
D	Satisfactory	2	40-49.9%
E	Unsatisfactory	1	Below 40%

The rounding off decimal pring in Grade card/Mark Sheet to the next mark in case decimal point is between 0.5 and 0.9 and no change in case it is between 0.1 to 0.4. (Please see notification attached).

The student will be declared successful if he/she scores at least C grade in theory courses and practical courses separately.

WHOM TO CONTACT FOR WHAT

1. Identity Card, Fee Receipt, Bonafide Certificates, Scholarship Forms	Concerned Regional Centre
2. Non-receipt of study material and assignments	Regional Director, Concerned Regional Centre
3. Examination date sheet	Assistant Registrar (Ex-III), Block No. 12, SE Division, IGNOU, Maidan Garhi, New Delhi -110068
3A Results, Re-evaluation, Improvement, Provisional Certificate and Grade Card etc.	DR (Ex-III), Block No. 12, SED, IGNOU, New Delhi.
4. Non-reflection of Assignment Grades/marks	Assistant Registrar (Assignment Section), SED Division, IGNOU, Maidan Garhi, New Delhi -110068 assignments@ignou.ac.in
5. Change of elective/medium/opting of left over electives/deletion of excess credits	Concerned Regional Centre
6. Re-admission	Assistant Registrar (R-II), SRD Division, Block No. 3, IGNOU, Maidan Garhi, New Delhi -110068
7. Original Degree/Diploma/Verification of Degree/Diploma	Dy. Registrar (Exam-I), Block No. 9, SE Division, IGNOU, Maidan Garhi, New Delhi -110068
8. Purchase of Audio/Video Tapes	Marketing Unit, EMPC, IGNOU, Maidan Garhi, New Delhi -110068
9. Academic Content	Director of School concerned
10. Project Synopsis	Project Coordinator in the concerned School
11. Student Support Services and Student Grievances	Regional Director, Student Service Centre, IGNOU, Maidan Garhi, New Delhi -110068 E-mail:ssc@ignou.ac.in Telephone Nos. : 29535714, 29533869, 2953380 Fax : 29533129

IGNOU B.Ed. admissions are made strictly on the basis of merit. Only those candidate who satisfy the eligibility criteria fixed by the University will be admitted. Learners will not be admitted if they are not eligible as per the eligibility criteria and merit list Therefore, the candidates should not be misled by false promises of admission made by private individuals or institutions.

Appendix-I

CODES AND ADDRESSES OF REGIONAL CENTERS AND RECOGNISED REGIONAL CENTRES

S.NO	RCNAME	RCCODE	NAME OF RC	OPERATIONAL AREA
1	AGARTALA	26	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE M.B.B. COLLEGE COMPOUND P.O. AGARTALA COLLEGE AGARTALA - 799 004 TRIPURA 0381-2519391 / 2516266 0381-2516266 rcagartala@ignou.ac.in	STATE OF TRIPURA (DISTRICT: DHALAI, NORTH TRIPURA, SOUTH TRIPURA, WEST TRIPURA)
2	AHMEDABAD	09	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP. NIRMA INSTT OF TECHNOLOGY SARKHEJ-GANDHINAGAR HIGHWAY CHHARODI, AHMEDABAD - 382 481 GUJARAT 02717-242975-79, 02717-241370 02717-241580 rcahmedbad@ignou.ac.in	STATE OF GUJARAT (DISTRICT: AHMEDABAD, ANAND, BANASKANTHA, BHARUCH, DAHOD, GANDHINAGAR, MEHSANA, PATAN, SABARKANTHA, SURAT, VADODARA, VALSAD, DANG, KHEDA, NARMADA, NAVSARI, PANCHMAHAL, TAPI)
3	AIZWAL	19	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LAL BULAIA BUILDING M.G. ROAD KHATLA (NEAR CENTRAL YMCA OFF) AIZWAL - 796 001, MIZORAM 0389-2311693 / 2311692 0389-2311789 rcaizwal@ignou.ac.in	STATE OF MIZORAM (DISTRICT: AIZWAL, LUNGLEI, KOLASIB, MAMIT, SERCHHIP, SAIHA, CHAMPHAI, LAWNGTLAI)
4	ALIGARH	47	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3/310, MARRIS ROAD ALIGARH - 202 001 UTTAR PRADESH 0571-2700120 / 2701365 0571-2402147 rcaligarah@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: ALIGARH, AGRA, BUDAUN, BULANDSHAHR, ETAH, ETAWAH, FIROZABAD, J.P. NAGAR, KASHIRAM NAGAR/ KASGANJ, MAHAMAYA NAGAR/ HATHRAS, MAINPURI, MATHURA, MORADABAD, RAMPUR)
5	BANGALORE	13	REGIONAL DIRECTOR (I/C) IGNOU REGIONAL CENTRE NSSS KALYANA KENDRA 293, 39TH CROSS, 8TH BLOCK JAYANAGAR BANGALORE - 560 070 KARNATAKA 080-26654747 / 26657376 080-26639711 080-26644848 rcbangalore@ignou.ac.in	STATE OF KARNATAKA (DISTRICT: BANGALORE, BANGALORE RURAL, CHIKBALLAPUR, CHITRADURGA, DAVANAGERE, KOLAR, RAMANAGARA, SHIMOGA, TUMKUR, BAGALKOT, BIJAPUR, GADAG, HAVERI, BELLARY, BIDAR, GULBARGA, KOPPAL, RAICHUR, YADGIR, CHAMARAJANAGAR, CHIKMAGALUR,
6	BHAGALPUR	82	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE	STATE OF BIHAR (DISTRICT: KISHANGANJ, ARARIA, KATHIHAR, PURNEA, BHAGALPUR, BANKA, MUNGER, KHAGARIA, MADHEPURA)

7	BHOPAL	15	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SANCHI COMPLEX, 3RD FLOOR OPP. BOARD OF SECONDARY EDN. SHIVAJI NAGAR, BHOPAL - 462 016 MADHYA PRADESH 0755-2578455 / 2578452 0755-2578454 rcbhopal@ignou.ac.in	STATE OF MADHYA PRADESH (DISTRICT: ALIRAJPUR, BALAGHAT, BHIND, CHHATARPUR, DATIA, HARDA, KHANDWA, MANDSAUR, NEEMUCH, RAJGARH, SAGAR, SHAJAPUR, BAWANI, BHOPAL, DEWAS, GUNA, HOSHANGABAD, JHABUA, KHARGONE, MORENA, PANNA, RATLAM, SATNA, SHEOPUR,
8	BHUBANESHWAR	21	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C - 1, INSTITUTIONAL AREA BHUBANESHWAR - 751 013 ORISSA 0674-2301348 / 2301250 0674-2301352, 0674-2300349 rcbhubaneswar@ignou.ac.in	STATE OF ORISSA (DISTRICT: ANGUL, BHADRAK, BARAGARH, BALASORE, CUTTACK, DEOGARH, DHENKANAL, GANJAM, GAJAPATI, JHARSUGUDA, JAJPUR, JAGATSINGHPUR, KHORDHA, KEONJHAR, KANDHAMAL, KENDRAPARA, MAYURBHANJ, NAYAGARH, PURI, SAMBALPUR, SUNDERGARH)
9	CHANDIGARH	06	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SCO 208, SECTOR 14 PANCHKULA - 134 109, HAYRANA 07172-2590208, 0172-2590279 rcchandigarh@ignou.ac.in	STATE OF PUNJAB (DISTRICT: PATIALA, MOHALI, RUP NAGAR, FATEHGARH SAHEB), STATE OF HARYANA (DISTRICT: AMBALA, PANCHKULA), CHANDIGARH (U.T.)
10	CHENNAI	25	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C.I.T. CAMPUS, TARAMANI CHENNAI - 600 113 TAMILNADU 044-22541919 / 22542727 044-22542121 / 044-22542828 rcchennai@ignou.ac.in	STATE OF TAMILNADU (DISTRICT: CHENNAI, THIRUVALLUR, KANCHIPURAM, VELLORE, THIRUVANNAMALAI, KRISHNAGIRI, DHARMAPURI, SALEM, NAMAKKAL, VILLUPURAM, CUDDALORE, PERAMBALUR, NAGAPATTINAM, THIRUVARUR), PONDICHERRY (U.T.)
11	COCHIN	14	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KALOOR, COCHIN - 682 017, KERALA 0484-2340203 / 2348189 / 2330891 0484-2340204 rccochin@ignou.ac.in	STATE OF KERALA (DISTRICT: ALAPPUZHA, ERNAKULAM, IDUKKI, KANNUR, KASARAGOD, KOTTAYAM, KOZHIKODE, MALAPPURAM, PALAKKAD, THIRUSSUR, WAYANAD), LAKSHADWEEP (U.T.)
12	DARBHANGA	46	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LALIT NARAYAN MITHLA UNIV.CMPS KAMESHWARANAGAR, NEAR CENTRAL BANK DARBHANGA - 846 004, BIHAR 06272-251833 06272-253719 rcdarbhanga@ignou.ac.in	STATE OF BIHAR (DISTRICT: ARARIA, BEGUSARAI, DARBHANGA, EAST CHAMPARAN, GOPALGANJ, KATI HAR, KHAGARIA, SAHARSA, SUPAUL, MADHEPURA, PURNEA, KISHANGANJ, SARAN, SIWAN, SHEOHAR, SITAMARHI, SAMASTIPUR, MADHUBANI, MUZAFFARPUR, WEST CHAMPARAN)
13	DEHRADUN	31	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NANOOR KHERA, TAPOVAN RAIPUR ROAD, DEHRADUN - 248 001 UTTARANCHAL 0135-2789200 / 2789180 0135-2789205 0135-2789190 rcdehradun@ignou.ac.in	STATE OF UTTARANCHAL (DISTRICT: DEHRADUN, PAURI, CHAMOLI, TEHRI, UTTARAKASHI, RUDRAPRAYAG, HARIDWAR, NAINITAL, ALMORA, PITHORAGARH, US NAGAR, CHAMPAWAT, BAGESHWAR), STATE OF UTTAR PRADESH (DISTRICT: SAHARANPUR, MUZAFFAR NAGAR, BIJNORE)

14	DELHI 1	07	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO J-2-1 BLOCK - B 1 MOHAN COOPERATIVE INDUSTRIAL ESTATE, MATHURA ROAD NEW DELHI - 110 044, DELHI 011-26990082 / 26990083 011-26990084 rcdelhi1@ignou.ac.in	STATE OF DELHI (COVERING AREAS OF MEHRAULI, CHANAKYAPURI, LODHI COLONY, SOUTH EXTENSION, R.K. PURAM, VASANT KUNJ, SAKET, GREEN PARK, LAJPAT NAGAR, G.K., MALVIYA NAGAR, BHO GAL, ASHRAM, HAUZ KHAS, MUNIRIKA, OKHLA, SANGAM VIHAR, FRIENDS COLONY,
15	DELHI 2	29	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI SMRITI & DARSHAN SAMITI RAJGHAT, NEW DELHI - 110 002 DELHI 011-23392374 / 23392376 / 23392377 011-23392375 rcdelhi2@ignou.ac.in	STATE OF DELHI (COVERING AREAS OF KARALA, PRAHLADPUR, BANAGAR, LIBASPUR, RAMA VIHAR, RANI BAGH, SULTAN PURI, BUD VIHAR, MANGOLPURI, PITAMPURA, JAHANGIR PURI, JHARODA MAJA, BURAI, DR. MUKHERJEE NAGAR, MODEL TOWN, SHAKURPUR, COLONY, GTB NAGAR,
16	DELHI 3	38	REGIONAL DIRECTOR (I/C) IGNOU REGIONAL CENTRE F-634-636 PALAM EXTENSION RAM PHAL CHOWK (NEAR SECTOR 7) DWARKA NEW DELHI - 110 045, DELHI 011-25088939 / 25088944 011-25088983 rcdelhi3@ignou.ac.in	STATE OF DELHI (COVERING ARAS OF MUNDKA, NANGLOI JAT, PEERAGARHI, PUNJABI BAGH, BAKARWALA, MEERA BAGH, MOTI NAGAR, TILAK NAGAR, TILANGPUR, KOTLA, VIKASPURI, SUBHASH NAGAR, UTTAM NAGAR, JANAKPURI, NAZAFGARH, MAHAVIR ENC., SAGARPUR, DWARKA, PALAM,
17	GANGTOK	24	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GAIRIGAON TADONG PO SHUMBUK HOUSE GANKTOK - 737 102, SIKKIM 0359-2270923 / 0359-2212501 rcgangtok@ignou.ac.in	STATE OF SIKKIM (DISTRICT: EAST SIKKIM, WEST SIKKIM, NORTH SIKKIM, SOUTH SIKKIM)
18	GUWAHATI	04	BHATTACHARJEE REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO 71, GMC ROAD CHRISTIAN BASTI, GUWAHATI ASSAM 0361-2343785 / 2343786 / 2343783 0361-2343784 rcguwahati@ignou.ac.in	STATE OF ASSAM (DISTRICT: TINSUKIA, DIBRUGARH, SIBSAGAR, DHEMAJI, JORHAT, LAKHIMPUR, GOLAGHAT, SONITPUR, KARBI, ANGLONG, NAGAON, MARIGAON, DARRANG, KAMRUP, NALBARI, BARPETA, BONGAIGAON, GOALPARA, KOKRAJHAR, DHUBRI, NORTH CACHAR HILLS, CACHAR,
19	HYDERABAD	01	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO 207, KAVURI HILLS PHASE II, NEAR MADHAPUR PS, JUBILEE HILLS (P.O.) HYDERABAD - 500 033 ANDHRA PRADESH 040-23117550-53 / 040-23117554 rchyderabad@ignou.ac.in	STATE OF ANDHRA PRADESH (DISTRICT: ADILABAD, ANANTAPUR, HYDERABAD, KADAPA, KARIM NAGAR, KURNOOL, MEDAK, MAHABOOB NAGAR, NALGONDA, NIZAMABAD, RANGA REDDY, WARANGAL)
20	IMPHAL	17	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE ASHA JINA COMPLEX NORTH AOC, IMPHAL - 795 001 MANIPUR 0385-2421190 / 2421191 / 0385-2421192 rcimphal@ignou.ac.in	STATE OF MANIPUR (DISTRICT: BISHNUPUR, CHURACHANDPUR, CHANDEL, IMPHAL EAST, IMPHAL WEST, SENAPATI, TAMENGLONG, THOUBAL, UKHRUL)

21	ITANAGAR	03	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 'HORNHILL COMPLEX' 'C' SECTOR (NEAR CENTRAL SCH.) NAHARLAGUN ITANAGAR - 791 110 ARUNACHAL PRADESH 0360-2247536 / 2247538 0360-2247537 rcitanagar@ignou.ac.in	STATE OF ARUNACHAL PRADESH (DISTRICT: ANJAW, CHANGLANG, EAST KAMENG, EAST SIANG, KURUNG KUMEY, LOHIT, LOWER DIBANG VALLEY, LOWER SUBANSIRI, PAPUM PARE, TAWANG, TIRAP, UPPER DIBANG, UPPER SUBANSIRI, UPPER SIANG, WEST KAMENG, WEST SIANG)
22	JABALPUR	41	REGIONAL DIRECTOR (I/C) IGNOU REGIONAL CENTRE 2ND FLOOR, RAJSHEKHAR BHAVAN RANI DURGAVATI VISHVAVIDYALAYA CAMPUS, PACHPEDHI JABALPUR - 482 001 MADHYA PRADESH 0761-2600411 / 2600441 0761-2609919 rcjabalpur@ignou.ac.in	STATE OF MADHYA PRADESH (DISTRICT: ANNUPUR, BALAGHAT, CHHINDWARA, DINDORI, JABALPUR, KATNI, MANDLA, NARSHINGAPUR, SEONI, SHAHDOL, SIDDHI, SIHORA, SINGRAULI, UMARIA)
23	JAIPUR	23	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 70/79, SECTOR - 7, PATEL MARG MANSAROVAR, JAIPUR - 302 020 RAJASTHAN 0141-2785763 / 2785750 0141-2274292 0141-2784043 rcjaipur@ignou.ac.in	STATE OF RAJASTHAN (DISTRICT: AJMER, ALWAR, BANSWARA, BARAN, BARMER, BHARATPUR, BHILWARA, BIKANER, BUNDI, CHITTORGARH, CHURU, DAUSA, DHOLPUR, DUNGARPUR, HANUMANGARH, JAIPUR, JAISALMER, JALOR, JHALAWAR, JHUNJHUNU, JODHPUR, KARALI, KOTA, NAGPUR, PALI,
24	JAMMU	12	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SPMR COLLEGE OF COMMERCE AUROBINDO BLOCK 1ST FLOOR CANAL ROAD, JAMMU - 180 001 JAMMU & KASHMIR 0191-2579572 / 2546529 0191-2546995 rcjammu@ignou.ac.in	STATE OF JAMMU & KASHMIR (JAMMU REGION - DISTRICT: DODA, JAMMU, KATHUA, KISHTWAR, POONCH, RAJOURI, RAMBAN, REASI, SAMBA, UDHAMPUR)
25	JORHAT	37	REGINOAL DIRECTOR IGNOU REGIONAL CENTRE JORHAT, ASSAM rcjorhat@ignou.ac.in	STATE OF ASSAM (DISTRICT: NAGAON, GOLAGHAT, JORHAT, SHIVASAGAR, DIBRUGARH, INSUKIA, LAKHIMPUR, DHEMAJI, SONITPUR)
26	KARNAL	10	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 06 SUBHASH MARG SUBHASH COLONY NEAR HOME GUARD OFFICE KARNAL - 132 001, HARYANA 0184-2271514 / 2260075 / 0184-2255738 rckarnal@ignou.ac.in	STATE OF HARYANA (DISTRICT: BHIWANI, FATEHABAD, HISAR, JHAJJAR, JIND, KAITHAL, KARNAL, KURUKSHETRA, MAHENDRAGARH, MEWAT, PALWAL, PANIPAT, REWARI, ROHTAK, SIRSA, SONIPAT, YAMUNANAGAR)
27	KHANNA	22	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE I.T.I. BUILDING, BULEPUR (DISTRICT LUDHIANA) KHANNA - 141 401, PUNJAB 01628-229993 / 237361 01628-238284 rckhanna@ignou.ac.in	STATE OF PUNJAB (DISTRICT: GURDASPUR, AMRITSAR, TARN TARAN, KAPURTHALA, JALANDHAR, HOSHIARPUR, SBS NAGAR/NAWANSHAHR, BARNALA, SANGRUR, BATHINDA, MANSA, MUKTSAR, LUDHIANA, FEROZEPUR, FARIDKOT, MOGA)

28	KOHIMA	20	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NEAR MOUNT HERMON SCHOOL DON BOSCO HR.SEC SCHOOL ROAD KENDOUZOU, KOHIMA - 797 001 NAGALAND 0370-2260366 / 2260167 / 0370-2260216 rckohima@ignou.ac.in	STATE OF NAGALAND (DISTRICT: KOHIMA, DIMAPUR, WOKHA, MOKOKCHUNG, ZUNHEBOTO, TUENSANG, LONGLENG, KIPHIRE, MON, PEREN, PHEK)
29	KOLKATA	28	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BIKASH BHAWAN, 4TH FLOOR NORTH BLOCK SALT LAKE, BIDHAN NAGAR KOLKATA - 700 091, WEST BENGAL 033-23349850 / 23589323 033-23592719 / 23589323 (RCL) 033-23347576 rckolkata@ignou.ac.in	STATE OF WEST BENGAL (DISTRICT: KOLKATA, NORTH 24 PARAGANAS, SOUTH 24 PARAGANAS, PURBA, MEDINIPUR, PASCHIM MEDINIPUR, BANKURA, HOWRAH, HOOGHLY, PURULIA, BURDWAN, NADIA)
30	KORAPUT	44	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE DISTRICT AGRICULTURE OFFICE RD BEHIND PANCHAYAT BHAVAN KORAPUT - 764 020, ORISSA 06852-252982 / 251535 06852-251535 / 06852-252503 rckoraput@ignou.ac.in	STATE OF ORISSA (DISTRICT: KORAPUT, MALKANGIRI, RAYAGADA, NABARANGPUR, KALAHANDI, NUAPADA, BOLANGIR, SONEPUR, BOUDH), STATE OF CHHATTISGARH (DISTRICT: BASTAR, NARAYANPUR, DANTEWADA, BIJAPUR)
31	LUCKNOW	27	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE B-1/33, SECTOR - H ALIGANJ LUCKNOW - 226 024 UTTAR PRADESH 0522-2746120 / 2745114 0522-2746145 rclucknow@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: ALLAHABAD, AURAIYA, BAHRAICH, BALRAMPUR, BANDA, BARABANKI, BAREILLY, BASTI, CHITRAKUT, FAIZABAD, FARUKHABAD, FATEHPUR, GONDA, HAMIRPUR, HARDOI, JALAUN, JHANSI, KANNAUJ, KANPUR RURAL, KANPUR URBAN, KAUSHAMBI,
32	MADURAI	43	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SIKKANDAR CHAVADI ALANGANALLUR ROAD MADURAI - 625 018, TAMIL NADU 0452-2380387 / 2380733 0452-2370588 rcmadurai@ignou.ac.in	STATE OF TAMIL NADU (DISTRICT: COIMBATORE, DINDIGUL, ERODE, KARUR, MADURAI, NILGIRIS, PUDUKKOTTAI, RAMANATHAPURAM, SIVAGANGA, THANJAVUR, THENI, THIRUVAROOR, TIRUCHIRAPPALLI, TIRUNELVELI, TIRUPUR, TUTICORIN, VIRUDHUNAGAR)
33	MUMBAI	49	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OM LEVA VIKAS NIKETAN NANEPADA ROAD, MULUND (E) MUMBAI - 400 081 022-25633159 / 25635540 022-25635540 rcmumbai@ignou.ac.in	STATE OF MAHARASHTRA (DISTRICT: MUMBAI, THANE, RAIGARH, RATNAGIRI)
34	NAGPUR	36	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GYAN VATIKA 14 HINDUSTAN COLONY AMARAVATI ROAD NAGPUR - 440 033 0712-2022000 rcnagpur@ignou.ac.in	STATE OF MAHARASHTRA (DISTRICT: AMRAVATI, BULDHANA, AKOLA, WASHIM, HINGOLI, PARBHANI, NANDED, YAVATMAL, WARDHA, CHANDRAPUR, NAGPUR, BHANDARA, GONDIA, GADCHIROLI)

35	NOIDA	39	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C-53 SECTOR 62 INSTITUTIONAL AREA NOIDA - 201 305 UTTAR PRADESH 0120-2405012 / 2405014 0120-2405013 rcnoida@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: GAUTAM BUDH NAGAR, GHAZIABAD, MEERUT, BAGHPAT, BARAUT)
36	PANAJI	08	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BEHIND CHODANKAR HOSPITAL NEAR P&T STAFF QUARTERS ALTO PORVORIM POVORIM - 403 521 GOA 0832-2462315 0832-2414552 rcpanaji@ignou.ac.in	STATE OF GOA (DISTRICT: NORTH GOA, SOUTH GOA), STATE OF KARNATAKA (DISTRICT: BELGAUM, DHARWAD, UTTARA KANNAD), STATE OF MAHARASHTRA (DISTRICT: SINGDHDURG)
37	PATNA	05	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, BISCOMAUN TOWER WEST GANDHI MAIDAN, PATNA - 800 001, BIHAR 0612-2219539 / 2219541 0612-2219538 rcpatna@ignou.ac.in	STATE OF BIHAR (DISTRICT: ARWAL, AURANGABAD, BANKA, BHAGALPUR, BHOJPUR, BUXAR, GAYA, JAMUI, JEHANABAD, KAIMUR, LAKSHISARAI, MUNGER, NALANDA, NAWADA, PATNA, ROHTAS, SHEIKHPURA, VAISHALI)
38	PORT BLAIR	02	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE JNRM CAMPUS PORT BLAIR - 744 104 ANDAMAN & NICOBAR ISLANDS 03192-242888 / 230111 rcportblair@ignou.ac.in	ANDAMAN & NICOBAR ISLANDS [U.T.] (DISTRICT: NORTH & MIDDLE ANDAMAN, SOUTH ANDAMAN, NICOBAR)
39	PUNE	16	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 1ST FLOOR, MSFC BUILDING 270, SENAPATI BAPAT ROAD PUNE - 411 016 MAHARASHTRA 020-25671867 / 25651321 020-25671864 rcpune@ignou.ac.in	STATE OF MAHARASHTRA (DISTRICT: NANDURBAR, DHULE, JALGAON, AURANGABAD, NASIK, JALNA, AHMADNAGAR, BID, PUNE, OSMANABAD, SOLAPUR, SANGLI, SATARA, LATUR, KOLHAPUR)
40	RAGHUNATHGANJ	50	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE R.NO. 312, SECOND FLOOR NEW ADMINISTRATIVE BUILDING SDO JANGIPUR OFFICE COMPOUND RAGHUNATHGANJ DT.MURSHIDABAD WEST BENGAL-742 225 03483-271555 / 271666 03483-271666 rcraghunathganj@ignou.ac.in	STATE OF WEST BENGAL (DISTRICT: MURSHIDABAD, BIRBHUM, MALDA)
41	RAIPUR	35	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE REST HOUSE & E.M. OFFICE HALL SECTOR - 1, SHANKAR NAGAR RAIPUR - 492 007, CHATTISGARH 0771-2428285 / 4056508 0771-2445839 / 0771-2445839 rcraipur@ignou.ac.in	STATE OF CHHATTISGARH (DISTRICT: BILASPUR, DHAMTARI, DURG, JANJGIR- CHAMPA, JASHPUR, KANKER, KAWARDHA, KORBA, KORIYA, MAHASAMUND, RAJGARH, RAIPUR, RAJNANDGAON, SURAJPUR, SARGUJA, NARAYANPUR, BIZAPUR)

42	RAJKOT	42	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SAURASHTRA UNIVERSITY CAMPUS RAJKOT - 360 005, GUJARAT 0281-2572988 / 0281-2571603 rcrajkot@ignou.ac.in	STATE OF GUJARAT (DISTRICT: RAJKOT, KACHCHH, JAMNAGAR, PORBANDER, JUNAGADH, AMRELI, BHAVNAGAR, SURENDRANAGAR), DIU (U.T.)
43	RANCHI	32	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 457/A, ASHOK NAGAR RANCHI - 834 022 JHARKHAND 0651-2244688 / 2244699 / 2244677 0651-2244677 0651-2244400 rcranchi@ignou.ac.in	STATE OF JHARKHAND (DISTRICT: RANCHI, LOHARDAGA, GUMLA, SIMDEGA, PALAMU, LATEHAR, GARHWA, WEST SINGHBHUM, SARAIKELA KHARSAWAN, EAST SINGHBHUM, DUMKA, JAMTARA, SAHEBGANJ, PAKUR, GODDA, HAZARIBAGH, CHATRA, KODERMA, GIRIDIH, DHANBAD, BOKARO, DEOGHAR,
44	SHILLONG	18	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SUNNY LODGE, NONGTHYMMI NONGSHILLIANG SHILLONG - 793 014, MEGHALAYA 0364-2521117 / 2521271 0364-2521271 / 0364-2521271 rcshillong@ignou.ac.in	STATE OF MEGHALAYA (DISTRICT: EAST KHASI HILLS, EAST GARO HILLS, JAINTIA HILLS, RI-BHOI, SOUTH GARO HILLS, WEST KHASI HILLS, WEST GARO HILLS)
45	SHIMLA	11	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE CHAUHAN NIWAS BUILDING, KHALINI, SHIMLA - 171 002 HIMACHAL PRADESH 0177-2624612 / 2624613 0177-2624612 / 0177-2624611 rcshimla@ignou.ac.in	STATE OF HIMACHAL PRADESH (DISTRICT: BILASPUR, CHAMBA, HAMIRPUR, KANGRA, KINNAUR, KULLU, LAHUL & SPITI, MANDI, SHIMLA, SIRMAUR, SOLAN, UNA)
46	SILIGURI	45	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NETAJI MORE, SUBHAS PALLY SILIGURI - 734 001, WEST BENGAL 0353-2526818 / 0353-2526819 rcsiliguri@ignou.ac.in	STATE OF WEST BENGAL (DISTRICT: COOCHBEHAR, JALPAIGURI, DARJEELING, UTTAR DINAJPUR, DAKSHIN DINAJPUR)
47	SRINAGAR	30	REGIONAL DIRECTOR (I/C) IGNOU REGIONAL CENTRE MANTOO HOUSE, RAJ BAGH NEAR MASJID AL-FAROOQ SRINAGAR - 190 008 JAMMU & KASHMIR 0194-2311251 / 2311258 0194-2311258 / 0194-2311259 rcsrinagar@ignou.ac.in	STATE OF JAMMU & KASHMIR (SRINAGAR REGION - DISTRICT: ANANTNAG, BANDIPORE, BARAMULLA, BUDGAM, GANDERBAL, KARGIL, KULGAM, KUPWARA, LEH, PULWAMA, SHOPIAN, SRINAGAR)
48	TRIVANDRUM	40	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MEPRAM MANSION CHEKKALAMUKKU SREEKARIYAM TRIVANDRUM - 695 017 0471-2590300 / 2590600 0471-2590700 rctrivandrum@ignou.ac.in	STATE OF KERALA (DISTRICT: KOLLAM, PATHANAMTHITTA, THIRUVANANTHAPURAM), STATE OF TAMIL NADU (DISTRICT: KANYAKUMARI)

49	VARANASI	48	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI BHAWAN B.H.U. CAMPUS VARANASI-221005 UTTAR PRADESH 0542-2368022 / 2368622 0522-2364893 0542-2369629 rcvaranasi@ignou.ac.in	STATE OF UTTAR PRADESH (DISTRICT: AMBEDKAR NAGAR, AZAMGARH, BALLIA, CHANDAULI, DEORIA, GHAZIPUR, GORAKHPUR, JAUNPUR, KUSHINAGAR, MAHARAJGANJ, MAU, MIRZAPUR, SANT KABIR NAGAR, SANT RAVIDAS NAGAR, SONEBHADRA, VARANASI)
50	VATAKARA	83	IGNOU REGIONAL CENTRE KERALA	COVERING THE DISTRICTS OF CALICUT,KANNUR,KASARAGOD WAYANAND
51	VIJAYAWADA	33	REGIONAL DIRECTOR (I/C) IGNOU REGIONAL CENTRE #9-76-18, 1ST FLOOR, S.K.PV.V. HINDU HIGH SCHOOL, KOTHAPET VIJAYWADA 520 001 ANDHRAPRADESH 0866-2565253 / 2565959 0866-2565253 0866-2565353 rcvijayawada@ignou.ac.in	STATE OF ANDHRA PRADESH (DISTRICT: KRISHNA, GUNTUR, PRAKASHAM, NELLORE, CHITTOOR, KHAMMAM, EAST GODAVARI, WEST GODAVARI, VISAKHAPATNAM, VIZIANAGARAM, SRIKAKULAM)

IGNOU-ARMY RECOGNIZED REGIONAL CENTRES (FOR ARMY PERSONAL ONLY)

S.NO	RCNAME	RCCODE	NAME & ADDRESS	OPERATIONAL AREA
1	IAEP - KOLKATA	51	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION, FORT WILLIAM HQ EASTERN COMMAND C/O 99 APO, KOLKATA - 908 542 WEST BENGAL 033-22222668 / 033-22222668 rc51army_ec@yahoo.co.in	EASTERN COMMAND AREA
2	IAEP - CHANDIMANDIR	52	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION HQ WESTERN COMMAND C/O 56 APO, CHANDIMANDIR -908 543 HARYANA 0172-2589355 / 2589423(CIVIL); 2668(MIL) 0712-2589355 iaeprc52@rediffmail.com	WESTERN COMMAND AREA
3	IAEP - LUCKNOW	53	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE IAEP HQ.CENTRAL COMMAND- GS (EDN), LUCKNOW - 908 554 UTTAR PRADESH 0522-2482968(CIVIL); 2670(MIL) iaepcc53@yahoo.co.in	CENTRAL COMMAND AREA
4	IAEP - PUNE	54	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION H Q SOUTHERN COMMAND C/O 56 APO - 908 795 020-26616592(CIVIL); 3019(MIL) 020-26102670 armypunerc54@yahoo.com	SOUTHERN COMMAND AREA
5	IAEP - UDHAMPUR	55	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE COL. EDUCATION UTTAR KAMAN MUKHYALAYA 908545 C/O 56APO, HQ NORTHERN COMMAND UDHAMPUR JAMMU & KASHMIR 01992-242486 / 01992-242486 iaeparmy55@rediffmail.com	NORTHERN COMMAND AREA
6	IAEP - JAIPUR	56	REGIONAL DIRECTOR IGNOU ARMY RECOG. REG. CENTRE EDUCATION BRANCH C/O 56 APO 908546, JAIPUR RAJASTHAN 0141-6640 (ARMY) swciaep@gmail.com	SOUTH WESTERN COMMAND

IGNOU- ASSAM RIFLES RECOGNIZED REGIONAL CENTRES
(FOR ASSAM RIFLES PERSONNEL ONLY)

S.NO	RCNAME	RCCODE	NAME & ADDRESS	OPERATIONAL AREA
1	IAREP - SHILLONG	81	REGIONAL DIRECTOR IGNOU ASSAM-RIFLES RECOG. R.C. DIRECTORATE GENERAL ASSAM RIFLES (DGAR) LAITUMUKHRAH SHILLONG - 793 011 MEGHALAYA 0364-2705181 0364-2705184 iarrc_81@yahoo.com	COMMAND AREA

IGNOU- NAVY RECOGNIZED REGIONAL CENTRES (FOR NAVY PERSONNEL ONLY)

S.NO	RCNAME	RCCODE	NAME & ADDRESS	OPERATIONAL AREA
1	INEP - NEW DELHI	71	REGIONAL DIRECTOR (I/C) IGNOU NAVY RECOG. REG. CENTRE DIRECTORATE OF NAVAL EDUCATION INTEGRATED HQS.MINISTRY OF DEF WEST BLOCK.5,IIND FLR,WING-II RK PURAM, NEW DELHI - 110 066 DELHI 011-26194686 011-26105067 inepdelhi@rediffmail.com	NAVAL HQS
2	INEP - MUMBAI	72	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ. WESTERN NAVAL COMMAND SHAHID BHAGAT SINGH MARG MUMBAI - 400 023 MAHARASHTRA 022-22752245 022-22665458 inepm@rediffmail.com	HQ WESTERN NAVAL COMMAND
3	INEP - VISAKHAPATNAM	73	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE HQ EASTERN NAVAL COMMAND VISAKHAPATNAM - 530 014 ANDHRA PRADESH 0891-2812669 0891-2515834 rc73@ignou.ac.in inepv@hotmail.com	HQ EASTERN NAVAL COMMAND
4	INEP - KOCHI	74	REGIONAL DIRECTOR IGNOU NAVY RECOG. REG. CENTRE NAVAL BASE HQ SOUTHERN NAVAL COMMAND KOCHI - 682 004 KERALA 0484-2667434 0484-2666194 inepkochi_10@rediffmail.com	HQ SOUTHERN NAVAL COMMAND

Appendix-II

LIST OF B.ED PROGRAMME STUDY CENTRES

S.NO	RC CODE	RCNAME	SCCODE & CATEGORY	PLACE OF SC	NAME & ADDRESS
1	26	AGARTALA	2603 P	AGARTALA	SH. PARITOSH CHAKRABORTY PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION P.O. KUNJABAN AGARTALA TRIPURA 799006
2	09	AHMEDABAD	0916 P	AHMEDABAD	DR. SANJAY CHANDRAKANT THAKER PROG. I/C IGNOU PROG. STUDY CENTRE SHRI M.N. SHUKLA EDN COLLEGE 62, BHAIKAKA NAGAR THALTEJ AHMEDABAD GUJARAT 380059
3	09	AHMEDABAD	0926 P	VADODARA	DR. ASHUTOSH BISWAL PROG. I/C IGNOU PROG. STUDY CENTRE M.S. UNIVERSITY DEPARTMENT OF EDUCATION VADODARA GUJARAT
4	09	AHMEDABAD	0942 P	MODASA	DR. GIRISH KUMAR P. RAVAL PROG. I/C IGNOU PROG. STUDY CENTRE B.D. SHAH COLLEGE OF EDUCATION MODASA GUJARAT 383315
5	09	AHMEDABAD	0951 P	KHAROD	DR. PRAVINCHANDRA R. MASTER PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF EDUCATION KHAROD TALUK ANKLESHWAR DIST. BHARUCH GUJARAT 394115
6	09	AHMEDABAD	0985 P	AHMEDABAD	MR MAUNAS G THAKER PROG I/C IGNOU PROG STUDY CENTRE SOM LALIT EDUCATION COLLEGE BEHIND HINDU COLONY OPP SADHANA CLY SARDAR PATEL STADIUM NAVRANGPURAI AHMEDABAD GUJARAT 380009

7	09	AHMEDABAD	0941 P	PATAN	DR.(MS). S.P. SHARMA PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF EDUCATION CTE PATAN GUJARAT 384265
8	19	AIZWAL	1913 P	AIZAWL	DR. (MS) LALRINKIMI PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION UPPER KHATIA AIZAWL MIZORAM 796001
9	47	ALIGARH	27143 P	BIJNOR	DR BIKALI CHARAN DAS PROG I/C IGNOU PROG STUDY CENTRE DEPT OF EDUCATION RANI BHAGYAWATI DEVI MAHILA MAHAVIDYALAYA BIJNOR UTTAR PRADESH
10	47	ALIGARH	47010 P	MATHURA	DR PRABHA GUPTA PROG I/C IGNOU PROG STUDY CENTRE FAIZ-E-AAM MODERN COLLEGE 72 CIVIL LINES MATHURA UTTAR PRADESH 281001
11	47	ALIGARH	47014 P	J P NAGAR	DR MOHAMMED FAIZAN PROG I/C IGNOU PROG STUDY CENTRE RASHIDA BEGUM MUSLIM MAHAVIDYALAYA PAKKA BAUG DHANORA ROAD AMROHA DIST J P NAGAR UTTAR PRADESH 244221
12	47	ALIGARH	2702	AGRA	DR. P.N.ASTHANA COORDINATOR IGNOU STUDY CENTRE ST. JOHN'S COLLEGE AGRA FORT AGRA UTTAR PRADESH 282002
13	47	ALIGARH	2714	MORADABAD	DR. V.K.VATSA COORDINATOR IGNOU STUDY CENTRE HINDU COLLEGE STATION ROAD MORADABAD UTTAR PRADESH 244001

14	47	ALIGARH	2713	ALIGARH	DR. IQBAL PARWEZ COORDINATOR IGNOU STUDY CENTRE ALIGARH MUSLIM UNIVERSITY ALIGARH UTTAR PRADESH 202002
15	47	ALIGARH	27104	SHIKHOHABAD	DR.R.K.SINGH COORDINATOR IGNOU STUDY CENTRE A.K. COLLEGE SHIKHOHABAD DIST. FIROZABAD SHIKHOHABAD UTTAR PRADESH 205135
16	47	ALIGARH	47018 P	BUDAUN	DR MANVEER SINGH PROG I/C IGNOU PROG STUDY CENTRE N.M.S.N DASS (PG) COLLEGE SHYAM NAGAR BUDAUN UTTAR PRADESH 243601
17	13	BANGALORE	1321 P	UDUPI	MS DHANALAKSHMI PROG. I/C IGNOU PROG. STUDY CENTRE DR TMA PAI COLLGE OF EDUCATION KUNJIBETTU UDUPI KARNATAKA 576102
18	13	BANGALORE	1341 P	BANGALORE	SMT. SAVITA PURI PROG. I/C IGNOU PROG. STUDY CENTRE NEW HORIZON COLLEGE 100 FT. ROAD INDIRA NAGAR BANGALORE KARNATAKA 560008
19	13	BANGALORE	1350 P	BANGALORE	DR. PALANETHRA L. PROG. I/C IGNOU PROG. STUDY CENTRE KLE SOCIETY'S COLLEGE OF EDU. S. NIJALINGAPPA COLL PREMESIS 2ND BLOCK, RAJAJINAGAR BANGALORE KARNATAKA 560010
20	13	BANGALORE	1352 P	BAGALKOT	DR. SUBHAS B. YADAWAD PROG. I/C IGNOU PROG. STUDY CENTRE BVV SANGH COLLEGE OF EDUCATION CNTRL OFFCE, BASVESHWR VRDHAKA CAMPUS, PO BAGALKOT DT. BAGALKOT KARNATAKA 587101

21	13	BANGALORE	1353 P	BANGALORE	MS D HEMALATHA PROG. I/C IGNOU PROG. STUDY CENTRE VIJAYA TEACHERS COLLEGE 30TH CORSS, 11TH MAIN 4TH BLOCK, JAINAGAR BANGALORE KARNATAKA 560011
22	13	BANGALORE	1386 P	BANGALORE	PROF SATYA PRAKASHA C V PROG I/C IGNOU PROG STUDY CENTRE PES COLLEGE OF EDUCATION 100 FT RING ROAD,BSK III STAGE HOSAKEREHALLI BANGALORE KARNATAKA 560085
23	13	BANGALORE	1387 P	BANGALORE	DR R PARVEEN PROG I/C IGNOU PROG STUDY CENTRE CMR COLLEGE OF EDUCATION # 5, BHUVANGIRI OMBR LAYOUT, BANASWADI BANGALORE KARNATAKA 560043
24	13	BANGALORE	1393 P	KOLAR	DR PURNIMA K PROG I/C IGNOU PROG STUDY CENTRE GOLD FIELD COLLEGE OF EDU. KARAHALLI EXTN,KOLAR ROAD, BANGARAPET DIST KOLAR KARNATAKA 553114
25	13	BANGALORE	1394 P	MANDYA	DR M R JAYAPRAKASH PROG I/C IGNOU PROG STUDY CENTRE SHANKARAGOWDA COLLEGE OF EDU. MANDYA KARNATAKA 571401
26	13	BANGALORE	1395 P	BIDAR	SMT D SWARNALATHA PAUL PROG I/C IGNOU PROG STUDY CENTRE KARNATAKA COLLEGE OF EDU. BIDAR KARNATAKA 585401
27	13	BANGALORE	1323 P	BANGALORE	PROF. A.N. VIJAYA MURTHY PROG. I/C IGNOU PROG. STUDY CENTRE MES TEACHERS COLLEGE 'VIDYA VIHARA' NO. 25/1 17TH MAIN, 2 BLOCK, RAJAJI NGR BANGALORE KARNATAKA 560010

28	13	BANGALORE	13114 P	BELLARY	SH VIKRAM P HIEMATH PROG I/C IGNOU PROG STUDY CENTRE KOTTURSWAMY COLLEGE OF TEACHER EDUCATION Y NAGESHSHASTRY NAGAR, KAPPAGA ROAD GANDHI NAGAR BELLARY 583103
29	15	BHOPAL	1558 P	INDORE	SH. S.K. JOSHI PROG. I/C IGNOU PROG. STUDY CENTRE VIDYA SAGAR COLLEGE 48-49, BARWANI PLAZA, OLD PALASIA INDORE MADHYA PRADESH 452016
30	15	BHOPAL	1563 P	DT. SANTNA	DR. NANDLAL MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE M.GANDHI CHTRKOOT GRMDYA MHVID DT. SATNA CHITRAKOOT DISTT. SATNA MADHYA PRADESH 845331
31	15	BHOPAL	1572 P	INDORE	SMT. SEEMA MODI PROG. I/C IGNOU PROG. STUDY CENTRE CHRISTIAN EMINENT ACADEMY, F-7 HIG, RSS NAGAR, MAIN ROAD DT. INDORE MADHYA PRADESH 452011
32	15	BHOPAL	1574 P	BHOPAL	SMT. KANCHAN MATHUR PROG. I/C IGNOU PROG. STUDY CENTRE ANAND VIHAR COLLEGE FOR WOMEN TULSI NAGAR DT. BHOPAL MADHYA PRADESH
33	15	BHOPAL	1577 P	KHARGONE	DR.SURENDRA KUMAR TIWARI PROG. I/C IGNOU PROG. STUDY CENTRE GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA PO KASRAWAD, DT. KHARGONE MADHYA PRADESH 451228
34	15	BHOPAL	1578 P	SIROL	DR ANITA GAUR PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF EDUCATION P.BOX NO 14 NEAR BELAKI BAWDI TIRAHA SHIVPURI LINK ROAD GWALIOR MADHYA PRADESH 474001

35	15	BHOPAL	1579 P	BHEL	SMT. ANITA BHADORIA PROG. I/C IGNOU PROG. STUDY CENTRE CAREER COLLEGE GOVINDPURA BHEL MADHYA PRADESH 462023
36	15	BHOPAL	15105 P	BHOPAL	MR JOHNSON S V PROG I/C IGNOU PROG STUDY CENTRE CHRIST BED COLLEGE, ST.PAUL CAMPUS P.N.NO 7 ANAND NAGAR BHOPAL MADHYA PRADESH 462021
37	15	BHOPAL	15107 P	BHOPAL	DR YASIMN GHANI KHAN PROG I/C IGNOU PRGO STUDY CENTRE SANT HIRDA RAM GIRLS COLLEGE SANT HIRDA RAM NAGAR LAKE ROAD BHOPAL MADHYA PRADESH 462030
38	15	BHOPAL	15191 P	CHHATARPUR	SH R S VISHWAKARMA PROG I/C IGNOU PROG STUDY CENTRE GOVT COLLEGE OF EDUCATION CHHATARPUR CHAWK CHHATARPUR MADHYA PRADESH 471001
39	15	BHOPAL	15192 P	HAZIRA	DR B L YADAV PROG I/C IGNOU PRGO STUDY CENTRE GOVT PG COLLEGE OF EDUCATION TANSEN ROAD HAZIRA GWALIOR MADHYA PRADESH 474004
40	15	BHOPAL	15193 P	REWA	DR JAI SINGH PROG I/C IGNOU PROG STUDY CENTRE GOVT COLLEGE OF EDUCATION REWA MADHYA PRADESH 486002
41	15	BHOPAL	15194 P	BHOPAL	SH RAVINDRA NATH SAXENA PROG I/C IGNOU PROG STUDY CENTRE GOVT OF COLLEGE OF EDUCATION P G B T CAMPUS BERASIA ROAD BHOPAL MADHYA PRADESH 462038

42	15	BHOPAL	15195 P	RATLAM	MR MUKESH MEENA PROG I/C IGNOU PROG STUDY CENTRE RATLAM MAS SHARDA UCHHA SHIKSHA SAMITI R T O OFFICE JAORA ROAD RATLAM MADHYA PRADESH 457001
43	15	BHOPAL	15196 P	UJJAIN	DR A P PANDEY PROG I/C IGNOU PROG STUDY CENTRE GOVT P G COLLEGE OF EDUCATION DASHAHARA MAIDAN DAMDAMA UJJAIN MADHYA PRADESH 456010
44	15	BHOPAL	15198 P	DEWAS	DR RAJESH KANCHAN PROG I/C IGNOU PROG STUDY CENTRE GOVT COLLEGE OF EDUCATION BHOPAL ROAD DEWAS MADHYA PRADESH 455001
45	21	BHUBANESHWAR	2148 P	SAMBALPUR	DR.MINAKETAN PATHY PROG. I/C IGNOU PROG. STUDY CENTRE DR. PARSURAM MISHRA INSTITUTE OF ADVANCE STUDIES IN EDN. AT/PO: MOTIJHARAN SAMBALPUR ORISSA 768001
46	21	BHUBANESHWAR	2149 P	BERHAMPUR	DR GOPAL CHARAN BISWAL PROG. I/C IGNOU PROG. STUDY CENTRE DIBAKAR PATNAIK INSTT. OF ADV. STUDIES IN EDUCATION (DPIASE) BERHAMPUR DISTT. GANJAM ORISSA 760003
47	21	BHUBANESHWAR	2150 P	CUTTACK	SH. PURNANANDA BISWAL PROG. I/C IGNOU PROG. STUDY CENTRE RADHANATH INST OF ADV. STUDIES IN EDUCATION (RNIASE) AT: SAHEBZADA BAZAR CUTTACK ORISSA 753002
48	21	BHUBANESHWAR	2160 P	BHUBANESHWAR	DR.RABIPRIYA DEVI PROG. I/C IGNOU PROG. STUDY CENTRE NALINI DEVI.WOMEN'S COLLEGE UNIT-III, KHARVELA NAGAR BHUBANESWAR ORISSA

49	21	BHUBANESHWAR	2164 P	ANGUL	DR. KALI PRASANNA MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE NABAKRUSHNA COL.OF TEACHER EDU ANGUL ORISSA 759122
50	21	BHUBANESHWAR	2195 P	BHANJANAGAR	DR BHAGIRATHI SAHU PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION KABI SAMRAT, UPENDRA BHANJA AT/PO BHANJANAGAR DT. GANJAM ORISSA 761126
51	21	BHUBANESHWAR	2196 P	ROURKELA	DR PRASANNA KUMAR MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION NAYA BAZAR, SECTOR-21 DT. SUNDERARGARH ROURKELA ORISSA 769010
52	21	BHUBANESHWAR	2197 P	FAKIRPUR	DR ADIKANDA BEHERA PROG. I/C IGNOU PROG. STUDY CENTRE ANANDPUR ANCHALIKA TRAINNG COL AT/PO FAKIRPUR VIA ANANDPUR DT. KEONJHAR ORISSA 758022
53	21	BHUBANESHWAR	2198 P	TAKATPUR	DR. SAIENDRA NATH PAIKRAY PROG. I/C IGNOU PROG. STUDY CENTRE UTKAL MANI GOPALBANDHU COLLEGE OF TEACHER EDUCATION AT. TAKATPUR, PO BARIPADA DT. MAYURBHANJ ORISSA 757001
54	21	BHUBANESHWAR	2162 P	BALASORE	DR. PUSPALATA SAHOO PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION BALASORE ORISSA
55	06	CHANDIGARH	1023 P	AMBALA CITY	MS RENU CHANDER PROG. I/C IGNOU PROG. STUDY CENTRE SOHAN LAL DAV COLLEGE OF EDN. AMBALA CITY HARYANA 134002

56	06	CHANDIGARH	2239 P	MOHALI	MR AVANISH KUMAR PROG I/C IGNOU PROG STUDY CENTRE GURU NANAK DEV COLLEGE OF EDU. MAJATRI TEHSIL KHARAR DIST MOHALI PUNJAB
57	25	CHENNAI	2579 P	CHENNAI	DR. S MANI PROG. I/C IGNOU PROG. STUDY CENTRE MESTON COLLEGE OF EDUCATION 10/33, WESTCOTT ROAD ROYAPETTAH CHENNAI TAMILNADU 600014
58	25	CHENNAI	2582 P	SALEM	DR.(MRS) C.JANAKAVALLI PROG. I/C IGNOU PROG. STUDY CENTRE SARADA COLLEGE OF EDUCATION SALEM TAMILNADU 636016
59	25	CHENNAI	2583 P	KOMARAPALAYAM	MRS S KALAIMAGAL PROG. I/C IGNOU PROG. STUDY CENTRE EXCEL COLLEGE OF EDUCATION 3/28 AGRAHARAM VILLAGE SALEM MAIN ROAD DIST NAMAKKAL TAMILNADU 638183
60	25	CHENNAI	2592 P	VELLORE	DR. R PURUSHOTHAMAN PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF EDUCATION VELLORE TAMILNADU 632006
61	25	CHENNAI	2510 P	HARUR	MR J MOHAN PROG. I/C IGNOU PROG. STUDY CENTRE SHRI BHARATHI COLLEGE OF EDU 4/630 SHOOLAGRI BY PASS ROAD ROYAKOTTAK DT. KRISHNAGIRI TAMILNADU 635116
62	25	CHENNAI	2542 P	TIRUCHENGODE	MS. S THENMOZHI PROG. I/C IGNOU PROG. STUDY CENTRE VIDHYAA VIKAS COLLEGE OF EDU. VARAHOORAMPATTI (VILLAGE) ANDIPALAYAM (PO), TIRUCHENGODE DT.NAMAKKAL TAMILNADU 637214

