

# **Student Handbook & Prospectus**

## **B.Ed. Special Education**

**(Recognized by Rehabilitation Council of India)**

**July 2011**

**A Collaborative Programme of  
Indira Gandhi National Open University  
&  
Rehabilitation Council of India**



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INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
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Rs. 550/- for downloaded Application  
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## ***FOREWORD***



I welcome you to the B.Ed. Special Education Programme being offered by the National Centre of Disability Studies (NCDS) IGNOU, New Delhi. This programme has been designed and developed in partnership with Rehabilitation Council of India – a statutory body for standardizing and regulating the training of Personnel and Professionals in the field of Rehabilitation and Special Education. Education is a life long process, which begins at birth and continues through out life. It is closely linked with the social, economic, cultural and psychological values of society in which it is prevalent, be it a person with or without disabilities. Education of children with disabilities brings in its way different challenges, due to the diversity of disability, which is further compounded by diversity of geographical and cultural difficulties. It was therefore a usual practice to place the Children with Disabilities in Special Schools till the past 4-5 decades.

The acceptance, spread and growth of Special Education/Inclusive Education in most parts of the world in the last two decades has had a significant impact on India. Though the need to train recruit Special teachers/ Educators on a large scale has considerably increased in the present day scenario, the education of the children with disability is a distant dream even now, at various parts of our Country. The failures to reach these underprivileged areas are due to the lack of support-services and trained manpower.

To enable inclusion of children with disabilities in the main stream education at the primary school level, the Government of India introduced the scheme of “Sarva Shiksha Abhiyan, (SSA) in the year 2000. This scheme promotes ‘zero rejection’ policy to ensure that no child is left out of the education system. The SSA emphasizes inclusion and participation of children with special needs in the educational process. It seeks to ensure that ‘every child with special needs, irrespective of the kind, category and degree of disability is provided education in an appropriate environment”.

The present B.Ed. Special Education Programme is the result of the collaborative efforts of IGNOU and RCI towards this mission. I am sure that this programme will help the country in meeting the need of trained manpower to develop a ‘society for all’ in which people with disabilities and those without disabilities live together appreciating each other’s potential and limitations.

**Prof. V. N. Rajasekharan Pillai**  
Vice-Chancellor

**STUDENT HANDBOOK & PROSPECTUS  
FOR  
B.Ed. Special Education  
Indira Gandhi National Open University, Delhi 110068**

**Note:** All Study centre coordinators, counselors and students must refer to the student handbook and prospectus and be thorough with the guidelines (provisions) therein. Any change or modifications in the guidelines announced by the University will supercede the instructions in the programme guide. You are free to seek clarification on matters that may not be clear in the student's handbook & prospectus.

**Important Dates**

*Sale of Application Forms* : *From 8<sup>th</sup> December, 2010*

*Last date for submission of Forms* : *7<sup>th</sup> January, 2011*

*Entrance Test* : *6<sup>th</sup> February, 2011*

*Merit List of the selected candidates* : *End of March, 2011*

*(On IGNOU website)*

**Important Instructions**

1. The candidates can download the application form from IGNOU website **www.ignou.ac.in** and enclose a Demand Draft of Rs. 550/- in favour of IGNOU payable at Delhi/Concern Regional Centre.
2. Candidates seeking admission for this programme are advised not to pay the programme fees with the filled-in application form. Once they are selected, they will be required to submit the fees at the respective Regional Centre.
3. Filled in Application Forms must be submitted to **IGNOU Regional Center under which opted Study Center operates. Forms submitted to SED, NCDS, and other Regional Centers will be rejected.**

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# **1. THE UNIVERSITY**

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## **1.1 Introduction**

The Indira Gandhi National Open University was established by an Act of Parliament in 1985 to achieve the following objectives:

- democratizing higher education by taking it to the doorsteps of the learners
- providing access to high quality education to all those who seek it irrespective of age, region, religion and gender
- offering need-based academic programmes by giving professional and vocational orientation to the courses
- promoting and developing distance education in India
- setting and maintaining standards in distance education in the country as an apex body.

## **1.2 Prominent Features**

IGNOU has certain unique features such as:

- international jurisdiction
- flexible admission rules
- individualized study: flexibility in terms of place, pace and duration of study
- use of latest information and communication technologies
- nationwide student support services network
- cost-effective programmes
- modular approach to programmes
- resource sharing, collaboration and networking with conventional Universities, Open Universities and other Institutions/Organizations
- socially and academically relevant programmes based on students need analysis
- convergence of open and conventional education systems

## **1.3 Important Achievements**

Emergence of IGNOU as the largest Open University in the World.

- Recognition as Centre of Excellence in Distance Education by the Commonwealth of Learning (1993).
- Taking IGNOU programmes to African and West Asian countries including Maldives, Mauritius, Nepal and Seychelles in all the 35 countries.
- Award of Excellence for Distance Education Materials by Commonwealth of Learning (1999).

- Launch of a series of 24 hour Educational Channels ‘Gyan Darshan’. IGNOU is the nodal agency for these channels and regular transmissions are done from the studio at EMPC, IGNOU.
- Launch of ‘Edusat’ videoconferencing channel (2 way video, 2 way audio)
- Launch of ‘Gyan Vani’ and other dedicated educational FM channels.