63	25	CHENNAI	2549 P	KANCHEEPURAM	MS. N.M. SUNEETHA PROG. I/C IGNOU PROG. STUDY CENTRE MEASI COLLEGE OF EDUCATION 2 DEMELLOWS ROAD CHENNAI TAMILNADU 600112
64	25	CHENNAI	25103 P	JOLARPETTAI	SR. AMALI VEDHA PROG. I/C IGNOU PROG. STUDY CENTRE ST.JOSEPH'S WOMEN'S COL.OF EDU JOLARPETTAI VELLORE DT. VELLORE TAMILNADU 635851
65	25	CHENNAI	25105 P	PADUR	DR. MALINI SUBRAMANIAN PROG. I/C IGNOU PROG. STUDY CENTRE MOHMD SATHAK TEACHERS'TRAINING COLLEGE, 43, OLD MAHABALIPURAM ROAD PADUR, DT. KANCHEEPURAM TAMILNADU 603103
66	25	CHENNAI	25106 P	POLUR	MS D ANGELINE THIRUMARAI SELVI PROG. I/C IGNOU PROG. STUDY CENTRE SRI RENUGAMBAL COLLEGE 37, DIVERSION ROAD POLUR DT. THIRUVANNAMALAI TAMILNADU 606803
67	25	CHENNAI	25107 P	PONDICHEERY	SH. V. SAHAYARAJ PROG. I/C IGNOU PROG. STUDY CENTRE ARS COLLEGE OF EDUCATION MADUKARAI ROAD, ABHUSHEKAPAKKAM, ARIANKUPPAM PONDICHERRY TAMILNADU 603007
68	25	CHENNAI	25143 P	KARAIKUDI	MR J ETHIEN JOSEPH PROG I/C IGNOU PROG STUDY CENTRE DON BOSCO COLLEGE OF EDUCATION RESEARCH CENTRE KARAIKAL TAMILNADU
69	25	CHENNAI	25144 P	THIRUNINRAVUR	DR G GOVINDASAMY PROG I/C IGNOU PROG STUDY CENTRE JAYA COLLEGE OF EDUCATION THIRUNINRAVUR TAMILNADU

70	25	CHENNAI	25145 P	PONDICHERRY	DR S DESINGU PROG I/C IGNOU PROG STUDY CENTRE CO-OPERATIVE COLLEGE OF EDU. PONDICHERY TAMILNADU
71	25	CHENNAI	25146 P	PONNERI	DR V NAGENDRAN PROG I/C IGNOU PROG STUDY CENTRE SHRI SARASWATHI COLLEGE OF EDUCATION PONNERI TAMILNADU
72	25	CHENNAI	25150 P	KUMBAKONAM	DR K G MATHEW THARAKAN PROG I/C IGNOU PROG STUDY CENTRE ARR COLLEGE OF EDUCATION NO 156, ARR ROAD MHSS CAMPUS KUMBAKONAM TAMILNADU 612001
73	25	CHENNAI	25161 P	NAMAKKAL	MR S ALEX AMALRAJ RATHINAM PROG I/C IGNOU PROG STUDY CENTRE PGP COLLEGE OF EDUCATION NH-7 NAMAKKAL,KARUR MAIN ROAD PARAMATHY NAMAKKAL TAMILNADU 637207
74	25	CHENNAI	25162 P	PERAMBALUR	MR G SELVAN PROG I/C IGNOU PROG STUDY CENTRE THANTHAI HANS ROEVER COLLEGE OF EDUCATION INDIRA NAGAR PO ELAMBALUR DISTT PERAMBALUR TAMILNADU 621212
75	25	CHENNAI	25164 P	ULUNDURPET	MS P I VAZRALAKSHMI PROG I/C IGNOU PROG STUDY CENTRE SRI SARADA COLLEGE OF EDUCATION FOR WOMEN,TRICHY TRUNK ROAD NEW EDAIKKAL,ULUNDURPET DISTT VILLUPURAM TAMILNADU 606107
76	25	CHENNAI	25165 P	THARAMANGALAM	MR P CHANDRASEKARAN PROG I/C IGNOU PROG STUDY CENTRE SRI JAYAJOTHI COLLEGE OF EDU. STEEL PLANT ROAD, THARAMANGALAM PO, DISTT SALEM TAMILNADU 636502

77	25	CHENNAI	25166 P	PACHAL (NAMAKKAL DISTT)	MR S BALAMURALI PROG I/C IGNOU PROG STUDY CENTRE PAAVAI COLLEGE OF EDUCATION PAAVAI NAGAR,NH-7, PACHAL DISTT NAMAKKAL TAMILNADU 637018
78	25	CHENNAI	25167 P	DHARMAPURI	MR V MAHALINGAM PROG I/C IGNOU PROG STUDY CENTRE SRI VIJAY VIDYALAYACOLLEGE EDU DNC COMPOUND , GANDHI NAGAR DHARMAPURI TAMILNADU 636701
79	25	CHENNAI	25168 P	KEELAKOLLAI (PANRUTI TK)	MR A M ASHRAFULLAH PROG I/C IGNOU PROG STUDY CENTRE NATIONAL COLLEGE OF EDUCATION KEELAKOLLAI,MARUNGUR PO PANRUTI TALUK DISTT CUDDALOR TAMILNADU 607103
80	25	CHENNAI	25169 P	VADAKADMBADI	DR S SANTHANAKRISHNAN PROG I/C IGNOU PROG STUDY CENTRE SRI ANGALAMMAN COLLEGE OF EDU MAMALLAPURAM THIRUKKAZHUKUNDRAM RD VADAKADAMBADI ,POONJERI PO DISTT KANCHEEPURAM TAMILNADU 603104
81	25	CHENNAI	25163 P	TIRUCHENGODE	MR P SURESH PRABU PROG I/C IGNOU PROG STUDY CENTRE KSR COLLEGE OF EDUCATION KSR KALVI NAGAR, TIRUCHENGODE DISTT NAMAKKAL TAMILNADU 637215
82	25	CHENNAI	3102 P	PONDICHERRY	DR PHILOMENA DE CONDAPPA PROG. I/C IGNOU PROG. STUDY CENTRE POPE JOHN PAUL II COLL. OF EDN REDDIARPALAYAM PUDUCHERRY PUDUCHERRY 605010
83	25	CHENNAI	2566 P	CHENNAI	DR. (MRS) S. VASANTHI PROG. I/C IGNOU PROG. STUDY CENTRE NKT COLLEGE OF EDUCATION 21, DR. BESANT ROAD TRIPPLICANE CHENNAI TAMILNADU 600005

84	14	COCHIN	1427 P	MAVELIKKARA	MS. SOOSAMMA P.A. PROG. I/C IGNOU PROG. STUDY CENTRE MOUNT CARML COLL OF TEACHR EDU MUTTAMBALAM P.O. KANJIKUZHY KOTTAYAM KERALA 686004
85	14	COCHIN	1453 P	ALWAYE	PROF. V.R. AJITH KUMAR PROG. I/C IGNOU PROG. STUDY CENTRE MES TRAINING COLLEGE EDATHALA DIST. ERNAKULAM ALUVA KERALA 683564
86	14	COCHIN	1476 P	KANNUR	MS. BEENA K PROG I/C IGNOU PROG STUDY CENTRE KEYI SAHIB TRAINING COLLEGE KARIMBAM, TALIPARAMBA DIST KANNUR KERALA 670142
87	14	COCHIN	1426 P	PALAKKAD	MR. FAZILUDDIN PROG. I/C IGNOU PROG. STUDY CENTRE FAROOQ TRAINING COLLEGE FAROOK COLLEGE PO CALICUT KERALA 673632
88	46	DARBHANGA	46002 P	MADHUBANI	PROF P N PRABHAKAR PROG I/C IGNOU PROG STUDY CENTRE MILLAT TEACHERS TRAG COLLEGE MADHUBANI MADHUBANI BIHAR 847212
89	46	DARBHANGA	05135 P	DARBHANGA	DR D N SINGH PROG I/C IGNOU PROG STUDY CENTRE DR ZAKIR HUSSAIN TEACHERS TRAINING COLLEGE, BENTA CHOWK LAHERIA SARAI DARBHANGA BIHAR 846003
90	46	DARBHANGA	46009 P	PURNEA	MRS PRATIMA PATEL PROG I/C IGNOU PROG STUDY CENTRE MILLIA FAKHRUDDIN ALI AHMAD BED TEACHERS TRAINING COLLEGE RAMBAGH PURNEA BIHAR 854301

91	31	DEHRADUN	3711 P	DHALWALA	DR. RAJNEESH PANDEY PROG. I/C IGNOU PROG. STUDY CENTRE MODERN INSTT. OF TECH. DHALWALA, RISHIKESH , (TEHRI GARHWAL) RISHIKESH UTTARANCHAL 249201
92	31	DEHRADUN	3732 P	PATHARIBAGH	DR SURESH CHANDRA PACHAURI PROG I/C IGNOU PROG STUDY CENTRE SRI GURU RAM RAI PG COLLEGE PATHRIBAGH DEHRADUN UTTARKHAND 248001
93	31	DEHRADUN	31001 P	NANITAL	SH CHANDRA MOHAN JOSHI PROG I/C IGNOU PROG STUDY CENTRE LAL BHADUR SHASTRI DEGREE COL HALDUCHAUR NAINITAL UTTARAKHAND 262402
94	31	DEHRADUN	2754	PAURI	DR. JODH SINGH NEGI COORDINATOR IGNOU STUDY CENTRE DR. P.D.B. GOVT. P.G. COLLEGE KOTDWARA (GARHWAL) PAURI DISTRICT (GARHWAL) UTTRANCHAL 246149
95	31	DEHRADUN	2717	ALMORA	PROF AMITA SHUKLA COORDINATOR IGNOU STUDY CENTRE KUMAON UNIVERSITY ALMORA UTTRANCHAL 263601
96	31	DEHRADUN	2726	PITHORAGARH	DR. TRIBHUWAN CHANDRA COORDINATOR IGNOU STUDY CENTRE GOVERNMENT P.G. COLLEGE PITHORAGARH UTTRANCHAL 262501
97	31	DEHRADUN	2715	GOPESHWAR	DR. GOVIND RAM SEMWAL COORDINATOR IGNOU STUDY CENTRE GOVERNMENT PG COLLEGE GOPESHWAR UTTRANCHAL 246401
98	31	DEHRADUN	2711	HALDWANI	DR. RAJENDRA KUMAR GUPTA COORDINATOR IGNOU STUDY CENTRE MB GOVERNMENT PG COLLEGE HALDWANI UTTRANCHAL 263141

99	31	DEHRADUN	2705	DEHRADUN	DR. RASHMI DHAR COORDINATOR IGNOU STUDY CENTRE D.A.V. PG COLLEGE D A V COLLEGE ROAD DEHRADUN UTTRANCHAL 248001
100	31	DEHRADUN	31012 P	SAHARANPUR	DR KASHI RAM SHARMA PROG. INCHARGE IGNOU PROG STUDY CENTRE J V JAIN COLLEGE SAHARANPUR SAHARANPUR UTTAR PRADESH 247001
101	31	DEHRADUN	31013 P	BIJNOR	MRS. BIMLA SINGH PROG INCHARGE IGNOU PROG STUDY CENTRE SAUBHAGYAWATI BAI DANI MAHILA MAHAVIDYALAYA DHAMPUR BIJNOR UTTAR PRADESH 246761
102	07	DELHI 1	0757	DELHI	DR. RANJANA BHATIA COORDINATOR IGNOU STUDY CENTRE AMITY INSTITUTE OF EDUCATION AMITY CAMPUS, 44 M-BLOCK SAKET NEW DELHI DELHI 110017
103	07	DELHI 1	0739 P	DELHI	DR ANUKOOL BAJPAI PROG. I/C IGNOU PROG. STUDY CENTRE COMM-IT ACADEMY FC-31, SHIKH SARAI PHASE II NEW DELHI DELHI 110017
104	07	DELHI 1	0790 P	ALAKNANDA NEW DELHI	DR. ANJU MEHROTRA PROG. I/C IGNOU PROG. STUDY CENTRE KALKA INST.FOR RES.& ADV.STDES ALAKNANDA NEW DELHI DELHI 110019
105	07	DELHI 1	07133 P	BALLABGARH	MR JAGDEESH CHAUDHARY PROG I/C IGNOU PROG STUDY CENTRE BALAJI COLLEGE OF EDUCATION ADARSH NAGAR BALLABGARH FARIDABAD HARYANA 121004

106	07	DELHI 1	07134 P	FARIDABAD	DR SURYA K.J. PROG I/C IGNOU PROG STUDY CENTRE LINGAYAS COLLEGE OF EDU. KANWARA, OLD FARIDABAD, JASANA ROAD, FARIDABAD HARYANA 121002
107	07	DELHI 1	0735 P	DELHI	PROF. TALAT AZIZ PROG. I/C IGNOU PROG. STUDY CENTRE JAMIA MILLIA ISLAMIA FACULTY OF EDUCATION JAMIA NAGAR NEW DELHI 110025
108	29	DELHI 2	0736 P	DELHI	DR. RAMJEE DUBEY PROG. I/C IGNOU PROG. STUDY CENTRE M.V. COLLEGE OF EDUCATION MAHARAJA AGRASEN MARG SHAKARPUR NEW DELHI 110092
109	38	DELHI 3	07124	DELHI	MRS SARSWATI COORDINATOR IGNOU STUDY CENTRE V D INSTITUTE OF TECHNOLOGY KRISHAN VIHAR NEW DELHI 110086
110	38	DELHI 3	0773 P	DELHI	DR. RAJENDRA SINGH PROG. I/C IGNOU PROG. STUDY CENTRE PMC COLLEGE OF EDUCATION PRATAP VIHAR, KIRAVI EXTN. NANGLOI DELHI 110041
111	38	DELHI 3	0781 P	NAJAFGARH, N.DELHI	DR SUMAN NEHRA PROG. I/C IGNOU PROG. STUDY CENTRE INSTT. OF TECHNOLOGY GOPAL NAGAR NAJAFGARH NEW DELHI 110043
112	38	DELHI 3	0762	DELHI	PROF DR.AZAD S CHHILLAR COORDINATOR IGNOU STUDY CENTRE MAHARAJA SURAJMAL INSTITUTE C - 4 JANAKPURI NEW DELHI 110058

113	24	GANGTOK	2405 P	NAMCHI	MS. SANDHYA RAI PROG. I/C IGNOU PROG. STUDY CENTRE LOYOLA COLLEGE OF EDUCATION NAMCHI SOUTH SIKKIM SIKKIM 737126
114	04	GUWAHATI	0428 P	JORHAT	MR. LAMBODAR SAIKIA PROG. I/C IGNOU PROG. STUDY CENTRE POST GRADUATE TRAINING COLLEGE JORHAT ASSAM 785001
115	04	GUWAHATI	0412 P	GUWAHATI	MRS. JONALI CHETIA PROG. I/C IGNOU PROG. STUDY CENTRE BANIKANTA COLL OF TEACHER EDN. LACHIT NAGAR GUWAHATI ASSAM 781007
116	01	HYDERABAD	0120 P	HYDERABAD	PROF.A JAGADEESH PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. IASE MASAB TACK FACULTY OF EDUCATION HYDERABAD ANDHRA PRADESH 500057
117	01	HYDERABAD	0151 P	WARANGAL	DR N RAMNATH KISHAN PROG. I/C IGNOU PROG. STUDY CENTRE INSTT. OF ADV. STUDIES IN EDU. KAKATIYA UNIVERSITY WARANGAL ANDHRA PRADESH 506009
118	01	HYDERABAD	0158 P	SECUNDERABAD	SMT. M. ARUNA DEVI PROG. I/C IGNOU PROG. STUDY CENTRE NAVA BHARATHI COLLEGE OF EDU. BUILDING NO.37 BURTON ROAD SECUNDERABAD ANDHRA PRADESH 500010
119	01	HYDERABAD	0162 P	GUNTUR	DR. SR.G. THERESAMMA PROG. I/C IGNOU PROG. STUDY CENTRE ST.JOSEPH'S COLL OF EDU.WOMEN SAMBASIVAPET GUNTUR DT. GUNTUR ANDHRA PRADESH 522001

120	01	HYDERABAD	0164 P	NIRMAL	SH. K. SHYAM RAO PROG. I/C IGNOU PROG. STUDY CENTRE PANCHSHEEL COLLEGE OF EDU. GUJULPET STREET POST NIRMAL DT. ADILABAD ANDHRA PRADESH 504106
121	01	HYDERABAD	0165 P	KAMAREDDY	SH.S K RASHEED PROG. I/C IGNOU PROG. STUDY CENTRE KARSHAK COLLEGE OF EDUCATION NEAR GOVT. DEGREE COLLEGE KAMAREDDY DT. NIZAMABAD ANDHRA PRADESH 503111
122	01	HYDERABAD	0166 P	BODHAN	SH. R APPALA NAIDU PROG. I/C IGNOU PROG. STUDY CENTRE INDUR COLLEGE OF EDUCATION ACHANPALLY BODHAN DT. NIZAMABAD ANDHRA PRADESH 503180
123	01	HYDERABAD	0168 P	VEMULAWADA	SH. B. RANGA RAO PROG. I/C IGNOU PROG. STUDY CENTRE JAWAHAR LAL NEHRU COL.OF EDU. MALLARAM ROAD, MALLARAM ROAD, VERMULAWADA DT. KARIMNAGAR ANDHRA PRADESH 505303
124	01	HYDERABAD	0169 P	NANDYAL	DR.K.P.OBULA REDDY PROG. I/C IGNOU PROG. STUDY CENTRE VISWAVANI COLLEGE OF EDUCATION ATMAKUR ROAD NANDYAL DT. KURNOOL ANDHRA PRADESH 518501
125	01	HYDERABAD	0171 P	NAGARKURNOOL	SH. O.I. SHUBHAKER PROG. I/C IGNOU PROG. STUDY CENTRE NAVODAYA COLLEGE OF EDUCATION NAGARKURNOOL DT. MAHABOBNAGAR ANDHRA PRADESH 509209
126	01	HYDERABAD	0172 P	NALGONDA	SMT N SRIDEVI PROG. I/C IGNOU PROG. STUDY CENTRE DVM COLLEGE OF EDUCATION CHARIAPALLY NALGONDA ANDHRA PRADESH 508001

127	01	HYDERABAD	0176 P	PARGI	SH. P. SUDHAKAR REDDY PROG. I/C IGNOU PROG. STUDY CENTRE OSMANIA GRADUATES ASSOCIATION & EXHIB.SOCIETY, COL.OF EDU. DT. RANGA REDDY PARGI ANDHRA PRADESH 501501
128	01	HYDERABAD	0153 P	MAHBOOBNAGAR	SRI BASHEER AHMED PROG. I/C IGNOU PROG. STUDY CENTRE AL-MADINA COLLEGE OF EDUCATION SALEM NAGAR MAHBOOBNAGAR ANDHRA PRADESH 509001
129	53	IAEP - LUCKNOW	5306 P	HOSANGABAD	MR M M KHANDWAL PROG I/C RECO(IAEP) PROG STUDY CENTRE AEC TRAINING COLLEGE & CENTR PACHMARHI DIST HOSANGABAD MADHYA PRADESH 461881
130	17	IMPHAL	1708 P	IMPHAL	SMT. M. MEMMA DEVI PROG. I/C IGNOU PROG. STUDY CENTRE D.M. COLLEGE OF TEACHER EDN. IMPHAL MANIPUR 795001
131	03	ITANAGAR	0311 P	DOIMUKH RONO HILLS	DR R BALAKRISHNAN PROG I/C IGNOU PROG STUDY CENTRE RAJIV GANDHI UNIVERSITY DOIMUKH RONO HILLS DIST PAPUM PARE ARUNACHAL PRADESH 791112
132	41	JABALPUR	1530 P	JABALPUR	DR.(MRS) D S MALVIYA PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF EDUCATION P.S.M. JABALPUR MADHYA PRADESH
133	41	JABALPUR	15102 P	JABALPUR	MRS GITA GULATI PROG I/C IGNOU PROG STUDY CENTRE MATA GUJRI MAHILA MAHAVIDYALA MARHATAL CIVIC CENTRE JABALPUR MADHYA PRADESH 482001
134	23	JAIPUR	2319 P	AJMER	DR.(MS) INDOO TANEJA PROG. I/C IGNOU PROG. STUDY CENTRE JIALAL INSTITUTE OF EDUCATION AJMER RAJASTHAN 305001

135	23	JAIPUR	2348 P	JAIPUR	DR. SHAKUNTLA PROG. I/C IGNOU PROG. STUDY CENTRE GEETA BAJAJ WOMEN T.T. COLLEGE MOTI DUNGARI JAIPUR RAJASTHAN
136	23	JAIPUR	2349 P	UDAIPUR	DR. SUSHMA TALESARA PROG. I/C IGNOU PROG. STUDY CENTRE VIDYA BHAWAN G.S. TEACHERS COL (INSTITUTE OF ADVANCE STUDIES IN EDUCATION) UDAIPUR RAJASTHAN 313004
137	23	JAIPUR	2351 P	JODHPUR	DR. SHIRISH BALYA PROG. I/C IGNOU PROG. STUDY CENTRE S.G. KABRA TEACHERS COLLEGE NEAR GEETA BHAVAN UNMAID HOSPITAL ROAD JODHPUR RAJASTHAN 342003
138	23	JAIPUR	2354 P	SANGARIA	DR. VEENA BANA PROG. I/C IGNOU PROG. STUDY CENTRE G.V. COLLEGE OF EDUCATION SANGARIA DT. HANUMANGARH RAJASTHAN 335063
139	23	JAIPUR	2355 P	JAMDOLI	DR. RAJNI SHARMA PROG. I/C IGNOU PROG. STUDY CENTRE SHRI AGRASEN PG COLLEGE OF EDU (CTE), KESHAV VIDYAPEETH JAMDOLI JAIPUR RAJASTHAN 302003
140	23	JAIPUR	2356 P	JAGATPURA	DR. ANSHU BHATIA PROG. I/C IGNOU PROG. STUDY CENTRE SEEDLING INSTT.TEACHRS'TRAINNG SEEDLING ACDMY OF DESGN TECH.& MANGMNT,SEEDLNG CAMPS, JAGATPR JAIPUR RAJASTHAN
141	23	JAIPUR	2357 P	SODALA	SMT SHAILJA DUBEY PROG. I/C IGNOU PROG. STUDY CENTRE MAHATMA JYOTI RAO PHOOLE WOMEN'S BED COLLEGE RAM NAGAR EXTN., SODALA JAIPUR RAJASTHAN

142	23	JAIPUR	2358 P	JAISALMER	DR JAI PRAKASH PROG. I/C IGNOU PROG. STUDY CENTRE MAA DURGA SHIKSHAN SANSTHAN WOMEN'S TEACHERS' TRAINING COL C/O RED CROSS SOCIETY BUILDING JAISALMER RAJASTHAN
143	23	JAIPUR	2365 P	JAIPUR	SH JITENDRA SINGH SENGAR PROG I/C IGNOU PROG STUDY CENTRE CAMBRIDGE COURT COLLEGE EDU SP- 7, EPIP, SITAPURA JAIPUR RAJASTHAN
144	23	JAIPUR	2366 P	JAIPUR	DR SUNIL KHURANA PROG I/C IGNOU PROG STUDY CENTRE ICG INSTITUTE OF EDUCATIONAL RESEARCH & DEVELOPMENT MANSAROVAR GURUKUL MARG, SFS MANSAROVAR JAIPUR RAJASTHAN 302010
145	23	JAIPUR	2380 P	JODHPUR	SMT MADHURI DUTTA PROG I/C IGNOU PROG STUDY CENTRE MAULANA AZAD MUSLIM TEACHER TRAINING COLLEGE, PAL LINK ROAD KAMLA NEHRU NAGAR JODHPUR RAJASTHAN 342008
146	23	JAIPUR	23101 P	SIKAR	MR SHISHPAL CHIRANIA PROG I/C IGNOU PROG STUDY CENTRE SAVITRI BAI PHULE MAHILA SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA JHUNJHUNU BYPASS ROAD RADHAKISHANPURA SIKAR RAJASTHAN 332001
147	12	JAMMU	1204 P	JAMMU	DR. M.L.PARWANA PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF EDUCATION CANAL ROAD JAMMU J & K
148	10	KARNAL	1016 P	SONEPAT	DR. N.K. BANSAL PROG. I/C IGNOU PROG. STUDY CENTRE HINDU COLLEGE OF EDUCATION SONEPAT HARYANA 131001

149	10	KARNAL	1025 P	HISSAR	DR. MAMTA CHOUDHARY PROG. I/C IGNOU PROG. STUDY CENTRE M.M.COLLEGE OF EDUCATION FATEHABAD HARYANA 125050
150	10	KARNAL	1032 P	KARNAL	DR. SHAHI MANCHANDA PROG. I/C IGNOU PROG. STUDY CENTRE DR. GANESH DASS DAV COL.OF EDU RAILWAY ROAD KARNAL KARNAL HARYANA 132001
151	10	KARNAL	1033 P	REWARI	SH. S.P. YADAV. PROG. I/C IGNOU PROG. STUDY CENTRE SATISH PUBLIC COLLEGE OF EDU. DELHI ROAD REWARI HARYANA 123401
152	10	KARNAL	1051 P	SIRSA	MR MANOJ KUMAR GARG PROG I/C IGNOU PROG STUDY CENTRE NATIONAL COLLEGE OF EDUCATION SIRSA PARISAR B BLOCK NEAR DURGA MANDIR SIRSA HARYANA 125005
153	10	KARNAL	1005	ROHTAK	SH. M.S. CHAHAR COORDINATOR IGNOU STUDY CENTRE CHOTU RAM COLLEGE OF EDUCATION ROHTAK HARYANA 124001
154	10	KARNAL	1052 P	SIRSA	DR RAMESH KUMAR PROG I/C IGNOU PROG STUDY CENTRE J C D PG COLLEGE OF EDUCATION JCD VIDYAPEETH POST BOX NO 81 BARNALA ROAD SIRSA HARYANA 125055
155	10	KARNAL	1054 P	KURUKSHETRA	MS RAJNI NAGPAL PROG I/C IGNOU PROG STUDY CENTRE SHRI JAIRAM MAHILA COLLEGE OF EDUCATION RESEARCH DEVELOPMENT LOHAR MAJRA KURUKSHETRA HARYANA 136119

156	10	KARNAL	1055 P	YAMUNA NAGAR	DR KUMUD NARULA PROG INCHARGE IGNOU PROG STUDY CENTRE SANT NISCHAL SINGH COLLEGE OF EDUCATION FOR WOMEN SATPURA YAMUNA NAGAR HARYANA 135001
157	22	KHANNA	2208 P	JALANDHAR	SH. AMRIK SINGH BHULLAR PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF EDUCATION JALANDHAR CITY PUNJAB 144008
158	22	KHANNA	2227 P	PHAGWARA	DR.(MRS) S.K.BAWA PROG. I/C IGNOU PROG. STUDY CENTRE LOVELY INSTT. OF EDUCATION JALANDHAR-LUDHIANA GT. ROAD PHAGWARA DT. KAPURTHALA PUNJAB 144402
159	22	KHANNA	2231 P	MOGA	DR. M.L. JAIDKA PROG. I/C IGNOU PROG. STUDY CENTRE D.M. COLLEGE OF EDUCATION GEETA BHAWAN CHOWK CIRCULAR ROAD MOGA PUNJAB
160	22	KHANNA	2237 P	JALANDHAR	MRS RAVNEET KAUR PROG I/C IGNOU PROG STUDY CENTRE ST SOLDIER COLLEGE OF EDUC. BEHIND REC (NIT) JHALANDHAR BYE PASS JHALANDAR PUNJAB 144004
161	22	KHANNA	2258 P	JADLA NAWANSHAHAR	MS ANUPAM SHARMA PROG I/C IGNOU PROG STDUY CENTRE SAI COLLOGE OF EDUCATION JADLA NAWANSHAHAR PUNJAB 144515
162	22	KHANNA	2259 P	BHATINDA	SH MANMINDER KAUR PROG I/C IGNOU PROG STUDY CENTRE GURU GOBIND SINGH COLLEGE EDU SARDULGARH ROAD TALWANDI SABO DIST BATHNINDA PUNJAB 151302

163	22	KHANNA	2260 P	LUDHIANA	MS BALTINDER KAUR PROG I/C IGNOU PROG STUDY CENTRE BCM COLLEGE OF EDUCATION SEC 32 A CHANDIGARH ROAD LUDHIANA PUNJAB 141010
164	20	KOHIMA	2019 P	DIMAPUR	FR JOSE NELLISSERIL PROG I/C IGNOU PROG STUDY CENTRE BOSCO COLLEGE OF TEACHER EDUCATION POST BOX 43 NAGARAJAN 'A' DIST DIMAPUR NAGALAND 797112
165	20	KOHIMA	2009 P	KOHIMA	MS. ELIZABETH PROG. I/C IGNOU PROG. STUDY CENTRE NAGALAND COLL. OF TEACHER EDN KOHIMA NAGALAND 797111
166	28	KOLKATA	2837 P	KOLKATA	MS. MANDIRA MUKHERJEE PROG. I/C IGNOU PROG. STUDY CENTRE ST. XAVIER'S COLLEGE B.ED. DEPARTMENT 30 PARK STREET KOLKATA WEST BENGAL 700016
167	28	KOLKATA	2844 P	KALYANI	DR. JAYANTA METE PROG. I/C IGNOU PROG. STUDY CENTRE INSTT. OF ADV. STUDIES IN EDN. UNIVERSITY OF KALYANI PO KALYANI DIST. NADIA WEST BENGAL 741235
168	28	KOLKATA	2845 P	HOWRAH	MR SANCHAYITA BASU PROG. I/C IGNOU PROG. STUDY CENTRE BIJOY KRISHNA GIRLS' COLLEGE 5/3, 5/3/1 M.G. ROAD HOWRAH WEST BENGAL 711101
169	28	KOLKATA	2861 P	HALDIA	MR. BHABESH PRAMANIK PROG. I/C IGNOU PROG. STUDY CENTRE INSTT.OF EDU.& PRIMARY TEACHRS TRAINING COMPLEX, PO HALDIA TOWNSHIP, PURBA MEDINIPUR WEST BENGAL 721607

170	28	KOLKATA	2887 P	KOLKATA	SH KAUSIK CHATTERJEE PROG I/C IGNOU PROG STUDY CENTRE S R COLLEGE OF EDUCATION ANILA DEVI BHAWAN AA 287 SECTOR 1 SALT LAKE KOLKATA WEST BENGAL 700064
171	28	KOLKATA	2889 P	NORTH 24 PARGANAS	DR DEBASHIS DHAR PROG I/C IGNOU PROG STUDY CENTRE GOPAL CHANDRA MEMEMORIAL COLLEGE OF EDUCATION, NEW BARRACKPORE,NORTH-24 PGS. KOLKATA WEST BENGAL 700131
172	28	KOLKATA	28107 P	KOLKATA	DR MITALI PANDA PROG I/C IGNOU PROG STUDY CENTRE EL BETHEL COLLEGE (FOR BED) RASAPUNJA, BAKHRAHAT ROAD KOLKATA WEST BENGAL 700104
173	28	KOLKATA	28108 P	DURGAPUR	DR SUNANDA GOSWAMI PROG I/C IGNOU PROG STUDY CENTRE MOHANANANDA COLLEGE PO NADIHA DURGAPUR, DISTT BURDWAN WEST BENGAL 713201
174	28	KOLKATA	28109 P	KOLKATA	SH OM PRAKASH SINGH PROG I/C IGNOU PROG STUDY CENTRE K D S R S JAIN COLLEGE OF EDU. 6 RAM GOPAL GHOSH ROAD COSSIPORE KOLKATA WEST BENGAL 700002
175	28	KOLKATA	2890 P	NORTH 24 PARGANAS	DR CHAITANYA MONDAL PROG I/C IGNOU PROG STUDY CENTRE NANDALAL GHOSH B T COLLEGE PANPUR ,PO NARAYANPUR DISTT NORTH 24 PARGANAS 743126
176	28	KOLKATA	2896 P	MUKUNDAPUR	DR SARMILA NAG PROG I/C IGNOU PROG STUDY CENTRE SAMMILANI TEACHERS TRAINING COLLEGE , BARAKHOLA KRISHAKPALLY MUKUNDAPUR DIST 24 PGS (SOUTH) KOLKATA WEST BENGAL 700099

177	28	KOLKATA	2897 P	HOOGLY	SH SATYABRATA DATTA CHOUDHURY PROG I/C IGNOU PROG STUDY CENTRE GOVT TRAINING COLLEGE HOOGLY, CHAK BAZAR PO & DT HOOGLY HOOGLY WEST BENGAL 712103
178	28	KOLKATA	28133 P	KOLKATA	MRS KEYA SAMANTA PROG I/C IGNOU PROG STUDY CENTRE MADHYAMGRAM BED COLLEGE 20/3/A NADIBHAG BADU ROAD MADHYAMGRAM KOLKATA WEST BENGAL 700128
179	44	KORAPUT	2158 P	KORAPUT	DR.BRUNDABAN CHANDRA MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE DAV COLLEGE OF TEACHER EDU. KORAPUT ORISSA 764020
180	44	KORAPUT	2161 P	BOLANGIR	DR. SHYAM GHANA GOUDA PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION AT/PO/DISTT. BOLANGIR BOLANGIR 767001
181	44	KORAPUT	2163 P	BHAWANIPATNA	SRI ANTARYAMI SAHU PROG. I/C IGNOU PROG. STUDY CENTRE KALAHANDI TRAINING COLLEGE BHAWANIPATNA ORISSA 766001
182	44	KORAPUT	21132 P	BASTAR	SH ISHWAR PRASAD TIWARI PROG I/C IGNOU PROG STUDY CENTRE SHRI VEDMATA GAYATRI SHIKSHA MAHAVIDYALAYA,KANGOLI, JAGDALPUR PO DHARAMPURA 2 DIST BASTAR CHHATTISGARH CHHATTISGARH 494005
183	27	LUCKNOW	27103	SHAHJAHANPUR	DR. PRABHAT SHUKLA COORDINATOR IGNOU STUDY CENTRE SUKHDEVANAND PG COLLEGE MUMUKSHU ASHRAM DT. SHAHJAHANPUR UTTAR PRADESH 242001

184	27	LUCKNOW	27105 P	KANPUR	DR.(MRS) RASHMI SINHA NIGAM PROG. I/C IGNOU PROG. STUDY CENTRE DAYANAND WOMEN'S TRAINING COL. 12/481, MACROBORT, KANPUR UTTAR PRADESH 208001
185	27	LUCKNOW	27106 P	ALLAHABAD	DR. MAHENDRA MISHRA PROG. I/C IGNOU PROG. STUDY CENTRE EWING CHRISTIAN COLLEGE GAUGHAT ALLAHABAD UTTAR PRADESH 211003
186	27	LUCKNOW	27108 P	LUCKNOW	DR. SHYAM LAL MALI PROG. I/C IGNOU PROG. STUDY CENTRE SRI JNPG COLLEGE SSTATION ROAD CHARBAGH LUCKNOW UTTAR PRADESH 226001
187	27	LUCKNOW	27137 P	SITAPUR	DR RAM PRASAD SINGH PROG I/C IGNOU PROG STUDY CENTRE ACHARYA NARENDRA DEV TEACHERS TRAINING PG COLLEGE SITAPUR ROAD DIST SITAPUR SITAPUR UTTAR PRADESH 261001
188	27	LUCKNOW	27136 P	RAMPUR	DR PRADEEP KUMAR SRIVASTAVA PROG I/C IGNOU PROG STUDY CENTRE GOVT RAZA PG COLLEGE KHURO BAGH RAMPUR UTTAR PRADESH 244901
189	27	LUCKNOW	27142 P	JHANSI	DR KIRAN SHARMA PROG I/C IGNOU PROG STUDY CENTRE INSTITUE OF EDUCATION BUNDELKHAND UNIVERSITY JHANSI UTTAR PRADESH 284128
190	27	LUCKNOW	27161 P	SULTANPUR	MR SUBHASH CHANDRA MALHOTRA PROG I/C IGNOU PROG STUDY CENTRE RANVIR RANANJAY PG COLLEGE AMETHI DISTT SULTNPUR LUCKNOW UTTAR PRADESH 227405

191	27	LUCKNOW	2747	RAIBARELI	DR. SANJAY KUMAR PANDEY COORDINATOR IGNOU STUDY CENTRE FEROZE GANDHI COLLEGE RAEBARILLY UTTAR PRADESH 229001
192	27	LUCKNOW	2710	SULTANPUR	DR. C.B. SINGH COORDINATOR IGNOU STUDY CENTRE KAMALA INSTT. OF PHY & SO SCI SULTANPUR UTTAR PRADESH 228118
193	27	LUCKNOW	2790 P	LUCKNOW	DR. ANIL SHUKLA PROG. I/C IGNOU PROG. STUDY CENTRE UNIVERSITY OF LUCKNOW DEPARTMENT OF EDUCATION LUCKNOW UTTAR PRADESH 226007
194	27	LUCKNOW	2767	BANDA	DR. SATISH KUMAR TRIPATHI COORDINATOR IGNOU STUDY CENTRE JAWAHAR LAL NEHRU (PG) COLLEGE BANDA UTTAR PRADESH 210001
195	27	LUCKNOW	2781	BALRAMPUR	SH. A.P. AGARWAL COORDINATOR IGNOU STUDY CENTRE M.L.K.P.G. COLLEGE BALRAMPUR DT. BALRAMPUR UTTAR PRADESH 271201
196	27	LUCKNOW	2737	PRATAPGARH	DR. JAGDISH MISHRA COORDINATOR IGNOU STUDY CENTRE M.D. POST GRADUATE COLLEGE PRATAPGARH UTTAR PRADESH
197	27	LUCKNOW	2793	AYODHYA	DR.DEVI SAHAI MISHRA COORDINATOR IGNOU STUDY CENTRE K.S. SAKET P.G. COLLEGE AYODHYA FAIZABAD UTTAR PRADESH 224123
198	27	LUCKNOW	2704	BAREILLY	DR.KAMAL KUMAR SAXENA COORDINATOR IGNOU STUDY CENTRE BAREILLY COLLEGE P O BOX NO 15 BAREILLY UTTAR PRADESH 243005

199	43	MADURAI	2517 P	MADURAI	MS LATHA P PROG. I/C IGNOU PROG. STUDY CENTRE SHRI BALAJI COLL.OF EDU. WOMEN 15 SRI VENKATARAMAN STREET CHINNA CHOKIKULAM MADURAI TAMILNADU 625002
200	43	MADURAI	2557 P	TUTICORIN	S RASUL MOHAIDEEN PROG. I/C IGNOU PROG. STUDY CENTRE V.O.C. COLLEGE OF EDUCATION TUTICORIN TAMILNADU 628008
201	43	MADURAI	2573 P	PUDUKKOTTAI	DR M.ANBUCHEZHIAN PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF EDUCATION THIRUMAYAM ROAD PUDUKKOTTAI TAMILNADU 622001
202	43	MADURAI	2574 P	PALAYAMKOTTAI	REV.FR.DR.THOMAS.ALEXANDER.S. PROG. I/C IGNOU PROG. STUDY CENTRE ST. XAVIER'S COLLEGE OF EDN. PALAYAMKOTTAI P.O. TIRUNELVELI DISTRICT TAMILNADU 627002
203	43	MADURAI	2584 P	THANJAVUR	DR.M. RAJENDRAN PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF EDUCATION MANNARGUDI ROAD ORATHANADU THANJAVUR TAMILNADU 614625
204	43	MADURAI	2530 P	ACHIYUR	MR.L R MURUGAN PROG. I/C IGNOU PROG. STUDY CENTRE DR.NALLINI COLL OF TEACHER EDU NO.68, RAM NAGAR, PALANI ROAD ACHIYUR (PO),DHARAPURAM DT. ERODE TAMILNADU
205	43	MADURAI	2555 P	PUDUKKOTTAI	DR.K P ALAGAMMAI PROG. I/C IGNOU PROG. STUDY CENTRE JJ COLLEGE OF EDUCATION JJ NAGAR, SIVAPURAM NAMANASAMUTHIRAM (PO) DT. PUDUKKOTTAI TAMILNADU 622404

206	43	MADURAI	2556 P	COIMBATORE	DR R JANAKI PROG. I/C IGNOU PROG. STUDY CENTRE DR.G.R.DAMODARAM COLL OF EDU. CIVIL AERODROME POST AVANASHI ROAD, COIMBATORE TAMILNADU 641014
207	43	MADURAI	25101 P	MADURAI	MR R MANOHARAN PROG. I/C IGNOU PROG. STUDY CENTRE PARASAKTHI COLLEGE OF EDUCATN S. KOTTAIPATTI, SEDUPATTI(VIA) PERIYAR (T.K) DT. MADURAI TAMILNADU 625527
208	43	MADURAI	25102 P	COIMBATORE	DR. JEBAKANI SELVARAJ PROG. I/C IGNOU PROG. STUDY CENTRE PPG COLLEGE OF EDUCATION 9/1, KEERANATHAM ROAD SARAVANAMPATTI COIMBATORE TAMILNADU 641035
209	43	MADURAI	25108 P	VEERAPANDI	MR. K SELVARAJU PROG. I/C IGNOU PROG. STUDY CENTRE TKS COLLEGE OF EDUCATION THENI ROAD, KODUVILARPATTI VEERAPANDI (PO) DT. THENI TAMILNADU 625534
210	43	MADURAI	25110 P	TIRUPUR	SH. P. VADIVELU PROG. I/C IGNOU PROG. STUDY CENTRE PARK COLLEGE OF EDUCATION CHINNAKARAI TIRUPUR DT. COIMBATORE TAMILNADU 641605
211	43	MADURAI	25121 P	PASUMALAI	MRS MARY KANAGA SARATHA PROG I/C IGNOU PROG STUDY CENTRE CSI COLLEGE OF EDUCATION CSI INSTITUTIONAL CAMPUS PASUMALAI MADURAI TAMILNADU
212	43	MADURAI	25122 P	THOOTHUKUDI	MRS R SURYAKALA PROG I/C IGNOU PROG STUDY CENTRE ANNAMMAL COLLEGE OF EDUCATION FOR WOMEN TIRUCHENDUR ROAD THOOTHUKUDI TAMILNADU 628003

213	43	MADURAI	25123 P	ILLUPPUR	MS M BIRUNTHA PROG I/C IGNOU PROG STUDY CENTRE MOTHER TERASA COLLEGE OF EDU METTUSALAI ILLUPPUR PUDUKKOTTAI DIST TAMILNADU 622102
214	43	MADURAI	25125 P	ANNANJI	MRS A SAHIRA BANO PROG I/C IGNOU PROG STUDY CENTRE NADAR SARASWATHI COLLEGE OF EDUCATION, B.NO 55 VADAPUDHUPATTI,ANNANJI PO DIST THENI TAMILNADU 625531
215	43	MADURAI	25126 P	PALLAKANNTHU	MR SIMON PHILIP PROG I/C IGNOU PROG STUDY CENTRE S.I.T.E.R DINDIGUL,PALANI MAIN ROAD. SHAKTHI NAGAR PALLAKANNTHU PO ODDANCHATRAM DIST DINDIGUL TAMILNADU 624624
216	43	MADURAI	25127 P	PERIYAKULAM	SR. STANLY P PROG I/C IGNOU PROG STUDY CENTRE ST ANNE'S BED COLLEGE WOWEN J A COLLEGE CAMPUS PERIYAKULAM THENI DIST TAMILNADU 625601
217	43	MADURAI	25128 P	PULIANGUDI	MR V ARUNACHALAM PROG I/C IGNOU PROG STUDY CENTRE S VEERASAMY CHETTIAR COLLGE OF EDU.S V NAGAR,PULIANGUDI TIRUN DIST TIRUNELVELI TAMILNADU 627855
218	43	MADURAI	25130 P	THENI	MR V RAJENDRA PRASAD PROG I/C IGNOU PROG STUDY CENTRE SHRI P R COLLEGE OF EDUCATION K R R NAGAR THENI TAMILNADU 625531
219	43	MADURAI	25131 P	KALLAMPATTI	MS S MAHDOON ARIFFA PROG I/C IGNOU PROG STUDY CENTRE CRESCENT COLLEGE OF EDUCATION FOR WOMEN,SEETHAKATHI NAGAR KALLAMPATTI MADURAI CHATHIRAPATTI PO TAMILNADU 625014

220	43	MADURAI	25132 P	UCHIPULI	MR R SATHASIVAM PROG I/C IGNOU PROG STUDY CENTRE DR M G R COLLEGE OF EDUCATION KALKAINATRUVALASAI, KEELANAGATCHI PO UCHIPULI RAMANATHAPURAM DT TAMILNADU 623534
221	43	MADURAI	25133 P	THERKKUTHERU	MS. S PARVATHI PROG I/C IGNOU PROG STUDY CENTRE KSM COLLEGE OF EDU FOR WOMEN THERKKUTHERU PO MELUR TK MADURAI DIST TAMILNADU 625122
222	43	MADURAI	25135 P	KAIKKURICHI	MR S RADHAKRISHNAN PROG I/C IGNOU PROG STUDY CENTRE SRI BHARTHI COLLEGE OF EDU. KAIKKURICHI DIST PUDUKKOTTAI TAMILNADU 622303
223	43	MADURAI	25142 P	ENATHI	MRS PREMALATHA T PROG I/C IGNOU PROG STUDY CENTRE VIKRAM TEACHER TRAININGCOLLEGE SREENIVASA GARDENS, MADURAISIVAGANGA RD,ENATHI DIST SIVAGANGAI TAMILNADU 630561
224	43	MADURAI	25137 P	SIVAGIRI	G S S NALLASIVAN PROG I/C IGNOU PROG STUDY CENTRE STELLA MARY'S BED COLLEGE DEVIPATTANAM VILAKKU. SIVAGIRI DIST TIRUNELVELI TAMILNADU 627757
225	43	MADURAI	25147 P	NARTHAMALAI	MR N THAYAKARUN PROG I/C IGNOU PROG STUDY CENTRE PONMARI COLLEGE OF EDUCATION POMMADMALAI, NARTHAMALAI PO PUDUKKOTTAI DIST. TAMILNADU 622101
226	43	MADURAI	25138 P	RAMNAD	MS A M JUDITH DAWSON PROG I/C IGNOU PROG STUDY CENTRE CSI COLLEGE OF EDUCATION SINGARATHOPPU, RAMNAD RAMANATHANPURAM TAMILNADU

227	43	MADURAI	25139 P	RAMANATHANPURAM	MR J RAJENDRAN PROG I/C IGNOU PROG STUDY CENTRE R K SAMY COLLEGE OF EDUCATION MADURAI ROAD RAMANATHANPURAM TAMILNADU 623501
228	43	MADURAI	25140 P	KRISHNANKOIL	MR FATHIMA ROSE M PROG I/C IGNOU PROG STUDY CENTRE VPM COLLEGE OF EDU FOR WOMEN KRISHNANKOIL, SRIVILLIPUTTUR TK DIST VIRUDHUNAGAR TAMILNADU 626190
229	43	MADURAI	25141 P	RAJENDRAPURAM	MR S ANBUMUTHU PROG I/C IGNOU PROG STUDY CENTRE NAINA MOHAMED COLLEGE OF EDU RAJENDRAPURAM, ARANTHANGI TK DIST. PUDUKKOTTAI TAMILNADU 614624
230	43	MADURAI	2516 P	COIMBATORE	MS S AMUTHU PROG. I/C IGNOU PROG. STUDY CENTRE SRI RAMAKRISHNA MISSION VIDYA. COLLEGE OF EDUCATION COIMBATORE TAMILNADU 641020
231	43	MADURAI	2585 P	KARAIKUDI	DR. V S S KANNAN PROG. I/C IGNOU PROG. STUDY CENTRE ALAGAPPA UNIV. COLLEGE OF EDU. KARAIKUDI TAMILNADU 630003
232	43	MADURAI	43020 P	KARUR	MS T SINDHULATHA PROG I/C IGNOU PROG STUDY CENTRE KALIAMMAL COLLEGE OF EDUCATION 305/1 KARUR COVAL ROAD PAVITHRAM PO KARUR TAMILNADU 639002
233	43	MADURAI	43022 P	POLLACHI	MR S BASHEER AHAMED PROG I/C IGNOU PROG STUDY CENTRE P K D COLLEGE OF EDUCATION KULLAKKAPALAYAM PIRIVU ACHIPATTI PO POLLACHI TAMILNADU 642002

234	43	MADURAI	43023 P	DINDIGUL	DR M AMSAVENI PROG I/C IGNOU PROG STUDY CENTRE R V S COLLEGE OF EDUCATION R V S NAGAR KARUR ROAD DINDIGUL TAMILNADU 624005
235	43	MADURAI	43021 P	COIMBATORE	MR C MANIMARAN PROG I/C IGNOU PROG STUDY CENTRE R K R COLLEGE OF EDUCATION PB NO 50 TIRUPUR ROAD UDUMALPET COIMBATORE TAMILNADU 642126
236	43	MADURAI	43030 P	THOOTHUKUDI	MRS D NIMMI WREN PROG I/C IGNOU PROG STUDY CENTRE ST MARYS COLLEGE OE EDUCATION PUNITHA VALANAR MEE EDMUND NAGAR SEYDUNGANALLUR THOOTHUKUDI TAMILNADU 628809
237	43	MADURAI	43031 P	DINDIGUL	MS R LATHA PROG I/C IGNOU PROG STUDY CENTRE N.PR COLLEGE OF EDUCATION NPR NAGAR NATHAM DINIDIGUL TAMILNADU 624401
238	43	MADURAI	43032 P	ERODE	MR.A.SIVA.KUMAR PROG I/C IGNOU PROG STUDY CENTRE A G M COLLEGE OF EDUCATION KARUR BYE PASS ROAD KOLLAMPALAYAM ERODE TAMILNADU 638002
239	43	MADURAI	43033 P	KARUR	MS P POORANA SHEELA PROG I/C IGNOU PROG STUDY CENTRE SERVITE COLLEGE OF EDUCATION THERKUPALAM THOGAIMALAI PO KARUR TAMILNADU 621313
240	43	MADURAI	43034 P	COIMBATORE	FR.A.L.SUNDAR RAJ PROG I/C IGNOU PROG STUDY CENTRE PETERS COLLEGE OF EDUCATION KARUMATHAMPATTI PO COIMBATORE TAMILNADU 641659