#### **1.4 The Schools of Studies**

With a view to develop interdisciplinary studies, the University operates through its Schools of Studies. Each School is headed by a Director who arranges to plan, supervise, develop and organize its academic programmes and courses in coordination with the School staff and different academic, administrative and service wings of the University. The emphasis is on providing a wide choice of courses at different levels. The following Schools of Studies currently are in operation:

- School of Humanities (SOH)
- School of Social Sciences (SOSS)
- School of Sciences (SOS)
- School of Education (SOE)
- School of Continuing Education (SOCE)
- School of Engineering & Technology (SOET)
- School of Management Studies (SOMS)
- School of Health Sciences (SOHS)
- School of Computer & Information Sciences (SOCIS)
- School of Agriculture (SOA)
- School of Law (SOL)
- School of Journalism and New Media Studies (SOJNMS)
- School of Gender and Development Studies (SOGDS)
- School of Tourism Hospitality Service Sectoral Management (SOTHSSM)
- School of Interdisciplinary and Trans-disciplinary Studies (SOITS)
- School of Social Work (SOSW)
- School of Vocational Education and Training (SOVET)
- School of Extension and Development Studies (SOEDS)
- School of Foreign Languages (SOFL)
- School of Translation Studies and Training (SOTST)
- School of Performing & Visual Arts (SOPVA)



Institutes and Centres at the University, which have core academic staff, are also involved in developing courses and academic programmes. They are:

- Staff Training and Research in Distance Education (STRIDE)
- Centre for Extension Education (CEE)
- National Centre for Innovation in Distance Education (NCIDE)
- National Centre for Disability Studies (NCDS)
- Other Units/Centres of the University.

## **1.5 Academic Programmes**

The University offers both short-term and long-term programmes leading to Certificates, Diplomas and Degrees, which are conventional as well as innovative. Most of these programmes have been developed after an initial survey of the demand for such Programmes. They are launched with a view to fulfill the learner's needs for:

- certification,
- improvement of skills,
- acquisition of professional qualifications,
- continuing education and professional development at work place,
- self-enrichment,
- diversification and updation of knowledge, and
- empowerment.

## **1.6 Course Preparation**

Learning material is specially prepared by teams of experts drawn from different Universities and specialized Institutions in the area spread throughout the country as well as in-house faculty. These materials are scrutinized by the content experts, supervised by the instructors/unit designers and edited by the language experts at IGNOU before they are finally sent for printing. Similarly, audio and video cassettes are produced in consultation with the course writers, in-house faculty and producers. The material is previewed and reviewed by the faculty as well as outside experts and edited/modified, wherever necessary, before they are finally dispatched to the students, Study Centres and Telecast through Gyan Darshan.

## **1.7 Credit System**

The University follows the 'Credit System' for most of its programmes. Each credit in our system is equivalent to 30 hours of student study comprising all learning activities (i.e. reading and comprehending the print material, listening to audio, watching video, attending counseling sessions, teleconference and writing assignment responses). Thus, a 4-credit course involves 120 hours of study. This helps the learner to know the academic effort he/she has to put in, to successfully complete a course. Completion of an academic programme (Degree or Diploma) requires successful completion of the assignments, practicals, projects and the term-end examination of each course in a programme.

## 1.8 Support Services

In order to provide individualized support to its learners, the University has a large number of Study Centres, spread throughout the country. These Study Centres are Co-ordinated by Regional Centres and Recognized Regional Centres. At the Study Centres, the learners interact with the Academic Counsellors and other learners, refer to books in the Library, watch/listen to video/audio programmes and interact with the Coordinator on administrative and academic matters. The list of Regional and Study Centres is given in this handbook. Support services are also provided through Work Centres, Programme Study Centres, Skill Development Centres and Special Study Centres.

## 1.9 Programme Delivery

The methodology of instruction in this University is different from that of the conventional Universities. The Open University system is more learner-oriented and the learner is an active participant in the pedagogical (teaching and learning) process. Most of the instructions are imparted through distance education methodology and face-to-face mode as per the requirement.

The University follows a multimedia approach for instruction, which comprises:

- **Self Instructional Written Material:** - The printed study material (written in self-instructional style) for both theory and practical components of the programmes is supplied to the learners in batches of blocks for every course (on an average 1 block per credit). A block which comes in the form of a booklet usually comprises 3 to 5 units.
- **Audio-Visual Material Aids:** - The learning package contains audio and video CDs which have been produced by the University for better clarification and enhancement of understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the study centres during specific sessions which are duly notified for the benefit of the learners. The video programmes are telecast on National Network of Doordarshan and Gyan Darshan. All Gyan Vani stations are broadcasting curriculum based audio programmes. In addition, some selected stations of All India Radio are also broadcasting the audio programmes. Learners can confirm the dates for the programmes from their study centres. The information is also provided through the university website.
- **Counselling Sessions:** - Normally counselling sessions are held as per schedule drawn by the Study Centres. **These are mostly held during the non-working hours of the host** institutions where the study centres are located.
- **Teleconferences:** - Live teleconferencing sessions are conducted via satellite through interactive Gyan Darshan Channels as well as simulcasted on 'Edusat' channel from the University studios at EMPC, the schedule of which is made available at the study centres.
- **Practicals/Project Work:-** Some Programmes have practical/project component also. Practical are held at designated institutions for which schedule is provided by the Study Centres. Attendance at practicals is compulsory. For project work, comprehensive project guide, in the form of a booklet, is provided to the student along with the study materials.