241	43	MADURAI	43035 P	THANJAVUR	MR T.SIVA.KUMAR PROG I/C IGNOU PROG STUDY CENTRE CHRIST COLLEGE OF EDU.(WOMEN) VALLAM THANJAVUR TAMILNADU 613403
242	43	MADURAI	43036 P	TIRUNELVELI	DR.A.AMALRAJ PROG I/C IGNOU PROG STUDY CENTE SRI SARADA COLLEGE OF EDU. SARADA NAGAR ARIYAKULAM MAHARAJA NAGAR PO TIRUNELVELI TAMILNADU 627011
243	43	MADURAI	43037 P	DINDIGUL	MR DEVADAYAN D PROG I/C IGNOU PROG STUDY CENTRE PEACE COLLEGE OF EDUCATION VITTALANAYAKANPATTY KARUR ROAD SUKKAMPATTY POST DINDUGUL TAMILNADU 624709
244	43	MADURAI	43038 P	DINDIGUL	DR S SINNATHAMBI PROG I/C IGNOU PROG STUDY CENTRE PENIEL RURAL COLLEGE OF EDU. VEMPARALI PARALIPUDUR PO NATHAM TK. DINDIGUL TAMILNADU
245	43	MADURAI	43039 P	NILGIRIS	FR.NOEL STEPHEN ROZARIO PROG I/C IGNOU PROG STUDY CENTRE ST.JOSEPH COLLEGE OF EDUCATION WOODCOCK ROAD MARYS HILL UDHAGAMANDALAN NILIGIRIS TAMILNADU 643001
246	43	MADURAI	43040 P	THANJAVUR	FR.D.JOHN KENNEDY PROG I/C IGNOU PROG STUDY CENTRE ST.JOHN DEBRITTO COLLEGE OF EDU BISHOP SUNDARAM COMPLEX PUDUKOTTAI ROAD THANJAVUR TAMILNADU 613007
247	43	MADURAI	43041 P	COIMBATORE	MS P CHAMUNDESWARI PROG I/C IGNOU PROG STUDY CENTRE D.K.T. COLLEGE OF EDUCATION AMARAVATHIPALAYAM GOUNDEN[ALAYAM PO TIRUPUR COIMBATORE DIST TAMILNADU 641665

248	43	MADURAI	43042 P	THOOTHUKUDI	MR C A JAMES PROG I/C IGNOU PROG STUDY CENTRE ST THOMAS COLLEGE OF EDUCATION KRISHNARAJAPURAM THOOTHUKUDI TAMILNADU 628002
249	43	MADURAI	43043 P	TIRUPUR DT	MR P PARAMASIVAM PROG I/C IGNOU PROG STUDY CENTRE JAIRUPA COLLEGE OF EDUCATION THOTTIAPALAYAM KATHANKANNI PO TIRUPPUR VIA TIRUPUR DT. TAMILNADU
250	43	MADURAI	43044 P	KUMBAKONAM	DR R KANAGARAJAN PROG I/C IGNOU PROG STUDY CENTRE K.S.K COLLEGE OF EDUCATION AMMAPET DHARASURAM PO KUMBAKONAM TAMILNADU 612702
251	43	MADURAI	43045 P	VIRUDHUNAGAR	MS S JEYACHITRA PROG I/C IGNOU PROG STUDY CENTRE P S N L COLLEGE OF EDUCATION METTAMALAI PO SATTUR VIRUDHUNAGAR TAMILNADU 626203
252	43	MADURAI	43046 P	DINDIGUL	MS.J.FRANCISXAVIER AROCKIADASS PROG I/C IGNOU PROG STUDY CENTRE M V M C A R COLLEGE OF EDU. COLLECTORATE ROAD DINDIGUL TAMILNADU 624001
253	43	MADURAI	43047 P	KARUR	MS SHANTHY P PROG I/C IGNOU PROG STUDY CENTRE KUMARASAMY COLLEGE OF EDU. DHEERAN CHINNAMALI NAGAR VENNAIMALAI PO KARUR TAMILNADU 639006
254	43	MADURAI	43048 P	TIRUCHIRAPALLI	MS R RAJALAKSHMI PROG I/C IGNOU PROG STUDY CENTRE OXFORD COLLEGE OF EDUCATION KSM EDUCATIONAL TRUST PIRATTIYUR TIRUCHIRAPALLI TAMILNADU 620009

255	43	MADURAI	43049 P	VIRUDHUNAGAR	MRS D NAGESWARI PROG I/C IGNOU PROG STUDY CENTRE VIRUDHNAGAR M.S.P.NADAR COLLEGE OF EDUCATION COLLEGE ROAD VIRUDHNAGAR TAMILNADU 626001
256	49	MUMBAI	1623 P	MUMBAI	DR. B.S. KHEMCHANDANI PROG. I/C IGNOU PROG. STUDY CENTRE SEVA SADAN'S COLLEGE OF EDU. SEVA SADAN MARG,ULHAS NGR-3 DIST.THANE THANE MAHARASHTRA 421003
257	49	MUMBAI	49019 P	THANE	MR BHABANI SHANKAR PANIGRAHI PROG I/C IGNOU PROG STUDY CENTRE SHREE RAHUL EDUCATION SOCIETY MOTHER MARY'S JR COLLEGE NAVGHAR ROAD BHAYANDAR (E) THANE 401105
258	36	NAGPUR	1622 P	NAGPUR	MR. KISHOR M. WATH PROG. I/C IGNOU PROG. STUDY CENTRE BAR S.K.W. UNIV. COL. OF EDN LAW COLLEGE PREMISES AMRAVATI ROAD NAGPUR MAHARASHTRA 440010
259	36	NAGPUR	36010 P	JARIPATKA	DR MRS RAJSHREE S VAISHNAV PROG I/C IGNOU PROG STUDY CENTRE C K C BAJAJ COLLEGE OF EDU PLOT NO 1 & 2 NEAR CMPDI JARIPATKA NAGPUR 440014
260	36	NAGPUR	36011 P	WARDHA	MS SHITAL D ADGAONKAR PROG I/C IGNOU PROG STUDY CENTRE GANDHI GRAM WOMENS BED COLLEGE P - 35 BARBADI ROAD MIDC WARDHA 442001
261	36	NAGPUR	36013 P	NANDED	DR RAUT ANURADHA RAMRAO PROG I/C IGNOU PROG STUDY CENTRE S S B E SOCIETY'S COLLEGE OF EDUCATION (BED) OPP SAVALI GAS GOWDON VISHNU NAGAR NEW MONDHA NANDED MAHARASHTRA 431602

262	36	NAGPUR	36030 P	PARBHANI	MR UPADHYE Y SATISH RAO PROG I/C IGNOU PROG STUDY CENTRE DR R A RPDGE COLLEGE OF EDU. ATTERY NAGAR SELU PARBHANI DIST. NAGPUR MAHARASHTRA 431503
263	39	NOIDA	2741	GHAZIABAD	MS MAMTA RANI COORDINATOR IGNOU STUDY CENTRE S.D. POST GRADUATE COLLEGE G.T. ROAD GHAZIABAD UTTAR PRADESH 201001
264	39	NOIDA	2783 P	GHAZIABAD	DR. SAROJ VYAS PROG. I/C IGNOU PROG. STUDY CENTRE SHIVA INSTT. OF MGMT.STUDIES NH-24, GHAZIABAD UTTAR PRADESH 201002
265	39	NOIDA	27102 P	DUHAI GHAZIABAD	DR. SARIKA SHARMA PROG. I/C IGNOU PROG. STUDY CENTRE INSTT.OF TECHNICAL EDU.& RES. CENTRE, 9TH MILE STONE 446 DELHI - MEERUT ROAD, DUHAI DT. GHAZIABAD UTTAR PRADESH
266	39	NOIDA	2728	MEERUT	DR. MAHESH CHANDRA COORDINATOR IGNOU STUDY CENTRE MEERUT COLLEGE MEERUT UTTAR PRADESH 250001
267	39	NOIDA	39002 P	NOIDA	MS PREETI PROG I/C IGNOU PROG STUDY CENTRE SATYAM COLLEGE OF EDUCATION C 56 A/14 & 15 SECTOR 62 GAUTAM BUDH NAGAR NOIDA UTTAR PRADESH 201309
268	08	PANAJI	0806 P	GOA	SH SUNIL KUMAR PROG. I/C IGNOU PROG. STUDY CENTRE G.V.M'S COLLEGE OF EDUCATION EXTENSION SERVICE DEPT. PO BOX NO. 139, PONDA GOA 403401

269	08	PANAJI	1342 P	HUBLI	DR. (SMT.) SUSHEELA S. DESAI PROG. I/C IGNOU PROG. STUDY CENTRE KLE SOCIETY COLLEGE OF EDN. UNKAL CROSS, VIDYA NAGAR HUBLI KARNATAKA 580031
270	08	PANAJI	1351 P	KARWAR	SH. RAVINDRA N. ARKASALI PROG. I/C IGNOU PROG. STUDY CENTRE SHIVAJI COLLEGE OF EDUCATION BAAD, KARWAR DT. UTTAR KANNADA KARNATAKA 581304
271	08	PANAJI	08012 P	ALTINHO	DR RUSSELL JOAQUIM D'SOUZA PROG I/C IGNOU PROG STUDY CENTRE NIRMALA INST. OF EDUCATION ALTINHO PANAJI GOA 403001
272	08	PANAJI	08013 P	BELGAUM	DR ARUN HANUMANTARAO JOSHI PROG I/C IGNOU PROG STUDY CENTRE JAIN MAHILA MANDAL'S S B PATIL WOMEN COLLEGE OF EDU SUBHASHCHANDAR NAGAR TILAKWADI BELGAUM KARNATAKA 590006
273	08	PANAJI	08018 P	PINGULI	PROG I/C IGNOU PROG STUDY CENTRE B.N.P COLLEGE OF EDU.FOR WOMAN PLOT.NO 04 BR.N.P.SHAIKSHANIK BHAWAN MIDC PINGULI KUDAL SINDHUDURG DIST. 416520
274	08	PANAJI	08019 P	CHIKODI	PROG I/C IGNOU PROG STUDY CENTRE CHAUSON COLLEGE OF EDU. CHAUGULE HILLS CHIKODI NIPPANI ROAD CHIKODI KARNATAKA 591201
275	05	PATNA	0527 P	PATNA	DR.MONAWWAR JAHAN PROG. I/C IGNOU PROG. STUDY CENTRE WOMEN'S TRAINING COLLEGE NORTH GANDHI MAIDAN P.O G.P.O. PATNA PATNA BIHAR 800001

276	05	PATNA	0549 P	PATNA	FR. SCARIA MAMMOOTIL S.J. PROG. I/C IGNOU PROG. STUDY CENTRE ST. XAVIER'S COL. OF EDUCATION DIGHA GHAT P.O. PATNA BIHAR 800011
277	05	PATNA	05134 P	GAYA	MR JAVED ALAM PROG I/C IGNOU PROG STUDY CENTRE AL MOMIN COLLEGE OF EDUCATION BISHUPURA AT& PO VIA CHIRKI BAZAR, DIST GAYA GAYA BIHAR 824237
278	05	PATNA	05136 P	PATNA	MR RAKESH KUMAR 'ARUN' PROG I/C IGNOU PROG STUDY CENTRE ISLAMIA TEACHER TRAINING (BED) COLLEGE, PHULWARI SHARIF PATNA BIHAR 801505
279	05	PATNA	05140 P	BANKA	DR MITHILESH KUMAR SINGH PROG I/C IGNOU PROG STUDY CENTRE ADWAITA MISSION TRAIN. COLLEGE PO MANDAR VIDYAPEETH VIA BOUNSI DIST BANKA BIHAR 813104
280	05	PATNA	05142 P	PATNA	DR SEEMA GUPTA PROG I/C IGNOU PROG STUDY CENTRE NEZAMINA COLLEGE OF EDUCATION JAMALUDDIN CHAK ,GURGAWAN, MODEL COLONY PO KHAGAUZ DISTT PATNA BIHAR 801105
281	05	PATNA	05143 P	JEHANABAD	MR ANIL KUMAR PROG I/C IGNOU PROG STUDY CENTRE MAA KAMLA CHANDRIKA JEE TEACHER'S TRAINING COLLEGE C NAGUR JEHANABAD BIHAR 804408
282	05	PATNA	05149 P	GAYA	MR. DEEPAK KUMAR MISHRA PROG I/C IGNOU PROG. STUDY CENTRE TEACHER TRAINING COLLEGE 83, ASHOK NAGAR GAYA BIHAR 823001

283	05	PATNA	05141 P	PATNA	DR BINA PRASAD PROG I/C IGNOU PROG STUDY CENTRE PATNA TRAINING COLLEGE PATNA UNIVERSITY,DARIYAPUR PATNA BIHAR 800004
284	16	PUNE	1630 P	PUNE	PROF. T. BHUSHAN PATIL PROG. I/C IGNOU PROG. STUDY CENTRE MCES. H.G.M. AZAM COLL. OF EDN 2390/B, K.B. HIDAYATULLA ROAD AZAM CAMPUS CAMP PUNE MAHARASHTRA 411001
285	16	PUNE	1677 P	SHRIRAMPUR	MR R K NANNAR PROG I/C IGNOU PROG STUDY CENTRE SWAMI SAHAJANAND BHARTI COLLEGE OF EDUCATION SHRIRAMPUR DIST AHMEDNAGAR MAHARASHTRA 413709
286	16	PUNE	1645 P	AURANGABAD	DR. KHAN AHMED SOHAIL PROG. I/C IGNOU PROG. STUDY CENTRE MARATHWADA COLLEGE OF EDU. P.BOX NO.117, RAUZA BAGH AURANGABAD AURANGABAD MAHARASHTRA
287	16	PUNE	1684 P	SANGAMNER	DR N P PATIL PROG I/C IGNOU PROG STUDY CENTRE COLLEGE OF EDUCATION SANGAMNER AKOTE ROAD DIST AHMEDNAGAR SANGAMNER MAHARASHTRA 422605
288	16	PUNE	16116 P	JALGAON	MR DHANDE PINGALA HEMCHANDRA PROG I/C IGNOU PROG STUDY CENTRE TAPI VALLEY EDUCATION SOCIETY WOMEN'S COLLEGE OF EDUCATION NEHRU VIDYANAGAR FAIZPUR YAVAL JALGAON MAHARASHTRA 425503
289	16	PUNE	16115 P	JALGAON	MS SONAWANE RANJANA R PROG I/C IGNOU PROG STUDY CENTRE KHANDESH COLLEGE EDU SOCIETYS COLLEGE OF EDUCATION M J COLLEGE CAMPUS JALGAON MAHARASHTRA 425002

290	16	PUNE	16127 P	NASHIK	DR ANSARI.S.L.MOHD.IQBAL PROG I/C IGNOU PROG STUDY CENTRE DR AYYUBI MANZOOR HASAN MD AYYUBI 782 KHUSHAMADPURA MALEGAON NASIK MAHARASHTRA 423203
291	50	RAGHUNATHGANJ	2885 P	MALDA	DR SUMANTA CHATTARAJ PROG I/C IGNOU PROG STUDY CENTRE GOVT TEACHERS TRAINING COLLEGE, PO & DIST MALDA WEST BENGAL 732101
292	35	RAIPUR	3501 P	BILASPUR	DR. B V RAMANA RAO PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF EDUCATION BILASPUR CHHATTISGARH
293	35	RAIPUR	3506 P	BHILAINAGAR	SH ISHWAR SINGH BARGAH PROG. I/C IGNOU PROG. STUDY CENTRE KALYAN MAHAVIDYALAYA BHILAINAGAR, DURG CHHATTISGARH 490006
294	42	RAJKOT	0964 P	JUNAGADH	DR. B.M. RAJYAGURU PROG. I/C IGNOU PROG. STUDY CENTRE DR.SUBHASH MAHILA COLL OF EDU. MAJEVADI GATE, NEAR KHAMDHROL RLY CROSSING DT. JUNAGADH GUJARAT 362001
295	42	RAJKOT	0939 P	GANDHIDHAM	MR MAHENDRA P CHOUHAN PROG. I/C IGNOU PROG. STUDY CENTRE DADA DUKHAYAL COL.OF EDU. WARD 3A, MAITRI SCHOOL ADIPUR KUTCH GUJARAT 370205
296	32	RANCHI	3602 P	JAMSHEDPUR	FR.KURUVILLA V S J PROG. I/C IGNOU PROG. STUDY CENTRE LOYOLA COLLEGE OF EDUCATION RIVER VIEW AREA, TELCO JAMSHEDPUR JHARKHAND 831004
297	32	RANCHI	3634 P	SARKARDIH	DR. MD. SHAMIM AHMAD PROG. I/C IGNOU PROG. STUDY CENTRE AL-IQRA TEACHERS' TRAINING COL AT: BARIO, PO: SARKARDIH VIA GOVINDPUR DT. DHANBAD JHARKHAND 828109

298	32	RANCHI	3641 P	HAZARIBAGH	DR MRS MANORMA SHARAN PROG I/C IGNOU PROG STUDY CENTRE RADHA GOVIND TEACHERS TRAINING COLLEGE, BEHIND RAMGARH COLLEGE RAMGARH CANT DIST. HAZARIBAGH JHARKHAND 829122
299	32	RANCHI	3642 P	RANCHI	DR HARE KRISHNA MISHRA PROG I/C IGNOU PROG STUDY CENTRE GOVT TEACHERS TRAINING COLLEGE SHAHEED CHOWK, PO- HPO RANCHI JHARKHAND 834001
300	32	RANCHI	3643 P	WEST SINGHBHUM	MRS.S.N.M.TOPNO PROG I/C IGNOU PROG STUDY CENTRE MAHILA COLLEGE CHAIBASA, AT/PO CHAIBASA WEST SINGHBHUM JHARKHAND 833201
301	32	RANCHI	3612 P	DEOGHAR	MR. PRAVAT KUMAR DHAL PROG. I/C IGNOU PROG. STUDY CENTRE DEV SANGHA INST.OF PRFSNL STDS P.O. DEV SANGHA, BOMPAS TOWN DISTT. DEOGHAR DISTT. DEOGHAR JHARKHAND 814114
302	32	RANCHI	32012 P	JHUMRI TELAIYA	MR ASHOK ABHISHEK PROG I/C IGNOU PROG STUDY CENTRE JAGANNATH JAIN COLLEGE JHUMRI TELAIYA DISTT KODERMA JHARKHAND 825409
303	32	RANCHI	32016 P	TUPUDANA (RANCHI)	DR (MRS) RENU SINGH PROG I/C IGNOU PROG STUDY CENTRE SANTOSH COLLEGE OF TEACHERS TRAINING & EDUCATION PO TUPUDANA RANCHI JHARKHAND
304	18	SHILLONG	1828 P	RONGKHON	MS. MONISH CH. MARAK PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF TEACHER EDUCATION RONGKHON TURA WEST GARO HILLS MEGHALAYA 794002

305	18	SHILLONG	1803 P	SHILLONG	MR. DHARAM PAL JAIN PROG. I/C IGNOU PROG. STUDY CENTRE P.G.T. COLLEGE BOYCE ROAD LAITUM KHRAH SHILLONG MEGHALAYA 793003
306	11	SHIMLA	1126 P	DHARAMSHALA	MR. V.K. CHAUDHARY PROG. I/C IGNOU PROG. STUDY CENTRE GOVT. COLLEGE OF TEACHER'S EDN DHARAMSHALA HIMACHAL PRADESH 176215
307	11	SHIMLA	1129 P	SOLAN	SH. NAVEEN KR. MOKTA PROG. I/C IGNOU PROG. STUDY CENTRE S.ALYA INST.OF EDU.& TRNNG COL V & PO RAMPUR - KEONTHAL TEH. & DIST. SHIMLA SHIMLA HIMACHAL PRADESH 171011
308	11	SHIMLA	1131 P	NALAGARH	MS. KAMINI SHARMA PROG. I/C IGNOU PROG. STUDY CENTRE INDIAN INSTITUTE OF EDUCATION HARI DEVI GHANNAHATTI DIST.: SHIMLA HIMACHAL PRADESH 171011
309	11	SHIMLA	1135 P	JHANIARI	DR. SURESH CHAND PROG. I/C IGNOU PROG. STUDY CENTRE NALANDA COLLEGE OF EDUCATION JHANIARI DT. HAMIRPUR HIMACHAL PRADESH
310	11	SHIMLA	1142 P	SUNDERNAGAR	MRS SAPNA GOEL PROG I/C IGNOU PROG STUDY CENTRE HIMALAYAN COLLEGE OF EDUCATION SUNDERNAGAR, (ON NH-22) DIST MANDI HIMACHAL PRADESH 174401
311	11	SHIMLA	1144 P	SHIMLA	MS POOJA BHARDWAJ PROG I/C IGNOU PROG STUDY CENTRE L.I.E.T. BRANCE PETH,BHARARI SHIMLA HIMACHAL PRADESH 171001

312	11	SHIMLA	1145 P	UNA	MS SARITA THAKUR PROG. I/C IGNOU PROG STUDY CENTRE SHIKSHA BHARTI BED COLLEGE INSTITUTE & TRAINING & RESEARCH SAMOOR KHURD DIST UNA UNA HAMIRPUR ROAD HIMACHAL PRADESH 174303
313	11	SHIMLA	1146 P	KASAU LI	MS KUSUM PROG I/C IGNOU PROG STUDY CENTRE VAIDH SHANKAR LAL MEMO. COLLEGE OF EDUCATION,SHANKAR BHAWAN VILL& POST CHANDI, TEH KASAU LI DIST SOLAN HIMACHAL PRADESH 173206
314	11	SHIMLA	1147 P	SHIMLA	SH JEET SINGH RANA PROG I/C IGNOU PROG STUDY CENTRE MODERN EDUCATION COLLEGE ANNANDALE SHIMLA HIMACHAL PRADESH 171003
315	11	SHIMLA	1155 P	SIRMOR	MR JASWINDER SINGH PROG I/C IGNOU PROG STUDY CENTRE BABA KIRPAL DASS COLLEGE OF EDUCATION FOR WOMEN PAONTA SAHIB DISTT SIRMOR HIMACHAL PRADESH 173025
316	11	SHIMLA	1156 P	PALAMPUR	SH YASH PAL SINGH PROG I/C IGNOU PROG STUDY CENTRE KLB DAV COLLEGE FOR GIRLS PALAMPUR DISTT KANGRA HIMACHAL PRADESH 176061
317	11	SHIMLA	1168 P	UNA	DR S KUMAR SHARMA PROG I/C IGNOU PROG STUDY CENTRE JUPITER COLLEGE OF EDUCATION CHARAN GANGA ROAD VPO MAIRI THE AMB DIST UNA HIMACHAL PRADESH 177210
318	11	SHIMLA	1117 P	SHIMLA	DR. SATISH CHAND BHADWAL PROG. I/C IGNOU PROG. STUDY CENTRE HIMACHAL PRADESH UNIVERSITY DEPARTMENT OF EDUCATION SUMMER HILL SHIMLA HIMACHAL PRADESH 171005

319	11	SHIMLA	1169 P	BILASPUR	MR SUNIL KUMAR PROG I/C IGNOU PROG STUDY CENTRE SHIVA COLLEGE OF EDUCATION GHUMARWIN DIST BILASPUR HIMACHAL PRADESH 174021
320	45	SILIGURI	2884 P	BALURGHAT	SH SHAILESH CHANDRA SARKAR PROG I/C IGNOU PROG STUDY CENTRE BALURGHAT B.ED COLLEGE MONGALPUR PO BALURGHAT DIST DAKSHIN DINAJPUR DINAJPUR WEST BENGAL 733101
321	45	SILIGURI	45003 P	DARJEELING	SH GOPAL CHANDRA SARKAR PROG I/C IGNOU PROG STUDY CENTRE VIDYASAGAR COLLEGE OF EDU. RUPANDIGHI, PO PHANSIDEWA DISTT DAJEELING WEST BENGAL 734434
322	45	SILIGURI	45009 P	DARJEELING	DR NITA MITRA (CHANDA) PROG I/C IGNOU PROG STUDY CENTRE SILLIGURI BED COLLEGE BARAMOHAN SINGH JOTE PO KADAMTALA (SIBMANDIR) DIST DARJEELING WEST BENGAL 734011
323	45	SILIGURI	45010 P	DAKSHIN DINAJPUR	DR INDUMATI RAI PROG I/C IGNOU PROG STUDY CENTRE GANGARAMPUR B.ED COLLEGE PO KALDIGHI DIST DAKSHIN DINAJPUR DAKSHIN DINAJPUR WEST BENGAL 733124
324	30	SRINAGAR	1224 P	SRINAGAR	DR. G.M. MALIK PROG. I/C IGNOU PROG. STUDY CENTRE P.G. DEPARTMENT OF EDUCATION KASHMIR UNIVERSITY SRINAGAR J & K 190006
325	40	TRIVANDRUM	2591 P	KANYAKUMARI	MS S SREELATHA PROG. I/C IGNOU PROG. STUDY CENTRE NVKSD COLLEGE OF EDUCATION DIST. KANYAKUMARI ATTOR KANYAKUMARI TAMILNADU 629191

326	40	TRIVANDRUM	25109 P	THADIKKARANKONAM	MS VIJILA T PROG. I/C IGNOU PROG. STUDY CENTRE RUBEN COLLEGE OF EDUCATION THADIKKARANKONAM DT. KANYAKUMARI TAMILNADU 629851
327	40	TRIVANDRUM	1466 P	KOLLAM	DR C SARATCHANDRA RAJ PROG I/C IGNOU PROG STUDY CENTRE RAMA VILASOM TRAINING COLLEGE VALAKOM PO KOLLAM DISTT KERALA 691532
328	40	TRIVANDRUM	25124 P	ATTOOR	MR S XAVIER RAJ PROG I/C IGNOU PROG STUDY CENTRE WHITE MEMORIAL COLLEGE OF EDU VEEYANOOR PO ATTOOR DIST KANYAKUMARI TAMILNADU
329	40	TRIVANDRUM	25129 P	KALIAKKAVILAI	MR JOSEPH EMMANUEL S PROG I/C IGNOU PROG STUDY CENTRE ALL SAINTS COLLEGE OF EDUCATION KALIAKKAVILAI MALAYADI PO DIST KANYAKUMARI TAMILNADU
330	40	TRIVANDRUM	25134 P	CHENBAGARAMAN PUTHUR	MRS R SREELETHA PROG I/C IGNOU PROG STUDY CENTRE MET COLLEGE OF EDUCATION 13/142-B MOGALS GARDEN POIGAIM CHENBAGARAMANPUTHUR DIST KANYAKUMAR TAMILNADU 629304
331	40	TRIVANDRUM	25136 P	KAPPIARIA	MR LOSELIN J RUSSEL PROG I/C IGNOU PROG STUDY CENTRE JAMES COLELGE OF EDUCATION MANANVILLAI, KAPPIARIA PO DIST KANYAKUMARI TAMILNADU
332	48	VARANASI	2774	BHADOHI	DR. SATYENDRA SINGH COORDINATOR IGNOU STUDY CENTRE K.N. GOVT. P.G. COLLEGE GYANPUR, SANT RAVIDAS NAGAR BHADOHI UTTAR PRADESH
333	48	VARANASI	2708	VARANASI	DR. PADAMAKAR SINGH COORDINATOR IGNOU STUDY CENTRE UDAI PRATAP PG COLLEGE VARANASI UTTAR PRADESH 221002

334	48	VARANASI	2709	GORAKHPUR	DR. RAJNI KANT PANDEY COORDINATOR IGNOU STUDY CENTRE GORAKHPUR UNIVERSITY DEPARTMENT OF PHYSICS GORAKHPUR UTTAR PRADESH 273009
335	48	VARANASI	2716	BALLIA	DR.RAM SHARAN PANDEY COORDINATOR IGNOU STUDY CENTRE S.C. COLLEGE BALLIA UTTAR PRADESH 277001
336	48	VARANASI	27109	VARANASI	DR. SUNIL KUMAR SINGH COORDINATOR IGNOU STUDY CENTRE BANARAS HINDU UNIVERSITY VARANASI UTTAR PRADESH 221005
337	33	VIJAYAWADA	0131 P	DISTT.EAST GODAVARI	MR. P. GANGA RAO PROG. I/C IGNOU PROG. STUDY CENTRE S.G.S.GOV. IASE RAJAHMUNDRY DISTT. EAST GODAVARI ANDHRA PRADESH 533101
338	33	VIJAYAWADA	0150 P	DIST.GUNTUR	DR CH.VENKATA SIVA SAI PROG. I/C IGNOU PROG. STUDY CENTRE HAJI MOHD.KHASM SAHIB MEMO. COL KANAGALA, DISTT.GUNTUR ANDHRA PRADESH 522259
339	33	VIJAYAWADA	0152 P	VIZIANAGARAM	SH DANDU SAMBA RAJU PROG. I/C IGNOU PROG. STUDY CENTRE M.R. COLLEGE OF EDUCATION FORT CAMPUS VIZIANAGARAM VIZIANAGARAM ANDHRA PRADESH 535002
340	33	VIJAYAWADA	0160 P	TIRUPATI	DR. V.S. DAYAKARA REDDY PROG. I/C IGNOU PROG. STUDY CENTRE IASE, SRI VENKTESWARA UNIV. DT. CHITTOOR TIRUPATI ANDHRA PRADESH 517502
341	33	VIJAYAWADA	0163 P	MACHLIPATNAM	DR PRATHIPATI JOHN KUTUMBA RAO PROG. I/C IGNOU PROG. STUDY CENTRE A.J. COLLEGE OF EDUCATION RAJUPET, MACHLIPATNAM DT. KRISHNA ANDHRA PRADESH

342	33	VIJAYAWADA	0167 P	KHAMMAM	SH.D BHANUJI RAO PROG. I/C IGNOU PROG. STUDY CENTRE ST. LAWRENCE COLLEGE OF EDU. RAJESWARI COMPLEX BY-PASS ROAD, KHAMMAM DT.KHAMMAM ANDHRA PRADESH 507003
343	33	VIJAYAWADA	0170 P	ONGOLE	SH. THUMATI SAMPATH KUMAR PROG. I/C IGNOU PROG. STUDY CENTRE ANDHRA KESARI COLLEGE OF EDU. CHERNVU KOMMUPALEM ROAD ONGOLE ANDHRA PRADESH 523272
344	33	VIJAYAWADA	0173 P	BHIMAVARAM	DR. S.SREE LAKSHMI PROG. I/C IGNOU PROG. STUDY CENTRE DNR COLLEGE OF EDUCATION BHIMAVARAM DT. WEST GODAVARI ANDHRA PRADESH 534202
345	33	VIJAYAWADA	0174 P	BHADRACHALAM	SH. M. PRABHU DAYAL PROG. I/C IGNOU PROG. STUDY CENTRE COLLEGE OF EDUCATION (TW) BHADRACHALAM ANDHRA PRADESH 507111
346	33	VIJAYAWADA	0154 P	VISHAKHAPATNAM	DR. R. SIVA PRASADH PROG. I/C IGNOU PROG. STUDY CENTRE INST.OF ADV.STUDIES IN EDU. ANDHRA UNIVERSITY VISHAKHAPATNAM ANDHRA PRADESH 530003

LIST OF STATE CODES

Code	Description
State Code	
01.	Andhra Pradesh
02.	Anadaman & Nicobar Islands (UT)
03.	Arunachal Pradesh
04.	Assam
05.	Bihar
06.	Chandigarh (UT)
07.	Delhi
08.	Goa
09.	Gujarat
10.	Haryana
11.	Himachal Pradesh
12.	Jammu & Kashmir
13.	Karnataka
14.	Kerala
15.	Madhya Pradesh
16.	Maharashtra
17.	Manipur
18.	Meghalaya
19.	Mizoram
20.	Nagaland
21.	Orissa
22.	Punjab
23.	Rajasthan
24.	Sikkim
25.	Tamil Nadu
26.	Tripura
27.	Uttar Pradesh
28.	West Bengal
29.	Dadra & Nagar Haveli, Daman & Diu (UT)
30.	Lakshadweep (UT)
31.	Pandicherry (UT)
32.	C/o 56 APO
33.	C/o 99 APO
34.	Learners Abroad
35.	Chattisgarh
36.	Jharkhand
37.	Uttarakhand

OPTIONAL SUBJECT CODE

i) **Group B - Content-based Methodology Course**

ES-341	Teaching of Science
ES-342	Teaching of Mathematics
ES-343	Teaching of Social Studies
ES-344	Teaching of English
ES- 345	Teaching of Hindi
ES-046	Teaching of Tamil

ii) **Group C - Special Courses**

ES- 361	Educational Technology
ES- 362	Computer in Education
ES- 363	Guidance and Counselling
ES- 364	Distance Education

iii) **Qualification Code**

005	Graduation or Equivalent
006	Post Graduation or Equivalent
007	Doctoral or Equivalent

LIST OF BOARD CODES (FOR 10+2)

Sl. No.	Code of Board	Board (Abbr)	Year from which 10+2 in effect	Name of the Board
1.	0101	ABIE	ALWAYS	Board of Intermediate Education, Andhra Pradesh
2.	0401	AHSL	1986	Assam Higher Secondary Education Council
3.	0501	BIEC	ALWAYS	Bihar Intermediate Education Council
4.	0701	CBSE	1979	Central Board of Secondary Education, New Delhi
5.	0702	ICSE	1979	Council for the Indian School (Certificate Exam), New Delhi
6.	0703	NOS/NIOS	1991	National Institute of Open Schooling, Delhi (Passed with five subjects)
7.	0801	GBSE	1978	Goa, Daman & Diu Board of Sec. & Higher Sec. Ed.
8.	0901	GSEB	1978	Gujarat Secondary Education Board
9.	1001	HBSE	1987	Haryana Board of School Education
10.	1101	HPBE	1988	Himachal Pradesh Board of School Education
11.	1201	JKSS	1980	J&K State Board of School Education (Summer)
12.	1202	JKSW	1980	J&K State Board of School Education (Winter)
13.	1301	KBPE	1971	Board of Pre -University Education, Karnataka
14.	1401	KU	1966	University of Kerala
15.	1501	BSMP	1988-89	Board of Secondary Education, MP
16.	1601	MSBE	1978	Maharashtra State Board of Secondary Education & Higher Secondary Board
17.	1701	MBSE	1980	Board of Secondary Education, Manipur
18.	1901	MZSE	1980	Mizoram Board of Secondary Education
19.	2001	NBSE	1980	Nagaland Board of Secondary Education
20.	2101	CHSE	1980	Council of Higher Secondary Education, Orissa
21.	2201	PSEB	1988	Punjab School Education Board
22.	2301	RBSE	1986	Rajasthan Board of Secondary Education
23.	2501	TNSB	1978	Board of Secondary & Higher Secondary Exam., Tamil Nadu
24.	2601	TBSE	-	Tripura Board of Secondary Education
25.	2701	BHSE	ALWAYS	Board of High School & Intermediate Edu., U.P.
26.	2802	WBSE	1978	West Bengal Council of Higher Secondary Education
27.	3601	JAC	2006	Jharkhand Academic Council, Ranchi
28.	8888	DDDD	-	A recognised three/two year Diploma/Certificate after 10th Class
29.	9999	XXXX	-	Not listed in this list

Sl. No.	Code of Board	Board (Abbr)	Year from which 10+2 vocational stream in effect	Name of the Board
1.	1901	MZSE	2001	Mizoram Board of Secondary Education

INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

(Student Registration & Evaluation Division)

Maidan Garhi, New Delhi-110 068

ENTRANCE TEST FOR B.ED PROGRAMME

INFORMATION HANDOUT FOR ENTRANCE EXAMINATION

Dear Candidate,

This booklet contains the sample question paper and other related information for Entrance Test for admission to B.Ed Programme of this University. You will be given a test booklet containing 100 objective type multiple choice question and a specifically designed OMR response sheet in the examination hall. You will notice from the sample test paper that it is different from the usual School/College examinations. It is, therefore, necessary for you to know in advance about the type of questions and the way in which you are required to answer them. This handout will help you in this respect.

STRUCTURE OF THE ENTRANCE TEST PAPER FOR B. ED.

The test paper will consist of two parts A & B. The total number of test items will be 100 of one mark each. Maximum Marks allotted to the test is 100. The composite time for the complete test is **Two Hours**.

	Aspects	No. of Questions	Marks
Part - A			
Section I	General English Comprehension	10	10
Section II	Logical & Analytical Reasoning	20	20
Section III	Educational & General Awareness	25	25
Section IV	Teaching-Learning & the School	25	25
Part - B	* Subject Competence (any one)	20	20
Section V	i) Science		
	ii) Mathematics		
	iii) Social Studies		
	iv) English		
	v) Hindi		

* **Note:** 1. Any one subject is to be attempted from Part-B.

2. The test items of Part-B i.e. Subject Competence will be based in the curriculum of IX/X classes prescribed by the NCERT/CBSE.

The number of questions in each section is indicative of general scope and design of the question paper. However, the actual question paper might some-what vary in its contents, their distribution and their level of difficulty.

All the above test items will be given in a composite test booklet, which will be printed in English and in Hindi. You may attempt the test in any order you like. Since the questions in

the test Booklet are objective type, answers are not required to be written in words or sentences. For each question, there are four answer choices suggested and only one of them is right. You have to select in right answer from amongst the given answer. **In case you find that non of the four alternatives is correct, you have to mark '0'.**

HOW TO FILL UP THE INFORMATION ON THE RESPONSE SHEET

At the end of this handout a sample response sheet is given. You may fill up your own information in this answer sheet so that you may correctly fill up the actual examination answer sheet in the examination hall. While filling up the OMR response sheet you should follow the following guidelines:

1. Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated as on your Hall Ticket. Also write your correct name, address with pin code in the space provided. Put your signatures on the response sheet with date in ink. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR response sheet at the space provided. You should use only HB pencil to mark the answers to the questions on the OMR response sheet. **Do not use pen.**
2. Do not make any stray marks on the response sheet.
3. Write correct information in numerical digit in Enrolment No. and exam. centre code columns. The corresponding rectangle should be dark enough and should be filled in completely. For example, suppose your enrolment number is 145786159. Examination Centre Code is 0101. This information is indicated in sample answer sheet.
4. Each question is followed by four probable answers which are numbered 1,2,3 & 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle '0'.
5. If you wish to change your answer, ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the eraser rectangle and the question will be read as having two answers by the Optical Mark Reader (OMR) and will be ignored for giving any credit.
6. No credit will be given if more than one answer is given for one question. Therefore, you should select most appropriate answers.
7. You should not spend too much time on anyone question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.
8. There may be negative marking for wrong answers.

GENERAL INSTRUCTIONS

1. No calculators, books, slide-rules, foot-rules, note-books or written notes, etc. will be allowed inside the examination hall.
2. You should follow the instructions given by Centre Superintendent and by Invigilators at the examination venue. If you violate the instructions you will be disqualified.
3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.
4. The test booklet and the OMR response sheet would be supplied to you by the Invigilators. After the exam is over you should hand over the OMR response sheet as well as the test booklet to the Invigilator before leaving the examination hall. Any candidates who does not return the response sheet and the test booklet will be disqualified and the University may take further action against him/her.
5. Candidates arriving late will not be permitted to enter the examination hall. The reporting time is 1.15 pm. The examination will start at 2.00 pm & will be over at 4.00 pm.
6. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
7. University reserves the right to cancel scores of any candidate who impersonates or uses malpractices. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, University may cancel your score.
8. **Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. The photograph should be attested by a Gazetted Officer, failing which they will not be allowed to take examinations. The hall ticket should be got signed by the Invigilator. In the event of his/her qualifying the Entrance Test, this hall ticket should be submitted to the Regional Director concerned with the Programme fee of Rs. 17,400/-for seeking admission in B.Ed Programme. The fee received at the Regional Centre without hall ticket in original will be summarily rejected. The hall ticket will be attached with your original application form submitted by you with the Regional Director after due verification.**

DECLARATION OF RESULT AND RESULT CARD

Result cards indicating qualifying/non qualifying status in the entrance test would be despatched from SED, Division, IGNOU, Maidan Garhi, New Delhi-11 0068 to all the candidates who appear for the examination. In case any candidate does not receive the Result Card, he may approach the Regional Director, IGNOU of his Region. Those who have qualifying status will submit their programme fee Rs. 17,400/- by means of Demand Draft drawn in favour of IGNOU, payable at the city where Regional Centre is situated. Such candidates will also submit the original call letter and the score card to the Regional Centre with the DD representing fee, latest by the last date intimated to them by Regional Centre concerned.

The result will be available with IGNOU Regional Centre within 5 weeks from the date of examination.

Relaxed qualifying standards would be applied to SC/ST physically handicapped and female candidates. In case you have not indicated the category (SC/ST) you belong to, you will be considered as a general candidate. Similarly, if there is no indication regarding male/female no relaxation in qualifying standard if any will be admissible. You will be responsible for the accuracy in indications made by you in the B. Ed admission form and no review will be possible.

● **EARLY DECLARATION OF RESULT**

In order to facilitate the student, who have got offer of admission for higher study and or selected for employment etc. are required to produce statement of marks/grade cards by a specified given date, may apply for early processing of their answer scripts and declaration of result. The students are required to apply in prescribed application form with fee of Rs. 700/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional Centre is situated along with attested photocopy of offer of admission/employment. They can submit their request for early declaration before the commencement of the term-end examination i.e. before 1st June and 1st December respectively. The University, in such cases, will make arrangement for early processing of answer scripts and declare the result as a special case possibly within a month time from the date of conduct of examination.

Early declaration of result is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is enclosed in the Student Hand Book & Prospectus and also made available at University's website www.ignou.ac.in

RE-EVALUATION OF ANSWER SCRIPT(S)

The students, who are not satisfied with the marks/grade awarded to them in Term-end Examination may apply for re-evaluation before 31st March for the result of December term-end examination and 30th September for the result of June term-end examination or within one month from the date of declaration of the results i.e. the date on which the results are made available on the University's website on payment of Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at city where Regional Centre is situated, in the prescribed application form. The better of the two scores of original marks/grades and marks/grades after re-evaluation will be considered and updated in student's record.

Re-evaluation is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is enclosed in the Student Hand Book & Prospectus and also made available at University's website www.ignou.ac.in

IMPROVEMENT IN DIVISION/CLASS

The students of Bachelor's/ Master's degree programme, who have completed the programme and wish to improve their Division Class may do so by appearing in term-end examination. The eligibility is as under:

- (a) The students of Bachelor's /Master's degree programme, who fall short of 2% marks to secure 2nd and 1st division.
- (b) The students of Master's degree programme only, who fall short of 2% marks to secure overall 55% marks.

Students may apply in the prescribed application form from 15st to 30th April for June term-end examination and from 1st to 31 st October for December term-end examination along with fee @ Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi.

The improvement is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

Students wishing to improve the marks will have to apply within six months from the date of issue of final statement of marks/grade card to them, subject to the condition that their registration for the programme/course being applied for improvement, is valid till the next term-end examination in which they wish to appear for improvement. Rules and regulations in detail for this purpose are available at University's website www.ignou.ac.in

SOME FORMS FOR USE



INDIRA GANDHI NATIONAL OPEN UNIVERSITY

MAIDAN GARHI, NEW DELHI-110068

APPLICATION FORM FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

(Rules & Regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

Prescribed dates for submission of form:- 1st March to 15th April for June Term-end Exam.

1st September to 15th October for December Term-end Exam.

1. Name:

2. Programme: Enrolment No:

3. Address:

.....

..... Pin Code

4. Detail of the course(s), for which photocopy of the answer script(s) is/are required:

(a) Term-end examination: June/December

(b) Exam Centre Code:

(c) Exam Centre Address:

.....

.....

(d) Course(s):

5. Fee details:-

(The fee for obtaining photocopy of the answer script is Rs. 100/- per course, which is to be paid through demand draft drawn in favour of IGNOU & payable at the City of Evaluation Centre)

No. of Course(s):..... × Rs. 100/- = Total Amount:

Demand Draft No.: Date

Issuing Bank:

6. Self attested photocopy of the Identity Card : Attached/Not attached
issued by the University

UNDERTAKING

I hereby undertake that the answer script(s), for which photocopy(ies), applied for, belong to me. For this purpose, I am enclosing self attested photocopy of my Identity Card issued by the University. In case, my statement is found false, the University may take action against me as deemed fit.

Date:

Signature:

Place:

Name:

P.T.O.

RULES & REGULATIONS FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

1. Photocopy(ies) of the answer script(s) shall be provided to the students from December-2008 term-end examination (TEE), onwards.
2. The fee for photocopy of the answer script shall be Rs. 100/- (Rupees One Hundred Only) per course. Fee shall be paid in the form of a Demand Draft drawn in favour of IGNOU and payable at New Delhi.
3. Application form without self attested photocopy of the Identity Card of the student will not be entertained.
4. Student's application form for photocopy(ies) of the answer script(s) shall reach the Concerned Authority (as mentioned below in the last para) alongwith the prescribed fee within 45 days from the date of declaration of results. The date of receipt of application for June term-end examination shall be by 15th October and for December term-end examination by 15th April or within 45 days from the date of declaration of result on the University's website, whichever your later.
5. The students, who find that any portion of the answer was not evaluated or any totaling error is noticed, may point out the same and submit their representation alongwith a copy of the answer script supplied to them within 15 days. No other query regarding evaluation of answer script shall be entertained.
6. The students, who intend to apply for photocopy(ies) of the answer script(s) may simultaneously apply for re-evaluation, if they so desire. The last date for submission of application for re-evaluation will not be extended to facilitate them to point out discrepancy in the evaluation.
7. Application form duly filled-in may be sent to the following address except CPE & DPE programmes:

Sl.No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1.	Dy. Registrar Evaluation Centre Block-5, IGNOU Maidan Garhi New Delhi-110068	All Examination Centres within Delhi, Faridabad, Gurgaon, Noida and Ghaziabad
2.	Dy. Registrar Evaluation Centre Periyar Thidal No.50, EVK Sampath Road Vepery, Chennai - 600 007	All Examination Centres in Andhra Pradesh, Kerala, Karnataka, Tamil Nadu (area under Madurai RC), and Maharastra (area under Pune RC), Andaman & Nicobar Islands
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2 nd Floor, Biscomaun Tower W. Gandhi Maidan Patna -800 001	All Examination Centres in Orissa, West Bengal, Jharkhand, Chattisgarh , Uttar Pradesh (area under the jurisdiction of Lucknow RC), Bihar (area under Darbhanga RC)
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow - 226 024	All Examination Centres in Himachal Pradesh, Uttaranchal , J&K, Uttar Pradesh (areas under Varanasi & Aligarh RCs) Chandigarh, Haryana, Punjab, Bihar (areas under Patna RC) Assam
5.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1 st Floor, MSFC Building 270, Senapati Bapat Road Pune-411016	All Examination Centres in Gujrat, Madhya Pradesh, Mumbai, Maharastra (areas under Mumbai and Nagpur RCs) Rajasthan, Tamil Nadu (area under Chennai RC), Goa
6.	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71, GMC Road Christian Basti Guwahati - 781 005	All Examination Centres in Tripura, Nagaland, Mizoram, Sikkim, Manipur, Arunachal Pradesh, Meghalaya

8. For the photocopy(ies) of the answer script(s) of CPE & DPE programmes, the application form may be sent to the Regional Centre concerned.



INDIRA GANDHI NATIONAL OPEN UNIVERSITY

STUDENT EVALUATION DIVISION

APPLICATION FORM FOR ISSUE OF OFFICIAL TRANSCRIPT

1. Name:

2. Programme: Enrolment No:

3. Address:

.....

..... Pin

4. Purpose for which:
transcript is required

5. Fee detail:-

Fee for the official transcript:-

Rs. 200/- per transcript, if to be sent to the student/institute in India.

Rs. 500/- for SAARC countries & 50\$ for Non-SAARC countries per transcript, if required to be sent to the Institute outside India by the University. (The requisite fee is required to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')

No. of transcript(s): × Rs. 200/Rs. 500/- Total Amount: Rs.....
required

Demand Draft No.:..... Date:

Issuing Bank:

6. Whether the transcripts to be mailed by the University: Yes/No (please tick)

7. Name & Address of the University/Institute/Employer (In capital letters) to whom transcript is required to be sent (attached a separate list, if required)

.....
.....
.....

Date:

(Signature of the student)

The filled in form with the requisite fee is to be sent to:-

The Registrar,
Student Evaluation Division,
Indira Gandhi National Open University,
Maidan Garhi,
New Delhi-110068.

Note:- The students are required to enclose same number of legible photocopies of both sides of the statement of marks/grade card issued to them, as per the number of transcripts required.



INDIRA GANDHI NATIONAL OPEN UNIVERSITY

STUDENT EVALUATION DIVISION

APPLICATION FORM FOR ISSUE OF DUPLICATE STATEMENT OF MARKS/GRADE CARD

1. Name:

2. Programme: Enrolment No:

3. Address:

.....

..... Pin

4. Fee detail:-

(The fee for duplicate grade card is Rs. 150/- which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')

Demand Draft No.:..... Date:

Issuing Bank:

Date:

(Signature of the student)

The filled in form with the requisite fee is to be sent to:-

The Registrar,
Student Evaluation Division,
Indira Gandhi National Open University,
Maidan Garhi,
New Delhi-110068.



STUDENT EVALUATION DIVISION

APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPTS

(Rules & Regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form)

1. Name:

2. Programme: Enrolment No:

3. Address:

.....

..... Pin

4. Month and Year of the Examination:

5. Examination Centre Code :

6. Address of the Examination Centre :

.....

7. Courses, in which re-evaluation sought	COURSE CODE	MARKS/GRADE OBTAINED
.....
.....
.....
.....
.....

8. Fee detail:-

(The fee for Re-evaluation of answer scrip is Rs. 500/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')

No. of Course(s): × Rs. 500/- Total Amount: Rs.....

Demand Draft No.:..... Date:

Issuing Bank:

Date:

(Signature of the student)

RULES & REGULATION FOR RE-EVALUATION OF ANSWER SCRIPTS

1. The request for re-evaluation by the student must be made before 31st March for December TEE and 30th September for June TEE or within one month of declaration of results, whichever is later.
2. The date of declaration of result will be calculated from the date on which the result are placed on the IGNOU website.
3. After re-evaluation, the better of the two scores of original marks/grade and marks/grade after re-evaluation will be considered.
4. The revised marks/grade after re-evaluation shall be communicated to the student on receipt of re-evaluation result and result of re-evaluation will also made available on the IGNOU website at www.ignou.ac.in. The minimum time required for re-evaluation shall be 30 days from the date of receipt of application.
5. Re-evaluation is permissible in TEE only and not in the Project/Dissertation Practicals/Lab courses, Workshops, Assignments & Seminar etc.
6. On the top of the envelope containing the prescribed application form, Please mention **‘APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPTS’**
7. Application form must reach within the prescribed dates at the following address:-

Sl.No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1.	Dy. Registrar Evaluation Centre Block-5, IGNOU Maidan Garhi New Delhi-110068	All Examination Centres within Delhi, Faridabad, Gurgaon, Noida and Ghaziabad
2.	Dy. Registrar Evaluation Centre Periyar Thidal No.50, EVK Sampath Road Vepery, Chennai - 600 007	All Examination Centres in Andhra Pradesh, Kerala, Karnataka, Tamil Nadu (area under Madurai RC), and Maharastra (area under Pune RC), Andaman & Nicobar Islands
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2 nd Floor, Biscomaun Tower W. Gandhi Maidan Patna -800 001	All Examination Centres in Orissa, West Bengal, Jharkhand, Chattisgarh , Uttar Pradesh (area under the jurisdiction of Lucknow RC), Bihar (area under Darbhanga RC)
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow - 226 024	All Examination Centres in Himachal Pradesh, Uttaranchal , J&K, Uttar Pradesh (areas under Varanasi & Aligarh RCs) Chandigarh, Haryana, Punjab, Bihar (areas under Patna RC) Assam
5.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1 st Floor, MSFC Building 270, Senapati Bapat Road Pune-411016	All Examination Centres in Gujrat, Madhya Pradesh, Mumbai, Maharastra (areas under Mumbai and Nagpur RCs) Rajasthan, Tamil Nadu (area under Chennai RC), Goa
6.	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71, GMC Road Christian Basti Guwahati - 781 005	All Examination Centres in Tripura, Nagaland, Mizoram, Sikkim, Manipur, Arunachal Pradesh, Meghalaya



INDIRA GANDHI NATIONAL OPEN UNIVERSITY

STUDENT EVALUATION DIVISION

APPLICATION FORM FOR EARLY DECLARATION OF RESULT OF TERM-END EXAMINATION

(Rules & Regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form)

1. Name:

2. Programme: Enrolment No:

3. Address:
.....
..... Pin

4. Reason for early declaration of result:
(Enclose a copy of documentary evidence specifying the reason for early declaration)

5. Course(s) detail for early evaluation:

Sl. No.	COURSE CODE	DATE OF EXAMINATION
1.
2.
3.
4.