## 1.10 Evaluation System

The system of evaluation in IGNOU is also different from that of conventional universities. IGNOU has a multi-tire system of evaluation.

1. Self-assessment exercises within each unit of study.
2. Continuous evaluation mainly through assignments which are tutor-marked, practical assignments and seminar/ workshops/extended contact programmes.
3. The term-end examinations (TEE).
4. Project works

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit Tutor Marked Assignments (TMA) responses to the Coordinator of the Study Centre concerned to which s/he is attached. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division (SED) Division on demand. Term-end examination is conducted at various examination centers spread all over the country and abroad in June and December.

#### Weightage

Continuous Evaluation	-	30%
Term end Examination	-	70%

IGNOU uses the following system of “Grading” for evaluating learner’s achievement

<b>Letter Grade</b>	<b>Qualitative Level</b>	<b>Point Grade</b>
<b>A</b>	<b>Excellent</b>	<b>5</b>
<b>B</b>	<b>Very Good</b>	<b>4</b>
<b>C</b>	<b>Good</b>	<b>3</b>
<b>D</b>	<b>Average</b>	<b>2</b>
<b>E</b>	<b>Unsatisfactory</b>	<b>1</b>

For Bachelors and Masters degree programmes, normally the system of numerical marking is followed, and the marks secured in assignments, TEEs, etc. are later converted into grades as per the five-point grading scale given above. However, if required by the learner, the university provides numerical marks and division (I, II or Pass).

#### **Term-end Examination and Payment of Examination Fee**

The University conducts Term-end Examination twice a year in the months of June & December. Students will be permitted to appear in term-end examination subject to the conditions that registration for the courses, in which they wish to appear is valid, minimum time to pursue these courses is elapsed and they have also submitted the required number of assignment( s), if any, in those courses by the due date.

Students can also submit On-line examination form as per guidelines through IGNOU website at [www.ignou.ac.in](http://www.ignou.ac.in).

Examination fee @Rs.50/- per paper is required to be paid either through online payment gateway, cash deposit on designated banks and also through demand drafts.

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## 2. REHABILITATION COUNCIL OF INDIA

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Rehabilitation Council of India is a Statutory Body of Ministry of Social Justice & Empowerment set up by an act of Parliament in 1992 and charged with the responsibility of planning, developing, and standardizing the quality of training for sixteen categories of Rehabilitation professionals under its purview to meet the needs of the life span of persons with disabilities. This Act was further amended in the year 2001 to widen the responsibilities of the Council to include:

- **Standardization** of training courses for professional/personnel's needed for the special education or rehabilitation of persons with disabilities.
- **Regulation** of training policies, programmes and standards in the field of Special Education and Rehabilitation.
- **Recognition** and **Monitoring** of Institutions/Organizations/Universities offering courses for training of rehabilitation professionals.
- Maintenance of a **Central Rehabilitation Register (CRR)** of all qualified persons in the field of Special Education and Rehabilitation.

Under section 13 of the RCI Act, *no persons, other than the rehabilitation professionals/personnel who possess a recognized rehabilitation qualification and is enrolled on the Central Rehabilitation Register (CRR):*

1. *Shall hold office as rehabilitation professional or any such office (by whatever designation called) in Government or in any institution maintained by a local or other authority.*
2. *Shall practice as rehabilitation professional anywhere in India*
3. *Shall be entitled to sign or authenticate any certificate required by any law to be signed or authenticated by a rehabilitation professional;*
4. *Shall be entitled to give an evidence in any court as an expert under Section 45 of the Indian Evidence Act, 1872 on any matter relating to the handicapped:*

The Act further states that those who act in contravention of any provision of subsection (2) cited above shall be punished with imprisonment for a term which may extend to one year or with fine which may extend to one thousand rupees, or with both.

In implementing its responsibilities, over the last decade and more, the **Rehabilitation Council of India** has played a crucial role **in offering a better quality of life for persons with disabilities**. The Council has developed numerous need based training programmes for special education and rehabilitation of persons with disabilities. Further, RCI realized that in order to meet the huge need for trained manpower in the area of special education in the country, the most viable option was through the distance mode of education, because of its flexibility and wide coverage, and thus extended the range of delivery of training by offering distance education courses.

Distance Education in itself is a growing field, as it offers the option of self study at the doorstep of the student, along with the support and guidance of trained faculty at the Study Centres close to home. It allows the student trainees flexibility of study hours and enables them to continue to work and study at the same time. Moreover the system of distance education has the potential to fulfill the enormous responsibility of *universalization and democratization of education*, as it holds the promise of checking the falling standards at reasonable costs, making the optimum use of media and technology and providing education relevant to the needs of the country.

The Rehabilitation Council of India visualizing the benefits of distance education in the area of disability rehabilitation and its potential for preparing professionals in the field of Special Education began to collaborate with Open Universities to promote and implement Special Education training programmes for the empowerment of a special target group of learners with disabilities.