6. Exam Centre details, from where you have to appear/appeared at Term-end Examination:-
Exam. Centre Code: Address of Exam. Centre: _____

7. Fee detail:-
(The fee for early declaration of result is Rs. 700/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')
No. of Course(s): × Rs. 700/- Total Amount: Rs.....
Demand Draft No.: Date:
Issuing Bank:

Date: (Signature of the student)

RULES & REGULATIONS FOR EARLY DECLARATION OF RESULTS

1. Request for early declaration of results will be entertained for final semester/year or maximum of 4 backlog courses only, subject to the following conditions:-
 - (i) The student has been selected for higher study/employment and statement of marks/grade card is required to be produced to the institute by a particular date, which is before the prescribed dates of declaration of the University's results.
 - (ii) The student has completed all the other prescribed components except the term-end examination of the courses, for which early evaluation has been sought.
2. Application for early declaration, for the reasons such as to apply for recruitment/higher study/post and promotion purpose etc. will not be entertained.
3. Application without enclosing documentary evidence specifying the reason for early declaration will not be entertained.
4. Application form must reach at the following address before the date of the examination for the course (s) for which early evaluation is sought:-

Sl.No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1.	Dy. Registrar Evaluation Centre Block-5, IGNOU Maidan Garhi New Delhi-110068	All Examination Centres within Delhi, Faridabad, Gurgaon, Noida and Ghaziabad
2.	Dy. Registrar Evaluation Centre Periyar Thidal No.50, EVK Sampath Road Vepey, Chennai - 600 007	All Examination Centres in Andhra Pradesh, Kerala, Karnataka, Tamil Nadu (area under Madurai RC), and Maharastra (area under Pune RC), Andaman & Nicobar Islands
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2 nd Floor, Bismaun Tower W. Gandhi Maidan Patna -800 001	All Examination Centres in Orissa, West Bengal, Jharkhand, Chattisgarh , Uttar Pradesh (area under the jurisdiction of Lucknow RC), Bihar (area under Darbhanga RC)
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow - 226 024	All Examination Centres in Himachal Pradesh, Uttaranchal , J&K, Uttar Pradesh (areas under Varanasi & Aligarh RCs) Chandigarh, Haryana, Punjab, Bihar (areas under Patna RC) Assam
5.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1 st Floor, MSFC Building 270, Senapati Bapat Road Pune-411016	All Examination Centres in Gujrat, Madhya Pradesh, Mumbai, Maharastra (areas under Mumbai and Nagpur RCs) Rajasthan, Tamil Nadu (area under Chennai RC), Goa
6.	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71, GMC Road Christian Basti Guwahati - 781 005	All Examination Centres in Tripura, Nagaland, Mizoram, Sikkim, Manipur, Arunachal Pradesh, Meghalaya

SAMPLE QUESTION FOR ENTRANCE TEST FOR B. ED

Sample Questions: A few sample questions are given below. You may practice marking your answers in the sample response sheet given at the end. Please remember that in the test paper there will be questions of several types other than those given as specimen, though all will be objective type.

PART -A

SECTION - I: GENERAL ENGLISH COMPREHENSION

Instructions: Read the following passage carefully and pick out the best answer out of the four choices given in each question.

Think about Listening

Have you ever listened to someone give directions, make an explanation, or give a speech, and then found 'yourself asking, "What did he say?" Of course you have, and so have most of us at one time or another. Sometimes the speaker is the one at fault; he has not organized his ideas or chosen his words carefully enough. Most of the time, however, it is the listener who is at fault. He has simply not concentrated hard enough on what the speaker was saying.

Can you overcome poor listening habits? Fortunately, yes. The fact is that you already use good listening habits - sometimes. You know what it's like when you are looking forward to watching television. As soon as you tune in to the channel, you begin to think about what you will see and hear. The title comes on the screen. The Bank of Prosperity. Immediately you wonder: 'Is this a documentary film about how a modern bank is run? Or an action film'.

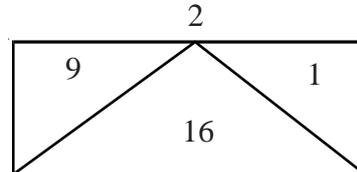
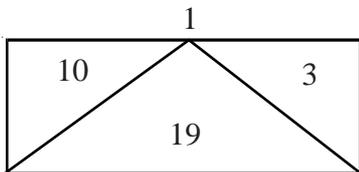
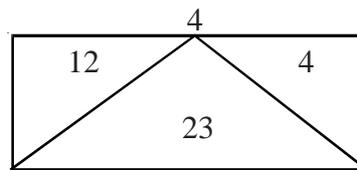
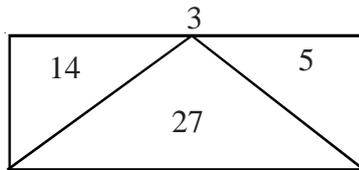
1. Most people use good listening habits
 - (1) all of the time
 - (2) when the programme is interesting
 - (3) during a long explanation
 - (4) when the ideas are organised carefully
2. Many people are poor listener because they
 - (1) don't concentrate when they listen
 - (2) listen only to television
 - (3) like to talk too much
 - (4) do not have good listening habits
3. Malini..... acting in films since the age of twelve
 - (1) had been (2) has been
 - (3) is (4) was
4. Jack was a clever boy who lived a farm.
 - (1) from (2) at
 - (3) on (4) to
5. Although there are weeks of negotiations ahead leaders of both Parties are that their differences cannot be resolved.
 - (1) optimistic (2) perplexed
 - (3) apprehensive (4) pessimistic

SECTION - II: LOGICAL AND ANALYTICAL REASONING

In the following question relationship between the first two words or terms left to the sign :: is the same as between third and fourth term or word to the right of the sign: : Find the missing fourth word or term.

6. PNMJ : QONK :: RPOL :
- (1) SQMP (2) QSPM
(3) QSMP (4) SQPM
7. Most thunder/storms are accompanied by lightning, rain and high wind. Conclusion : There will be high wind with our next thunder storm. This conclusion is
- (1) necessarily true (2) necessarily false
(3) probably true (4) probably false
8. Which number comes next in the following series?
1, 4, 9, 16, 25,
- (1) 34 (2) 36
(3) 41 (4) 49

9. In the following figures numbers are given in series that follow a rule EXCEPT in



- (1) 1 (2) 2
(3) 3 (4) 4
10. Karan, Salim, Rama and Peter distributed cards among themselves Karan gets 2 less than Salim while Rama gets 3 more than Peter. Who gets the smallest number of cards?
- (1) Karan (2) Salim
(3) Rama (4) Peter

SECTION - III: EDUCATIONAL & GENERAL AWARENESS

11. AGNI is known all over as a
- (1) Russian Space Station (2) An Arab Chief
(3) A missile (4) An Indian Satellite
12. Kishori Amonkar is a leading artist excelling in
- (1) Bharat Natyam (2) Films
(3) Theatre (4) Singing

13. Yashpal Committee Report is mainly associated with the recommendation for
- (1) Increase in salary of teachers
 - (2) Lessening the burden on learning for children
 - (3) Operation blackboard
 - (4) Introducing vocational education in school curriculum
14. The language which is spoken by the largest number of people in the world is
- (1) English
 - (2) Hindi
 - (3) Spanish
 - (4) Mandarin
15. The word 'Secular' was added to the preamble of Indian Constitution in the Year
- (1) 1956
 - (2) 1966
 - (3) 1976
 - (4) 1986

SECTION-IV TEACHING LEARNING AND THE SCHOOL

16. Which activity is best suited for emotional outlets of children?
- (1) Speech
 - (2) Singing
 - (3) Dramatization
 - (4) Debate
17. The first and foremost duty of a teacher is to
- (1) respect the child
 - (2) teach the child
 - (3) pamper the child
 - (4) understand the child
18. The problems faced by a teacher in teaching-learning process should be
- (1) ignored
 - (2) brought to the notice of the Principal
 - (3) brought to the notice of the colleagues
 - (4) solved through action research
19. A good teacher is one who
- (1) always finishes his syllabus in time
 - (2) publishes many research papers
 - (3) cooperate with the Principal
 - (4) achieves learning objectives
20. Community participation in school education is mainly required for
- (1) directing teachers
 - (2) developing teaching-learning material
 - (3) mobilising additional resources
 - (4) improving teaching-learning environment

PART-B SUBJECT COMPETENCE (i) SCIENCE

21. When a pencil is placed in a glass of water it appears to be bent inside the water. This is due to the phenomenon of
- (1) radiation
 - (2) reflection
 - (3) refraction
 - (4) dispersion

22. The highest pH is shown by a normal solution of
 (1) Acetic acid (2) Sodium carbonate
 (3) Sodium hydroxide (4) Sulphuric acid
23. Which of the following metals would evolve hydrogen from dilute nitric acid?
 (1) Copper (2) Iron
 (3) Magnesium (4) Zinc
24. Mammary glands, pinna and hair skin are characteristic features of a
 (1) dog (2) lizard
 (3) parrot (4) shark
25. Relationship between a cell and the tissue is MOST similar to the one between
 (1) ectoderm and endoderm (2) liver and the gall bladder
 (3) ptyaline and the starch (4) neurone and the nerve

(ii) MATHEMATICS

26. Roots of the equation $X^2 - 10x - 24 = 0$ are
 (1) 4 and 6 (2) -4 and -6
 (3) 2 and -12 (4) -2 and 12
27. If $\cos \theta = 4/5$, then $\cot \theta$ is equal to
 (1) $3/4$ (2) $4/3$
 (3) $5/3$ (4) $5/4$
28. A sphere is cut into two hemispheres. The total surface area of the sphere and the two hemispheres taken together is in the ratio.
 1) 1 : 1 (2) 1 : 2
 3) 2 : 3 (4) 3 : 4
29. A shopkeeper increases the sale price by 20% and then provides a discount of 15%.
 Net increase in sale price is:
 (1) Zero (2) 2%
 (3) 3% (4) 5%
30. The mean score of 20 students in mathematics is 13. If the score of one of the student is increased by 5, the mean score will be
 (1) 8 (2) 13.25
 (3) 13.50 (4) 18

(iii) SOCIAL STUDIES

31. Weather changes take place mostly in the troposphere because of
 (1) the dust particles and water vapour
 (2) the radiation gets absorbed fastest
 (3) the high density of air
 (4) the lower temperature in the outer layer
32. 'Servants of Indian Society' was founded by
 (1) Dadabhai Naoraji
 (2) Motilal Nehru
 (3) Madan Mohan Malviya
 (4) Gokhale

33. The President of India is elected by :
- (1) members of Lok Sabha and Rajya Sabha
 - (2) member of Rajya Sabha and elected
 - (3) members of Lok Sabha and State Assemblies
 - (4) elected members of Parliament and State Assemblies
34. If the current liabilities are Rs. 1,00,000 and liquid assets are also Rs. 1,00,000, What will be the liquidity ratio?
- (1) 0 : 1 (2) 1 : 1
 - (3) 2 : 1 (4) 1 : 2
35. Which of the following acts came into force in 1986?
- (1) Prevention of Food Adulteration Act
 - (2) Essential Commodities Act
 - (3) Monopolies and Restrictive Trade Practices Act
 - (4) The Consumer Protection Act

(iv) ENGLISH

Instructions: Read the following passage carefully in order to answer the question given after wards:

I can remember the time, she said wistfully, “When all the fields around their village were green and the harvests good”. Her outstretched arms described a complete circle as she stood in the morning sun. “Then they built those monsters, those.....”. Her voice spluttered in anger as she shook her fist at a collection of ominous - looking black buildings on the horizon, covered in a low-lying shroud of thick smoke. “They said that factories need leather to make shoes, handbags and clothes. They said our menfolk would get job. They said we would all become rich.” They did not tell you that to change animal skins into leather - which they call tanning - uses as many as 250 different chemicals, including heavy metals such as cadmium, arsenic and chromium. They did not tell us that the chemical discharge would pollute the environment and poison your fields.

Which of the following statements is wrongly inferred from the passage?.

36. (1) the village was a happy place before the arrival of factories
 (2) the lady feels happy while thinking of the good old days
 (3) the factories raise hopes of employment and prosperity for the villagers
 (4) factories damage the environment
37. Which of the following statements sum up the passage most approximately:
- (1) No factories should be set up in villages
 - (2) Leather goods should not be used
 - (3) Industry should not pollute the natural environment
 - (4) Chemicals should not be used in the factories
38. Which of the following words, shows most intense feeling?
- (1) Wish (2) Desire
 - (3) Want (4) Yearning
39. Fill up the blank in the sentence using appropriate proposition, from the ones given:
 The teacher felt indigent..... the behaviour of the student.
- (1) with (2) from
 - (3) at (4) for

40. "Lives of great man all remind us. We can make our lives sublime."

The most appropriate comment on the lines given above would be that they contain

- | | |
|----------------|-----------------|
| (1) Reflection | (2) Description |
| (3) Narration | (4) Exhortation |

(v) हिन्दी

इस अनुच्छेद को ध्यानपूर्वक पढ़िये -

विजय पराभव तो जीवन में धूप-छांव की भांति है जो आते-जाते हैं, परन्तु इसमें मनुष्य अपने जीवन-मूल्यों को तो दांव पर नहीं लगाता। हिन्दी को वनवास देने में क्या हम ऐसा कुछ नहीं कर रहे। कभी-कभी तो ऐसा लगता है कि हिन्दी भाषी के मन में यह बात घर गई है कि हिन्दी एक अव्यावहारिक भावुकता है जबकि अंग्रेजी एक वास्तविकता है। आज हिन्दी के काव्यपाठ पर नहीं अपितु अंग्रेजी में गाली देने पर बालक के अभिभावक उस पर गर्व करते हैं। विडम्बना यह है कि आज आप अपनी जमीन से, भाषा से, संस्कृति से, जब चाहें विस्थापित हो सकते हैं। संवेदनशीलता दुर्बलता है, ऐसी हमारी मान्यता बन चली है।

41. लेखक के अनुसार हिन्दी भाषा के विकास के मुख्य अवरोधक हैं?

- | | |
|---|-----------------------------|
| (1) अंग्रेजी का अत्याधिक प्रयोग | (2) अभिभावकों का अज्ञान |
| (3) मनुष्य जीवन में सांस्कृतिक मूल्यों का हास | (4) हिन्दी भाषा की विपन्नता |

42. इस अनुच्छेद पर सर्वाधिक उपयुक्त टिप्पणी यह है कि -

- (1) हिन्दी अंग्रेजी की तुलना में पिछड़ गई है।
- (2) हिन्दी का पराभाव हमारी संवेदनशीलता एवं संस्कृति के हास का द्योतक है।
- (3) हिन्दी भाषा लोकप्रिय नहीं रही।
- (4) हिन्दी को अधिक व्यावहारिक बनना चाहिए।

इस पद्यांश को पढ़िये -

“स्वप्न आता स्वर्ग का
ड्रग-कोरकों में दीप्ति आती,
पंख लग जाते पगों को
ललकती उन्मुक्त छाती।

रास्ते का एक कांटा
पांव का दिल चीर देता
खून की दो बूंद गिरती,
एक दुनिया डूब जाती।

आँख में हो स्वर्ग लेकिन पांव पृथ्वी पर टिके हों
कंटकों की इस अनोखी सीख का सम्मान कर ले
पूर्व चलने के बटोही बाट की पहचान कर ले।”

43. इस पद्यांश के किन शब्दों में काव्य सौन्दर्य अत्यधिक है।

- (1) ड्रग-कोरकों में दीप्ति आती
- (2) एक दुनिया डूब जाती
- (3) आँख में हो स्वर्ग लेकिन पांव पृथ्वी पर टिके हों
- (4) पूर्व चलने के बटोही बाट की पहचान कर ले

44. 'अन्वेषण' शब्द का सन्धि-भेद क्या है।

- (1) गुण सन्धि
- (2) वृद्धि सन्धि
- (3) अयादि सन्धि
- (4) यण सन्धि

45. नीचे लिखे समस्त पदों में कौन-सा अन्य से भिन्न है।

- (1) दशानन
- (2) दिगम्बर
- (3) पंचनद
- (4) नीलकमल

ANSWERS TO SAMPLES QUESTIONS

Q. 1	Q. 2	Q. 3	Q. 4	Q. 5	Q. 6	Q. 7	Q. 8	Q. 9	Q. 10
2	1	2	3	1	4	3	2	4	4
Q. 11	Q. 12	Q. 13	Q. 14	Q. 15	Q. 16	Q. 17	Q. 18	Q. 19	Q. 20
3	4	2	4	3	3	4	4	4	4
Q. 21	Q. 22	Q. 23	Q. 24	Q. 25	Q. 26	Q. 27	Q. 28	Q. 29	Q. 30
3	3	3	1	4	4	2	3	2	2
Q. 31	Q. 32	Q. 33	Q. 34	Q. 35	Q. 36	Q. 37	Q. 38	Q. 39	Q. 40
1	4	4	2	4	2	3	4	3	4
Q. 41	Q. 42	Q. 43	Q. 44	Q. 45					
3	2	2	4	4					



निम्नलिखित विवरण केवल स्याही से भरें

Fill up following particulars with ink only

<p>COURSE PARTICULARS/ पाठ्यक्रम विवरण Programme/कार्यक्रम..... Course Name/ पाठ्यक्रम नाम</p>	<p>परीक्षा पत्र भरने से पहले कृपया निम्नलिखित निर्देशों को अवश्य पढ़ लें। प्रश्नोत्तर चिन्ह इस प्रकार बनाये <input type="checkbox"/> न कि <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>STUDENT PARTICULARS/ विद्यार्थी विवरण Enrolment No./अनुक्रमांक संख्या..... Name/नाम</p>	<p>Please read relevant instructions given below carefully before completing this form. Mark like <input type="checkbox"/> Not like <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Candidate's Signature/विद्यार्थी के हस्ताक्षर..... Signature of Invigilator/अनुवीक्षक के हस्ताक्षर..... Date/दिनांक</p>
<p>Address/पता</p> <p>City/शहर</p> <p>Pin Code/पिन कोड</p>	

चिह्नित करने के लिए निर्देश

INSTRUCTIONS FOR MARKING

- उत्तर पृष्ठ को भरते समय केवल एच.बी. पेंसिल का प्रयोग करें।
- उत्तर पृष्ठ को मोड़ना/फाड़ना नहीं चाहिए।
- केवल निर्धारित कालम में ही उत्तर चिह्नित करें। यदि कोई गलत कॉलम चिह्नित हो गया हो तो रबड़ से अच्छी तरह मिटाकर सही कॉलम को भरें।
- पाठ्यक्रम का सही कोड प्रयोग करें। (प्रवेश परीक्षा परीक्षार्थियों के लिये पाठ्यक्रम कोड भरने की आवश्यकता नहीं है)
- पाठ्यक्रम कोड इस प्रकार हैं।
PMT-1111/PSS-1112/PCO-1113
CIC1-2221/CIC2-2222/ CIC3-2223/ CIC4-2224/ CIC5-2225
CNOCI-3331/CNOC2-3332/ CNOC3-3333/ CN04-3334/ CN065-3335/ CWDM-4441
- प्रवेश परीक्षार्थियों के लिए कार्यक्रम कोड इस प्रकार हैं।
OPENMAT-555 B.ED-666
- प्रत्येक प्रश्न के चार विकल्प दिये गये हैं और उनमें से एक उत्तर विकल्प सही है जिसे आप उपयुक्त कॉलम में चिह्नित करें और काले किये गये खाने की संख्या को ऊपर बने कॉलम में लिखें। यदि आप समझते हैं कि दिये गये प्रश्न में कोई भी विकल्प सही नहीं है तो उसका उत्तर '0' कॉलम में चिह्नित करें।
- अपना अनुक्रमांक, कार्यक्रम कोड, (केवल प्रवेश परीक्षार्थियों के लिए), परीक्षा केन्द्र कोड, पाठ्यक्रम कोड, माह एवं वर्ष चिह्नित करने के लिए निम्नलिखित उदाहरण का अनुकरण करें।

- Use only H.B. Pencil for marking responses.
- Do not mutilate/tear this response sheet.
- Mark your answer in proper column. Erase clearly and completely to change any wrong markings, if any.
- Use correct Course Code. (Entrance test candidates need not fill up Course Codes).
- Course Codes are given below:
- Programme Codes for Entrance test Candidates are given below.
BIT-777 ADIT-888
- Four choices are given for a question, out of which one option is correct. Mark correct answer in relevant column and also write your answer choice in numeral in rectangle above. If you find that none of the options given in a question is correct, mark in column '0'.
- Please follow the examples given below to mark your Enrolment Number, Programme Code (For Entrance test candidates only). Exam Centre Code, Course Code, Month and Year.

ENROLMENT NUMBER अनुक्रमांक									
1	4	5	7	8	6	1	5	9	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
<input type="checkbox"/>	[1]	[1]	[1]	[1]	[1]	<input type="checkbox"/>	[1]	[1]	
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	<input type="checkbox"/>	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	<input type="checkbox"/>	[5]	[5]	[5]	[5]	<input type="checkbox"/>	[5]	[5]
[6]	[6]	[6]	[6]	[6]	<input type="checkbox"/>	[6]	[6]	[6]	[6]
[7]	[7]	[7]	<input type="checkbox"/>	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	<input type="checkbox"/>	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	<input type="checkbox"/>	[9]

COURSE CODE पाठ्यक्रम कोड			
1	1	1	2
[0]	[0]	[0]	[0]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[1]
[2]	[2]	[2]	<input type="checkbox"/>
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

EXAM. CENTRE CODE परीक्षा केन्द्र कोड			
1	2	4	6
[0]	[0]	[0]	[0]
<input type="checkbox"/>	[1]	[1]	[1]
[2]	<input type="checkbox"/>	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	<input type="checkbox"/>	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	<input type="checkbox"/>
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

CODE पाठ्यक्रम कोड		
5	5	5
[0]	[0]	[0]
[1]	[1]	[1]
[2]	[2]	[2]
[3]	[3]	[3]
[4]	[4]	[4]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[6]	[6]	[6]
[7]	[7]	[7]
[8]	[8]	[8]
[9]	[9]	[9]

MONTH माह	
0	3
<input type="checkbox"/>	[0]
[1]	[1]
[2]	<input type="checkbox"/>
<input type="checkbox"/>	[4]
[5]	[5]
[6]	[6]
[7]	[7]
[8]	[8]
[9]	[9]

YEAR वर्ष			
2	0	0	0
[0]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[1]	[1]	[1]	[1]
<input type="checkbox"/>	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

कृपया जानिये कि उपयुक्त अंक और कोड केवल उदाहरण के लिए हैं। आप अपना विवरण ठीक प्रकार लिखिये।

PLEASE NOTE THAT THE NUMBERS AND CODES GIVEN IN THE RESPECTIVE FIELDS ARE ONLY EXAMPLES.

**ENTRANCE TEST PAPERS
FOR
B.ED. PROGRAMME
(2006-2010)**

Entrance Test for B.Ed. Programme 2006

बी.एड. कार्यक्रम के लिए प्रवेश परीक्षा 2006

Total No. of Questions = 100

Time : 120 Minutes

कुल प्रश्नों की संख्या = 100

समय : 120 मिनट

The test booklet consists of two parts A & B, the total number of test items will be 100 of one mark each.

परीक्षा पुस्तिका दो भागों में विभक्त है, अ और ब, परीक्षा मदों की कुल संख्या 100 है जो प्रत्येक एक अंक का है।

	Subject विषय	No. of Questions प्रश्नों की संख्या	Marks अंक	Time समय
Part A भाग अ				
Section I खण्ड I	General English Comprehension सामान्य हिन्दी बोध	10	10	Composite time of two hours संयुक्त समय दो घंटे
Section II खण्ड II	Logical & Analytical Reasoning तार्किक एवं विश्लेषणात्मक चिन्तन	20	20	
Section III खण्ड III	Educational & General Awareness शैक्षिक एवं सामान्य चेतना	25	25	
Section IV खण्ड IV	Teaching-Learning and the School शिक्षण-अधिगम एवं विद्यालय	25	25	
Part B भाग ब	* Subject Competence (any <i>one</i>) विषयगत सक्षमता (कोई एक)	20	20	
Section V खण्ड V	(i) Science विज्ञान			
	(ii) Mathematics गणित			
	(iii) Social Science सामाजिक विज्ञान			
	(iv) English अंग्रेजी			
	(v) Hindi हिन्दी			

***NOTE : Only one subject is to be attempted from Part B. Attempting more than one subject will render you disqualified.**

नोट : भाग ब से केवल एक ही विषय करना है। एक से अधिक विषय करने पर आपको अयोग्य घोषित किया जायेगा।

Read the instructions given on the OMR Response Sheet carefully before you start.

शुरू करने से पहले OMR उत्तर-पत्र पर दिए गए निर्देशों को ध्यानपूर्वक पढ़िए।

**HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET
(EXAMINATION ANSWER SHEET)**

OMR उत्तर-पत्र पर सूचना भरने के निर्देश

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use IIB Pencil.
अपनी पूरी नामांकन संख्या (एनरोलमेंट नम्बर) 9 अंकों में लिखिए। दिये गये स्थान में अपना सही नाम व पिन कोड सहित पता भी लिखिए। OMR उत्तर-पत्र पर तिथि सहित अपने हस्ताक्षर कीजिए। यह भी सुनिश्चित कर लीजिए कि आपके परीक्षा कक्ष के निरीक्षक ने OMR उत्तर-पत्र पर दिये गये स्थान पर तिथि सहित हस्ताक्षर कर दिये हैं। आपको HB पेंसिल का प्रयोग करना चाहिए।
2. All information is to be filled up with IIB Pencil. The rectangles corresponding to the digit are to be darkened with an HB pencil.
पूरी सूचना HB पेंसिल द्वारा भरी जानी चाहिए। अंकों के संगत आयतों को HB पेंसिल से ही काला करना है।
3. Do not make any stray remarks on this OMR Response Sheet.
इस OMR उत्तर-पत्र पर कोई अवांछित टिप्पणियाँ या निशान नहीं लगाइए।
4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding rectangles should be dark enough and should be filled in completely.
नामांकन संख्या और परीक्षा केन्द्र कोड वाले कॉलमों में अंकों में सही सूचना लिखिए। संगत आयत पर्याप्त गहरे होने चाहिए और पूरी तरह से भरे हुए होने चाहिए।
5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle '0'.

प्रत्येक प्रश्न के बाद चार (या कम) संभावित उत्तर हैं, जो 1, 2, 3 तथा 4 द्वारा निरूपित किये गये हैं। प्रत्येक प्रश्न के लिए आपको केवल एक उत्तर चयनित करके निर्दिष्ट करना चाहिए जिसे आप सर्वाधिक उचित या सही उत्तर मानते हैं। सर्वाधिक उपयुक्त उत्तर चुनिए। तत्पश्चात् IIB पेंसिल के प्रयोग द्वारा प्रश्न के क्रमांक के सामने सही उत्तर संख्या वाले आयत को काला कीजिए। यदि आप पाते हैं कि प्रश्न के नीचे दिये चार विकल्पों में से कोई भी सही उत्तर नहीं है तो आपको आयत '0' को काला करना चाहिए।

6. If you wish to change your answer, ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased rectangle and the question will be read as having two answers and will be ignored for giving any credit.

यदि आप कोई उत्तर को बदलना चाहें, तो पहले से ही काले किये आयत को एक अच्छी गुणवत्ता वाले रबर से पूरी तरह मिटा दीजिए और संशोधित उत्तर संख्या वाले आयत को काला कीजिए। यदि गलत उत्तर को पूरी तरह नहीं मिटाया गया तो मिटाये गये आयत में कुछ निशान रह जायेंगे और प्रश्न के दो उत्तर दिये हुए माने जायेंगे और अंक गिनते समय यह अस्वीकार किया जायेगा।

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

यदि एक प्रश्न के लिये एक से अधिक उत्तर दिया जायेगा तो कोई अंक नहीं दिये जायेंगे। इसलिए आपको सर्वाधिक उचित उत्तर का चयन करना चाहिए।

8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

किसी एक प्रश्न पर अधिक समय नहीं लगाइए। यदि आपको कोई विशिष्ट प्रश्न कठिन लगता है, तो उसे छोड़कर अगले पर जाइए। पूरे प्रश्नों का उत्तर देने के बाद यदि आपके पास समय है, तो आप उन प्रश्नों पर वापस जा सकते हैं जिसका आपने उत्तर नहीं दिया है।

9. There may be negative marking for wrong answers.

गलत उत्तरों के लिये ऋणात्मक अंकन हो सकता है।

10. Only one subject is to be attempted from **PART B**. Attempting more than one subject will render you disqualified.

भाग ब से केवल एक ही विषय करना है। एक से अधिक विषय करने पर आपको अयोग्य घोषित किया जायेगा।

You will attempt the questions as under :

आपको प्रश्न निम्नानुसार करने हैं :

Sl. No.	Subject	No. of Questions
क्रमांक	विषय	प्रश्नों की संख्या
(i)	Science विज्ञान	Q. Nos. 81 to 100 प्रश्न संख्या 81 से 100
(ii)	Mathematics गणित	Q. Nos. 101 to 120 प्रश्न संख्या 101 से 120
(iii)	Social Science सामाजिक विज्ञान	Q. Nos. 121 to 140 प्रश्न संख्या 121 से 140
(iv)	English अंग्रेजी	Q. Nos. 141 to 160 प्रश्न संख्या 141 से 160
(v)	Hindi हिन्दी	Q. Nos. 161 to 180 प्रश्न संख्या 161 से 180

GENERAL INSTRUCTIONS

सामान्य निर्देश

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

परीक्षा कक्ष के अन्दर कोई सेल फोन, कैल्कुलेटर, पुस्तकें, स्लाइड-रूल, नोट-बुक या लिखित नोट इत्यादि लाने की अनुमति नहीं है।

2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

परीक्षा स्थल पर आपको केन्द्र अधीक्षक और निरीक्षक द्वारा दिये गये निर्देशों का पालन करना है। यदि आप उनके निर्देशों का उल्लंघन करेंगे तो आपको अयोग्य घोषित किया जायेगा।

3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

परीक्षा में यदि कोई परीक्षार्थी नकल करते हुए या सहायता देते हुए या प्राप्त करते हुए पाया गया तो उसे अयोग्य घोषित किया जायेगा।

4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

आपको निरीक्षकों द्वारा परीक्षा पुस्तिका और OMR उत्तर-पत्र दिये जायेंगे। परीक्षा के समाप्त होने पर परीक्षा कक्ष छोड़ने से पहले आपको OMR उत्तर-पत्र निरीक्षक को सौंप देना चाहिए। जो परीक्षार्थी अपने OMR उत्तर-पत्र को नहीं लौटाता है, उसे अयोग्य घोषित किया जायेगा और विश्वविद्यालय उसके विरुद्ध आगे कार्यवाही करेगा।

5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

सभी रफ कार्य परीक्षा पुस्तिका पर ही किया जायेगा और किसी अन्य कागज पर नहीं। कागज के कोई अन्य टुकड़ों की अनुमति नहीं है। उत्तरों तक पहुँचने के लिये आपको परीक्षा पुस्तिका में मार्जिनो में काम करने, कुछ निशान लगाने या उसमें रेखांकित करने की अनुमति है।

6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score. विश्वविद्यालय किसी ऐसे परीक्षार्थी के प्राप्तांक निरस्त करने का अधिकार रखती है जो छद्मरूप धारण करता है या कोई अन्य दुराचार अपनाता है या प्रयोग करता है या अनुचित साधन प्रयोग करता है। परीक्षा एकसमान स्थितियों के अधीन संचालित की जा रही है। विश्वविद्यालय सभी परीक्षार्थियों के प्राप्तांकों की मान्यता एकसमान रूप से जाँचने की क्रियाविधि अपनायेगी। यदि पर्याप्त संकेत है कि आपका निष्पादन असली नहीं है, तो विश्वविद्यालय आपके प्राप्तांक निरस्त कर सकती है।
7. Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. The photograph should be attested by a Gazetted Officer, failing which you will not be allowed to take the examination. It should be got signed by the Invigilator. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in B.Ed. Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected. परीक्षा में बैठने के लिये परीक्षार्थियों को अपनी नवीनतम फोटो सहित अपनी हाल टिकट लानी चाहिए। फोटो को राजपत्रित अधिकारी द्वारा अनुप्रमाणित किया होना चाहिए नहीं तो आपको परीक्षा में बैठने नहीं दिया जायेगा। उसको निरीक्षक द्वारा हस्ताक्षरित करवा लेना चाहिए। यदि आप प्रवेश परीक्षा में योग्य घोषित किये जाते हैं तो बी.एड. कार्यक्रम में प्रवेश हेतु विश्वविद्यालय में अपने प्रमाण-पत्र व प्रोग्राम शुल्क देते हुए आपको प्रवेश फॉर्म के साथ इस हाल टिकट को संलग्न करना चाहिए। जो प्रवेश फॉर्म बिना मूल हाल टिकट के प्राप्त किये जायेंगे उन्हें सरसरी तौर पर निरस्त कर दिया जायेगा।

PART A

SECTION I : GENERAL ENGLISH COMPREHENSION

Directions : Read the following passage carefully and pick out the best answer out of the four choices given in the questions that follow.

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind or renew, their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their own needs as well. Educational planning, in other words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare future adults for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment to lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing open university programmes for older learners of different categories and introducing extension services in the conventional colleges and schools. These institutions should also learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreation programmes, health services, etc.

1. What is the main thrust of the author ?
 - (1) Traditional systems should be strengthened
 - (2) Formal education is more important than non-formal
 - (3) One should never cease to learn
 - (4) There is no substitute system of open system of education

2. Which of the following describes the purpose of the author ?
- (1) To criticise the present educational system
 - (2) To strengthen the present educational practices
 - (3) To support non-conventional educational organizations
 - (4) None of these
3. According to the passage, the present education structures assume which of the following ?
- (1) All people can be educated as per their needs
 - (2) Education planning at present is very much practical
 - (3) Education is a one time process
 - (4) Discussions on lifelong learning should continue
4. Which of the following is *not* true in the context of the given passage ?
- (1) Lifelong learning is a recent concept
 - (2) Workers' knowledge and skills also need to be updated constantly
 - (3) 'Learning to Be' subscribes to the view that there is a terminal point to education
 - (4) Schools and colleges should also start extension services
5. According to the author, the concept of 'lifetime education' is
- (1) as old as traditional education
 - (2) still in formative stages
 - (3) in vogue in advanced countries
 - (4) not practical or desirable
6. Integrating the concepts of lifelong education with the educational structure would imply
- (1) closing down conventional schools and colleges
 - (2) longer durations for all formal courses
 - (3) simple rearrangement of present educational organizations
 - (4) None of these

7. In the context of the passage, what is the meaning of the sentence "The writing is already on the wall" ?
- (1) Everything is uncertain now-a-days
 - (2) Changes have already taken place
 - (3) The signs of change are already visible
 - (4) You cannot change the future
8. Which of the following is closest in meaning to the word 'meeting' as used in the passage ?
- (1) Approaching
 - (2) Contacting
 - (3) Introducing
 - (4) Satisfying
9. Which of the following is opposite to the word 'integral' as used in the passage ?
- (1) Essential
 - (2) Independent
 - (3) Major
 - (4) Minor
10. Which of the following is opposite in meaning to the phrase 'a far cry' as used in the passage ?
- (1) A reality
 - (2) A theoretical suggestion
 - (3) Very funny
 - (4) Next to impossible

SECTION II : LOGICAL & ANALYTICAL REASONING

Directions : In the following questions (11–15) a series of numbers or alphabets (of English language) is being given. You have to identify the missing number or alphabet which bears the same relation with others.

11. 1, 3, 9, ?, 81

(1) 12

(2) 15

(3) 27

(4) 25

12. A, E, ?, O, U

(1) F

(2) I

(3) G

(4) L

13. 1, 2, 6, 24, 120, ?

(1) 144

(2) 480

(3) 600

(4) 720

14. 37, 47, 58, ?, 79, 89

(1) 67

(2) 68

(3) 69

(4) 71

15. 1221, 2442, 3663, 4884, ?

(1) 5885

(2) 6060

(3) 6006

(4) 8448

Directions : In the following questions (16–20), find the term from the given alternatives for the missing place marked ?.

16. LUNCH : OWQEK :: DINNER : ?

(1) HJPOIS

(2) HKPPIT

(3) GKQPHT

(4) GKPOHT

17. AUTHENTIC : AVTIEOTJC :: GENUINE : ?
 (1) GFNUIFE (2) GFNVIOE
 (3) GFNVJOE (4) GFVNOJE
18. ODOUR : ? :: SMELL : PPBOI
 (1) LGLXO (2) LGKXP
 (3) LALIO (4) LGMYP
19. COMMERCE : FSRSLVLO :: BEGIN : ?
 (1) EHKNU (2) EIMOV
 (3) EIKNU (4) EILOU
20. TREASON : ? :: REWARD : UHZDUG
 (1) WUGCURQ (2) WUHDWRQ
 (3) WUHDVRQ (4) WGHDVRQ

Directions : In each of the following questions (21–25), two statements are followed by two conclusions. Assuming the first two statements to be true, (however absurd it may be) decide which of the two logically follows strictly from the given statements. Select the most appropriate alternative from the ones given.

21. All apples are fruits.
 No fruit is vegetable.
Conclusions :
 I. All apples are vegetables.
 II. All fruits are apples.
- (1) Only I follows
 (2) Only II follows
 (3) Both I and II follow
 (4) Neither I nor II follows

22. All watches are machines.
All machines are living beings.
Conclusions :
I. All machines are watches.
II. All watches are living beings.

- (1) Only I follows
- (2) Only II follows
- (3) Both I and II follow
- (4) Neither I nor II follows

23. Some birds are dolls.
All animals are dolls.
Conclusions :
I. All birds are dolls.
II. Some animals are dolls.

- (1) Only I follows
- (2) Only II follows
- (3) Both I and II follow
- (4) Neither I nor II follows

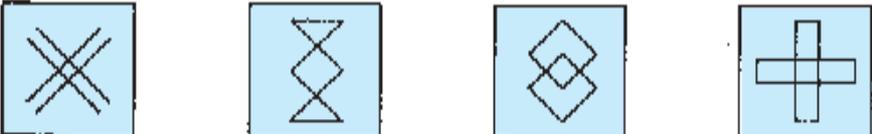
24. All lenses are mirrors.
All mirrors are brushes.
Conclusions :
I. All lenses are brushes.
II. All brushes are lenses.

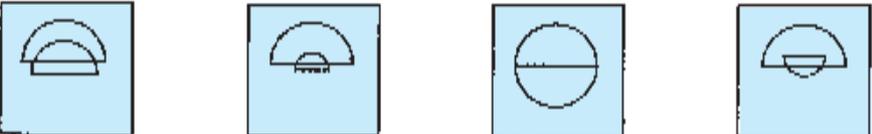
- (1) Only I follows
- (2) Only II follows
- (3) Both I and II follow
- (4) Neither I nor II follows

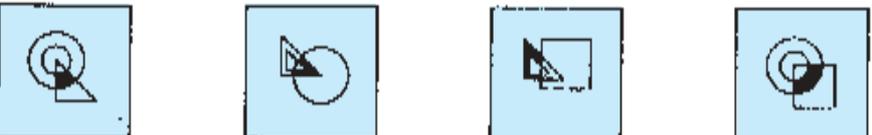
25. All animals are not birds.
 Some animals are vertebrates.
 Conclusions :
- I. All birds are vertebrates.
 - II. Some birds are animals.
- (1) Only I follows
 - (2) Only II follows
 - (3) Both I and II follow
 - (4) Neither I nor II follows

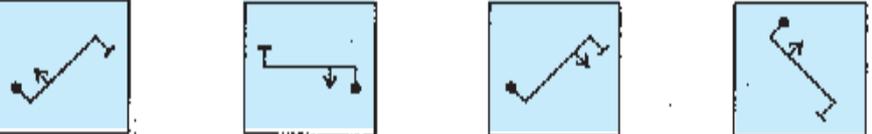
Directions : In the following questions (26–30) three figures resemble each other, you have to identify the odd one.

26. 

 (1) (2) (3) (4)
27. 

 (1) (2) (3) (4)
28. 

 (1) (2) (3) (4)
29. 

 (1) (2) (3) (4)
30. 

 (1) (2) (3) (4)

SECTION III : EDUCATIONAL & GENERAL AWARENESS

Directions : Indicate the correct answer.

31. Who among the following attended all the three Round Table Conferences ?
(1) Madan Mohan Malviya (2) Mahatma Gandhi
(3) Mohammad Ali Jinnah (4) Dr. B.R. Ambedkar
32. The script of Indus Valley Civilisation was
(1) Brahmi (2) Tamil
(3) Kharosthi (4) Undeciphered
33. The book 'Wings of Fire' has been authored by
(1) Arundhati Roy (2) A.B. Vajpayee
(3) A.P.J. Abdul Kalam (4) V.S. Naipaul
34. 'Lugano Trophy' is awarded to the best men team for
(1) Badminton (2) Road Walking
(3) Hockey (4) Cricket
35. Fundamental Right to education for children in the age group six to fourteen years has been conferred by
(1) 73rd Constitution Amendment Act
(2) 76th Constitution Amendment Act
(3) 86th Constitution Amendment Act
(4) 93rd Constitution Amendment Act
36. Committee to review the National Policy on Education (1986) was chaired by
(1) Triguna Sen
(2) Acharya Narendra Dev
(3) Acharya Ram Murti
(4) K.C. Pant
37. Who is associated with the creation of Pentium Chip ?
(1) Arun Netravali (2) C. Kumar Patel
(3) Vinod Dham (4) Sabeer Bhatia
38. A red object, when seen through a thick blue glass, appears
(1) Red (2) Violet
(3) Green (4) Black
39. Which of the following mountains are the oldest according to geological history ?
(1) Aravalli (2) Nilgiris
(3) Satpura range (4) Vindhya

40. Who presides over the joint sittings of the two houses of Parliament ?
- (1) President
 - (2) Vice President or a nominee of the President
 - (3) Prime Minister
 - (4) Speaker of the Lok Sabha
41. India is the largest producer and consumer of
- (1) Rice
 - (2) Tea
 - (3) Pulses
 - (4) Oilseeds
42. Languages of Austric family are spoken by
- (1) Mundas
 - (2) Khasis and Kols
 - (3) Nicobarese
 - (4) All of these
43. Which is the earliest engineering educational institution in India ?
- (1) IIT Kharagpur
 - (2) BHU (IIT) Varanasi
 - (3) Roorkee Engineering College (IIT) Roorkee
 - (4) Birla Institute of Technology and Science, Pilani
44. What is 'funny bone' ?
- (1) A nerve
 - (2) A muscle
 - (3) A blood vessel
 - (4) A bone
45. Which organisation is actively involved in school education and teacher education at the national level ?
- (1) NIEPA
 - (2) NCERT
 - (3) NCTE
 - (4) NDRI
46. Where is the poem written by Abul Fazi, inscribed ?
- (1) Fatehpur Sikri
 - (2) On the Ibadat Khana
 - (3) On the tomb of Amir Khusro
 - (4) On the tomb of Salim Chishti
47. Who said "Say what you will, the indigenous native rule is by far the best" ?
- (1) Mahatma Gandhi
 - (2) Gopal Krishna Gokhale
 - (3) Bal Gangadhar Tilak
 - (4) Dayanand Saraswati

48. Who is the living legend of *Shahnai* ?
- (1) Bismillah Khan
 - (2) Bade Gulam Ali Khan
 - (3) Pandit Bhim Sen Joshi
 - (4) Pandit Jasraj
49. National Science Day is celebrated every year on
- (1) February 24
 - (2) February 28
 - (3) March 8
 - (4) May 1
50. Who is the director of the movie, *Phoolan Devi — Bandit Queen* ?
- (1) Ismail Merchant
 - (2) Seema Biswas
 - (3) Vinod Chopra
 - (4) Shekhar Kapoor
51. When a person enters a dark room from bright light he/she cannot see anything clearly for sometime and starts seeing slowly because
- (1) the iris contracts
 - (2) the iris expands
 - (3) the length of lense increases
 - (4) the distance between the lense and retina increases
52. Branch of Science concerned with the study of relationship of plants to their environment is
- (1) Cytology
 - (2) Physiology
 - (3) Ecology
 - (4) Morphology
53. When milk is converted into curd, the sour taste is due to
- (1) Acetic acid
 - (2) Citric acid
 - (3) Lactic acid
 - (4) Tartaric acid
54. According to Buddha, the sorrow of life can be ended by
- (1) Walking on the path of Tathagata
 - (2) Practising severe penance
 - (3) Following the rituals of Tripitaka
 - (4) Eliminating all desires
55. TRYSEM is
- (1) a training programme for young entrepreneurs for self employment
 - (2) a training programme for rural youth for self employment
 - (3) a training programme for urban youth for self employment
 - (4) a training programme for women for self employment

SECTION IV : TEACHING-LEARNING AND THE SCHOOL

Directions : Indicate the correct answer.

56. Good education is characterised by
- (1) good schooling facilities
 - (2) good teachers and good school environment
 - (3) good human relationships
 - (4) good classroom processes and good learning by children
57. Burden on children is due to
- (1) heavy school bags
 - (2) parental apathy
 - (3) non comprehension
 - (4) poor facilities
58. Main aim of teaching should be
- (1) to develop self confidence among children
 - (2) to train them in vocational activities
 - (3) to facilitate learning
 - (4) to promote them to next class
59. On finding a child putting too many questions in the class, you would like to
- (1) ignore the child
 - (2) ask him to keep quiet and not to disturb
 - (3) satisfy the queries in and outside the class
 - (4) ask the child to call his parents to meet the teacher
60. Problems in language learning arise due to lack of
- (1) methodology of teaching
 - (2) availability of materials
 - (3) teaching of mother tongue
 - (4) teachers' competence

61. Co-curricular activities are necessary to
- (1) entertain children
 - (2) promote harmonious development of personality
 - (3) ensure inter-personal relationships
 - (4) identify a team of children for cultural programmes
62. You are taking a class and children are requesting you to allow them to watch the snake charmer conducting a show nearby, you would like to
- (1) counsel the children and involve them into classroom activity making it interesting
 - (2) allow them for 5 - 10 minutes as they would not take interest in the lesson otherwise
 - (3) leave the class and ask the snake charmer to go away
 - (4) rebuke them to behave properly
63. Private tuitions should be
- (1) acceptable as these are required by weak children
 - (2) acceptable as these supplement teachers' income
 - (3) banned as these affect classroom teaching
 - (4) banned as these encourage malpractices
64. Concept of "Neighbourhood School System" was highlighted by
- (1) Radhakrishnan Commission
 - (2) Mudaliar Commission
 - (3) Kothari Commission
 - (4) National Policy on Education, 1986
65. Corporal Punishment should be permitted
- (1) to maintain discipline
 - (2) to reinforce positive behaviour
 - (3) to develop respect for teachers
 - (4) under no circumstances

- 66.** Usual teaching-learning processes can be supplemented by the following to improve the quality :
- (1) Extra coaching
 - (2) Diagnostic and remedial teaching
 - (3) Enrichment programmes
 - (4) Inservice teacher education
- 67.** School based evaluation can solve the problem of
- (1) Mass copying
 - (2) Students' indiscipline
 - (3) Unrealistic assessment
 - (4) Teacher's social reputation
- 68.** A true teacher is one who
- (1) teaches the subject well
 - (2) inspires the students
 - (3) behaves friendly with the students
 - (4) is a disciplinarian
- 69.** Level of teacher motivation depends on
- (1) high salaries
 - (2) officer like status
 - (3) professional training
 - (4) commitment towards pupils and profession
- 70.** Main aim of schooling should be
- (1) high pass percentage
 - (2) completion of course in time
 - (3) disciplined life of children
 - (4) acquisition of competencies among children

71. School curriculum should *not* include the following in a secular democratic country :
- (1) religious education
 - (2) education for values
 - (3) education about religions
 - (4) moral education
72. Insistence about admission of twenty percent children from weaker sections of society into fee charging institutions is
- (1) justified
 - (2) confusing
 - (3) superfluous
 - (4) unjustified
73. Parents should
- (1) monitor teachers' work
 - (2) arrange for tuitions
 - (3) periodically discuss the progress of their child
 - (4) not interfere in school activities
74. Privately managed schools generally are preferred by people because
- (1) they are English medium schools
 - (2) they have better qualified teachers
 - (3) they have no corruption
 - (4) they ensure quality through proper monitoring
75. Rabindranath Tagore emphasized the following in education :
- (1) purposiveness
 - (2) organic linkages with the environment
 - (3) perfection
 - (4) relevance

76. Alternative schooling does *not* cater to the

- (1) street children
- (2) migrant children
- (3) out of school children
- (4) children in school

77. The term inclusive education refers to

- (1) education of SC/ST children
- (2) education of children of minority groups
- (3) education of children with disabilities alongwith normal ones
- (4) education in multigrade settings

78. Failing of students is mainly a reflection on

- (1) students' intelligence
- (2) parental carelessness
- (3) the system of education
- (4) examination pattern

79. Success of students in education mainly depends upon

- (1) quality instructional time
- (2) money spent
- (3) quality home facilities
- (4) tuitions

80. As a teacher you do *not* agree to the statement that

- (1) teachers should be given due place in the society
- (2) teachers should be given immunity about children's failure
- (3) teachers should be given recurrent training
- (4) teachers should be given awards for excellent performance

PART B
SECTION V : SUBJECT COMPETENCE

(i) SCIENCE

81. Which of the following are *not* electromagnetic waves ?
- (1) Infra-red waves
 - (2) Laser waves
 - (3) Ultrasonic waves
 - (4) Microwaves
82. Domestic electric meters record the consumption of electricity in
- (1) Volts
 - (2) Amperes
 - (3) Watts
 - (4) Ohms
83. Which of the following is used for time keeping in an atomic clock ?
- | | |
|---------------|--------------|
| (1) Cesium | (2) Helium |
| (3) Plutonium | (4) Nitrogen |
84. When an aeroplane takes off, air pressure on the
- (1) top surface of its wings is less than the air pressure on the bottom surface
 - (2) top surface of its wings is more than the air pressure on the bottom surface
 - (3) top and bottom surfaces of its wings is exactly equal
 - (4) wings is zero
85. The pH value of pure water is
- | | |
|--------|---------|
| (1) 7 | (2) 0 |
| (3) 14 | (4) 1.0 |
86. The substance which readily hardens, when mixed with water is
- | | |
|----------------------|-------------|
| (1) Plaster of Paris | (2) Granite |
| (3) Lime | (4) Silica |

87. The gas commonly used for cooling in a domestic refrigerator is
- (1) Carbon monoxide
 - (2) Propane and butane mixture
 - (3) Helium
 - (4) Neon
88. Stainless steel is basically formed by the combination of iron and
- (1) Chromium
 - (2) Carbon
 - (3) Manganese
 - (4) Cobalt
89. The tube which connects the mouth to the stomach is known as
- (1) esophagus
 - (2) trachea
 - (3) larynx
 - (4) intestine
90. DNA molecules have the shape of
- (1) a string of beads
 - (2) a double helix
 - (3) a cylindrical mass
 - (4) None of the above
91. Which portion of the egg contains cholesterol ?
- (1) Egg white
 - (2) Shell of the egg
 - (3) Egg yolk
 - (4) All parts equally
92. Aspirin is the common name of
- (1) salicylic acid
 - (2) salicylate
 - (3) acetyl salicylic acid
 - (4) methyl salicylate
93. During galvanization, the substance which is coated on the surface of iron to protect it from rusting is
- (1) galium
 - (2) aluminium
 - (3) tin
 - (4) zinc

94. The intensity of earthquakes is measured by
- (1) Algal scale
 - (2) Crescograph
 - (3) Richter scale
 - (4) Cryptograph
95. Solar eclipse occurs when
- (1) earth comes between sun and moon
 - (2) moon is at right angle to the earth
 - (3) moon comes between sun and earth
 - (4) sun comes between moon and earth
96. Which of the following are fossil fuels ?
- (1) Coal and biogas
 - (2) Petroleum and biogas
 - (3) Biogas and coal gas
 - (4) Coal, petroleum and natural gas
97. Clouds of interstellar matter found in space is known as
- (1) galaxies
 - (2) constellations
 - (3) quasars
 - (4) nebula
98. The mass of a material divided by its volume is its
- (1) gravity
 - (2) relative density
 - (3) specific gravity
 - (4) density
99. The removal of a piece of tissue from a living person for examination is known as
- (1) autopsy
 - (2) necropsy
 - (3) biopsy
 - (4) histology
100. If a red coloured rose is examined in green light, it will appear
- (1) white
 - (2) black
 - (3) grey
 - (4) brown

(ii) MATHEMATICS

101. The value of $(a^{x-y})^{x+y} \cdot (a^{y-z})^{y+z} \cdot (a^z \cdot x)^{z+x}$ is

- (1) 0
(2) 1
(3) -1
(4) $x + y + z$

102. If $A = x - \frac{1}{x}$ then the value of $A \cdot \frac{1}{A}$ is

- (1) $\frac{2}{x}$
(2) $\frac{2x^2 - 1}{x}$
(3) $\frac{x^4 + 1 - x^2}{x(x^2 - 1)}$
(4) $\frac{x^4 - 3x^2 + 1}{x(x^2 - 1)}$

103. Two numbers are in the ratio 3 : 4. If the sum of their squares is 900, the smaller number is

- (1) 18
(2) 24
(3) 16
(4) 27

104. If 4 men or 6 boys can do a piece of work in 20 days then 12 men and 2 boys will do the same work in

- (1) 10 days
(2) 8 days
(3) 6 days
(4) 5 days

105. The difference between simple interest and compound interest on a sum at 5% in 2 years is Rs. 250. The sum is

- (1) Rs. 2,500
(2) Rs. 2,000
(3) Rs. 1,000
(4) Rs. 1,500

106. The value of $\sin 60^\circ \cos 30^\circ + \cos 60^\circ \sin 30^\circ$ is

- (1) 0
(2) 1
(3) $\frac{1}{2}$
(4) $\frac{\sqrt{3}}{2}$

(iii) SOCIAL SCIENCE

Note : Choose one out of the given four options.