## **MoU between RCI & IGNOU**

IGNOU is offering need-based Special Education Programmes through Distance Education Mode in collaboration with Rehabilitation Council of India (RCI) within the framework of the Memorandum of Understanding (MoU) signed between the two on September, 2007. Under the provision of MoU, IGNOU has been recognized as the apex National Resource Centre for Special Education and Rehabilitation programmes through Distance Mode.

IGNOU will collaborate with RCI in design and development of Special Education and Rehabilitation programmes through Multimedia Distance Mode and will also facilitate delivery and certification of such programmes.

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### **3. NATIONAL CENTRE FOR DISABILITY STUDIES (NCDS)**

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In order to achieve the goal of universalisation of education and also higher education (i.e., teaching, training, research, extension and good governance, as specified by the IGNOU Statute) the National Centre for Disability Studies was established to undertake plethora of academic, research, extension and awareness activities for empowering the persons with disabilities and create a society that is friendly for them. **NCDS has received the approval of Academic Council, IGNOU to starts the programmes related to Diability Studies.**

The National Centre for Disability Studies has been set up with the following broad objectives:

- To offer academic and research programmes through distance mode of learning on multitudinous aspects of disability with interdisciplinary perspectives;
- To develop human and material resources for promotion of teaching and research in Disability Studies and allied areas;
- To facilitate empowerment of the persons with disabilities by promoting capacity - building, entrepreneurship development and vocational rehabilitation services;
- To Serve as a repository of official publications and documents of Government of India, State Governments and other governmental and non-governmental (national, regional and international) organizations/agencies;
- To organize conferences, seminars, symposia and training workshops at national, regional and international levels on issues of contemporary significance for persons with disabilities and people who matter to them;
- To publish monographs, journals, occasional papers, research studies, teaching and self instructional materials as well as an Indian encyclopedia on diverse aspects of Disability;
- To promote and co-ordinate the teaching, research and extension programs on Disability in the universities, national institutes and academic institutions of higher education within India and in neighboring SAARC countries;

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### **4. B.Ed. SPECIAL EDUCATION (BEDSE)**

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#### **4.1 The Programme**

The B.Ed. Special Education in the area of Hearing Impairment, Mental Retardation and Visual Impairment is a collaborative programme of IGNOU and Rehabilitation Council of India (RCI).

#### **4.2 Broad Objectives**

The B.Ed. Special Education aims to develop professionals for special and inclusive education within a broad perspective of education. The programme intends to educate and train the aspirants to become

agents of change as teaching-professionals by imbibing the required knowledge, skills and positive attitude. The education and training will enable them to seek out and tap the talents in the children with disability. It will also catalyze the realization that special education is all about child centric good quality education.

### **4.3 Programme Objectives**

The B.Ed. Special Education programmes of IGNOU aim to enable the trainee teachers to achieve the following objectives:

- To develop a broad perspective of the role of specially trained professionals as an agent of change in the prevailing and emerging Indian society in the ensuing Age of IT Revolution and Globalization through educating children in inclusive and special schools.
- To perceive the so called 'disabled' as a member of society who has all the rights and develop in them the confidence about their potentialities, abilities and usefulness to serve the society with a sense of freedom, self-respect and dignity.
- To develop professional competencies to educate the disabled group of learners.
- To know and understand various methods and approaches of organizing learning experiences of special groups of learners in disability area in inclusive/integrated/special education set up.
- To develop competencies for selection and organization of learning experiences.
- To understand the nature of children and their learning process.
- To develop competencies to deal with the academic and personal problems of the special learners.
- To know and understand the various methods and techniques of evaluation and their applications
- To develop competencies for selection development and use of evaluation tools.
- To develop competencies to organize various co-curricular and extra curricular activities.
- To know, understand and develop the ability to manage a normal, special or inclusive school.
- To develop competencies for organizing various instructional and student support activities.

### **4.4 Duration of the Programme**

The minimum duration of the programme is 2 years. Students can complete the programme within a maximum period of 5 years.

### **4.5 Medium of Instruction and Examination**

In this batch the programme would be available in English later on it would be translated in Hindi and other languages as per need.

### **4.6 Minimum Eligibility Conditions**

The applicant should have a Bachelor's Degree from any UGC recognized University.

Weightage will be given to the candidates fulfilling any one of the following conditions:

- a) Parent of a child with disability - 10 marks.
- b) Person with disability - 10 marks.
- c) Possess RCI Registration Certificate - 10 marks

For those eligible at (a) Disability Certificate of Child from the competent authority must be enclosed, & (b) Disability Certificate from the competent authority must be enclosed.

For those eligible at (c) copy of RCI Registration certificate must be provided.

**Note :** The applicants claiming the weightage must have the certificates as mentioned above at the time of filling of application and verification of documents.

## 4.7 Intake

The number of seats in each Special Study Centre in each disability area of B.Ed. Special Education is 40 only.

## 4.8 Admission Procedure

Admission will be done Study Centre wise at Regional Centre on the basis of the score obtained in the **entrance test** conducted by IGNOU. Weightage will be given to the candidates as per weightage criteria. The candidates will be required to submit only the filled – in application form with the proof of claim for weightage. Other enclosures (documents) mentioned in the instructions for filling- in the application form are to be submitted after receiving the offer letter for admission to B.Ed Special Education from the Regional Centre after the entrance test. The change of study centre and entrance test centre is not permissible.

## 4.10 Programme Fees

Rs.15,000/- for the entire programme to be paid at the time of admission. Candidates seeking admission to the B.Ed Special Education programme are advised not to pay

the fees along with the filled in application form. They will be required to pay the fees once they are selected and their name is displayed in the merit list.

The programme fees should be paid only by way of **demand draft drawn in favour of IGNOU payable at the city where the concerned regional centre is situated. Please write in capital letters your name, enrollment no., year, address, contact no. and the programme to which admission is sought i.e. BEDSE on the back of the demand draft** to ensure proper credit of your fees to the relevant account.

## 4.11 RCI Certification as a Registered Professional Teacher

The successful candidates of this B.Ed Special Education programme will be able to obtain “**Registered Professional Certificate**” from the **Rehabilitation Council of India** to work as a teacher in the field of special education. For this the applications of the successful students will be forwarded to RCI by the study centre.

## 4.12 Programme Structure

This programme has been designed judiciously with a mix of theory and practical courses to develop knowledge, skills and attitude in the special educators. The self learning material (SLM) has been designed to expose the educators to various aspects in teaching the children with disabilities. The programme consists of the following five groups of course.

Group A: Core Pedagogy Theory Courses

Group B: General Content based Methodology Theory Papers

Group C: Specialized Theory Papers in Special Education Areas

Group D & E: Practical & Teaching Practice

### 4.12.1 Course Description

**TOTAL 56 Credits**

### **Group A: Core Pedagogy Theory Courses (16 credits)**

Considering the knowledge and skills required, special educator and the broad programme objectives, four core courses (4 credits each) are identified.

### **Group B: General Content Based Methodology Theory Courses (8 credits)**

Considering the qualification and teaching experience required for school subjects, any two courses are to be undertaken (each of 4 credits).

### **Group C: Specialized Theory Papers in Special Education Areas (12 credits)**

Considering the experience and interest of the learner any one of the specialization stream may be selected (each specialization will be of 12 credits)

### **Group D: Practical (8 credits)**

In these courses emphasis is laid on the skill development of the learners. The practical work is based on the general education area and special education areas.

### **Group E: Teaching Practice (12 credits)**

There will be two practicals in teaching practice, out of these practical in general education area and in basic teaching practice in inclusive schools will be compulsory for all. The practical in specialization area will be as per the specialization area selected by the learner.

#### **4.11.2 Yearwise Course Distribution**

<b>1<sup>st</sup> Year B. Ed. Special Education</b>		
<b>Theory Courses</b>		
<b>Group A: Core-Pedagogy Theory Courses</b>		<b>Total Credits-12</b>
MMD-011	Education in Emerging Indian Society	4
MMD- 012	Educational Psychology and Person with Disabilities	4
MMD-014	Introduction to Disabilities	4
<b>Group B: General Content-Based-Methodology Theory Papers</b>		<b>Total Credits-4</b>
MMDE-015	Teaching of Hindi	} Any One
MMDE-016	Teaching of English	
<b>Group C: Specialized Theory Papers in Special Education Areas (Any One-Specialization Group)</b>		<b>Total Credits-4</b>
MMDE-028	Foundation of Education for the Hearing Impaired	
MMDE-033	Identification and Assessment of persons with Mental Retardation	4
MMDE-038	Introduction to the Education of Visually Impaired Children	



<b>Practical Courses</b>		
<b>Group D1: Practical- General Education Area</b>		<b>Total Credits-4</b>
MMDL-020	Core Training in Teaching skills	½ Credit
MMDL-020	Basic Computer Operations	½ Credit
MMDL-020	Work Experience and Art Education	½ Credit
MMDL-020	Co-curricular and Extra-curricular Activities	½ Credit
MMDL-021	Psychology Practical	2 Credit
<b>Group E1: Teaching Practice General Education Area</b>		<b>Total Credits-4</b>
MMDE-022	Teaching Practice in Hindi	} Any One
MMDE-023	Teaching Practice in English	
MMDL-027	Teaching Practice in Inclusive School (Compulsory)	2
<b>Total Credits in 1st year is 28</b>		
<b>2nd Year B.Ed. Special Education</b>		
<b>Theory Courses</b>		
<b>Group A: Core Pedagogy Theory Courses</b>		<b>Total Credits 4</b>
MMD-013	Educational Planning and Management, Curriculum Designing and Research	4
<b>Group B: General Content-Based-Methodology Theory Papers</b>		<b>Total Credits-4</b>
MMDE-017	Teaching of Science	} Any One
MMDE-018	Teaching of Mathematics	
MMDE-019	Teaching of Social Studies	
<b>Group C: Specialized Theory Papers in Special Education Areas (Any One -Specialization Group)</b>		<b>Total Credits-8</b>
MMDE-029	Aural and Oral Rehabilitation of the Hearing Impaired	4
MMDE-030	Methodology of Teaching Language and Other Subjects to the Hearing Impaired	4
MMDE-034	Mental Retardation: Its Multidisciplinary Aspects	4
MMDE-035	Curriculum and Teaching Strategies	4
MMDE-039	Educational Perspectives on Visual Impairment	4
MMDE-040	Instructional Methods	4