- 121.** What is the name of the man who discovered that the Monsoon winds blow regularly across the Arabian Sea in summer ?
- (1) Ptolemy (2) Hippalus
(3) Pliny (4) Megasthenes
- 122.** Who is remembered as the pioneer of Economic Nationalism ?
- (1) Bipin Chandra Paul (2) Gokhale
(3) K.C. Dutt (4) Madan Mohan Malviya
- 123.** In the Allahabad district in 1929, at a time of the world-wide economic depression, a 'no tax' campaign on behalf of peasants was led by
- (1) Jawahar Lal Nehru (2) Sahajanand Saraswati
(3) M.N. Roy (4) P.C. Joshi
- 124.** 'My own belief is that the Congress is tottering, and one of my great ambition is to assist it to a peaceful death.' Who said it ?
- (1) Winston Churchill
(2) Lord Canning
(3) Lord Curzon
(4) Mohammad Ali Jinnah
- 125.** Aurangzeb was a scholar of
- (1) Poetry
(2) Muslim theology and jurisprudence
(3) Persian literature
(4) Persian warfare
- 126.** Who is connected with the 'Blue Water' Policy ?
- (1) Albuquerque (2) Dupleix
(3) De Almeida (4) Robert Clive
- 127.** Who was called the 'Raphael of the East' ?
- (1) Bihzad of Herat (2) Sayyad Ali
(3) Khwaja Abdus Samad (4) Farrukh Beg

- 128.** Fiscal policy is connected with
- (1) Exports and imports
 - (2) Public revenue and expenditure
 - (3) Issue of currency
 - (4) Population control
- 129.** The expression 'The Union of States' used in the Constitution has been taken from the Constitution of
- (1) Canada
 - (2) USA
 - (3) USSR
 - (4) Germany
- 130.** Which one of the following statements correctly describes 'a hung Parliament' ?
- (1) A Parliament in which no party has a clear majority
 - (2) The Prime Minister has resigned but the Parliament is not dissolved
 - (3) The Parliament lacks the quorum to conduct business
 - (4) A lame duck Parliament
- 131.** For what is Philadelphia well known ?
- (1) Ship building
 - (2) Dairy industries
 - (3) Locomotives
 - (4) Silk textiles
- 132.** Which state is the leading producer of thorium ?
- (1) Kerala
 - (2) Bihar
 - (3) Orissa
 - (4) Madhya Pradesh
- 133.** Who are believed to be the oldest inhabitants of India ?
- (1) Mediterraneans
 - (2) Negritoes
 - (3) Nordics
 - (4) Mongoloids
- 134.** Most of the precipitation in India is
- (1) Cyclonic
 - (2) Convectonal
 - (3) Orographic
 - (4) Stormy

135. Who put forth the nebular hypothesis explaining the origin of the earth ?

- (1) Wegener
- (2) Laplace
- (3) Kant
- (4) Jeans and Jeffreys

136. Leeds is well known for

- (1) Cotton textiles
- (2) Iron smelting
- (3) Films
- (4) Woollen textiles

137. The plan holiday refers to the period

- (1) 1965 - 68
- (2) 1966 - 69
- (3) 1967 - 70
- (4) 1978 - 80

138. Which of the following is the Indian contribution to Parliamentary procedures ?

- (1) Zero session
- (2) Cut-motion
- (3) Adjournment motion
- (4) Guillotine

139. The only European country which did *not* prohibit or impose heavy duties on the import of Indian cotton goods was

- (1) Germany
- (2) France
- (3) Holland
- (4) Italy

140. Regarding the earliest surviving Buddhist art, what *cannot* be said to have particularly appealed to the Europeans is that it was

- (1) Non-symbolic
- (2) Anecdotal
- (3) Iconographic
- (4) Narrative

(iv) ENGLISH

141. The synonym of the word 'infinite' is
- (1) unique (2) indefinite
(3) vague (4) endless
142. The word 'enjoined' in the sentence, 'Dinesh's mother enjoined him to change his ways' can be replaced by
- (1) asked (2) pleaded
(3) urged (4) threatened
143. The antonym of 'audacious' is
- (1) timid (2) vulgar
(3) low (4) incredible
144. The one word substitute for 'A person who hates women' is
- (1) Misanthropist (2) Masochist
(3) Misogynist (4) Misogamist
145. Which word can fill in the blank in the sentence :
The prolonged illness left him totally _____ .
- (1) enervated (2) invalid
(3) indisposed (4) healthy
146. Pick out the most appropriate pair of words to fill in the blanks in the sentence :
We must prevent endangered wild animal species from becoming _____ in order that our future generations may _____ the great diversity of human life.
- (1) rare — escape
(2) extinct — enjoy
(3) outdated — know
(4) powerful — notice

147. Choose the correct meaning of the idiom :
Hobson's choice
- (1) feeling of insecurity
 - (2) accept or leave the offer
 - (3) excellent choice
 - (4) no choice at all
148. Choose the correct meaning of the idiom underlined in the sentence :
In almost every meeting, Rakesh tries to ride the roost.
- (1) to make friends
 - (2) to remain aloof
 - (3) to become popular
 - (4) to dominate
149. Choose the meaning of the underlined phrase in the sentence :
He has been working on and off for several years on this project.
- (1) at intervals
 - (2) rarely
 - (3) painstakingly
 - (4) continuously
150. Pick out the meaning of the underlined phrase in the sentence :
I must take exception to your remark.
- (1) accept gladly
 - (2) consider carefully
 - (3) object to
 - (4) ignore
151. Pick out the most appropriate phrase to fill in the blank in the sentence :
He managed to _____ in the examination.
- | | |
|-----------------|------------|
| (1) get out | (2) get up |
| (3) get through | (4) get on |

- 152.** The sentence, 'You must look into this matter.' is in Active voice. Pick out the correct sentence in Passive voice.
- (1) This matter has been looked into by you.
 - (2) This matter may be looked into by you.
 - (3) This matter should be looked into by you.
 - (4) This matter will be looked into by you.
- 153.** The sentence, 'Do you communicate with others ?' is in Active voice. Pick out the correct sentence in Passive voice.
- (1) Are others communicated with by you ?
 - (2) Are others being communicated with by you ?
 - (3) Were others being communicated with by you ?
 - (4) Have others been communicated with by you ?
- 154.** She asked the teacher, "Is tomorrow a holiday ?" is in Direct speech. Choose the correct sentence in Indirect speech.
- (1) She asked the teacher whether it was a holiday the next day.
 - (2) She asked the teacher whether it is a holiday the next day.
 - (3) She asked the teacher whether it was a holiday tomorrow.
 - (4) She asked the teacher whether it is a holiday tomorrow.
- 155.** Rashmi told Amit, "I bought a car yesterday." is in Direct speech. Choose the correct sentence in Indirect speech.
- (1) Rashmi said to Amit that I have bought a car the previous day.
 - (2) Rashmi told Amit that she had bought a car the previous day.
 - (3) Rashmi said to Amit that she had bought a car the previous day.
 - (4) Rashmi told Amit that she had bought a car yesterday.
- 156.** Choose the correctly spelt word :
- | | |
|------------------|-------------------|
| (1) Embarasment | (2) Embarassment |
| (3) Embarrasment | (4) Embarrassment |

157. Choose the wrongly spelt word :

- (1) Believe
- (2) Relieve
- (3) Grieve
- (4) Decieve

158. The poem '*Ode on Intimations of Immortality*' was written by

- (1) William Wordsworth
- (2) Thomas Grey
- (3) Lord Byron
- (4) Alfred Tennyson

159. The novel '*Wuthering Heights*' was written by

- (1) Thomas Hardy
- (2) Charlotte Bronte
- (3) Emily Bronte
- (4) Joseph Conrad

160. The play '*Desire under the Elms*' was written by

- (1) William Shakespeare
- (2) Hendrick Ibsen
- (3) Bernard Shaw
- (4) Eugene O'Neill

(v) हिन्दी

प्रश्न संख्या 161 से 165 के लिए निर्देश : दिए गए गद्यांश को ध्यान से पढ़िए और बाद में पूछे गए प्रश्नों के उत्तर दीजिए ।

मानव-जीवन के सौ वर्षों को चार भागों में बाँटा गया है । वास्तव में सम्पूर्ण जीवन सतत प्रयत्न करते हुए व्यक्तित्व का विकास करने के लिए है । व्यक्तित्व के विकास की दिशा अवस्था के अनुसार बदलती है । विशेष प्रकार की योग्यताओं को विकसित करने के लिए अनुकूल वातावरण की आवश्यकता पड़ती है । आश्रम-व्यवस्था के अनुसार जीवन-भर श्रम करते हुए मानव अधिकाधिक सफलता प्राप्त कर सकता है । जीवन का प्रथम आश्रम ब्रह्मचर्य अधिक से अधिक ज्ञान प्राप्त करने के लिए था । ब्रह्मचर्याश्रम में जो ज्ञान प्राप्त किया जाता है उसी की मात्रा के अनुरूप जीवन की सफलता होती है । इसी के बल पर गृहस्थाश्रम में वह अधिक से अधिक धन कमा कर लोक-कल्याण कर सकता है । मनुष्य की आध्यात्मिक प्रवृत्तियाँ स्वान्तः सुखाय होती हैं । इनके द्वारा वह वानप्रस्थ और संन्यास में शान्ति प्राप्त करता है ।

गद्यांश के आधार पर निम्नलिखित प्रश्न (161 से 165), संभावित उत्तर विकल्पों के साथ दिए गए हैं । सही विकल्प को चुनिए ।

161. वास्तव में सम्पूर्ण जीवन किस लिए है ?
- (1) सतत प्रयत्न करते हुए व्यक्तित्व के विकास के लिए
 - (2) श्रम करते हुए सफलता प्राप्त करने के लिए
 - (3) अधिक से अधिक धन कमाने के लिए
 - (4) अधिक से अधिक ज्ञान प्राप्त करने के लिए
162. व्यक्तित्व के विकास की दिशा कैसे बदलती है ?
- (1) योग्यताओं के विकास के अनुसार
 - (2) अनुकूल वातावरण के अनुसार
 - (3) अवस्था के अनुसार
 - (4) सतत प्रयत्नों के अनुसार
163. प्राप्त ज्ञान की मात्रा के अनुरूप क्या होता है ?
- | | |
|--------------------|------------------------|
| (1) जीवन की सफलता | (2) सुख की प्राप्ति |
| (3) धन की प्राप्ति | (4) शान्ति की प्राप्ति |
164. लोक कल्याण कब अधिक किया जा सकता है ?
- | | |
|-------------------------|-------------------|
| (1) ब्रह्मचर्याश्रम में | (2) वानप्रस्थ में |
| (3) गृहस्थाश्रम में | (4) संन्यास में |
165. मनुष्य शान्ति किसके द्वारा प्राप्त करता है ?
- | | |
|--------------------------|---------------------------------------|
| (1) ज्ञान के द्वारा | (2) धन के द्वारा |
| (3) लोक-कल्याण के द्वारा | (4) आध्यात्मिक प्रवृत्तियों के द्वारा |

प्रश्न संख्या 166 से 180 के लिए निर्देश : निम्नलिखित प्रत्येक प्रश्न के साथ चार-चार विकल्प दिए गए हैं ! सही विकल्प चुनिए !

166. अबधी किस क्षेत्र के आसपास बोली जाती है ?
(1) मथुरा (2) लखनऊ
(3) जयपुर (4) भरतपुर
167. हिन्दी साहित्य के आदि काल का दूसरा नाम क्या है ?
(1) वीरगाथा काल (2) भक्ति काल
(3) सूफ़ी काल (4) रीति काल
168. कौनसी धर्तनी शुद्ध है ?
(1) अभियुक्त (2) अबियुक्त
(3) अभियुक्त (4) अभियुक्त
169. इनमें सही वाक्य क्या है ?
(1) सभी विद्यार्थियों की इच्छा होती है कि अधिक अंक प्राप्त करें ।
(2) अधिक अंक प्राप्त करने की इच्छा सभी विद्यार्थियों में होती है ।
(3) सभी विद्यार्थियों की इच्छा अधिक अंक प्राप्त करने की होती है ।
(4) सभी विद्यार्थी अधिक अंक प्राप्त करने की इच्छा करते हैं ।
170. "एक धैली के चूहे बड़े होना" का क्या अर्थ है ?
(1) चूहे बड़े एक धैली में होना
(2) सभी का एक जैसा होना
(3) एक वर्ग के लोगों की हानि होना
(4) सबको भिल कर काम करना
171. पीताम्बर शब्द का अर्थ है
(1) पीला आम (2) पीले मुख वाला
(3) पीला रंग (4) पीले कपड़े वाला
172. लिपिक किसे कहते हैं ?
(1) जो टंकण कार्य करता है
(2) जो क्लर्क है
(3) जो रंग-रोगन करता है
(4) जो लिपने का कार्य करता है

173. "सम्प्रदान" कारक का चिह्न है
 (1) में, पै, पर (2) के लिए
 (3) को (4) का, के, की
174. निम्नलिखित शब्दों में कौनसा शब्द 'भूपति' का पर्यायवाची नहीं है ?
 (1) भूपति (2) गृहीपति
 (3) कुलेपति (4) राजा
175. "लम्बोदर" में कौनसा समास है ?
 (1) अव्ययीभाव (2) बहुव्रीहि
 (3) कर्मधारय (4) द्वन्द्व
176. "पावक" शब्द का सन्धि-विच्छेद है
 (1) पा + क (2) पास् + अक
 (3) पौ + अक (4) पा + आवक
177. "कमर टूट जाना" का अर्थ है
 (1) कमर की हड्डी टूटना (2) घबरा जाना
 (3) असफल होना (4) शक्ति या साहस न रहना
178. "कामायनी" किस लेखक की कृति है ?
 (1) सुमित्रानन्दन पंत (2) महादेवी वर्मा
 (3) जयशंकर प्रसाद (4) हरिवंश राय बच्चन
179. "भारत की प्राचीनतम लिपि ब्राह्मी मानी जाती है" — यह किस प्रकार का वाक्य है ?
 (1) संयुक्त (2) सरल
 (3) साधारण (4) मिश्र
180. बतरस लालच लाल की मुरली धरी लुकाइ ।
 सौह करै, भौहनि हंसै, देन कहै नट जाँइ ॥
 यहाँ "नट" शब्द का क्या अर्थ है ?
 (1) नाटक करना (2) छिप जाना
 (3) मना करना (4) झगड़ा करना

Entrance Test for B.Ed. Programme 2007

बी.एड. कार्यक्रम के लिए प्रवेश परीक्षा 2007

Total No. of Questions = 100

Time : 120 Minutes

कुल प्रश्नों की संख्या = 100

समय : 120 मिनट

The test booklet consists of two parts A & B, the total number of test items will be 100 of one mark each.

परीक्षा पुस्तिका दो भागों में विभक्त है, अ और ब, परीक्षा मदों की कुल संख्या 100 है जो प्रत्येक एक अंक का है।

	Subject विषय	No. of Questions प्रश्नों की संख्या	Marks अंक	Time समय
Part A भाग अ				
Section I खण्ड I	General English Comprehension सामान्य हिन्दी बोध	10	10	Composite time of two hours संयुक्त समय दो घंटे
Section II खण्ड II	Logical & Analytical Reasoning ताकिक एवं विश्लेषणात्मक चिन्तन	20	20	
Section III खण्ड III	Educational & General Awareness शैक्षिक एवं सामान्य चेतना	25	25	
Section IV खण्ड IV	Teaching-Learning and the School शिक्षण-अधिगम एवं विद्यालय	25	25	
Part B भाग ब	* Subject Competence (any <i>one</i>) विषयगत सक्षमता (कोई एक)	20	20	
Section V खण्ड V	(i) * Science विज्ञान			
	(ii) Mathematics गणित			
	(iii) Social Science सामाजिक विज्ञान			
	(iv) English अंग्रेजी			
	(v) Hindi हिन्दी			

***NOTE : Only one subject is to be attempted from Part B. Attempting more than one subject will render you disqualified.**

नोट : भाग ब से केवल एक ही विषय करना है। एक से अधिक विषय करने पर आपको अयोग्य घोषित किया जायेगा।

Read the instructions given on the OMR Response Sheet carefully before you start.

शुरू करने से पहले OMR उत्तर-पत्र पर दिए गए निर्देशों को ध्यानपूर्वक पढ़िए।

**HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET
(EXAMINATION ANSWER SHEET)**

OMR उत्तर-पत्र पर सूचना भरने के निर्देश

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.

अपनी पूरी नामांकन संख्या (एनरोलमेंट नम्बर) 9 अंकों में लिखिए। दिये गये स्थान में अपना सही नाम व पिन कोड सहित पता भी लिखिए। OMR उत्तर-पत्र पर तिथि सहित अपने हस्ताक्षर कीजिए। यह भी सुनिश्चित कर लीजिए कि आपके परीक्षा कक्ष के निरीक्षक ने OMR उत्तर-पत्र पर दिये गये स्थान पर तिथि सहित हस्ताक्षर कर दिये हैं। आपको HB पेंसिल का प्रयोग करना चाहिए।

2. All information is to be filled up with HB Pencil. The rectangles corresponding to the digit are to be darkened with an HB pencil.

पूरी सूचना HB पेंसिल द्वारा भरी जानी चाहिए। अंकों के संगत आयतों को HB पेंसिल से ही काला करना है।

3. Do not make any stray remarks on the OMR Response Sheet.

इस OMR उत्तर-पत्र पर कोई अवाञ्छित टिप्पणियाँ या निशान नहीं लगाइए।

4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding rectangles should be dark enough and should be filled in completely.

नामांकन संख्या और परीक्षा केन्द्र कोड वाले कॉलमों में अंकों में सही सूचना लिखिए। संगत आयत पर्याप्त गहरे होने चाहिए और पूरी तरह से भरे हुए होने चाहिए।

5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle '0'.

प्रत्येक प्रश्न के बाद चार (या कम) संभावित उत्तर हैं, जो 1, 2, 3 तथा 4 द्वारा निरूपित किये गये हैं। प्रत्येक प्रश्न के लिए आपको केवल एक उत्तर चयनित करके निर्दिष्ट करना चाहिए जिसे आप सर्वाधिक उचित या सही उत्तर मानते हैं। सर्वाधिक उपयुक्त उत्तर चुनिए। तत्पश्चात् IIB पेंसिल के प्रयोग द्वारा प्रश्न के क्रमांक के सामने सही उत्तर संख्या वाले आयत को काला कीजिए। यदि आप पाते हैं कि प्रश्न के नीचे दिये चार विकल्पों में से कोई भी सही उत्तर नहीं है तो आपको आयत '0' को काला करना चाहिए।

6. If you wish to change your answer, ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased rectangle and the question will be read as having two answers and will be ignored for giving any credit.

यदि आप कोई उत्तर को बदलना चाहें, तो पहले से ही काले किये आयत को एक अच्छी गुणवत्ता वाले रबर से पूरी तरह मिटा दीजिए और संशोधित उत्तर संख्या वाले आयत को काला कीजिए। यदि गलत उत्तर को पूरी तरह नहीं मिटाया गया तो मिटाये गये आयत में कुछ निशान रह जायेंगे और प्रश्न के दो उत्तर दिये हुए माने जायेंगे और अंक गिनते समय वह अस्वीकार किया जायेगा।

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

यदि एक प्रश्न के लिये एक से अधिक उत्तर दिया जायेगा तो कोई अंक नहीं दिये जायेंगे। इसलिए आपको सर्वाधिक उचित उत्तर का चयन करना चाहिए।

8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

किसी एक प्रश्न पर अधिक समय नहीं लगाइए। यदि आपको कोई विशिष्ट प्रश्न कठिन लगता है, तो उसे छोड़कर अगले पर जाइए। पूरे प्रश्नों का उत्तर देने के बाद यदि आपके पास समय है, तो आप उन प्रश्नों पर वापस जा सकते हैं जिसका आपने उत्तर नहीं दिया है।

9. There may be negative marking for wrong answers.

गलत उत्तरों के लिये ऋणात्मक अंकन हो सकता है।

10. Only one subject is to be attempted from **PART B**. Attempting more than one subject will render you disqualified.

भाग ब से केवल एक ही विषय करना है । एक से अधिक विषय करने पर आपको अयोग्य घोषित किया जायेगा ।

You will attempt the questions as under :

आपको प्रश्न निम्नानुसार करने हैं :

Sl. No.	Subject	No. of Questions
क्रमांक	विषय	प्रश्नों की संख्या
(i)	Science विज्ञान	Q. Nos. 81 to 100 प्रश्न संख्या: 81 से 100
(ii)	Mathematics गणित	Q. Nos. 101 to 120 प्रश्न संख्या 101 से 120
(iii)	Social Science सामाजिक विज्ञान	Q. Nos. 121 to 140 प्रश्न संख्या 121 से 140
(iv)	English अंग्रेजी	Q. Nos. 141 to 160 प्रश्न संख्या 141 से 160
(v)	Hindi हिन्दी	Q. Nos. 161 to 180 प्रश्न संख्या 161 से 180

GENERAL INSTRUCTIONS

सामान्य निर्देश

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

परीक्षा कक्ष के अन्दर कोई सेल फोन, कैल्कुलेटर, पुस्तकें, स्लाइड-रूल, नोट-बुक या लिखित नोट इत्यादि लाने की अनुमति नहीं है ।
2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

परीक्षा स्थल पर आपको केन्द्र अधीक्षक और निरीक्षक द्वारा दिये गये निर्देशों का पालन करना है । यदि आप उनके निर्देशों का उल्लंघन करेंगे तो आपको अयोग्य घोषित किया जायेगा ।
3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

परीक्षा में यदि कोई परीक्षार्थी नकल करते हुए या सहायता देते हुए या प्राप्त करते हुए पाया गया तो उसे अयोग्य घोषित किया जायेगा ।
4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

आपको निरीक्षकों द्वारा परीक्षा पुस्तिका और OMR उत्तर पत्र दिये जायेंगे । परीक्षा के समाप्त होने पर परीक्षा कक्ष छोड़ने से पहले आपको OMR उत्तर पत्र निरीक्षक को सौंप देना चाहिए । जो परीक्षार्थी अपने OMR उत्तर-पत्र को नहीं लौटाता है, उसे अयोग्य घोषित किया जायेगा और विश्वविद्यालय उसके विरुद्ध आगे कार्यवाही करेगा ।
5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

सभी रफ कार्य परीक्षा पुस्तिका पर ही किया जायेगा और किसी अन्य कागज पर नहीं । कागज के कोई अन्य टुकड़ों की अनुमति नहीं है । उत्तरों तक पहुंचने के लिये आपको परीक्षा पुस्तिका में मार्जिनों में काम करने, कुछ निशान लगाने या उसमें रेखांकित करने की अनुमति है ।

6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score. विश्वविद्यालय किसी ऐसे परीक्षार्थी के प्राप्तांक निरस्त करने का अधिकार रखती है जो छद्मरूप धारण करता है या कोई अन्य दुराचार अपनाता है या प्रयोग करता है या अनुचित साधन प्रयोग करता है। परीक्षा एकसमान स्थितियों के अधीन संचालित की जा रही है। विश्वविद्यालय सभी परीक्षार्थियों के प्राप्तांकों की मान्यता एकसमान रूप से जाँचने की क्रियाविधि अपनायेगी। यदि पर्याप्त संकेत है कि आपका निष्पादन असली नहीं है, तो विश्वविद्यालय आपके प्राप्तांक निरस्त कर सकती है।
7. Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. The photograph should be attested by a Gazetted Officer, failing which you will not be allowed to take the examination. It should be got signed by the Invigilator. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in B.Ed. Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected. परीक्षा में बैठने के लिये परीक्षार्थियों को अपनी नवीनतम फोटो सहित अपनी हाल टिकट लानी चाहिए। फोटो को राजपत्रित अधिकारी द्वारा अनुमोदित किया होना चाहिए नहीं तो आपको परीक्षा में बैठने नहीं दिया जायेगा। इसको निरीक्षक द्वारा हस्ताक्षरित करना लेना चाहिए। यदि आप प्रवेश परीक्षा में योग्य घोषित किये जाते हैं तो बी.एड. कार्यक्रम में प्रवेश हेतु विश्वविद्यालय में अपने प्रमाण-पत्र व प्रोग्राम शुल्क देते हुए आपको प्रवेश फॉर्म के साथ इस हाल टिकट को संलग्न करना चाहिए। जो प्रवेश फॉर्म बिना मूल हाल टिकट के प्राप्त किये जायेंगे उन्हें सरसरी तौर पर निरस्त कर दिया जायेगा।

PART A
SECTION I : GENERAL ENGLISH COMPREHENSION

Directions : Read the following passage carefully and pick out the best answer out of the four choices given in the questions that follow.

Motivations for ruralism in underdeveloped countries are understandably different from those in developed countries. There, it is a sheer physical necessity for the very act of human survival. In the Third World countries, which are predominantly rural, the only lever that can lift human life above its present subhuman level, is rural development. Rural life in such countries has been stagnating for centuries. Nothing worthwhile has been done to ameliorate the conditions of the rural population which is only slightly different from that of their quadruped counterparts. Ignorance, ill-health and poverty have become synonyms of rural life in the undeveloped and underdeveloped countries. But the worst tragedy is that the concerned human populations have taken this state of affairs for granted, as something unalterable, something for which there is no remedy. Every ray of hope has gone out of their lives. In such countries, rural development is the inevitable condition of any material or non-material advancement. As such, enlightened sections of all such countries have been taking an ever growing interest in the question of rural development.

This was also a part of the legacy of their freedom struggle. In countries like India, it is well known that attempts at rural development were an inseparable part of the independence movement. Leaders like Gandhiji realised quite well that Real India lived in her stagnating villages. Cities, which were mostly the products of Western colonialism, were just artificial showpieces. Even then, there were two worlds. The posh areas, where the affluent few, mostly the products and custodians of imperial interest lived, were little islands engulfed by the vast ocean of dirt, represented by the vast majority of people.

Cities were by no means unknown to India. In ancient India, they were integral parts, organically related to the rest of the country and society. Cities in ancient India were the flowers of the cultural and artistic excellence of the nation, modern cities are just parasites, preying on and debilitating the country.

Hence, Gandhiji started the 'Go to Village Movement' which alone, according to him, could bring freedom to India and sustain it. Rural development had the place of pride in his strategy for the nation's freedom. Thus, it had its origin in the freedom struggle.

1. People are taking greater interest in rural development because
 - (1) they have realised the indispensability of it
 - (2) they have been suffering from severe health problems
 - (3) nothing worthwhile can be done in the near future
 - (4) they have now become optimistic about it

2. Which of the following is the 'lever' according to the passage ?
 - (1) Non-material advancement
 - (2) Stagnation of rural life
 - (3) Upliftment of the rural masses
 - (4) Enlightenment of certain sections of the society

3. Which of the following is the worst tragedy according to the author ?
 - (1) The subhuman condition of the people in villages
 - (2) The pessimism of the rural people about their own condition
 - (3) Lack of realisation of the importance of rural development
 - (4) Exploitation of rural people by city dwellers

4. Which of the following statements is *not* true in the context of the passage ?
 - (1) Rural folk in the Third World countries feel that their subhuman condition cannot be changed.
 - (2) Only rural development can raise the standard of living of the people in Third World countries.
 - (3) Most of the rich people living in modern cities are genuinely concerned about rural development.
 - (4) Rural development is a prerequisite for any other advancement and progress.

5. Rural development was considered as a part of India's freedom movement because
 - (1) Imperial interest lived only in villages
 - (2) The country comprised of mainly villages
 - (3) Gandhiji was against Western colonialism
 - (4) Real India was then under the British rule

6. The standard of living of human beings in Third World countries is
- (1) improving very rapidly
 - (2) immune to any improvement
 - (3) subhuman despite best efforts for improvement
 - (4) not far better than that of animals
7. Which of the following, best describes the two divergent worlds of modern cities ?
- (1) A few rich people and many poor people
 - (2) Posh area and affluent people
 - (3) Commercial and industrial exploitation
 - (4) Patrons of Western products and custodians of imperial interests
8. Which of the following statements is true in the context of the passage ?
- (1) Most Third World countries are undergoing fast urbanisation.
 - (2) India's struggle for freedom has been considered as a part of rural development.
 - (3) Rural folk are very optimistic about improvement in their condition.
 - (4) In the present context, ignorance, poverty and ill-health are inseparable parts of rural life.
9. Choose the expression which is closest in meaning to 'Predominantly' as used in the passage.
- (1) weakly
 - (2) undoubtedly
 - (3) scarcely
 - (4) in a greatly visible way
10. Choose the word that is opposite in meaning to 'Ameliorate' as used in the passage.
- (1) worsen
 - (2) lessen
 - (3) expedite
 - (4) hasten

SECTION II : LOGICAL & ANALYTICAL REASONING

Directions (11 – 14) : Read the passage to answer the questions that follow.

There is a cube with six surfaces painted Red, White, Blue, Yellow, Black and Green in such an order that Black is at the top face, Green is bottom and the other four colours are arranged in the order given in an anticlockwise direction of the surfaces. Now answer the following questions (11 – 14), if Red is towards you.

11. If the cube is rotated horizontally first by 180° , then rotated downwardly by 180° , then which colour would be facing downward ?

(1) White	(2) Blue
(3) Yellow	(4) Black

12. If the cube is rotated clockwise (right to left) horizontally by 180° from initial position and then rotated upwardly by 90° , then which colour of the cube would be facing you ?

(1) Green	(2) Red
(3) Blue	(4) Black

13. In the above question (12) which colour would be facing on the left side of you ?

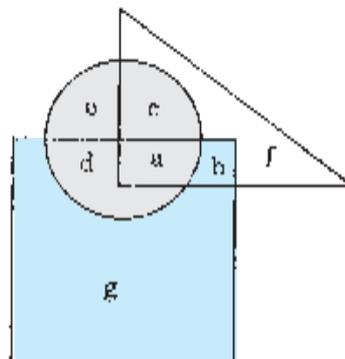
(1) Red	(2) Green
(3) White	(4) Yellow

14. Which colour(s) would be bounded by Yellow, Green and White ?

(1) Red	(2) Blue
(3) Red and Blue	(4) Red and Yellow

Directions (15 - 18) :

In the following diagram, square stands for those who take tea, triangle stands for those who take coffee, circle stands for those who take cold drinks. Study the diagram carefully to answer the questions (15 – 18) that follow.



15. The persons who take tea and coffee but do not take cold drinks are represented by which letter ?
- (1) a (2) b
(3) c (4) d
16. The persons who take tea and cold drinks but do not take coffee are represented by which letter ?
- (1) a (2) b
(3) c (4) d
17. The persons who take tea, coffee and cold drinks are represented by which letter ?
- (1) a (2) b
(3) c (4) d
18. The persons who take cold drinks and coffee but do not take tea are represented by which letter ?
- (1) a (2) b
(3) c (4) d

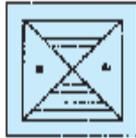
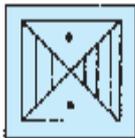
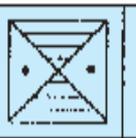
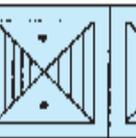
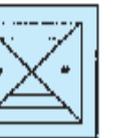
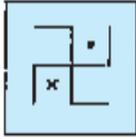
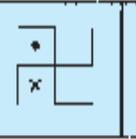
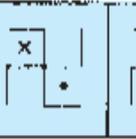
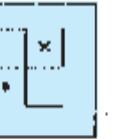
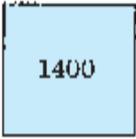
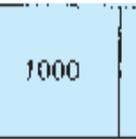
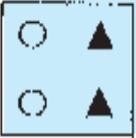
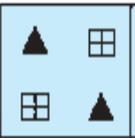
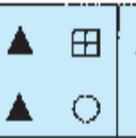
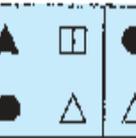
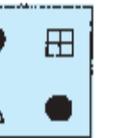
Directions (19 – 22) : In the following questions an incomplete series with one blank is given. Find out the best suited missing number from the given alternatives.

19. 1, 4, 8, 11, 15, ?, 22
- (1) 19 (2) 18
(3) 17 (4) 20
20. 1, 4, 9, 16, ?
- (1) 23 (2) 24
(3) 25 (4) 30
21. 1, 7, 26, 63, ?
- (1) 96 (2) 90
(3) 125 (4) 124
22. 1, 2, 6, 24, ?
- (1) 120 (2) 144
(3) 30 (4) 140

Directions (23 – 26) : In each of the following questions there are five figures. First is a reference figure. Among the rest four figures one figure does not belong to a class to which first figure belongs. Identify this odd figure.

Reference Figure :

Answer Figures :

23.     
- (1) (2) (3) (4)
24.     
- (1) (2) (3) (4)
25.     
- (1) (2) (3) (4)
26.     
- (1) (2) (3) (4)

Directions (27 – 30) : In each of the following questions, two statements are followed by two conclusions. Assuming the first two statements to be true (however absurd they may be), decide which of the two follows logically from the given statements. Select the most appropriate alternative from the ones given.

27. All boys are not students.
Some students are not employed.
Conclusions :
- I. Some boys are not employed.
II. Some employed ones are not boys.
- (1) Only I follows
(2) Only II follows
(3) Both I and II follow
(4) Neither I nor II follows

28. All animals are dogs.

All cats are animals.

Conclusions :

I. All cats are dogs.

II. All dogs are cats.

(1) Only I follows

(2) Only II follows

(3) Both I and II follow

(4) Neither I nor II follows

29. All chairs are pens.

All pens are pencils.

Conclusions :

I. Some pencils are chairs.

II. All chairs are pencils.

(1) Only I follows

(2) Only II follows

(3) Both I and II follow

(4) Neither I nor II follows

30. No men are animals.

Some animals are intelligent.

Conclusions :

I. Some men are not intelligent.

II. Some intelligent beings are men.

(1) Only I follows

(2) Only II follows

(3) Both I and II follow

(4) Neither I nor II follows

SECTION III : EDUCATIONAL & GENERAL AWARENESS

Directions : Indicate the correct answer.

31. The first woman president of the Indian National Congress was
(1) Sucheta Kriplani
(2) Rajkumari Amrit Kaur
(3) Annie Besant
(4) Sarojini Naidu
32. The earliest inscriptions on stone in India were in which language ?
(1) Prakrit (2) Pali
(3) Sanskrit (4) Brahmi
33. Railways were introduced in India when the Governor General of India was
(1) Curzon (2) Dalhousie
(3) Hardinge (4) Ripon
34. What should be given to an athlete for instant energy ?
(1) Carbohydrates (2) Protein
(3) Fat (4) Vitamin
35. The place in India receiving the lowest rainfall is
(1) Leh (2) Jaisalmer
(3) Bikaner (4) Jodhpur
36. Cow's milk is a rich source of
(1) Vitamin A (2) Vitamin B
(3) Vitamin C (4) Vitamin D
37. Earthquake is measured by using
(1) Barometer (2) Laser rays
(3) Seismograph (4) Altimeter
38. Mudaliar Commission (1952 – 53) had recommended opening of
(1) Kendriya Vidyalayas
(2) Multipurpose Secondary Schools
(3) Navodaya Vidyalayas
(4) Vocational Institutes
39. Emphasis on Common School System was first laid by
(1) Radhakrishnan Commission (1949)
(2) Mudaliar Commission (1953)
(3) Kothari Commission (1966)
(4) National Policy on Education (1986)

40. The first committee which looked into the problem of wastage and stagnation at primary stage was
- (1) Hartog Committee (2) Sri Prakash Committee
(3) Zakir Hussain Committee (4) Ram Murti Committee
41. "Give me blood and I promise you freedom" was uttered by
- (1) Bhagat Singh (2) Chandrashekhar Azad
(3) Sardar Patel (4) Subhash Chandra Bose
42. Which of the following is *not* the principle of Panchsheel ?
- (1) Non-alignment
(2) Peaceful co-existence
(3) Non interference in each others international affairs
(4) Mutual respect for each others territory and sovereignty
43. In India, diamonds are found at
- (1) Panna (Madhya Pradesh)
(2) Golkunda (Andhra Pradesh)
(3) Khetri (Rajasthan)
(4) Gulbarga (Karnataka)
44. The first free and private university in India, completely independent of Government and receiving no grant from it, was
- (1) Benaras Hindu University
(2) Aligarh Muslim University
(3) Women's University, Pune
(4) Vishwa Bharati, Shantiniketan
45. 'Pakistan Papers' has been authored by
- (1) Brig. H.S. Sodhi (2) K.K. Bhargava
(3) Dr. Sadiq Hussain (4) Mani Shankar Aiyar
46. Which city will host 2010 Commonwealth Games ?
- (1) London (2) New Delhi
(3) Paris (4) Melbourne
47. Ms. Harita Kaur has the distinction of being first Indian woman
- (1) Doctor to create a test tube baby
(2) Pilot to fly an aircraft solo
(3) Inducted in Indian Navy
(4) Employed in a petrol pump

48. Silver is most abundantly found in the state of
(1) Bihar (2) Tamil Nadu
(3) Rajasthan (4) Karnataka
49. Which of the following is *wrongly* matched ?
(1) Television --- Baird
(2) Transistor --- Shockley
(3) Typewriter --- Sholes
(4) Thermometer --- Celsius
50. The Chief Election Commissioner of India is
(1) elected by the Parliament
(2) nominated by the Prime Minister
(3) appointed by the President of India
(4) appointed by the Ministry of Parliamentary Affairs
51. Agha Khan Palace, where Kasturba Gandhi died while under detention along with Mahatma Gandhi is at
(1) Bombay (2) Pune
(3) Ahmedabad (4) Bangalore
52. Wular Lake is in the state of
(1) Orissa (2) Gujarat
(3) Jammu & Kashmir (4) Madhya Pradesh
53. Mandal Panchayats were recommended by
(1) Ashok Mehta Committee
(2) Balwant Rai Mehta Committee
(3) Narsimhan Committee
(4) Sarkaria Commission
54. Which one of the following states has *not* yet identified tribal community ?
(1) Chhattisgarh (2) Haryana
(3) Maharashtra (4) Karnataka
55. According to U.N. Convention on the 'Rights of the Child' which of the following is *not* correct ?
(1) Safe drinking water
(2) Adequate standard of living
(3) Employment
(4) Protection from exploitation

SECTION IV : TEACHING-LEARNING AND THE SCHOOL

Directions : Indicate the correct answer.

56. The concept of Basic Education was given by
- (1) Dr. Zakir Hussain
 - (2) Dr. Rajendra Prasad
 - (3) Mahatma Gandhi
 - (4) Rabindranath Tagore
57. The most important indicator of the quality of school education is
- (1) infrastructure facilities in schools
 - (2) textbooks and teaching-learning material
 - (3) classroom processes
 - (4) attainment level of children
58. Student's learning difficulties can be best addressed by
- (1) advising them to work hard
 - (2) suggesting private tuitions
 - (3) supervised study in the library
 - (4) remedial teaching
59. Inservice teachers' training can be made effective by
- (1) using training package developed in advance
 - (2) making it residential
 - (3) using participatory approach
 - (4) putting follow up mechanism in practice
60. Anti-child labour law (1986)
- (1) prohibits all forms of child labour until the age of 14 years
 - (2) prohibits child labour in hazardous occupations only
 - (3) prohibits child labour during school hours
 - (4) prohibits child labour by putting responsibility on the employers about their education

- 61.** For being successful in life, students should be encouraged to
- (1) selective study
 - (2) casual study
 - (3) intensive study
 - (4) learning by rote memorisation
- 62.** Students' absenteeism should
- (1) be the concern of headmaster and parents
 - (2) be dealt with by school authorities as per the rules
 - (3) be taken up seriously by the teachers
 - (4) be accorded less priority as against those present in the class
- 63.** Organisation of co-curricular activities should be the responsibility of
- (1) the headmaster
 - (2) the teacher appointed for this purpose
 - (3) teachers interested in it
 - (4) all the teachers
- 64.** Students who bring out alternative solutions and cite the books not prescribed by the teacher should be
- (1) discouraged
 - (2) encouraged
 - (3) advised to talk to the teacher outside the class
 - (4) advised to follow the class notes to score better in the examinations
- 65.** Experienced teachers don't require detailed planning for a lesson because
- (1) they can teach better without it
 - (2) inquisitive students are only few
 - (3) they don't face any challenge even if some mistakes are committed
 - (4) they can manage with brief outline using their expertise gained so far

66. Education should aim at
- (1) developing vocational skills among students
 - (2) developing social awareness among students
 - (3) preparing students for examinations
 - (4) preparing students for life
67. Best way of homework checking is
- (1) getting it done through bright students
 - (2) getting the answers checked collectively in the class
 - (3) getting it checked on sample basis
 - (4) getting it checked by teacher her/himself regularly
68. Periodic tests be given to students to
- (1) inform students progress to their guardians
 - (2) undertake the exercise as required under rules
 - (3) train students for final examinations
 - (4) take corrective measures on the basis of feedback from the results
69. Student's failure should be considered as
- (1) failure of the system
 - (2) failure of the teacher
 - (3) failure of textbooks
 - (4) failure of individual student
70. Training needs of teachers can be identified realistically by
- (1) asking teachers about it
 - (2) asking the supervisors of teachers
 - (3) analysing teacher profiles
 - (4) analysing pupil achievement data

- 71.** Problem of school dropouts can be effectively tackled by
- (1) reducing curriculum load
 - (2) teachers empathy
 - (3) attractive school environment
 - (4) providing incentives
- 72.** An ideal teacher is one who
- (1) covers the full course
 - (2) helps students in learning
 - (3) is a friend, philosopher and guide
 - (4) likes discipline
- 73.** Public Examination System should continue because
- (1) it is good for comparison
 - (2) it has greater acceptability
 - (3) it promotes teaching-learning in schools
 - (4) teachers are not trustworthy
- 74.** A committee to review the National Policy on Education (1986) was headed by
- (1) Ramamurti
 - (2) P.C. Alexander
 - (3) Chitra Naik
 - (4) P.C. Chunder
- 75.** Teachers motivation and commitment can be enhanced by
- (1) offering them high salaries
 - (2) providing inservice training
 - (3) allowing them private tuitions
 - (4) providing them professional support on the basis of monitoring results

76. An essential component in the curriculum for out of school children should be

- (1) literacy skills
- (2) life skills
- (3) numeracy skills
- (4) vocational skills

77. Tax payers are contributing towards Elementary Education by paying

- (1) income tax
- (2) tuition fees
- (3) for private tuitions
- (4) education cess

78. Education of girls needs to be given priority because

- (1) girls happen to be more intelligent than boys
- (2) girls are less in number than boys
- (3) girls have been discriminated against boys in the past
- (4) girls only can lead social change

79. Success of inclusive education depends on

- (1) community support
- (2) high quality teaching-learning materials
- (3) high quality textbooks
- (4) attitudinal change among teachers

80. Quality of school education depends heavily on

- (1) Infrastructure facilities
- (2) Financial provisions
- (3) International support
- (4) Quality of teacher education

PART B
SECTION V : SUBJECT COMPETENCE

(i) SCIENCE

- 81.** Which of the following colours has the shortest wavelength ?
- (1) Red (2) Orange
(3) Yellow (4) Violet
- 82.** In a diesel engine, the fuel is ignited by
- (1) a spark plug
(2) liquid oxygen
(3) the heat generated when air is compressed in the cylinder
(4) vaporization under partial vacuum
- 83.** How many moons does the Pluto have ?
- (1) None (2) One
(3) Two (4) Six
- 84.** The weight of a body on the moon is
- (1) 1/5th of its weight on earth
(2) 1/6th of its weight on earth
(3) 1/7th of its weight on earth
(4) 1/100th of its weight on earth
- 85.** The scientific study of the action of chemicals upon living beings is called
- (1) Pharmacy (2) Pharmacognosy
(3) Pharmacology (4) Biochemistry
- 86.** In the manufacturing of match stick, which of the following is used ?
- (1) Potassium (2) Sodium
(3) White phosphorus (4) Red phosphorus

94. Which of the following diseases is caused by amoeba ?
- (1) Paralysis (2) Cholera
(3) Dysentery (4) Typhoid fever
95. The wind blowing from the land towards the sea during the night is known as
- (1) Ordinary breeze
(2) Sea breeze
(3) Land breeze
(4) Cold breeze
96. Dots are placed on dice in such a fashion that the sum of dots on any two opposite sides is always
- (1) 9 (2) 7
(3) 6 (4) 8
97. If the earth did not spin
- (1) we would have no seasons
(2) half of earth would always be in sunlight
(3) there would be no summer in the northern hemisphere
(4) all of the above
98. The most abundant element in the earth's crust is
- (1) Oxygen (2) Silicon
(3) Aluminium (4) Iron
99. The term Green Revolution refers to
- (1) increase in milk production
(2) increase in vegetable production
(3) involvement of Dr. Green in agriculture
(4) increase in crop production
100. When a person donates blood, approximately how much of his/her blood is taken ?
- (1) 250 - 300 ml (2) 1000 ml
(3) 1 - 2 litre (4) 50 ml

(ii) MATHEMATICS

101. The value of $\frac{\sqrt{1+a} + \sqrt{1-a}}{\sqrt{1+a} - \sqrt{1-a}} - \frac{1}{a}$ is

- (1) 0 (2) 1
(3) a (4) 2 + a

102. If $p = x + y$ and $q = x - y$, then the expression $\frac{p+q}{p-q} - \frac{p-q}{p+q}$ has a value

- (1) $\frac{x^2 - y^2}{4xy}$ (2) $\frac{x^2 - y^2}{xy}$
(3) $\frac{x^2 + y^2}{2xy}$ (4) 0

103. One-third of a number is greater than one-fourth of its successor by one. The number is

- (1) 27 (2) 39
(3) 15 (4) 18

104. When the repeating decimal 0.363636 ... is written in simplest fractional form, the sum of numerator and denominator is

- (1) 135 (2) 114
(3) 45 (4) 15

105. A number of persons paid equal amounts and collected Rs. 72. If there were 3 persons less, then each would have to contribute Rs. 4 more. The number of people was

- (1) 12 (2) 9
(3) 36 (4) 6

106. A sum of Rs. 61 is divided among A, B, and C. A gets twice as much as B and C gets Rs. 5 less than A and B together. The amount that C gets is

- (1) Rs. 22 (2) Rs. 33
(3) Rs. 28 (4) Rs. 11

114. The outer diameter of a spherical shell is 10 cm and the inner diameter is 8 cm. The volume of the metal contained in the shell is (Use $\pi = \frac{22}{7}$)
- (1) 255.6 cm^3 (2) 2044.9 cm^3
 (3) 265.3 cm^3 (4) 523.8 cm^3
115. Two poles of heights 7 metres and 12 metres stand on a plane ground. If the distance between their feet is 12 metres, the distance between their tops is
- (1) 5 m (2) 13 m
 (3) 15 m (4) 20 m
116. The lengths of the diagonals of a rhombus are 24 cm and 10 cm. The side of the rhombus is
- (1) 14 cm (2) 17 cm
 (3) 13 cm (4) 12 cm
117. The mean of 25 observations is 36. If the mean of first 13 observations is 32 and the mean of last 13 observations is 39, the 13th observation is
- (1) 26 (2) 25
 (3) 24 (4) 23
118. The mid-points of the sides of a triangle ABC are (1, 1), (3, -3) and (4, 5). The coordinates of the centroid of ΔABC are
- (1) $\left(\frac{8}{3}, 1\right)$ (2) $\left(\frac{8}{3}, 3\right)$
 (3) $\left(3, \frac{8}{3}\right)$ (4) $\left(1, \frac{8}{3}\right)$
119. Two coins are tossed simultaneously. The probability of getting at least one head is
- (1) $\frac{1}{4}$ (2) $\frac{3}{4}$
 (3) $\frac{1}{2}$ (4) 1
120. There are 600 men in a fort. If each of them is given 180 g of ration daily, there is ration enough for 25 days. If 300 men are increased and the ration is decreased to 150 g daily, the number of days for which the ration will be sufficient now is
- (1) 20 days (2) 16 days
 (3) 28 days (4) 30 days

(iii) SOCIAL SCIENCE

121. What is the rank of India in the 2004 Index of Economic Freedom, published by the Heritage Foundation and the Wall Street Journal ?
- (1) 84 (2) 71
(3) 121 (4) 90
122. Who was the Governor-General when the 1857 revolt broke out ?
- (1) Dalhousie (2) Canning
(3) Curzon (4) Lawrence
123. The Twelfth Finance Commission has recommended to bring down the revenue deficit of the Centre and the States to zero by
- (1) 2005 – 2006 (2) 2006 – 2007
(3) 2007 – 2008 (4) 2008 – 2009
124. In Union Budget 2005, the finance minister introduced a new tax called FBT. What is the full name of the term FBT ?
- (1) Fiscal Benefit Tax
(2) Fringe Benefit Tax
(3) Fixed Benefit Tax
(4) None of these
125. Fawazil was
- (1) extra payment made to the nobles
(2) excess amount paid to the Exchequer by the Iqtedar
(3) revenue assigned in lieu of salary
(4) none of these
126. Which one of the following is *not* a statutory body ?
- (1) The Election Commission
(2) The Union Public Service Commission
(3) The Planning Commission
(4) The Finance Commission

127. Which of the following countries is *not* a member of Mercosur ?

- | | |
|------------|--------------|
| (1) Brazil | (2) Paraguay |
| (3) Peru | (4) Chile |

128. Which theory makes the use of Jigsaw fit in its support ?

- (1) Tidal Hypothesis
- (2) Tetrahydral Hypothesis
- (3) Cycle of Erosion
- (4) Continental Drift Theory

129. Where is the famous Tuscarora dweep located ?

- | | |
|---------------------|-------------------------------|
| (1) Near USA | (2) Off Japan |
| (3) Off Lakshadweep | (4) Near the Australian coast |

130. In which of the following countries has there been the highest rise in overall level of skilled unemployed during 2000 – 2002 ?

- | | |
|------------|-----------|
| (1) India | (2) China |
| (3) France | (4) USA |

131. The Rigveda consists of

- | | |
|----------------|----------------|
| (1) 1028 hymns | (2) 1000 hymns |
| (3) 2028 hymns | (4) 1038 hymns |

132. Blizzards are characteristic of _____ region.

- | | |
|----------------|---------------|
| (1) Equatorial | (2) Tropical |
| (3) Antarctic | (4) Temperate |

133. Which of the following Harappan sites are located in Uttar Pradesh ?

- | | |
|----------------|------------------|
| (1) Kalibangan | (2) Banwali |
| (3) Almgirpur | (4) Sutkagen-dor |

134. The Prime Minister Manmohan Singh has constituted a task force to prepare a long term plan for the social and economic development of
- (1) Tamil Nadu (2) Manipur
(3) Jammu and Kashmir (4) Uttaranchal
135. How many islands make up Hong Kong ?
- (1) 235 (2) 245
(3) 205 (4) 206
136. Commonwealth Bank belongs to which country ?
- (1) Australia (2) New Zealand
(3) United Kingdom (4) Philippines
137. What does NIFE refer to ?
- (1) A crop (2) An instrument
(3) A marine organism (4) A type of rock
138. Who started the Madras Labour Union in 1918 ?
- (1) Kanji Dwarkadas and Umar Sobhani
(2) G. Ramanujulu Naidu and G.C. Chetti
(3) T.K. Murlidhar and H.B. Mahaduvle
(4) C.K. Annadurai and K.T. Ramchandrar
139. Which of the following rivers is called Biological Desert due to heavy population ?
- (1) Brahmaputra (2) Ganga
(3) Damodar (4) Yamuna
140. Where do Bhagirathi and Alaknanda join to form Ganga ?
- (1) Karan Prayag (2) Dev Prayag
(3) Rudra Prayag (4) Gangotri

(iv) ENGLISH

141. Choose the word which is opposite in meaning to the word 'Tentative'.

- | | |
|---------------|------------|
| (1) Developed | (2) Final |
| (3) Immediate | (4) Urgent |

142. Which word is opposite in meaning to the underlined word in the sentence — 'His meanness is proverbial' ?

- | | |
|----------------|----------------|
| (1) Timidity | (2) Kindness |
| (3) Generosity | (4) Pragmatism |

143. Choose the synonym of 'Voracious'.

- | | |
|------------|-----------|
| (1) Hungry | (2) Wild |
| (3) Quick | (4) Angry |

144. Choose the synonym of the underlined word in the sentence — 'Reading of poetry is not congenial to his taste'.

- | | |
|-------------|----------------|
| (1) Helpful | (2) Preferable |
| (3) Suited | (4) Beneficial |

145. Choose the appropriate word that can substitute — 'Animals that can live on land as well as water'.

- | | |
|---------------|----------------|
| (1) Amorphous | (2) Ambivalent |
| (3) Ambiguous | (4) Amphibian |

146. 'One who cannot be corrected' may be substituted by the word

- (1) Incurable
- (2) Incurable
- (3) Invulnerable
- (4) Hardened

147. Choose the correctly spelt word.

- (1) Surveillance
- (2) Survaillance
- (3) Surveilance
- (4) Survellance

148. Choose the misspelt word.

- (1) Commend
- (2) Appraise
- (3) Behaviour
- (4) Mentenance

149. Choose what best expresses the meaning of the idiom 'To meet one's Waterloo'.

- (1) To die fighting
- (2) To meet one's final defeat
- (3) To die an ignoble death
- (4) To meet a strong adversary

150. Choose what best expresses the meaning of the underlined phrase in the sentence.

It is high time that India did something about its population problem.'

- (1) Appropriate time
- (2) Already late
- (3) Auspicious moment
- (4) Desired occasion

151. Choose the Passive Voice of 'Who teaches you English ?'.

- (1) English is taught by whom ?
- (2) Hy whom will you be taught English ?
- (3) By whom were you taught English ?
- (4) By whom are you being taught English ?

152. Choose the correct Indirect speech of — I said to my brother, "Let us go to some hill station for a change".
- (1) I permitted my brother to go to some hill station for a change.
 - (2) I suggested to my brother that we should go to some hill station for a change.
 - (3) I asked my brother to go to some hill station for a change.
 - (4) I asked my brother if he would go to some hill station for a change.
153. Pick out the most appropriate word to fill in the blank in the sentence.
"There is no doubt that one has to keep _____ with the changing times."
- (1) pace
 - (2) himself
 - (3) aside
 - (4) oneself
154. Choose the correct preposition to complete the sentence.
"I shall not desert you _____ all the world."
- (1) by
 - (2) for
 - (3) with
 - (4) from
155. Who wrote the poem "*Rape of the Lock*" ?
- (1) Chaucer
 - (2) Pope
 - (3) Dryden
 - (4) Shakespeare
156. Who wrote the novel "*Sons and Lovers*" ?
- (1) Lawrence
 - (2) Austen
 - (3) Bronte
 - (4) Hardy

157. Who wrote the play "*Man and the Superman*" ?

- (1) Shakespeare
- (2) Eliot
- (3) Shaw
- (4) Yeats

158. The communicative approach to Language Teaching – Learning lays stress on

- (1) translation
- (2) language use
- (3) grammar
- (4) usage of structures

159. Bathsheba Everdene was the heroine in the novel

- (1) *Return of the Native*
- (2) *Tess of d'Urbervilles*
- (3) *Far from the Madding Crowd*
- (4) *Mayor of Casterbridge*

160. Wordsworth was a poet of which period in literature ?

- (1) Age of Reason
- (2) Romantic Period
- (3) Victorian Period
- (4) Modern Period

(v) हिन्दी

प्रश्न संख्या 161 से 165 के लिए निर्देश : नीचे दिए गए गद्यांश को ध्यान से पढ़िए और कद में पूछे गए प्रश्नों के उत्तर दीजिए ।

शिष्ट जनों द्वारा अनुष्ठित आचरण मात्र कल्पना-उद्भूत सामाजिक शिष्टाचार नहीं है अपितु गम्भीर वैज्ञानिक रहस्यों से ओतप्रोत ऐसा संस्कार है जो मानव जीवन में गुणाधान प्रक्रिया को प्रशस्त करता है । भारतीय संस्कृति में शिष्टाचार का श्रीगणेश सामाजिक व्यवहार के सिंहद्वार — अभिवादन से होता है । ईश्वराभिवादन, पूज्यजनों को प्रणाम, नमस्कार, श्रद्धालि, अर्जलिपुट, प्रणिधात, नामोच्चारणपूर्वक नमन, प्रदक्षिणापूर्वक सम्मान तथा साष्टांग प्रणाम पर्यायभेद में अभिवादन के ही विविध रूप हैं । प्रतिदिन या विशिष्ट अवसरों पर कर्म में सफलता और दीर्घायुष्य-प्राप्ति हेतु माता-पिता तथा गुरुजनों को अभिवादन करना केवल भारतीय संस्कृति में ही विद्यमान है । अध्यात्म विज्ञान की मान्यता है कि किसी वरेण्य व्यक्ति के आगमन पर प्राणस्पर्श की गति ऊर्ध्वमुखी होकर ऊर्जस्वित हो जाती है । उनका आशीर्वाद प्राप्त कर प्राण ऊर्जावान् बन जाते हैं । आज अन्य क्षेत्रों की भाँति शिष्टाचार के विधि-विधान में प्रदूषण और अवमूल्यन निर्बाध गति से हो रहा है । 'हाथ', 'ह्री', 'हलो' करने वालों को थला हाथ जोड़कर मस्तक झुकाना कैसे रस आ सकता है ? त्याग-वैराग्यसम्पन्न अल्पवयस्क या वयोवृद्धों को अभिवादन करना हमारी पुरातन आचार-पद्धति है ।

गद्यांश के आधार पर निम्नलिखित प्रश्न (161 से 165), संभावित उत्तर विकल्पों के साथ दिए गए हैं । सही विकल्प को चुनिए ।

161. शिष्टाचार का प्रथम मोपान क्या है ?

- | | |
|---------------------|----------------------------|
| (1) कुशलक्षेम पूछना | (2) मुस्कारते हुए बात करना |
| (3) अभिवादन करना | (4) भेंट देना |

162. गुरुजनों को अभिवादन करने का चौनसा कृत्य विधिसम्मत नहीं है ?

- | | |
|--------------------------|---------------------------|
| (1) चरण स्पर्श करना | (2) हाथ जोड़कर सिर झुकाना |
| (3) साष्टांग प्रणाम करना | (4) हाथ मिलाना |

163. आशीर्वाद ग्रहण करने का वैज्ञानिक रहस्य क्या है ?

- | | |
|-----------------------------------|---------------------------------|
| (1) मन प्रसन्न हो जाता है | (2) प्राण ऊर्जस्वित हो जाते हैं |
| (3) असम्भव कार्य सम्भव हो जाता है | (4) हमारा आत्मविश्वास बढ़ता है |

164. सामाजिक कुशलता प्राप्त करने का सिंहद्वार क्या है ?

- | |
|---|
| (1) श्रीगणेश का पूजन |
| (2) सहभोज का आयोजन |
| (3) प्रत्येक व्यक्ति को अपना गुरु मानना |
| (4) विधिपूर्वक यथायोग्य अभिवादन |

165. 'सबहिं मानप्रद आप अमानी' का अभिप्राय है

- | |
|---|
| (1) स्वयं सम्मान की चाह न कर सबको सम्मान देना |
| (2) सबके मान की परवाह करने से पहले अपनी चिन्ता करना |
| (3) मान पाकर आपा न खोना |
| (4) अपने सम्मान के समान दूसरों का भी सम्मान करना |

प्रश्न संख्या 166 से 180 के लिए निर्देश : निम्नलिखित प्रत्येक प्रश्न के साथ चार-चार विकल्प दिए गए हैं। सही विकल्प चुनिए।

166. मलिक मोहम्मद जायसी की 'पद्मावत' किस भाषा में है ?
 (1) उर्दू (2) फारसी
 (3) अवधी (4) मागधी
167. संस्कृत भाषा की इनमें से कौनसी लिपि है ?
 (1) देवनागरी (2) ब्राह्मी
 (3) गुरुमुखी (4) शारदा
168. 'छायावाद' किस काल की प्रवृत्ति है ?
 (1) आदिकाल (2) भक्तिकाल
 (3) आधुनिक काल (4) किसी काल की नहीं
169. कौनसी वर्तनी शुद्ध है ?
 (1) श्रीहरी (2) पूजनीय
 (3) मनःकामना (4) कवित्री
170. इनमें अशुद्ध वाक्य कौनसा है ?
 (1) मैंने थोड़ी देर बाद जाना है।
 (2) आप सपरिवार आर्भन्वित हैं।
 (3) कृपया हमारे घर आइए।
 (4) आप जब भी आये, मुझसे मिलें।
171. 'अभिमुख होने' के अर्थ में किस मुहावरे का प्रयोग है ?
 (1) छत्तीस का अँकड़ा होना
 (2) एक और एक ग्यारह होना
 (3) गिन्यानधे का चक्कर
 (4) तिरसड की तरह होना
172. उपरि + उक्त मिलकर सन्धिष्ठ पद क्या होगा ?
 (1) उपरुक्त (2) उपर्युक्त
 (3) उपरोक्त (4) उपयुक्त
173. 'रसोईघर' का समास-विग्रह है
 (1) रसोई का घर (2) रसोई और घर
 (3) रसोई के लिए घर (4) घर की रसोई

174. निविदा किसे कहते हैं ?

- (1) अपील करना
- (2) टेण्डर
- (3) विदाई-समारोह
- (4) प्रार्थना-पत्र

175. 'वह मेरी बात चुपचाप सुन रहा था।' इस वाक्य में रेखांकित पद क्या है ?

- (1) क्रिया-विशेषण
- (2) विशेषण
- (3) संज्ञा
- (4) अव्यय

176. 'कण्ठ' का विशेषण होगा

- | | |
|-----------|------------|
| (1) कण्ठी | (2) काठी |
| (3) कण्ठक | (4) कण्ठ्य |

177. तो पर चारों उरबसी, सुनि राधिके सुजान ।

तू मोहन के उरबसी, हूँ उरबसी-समान ॥

इस दोहे में यमक अलंकार किस शब्द के कारण है ?

- | | |
|-----------|-----------|
| (1) चारों | (2) सुजान |
| (3) समान | (4) उरबसी |

178. 'विनयपत्रिका' किसकी रचना है ?

- (1) केशवदेव
- (2) तुलसीदास
- (3) बिहारीलाल
- (4) मैथिलीशरण गुप्त

179. 'जिसने प्रणय पाथेय माना जीत उसकी ही रही' इस काव्य-पंक्ति में क्या भाव है ?

- (1) जीवन-संघर्ष में कायर की हार होती है
- (2) निरन्तर संघर्षरत रहने वाला जीतता है
- (3) प्रेमयुक्त जीवन सदा विजयी होता है
- (4) प्रेम ही संघर्षपूर्ण जीवन का विरामस्थल है

180. 'अनदेखी' शब्द में कौनसा समास है ?

- | | |
|---------------|---------------|
| (1) अव्ययीभाव | (2) तत्पुरुष |
| (3) कर्मधारय | (4) बहुव्रीहि |

Entrance Test for B.Ed. Programme 2008

बी.एड. कार्यक्रम के लिए प्रवेश परीक्षा 2008

Total No. of Questions = 100

Time : 120 Minutes

कुल प्रश्नों की संख्या = 100

समय : 120 मिनट

The test booklet consists of two parts A & B. The total number of test items will be 100 of one mark each.

परीक्षा पुस्तिका दो भागों में विभक्त है, अ और ब। परीक्षा मदों की कुल संख्या 100 है जो प्रत्येक एक अंक का है।

	Subject विषय	No. of Questions प्रश्नों की संख्या	Marks अंक	Time समय
Part A भाग अ				
Section I खण्ड I	General English Comprehension सामान्य हिन्दी बोध	10	10	Composite time of two hours संयुक्त समय दो घंटे
Section II खण्ड II	Logical & Analytical Reasoning तार्किक-एवं विश्लेषणात्मक चिन्तन	20	20	
Section III खण्ड III	Educational & General Awareness शैक्षिक एवं सामान्य चेतना	25	25	
Section IV खण्ड IV	Teaching-Learning and the School शिक्षण-अधिगम एवं विद्यालय	25	25	
Part B भाग ब	* Subject Competence (any one) विषयगत सक्षमता (कोई एक)	20	20	
Section V खण्ड V	(i) Science विज्ञान (ii) Mathematics गणित (iii) Social Science सामाजिक विज्ञान (iv) English अंग्रेजी (v) Hindi हिन्दी			

***NOTE : Any one subject is to be attempted from Part B.**

नोट : भाग ब से कोई एक विषय करना है।

Read the instructions given on the OMR Response Sheet carefully before you start.

शुरू करने से पहले OMR उत्तर-पत्र पर दिए गए निर्देशों को ध्यानपूर्वक पढ़िए।

**HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET
(EXAMINATION ANSWER SHEET)**

OMR उत्तर-पत्र पर सूचना भरने के निर्देश

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.
अपनी पूरी नामांकन संख्या (एनरोलमेंट नम्बर) 9 अंकों में लिखिए। दिये गये स्थान में अपना सही नाम व पिन कोड सहित पता भी लिखिए। OMR उत्तर-पत्र पर तिथि सहित अपने हस्ताक्षर कीजिए। यह भी सुनिश्चित कर लीजिए कि आपके परीक्षा कक्ष के निरीक्षक ने OMR उत्तर-पत्र पर दिये गये स्थान पर तिथि सहित हस्ताक्षर कर दिये हैं। आपको HB पेंसिल का प्रयोग करना चाहिए।
2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil.
पूरी सूचना HB पेंसिल द्वारा भरी जानी चाहिए। अंकों के संगत वृत्तों को HB पेंसिल से ही काला करना है।
3. Do not make any stray remarks on this OMR Response Sheet.
इस OMR उत्तर-पत्र पर कोई अवांछित टिप्पणियाँ या निशान नहीं लगाइए।
4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely.
नामांकन संख्या और परीक्षा केन्द्र कोड वाले कॉलमों में अंकों में सही सूचना लिखिए। संगत वृत्त पर्याप्त गहरे होने चाहिए और पूरी तरह से भरे हुए होने चाहिए।
5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle '0'.

प्रत्येक प्रश्न के बाद चार (या कम) संभावित उत्तर हैं, जो 1, 2, 3 तथा 4 द्वारा निरूपित किये गये हैं। प्रत्येक प्रश्न के लिए आपको केवल एक उत्तर चयनित करके निर्दिष्ट करना चाहिए जिसे आप सर्वाधिक उचित या सही उत्तर मानते हैं। सर्वाधिक उपयुक्त उत्तर चुनिए। तत्पश्चात् HB पेंसिल के प्रयोग द्वारा प्रश्न के क्रमांक के सामने सही उत्तर संख्या वाले वृत्त को काला कीजिए। यदि आप पाते हैं कि प्रश्न के नीचे दिये चार विकल्पों में से कोई भी सही उत्तर नहीं है तो आपको वृत्त '0' को काला करना चाहिए।

6. If you wish to change your answer, ERASE completely the already darkened circle by using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased circle and the question will be read as having two answers and will be ignored for giving any credit.

यदि आप कोई उत्तर को बदलना चाहें, तो पहले से ही काले किये वृत्त को एक अच्छी गुणवत्ता वाले रबर से पूरी तरह मिटा दीजिए और संशोधित उत्तर संख्या वाले वृत्त को काला कीजिए। यदि गलत उत्तर को पूरी तरह नहीं मिटाया गया तो मिटाये गये वृत्त में कुछ निशान रह जायेंगे और प्रश्न के दो उत्तर दिये हुए माने जायेंगे और अंक गिनते समय वह अस्वीकार किया जायेगा।

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

यदि एक प्रश्न के लिये एक से अधिक उत्तर दिया जायेगा तो कोई अंक नहीं दिये जायेंगे। इसलिए आपको सर्वाधिक उचित उत्तर का चयन करना चाहिए।

8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

किसी एक प्रश्न पर अधिक समय नहीं लगाइए। यदि आपको कोई विशिष्ट प्रश्न कठिन लगता है, तो उसे छोड़कर अगले पर जाइए। पूरे प्रश्नों का उत्तर देने के बाद यदि आपके पास समय है, तो आप उन प्रश्नों पर वापस जा सकते हैं जिसका आपने उत्तर नहीं दिया है।

9. **Only one subject is to be attempted from PART B.**
भाग ब से केवल एक ही विषय करना है ।

You will attempt the questions as under :
आपको प्रश्न निम्नानुसार करने हैं :

Sl. No. क्रमांक	Subject विषय	No. of Questions प्रश्नों की संख्या
(i)	Science विज्ञान	Q. Nos. 81 to 100 प्रश्न संख्या 81 से 100
(ii)	Mathematics गणित	Q. Nos. 101 to 120 प्रश्न संख्या 101 से 120
(iii)	Social Science सामाजिक विज्ञान	Q. Nos. 121 to 140 प्रश्न संख्या 121 से 140
(iv)	English अंग्रेजी	Q. Nos. 141 to 160 प्रश्न संख्या 141 से 160
(v)	Hindi हिन्दी	Q. Nos. 161 to 180 प्रश्न संख्या 161 से 180

GENERAL INSTRUCTIONS

सामान्य निर्देश

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

परीक्षा कक्ष के अन्दर कोई सेल फोन, कैल्कुलेटर, पुस्तकें, स्लाइड-रूल, नोट-बुक या लिखित नोट इत्यादि लाने की अनुमति नहीं है ।
2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

परीक्षा स्थल पर आपको केन्द्र अधीक्षक और निरीक्षक द्वारा दिये गये निर्देशों का पालन करना है । यदि आप उनके निर्देशों का उल्लंघन करेंगे तो आपको अयोग्य घोषित किया जायेगा ।
3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

परीक्षा में यदि कोई परीक्षार्थी नकल करते हुए या सहायता देते हुए या प्राप्त करते हुए पाया गया तो उसे अयोग्य घोषित किया जायेगा ।
4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

आपको निरीक्षकों द्वारा परीक्षा पुस्तिका और OMR उत्तर-पत्र दिये जायेंगे । परीक्षा के समाप्त होने पर परीक्षा कक्ष छोड़ने से पहले आपको OMR उत्तर-पत्र निरीक्षक को सौंप देना चाहिए । जो परीक्षार्थी अपने OMR उत्तर-पत्र को नहीं लौटाता है, उसे अयोग्य घोषित किया जायेगा और विश्वविद्यालय उसके विरुद्ध आगे कार्यवाही करेगा ।
5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

सभी रफ कार्य परीक्षा पुस्तिका पर ही किया जायेगा और किसी अन्य कागज पर नहीं । कागज के कोई अन्य टुकड़ों की अनुमति नहीं है । उत्तरों तक पहुँचने के लिये आपको परीक्षा पुस्तिका में मार्जिनों में काम करने, कुछ निशान लगाने या उसमें रेखांकित करने की अनुमति है ।

6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score. विश्वविद्यालय किसी ऐसे परीक्षार्थी के प्राप्तांक निरस्त करने का अधिकार रखती है जो छद्मरूप धारण करता है या कोई अन्य दुराचार अपनाता है या प्रयोग करता है या अनुचित साधन प्रयोग करता है। परीक्षा एकसमान स्थितियों के अधीन संचालित की जा रही है। विश्वविद्यालय सभी परीक्षार्थियों के प्राप्तांकों की मान्यता एकसमान रूप से जाँचने की क्रियाविधि अपनायेगी। यदि पर्याप्त संकेत है कि आपका निष्पादन असली नहीं है, तो विश्वविद्यालय आपके प्राप्तांक निरस्त कर सकती है।

7. Candidates should bring their hall tickets duly issued by the Registrar. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in B.Ed. Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected.

परीक्षार्थियों को कुल सचिव द्वारा जारी किया गया हाल टिकट लाना चाहिए। यदि आप प्रवेश परीक्षा में योग्य घोषित किये जाते हैं तो बी.एड. कार्यक्रम में प्रवेश हेतु विश्वविद्यालय में अपने प्रमाण-पत्र व प्रोग्राम शुल्क देते हुए आपको प्रवेश फॉर्म के साथ इस हाल टिकट को संलग्न करना चाहिए। जो प्रवेश फॉर्म बिना मूल हाल टिकट के प्राप्त किये जायेंगे उन्हें सरसरी तौर पर निरस्त कर दिया जायेगा।

PART A

SECTION I : GENERAL ENGLISH COMPREHENSION

Directions : Read the following passage carefully and pick out the best answer out of the four choices given in the questions that follow :

A duty is an obligation. It is something we owe to others as social beings when we live together. We must let others live with us. My right of living implies my duty to my fellow beings to allow them the same conditions of life. In fact, rights and duties are correlated. What is a right in regard to one may be a duty in regard to others. Rights and duties are two sides of the same coin. We should always observe from the standpoint of others. Moral duty is more effective than legal rights. A moral duty is that which is binding upon the people on moral grounds. It is my moral duty to help the poor because of being a member of the society.

I must try to create conditions that contribute to the welfare of humanity. Similarly, I owe a duty to my parents — to be obedient and respectful to them. This duty originates from the sense of responsibility which is directly related to our conscience. So this is concerned with a moral duty which any person owes without a legal bondage.

A sense of duty is paramount for the proper development of civilization. Hypocrisy is quite reverse to the sense of duty. It involves wickedness, while duty involves sincerity and faithfulness.

1. According to the passage, rights and duties are
 - (1) two sides of the same coin
 - (2) correlated
 - (3) both (1) and (2)
 - (4) neither (1) nor (2)

2. According to the passage legal duty is
 - (1) more important than moral duty
 - (2) less important than moral duty
 - (3) more effective than moral duty
 - (4) less effective than moral duty

3. Duty comes from
 - (1) responsibility
 - (2) legal bondage
 - (3) hypocrisy
 - (4) none of the above

4. Which of the following statements is **not** correct according to the passage ?
- (1) Hypocrisy involves wickedness.
 - (2) Hypocrisy is opposed to duty.
 - (3) Duty involves sincerity.
 - (4) Sense of duty is not important for the development of civilization.
5. Which of the following moral duties has **not** been mentioned in the passage ?
- (1) Moral duty towards our motherland
 - (2) Moral duty towards our parents
 - (3) Moral duty towards the poor
 - (4) Moral duty to contribute to the welfare of humanity
6. Which of the following is **not** related to moral duty ?
- (1) Sense of responsibility
 - (2) Conscience
 - (3) Hypocrisy
 - (4) Sincerity
7. Why is it a duty to help the poor ?
- (1) Because I am poor
 - (2) Because I am rich
 - (3) Because I belong to the society
 - (4) Because God wants this
8. Why should I be obedient and respectful to my parents ?
- (1) Because of my sense of responsibility
 - (2) Because of legal binding
 - (3) Because of civilization
 - (4) Because of hypocrisy
9. "We should always observe from the standpoint of others." This is a
- (1) simple sentence
 - (2) complex sentence
 - (3) compound sentence
 - (4) phrase
10. The word 'always' in "We should always observe from the standpoint of others" is a/an
- (1) adverb
 - (2) adjective
 - (3) noun
 - (4) verb

SECTION II : LOGICAL & ANALYTICAL REASONING

Directions (11 – 14) : In each of the following questions an incomplete series of numbers, with one blank is given. Identify the missing member from the given alternatives.

- 11.** 1, 27, 125, ?, 729
(1) 242 (2) 314
(3) 307 (4) 343
- 12.** 2, 5, 10, 50, 500, ?
(1) 25000 (2) 560
(3) 550 (4) 540
- 13.** 3, 14, 47, ?, 443, 1334
(1) 61 (2) 89
(3) 146 (4) 445
- 14.** 2, 9, 30, 93, 282, ?
(1) 849 (2) 846
(3) 649 (4) 746

Directions (15 – 18) : In each of the following questions there are five groups of letters. First is the primary one, followed by four, out of which one is different from the rest. Identify this odd member.

- 15.** IIJL
(1) QQSV (2) EEFH
(3) AABD (4) MMNP
- 16.** ABAC
(1) BCBD (2) PRPQ
(3) CDCE (4) STSU
- 17.** BXTP
(1) OKGC (2) DZVR
(3) XTOK (4) EAWS
- 18.** DINS
(1) HMSX (2) FKPU
(3) JOTY (4) NSXC

19. Which pair is different in some way from others in the following pairs ?

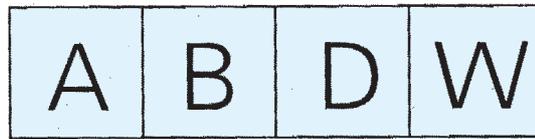
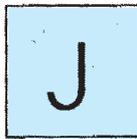
- (1) Bottle and ink
- (2) Can and oil
- (3) Bag and clothes
- (4) Boat and ship

Directions (20 – 24) : In each of the following questions there are five figures. First is a reference figure. Among the answer figures one figure does not belong to the class to which the first figure belongs. Identify this odd figure.

Reference Figure :

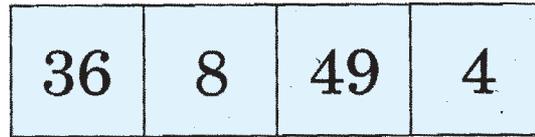
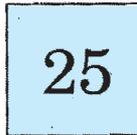
Answer Figures :

20.



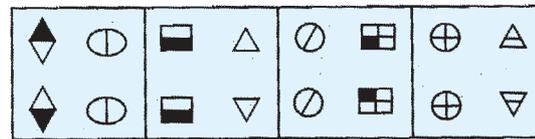
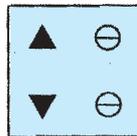
(1) (2) (3) (4)

21.



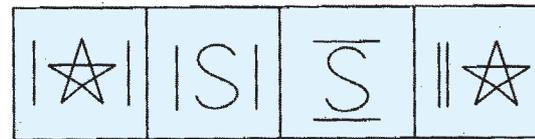
(1) (2) (3) (4)

22.



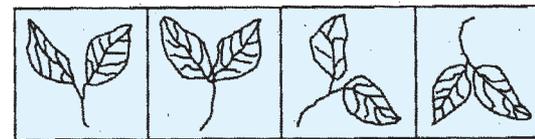
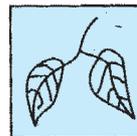
(1) (2) (3) (4)

23.



(1) (2) (3) (4)

24.



(1) (2) (3) (4)

Directions (25 – 28) : In each of the following questions two statements are followed by two conclusions. Assuming that the two given statements are true (however absurd they may be) decide which of the two conclusions follows strictly from the given statements. Select the most appropriate alternative.

25. All men are chairs.

All animals are chairs.

Conclusions :

I. All men are animals.

II. No animal is a man.

- (1) Only I follows
- (2) Only II follows
- (3) Both I and II follow
- (4) Neither I nor II follows

26. Buckets are means of transport.

Stairs are means of transport.

Conclusions :

I. Buckets are stairs.

II. Some stairs are buckets.

- (1) Only I follows
- (2) Only II follows
- (3) Both I and II follow
- (4) Neither I nor II follows

27. No bird has wings.

All birds are rational.

Conclusions :

I. Some rationals have wings.

II. Wingless are birds.

- (1) Only I follows
- (2) Only II follows
- (3) Both I and II follow
- (4) Neither I nor II follows

28. All philosophers are rational people.

Some rational people are happy.

Conclusions :

I. Some happy people are philosophers.

II. Some happy people are rational.

(1) Only I follows

(2) Only II follows

(3) Both I and II follow

(4) Neither I nor II follows

29. Which is the fourth letter to the left of the letter that is mid-way between 'O' and 'P' in 'CARDIOGRAPH' ?

(1) D

(2) I

(3) O

(4) R

30. Which is the odd term in the following list ?

(1) January

(2) May

(3) April

(4) August

SECTION III : EDUCATIONAL & GENERAL AWARENESS

- 31.** Ganpati festival was started by
- (1) Jyotiba Phule
 - (2) Gopal Krishna Gokhale
 - (3) M.G. Ranade
 - (4) Bal Gangadhar Tilak
- 32.** The name 'Indian National Congress' was given by
- (1) S.N. Banerjee
 - (2) Feroz Shah Mehta
 - (3) Dadabhai Naoroji
 - (4) M.G. Ranade
- 33.** German Silver is the alloy combination of
- (1) Copper, Zinc and Nickel
 - (2) Copper, Aluminium and Nickel
 - (3) Chromium, Nickel and Mercury
 - (4) Copper, Lead and Chromium
- 34.** Who is considered the 'guardian of public purse' ?
- (1) President
 - (2) Parliament
 - (3) Comptroller and Auditor General
 - (4) Public Accounts Committee

- 35.** Where is Nandapa Wild-life Sanctuary ?
- (1) Andhra Pradesh
 - (2) Arunachal Pradesh
 - (3) Himachal Pradesh
 - (4) Madhya Pradesh
- 36.** Which of the following committees on education is considered as the Magna Carta of English Education in India ?
- (1) Wood's Despatch
 - (2) Raleigh Commission
 - (3) Saddler Commission
 - (4) Hunter Commission
- 37.** Who said — "Patriotism is religion and religion is love for India" ?
- (1) Swami Vivekananda
 - (2) Raj Narain Bose
 - (3) Bal Gangadhar Tilak
 - (4) Bankim Chandra Chatterjee
- 38.** The famous 'Kirtistambha' at Chittor was built by
- (1) Rana Pratap
 - (2) Rana Kumbha
 - (3) Rana Hammir
 - (4) Rana Sangram Singh
- 39.** Gold coins in India were first introduced by
- (1) Sakas
 - (2) Parthians
 - (3) Indo-Greeks
 - (4) Kushans

40. Light year is the unit of
- (1) time
 - (2) distance
 - (3) light
 - (4) intensity of light
41. Which of the following is known as 'morning star' ?
- (1) Venus
 - (2) Mars
 - (3) Jupiter
 - (4) Saturn
42. All the following foods lack vitamin C, *except*
- (1) Rice
 - (2) Meat
 - (3) Cheese
 - (4) Milk
43. The fourth state of matter is
- (1) super fluids
 - (2) small particles suspended in the gas
 - (3) liquid crystals
 - (4) plasma
44. The leading producer of coffee in the world is
- (1) Turkey
 - (2) Brazil
 - (3) Venezuela
 - (4) Cuba

45. The Bhutia group of languages does *not* include
- (1) Ladakhi
 - (2) Tibetan
 - (3) Lepcha
 - (4) Sherpa
46. The largest producer of sugarcane in India is
- (1) Andhra Pradesh
 - (2) Gujarat
 - (3) Punjab
 - (4) Uttar Pradesh
47. Which of the following matchings is *wrong* ?
- (1) Vijayawada — Narmada
 - (2) Lucknow — Gomti
 - (3) Badrinath — Alaknanda
 - (4) Ayodhya — Saryu
48. The first nuclear reactor of India was named as
- (1) Urvashi
 - (2) Rohini
 - (3) Kamini
 - (4) Apsara
49. Fundamental right to education has been brought through
- (1) 83rd Constitution (Amendment) Act
 - (2) 86th Constitution (Amendment) Act
 - (3) 93rd Constitution (Amendment) Act
 - (4) 96th Constitution (Amendment) Act

- 50.** Integrated Child Development Scheme (ICDS) caters to
- (1) Early Child care and Education alone
 - (2) Early Child care and Education with five other components
 - (3) Early Child care and Education with four other components
 - (4) Early Child care and three other components
- 51.** Education Commission in Independent India which focused on Secondary Education was chaired by
- (1) Dr. D.S. Kothari
 - (2) A. Lakshmiswami Mudaliar
 - (3) Dr. S. Radhakrishnan
 - (4) Triguna Sen
- 52.** Education Commission in pre-independence India which comprehensively covered all aspects of education is known as
- (1) Saddler Commission
 - (2) Hunter Commission
 - (3) Sargent Plan
 - (4) Abbot-Wood Report
- 53.** Tarachand Committee provided recommendations on
- (1) Students' Unrest
 - (2) Religious and Moral Education
 - (3) Vocationalisation of Education
 - (4) Secondary Education
- 54.** State expenditure of 6 percent of G.D.P. was recommended by
- (1) Kothari Commission (1966)
 - (2) National Education Policy (1968)
 - (3) National Policy on Education (1986)
 - (4) Review Committee on NPE (1986)
- 55.** The latest National Curriculum Framework by NCERT came into existence in
- (1) 2000
 - (2) 2004
 - (3) 2005
 - (4) 2006

SECTION IV : TEACHING-LEARNING AND THE SCHOOL

56. What would be your approach if a student interrupts in your class ?
- (1) You will ask him to leave the class
 - (2) You will ask him to behave properly
 - (3) You will assess his reasons to do the same
 - (4) You will give him extra home-work
57. How would you prefer to address a student who has not completed his home-work ?
- (1) When are you going to complete it ?
 - (2) You didn't do it. Try it.
 - (3) Why did you not complete it ?
 - (4) You better ignore it now.
58. Schools should be concerned with the development of child, which should include
- (1) acquisition of knowledge by the child
 - (2) acquisition of life-skills by the child
 - (3) acquisition of skills required by the nation
 - (4) acquisition of skills required by a healthy person
59. The main reason for non-achievement of full literacy in India is
- (1) lack of funds
 - (2) incapability of utilization of funds
 - (3) lack of suitable facilities
 - (4) lack of will to achieve the goal
60. The main purpose of 'Parent-Teacher-Association (PTA)' in any school is to
- (1) keep students in check/control
 - (2) collect additional funds for remedial teaching
 - (3) share understanding of the problems faced by school
 - (4) involve parents for improvement of school functioning

61. A student gives a partially correct response to your question. Then you will
- (1) seek further information
 - (2) provide reinforcement
 - (3) reframe your question
 - (4) tell the correct information
62. School can be called a social agent if
- (1) it transmits knowledge
 - (2) it educates about rights and duties
 - (3) it imparts knowledge about traditions and values
 - (4) it organises various activities
63. One basic difference between traditional schools and open learning schools is that
- (1) the former are systematic
 - (2) the latter do not cultivate cultural values
 - (3) the latter use modern gadgets
 - (4) the former carry personal touch
64. School can be considered a _____ group as far as socialising agency is concerned.
- (1) Primary
 - (2) Secondary
 - (3) Supplementary
 - (4) Tertiary
65. Which of the following statements is *not* true ?
- (1) Acquisition of 'life-skills' is part of maturation.
 - (2) Acquisition of 'life-skills' is part of social process.
 - (3) 'Life-skills' are directly moulded.
 - (4) 'Life-skills' are learnt.

- 66.** A student wants to share his problem with his teacher and visits the teacher for the same at his home. In such a situation, the teacher should
- (1) suggest to him to escape from his home
 - (2) contact the student's parents and provide help
 - (3) extend reasonable help and boost his morale
 - (4) warn him to never visit his home
- 67.** If a student alleges against you for showing favouritism in evaluation of scripts, how would you deal with him ?
- (1) Reject his allegations
 - (2) Adopt punitive measure
 - (3) Make efforts to reveal his position
 - (4) Show his answer book and few more
- 68.** The major responsibility with which school personnel have been entrusted is that of
- (1) adjusting social demands to the needs of the child
 - (2) adjusting the child to conform to the demands of society
 - (3) changing human nature to conform to social expectations
 - (4) preparing the child to change the society
- 69.** In order to develop a good rapport with students, a teacher should (select the most important activity)
- (1) love his students
 - (2) be friendly with all
 - (3) pay individual attention
 - (4) communicate well
- 70.** The best reason because of which a teacher can command respect from his students is if
- (1) he follows innovative practices in the class
 - (2) he dictates notes to the class
 - (3) he reads and explains the text-book
 - (4) he does not give home assignment

71. Development of moral values among students is very important. What would you do to develop the same ?
- (1) Encourage moral value related works
 - (2) Organise lectures
 - (3) Display stories based on moral values
 - (4) Present yourself as a role model
72. Teaching aids are useful because they
- (1) helps teachers' work
 - (2) activate all senses
 - (3) help students to be attentive
 - (4) make learning more meaningful
73. Teacher's class-room behaviour should be good because
- (1) it will set an example
 - (2) students will be more attentive
 - (3) environment would be conducive to learning
 - (4) students will appreciate it
74. You have a class which is very heterogeneous in height. You should allow a seating arrangement
- (1) which is random
 - (2) where smaller students are allowed to sit such that they can see and participate easily in class activities
 - (3) which is purely based on height
 - (4) that has taller students on one side of the class
75. Which one of the following may *not* be the best reason for cheating in the class-room examination ?
- (1) Too lazy to study
 - (2) Parental pressure for good marks
 - (3) Fear of failure
 - (4) Self-prestige

76. In this age of academic excellence demand, inclusion of games and sports in schools is

- (1) a wastage of time
- (2) taking away lot of time from academic work
- (3) giving time for leisure or relaxation
- (4) necessary for the co-ordinated development of the individual

77. Which one of the following pairs is odd (or not properly associated) ?

- (1) Froebel — Playway
- (2) Maria Montessori — Divergent thinking
- (3) Keller — Co-operative learning
- (4) Gandhiji — Soiled hands

78. While teaching the concept of a 'circle', which one of the following would be the best way to do it ?

- (1) Present a picture of a circle
- (2) Present pictures of circles of various sizes
- (3) Present pictures of circles and ellipses
- (4) Present pictures of circles and polygons

79. Teaching would be more effective if the teacher

- (1) makes his intent purposeful
- (2) is master of the subject
- (3) uses various instructional aids
- (4) declares his objectives in the beginning

80. In a democratic country like India, schools should concentrate on

- (1) development of traits to face hurdles of daily life
- (2) inculcation of values cherished by the community
- (3) preparation for academic excellence
- (4) development of traits of good citizenship

PART B
SECTION V : SUBJECT COMPETENCE

(i) SCIENCE

81. Clothes do not dry quickly on a rainy day because on a rainy day

- (1) humidity is high
- (2) humidity is low
- (3) temperature becomes high
- (4) atmospheric pressure rises

82. Joule is the unit of

- (1) force
- (2) power
- (3) energy
- (4) pressure

83. The audible range of hearing for average human beings is

- (1) 20 Hz to 20 KHz
- (2) 2 Hz to 20 Hz
- (3) 2 Hz to 20 KHz
- (4) 2 KHz to 20 KHz

84. Tritium is an

- (1) isobar of hydrogen
- (2) isotope of hydrogen
- (3) isobar of helium
- (4) isotope of helium

85. Which of the following ions help in the opening and closing of stomata ?
- (1) Na^+
 - (2) K^+
 - (3) Ca^{++}
 - (4) None of the above
86. Which of the following does **not** have plus (+) or minus (-) signs marked on it ?
- (1) Resistor
 - (2) Ammeter
 - (3) Voltmeter
 - (4) Battery
87. Photosynthesis is a
- (1) catabolic process
 - (2) anabolic process
 - (3) amphibolic process
 - (4) All of these
88. If a mirror forms an erect but diminished image of an object placed anywhere in front of it, is a
- (1) concave mirror
 - (2) plane mirror
 - (3) convex mirror
 - (4) concave and convex mirror (both)
89. The instrument to measure atmospheric pressure is called
- (1) Pyrometer
 - (2) Thermopile
 - (3) Barometer
 - (4) Manometer

- 90.** Orange colour of the setting sun is due to
- (1) reflection of light
 - (2) diffusion of light
 - (3) scattering of light
 - (4) polarisation of light
- 91.** What is the final colour of blue litmus when a dilute solution of NaOH is added to it ?
- (1) Red
 - (2) Pink
 - (3) Orange
 - (4) Blue
- 92.** Pick the odd one out.
- (1) Fermentation
 - (2) Aerobic respiration
 - (3) Anaerobic respiration
 - (4) Breathing
- 93.** Hypotonic solution as compared to Hypertonic solution has
- (1) more solute
 - (2) less solute
 - (3) same solute
 - (4) nothing can be said about the amount of solute
- 94.** Volt is the unit of
- (1) charge
 - (2) current
 - (3) resistance
 - (4) potential difference

(ii) MATHEMATICS

101. The value of $\frac{a\sqrt{a} + b\sqrt{b}}{(\sqrt{a} + \sqrt{b})(a - b)} + \frac{2\sqrt{b}}{\sqrt{a} + \sqrt{b}} - \frac{\sqrt{ab}}{a - b}$ is

- (1) 0
- (2) 1
- (3) \sqrt{ab}
- (4) $(\sqrt{a} + \sqrt{b})$

102. In a mixture of 35 litres, the ratio of milk and water is 5 : 2. Another 5 litres of milk is added to the mixture. The ratio of milk and water in the new mixture is

- (1) 3 : 1
- (2) 1 : 3
- (3) 2 : 3
- (4) 3 : 2

103. Walking at 4 km an hour, a peon reaches his office 5 minutes late. If he walks at 5 km an hour, he will be 4 minutes too early. The distance of his office from the residence is

- (1) 5 km
- (2) 4 km
- (3) 3 km
- (4) 2 km

104. If $5^{x-2} \cdot 3^{2x-3} = 135$, then the value of x is

- (1) 0
- (2) 1
- (3) 2
- (4) 3

105. The simple interest on a certain amount at 4% p.a. for 4 years is Rs. 80 more than the interest on the same sum for 3 years at 5% p.a. The sum is

- (1) Rs. 6,000
- (2) Rs. 7,200
- (3) Rs. 7,500
- (4) Rs. 8,000

106. A trader marks an article at 30% more than the cost price. He gives 10% discount to his customers and gains Rs. 25.50 per article. The cost price of the article is
- (1) Rs. 150
 - (2) Rs. 200
 - (3) Rs. 175
 - (4) Rs. 250
107. The price of sugar is increased by 25%. How much percent should a man decrease his consumption so that there is no increase in his expenditure ?
- (1) 10%
 - (2) 20%
 - (3) 5%
 - (4) 15%
108. Rs. 6,500 were divided equally among a certain number of persons. Had there been 15 more persons each would have got Rs. 30 less. The original number of persons was
- (1) 65
 - (2) 60
 - (3) 50
 - (4) 40
109. 2 men and 6 boys can do in 4 days a piece of work which would be done again in 4 days by 4 men and 3 boys. One man will do it in
- (1) 36 days
 - (2) 24 days
 - (3) 16 days
 - (4) 12 days
110. If $\sin A = \frac{24}{25}$, the value of $\tan A + \sec A$, where $0^\circ < A < 90^\circ$ is
- (1) 49
 - (2) 25
 - (3) 24
 - (4) 7

116. The median of the following data is

25, 34, 31, 23, 22, 26, 35, 26, 20, 32

- (1) 25.5
- (2) 26
- (3) 26.5
- (4) 25

117. The average weight of 10 men is decreased by 3 kg when one of them whose weight is 80 kg is replaced by a new person. The weight of the new person is

- (1) 70 kg
- (2) 60 kg
- (3) 50 kg
- (4) 73 kg

118. The value of k so that the points $A(k, 1)$, $B(2, 1)$ and $C(5, -1)$ are collinear is

- (1) 4
- (2) 3
- (3) 2
- (4) 1

119. The common difference of the A.P. $a, a + d, a + 2d, \dots$ for which the 20th term is 10 more than the 18th term, is

- (1) 4
- (2) -4
- (3) -5
- (4) 5

120. Two dice are thrown simultaneously. The probability of getting a total of at least 10 is

- (1) $\frac{5}{12}$
- (2) $\frac{1}{6}$
- (3) $\frac{5}{6}$
- (4) $\frac{1}{12}$

(iii) SOCIAL SCIENCE

- 121.** The Treaty of Sreerangapattanam was between Tipu Sultan and
- (1) Cornwallis
 - (2) Clive
 - (3) Warren Hastings
 - (4) Wellesley
- 122.** The famous Besnagar Pillar Inscription of century 150 BC refers to the great theistic cult of
- (1) Panchika and Hariti
 - (2) Pashupatis
 - (3) Krishna-Vasudeva
 - (4) Shakti
- 123.** What is a water hyacinth ?
- (1) A weed
 - (2) A medicinal plant
 - (3) A decorative plant
 - (4) A highly sought after plant
- 124.** To which of the following bills must the President accord his sanction without sending it back for recommendations ?
- (1) Ordinary bills
 - (2) Finance bills
 - (3) Bills passed by both the houses of Parliament
 - (4) Bills seeking amendment to the Constitution
- 125.** The amendment procedure of the Indian Constitution has been modelled on the constitutional pattern of
- (1) Canada
 - (2) USA
 - (3) Switzerland
 - (4) South Africa

126. Indian Railways tied up with which of the following to launch a co-branded card and traveller loyalty card to tap the huge railway passengers market ?
- (1) BoB card
 - (2) Citibank card
 - (3) SBI card
 - (4) None of these
127. Which bank advertises itself as the world's local bank ?
- (1) Citibank
 - (2) HSBC
 - (3) ICICI Bank
 - (4) ABN Amro
128. In which state is Silent Valley located ?
- (1) Tamil Nadu
 - (2) Kerala
 - (3) Assam
 - (4) Arunachal Pradesh
129. Which of the following is *not* a promotional and motivational measure suggested in the National Population Policy 2000 ?
- (1) Reward Panchayat and Zila Parishad for promoting small family norm
 - (2) Incentive to adopt two child norm
 - (3) Couples below poverty line will be given health insurance plans
 - (4) Banning abortion facilities (looking at female infanticides)
130. Who said, "HANOZ DELHI DOOR AST" ?
- (1) Nizamuddin Aulia
 - (2) Farid
 - (3) Nasiruddin
 - (4) None of these

- 131.** In which of the following constitutional documents did the British Government for the first time, officially lay down as the goal of constitutional development in India, not only dominion status, but also responsible Government ?
- (1) Indian Council Act 1892
 - (2) Indian Council Act 1909
 - (3) Government of India Act 1919
 - (4) Government of India Act 1935
- 132.** In which state is chromite abundantly found ?
- (1) Maharashtra
 - (2) Madhya Pradesh
 - (3) Orissa
 - (4) Karnataka
- 133.** For what is the Manas Sanctuary in Assam known ?
- (1) Bear
 - (2) Tiger
 - (3) Wild ass
 - (4) Birds
- 134.** The Rajya Sabha can take initiative in
- (1) censuring a Central Minister
 - (2) creating a new All India Service
 - (3) considering Money Bills
 - (4) appointing judges
- 135.** Which of the following provides the largest part of the demand for loanable funds in India ?
- (1) Hire purchase borrowers
 - (2) Private house purchasers
 - (3) Corporate businesses
 - (4) Farmers

136. Who amongst the following was impeached in England for acts committed as Governor General of India ?

- (1) Wellesley
- (2) Cavendish Bentinck
- (3) Cornwallis
- (4) Warren Hastings

137. The National Stock Exchange of India (NSEI) was inaugurated in

- (1) July 1992
- (2) July 1993
- (3) July 1994
- (4) July 1995

138. One of the major towns of the Godavari region in the Satavahana kingdom was

- (1) Pratishthana
- (2) Arikamedu
- (3) Kokkhai
- (4) Maski

139. In the Islamic (Mughal) buildings that came up in India, the elements of decoration did *not* include

- (1) calligraphy
- (2) depiction of living beings
- (3) geometry
- (4) foliage

140. Jaya is the name of a high yielding variety of

- (1) Wheat
- (2) Rice
- (3) Bajra
- (4) Cotton

(iv) ENGLISH

141. Choose the word opposite in meaning to 'Dormant'.

- | | |
|----------------|------------|
| (1) Inert | (2) Deaf |
| (3) Indulgence | (4) Active |

142. Choose the word opposite in meaning to 'Malignant'.

- | | |
|--------------|-------------|
| (1) Virulent | (2) Benign |
| (3) Prudent | (4) Swallow |

143. The word 'Tacit' means

- | | |
|------------|---------------|
| (1) Formal | (2) Fear |
| (3) Silent | (4) Celestial |

144. The word 'Enunciate' means

- | | |
|------------|-------------|
| (1) Matter | (2) Express |
| (3) Evil | (4) Detest |

145. 'One who is well-versed in the science of languages' is called a

- | | |
|-----------------|----------------|
| (1) Philosopher | (2) Theologist |
| (3) Philologist | (4) Zoologist |

146. 'A person who abstains from all kinds of alcoholic drinks' is called a

- | | |
|-----------------|-------------|
| (1) Drunkard | (2) Angler |
| (3) Teetotaller | (4) Heretic |

147. Choose the correctly spelt word.

- | | |
|---------------|----------------|
| (1) Coloqial | (2) Coloquial |
| (3) Colloqial | (4) Colloquial |

148. Choose the misspelt word.

- | | |
|--------------|-------------|
| (1) percieve | (2) believe |
| (3) relieve | (4) receive |

149. Choose what expresses the meaning of the phrase 'a black sheep'.

- (1) Stranger
- (2) Convict
- (3) Gentleman
- (4) A family member one disapproves of

150. Choose what expresses the meaning of 'pull the wool over one's eye'.

- (1) Delay
- (2) Encourage
- (3) Suppress
- (4) Deceive

151. Choose the passive voice of — 'Who ate my cheese ?'

- (1) By whom is my cheese being eaten ?
- (2) By whom was my cheese eaten ?
- (3) By whom will my cheese be eaten ?
- (4) By whom was my cheese been eaten ?