<b>Practical Courses</b>		
<b>Group D2: Practical- Disability Specific Area</b>		
<b>(Any One Specialization Group)</b>		
<b>TRAINING AND PROJECT WORK IN HEARING IMPAIRMENT</b>		
MMDE-031	Training in Hearing Impairment	1 Credit
MMDE-031	Project Work in Hearing Impairment	1 Credit
MMDE-031	Training on Equipment related to Hearing Impairment & Adaptive Skills and Aids & Appliances (HI)	2 Credit
<b>TRAINING AND PROJECT WORK IN MENTAL RETARDATION</b>		
MMDE-036	Training in Mental Retardation	1 Credit
MMDE-036	Project work in Mental Retardation	1 Credit
MMDE-036	Training on Equipment related to Mental Retardation Adaptive Skills and Aids & Appliances (MR )	2 Credit
<b>TRAINING AND PROJECT WORK IN VISUAL IMPAIRMENT</b>		
MMDE-041	Training in Visual Impairment	1 Credit
MMDE-041	A project work in Visual Impairment	1 Credit
MMDE-041	Training on Equipment related to Visual Impairment Adaptive Skills and Aids & Appliances (VI)	2 Credit
<b>Group E1: Teaching Practice General Education Area</b>		<b>Total Credit-4</b>
MMDE-024	Teaching Practice in Science	} Any One
MMDE-025	Teaching Practice in Mathematics	
MMDE-026	Teaching Practice in Social Studies	
MMDL-027	Teaching Practice in Inclusive School (Compulsory)	2 Credit
<b>Group E2: Teaching Practice in Special Education Area (Disability Specific Area)</b>		<b>Total Credit-4</b>
<b>(Any one specialization Area)</b>		
MMDE-032	Teaching Practice in Hearing Impairment	4
MMDE-037	Teaching Practice in Mental Retardation	
MMDE-042	Teaching Practice in Visual Impairment	
<b>Total Credits in 2nd Year 28</b>		

## 4.12 Instructional System

The delivery system of B.Ed. Special Education programme includes the multi-media approach i.e. Self Learning Print Material, Audio-Visual Components, Assignments, Counselling Sessions and Practical Work in Schools, Special School, Inclusive Schools and Workshops.

## **Printed Material**

The print material is the self learning materials for both theory and practical components of the programme. It is supplied to the student in the form of blocks. Each block contains 3 to 5 units.

## **Audio and Video Programme**

The audio and video programmes are supplementary, meant for clarification and enhancement of understanding. These are used during counselling and workshop sessions at the study centres besides the video programmes are telecasted on the national network of Gyandarshan.

## **Teleconferencing**

To provide more clarity and understanding, two ways audio and one way video facility will be used during teleconferencing at study centres/regional centres.

Interactive radio counseling and interactive programmes through Gyan Vani and Gyan Darshan will also be made available.

## **4.13 Study Centers**

To supplement the student's learning process the Indira Gandhi National Open University (IGNOU) and Rehabilitation Council of India (RCI) have identified a number of special study centers throughout the country. The special study centers are the contact points for the learners. The special study center is well equipped to provide practical training, counseling and library book requirements of the students

All assignments must be submitted to the special study center on or before the prescribed date. The special study center is also the link between the learner and the University.

## **4.14 Contact Programme**

The candidate who has been selected for admission to the B.Ed Special Education programme has to report to his/her Study Centre for induction and Face-to-Face Contact Programmes. The Calendar of Activities for Face-to-Face Contact Programmes for the entire academic session will be notified by the Coordinator of the Study Centre. The Programme Schedule of each contact session both for Theory and Practical courses including allotment of assignments and Project Work, conduction of tests will be decided by the Coordinator of the Study Centre and made available to the candidates. It is mandatory to attend the contact classes, 75% attendance is a pre-requisite for sitting in the final term-end examination. Total contact programme for the entire two year programme is of approximately 100 days. In order to be successful in the B.Ed Special Education programme the candidate has to fulfill the following conditions: the candidate has to secure:

- 1) In each course under Groups A, B and C, a minimum of 40% marks in each of the two components, i.e., (a) Continuous (Internal) Assessment through assignments, and, (b) Term End Examinations, separately.
- 2) In each Practical Course in Group D and E, a minimum of overall 40% marks in both (a) Continuous (Internal) Assessment, and (b) Term End Examination; and;
- 3) An overall 40% of marks in total aggregate.

## **4.15 Internal Assessment: Assignments/Practical Exam**

The study centre is responsible for internal assessment. The student must submit one (1) assignment per course to the study centre. The practical examination will be held at the study centre. The pass marks in the assignment and the practical exam is 40% of assignment and practical exam marks separately.

Only after the successful completion of the internal practical exam and assignment the student is eligible to appear for the final examination. The internal assessment marks must reach the **concerned IGNOU Regional Center** at least 30 days before the commencement of Term End University Examinations.

#### 4.16 Term-end University Examination

Since admission to the programme is taken during July every year, term end examinations will be held in the June session of the subsequent year. Term-end examination centre, date of examination and other instructions related to the examination will be uploaded in IGNOU website a month before the actual dates of final university examination.

Where the number of students are significantly small in a centre, the candidates will be required to appear for examinations at the nearest pooled centre. They will have to make their own arrangements for attending the examinations on the prescribed date and time and at the prescribed venue.

On completion of minimum duration stipulated for a particular course, learners are eligible to appear subsequent term end examination held in December.