152. Choose the indirect speech of — My father said, "Study hard".

- (1) My father scolded me to study hard.
- (2) My father asked me to study hard.
- (3) My father requested me to study hard.
- (4) My father said that I must study hard.

153. Choose the most appropriate word to fill in the blank in the sentence :

My father is angry _____ me.

- (1) on
- (2) with
- (3) in
- (4) over

154. Choose the most appropriate word to fill in the blank in the sentence :

Trust _____ God, and do your duty.

- (1) of
- (2) with
- (3) in
- (4) on

155. Who wrote the poem 'Tintern Abbey' ?
- (1) Keats (2) Shelley
(3) Wordsworth (4) Byron
156. Who wrote the novel 'A Tale of Two Cities' ?
- (1) Austen (2) Dickens
(3) Hardy (4) Bronte
157. Who wrote the play 'All's well that ends well' ?
- (1) Brecht
(2) Eugene O'Neill
(3) Shaw
(4) Shakespeare
158. Farmer Boldwood and Sergeant Troy are characters in the novel
- (1) The Mayor of Casterbridge
(2) Far from the Madding Crowd
(3) The Return of the Native
(4) Tess of the d'Urbervilles
159. Robert Browning was a poet of which period in literature ?
- (1) Age of Reason
(2) Romantic Period
(3) Victorian Period
(4) Modern Period
160. Which of the following is *not* a language skill ?
- (1) Reading (2) Writing
(3) Thinking (4) Speaking

(v) हिन्दी

प्र. सं. 161 से 165 के लिए निर्देश : नीचे दिए गए गद्यांश को ध्यान से पढ़िए और बाद में पूछे गए प्रश्नों के उत्तर दीजिए ।

अंग्रेजों के पदार्पण के पश्चात् भारत की शिक्षा-पद्धति में आमूल-चूल परिवर्तन आया । उसका उद्देश्य शासन-व्यवस्था को चलाने के लिए कम खर्च पर क्लर्क पैदा करना था । मैकाले का कहना था — “हमें भारतीय लोगों के एक ऐसे वर्ग के निर्माण का भरसक प्रयत्न करना है जो हमारे और उन करोड़ों लोगों के बीच, जिन पर हम शासन करते हैं, दुभाषिये का काम कर सकें । हम ऐसे वर्ग का निर्माण करें जो रंग और रक्त में भले ही भारतीय हो, किन्तु रुचियों, विचारों, नैतिक मूल्यों और बौद्धिक दृष्टिकोण आदि में पूर्णरूपेण अंग्रेज हों ।” मैकाले का स्वप्न साकार हो गया । प्रचलित शिक्षा-पद्धति लॉर्ड मैकाले द्वारा मुखरित उद्देश्य की पूर्ति में शत-प्रतिशत सफल रही है । किन्तु अंग्रेजों की राजनैतिक कूटनीति का रोना रोने से भारत का कल्याण नहीं होगा । हमें स्वतंत्र भारत की परिस्थितियों और आवश्यकताओं के अनुरूप शिक्षा-प्रणाली को ढाल लेना चाहिए ।

शिक्षा का वास्तविक उद्देश्य चरित्र को उन्नत करके जीवन को उच्च आदर्शों से प्रेरित करना तथा व्यक्तित्व का सन्तुलित और समन्वित विकास करना है । विद्यार्थियों में निरन्तर बढ़ती हुई अनुशासनहीनता, उद्वेगिता, उच्छ्रंखलता और प्रशासनिक भ्रष्टाचार इस बात का प्रत्यक्ष प्रमाण है कि वर्तमान शिक्षा चरित्र-निर्माण और व्यक्तित्व के सन्तुलित और समन्वित विकास में असफल रही है । आज की खर्चीली शिक्षा जनसामान्य के पहुँच से दूर होती जा रही है । मुंशी प्रेमचन्द ने कहा था — खर्चीली शिक्षा कभी चरित्रवान् व्यक्ति पैदा नहीं कर सकती । कितना अच्छा हो कि ‘पढ़ो और कमाओ’ की योजनाएँ प्रचलन में आएँ ।

161. मैकाले का कौन-सा स्वप्न साकार हुआ ?

- (1) ब्रिटिश साम्राज्य की स्थापना करना
- (2) अंग्रेज-भक्त क्लर्कों को पैदा करना
- (3) अंग्रेजी पढ़ाकर विचारशील युवक तैयार करना
- (4) भारतीयों को अपनी प्राचीन महत्ता और गौरव का विस्मरण कराना

162. आमूल-चूल परिवर्तन का अर्थ क्या है ?

- (1) आंशिक घटा-बढ़ी करना
- (2) रसोई के चूल्हों में परिवर्तन
- (3) प्रारम्भ से अन्त तक बदलाव लाना
- (4) शासन-पद्धति में परिवर्तन लाना

163. स्वतंत्र भारत में शिक्षा का उद्देश्य निम्नलिखित में से सर्वाधिक महत्त्वपूर्ण कौन-सा है ?

- (1) नेतृत्व की शिक्षा देना
- (2) व्यक्तित्व का समन्वित विकास करना
- (3) बेरोजगारी दूर करना
- (4) भ्रष्टाचार-उन्मूलन करना

164. किन लोगों को 'काले अंग्रेज' कहा जाता है ?
- (1) ऐसे भारतीय जो बौद्धिक दृष्टिकोण में अंग्रेजों जैसे हैं
 - (2) अफ्रीका के निवासी लोग
 - (3) दक्षिण भारतीय लोग
 - (4) अनुशासनहीन उच्छ्रंखल नवयुवक

165. जीवन को प्रेरित करने वाले उच्च आदर्श कौन-से हैं ?
- (1) रुचियों, विचारों और नैतिक मूल्यों में अंग्रेजों की तरह बनें
 - (2) देश-प्रेम और नैतिकता को जीवन में अपनाएँ
 - (3) शिक्षा को कम खर्चीला बनाएँ
 - (4) धर्मनिरपेक्ष शिक्षा-व्यवस्था अपनाएँ

i. 166 से 180 के लिए निर्देश : निम्नलिखित प्रत्येक प्रश्न के साथ-साथ चार-चार विकल्प दिए गए हैं। उनमें से सही विकल्प चुनिए।

166. ब्रज और अवधी किस काल में काव्य की प्रमुख भाषाएँ थीं ?
- (1) वीरगाथा काल
 - (2) रीतिकाल
 - (3) छायावादी युग
 - (4) भक्तिकाल
167. 'कबीर' किस भाषा के कवि माने जाते हैं ?
- (1) पूर्वी हिन्दी
 - (2) मागधी
 - (3) सधुक्कड़ी
 - (4) भोजपुरी
168. 'जिसके बिना काम न चले' इस अर्थ में कौन-सा शब्द उपयुक्त है ?
- (1) अनिवार्य
 - (2) अविकल
 - (3) अनिर्धार्य
 - (4) अपरिहार्य

169. कौन-सी वर्तनी शुद्ध है ?

- (1) सुश्रूषा
- (2) शुश्रूषा
- (3) शुस्रूषा
- (4) षुश्रूसा

170. सौप्रस्थानिक-कार्यक्रम कौन-सा होता है ?

- (1) विदाई समारोह
- (2) स्वागत समारोह
- (3) अलंकरण समारोह
- (4) श्रद्धाञ्जलि कार्यक्रम

171. इनमें से कौनसा शब्द शुद्ध नहीं है ?

- (1) उज्ज्वल
- (2) महात्म्य
- (3) स्वास्थ्य
- (4) उपलक्ष्य

172. अति + अधिक मिलकर बनता है

- (1) अत्याधिक
- (2) अतीधिक
- (3) अत्यधिक
- (4) अत्यधीक

173. 'आर्जव' किस मूल शब्द से बना है ?

- (1) अर्जन
- (2) आरजू
- (3) अर्ज
- (4) ऋजु

174. 'खाला जी का घर' इस मुहावरे का अर्थ है

- (1) आसान काम
- (2) कठिन काम
- (3) व्यर्थ की जगह
- (4) आराम करने का स्थान

175. 'मूर्धा' का विशेषण कौन-सा शब्द है ?
- (1) मूर्ध्नि
 - (2) मूर्धन्य
 - (3) मूर्धण्य
 - (4) मूर्धेय
176. निम्नलिखित में से अव्ययीभाव समास का उदाहरण कौन-सा पद है ?
- (1) राजभाषा
 - (2) पशु-पक्षी
 - (3) गाँव-गाँव
 - (4) देहलता
177. राम नाम मणि दीप धरि, जीह देहरी द्वार ।
तुलसी भीतर-बाहिरौ, जो चाहसि उजियार ॥
- इस दोहे में कौन-सा अलंकार है ?
- (1) रूपक
 - (2) उपमा
 - (3) उत्प्रेक्षा
 - (4) श्लेष
178. निम्नलिखित वाक्यों में से कौन-सा वाक्य शुद्ध है ?
- (1) आपके एक-एक शब्द प्रभावशाली होते हैं ।
 - (2) मैंने उसकी पुस्तक सधन्यवाद लौटा दी ।
 - (3) घर पर सब कुशल है ।
 - (4) मैंने आज जाना है ।
179. 'आज के पाथे आज नहीं जलाए जाते' इस लोकोक्ति का क्या भाव है ?
- (1) हाथ पर सरसों नहीं जमती
 - (2) हर कार्य में धैर्य चाहिए
 - (3) आज बोया बीज भविष्य में वृक्ष बनकर फल देता है
 - (4) जल्दी का काम शैतान का होता है
180. 'हनुमान-चालीसा' किसकी रचना है ?
- (1) हनुमान प्रसाद पोद्दार
 - (2) महाकवि भूषण
 - (3) महावीर प्रसाद
 - (4) तुलसीदास

Entrance Test for B.Ed. Programme 2009

बी.एड. कार्यक्रम के लिए प्रवेश परीक्षा 2009

Total No. of Questions = 100

कुल प्रश्नों की संख्या = 100

Time : 120 Minutes

समय : 120 मिनट

The test booklet consists of two parts 'A' & 'B'. The total number of test items will be 100 of one mark each.

परीक्षा पुस्तिका दो भागों में विभक्त है, 'अ' और 'ब'। परीक्षा मदों की कुल संख्या 100 है जो प्रत्येक एक अंक का है।

	Subject विषय	No. of Questions प्रश्नों की संख्या	Marks अंक	Time समय
Part A भाग अ				
Section I खण्ड I	General English Comprehension सामान्य हिन्दी बोध	10	10	Composite time of two hours संयुक्त समय दो घंटे
Section II खण्ड II	Logical & Analytical Reasoning तार्किक एवं विश्लेषणात्मक चिन्तन	20	20	
Section III खण्ड III	Educational & General Awareness शैक्षिक एवं सामान्य चेतना	25	25	
Section IV खण्ड IV	Teaching-Learning and the School शिक्षण-अधिगम एवं विद्यालय	25	25	
Part B भाग ब	* Subject Competence (any one) विषयगत सक्षमता (कोई एक)	20	20	
Section V खण्ड V	(i) Science विज्ञान (ii) Mathematics गणित (iii) Social Science सामाजिक विज्ञान (iv) English अंग्रेजी (v) Hindi हिन्दी			

*NOTE : Any one subject is to be attempted from part 'B'.

नोट : भाग 'ब' से कोई एक विषय करना है।

Read the instructions given on the OMR Response Sheet carefully before you start.

शुरू करने से पहले OMR उत्तर-पत्र पर दिए गए निर्देशों को ध्यानपूर्वक पढ़िए।

**HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET
(EXAMINATION ANSWER SHEET)**

OMR उत्तर-पत्र पर सूचना भरने के निर्देश

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil. अपनी पूरी नामांकन संख्या (एनरोलमेंट नम्बर) 9 अंकों में लिखिए। दिये गये स्थान में अपना सही नाम व पिन कोड सहित पता भी लिखिए। OMR उत्तर-पत्र पर तिथि सहित अपने हस्ताक्षर कीजिए। यह भी सुनिश्चित कर लीजिए कि आपके परीक्षा कक्ष के निरीक्षक ने OMR उत्तर-पत्र पर दिए गये स्थान पर तिथि सहित हस्ताक्षर कर दिये हैं। आपको HB पेंसिल का प्रयोग करना चाहिए।
2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil. पूरी सूचना HB पेंसिल द्वारा भरी जानी चाहिए। अंकों के संगत वृत्तों को HB पेंसिल से ही काला करना है।
3. Do not make any stray remarks on this OMR Response Sheet. इस OMR उत्तर-पत्र पर कोई अवांछित टिप्पणियाँ या निशान नहीं लगाइए।
4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely. नामांकन संख्या और परीक्षा केन्द्र कोड वाले कॉलमों में अंकों में सही सूचना लिखिए। संगत वृत्त पर्याप्त गहरे होने चाहिए और पूरी तरह से भरे हुए होने चाहिए।
5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle '0'.

प्रत्येक प्रश्न के बाद चार (या कम) संभावित उत्तर हैं, जो 1, 2, 3 तथा 4 द्वारा निरूपित किये गये हैं। प्रत्येक प्रश्न के लिए आपको केवल एक उत्तर चयनित करके निर्दिष्ट करना चाहिए जिसे आप सर्वाधिक उचित या सही उत्तर मानते हैं। सर्वाधिक उपयुक्त उत्तर चुनिए। तत्पश्चात् HB पेंसिल के प्रयोग द्वारा प्रश्न के क्रमांक के सामने सही उत्तर संख्या वाले वृत्त को काला कीजिए। यदि आप पाते हैं कि प्रश्न के नीचे दिये चार विकल्पों में से कोई भी सही उत्तर नहीं है तो आपको वृत्त '0' को काला करना चाहिए।

6. If you wish to change your answer, **ERASE** completely the already darkened circle by using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased circle and the question will be read as having two answers and will be ignored for giving any credit.

यदि आप कोई उत्तर को बदलना चाहें, तो पहले से ही काले किये वृत्त को एक अच्छी गुणवत्ता वाले रबर से पूरी तरह मिटा दीजिए और संशोधित उत्तर संख्या वाले वृत्त को काला कीजिए। यदि गलत उत्तर को पूरी तरह नहीं मिटाया गया तो मिटाये गये वृत्त में कुछ निशान रह जायेंगे और प्रश्न के दो उत्तर दिये हुये माने जायेंगे और अंक गिनते समय वह अस्वीकार किया जायेगा।

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

यदि एक प्रश्न के लिये एक से अधिक उत्तर दिया जायेगा तो कोई अंक नहीं दिये जायेंगे। इसलिए आपको सर्वाधिक उचित उत्तर का चयन करना चाहिए।

8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

किसी एक प्रश्न पर अधिक समय नहीं लगाइए। यदि आपको कोई विशिष्ट प्रश्न कठिन लगता है, तो उसे छोड़कर अगले पर जाइए। पूरे प्रश्नों का उत्तर देने के बाद यदि आपके पास समय है, तो आप उन प्रश्नों पर वापस जा सकते हैं जिसका आपने उत्तर नहीं दिया है।

9. Only one subject is to be attempted from PART 'B'.

भाग 'ब' से केवल एक ही विषय करना है।

You will attempt the questions as under :

आपको प्रश्न निम्नानुसार करने हैं :

Sl. No. क्रमांक	Subject विषय	No. of Questions प्रश्नों की संख्या
(i)	Science विज्ञान	Q. Nos. 81 to 100 प्रश्न संख्या 81 से 100
(ii)	Mathematics गणित	Q. Nos. 101 to 120 प्रश्न संख्या 101 से 120
(iii)	Social Science सामाजिक विज्ञान	Q. Nos. 121 to 140 प्रश्न संख्या 121 से 140
(iv)	English अंग्रेजी	Q. Nos. 141 to 160 प्रश्न संख्या 141 से 160
(v)	Hindi हिन्दी	Q. Nos. 161 to 180 प्रश्न संख्या 161 से 180

GENERAL INSTRUCTION

सामान्य निर्देश

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

परीक्षा कक्ष के अन्दर कोई सेल फोन, कैल्कुलेटर, पुस्तकें, स्लाइड-रूल, नोट-बुक या लिखित नोट इत्यादि लाने की अनुमति नहीं है।
2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

परीक्षा स्थल पर आपको केन्द्र अधीक्षक और निरीक्षक द्वारा दिये गये निर्देशों का पालन करना है। यदि आप उनके निर्देशों का उल्लंघन करेंगे तो आपको अयोग्य घोषित किया जायेगा।
3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

परीक्षा में यदि कोई परीक्षार्थी नकल करते हुए या सहायता देते हुए या प्राप्त करते हुए पाया गया तो उसे अयोग्य घोषित किया जायेगा।
4. The Test Booklet and the **OMR** Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the **OMR** Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the **OMR** Response Sheet will be disqualified and the University may take further action against him/her.

आपको निरीक्षकों द्वारा परीक्षा पुस्तिका और **OMR** उत्तर-पत्र दिये जायेंगे। परीक्षा के समाप्त होने पर परीक्षा कक्ष छोड़ने से पहले आपको **OMR** उत्तर-पत्र निरीक्षक को सौंप देना चाहिए। जो परीक्षार्थी अपने **OMR** उत्तर-पत्र को नहीं लौटाता है, उसे अयोग्य घोषित किया जायेगा और विश्वविद्यालय उसके विरुद्ध आगे कार्यवाही करेगा।
5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

सभी रफ कार्य परीक्षा पुस्तिका पर ही किया जायेगा और किसी अन्य कागज पर नहीं। कागज के कोई अन्य टुकड़ों की अनुमति नहीं है। उत्तरों तक पहुँचने के लिये आपको परीक्षा पुस्तिका में मार्जिनों में काम करने, कुछ निशान लगाने या उसमें रेखांकित करने की अनुमति है।

6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score.

विश्वविद्यालय किसी ऐसे परीक्षार्थी के प्राप्तांक निरस्त करने का अधिकार रखती है जो छद्मरूप धारण करता है या कोई अन्य दुराचार अपनाता है या प्रयोग करता है या अनुचित साधन प्रयोग करता है। परीक्षा एकसमान स्थितियों के अधीन संचालित की जा रही है। विश्वविद्यालय सभी परीक्षार्थियों के प्राप्तांकों की मान्यता एकसमान रूप से जाँचने की क्रियाविधि अपनायेगी। यदि पर्याप्त संकेत है कि आपका निष्पादन असली नहीं है, तो विश्वविद्यालय आपके प्राप्तांक निरस्त कर सकती है।

7. Candidates should bring their hall tickets duly issued by the Registrar. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in B.Ed. Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected.

परीक्षार्थियों को कुल सचिव द्वारा जारी किया गया हाल टिकट लाना चाहिए। यदि आप प्रवेश परीक्षा में योग्य घोषित किये जाते हैं तो बी.एड. कार्यक्रम में प्रवेश हेतु विश्वविद्यालय में अपने प्रमाण-पत्र व प्रोग्राम शुल्क देते हुए आपको प्रवेश फॉर्म के साथ इस हाल टिकट को संलग्न करना चाहिए। जो प्रवेश फॉर्म बिना मूल हाल टिकट के प्राप्त किये जायेंगे उन्हें सरसरी तौर पर निरस्त कर दिया जायेगा।

PART - A

SECTION - I : GENERAL ENGLISH COMPREHENSION

Directions : Read the following passage carefully and choose the best answer out of the four choices given after each question that follow :

Your life can only be as free as your perception of it. Whenever we look at a situation, we see our past in it because every event gets interpreted, and interpretations are rooted in the past. If spiders frightened you as a child, you will project that fear onto spiders today; if your father was an alcoholic, your judgement about someone who drinks will be clouded by your painful past experiences. Just to realize that you are placing an interpretation on everything, no matter how trivial, is an important step towards freeing yourself from the past. Realize that you are always seeing things from one point of view. If you find yourself fighting with someone, for example, holding on to your point of view makes the other person a threat, while acknowledging that two opposing viewpoints can both be valid removes the threat.

Once you have interpreted a situation as a threat, your body will automatically give some kind of stress reaction. So it's important to question your interpretations, old ones usually don't remain valid beyond the original situation. The only way you can end stress is by perceiving it to end.

Then you create a space for spontaneous moments of freedom. These are the moments when your old mindset clears in a flash of insight. With that flash comes a sense of revelation.

1. What do we see when we look at any situation ?
 - (1) We see our future
 - (2) We see our present
 - (3) We see our interpretation of the situation
 - (4) We see our past

2. Our judgement is generally clouded by :
 - (1) our fears and painful experiences
 - (2) our interpretation of everything
 - (3) our trivial observations
 - (4) seeing things from our point of view

3. According to the passage :
 - (1) life is free of perceptions
 - (2) freeing oneself from the past is important
 - (3) we should not fight with anyone
 - (4) two opposing viewpoints can never be valid

4. If we see things from one point of view :
- (1) we cannot stop fighting
 - (2) we can never remove the threat
 - (3) we don't believe others
 - (4) we keep thinking of original situations
5. Why is it important to free oneself from the past ?
- (1) It helps to see things from others' point of view
 - (2) It makes us more fearful
 - (3) It helps us make correct perceptions of it
 - (4) It helps in fighting with others
6. When we interpret situations as threats :
- (1) our old perceptions lose validity
 - (2) we end all kinds of stress
 - (3) our body undergoes stress
 - (4) we feel free from fear
7. When we clear our minds of old baggage :
- (1) we emerge a completely new person
 - (2) we create space for moments of freedom
 - (3) we feel exposed and revealed
 - (4) we keep checking our old interpretation
8. In the sentence "Old ones usually don't remain valid beyond the original situation" *ones* stands for :
- | | |
|---------------------|----------------|
| (1) Interpretations | (2) Questions |
| (3) Reactions | (4) Situations |
9. In the statement "While acknowledging that two opposing viewpoints can both be valid removes the threat", the word 'valid' is :
- | | | | |
|------------------|------------|------------|---------------|
| (1) an adjective | (2) a verb | (3) a noun | (4) an adverb |
|------------------|------------|------------|---------------|
10. The antonym of 'trivial' would be :
- | | | | |
|-----------|-------------------|-------------|---------------|
| (1) Petty | (2) Insignificant | (3) Crucial | (4) Judgement |
|-----------|-------------------|-------------|---------------|

PART - A
SECTION - II : LOGICAL & ANALYTICAL REASONING

Directions for question number 11 to 14 :

In each of the following questions some series is given. You have to find the missing member from the given alternatives.

11. 5, 10, 30, _____, 600
(1) 50 (2) 60 (3) 120 (4) 200
12. 42, 24, 53, 35, 64, _____
(1) 46 (2) 75
(3) 48 (4) None of the above
13. 0, 7, 26, 63, _____
(1) 93 (2) 103 (3) 121 (4) 124
14. B, _____, J, P, V
(1) C (2) F (3) G (4) H

Directions for question number 15 to 18 :

In each of the following questions some word is given a specific code. You have to find a suitable answer for the word or group of letters from the given alternatives.

15. If DANCE is coded as CZMBD, then ENGLISH would be written as :
(1) FMHMJTI (2) DMFKHRG (3) CLFKHRG (4) DOHKHRG
16. If DEAR is coded as WVZI, then PALE will be coded as :
(1) KZOV (2) KAOU (3) VZOV (4) KZOU
17. If STRIKE is coded as UVTKMG, then KMLMBW would be the code for :
(1) MONDAY (2) IONOZU (3) MONODY (4) IKJKZU
18. If DELHI is coded as IDHEL, then TUFAN would be coded as :
(1) TNAUF (2) NATUF (3) NTAUF (4) NTUAF
19. Name the letter which is as far from the third letter of the alphabet (in english) as the second E is from the first E in 'PRECIPITATE'.
(1) J (2) K (3) L (4) M
20. If 14th of February of a leap year fell four days preceding a Monday, what day of the week will dawn on the 17th of March the next year ?
(1) Monday (2) Tuesday (3) Wednesday (4) Sunday

Tarun was 30 years old when his son Varun was born. Varun's aunt Urvashi is 3 year younger than her brother, Tarun and 5 years younger than her husband Yogesh. Yogesh and Urvashi have 3 children : Kamal, Jalaj and Vaishali. Kamal was born on his father's 28th birthday. In 10 years his brother Jalaj will be 7 years less than half his father's age and their sister Vaishali will be one third her mother's age. 12 years ago Kamal was born.

21. Which of the following represents the correct chronological order from oldest to youngest

- (1) Yogesh, Kamal, Varun, Vaishali
- (2) Tarun, Yogesh, Vaishali, Varun
- (3) Urvashi, Yogesh, Varun, Vaishali
- (4) Jalaj, Vaishali, Kamal, Varun

22. Which of the following represents correct order from youngest to oldest ?

- (1) Varun, Vaishali, Jalaj, Kamal
- (2) Varun, Tarun, Urvashi, Vaishali
- (3) Vaishali, Kamal, Jalaj, Urvashi
- (4) Vaishali, Kamal, Jalaj, Varun

23. Sarita the elder sister of Varun, could be younger than :

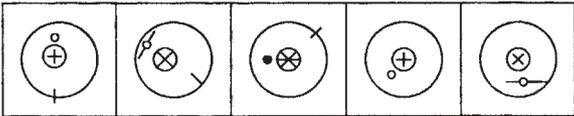
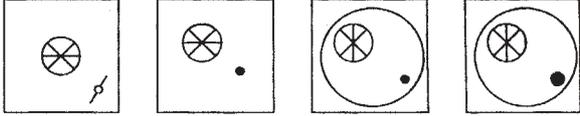
- (1) Vaishali
- (2) Kamal and Vaishali
- (3) Jalaj
- (4) None

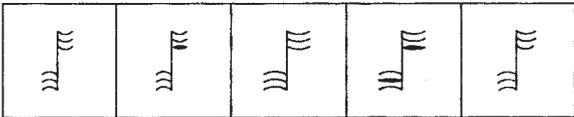
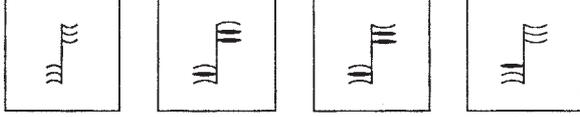
24. Who among them is younger than as many people as there are people older ?

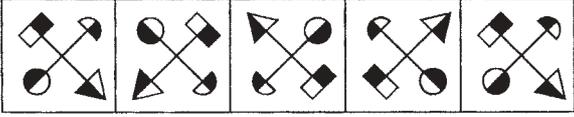
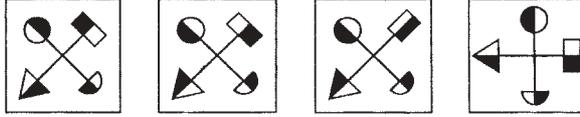
- (1) Vaishali
- (2) Kamal
- (3) Varun
- (4) Jalaj

Directions for question number 25 to 27 :

In each of the following questions there is a set of figures (problem) and then there are four alternative given. You have to select the figure which constitute the sequence with the problem figures.

25.  

26.  

27.  

Directions for question number 28 to 30 :

In each of the following questions, two statements are given. Assuming the first two statements to be true (however absurd they may be or away from facts), you have to decide which of the two conclusions follows (valid) strictly from the given statements. Select the most appropriate alternative from the ones being given.

28. Statements : No man is animal.

Some animals are intelligent.

Conclusions : (i) Some men are not intelligent.

(ii) Some intelligent beings are men.

(1) Only (i) follows

(2) Only (ii) follows

(3) Both (i) and (ii) follows

(4) Neither (i) nor (ii) follows

29. Statements : All chairs are pens.

All pens are also pencils.

Conclusions : (i) Some pencils are chairs.

(ii) All pencils are not chairs.

(1) Only (i) follows

(2) Only (ii) follows

(3) Both (i) and (ii) follows

(4) Neither (i) nor (ii) follows

30. Statements : All boys are not students.

Some students are not employed.

Conclusions : (i) Some boys are not employed.

(ii) Some employed ones are not boys.

(1) Only (i) follows

(2) Only (ii) follows

(3) Both (i) and (ii) follows

(4) Neither (i) nor (ii) follows

PART - A

SECTION - III : EDUCATIONAL & GENERAL AWARENESS

Each question is followed by four alternative responses. Choose the best answer and write its serial number.

31. Who was the first "Satyagrahi" chosen by Mahatma Gandhi to lead his individual Satyagrah Movement launched in October 1940 ?
- (1) Vinoba Bhave (2) Jawaharlal Nehru
(3) C. Rajgopalachari (4) Dr. Rajendra Prasad
32. India is the largest producer and consumer of :
- (1) Rice (2) Tea (3) Pulses (4) Oilseeds
33. Noble Prize in Economics was recently awarded to :
- (1) Pope John Paul II (2) Condella RICE
(3) John Mc Cain (4) Paul Krugman
34. Path of planets around the sun is :
- (1) Elliptical (2) Circular (3) Parabolic (4) Straight line
35. The Booker prize on the novel 'The White Tiger' was won by :
- (1) Amitav Ghosh (2) Arundhati Roy
(3) Arvind Adiga (4) Mahashweta Devi
36. Which of the following rivers of South India form Sivasamudram falls ?
- (1) Narmada (2) Cauvery (3) Krishna (4) Godavari
37. The President of India can give up his/her office by addressing resignation to the :
- (1) Chief Election Commissioner (2) Speaker of Lok Sabha
(3) Prime Minister (4) Vice President
38. India's first Women's University at Pune was established by :
- (1) M.G. Ranade (2) Dhondo Keshav Karve
(3) R. G. Bhandarkar (4) G. K. Gokhle

39. Which Sikh Guru was executed under the orders of emperor Jahangir ?
(1) Guru Arjun Dev (2) Guru Teg Bahadur
(3) Guru Govind Singh (4) Guru Ram Das
40. Agha Khan Palace is at :
(1) Ahmedabad (2) Mumbai (3) Chennai (4) Pune
41. The number of Chromosomes in the human body is :
(1) 42 (2) 44 (3) 46 (4) 48
42. Which of the following pairs is wrongly matched ?
(1) Venus : Brightest Planet
(2) Jupiter : Largest Planet
(3) Mercury : Fastest Planet
(4) Mars : Planet nearest to earth
43. World Ozone Day is celebrated on :
(1) 14th July (2) 5th September
(3) 16th September (4) 10th November
44. Which of the following languages is not specified in VIII schedule of the Indian Constitution ?
(1) Urdu (2) Sanskrit (3) English (4) Nepali
45. Most of the active volcanoes are located around :
(1) Indian Ocean (2) Atlantic Ocean
(3) Pacific Ocean (4) Arctic Ocean
46. Jawahar Navodaya Vidyalays were established on the recommendation of :
(1) National Policy on Education (1986)
(2) Programme of Action (Revised) (1992)
(3) Indian Education Commission (1966)
(4) Review Committee on NPE (1986)

47. A committee was set up during 1958-59 to examine the issue of providing Moral Education in schools, under the chairmanship of :
- (1) Dr. Sampurnanand (2) Dr. M.C. Chagla
(3) Shri. Swarna Singh (4) Sri. Shriprakash
48. Work experience as an integral part of school curriculum was recommended by :
- (1) Melcom Adisheshaiah Committee (2) Ishwar Bhai Patel Committee
(3) Tarachand Committee (4) Abbot-wood Committee
49. National Council for Teacher Education (NCTE) was established as a statutory body in :
- (1) 1985 (2) 1986 (3) 1992 (4) 1995
50. In Pursuance of NPE 1986, the scheme Operation Black Board was launched in the year:
- (1) 1988 (2) 1990 (3) 1991 (4) 1992
51. Who said, "Say what you will, the indigenous native rule is by far the best" ?
- (1) Dayanand Saraswati (2) Lala Lajpat Rai
(3) Bal Gangadhar Tilak (4) Mahatma Gandhi
52. The first committee responsible for looking into the problem of wastage and stagnation was :
- (1) Zakir Hussain Committee (2) Ram Murti Committee
(3) Hartog Committee (4) Sri Prakash Committee
53. The Sarva Shiksha Abhiyan Covers the children in the age group :
- (1) 0-14 years (2) 6-14 years (3) 3-18 years (4) 6-18 years
54. The Indian Political Party, which was established in Tashkant is :
- (1) Indian National Congress (2) Peasants and Workers Party
(3) The Ghadar Party (4) Communist Party of India
55. The Secondary Education Commission (1952-53) was chaired by :
- (1) Dr. S. Radhakrishnan (2) Dr. Laxmi Swami Mudaliar
(3) Dr. Triguna Sen (4) Dr. D. S. Kothari

PART - A

SECTION - IV : TEACHING-LEARNING AND THE SCHOOL

56. A student has be fooled you a day before. What would be your normal reaction to the good idea presented by the student in the class ?
- (1) you will ignore it
 - (2) you will ask other students to examine it
 - (3) you will gladly accept it
 - (4) you will start examining it
57. Which one of the following can not be a tenet of discipline ?
- (1) Recognition of the importance of obedience of the rule
 - (2) Recognition of the inherent rights and dignity of individuals
 - (3) Recognition of the values of freedom, justice and equality
 - (4) Recognition of its role for better achievement of goals
58. Which of the following is the best means of transmission of information to learner ?
- (1) a teacher (2) media (3) message (4) learning package
59. The best way to treat a wrong answer given by your student is :
- (1) to scold him for not having learnt the lesson
 - (2) to reframe the question to elicit right answer
 - (3) to provide a partial answer and reframe question to get the answer
 - (4) to provide correct answer and get the explanation of the same
60. A teacher will become more effective if :
- (1) he uses instructional aids
 - (2) he helps students get purpose in what he teaches
 - (3) he gives example and asks question in between teaching
 - (4) he helps students get correct answers to the questions on the topic

61. Which of the following may not be a good skill in learning of sciences ?
- (1) observation (2) setting of apparatus
(3) inferences (4) listening
62. 'Open Book Examination' system is advocated by many experts. It would require_____ (select the best answer)
- (1) Good number of books to be supplied by the boards
(2) High capacity/skills in paper setting
(3) Students' participation
(4) Different type of teachers to evaluate the scripts
63. If students do not understand what is taught in the class, the teacher should_____ (top priority)
- (1) check the previous knowledge of the student again
(2) repeat the topic again
(3) teach the lesson again with more examples
(4) leave the topic for the time being to take up the same later on
64. 'Pedagogy' is considered to be the :
- (1) Science of teaching
(2) Art of learning
(3) Both science and art of teaching - learning
(4) Science of communication
65. Which one of the following sequence would be the most acceptable to you ?
[M → Motivation; I → Illustration; P → Presentation; and R → Recapitulation]
- (1) M I P R (2) P M I R (3) P M R I (4) M P I R
66. A recently introduced 'CCE' (continuous and comprehensive evaluation) does not imply :
- (1) planning evaluation in a flexible manner
(2) engaging the teacher with lots of evaluation works
(3) assessment of both scholastic and non scholastic aspect of learners
(4) portfolio evaluation

67. Community participation in school education is mainly required for :
- (1) supervising teachers' work
 - (2) improving school climate
 - (3) mobilizing additional resources
 - (4) developing good human resources
68. Which of the following does not imply 'Alternative Schooling' ?
- (1) Charwaha Vidyalayas
 - (2) Education of out-of-school children
 - (3) Education of children in their 'neighbourhood'.
 - (4) Education of children in cluster of construction side
69. A good teacher is one _____ . (the best according to you)
- (1) who inspires the students most
 - (2) who provides all help that students need
 - (3) who helps in securing good grades
 - (4) who maintains good discipline in class
70. While framing time table which of the following should prevail the most ?
- (1) Principle of justice
 - (2) Principle of incidence of fatigue
 - (3) Principle of variety
 - (4) Principle of flexibility
71. Which of the following would be the best way to develop 'Value'- Co-operation ?
- (1) Organising lectures on the topic
 - (2) Organising cultural programmes
 - (3) Organising a camp for one month
 - (4) Playing a role model
72. Which one of the following can improve quality of education ?
- (1) Introduction of additional working hour
 - (2) Tuservice teacher education
 - (3) Diagnostic and remedial teaching
 - (4) By supplementary text books
73. One major difference between formal schools and open schools lies in :
- (1) the former is systematic
 - (2) the later does not develop cultural values
 - (3) the later uses modern gadgets
 - (4) None of the above

74. School can be considered a _____ group as far as socialising agency is concerned.
(1) primary (2) secondary (3) supplementary (4) tertiary
75. Various institutional competitions should be held because :
(i) there are sufficient funds for these
(ii) it helps in understanding various group of people
(1) Only (i) is relevant (2) Only (ii) is relevant
(3) Both (i) and (ii) are relevant (4) Both (i) and (ii) are not relevant
76. Which of the following can't be a phase of skill learning ?
(1) contiguity (2) Discrimination (3) Practice (4) Imagination
77. Which one of the following is the most crucial task in teaching ?
(1) Inducing learning (2) Transmitting knowledge
(3) Managing class (4) Communicating to students
78. A higher mean of a group of students on a teacher made test would lead to conclude definitely that :
(1) it is a high achievement group (2) teacher has taught well
(3) the test is very well prepared (4) None of the above
79. Core of communication is perception based on our senses which :
(1) passes coded information directly to the brain
(2) interpret information that they receive
(3) act selectively on the information they receive
(4) process information only
80. While putting a "Probing" question in a class to elicit a response, which of the following can not be a good quality of the probing question ?
(1) unambiguous meaning (2) it does not have to refer
(3) sentence containing double negative (4) it has definite answer

PART - B

SECTION - V (ii) : MATHEMATICS

101. The value of $\frac{a^2-b^2}{a-b} - \frac{a^3-b^3}{a^2-b^2}$ is :

(1) $\frac{a+b}{ab}$

(2) $\frac{a-b}{ab}$

(3) $\frac{ab}{a+b}$

(4) $\frac{ab}{a-b}$

102. A number of persons were to pay equal amounts to a total of Rs. 72. If there were 3 persons less, then each would have to contribute Rs. 4 more. The number of people were :

(1) 8

(2) 9

(3) 12

(4) 24

103. The value of n, if $25^{n-1} = 5^{2n-1} - 100$ is :

(1) 0

(2) 1

(3) 2

(4) -1

104. The difference between compound and simple interest on a certain sum for 3 years at 10% is Rs. 31. The sum is :

(1) Rs. 1331

(2) Rs. 1200

(3) Rs. 1000

(4) Rs. 800

105. In a mixture of 35 litres, the ratio of milk and water is 5 : 2. Another 5 litres of milk is added to the mixture. The ratio of milk and water in the new mixture is :

(1) 3 : 1

(2) 25 : 10

(3) 30 : 25

(4) 2 : 7

106. A passenger train takes 3 hours less for a journey of 360 km if its speed is increased by 10 km/hour from its usual speed. The usual speed of the train is :

(1) 25 km/hr

(2) 30 km/hr

(3) 40 km/hr

(4) 60 km/hr

B.Ed./2009

107. If 25 men working 8 hours a day, can do a piece of work in 15 days, then 20 men working 10 hours a day can do twice the work in :
- (1) 50 days (2) 40 days (3) 30 days (4) 25 days
108. A man's average income per month for January, February and March was Rs. 1500. The average for February, March and April was Rs. 1800. If his income for April were Rs. 1600, his income for January was :
- (1) Rs. 700 (2) Rs. 800 (3) Rs. 1000 (4) Rs. 1200
109. A man buys two pens for Rs. 150. He sells one at a gain of 12% and the other at a loss of 12%. If he finds that each pen is sold at the same price, the cost prices of the pens are in the ratio :
- (1) 1 : 2 (2) 3 : 2 (3) 4 : 5 (4) 11 : 14
110. If $\sec \theta = \frac{5}{4}$, the value of $\frac{\sin \theta - 2 \cos \theta}{\tan \theta - \cot \theta}$ is :
- (1) $\frac{7}{12}$ (2) $\frac{12}{7}$ (3) $\frac{1}{12}$ (4) $\frac{1}{7}$
111. The value of $\tan 5^\circ \tan 10^\circ \tan 15^\circ \tan 75^\circ \tan 80^\circ \tan 85^\circ$ is :
- (1) 0 (2) 1 (3) -1 (4) 2
112. At a point 'P' on the ground, the angles of elevation of the top of 10 m tall building and a helicopter hovering over the top of the building are 30° and 60° respectively. The height of the helicopter above the ground is :
- (1) 30 m (2) 45 m (3) 60 m (4) 70 m
113. The mean of 11 numbers is 35. If the mean of first 6 numbers is 32 and that of last 6 numbers is 37, then the sixth number is :
- (1) 27 (2) 28 (3) 29 (4) 30

- 114.** The length of a rectangular field is increased by 50% and the breadth is decreased by 50% to form a new rectangular field. The area of new rectangle is :
- (1) less by 50% of the original area
 - (2) more by 50% of the original area
 - (3) more by 25% of the original area
 - (4) less by 25% of the original area
- 115.** If the radius of a sphere is doubled, the percentage increase in the surface area is :
- (1) 400%
 - (2) 300%
 - (3) 200%
 - (4) 100%
- 116.** The radius and height of a right circular cone are in the ratio of 5 : 12. If the volume of the cone is 314 cu. cm, then its slant height is :
- (1) 13 cm
 - (2) 12 cm
 - (3) 8 cm
 - (4) 5 cm
- 117.** Out of 12 observations arranged in ascending order, the sixth and seventh observations are 14 and 15 respectively. The median of all the 12 observations is :
- (1) 14.5
 - (2) 14
 - (3) 15
 - (4) 15.5
- 118.** The distance of point (1, 2) from the mid point of the line segment joining the points (6, 8) and (2, 4) is :
- (1) 4
 - (2) 5
 - (3) 6
 - (4) 8
- 119.** If the m^{th} term of an A.P. is $\frac{1}{m}$ and the n^{th} term is $\frac{1}{n}$, then the common difference is :
- (1) $\frac{1}{mn}$
 - (2) $-\frac{1}{mn}$
 - (3) $\frac{m}{n}$
 - (4) $\frac{n}{m}$
- 120.** Two coins are tossed simultaneously. The probability of getting at least one head is :
- (1) $\frac{1}{4}$
 - (2) $\frac{1}{3}$
 - (3) $\frac{3}{4}$
 - (4) $\frac{4}{3}$

PART - B
SECTION - V (iii) : SOCIAL SCIENCE

Choose the correct answer out of the four :

- 121.** Bayana which was in news recently is a place in :
(1) UP (2) MP (3) Bihar (4) Rajasthan
- 122.** Which one of the following articles provides for the abolition or creation of legislative councils in states ?
(1) 169 (2) 369 (3) 269 (4) 69
- 123.** Which occurred first in India's Independence Struggle ?
(1) Symon Commission (2) Gaya Adhiveshan of Congress
(3) Tripura Adhiveshan of Congress (4) Gandhi Irwin settlement
- 124.** Women Regiment of Azad Hind Fauz named as Rani Jhansi Regiment was in the Command of :
(1) Usha Mehta (2) Aini Maskrin
(3) Aruna Asaf Ali (4) Laxmi Sehgal
- 125.** Who is called light of Asia ?
(1) Mahavir Swami (2) Gautam Budha
(3) Mahatma Gandhi (4) Mother Terressa
- 126.** The latest addition to the list of UNESCO world heritage sites in India is :
(1) Qutab Minar (2) Humayun's Tomb
(3) Khajuraho Temple (4) Red Fort
- 127.** Korsica Island is connected to :
(1) Mussolini (2) Hitlar
(3) Nepolean Bonapart (4) Winston Churchil
- 128.** The world's busiest port today is :
(1) Port of Rotterdam (2) Shanghai
(3) Singapore (4) Phishing
- 129.** As per the Unido report released in July 2008 India's rank in Industrial Competitiveness among various countries is :
(1) 38th (2) 39th (3) 40th (4) 41th

- 130.** Agriculture of which area is called 'Milpa' ?
 (1) Congo Basin (2) Amazon Basin
 (3) Ganga Basin (4) Mississippi Basin
- 131.** New Capital Issue is placed in :
 (1) Secondary market (2) Grey market
 (3) Primary market (4) Black market
- 132.** Who translated 'Atharved' in Pharsi during Mughal Period ?
 (1) Abdul Hamid Lahori (2) Haji Ibrahim Sarhindi
 (3) Khafhi Khan (4) Malik Muhammad Jayasi
- 133.** Shivaji was born in :
 (1) Poona (2) Shivneri (3) Damol (4) Raigarh
- 134.** Who is called father of Geography ?
 (1) Eratostheneez (2) Hicatus (3) Tolemi (4) Strebo
- 135.** Jain Scholar 'Jinsen' was contemporary of :
 (1) Pushpamitra (2) Gautmiputra Satkarni
 (3) Samudra Gupta (4) Amoghvarsha
- 136.** Tropic of Capricorn does not pass through :
 (1) Arjentina (2) Bolivia (3) Brazil (4) Chile
- 137.** How many Indian companies have acquired place in 'fortune 500, list of America Business Magazine' ?
 (1) 5 (2) 6 (3) 7 (4) 8
- 138.** What percentage of Indian population is below poverty line ?
 (1) less than 30% (2) 30% to 35%
 (3) more than 35% but less than 40% (4) between 40% and 45%
- 139.** Who among the following is pioneer of local self Govt. in Modern India ?
 (1) Ripon (2) Lython (3) Mayo (4) Curzon
- 140.** Famous treasurer 'Amarsing' was contemporary of :
 (1) Ashvaghosh (2) Panini (3) Patanjali (4) Kalidas

PART - B

SECTION - V (iv) : ENGLISH

Choose the most appropriate response out of the four choices given after each question. Each question carries one mark.

141. The word 'Assiduous' means :

- | | |
|------------------|------------------|
| (1) Hard working | (2) Appropriate |
| (3) Distinct | (4) Enthusiastic |

142. The word opposite in meaning to 'Amorphous' is :

- | | |
|-----------------|-------------|
| (1) Crystalline | (2) Dubious |
| (3) Diaphanous | (4) Ductile |

143. The word 'Exacerbate' means :

- | | |
|------------------|----------------|
| (1) to atone for | (2) to explain |
| (3) to aggravate | (4) to destroy |

144. The word opposite in meaning to 'Belligerent' is :

- | | |
|-----------------|--------------|
| (1) Peaceful | (2) Likeable |
| (3) Experienced | (4) Sweet |

145. A person who can work with both hands is called :

- | | |
|-------------------|-------------------|
| (1) Double handed | (2) Ambidextrous |
| (3) Ambiguous | (4) Hypochondriac |

146. What is a physician who specializes in the treatment of eyes called ?

- | | |
|-----------------|---------------------|
| (1) Oncologist | (2) Optician |
| (3) Optometrist | (4) Ophthalmologist |

147. Which of the following words is misspelt ?

- (1) Tableau (2) Occasion (3) Irepressible (4) Reçeive

148. Choose the correctly spelt word :

- (1) callous (2) colous (3) calouse (4) callus

149. A person who is clever in an unexpected way is a :

- (1) Black sheep (2) Lone Wolf
(3) Travel bug (4) Dark Horse

150. What does the phrase 'to go places' mean :

- (1) To travel a lot (2) To be successful
(3) To be well read (4) To be very active

151. What is the passive form of 'someone broke those glasses' ?

- (1) These glasses got broke. (2) Those glasses broke.
(3) Those glasses got broken. (4) They are broken glasses.

152. The indirect speech of..... He said, "I will pay for the damages", is :

- (1) He offered to pay for the damages.
(2) He asked if we should pay for the damages.
(3) He said that he will pay for the damages.
(4) He advised to pay for the damages.

153. Who wrote the novel 'Wuthering Heights' ?

- (1) Georgette Heyer (2) Emily Bronte
(3) Charlotte Bronte (4) Robert Browning

154. Choose the correct word to fill in the blank :

"I'll meet you _____ the airport".

- (1) in (2) at (3) by (4) with

155. Choose the correct word to fill in the blank :

"Did you take notes _____ the lecture".

- (1) during (2) while (3) by (4) until

156. Who wrote the poem 'The Wasteland' ?

- (1) Herman Melville (2) W.B. Yeats
(3) T.S. Eliot (4) Lord Alfred Tennyson

157. Which play by Shakespeare is about two warring families called Montagues and Capulets ?

- (1) Much Ado About Nothing (2) Twelfth Night
(3) Macbeth (4) Romeo and Juliet

158. Mowgli is a famous character of which children's story book ?

- (1) Kim (2) Junglebook
(3) Tim (4) Swami and his friends

159. What was the first name of the famous essayist Bacon ?

- (1) Alfred (2) John (3) Richard (4) Francis

160. What is advice/advise (part of speech) ?

- (1) Verb/Noun (2) Verb/Adverb (3) Noun/Verb (4) Adverb/Verb

B.Ed./2009

Entrance Test for B.Ed. Programme 2010

बी.एड. कार्यक्रम के लिए प्रवेश परीक्षा 2010

Total No. of Questions = 100

Time : 120 Minutes

कुल प्रश्नों की संख्या = 100

समय : 120 मिनट

The test booklet consists of two parts 'A' & 'B'. The total number of test items will be 100 of one mark each.

परीक्षा पुस्तिका दो भागों में विभक्त है, 'अ' और 'ब'। परीक्षा मदों की कुल संख्या 100 है जो प्रत्येक एक अंक का है।

	Subject विषय	No. of Questions प्रश्नों की संख्या	Marks अंक	Time समय
Part A भाग अ				
Section I खण्ड I	General English Comprehension सामान्य हिन्दी बोध	10	10	Composite time of two hours संयुक्त समय दो घंटे
Section II खण्ड II	Logical & Analytical Reasoning तार्किक एवं विश्लेषणात्मक चिंतन	20	20	
Section III खण्ड III	Educational and General Awareness शैक्षिक तथा सामान्य बोध	25	25	
Section IV खण्ड IV	Teaching-Learning and the School शिक्षण अधिगम एवं विद्यालय	25	25	
Part B भाग ब	* Subject Competence (any one) विषयगत सक्षमता (कोई एक)	20	20	
Section V खण्ड V	(i) Science विज्ञान			
	(ii) Mathematics गणित			
	(iii) Social Science सामाजिक विज्ञान			
	(iv) English अंग्रेजी			
	(v) Hindi हिन्दी			

***NOTE : Any one subject is to be attempted from part 'B'.**

नोट : भाग 'ब' से कोई एक विषय करना है।

Read the instructions given on the OMR Response Sheet carefully before you start.

शुरू करने से पहले OMR उत्तर-पत्र पर दिए गए निर्देशों को ध्यानपूर्वक पढ़िए।

B.Ed./2010

**HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET
(EXAMINATION ANSWER SHEET)**

OMR उत्तर-पत्र पर सूचना भरने के निर्देश

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.
अपनी पूरी नामांकन संख्या (एनरोलमेंट नम्बर) 9 अंकों में लिखिए। दिये गये स्थान में अपना सही नाम व पिन कोड सहित पता भी लिखिए। OMR उत्तर पत्र पर तिथि सहित अपने हस्ताक्षर कीजिए। वह भी सुनिश्चित कर लीजिए कि आपके परीक्षा कक्ष के निरीक्षक ने OMR उत्तर-पत्र पर दिए गये स्थान पर तिथि सहित हस्ताक्षर कर दिये हैं। आपको HB पेंसिल का प्रयोग करना चाहिए।
2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil.
पूरी सूचना HB पेंसिल द्वारा भरी जानी चाहिए। अंकों के संगत वृत्तों को HB पेंसिल से ही काला करना है।
3. Do not make any stray remarks on this OMR Response Sheet.
इस OMR उत्तर-पत्र पर कोई अवाञ्छित टिप्पणियाँ या निशान नहीं लगाइए।
4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely.
नामांकन संख्या और परीक्षा केन्द्र कोड वाले कॉलमों में अंकों में सही सूचना लिखिए। संगत वृत्त पर्याप्त गहरे होने चाहिए और पूरी तरह से भरे हुए होने चाहिए।
5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle '0'.