##### 4.16.1 Grading system

Letter Grade	Percentage	Qualitative Value
A	80% and above	Excellent
B	60% to 79.9%	Very Good
C	50% to 59.9%	Good
D	40% to 49.9%	Satisfactory
E	Below 40%	Unsatisfactory

#### 4.17 Assignment

##### 4.17.1 Schedule for Submission of Assignments

The study centre must develop and implement a schedule or time table for submission of assignments by learners in order to ensure that internal assessment is carried out well before the term end university examinations and assignment and practical marks are sent to the Regional Center atleast one month before the term end university examinations in the format supplied by the university

##### 4.17.2 Guidelines for Submission of Assignments

- All assignments are instructor marked.
- The assignments are designed to encourage the learner to develop good professional skills.
- The assignments must be submitted to your study centre on or before last dates specified by study center. However, please note that internal assessment marks must be submitted before the term end examinations and one set of each assignment must be kept available for scrutiny by the University.
- The assignments must be handwritten by self.
- Request for learners with disabilities shall be entertained as applicable on production of disability certificate to submit scribe written /computer typed assignments.
- The cover page of assignments (first page) must have the following information:

<b>Name:</b> .....
<b>Enrollment Number:</b> .....
<b>Special Study Centre Code:</b> .....
<b>Study Centre:</b> .....
<b>Programme Code :</b> ..... <b>Assignment No:</b> .....
<b>Course Code and Name</b> .....
<b>Date of submission at study centre:</b> .....

## **5. UNIVERSITY RULES**

**The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the learners irrespective of the year of registration.**

### **5.1 Educational Qualifications Awarded By Private Institutions**

Any educational qualification awarded by the Private Universities established under the provisions of the “Chhattisgarh Niji Kshetra Vishwavidyalaya (Sathapane Aur Viniyaman), Adhiniyam, 2002” are non-existent and cannot be made the basis of admission to higher studies with IGNOU. The qualification awarded by any University not recognized by UGC will not be made the basis of admission.

### **5.2 Incomplete and Late Applications**

Incomplete application forms/Re-registration forms, received after due date or having wrong options of courses or electives or false information, will be summarily rejected without any intimation to the learners. The learners are, therefore, advised to fill the relevant columns carefully and enclose the copies of all the required certificates duly attested by a Gazetted Officer. The application form sent to other offices of the University will not be considered and the applicant will have no claim whatsoever on account of this.

### **5.3 Validity of Admission**

Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they have to apply afresh and go through the admission process again.

### **5.4 Simultaneous Registration**

Students who are already enrolled in a programme of one year or longer duration can also simultaneously register themselves for any certificate programme of 6 months duration. However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, University will not be in a position to make adjustment.

### **5.5 Re-admission**

The students who are not able to clear their programme within the maximum duration can take re-admission for additional period in continuation of the earlier period as under:

<b>Programmes</b>	<b>Duration</b>	<b>Re-admission Period</b>
Certificates Programmes	6 Months	6 Months
Diploma Programmes	1 Year	1 Year
Bachelor's Degree Programmes	3 Years	2 Years
Master's Degree Programmes	2 Years	2 Years

For re-admission the student has to make pro-rata fee for each incomplete course. The details of pro-rata fee and the Re-admission Form are available at the Regional Centres and also in the Website for the courses which they have not been able to complete. For further details, please see the website.

The student who fails to pay the prescribed full programme fee during the maximum duration of the Programmes shall have to pay full fee for the missed years in addition to pro-rata course fee for re-admission.

## **5.6 Reservation**

The University provides reservation of seats for Scheduled Castes, Scheduled Tribes, and Non-creamy layer of OBC. War Widows, Kashmiri Migrants and persons with disabilities learners, as per the Government of India rules, for admission to its various programmes. The certificates may be provided in the prescribed format as at Annexure given with the prospectus.

## **5.7 Scholarships and Reimbursement of Fee**

The learners belonging to reserved Categories, viz. Scheduled Castes, Scheduled Tribes, Non-creamy layer of OBC, and Persons with Disability have to pay the full fee at the time of admission to the University along with other general category candidates.

Scheduled Castes, Scheduled Tribes, Non-creamy layer of OBC, and Persons with Disability learners have to collect and subsequently submit their scholarship forms to the respective State Directorate of Social Welfare or Office of the District Social Welfare Officer, through the concerned Regional Director of IGNOU for reimbursement of programme fee.

Scholarship scheme of National Centre for Promotion of Employment of Disabled People (NCPEDP) for Post Graduate level programmes is applicable to the students of this University. Such students are advised to apply to awarding authority.

## **5.8 Refund of Fee**

Fee once paid will not be refunded under any circumstances. It is also not adjustable against any other programme of this University. However, in cases where University denies admission, the programme fee will be refunded after deduction of registration fee **through A/c Payee Cheque only by concerned Regional Centre.**

## **5.9 Study Material and Assignments**

The University sends study materials and assignments wherever prescribed to the learners by registered post and if a student does not receive the same for any reason whatsoever, the University shall not be held responsible for that. **In case a learner wants to have assignments, he can obtain a copy of the same from the Study Centre or Regional Centre or may download it from the IGNOU website: [www.ignou.ac.in](http://www.ignou.ac.in).** In case of non-receipt of study material learners are required to write to concern Regional Centre, IGNOU.