प्रत्येक प्रश्न के बाद चार (या कम) संभावित उत्तर हैं, जो 1, 2, 3 तथा 4 द्वारा निरूपित किये गये हैं। प्रत्येक प्रश्न के लिए आपको केवल एक उत्तर चयनित करके निर्दिष्ट करना चाहिए जिसे आप सर्वाधिक उचित या सही उत्तर मानते हैं। सर्वाधिक उपयुक्त उत्तर चुनिए। तत्पश्चात् HB पेंसिल के प्रयोग द्वारा प्रश्न के क्रमांक के सामने सही उत्तर संख्या वाले वृत्त को काला कीजिए। यदि आप पाते हैं कि प्रश्न के नीचे दिये चार विकल्पों में से कोई भी सही उत्तर नहीं है तो आपको वृत्त '0' को काला करना चाहिए।

6. If you wish to change your answer, **ERASE** completely the already darkened circle by using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased circle and the question will be read as having two answers and will be ignored for giving any credit.

यदि आप कोई उत्तर को बदलना चाहें, तो पहले से ही काले किये वृत्त को एक अच्छी गुणवत्ता वाले रबर से पूरी तरह मिटा दीजिए और संशोधित उत्तर संख्या वाले वृत्त को काला कीजिए। यदि गलत उत्तर को पूरी तरह नहीं मिटाया गया तो मिटाये गये वृत्त में कुछ निशान रह जायेंगे और प्रश्न के दो उत्तर दिये हुए माने जायेंगे और अंक गिनते समय वह अस्वीकार किया जायेगा।

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

यदि एक प्रश्न के लिये एक से अधिक उत्तर दिया जायेगा तो कोई अंक नहीं दिये जायेंगे। इसलिए आपको सर्वाधिक उचित उत्तर का चयन करना चाहिए।

8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

किसी एक प्रश्न पर अधिक समय नहीं लगाइए। यदि आपको कोई विशिष्ट प्रश्न कठिन लगता है, तो उसे छोड़कर अगले पर जाइए। पूरे प्रश्नों का उत्तर देने के बाद यदि आपके पास समय है, तो आप उन प्रश्नों पर वापस जा सकते हैं जिसका आपने उत्तर नहीं दिया है।

9. Only one subject is to be attempted from PART 'B'.

भाग 'ब' से केवल एक ही विषय करना है।

You will attempt the questions as under :

आपको प्रश्न निम्नानुसार करने हैं :

Sl. No. क्रमांक	Subject विषय	No. of Questions प्रश्नों की संख्या
(i)	Science विज्ञान	Q. Nos. 81 to 100 प्रश्न संख्या 81 से 100
(ii)	Mathematics गणित	Q. Nos. 101 to 120 प्रश्न संख्या 101 से 120
(iii)	Social Science सामाजिक विज्ञान	Q. Nos. 121 to 140 प्रश्न संख्या 121 से 140
(iv)	English अंग्रेजी	Q. Nos. 141 to 160 प्रश्न संख्या 141 से 160
(v)	Hindi हिन्दी	Q. Nos. 161 to 180 प्रश्न संख्या 161 से 180

GENERAL INSTRUCTION

सामान्य निर्देश

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

परीक्षा कक्ष के अन्दर कोई सेल फोन, कैल्कुलेटर, पुस्तकें, स्लाइड-रूल, नोट-बुक या लिखित नोट इत्यादि लाने की अनुमति नहीं है।

2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

परीक्षा स्थल पर आपको केन्द्र अधीक्षक और निरीक्षक द्वारा दिये गये निर्देशों का पालन करना है। यदि आप उनके निर्देशों का उल्लंघन करेंगे तो आपको अयोग्य घोषित किया जायेगा।

3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

परीक्षा में यदि कोई परीक्षार्थी नकल करते हुए या सहायता देते हुए या प्राप्त करते हुए पाया गया तो उसे अयोग्य घोषित किया जायेगा।

4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

आपको निरीक्षकों द्वारा परीक्षा पुस्तिका और OMR उत्तर-पत्र दिये जायेंगे। परीक्षा के समाप्त होने पर परीक्षा कक्ष छोड़ने से पहले आपको OMR उत्तर-पत्र निरीक्षक को सौंप देना चाहिए। जो परीक्षार्थी अपने OMR उत्तर-पत्र को नहीं लौटाता है, उसे अयोग्य घोषित किया जायेगा और विश्वविद्यालय उसके विरुद्ध आगे कार्यवाही करेगा।

5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

सभी रफ़ कार्य परीक्षा पुस्तिका पर ही किया जायेगा और किसी अन्य कागज पर नहीं। कागज के कोई अन्य टुकड़ों की अनुमति नहीं है। उत्तरों तक पहुँचने के लिये आपको परीक्षा पुस्तिका में मार्जिन में काम करने, कुछ निशान लगाने या उसमें रेखांकित करने की अनुमति है।

B.Ed./2010

6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score.

विश्वविद्यालय किसी ऐसे परीक्षार्थी के प्राप्तांक निरस्त करने का अधिकार रखती है जो छद्मरूप धारण करता है या कोई अन्य दुराचार अपनाता है या प्रयोग करता है या अनुचित साधन प्रयोग करता है। परीक्षा एकसमान स्थितियों के अधीन संचालित की जा रही है। विश्वविद्यालय सभी परीक्षार्थियों के प्राप्तांकों की मान्यता एकसमान रूप से जाँचने की क्रियाविधि अपनायेगी। यदि पर्याप्त संकेत है कि आपका निष्पादन असली नहीं है, तो विश्वविद्यालय आपके प्राप्तांक निरस्त कर सकती है।

7. Candidates should bring their hall tickets duly issued by the Registrar. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in B.Ed. Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected.

परीक्षार्थियों को कुल सचिव द्वारा जारी किया गया हाल टिकट लाना चाहिए। यदि आप प्रवेश परीक्षा में योग्य घोषित किये जाते हैं तो बी.एड. कार्यक्रम में प्रवेश हेतु विश्वविद्यालय में अपने प्रमाण पत्र व प्रोग्राम शुल्क देते हुए आपको प्रवेश फॉर्म के साथ इस हाल टिकट को संलग्न करना चाहिए। जो प्रवेश फॉर्म बिना मूल हाल टिकट के प्राप्त किये जायेंगे उन्हें सरासरी तौर पर निरस्त कर दिया जायेगा।

PART - A

SECTION - I : GENERAL ENGLISH COMPREHENSION

Directions : Read the following passage carefully and choose the best answer out of the four choices given after each question that follow :

From the 197 million square miles, which make up the surface of the globe, 71 percent is covered by the interconnecting bodies of marine water ; the Pacific Ocean alone covers half the Earth and averages near 14,000 feet in depth. The portions which rise above sea level are the continents - Europe, Asia, Africa, North America, South America, Australia and Antarctica. The submerged borders of the continental masses are the continental shelves, beyond which lie the deep - sea basins.

The oceans are deepest not in the centre but in some elongated furrows, or long narrow troughs, called deeps. These profound troughs have a peripheral arrangement, notably around the borders of the pacific and Indian oceans.

The position of the deeps, like the highest mountains, are of recent origin, since otherwise they would have been filled with waste from the lands. This is further strengthened by the observation that the deeps are found quite often, where world-shaking earthquakes occur. To cite an example, the "tidal wave" that in April, 1946, caused widespread destruction along Pacific coasts resulted from a strong earthquake on the floor of the Alentian Deep. The topography of the ocean floors is not too well known, since in great areas the available soundings are hundreds or even thousands of miles apart. However, the floor of the Atlantic is becoming fairly well known as a result of special surveys since 1920. A broad, well defined ridge ___ the mid - Atlantic ridge ___ runs north and south between Africa and the two Americas. Numerous other major irregularities diversify the Atlantic floor. Closely spaced soundings show that many parts of the oceanic floors are as rugged as mountainous regions of the continents. Most of the continents stand on an average of 2870 feet above sea level. North America averages 2300 feet ; Europe averages only 1150 feet ; and Asia, the highest of the larger continental subdivisions, averages 3200 feet. Mount Everest, which is the highest point on the Earth, 29,000 feet above the sea ; and as the greatest known depth in the sea is over 35,000 feet, the maximum relief (that is, the difference in altitude between the lowest and highest points) exceeds 64,000 feet, or exceeds 12 miles.

The continental masses and the deep-sea basins are relief features of the first order, the deeps, ridges, and volcanic cones that diversify the sea floor, as well as the plains, plateaus and mountains of the continents, are relief features of the second order. The lands are unendingly subject to a complex of activities summarized in the term erosion, which first sculptures them in great detail and then tends to reduce them ultimately to sea level. The modeling of the landscape by weather, running water and other agents is apparent to the keenly observant eye and causes thinking people to speculate on what must be the final result of the ceaseless wearing down of the land.

Much before there was any recognizable science as geology, Shakespeare wrote "the revolution' of the times makes mountains level".

1. The largest ocean is the :

- (1) Atlantic (2) Pacific (3) Arctic (4) Indian

B.Ed./2010

2. The peripheral furrows or deeps are found :
- (1) only in the Pacific and Indian Oceans
 - (2) near earthquakes
 - (3) near the shore
 - (4) in the centre of the ocean
3. We may conclude from this passage that earthquakes :
- (1) occur more frequently in newly formed land or sea formations
 - (2) are caused by the weight of the water
 - (3) cause erosion
 - (4) occur in the deeps
4. The highest mountains are :
- (1) oldest
 - (2) near the deeps
 - (3) in excess of 12 miles
 - (4) of recent origin
5. The highest point on North America is :
- (1) 2870 feet above sea level
 - (2) not mentioned in the passage
 - (3) higher than the highest point in Europe
 - (4) in Mexico

B.Ed./2010

6. The deeps are subject to change caused by :
- (1) erosion
 - (2) soundings
 - (3) earthquakes
 - (4) weathering
7. The continental masses :
- (1) rise above sea level
 - (2) are relief features of the second order
 - (3) comprise 29 percent of the earth's surface
 - (4) are partially submerged
8. The science of geology was started :
- (1) during world war II
 - (2) in April, 1946
 - (3) in 1920
 - (4) after 1600
9. 'Deeps' as used in the passage is a :
- (1) Noun
 - (2) Adjective
 - (3) Verb
 - (4) None of the above
10. In the first paragraph 'submerged' has been used as a :
- (1) Noun
 - (2) Adjective
 - (3) Verb
 - (4) None of the above

B.Ed./2010

PART - A

SECTION - II : LOGICAL AND ANALYTICAL REASONING

Directions (11-14) : In each of the following questions a series is being given where one term is missing. You have to find the missing term from the given alternatives.

11. 2, 5, 10, 17, _____

- (1) 24 (2) 26 (3) 27 (4) 37

12. 1, 4, 9, 25, 49, 121, 169, _____

- (1) 225 (2) 217 (3) 289 (4) 227

13. 0220, 0440, 0660, 0880, _____

- (1) 1001 (2) 1010 (3) 1111 (4) None

14. 0, 7, 26, 63, _____

- (1) 70 (2) 82 (3) 100 (4) 124

Directions (15-18) : In the following questions two statements are followed by two conclusions. Assuming the first two statements to be true, you have to decide which of the two conclusions strictly follows logically from the given statements select your answer from the given alternatives.

15. *Statements* : All women are not educated.

All educated are not employed.

Conclusions : (I) Some employed are men.

(II) Some women are not employed.

- (1) Only (I) follows
(2) Only (II) follows
(3) Both (I) and (II) follow
(4) Neither of the two follows

B.Ed./2010

16. *Statements :* Some men are intelligent.
Some educated are not intelligent.

Conclusions : (I) Some intelligent are men.
(II) Some men are educated.

- (1) Only (I) follows
- (2) Only (II) follows
- (3) Both (I) and (II) follow
- (4) Neither of the two follows

17. *Statements :* A mangoes are fruits.
Fruits are vegetables.

Conclusions : (I) Mangoes are vegetables.
(II) Vegetables are Fruits.

- (1) Only (I) follows
- (2) Only (II) follows
- (3) Both (I) and (II) follow
- (4) Neither of the two follows

18. *Statements :* All carpenters are skilled.
None of the skilled are highly paid.

Conclusions : (I) All carpenters are highly paid.
(II) All skilled are carpenters.

- (1) Only (I) follows
- (2) Only (II) follows
- (3) Both (I) or (II) follow
- (4) Neither of the two follows

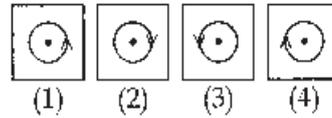
B.Ed./2010

Directions (19–22) : In each of the questions given below, there are two groups of figures. Set-I is problem figures where one figure is missing. You have to identify this from Set-II - Answer figures.

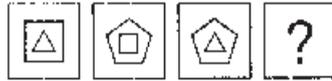
19. Problem figures



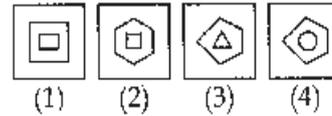
Answer figures



20. Problem figures



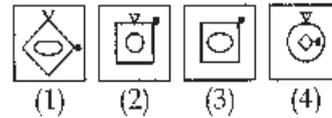
Answer figures



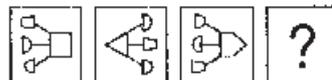
21. Problem figures



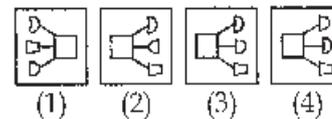
Answer figures



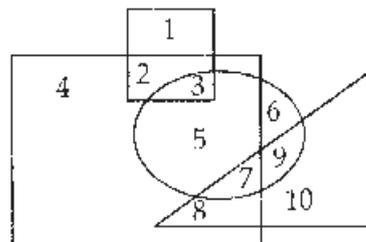
22. Problem figures



Answer figures



Directions (23–26) : A diagram is being given where a rectangle represents musicians, an ellipse represents singers, a square represents Dancers and a triangle represents students. You have to answer questions on the basis of this diagram.



23. Which number in the diagram represents musicians who are singers and dancers too ?

- (1) 2 (2) 3 (3) 4 (4) 6

B.Ed./2010

24. Which number in the diagram represents dancers who are musicians but not singers ?

- (1) 3 (2) 5 (3) 6 (4) 2

25. Which number represents singers alone ?

- (1) 9 (2) 7 (3) 6 (4) 5

26. Which number would represent dancers, musicians, singers and students ?

- (1) 3 (2) 7 (3) 5 (4) No number

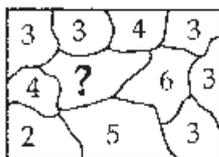
27. Identify the group of letters which does not follow the rule that others follow :

- (1) G I T O R (2) I K M O Q (3) Q S U W Y (4) Y A C E G

28. Identify the letter which is as far from the third letter of the alphabets as the second E is from the first E in the word 'PRECIPITATE'.

- (1) J (2) K (3) L (4) M

29. Fill in the most suitable number in the following diagram.



- (1) 3 (2) 4 (3) 5 (4) 6

30. The day that dawns two days after tomorrow is Friday. What day of the week dawned one day before yesterday ?

- (1) Monday (2) Sunday (3) Saturday (4) Friday

B.Ed./2010

PART - A

SECTION - III : EDUCATIONAL AND GENERAL AWARENESS

31. Gandhiji was associated with the peasants movement of :
(1) Champaran (2) Bardoli (3) Kheda (4) Both (1) and (2)
32. The Provisional Government of Free India was announced by :
(1) Vir Savarkar in USA in 1944
(2) Subhash Chandra Bose in Singapore in 1943
(3) Rash Behari Bose in Singapore in 1943
(4) None of the above
33. Right to Education 2009 ensures :
(1) Free and compulsory education upto grade - 5
(2) Free and compulsory education upto grade - 8
(3) Free and compulsory education upto grade - 10
(4) Free and compulsory education upto grade - 12
34. To minimise the magnetic effect on a watch, the dial is made up of :
(1) Gold (2) Copper (3) Steel (4) Brass
35. Cooking Gas supplied in cylinders by gas agencies is :
(1) a solution (2) liquid (3) gaseous (4) liquid and gaseous
36. Excessive intake of rice causes deficiency of :
(1) Vitamin A (2) Vitamin B (3) Vitamin D (4) Vitamin K
37. The Chief Justice of the High Court is appointed by :
(1) The Governor of the state (2) The Chief Minister of the state
(3) The President of India (4) The Chief Justice of India
38. Which of the Indian states has the maximum number of common borders with other Indian states ?
(1) West Bengal (2) Madhya Pradesh
(3) Uttar Pradesh (4) Karnataka
39. Which of the following states is the largest producer of Mica in India ?
(1) Rajasthan (2) Tamilnadu (3) Bihar (4) Assam

B.Ed./2010

40. The first metal to be used by man was :
- (1) Aluminium (2) Copper (3) Silver (4) Iron
41. Which chemical is added to water supply for the prevention of tooth decay ?
- (1) Chloride (2) Bromide (3) Fluoride (4) Sulphide
42. Who is empowered to suspend the operation of Fundamental rights ?
- (1) Supreme Court (2) Lok Sabha
(3) Parliament (4) President
43. Who said, "Political freedom is the life breath of a nation" ?
- (1) Bal Gangadhar Tilak (2) Aurobindo Ghosh
(3) Bipin Chandra Pal (4) Mahatma Gandhi
44. Indian cotton merchant ; banker, congress - man and close associate of Mahatma Gandhi was :
- (1) G.D. Birla (2) M.R. Jayakar
(3) Jamnalal Bajaj (4) V.S. Srinivasa Sastri
45. Light year is a unit of :
- (1) time (2) distance (3) light (4) intensity of light
46. Which of the following is wrongly matched ?
- (1) Namdeva - Maharashtra (2) Chaitanya - Bengal
(3) Narsinha Mehta - Gujarat (4) Vallabhacharya - Gujarat
47. Kothari Commission (Education Commission 1964 - 1966) had focussed on :
- (1) Elementary Education (2) Higher Education
(3) Secondary Education (4) Education as a whole
48. Rashtriya Madhyamik Shiksha Abhiyan (RMSA) covers :
- (1) Grades 6 to 10 (2) Grades 9 to 10
(3) Grades 11 and 12 (4) Grades 9 to 12

B.Ed./2010

49. A committee to improve the conditions of Girls Education in post independence India was headed by :
- (1) Ms Anne Besent (2) Ms Indira Gandhi
(3) Ms Harsa Mehta (4) Ms Shalini Tai Moghe
50. Challenge of education was precursor of :
- (1) National Policy on Education (1986)
(2) Programme of Action (1992)
(3) National Curriculum Frame - work for school Education (2000)
(4) National Curriculum Frame - work (2005)
51. "No detention Policy" has :
- (1) helped in improving the quality of education
(2) been criticised for deterioration in the quality of education
(3) given freedom for innovation to teachers
(4) promoted school environment
52. "Learning Without Burden" is the report of committee headed by :
- (1) Prof. D.S. Kothari (2) Prof. Yashpal
(3) Acharya Ram Murthy (4) Dr. Lakshman Swami Mudaliar
53. National Award for Social Work is associated with :
- (1) Dr. S. Radhakrishnan (2) Smt. Indira Gandhi
(3) Jawaharlal Nehru (4) Mahatma Gandhi
54. Which **one** of the following is not one of the main components of **Operation Blackboard** scheme ?
- (1) Provision of at least two classrooms in each primary school with facilities of separate toilets for boys and girls.
(2) Provision of an additional teacher to single - teacher primary schools.
(3) Provision of 100 per cent assistance from the state government for implementation of the scheme.
(4) Provision of essential teaching-learning material.
55. The medium of Instruction at early school stage should be :
- (1) Mother Tongue (2) Regional Language
(3) National Language (4) English

PART - A

SECTION - IV : TEACHING-LEARNING AND THE SCHOOL

56. Which one of the following is a teaching aid different from the other three ?
(1) A model (2) Slide (3) Film (4) Chart
57. Schools should primarily focus on :
(1) transmission of knowledge (2) developing life skills
(3) developing desirable social values (4) all the above
58. 'Mid day Meal' programme in Indian schools was introduced with a view (select the best answer).
(1) to get a political gain
(2) to meet the primary need of children
(3) to attract drop outs
(4) to reinforce school learning
59. Developing 'scientific attitude' in learner by school would mean :
(1) teaching of sciences
(2) telling him to accept the truth
(3) accept what elders speak
(4) accept only after examining and verification
60. Which one of the followings can not be function of a school in our country ?
(1) Inculcation of democratic values (2) Dissemination of informations
(3) Indoctrination of values (4) Sensitizing individuals towards social issues
61. A B.Ed. programme mainly helps the participants in _____. (select the best answer)
(1) understanding his subject (2) getting a job
(3) understanding learners (4) updating school curriculum

B.Ed./2010

62. While teaching a concept, which of the following approaches would be the most appropriate ?
- (1) Explanation of the concept
 - (2) Explanation followed by examples
 - (3) Examples and non-examples followed by explanation
 - (4) Dictation followed by explanation
63. While teaching a skill in your class which of the following would help the learner the most ?
- (1) Observing the task to be performed
 - (2) Listening to expert about the task
 - (3) Reading the steps in the task
 - (4) None of the above
64. Teaching is _____ . (according to you)
- | | |
|---------------------------|------------------------------|
| (1) set of acts | (2) to induce learning |
| (3) change in the learner | (4) interaction with learner |
65. Teaching and Tele-communication are identical except in the sense that both :
- | | |
|---------------------------------|-------------------------------------|
| (1) are communication processes | (2) contain elements of sensitivity |
| (3) can use one or more media | (4) contain similar components |
66. A good teacher must :
- (1) develop mastery of subject among learners
 - (2) give spark for thinking
 - (3) provide good class - notes
 - (4) allow students to prepare their notes
67. What should be the main objective of school discipline ?
- (1) to develop obedience
 - (2) to create good environment
 - (3) to develop acceptance of the benefits of observing rules
 - (4) internalisation of the values of desirable behaviour

B.Ed./2010

68. Which one of the following is not considered to be a life skill ?
- (1) Reflective thinking (2) Creative thinking
(3) Coping with stress (4) Self-awareness
69. How can you develop 'self-confidence' in one of your students who feels nervous ?
- (1) By giving incentives
(2) By giving a chance to complete a complex task
(3) By providing a simplest task and then proceed to a complex task
(4) By saying always 'yes, you can do it'.
70. Which one of the following can not be used **by a teacher** at all in a very-very short answer type questions [response construction type] ?
- (1) True - False type (2) Fill in the blank type
(3) Matching type (4) Multiple - choice test items
71. What (according to you) is the main benefit of 'Grading System' in schools ?
- (1) It reduces tension of learner (2) It minimizes work of examination
(3) It reduces evaluation related error (4) It uses modern trend in evaluation
72. A child would learn better if subject - matter :
- (1) is related to his daily life
(2) is assured to be included in examination
(3) is divided into easier units
(4) is related to the previous tasks
73. One basic difference between formal schools and centres of open learning lies in :
- (1) the later uses the most modern gadgets
(2) the former is most systematic
(3) the latter has wider choices of subject
(4) the two differ in delivery of learning

B.Ed./2010

74. 'Co-curricular' activities should find a place in schools for the reason (best) ____
- (1) to make best use of the vacant slot
 - (2) to develop the various hidden abilities among learners
 - (3) to develop better coordination between student, teacher and management
 - (4) other abilities are more important than the scholastic abilities
75. Self financed institutions in India are to be supported. What would be your reason for it or you would agree with ?
- (1) It would promote social equality
 - (2) It would support government
 - (3) It would meet the gap between desired and existing facilities
 - (4) It should not be supported at all
76. A teacher should not punish a student for any misbehaviour. What can be the sound reason for this ?
- (1) Law does not permit it.
 - (2) It is not the surest way to prevent the offence
 - (3) Students do not like it
 - (4) It will lead to other disorderly behaviours
77. Which of the following order would be the right order in learning a language ?
- (1) Reading - Listening - Speaking - Writing
 - (2) Listening - Speaking - Writing - Reading
 - (3) Listening - Reading - Speaking - Writing
 - (4) Speaking - Listening - Writing - Reading
78. What will be your behaviour towards a child who usually gives correct answer different from others ?
- (1) you will foster it
 - (2) you will explain or reframe your question to get the expected answer.
 - (3) you will avoid asking question again
 - (4) you will ignore it totally
79. There is some disciplinary problem in your class, then :
- (1) you will try to find out the trouble makers
 - (2) you will try to find out the reason for it
 - (3) you will report the matter to the Principal
 - (4) you will allow it to continue till it ends itself
80. Teaching in the class room is most conducive, if the class room climate is ____.
- | | |
|---------------------|-----------------|
| (1) Autocratic | (2) Situational |
| (3) Laissez - faire | (4) Democratic |

B.Ed./2010

90. The valency of an element having atomic number 12 is :
(1) 1 (2) 2 (3) 4 (4) 6
91. Yeast is :
(1) algae (2) fungus (3) gymnosperm (4) angiosperm
92. The procedure used in the working of an artificial kidney is called :
(1) dialysis (2) respiration (3) transpiration (4) osmosis
93. AIDS is a :
(1) disease (2) medicine (3) vaccine (4) injection
94. The seeds when soaked in water swell due to :
(1) plasmolysis (2) germination (3) imbibition (4) photosynthesis
95. Sprain is caused due to excessive pulling of :
(1) nerves (2) tendons (3) muscles (4) ligaments
96. Fluid component of blood with all corpuscles removed is called :
(1) lymph (2) serum (3) plasma (4) water
97. It is an infectious disease :
(1) diabetes (2) cancer (3) smallpox (4) hypertension
98. A food chain starts with :
(1) photosynthesis (2) respiration
(3) decay (4) nitrogen fixation
99. The most important nutrients (elements) required for plant growth are :
(1) nitrogen, phosphorus, potassium (2) nitrogen, potassium, sodium
(3) sodium, potassium, zinc (4) nitrogen, calcium, zinc
100. Jaundice/Hepatitis is the disease of :
(1) Kidney (2) Liver (3) Intestine (4) Lungs

B.Ed./2010

PART - B

SECTION - V (ii) : MATHEMATICS

101. The value of $\frac{3\sqrt{2}}{\sqrt{6} - \sqrt{3}} - \frac{4\sqrt{3}}{\sqrt{6} - \sqrt{2}} + \frac{2\sqrt{3}}{\sqrt{6} + \sqrt{2}}$ is :
- (1) 2 (2) 1 (3) 0 (4) -1
102. The greatest number of 5 digits which is exactly divisible by 12, 15, 27, 32 and 40 is :
- (1) 60399 (2) 96930 (3) 99630 (4) 99360
103. The value of $\left(\frac{x^a}{x^b}\right)^{\frac{1}{ab}} \times \left(\frac{x^b}{x^c}\right)^{\frac{1}{bc}} \times \left(\frac{x^c}{x^a}\right)^{\frac{1}{ca}}$ is :
- (1) 1 (2) 0 (3) -1 (4) 2
104. The compound interest on a sum of money for 2 years is Rs. 205 and the simple interest on the same sum, for the same period at the same rate is Rs. 200. The sum is :
- (1) Rs. 2500 (2) Rs. 2000 (3) Rs. 1500 (4) Rs. 1000
105. If $\frac{x}{a} = \frac{y}{b} = \frac{z}{c}$, then the value of $\frac{ax-by}{(a+b)(x-y)}$ is :
- (1) -1 (2) 0 (3) 1 (4) 2
106. In an examination 52% candidates fail in English and 42% fail in Mathematics. If 17% fail both in English and Mathematics and 161 pass in both subjects, the total number of candidates is :
- (1) 500 (2) 700 (3) 900 (4) 1000
107. How much percent above cost price must a trader mark his goods so that he may get 12% profit after allowing a discount of $6\frac{2}{3}\%$ for cash payment ?
- (1) 20% (2) 15% (3) 10% (4) 5%

B.Ed./2010

108. Rs. 5610 are divided into three parts in such a way that one-half of the first part, one-third of the second part and one-sixth of the third part are equal. The third part is :

- (1) Rs. 1530 (2) Rs. 2020 (3) Rs. 3500 (4) Rs. 3060

109. A motor boat whose speed is 15 km/hr in still water goes 30 km downstream and comes back in a total of 4 hours 30 minutes. The speed of the stream is :

- (1) 9 km/hr (2) 8 km/hr (3) 6 km/hr (4) 5 km/hr

110. The value of $\frac{\tan 45^\circ}{\operatorname{cosec} 30^\circ} + \frac{\sec 60^\circ}{\cot 45^\circ} - \frac{2 \sin 90^\circ}{\cos 0^\circ}$ is :

- (1) $\frac{1}{2}$ (2) $\frac{\sqrt{3}}{2}$ (3) $\frac{1}{\sqrt{3}}$ (4) 1

111. If $\sin\theta + \sin^2\theta = 1$ then the value of $\cos^2\theta + \cos^4\theta$ is :

- (1) 0 (2) -1 (3) 1 (4) $\frac{1}{2}$

112. The angle of elevation of the top of a hill at the foot of a tower is 60° and the angle of elevation of the top of the tower from the foot of the hill is 30° . If the tower is 50 m high, then the height of the hill is :

- (1) $50\sqrt{3}$ m (2) 150 m (3) 100 m (4) $100\sqrt{3}$ m

113. The arithmetic mean of the first fifteen odd natural numbers is :

- (1) 15 (2) 29 (3) 30 (4) 17

114. A sector is cut off from a circle of radius 21 cm. The angle of the sector is 120° . The area of the sector is :

- (1) 840 cm^2 (2) 441 cm^2 (3) 462 cm^2 (4) 360 cm^2

B.Ed./2010

115. The volume of a rectangular box whose areas of three adjacent faces are 50 sq.m., 30 sq.m. and 20 sq.m. is :

- (1) $150\sqrt{3} \text{ m}^3$ (2) $\frac{150}{\sqrt{3}} \text{ m}^3$ (3) $100\sqrt{3} \text{ m}^3$ (4) $\frac{100}{\sqrt{3}} \text{ m}^3$

116. A rectangular piece of paper is 22 cm long and 12 cm wide. A cylinder is formed by rolling the paper along its length. The volume of the cylinder is :

- (1) 462 cm^3 (2) 231 cm^3 (3) 154 cm^3 (4) 168 cm^3

117. The median of the following observations arranged in ascending order is 22.

10, 11, 14, 17, $x+5$, $x+7$, 32, 34, 35, 41.

The value of x is :

- (1) 17 (2) 16 (3) 15 (4) 14

118. A bag contains 5 red balls and some blue balls. If the probability of drawing a blue ball is double that of a red ball, then the number of blue balls in the bag is :

- (1) 10 (2) 12 (3) 15 (4) 20

119. The points A ($K, -1$), B (2, 1) and C (4, 5) are collinear. The value of K is :

- (1) -1 (2) 1 (3) 0 (4) -2

120. The first term of an A.P is 4 and the last term is 40. The sum of all these terms is 154. The common difference is :

- (1) 2 (2) 4 (3) 6 (4) 8

B.Ed./2010

PART - B
SECTION - V (iii) : SOCIAL SCIENCE

Choose the correct answer out of the four :

- 121.** Megasthenes visited India during the reign of :
(1) Samudragupta (2) Chandragupta Maurya
(3) Ashoka (4) Harsha Wardhan
- 122.** The Principal patrons of Gandharva Art were :
(1) Mauryas (2) Satavahanas
(3) Sakas and Kushanas (4) None of these
- 123.** On the day the sun is nearest to the earth, the earth is said to be in :
(1) aphelion (2) perihelion (3) apogee (4) perigee
- 124.** Which countries are separated by the 49th parallel ?
(1) France and Germany (2) USA and Mexico
(3) USA and Canada (4) USSR and China
- 125.** In the absence of both the President and the Vice-President, who shall act as the President of India ?
(1) Prime Minister (2) Speaker of the Lok Sabha
(3) Chief Justice of India (4) Deputy Chairman of Rajya Sabha
- 126.** The Indian Federal system is modelled on the federal system of :
(1) Canada (2) USA (3) Australia (4) New Zealand
- 127.** Panchayat Raj was started in the country in :
(1) 1957 (2) 1952 (3) 1959 (4) 1951
- 128.** Which amendment of the constitution lowered the voting age from 21 years to 18 years ?
(1) Sixty first (2) sixty third (3) sixty fourth (4) sixtieth
- 129.** It is impossible for a factor of production to earn economic rent if it :
(1) is in perfectly inelastic demand (2) is in perfectly elastic demand
(3) is not a fixed supply (4) has more than a single use
- 130.** The National Stock Exchange of India (NSEI) was inaugurated in :
(1) July 1992 (2) July 1993 (3) July 1994 (4) July 1995

B.Ed./2010

131. Indigenous banks are under the direct control of the :
- (1) State Bank of India (2) Reserve Bank of India
 (3) Regional rural Banks (4) None of these
132. Which one of the following was an important port of the eastern coast during the Gupta period ?
- (1) Broach (2) Sopara (3) Tamralipti (4) Kalyan
133. Krishna Dev Raya was a contemporary of :
- (1) Akbar (2) Firoz Tughlak (3) Babur (4) Alauddin Khilzi
134. The mass of the earth is about _____ times of the moon.
- (1) 85 (2) 81 (3) 83 (4) 91
135. Who are believed to be the oldest inhabitants of India ?
- (1) Mediterranians (2) Negritoes (3) Nordics (4) Mongoloids
136. The amendment procedure of the Indian constitution has been modelled on the constitutional pattern of :
- (1) Canada (2) USA (3) Switzerland (4) South Africa
137. Gini Index is related to which among the following economic factors ?
- (1) Price calculation
 (2) Share benchmarking
 (3) Lending rate calculator
 (4) Measures to calculate income or wealth distributions
138. Who started Aligarh Movement ?
- (1) Nawab Abdul Latif (2) Sayed Ahmed Khan
 (3) Mirza Ghulam Ahmed (4) Zakir Hussain
139. Commonwealth Bank belongs to which of the following countries ?
- (1) Australia (2) New Zealand (3) United Kingdom (4) Philippines
140. The treaty of Sreerangapattanam was between Tipu Sultan and :
- (1) Cornwallis (2) Clive (3) Warren Hastings (4) Wellesley

B.Ed./2010

PART - B
SECTION - V (iv) : ENGLISH

भाग - ब

खण्ड - V (iv) : अंग्रेजी

Choose the most appropriate response out of the four choices given after every question. Each question carries one mark.

141. Which of the following words means the same as 'sluggish' ?
(1) slothful (2) active (3) slow (4) fast
142. The word opposite in meaning to 'eschew'.
(1) relax (2) restrain (3) indulge in (4) swallow whole
143. The antonym of 'license' is :
(1) curb (2) tie (3) rule (4) impress
144. A doctor who specialises in the treatment of the heart is called :
(1) ophthalmologist (2) surgeon (3) pulmonologist (4) cardiologist
145. Choose the correctly spelt word :
(1) deceive (2) diceive (3) decieve (4) dicieve
146. Choose the correctly spelt word :
(1) coroborate (2) corroborate (3) coroborrare (4) corroborrare
147. Choose the correctly spelt word :
(1) ammalgamed (2) amalgammated
(3) amalgamated (4) ammalgammated
148. The indirect form of the sentence :
He said, " I went to Mumbai last month" is :
(1) He said I had gone to Mumbai last month.
(2) He said he went to Mumbai last Month.
(3) He said that he had gone to Mumbai during the previous month.
(4) He said I had gone to Mumbai during the previous month.
149. The indirect form of the sentence :
He asked his father, "where are you going ?" is :
(1) He asked his father where are you going.
(2) He asked his father where he is going.
(3) He asked his father where he was going.
(4) He asked his father to tell him where he is going.

B.Ed./2010

150. The passive voice of, 'someone picked my pocket' is :
- (1) Pickpockets picked my pocket.
 - (2) My pocket has got picked.
 - (3) I have picked my pocket.
 - (4) My pocket got picked by someone.
151. The active voice of 'My work has been finished by me' is :
- (1) My work finished itself
 - (2) I have finished my work.
 - (3) My work finished by me
 - (4) Me finished my work
152. The most appropriate word to fill in the blank is 'He _____ do his work by tomorrow' :
- (1) has
 - (2) had
 - (3) will
 - (4) have
153. The most appropriate word to fill in the blank is 'He has not come _____ last week'.
- (1) since
 - (2) for
 - (3) till
 - (4) from
154. Portia was the main character in which play of Shakespeare ?
- (1) Hamlet
 - (2) King Lear
 - (3) Merchant of Venice
 - (4) Othello
155. Who wrote the poem 'Ode to the West Wind' ?
- (1) Wordsworth
 - (2) Keats
 - (3) Shelley
 - (4) Byron
156. In which novel is Bathsheba Everdene the heroine ?
- (1) Return of the Native
 - (2) Far from the Madding Crowd
 - (3) Mayor of Casterbridge
 - (4) Emma
157. Who wrote the essay 'Dream Children' ?
- (1) Emerson
 - (2) Charles Lamb
 - (3) Steele
 - (4) Edison
158. Which of the following plays of Shakespeare is not a tragedy ?
- (1) Othello
 - (2) King Lear
 - (3) Hamlet
 - (4) Midsummer Night's Dream
159. In the sentence 'He told me that he is British' that he is British is a :
- (1) Noun clause
 - (2) Adjective clause
 - (3) Adverb clause
 - (4) None of the above
160. 'Ram is older than Shyam but looks younger' is a :
- (1) Compound sentence
 - (2) Simple sentence
 - (3) Complex sentence
 - (4) Complex - Compound sentence

6. INSTRUCTIONS FOR FILLING IN THE APPLICATION FORM FOR ENTRANCE TEST CUM ADMISSION - 2011

Please read the following instructions carefully before filling in the application form for admission enclosed in the envelope.

(A) Submission of the Application for Entrance Test cum Admission form : The

candidates will be required to submit only the filled-in application form without enclosures at the concerned Regional Centre. The enclosures (documents) as mentioned below are to be submitted later after receiving the letter of offer of admission to B .Ed. form the university.

(B) Please write the relevant code in the boxes provided in the Application Form.

(C) For State code, Optional subject code, Qualification code, refer pages 78 and 79.

(D) Please note that any request for change of category code shall not be entertained after the submission of Entrance Test cum Admission form at RC's.

The learners are requested to submit the following **Photocopies of Documents duly attested by a Gazetted Officer along with the offer letter for admission to the concerned Regional Centre only.**

1. High and Higher Secondary/Sr. Secondary School Certificate indicating the date of birth, along with marksheet.
2. Degree and marksheet of graduation/post-graduation.
3. Category certificate, if applicable.
4. Experience certificate and letter of appointment of a recognised school.
5. Photocopy of the Recognition Certificate issued to the school by the Central or State Government or Government of Union Territory.
6. Certificate to provide facilities for conducting B .Ed. practicals from Secondary/Higher/ Sr. Secondary school in the format given in the prospectus.

Address for Correspondence

Your address must be completed in all respects. The university will correspond with you at this address. If you change your address, you should inform the Regional Centre about your new contact address at once.

INSTRUCTIONS

1. Please read the instructions in the information brochure before filling up the form.
2. Use **BLACK BALL POINT PEN** in boxes using English capital letters or English numerals.
3. Do not make any stray marks on this sheet.
4. Do not staple, pin, wrinkle scribble, tear or wet this sheet.
5. Write in **CAPITAL LETTERS** only within the box without touching the lines as shown in the Sample below.

0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

CONTROL NUMBER :

1. Regional Centre Code <input style="width: 40px; height: 20px;" type="text"/>	2. Programme Centre Code <input style="width: 100px; height: 20px;" type="text"/>	3. State Code <input style="width: 40px; height: 20px;" type="text"/>	4. Category <small>(Write the relevant code in the box)</small>	A1 - GEN C3 - ST B2 - SC D4 - OBC <small>(In case of OBC student, Please also indicate code either D4A or D4B i) Creamy Layer - D4A ii) Non-Creamy Layer - D4B</small>	
5. Nationality <small>(Write the relevant code in the box)</small> A1 - Indian B2 - Others	6. Sex <small>(Write the relevant code in the box)</small> A1 - Male B2 - Female	7. Marital Status <small>(Write the relevant code in the box)</small> A1 - Married B2 - Unmarried	8. Whether Minority <small>(Write the relevant code in the box)</small> A1 - Yes	9. Religion <small>(Write the relevant code in the box)</small> A1 - Hindu D4 - Sikh G7 - Paris B2 - Muslim E5 - Jain H8 - Jews C3 - Christian F6 - Buddhist I9 - Others	
10. Date of Birth <small>Date</small> <small>Month</small> <small>Year</small> <input style="width: 30px; height: 20px;" type="text"/> / <input style="width: 30px; height: 20px;" type="text"/> / <input style="width: 60px; height: 20px;" type="text"/>	11. Social Status <small>(Write the relevant code in the box)</small> A1 - Ex-service man B2 - War widow C3 - Not applicable		12. Whether Kashmiri Migrant ? <small>(Write the relevant code in the box)</small> A1 - Yes B2 - No		
13. Territory A1 - URBAN B2 - RURAL C3 - TRIBAL	14. Employment Status C3 - Employed A1 - Unemployed B2 - IGNOU Regular Employee D4 - KVS Employee	15.a. Whether a person with disability (write the relevant code) A1 - Yes B2 - No	15.b. If a person with disability (nature of disability) (Write the relevant code in box) A1 - Hearing Impairment B2 - Locomotor Impairment C3 - Visual Impairment D4 - Reading Disability E5 - Any other, Please specify		
16.a. Are you registered with (Ignou) <small>(Write the relevant code in the box)</small> A1 - Yes B2 - No	16.b. If yes write the Enrol. No. & Program Code in the boxes below : <small>Enrolment No.</small> <input style="width: 100px; height: 20px;" type="text"/> <small>Programme Code</small> <input style="width: 100px; height: 20px;" type="text"/>		17. Medium Code <small>(Write the relevant code in the box)</small> A1 - English B2 - Hindi If other please specify: <input style="width: 60px; height: 20px;" type="text"/>		
18. Details of Scholarship being received if any <small>(a) Annual Scholarship Amount</small> <input style="width: 100px; height: 20px;" type="text"/>		<small>(b) Dept. Offering (Write the relevant code in the box)</small> A1 - Govt Dept. Scholarship B2 - Other	<small>(c) Family income (yearly)</small> <input style="width: 100px; height: 20px;" type="text"/>	<small>(d) Please indicate in line</small> <input style="width: 30px; height: 20px;" type="text"/>	<small>(e) In case of Jail Inmates case of below poverty (Write the relevant code in the box)</small> A1 - Yes B2 - No
19. Name of the Candidate <small>(Leave one box empty between First Name, Middle Name & Surname)</small> <input style="width: 100%; height: 20px;" type="text"/>					
20. Name of Father/Mother/Husband <small>(Strike out whichever not applicable)</small> <input style="width: 100%; height: 20px;" type="text"/>					
21. Educational Qualifications : (Graduation and onwards)					
<small>(a) Qualification</small> <input style="width: 60px; height: 20px;" type="text"/> <small>Code</small>	<small>(b) Main Subjects</small> <input style="width: 100px; height: 20px;" type="text"/>	<small>(c) Year of Passing</small> <input style="width: 40px; height: 20px;" type="text"/> <small>(last 2 digit only)</small>	<small>(d) Division</small> <input style="width: 40px; height: 20px;" type="text"/> <small>(01, 02, 03 or 04 for pass)</small>	<small>(e) % of marks</small> <input style="width: 40px; height: 20px;" type="text"/> <small>(Do not use decimal)</small>	<small>(f) Board Code</small> <input style="width: 60px; height: 20px;" type="text"/> <small>(Whether required)</small>
22. Optional Subject (Code)					
<small>(i) Group B - Content-based methodology Courses (Two)</small> <input style="width: 100%; height: 20px;" type="text"/>		<small>(II) Group C - Special Course (One)</small> <input style="width: 100%; height: 20px;" type="text"/>			

23. Write name & Complete Mailing Address (in BLACK BALL Point Pen only)

Name :
Address :
PIN CODE : <input style="width: 100px; height: 20px;" type="text"/>

24. For Office Use
 Exam Centre Code :

Exam Centre Code :

25. Candidate's Signature

26. Photograph

Affix your latest passport size photograph (4cm x 5 cm) duly attested by Gazetted Officer

ANNEXURE I

AFFIDAVIT BY THE STUDENT

(To be submitted alongwith Entrance-cum-Admission Form)

I, _____ full name of student with admission/registration/enrolment number) s/o, d/o Mr./Mrs./Ms. _____ having been admitted to _____ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational institutions 2009. (hereinafter called the “Regulations”) carefully read and fully understood the provisions contained in the said Regulations.

- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirms that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent
Name : _____ .

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on this the _____ (day) of _____ month _____ year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

ANNEXURE II

AFFIDAVIT BY THE PARENTS/GUARDIAN

(To be submitted alongwith Entrance-cum-Admission Form)

I, _____ full name parent/guardian with admission/registration/enrolment number) s/o, d/o Mr./Mrs./Ms. _____ having been admitted to _____ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational institutions 2009. (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.

- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirms that, in case the declaration is found to be untrue, I am aware that admission of my ward is liable to be cancelled.

Declared this _____ day of _____ month of _____ year.

Signature of deponent
Name : _____
Address : _____
Telephone /Mobile No : _____

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on this the _____ (day) of _____ month _____ year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

Employment Certificate
(To be provided by the Principal/Headmaster/Headmistress)

This is to certify that Mr./Ms. has been teaching in this School since as Post Graduate/Graduate/Primary/Assistant Teacher teaching at Sr. Sec./Secondary/Primary level and he/she is a full time temporary/permanent teacher of this school. He/She has years of teaching experience. This school is Govt./Govt. aided/unaided and is duly recognised by the central or a state government or a union territory.

Place : Signature of Principal/Headmaster/Headmistress
Date : Name :
Designation :
Name of the school :
Registration No. of the school :
Address of the school :
.....
.....
(Seal /Stamp)

Category Certificate (I)
(i) SC/ST Candidates

This is to certify that Mr./Ms./Mrs.son/daughter/wife of Shri of Village Town Distt. State/U.T. belongs to Caste which is recognised as Scheduled Caste/Scheduled Tribe under the Constitution.

(Scheduled Caste Part C States) Order 1951 read with the SC/ST list (Modification Order, 1956).

Mr./Ms./Mrs. and his/her family reside in Village/Town District State/U.T.

(Signature of Tehsildar/Commissioner/District Magistrate)

Place : Signature
Date : Seal/Stamp

Category Certificate (II)
(ii) OBC Candidates (only non-creamy layer)

This is to certify that Mr./Ms./Mrs.son/daughter/wife of Shri of Village Town Distt. State/U.T. belongs to Caste who are eligible for availing the benefits as per Central list of 5 to 13 Cs/OBC as per Resolution No. 12011/68/93-DCC(C) of Ministry of Social Justice & Empowerments as modified from time to time by that Ministry based on the advice of the National Commission for Backward Classes. (NCBC).

Mr./Ms./Mrs. and his/her family reside in Village/Town District State/U.T.

(Signature of Tehsildar/Commissioner/District Magistrate)

Place : Signature
Date : Seal/Stamp

Certificate

This certificate duly filled-in and signed is to be submitted to the Regional Centre concerned after receiving the letter of offer for admission to B.Ed. after entrance test.)

I hereby undertake that the school will provide facilities to Mr./Ms. needed for carrying practical work for the B.Ed. programme. This school is Secondary/Higher/Senior Secondary School.

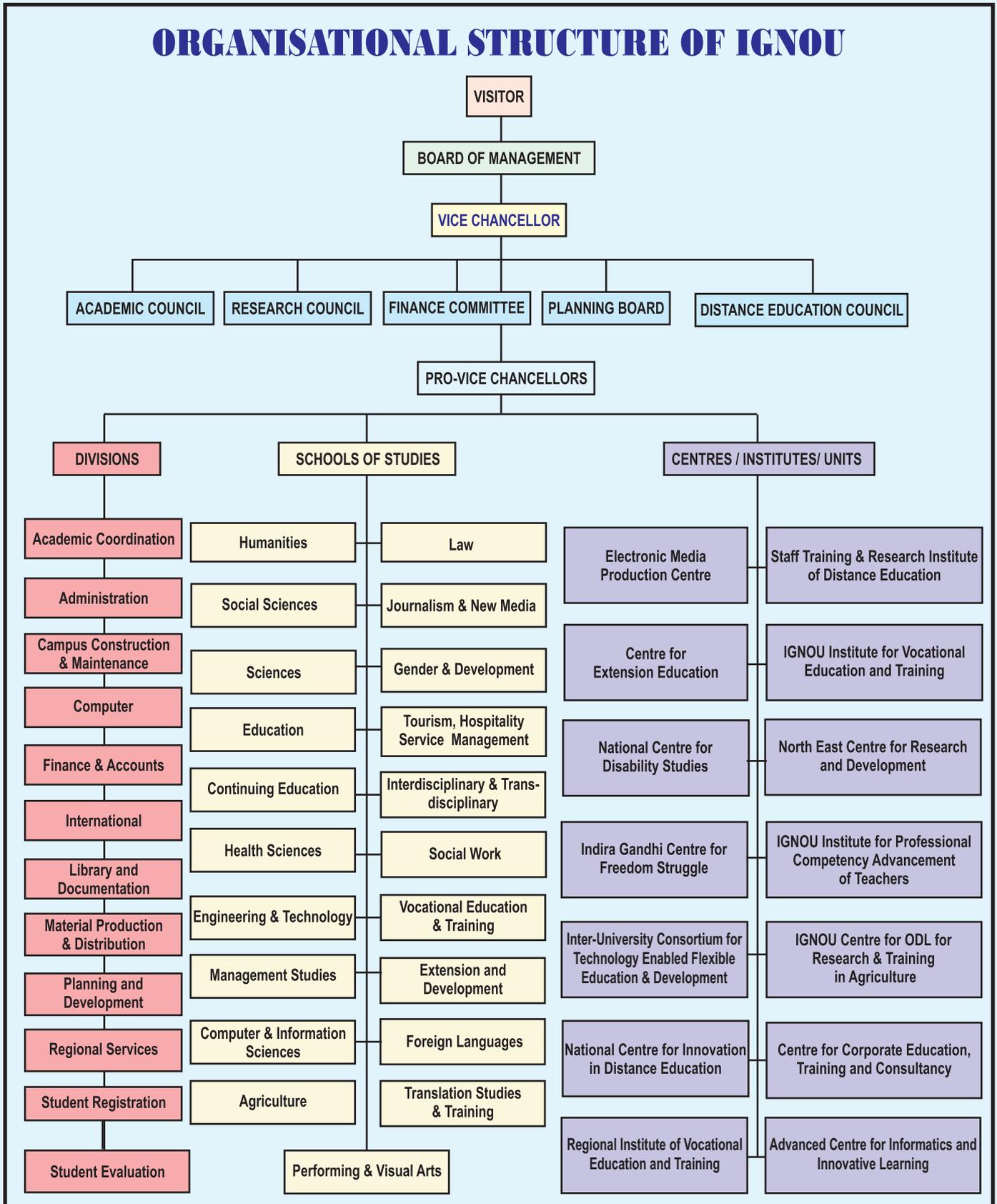
Place : Signature of Principal/Headmaster/Headmistress
Date : Name :
Designation :
Name of the school :
Address of the school :
.....
.....
(Seal /Stamp)

NOTES

NOTES

INDIRA GANDHI NATIONAL OPEN UNIVERSITY

ORGANISATIONAL STRUCTURE OF IGNOU





**Indira Gandhi
National Open University**
Student Support Services Network



Head Quarters
 Regional Centres
 Study Centres

Print Production : S.S. Venkatachalam, AR(P), Sumathy Nair, SO(P)

Printed and Published on behalf of the Indira Gandhi National Open University by the Director, School of Education, Indira Gandhi National Open University, New Delhi

Printed at Dee Kay Printers, 5/37A, Kirti Nagar Indl. Area, New Delhi-110015