## **5.10 Counselling and Examination Centre**

All study centres, Programme study centres, special study centres are not Term End Examination centres. Practical Examination may/may not necessarily be held at the centre where the learner has undergone counselling or practicals. Counselling sessions will be conducted at the study centres.

## **5.11 Change of Elective/Course**

Change in Elective/Course is permitted within 30 days from the receipt of first set of course material on payment of Rs. 200/- for a 4 credit course or part thereof, Rs. 400/- for an 8 credit course for undergraduate courses. For Master's Degree Programme it is Rs. 400/- for 2/4 credits and Rs. 800/- for 6/8 credits course. Payment should be made by way of a Demand Draft drawn in favour of "IGNOU" payable at the place of concerned Regional Centre. All such requests for change of Elective/Course should be addressed to the concerned Regional Centre only as per schedule.

## **5.12 Change/Correction of Address**

There is a printed card for change/correction of address which is dispatched along with the study material. In case there is any correction/change in the address, the learners are advised to make use of performa provided in the Prospectus/Programme Guide and send it to the Regional Director concerned who will forward the request after verifying the student's signature to SRD Division, Maidan Garhi, New Delhi - 110068. **Requests received directly at SRD, New Delhi will not be entertained. The form of change of address can also be downloaded from IGNOU Website [www.ignou.ac.in](http://www.ignou.ac.in). Learners are advised not to write letters to any other officer in the University in this regard. Normally, it takes 4-6 weeks to effect the change. Therefore, the learners are advised to make their own arrangements to redirect the mail to the changed address during this period.** Change of Address is not permitted until admissions are finalized. **Change of Study Centre is not permissible in BEDSE programme as practical components are involved.**

## **5.13 Change of Region**

Inter-Regional transfer is not permissible in BEDSE programme once the student is registered at a particular Regional Centre for BEDSE Programme.

## **5.14 Foreign Students**

Foreign students residing in India are eligible to seek admission in IGNOU programmes who have valid student visa for the minimum duration of the programme. Such students are required to remit the fee at par with foreign students (fee structure of foreign students could be downloaded from the website [www.ignou.ac.in](http://www.ignou.ac.in)). Admission of foreign students residing in India will be processed by the International Division of the University after ensuring their antecedents from the Ministry of External Affairs/Ministry of Human Resource Development. Programmes with limited number of seats are not offered for foreign students.

## **5.15 Official Transcripts**

The University provides the facility of official transcripts on request made by the learners on plain paper addressed to Registrar (SED), IGNOU, Maidan Garhi, New Delhi-110 068. A fee of Rs.200/- per transcript payable through DD in favour of IGNOU is charged for this purpose. The students are required to pay Rs.400/- in case of request for sending transcript outside India.

## **5.16 Disputes on Admission & other University Matters**

The place of jurisdiction of filing of suit, if necessary, will be only New Delhi/Delhi.

## **5.17 Recognition**

IGNOU Degrees/Diplomas/Certificates are recognized by all member Universities of Association of India Universities (AIU) and are at par with Degrees/Diplomas/Certificates of all Indian Universities/Institutions, as per UGC Circular letter no. F.1-52/2000(CPP-II) dated 5th May, 2004, AIU Circular No. EV/11(449/94/176915-177115 dated January 14, 1994 & MoU signed with RCI dated 18<sup>th</sup> September. 2007

## **5.18 Early Declaration of Result**

In order to facilitate the students, who have got offer of admission for higher study and/ or selected for employment etc. and are required to produce statement of marks/ grade cards by a specified given date, which is before the prescribed dates of declaration of the University's results, the University arranges early processing of their answer scripts and declaration of their results. The students are required to apply in prescribed application form with fee of Rs.700/-per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi along with attested photocopy of offer of admission/ employment. They can submit their request for early declaration before the commencement of the term-end examination i.e. before 1st June and 1st December respectively. The University, in such cases, will make arrangement for early processing of answer scripts and declare the result as a special case possibly within a month time from the date of conduct of examination

Application for early declaration, for the reasons such as to apply for recruitment/higher studies/ post and promotion purpose etc. will not be entertained.

Early declaration of result is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website [www.ignou.ac.in](http://www.ignou.ac.in)

## **5.19 Re-evaluation of Answer Script(s)**

The students, who are not satisfied with the marks/ grade awarded to them in Term-end Examination may apply for re-evaluation before 31st March for result of December term-end examination and 30th September for result of June term-end examination or within one month from the date of declaration of results i.e. the date on which the results are made available on the University's website on payment of Rs.500/- per course by means of demand draft drawn in favour of IGNOU and payable at New Delhi in the prescribed application form. The better of the two scores of original Marks/grades and marks/ grades after re-evaluation will be considered and updated in students' record. Re-evaluation is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc. A sample of prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website [www.ignou.ac.in](http://www.ignou.ac.in)

## **5.20 Improvement in Division/Class**

The students of Bachelor's/ Master's degree programme, who have completed the programme and wish to improve their Division/ Class may do so by appearing in term-end examination. The eligibility is as under:-

- a) The students of Bachelor's /Master's degree programme, who fall short of 2% marks to secure 2nd and 1st division.
- b) The students of Master's degree programme only, who fall short of 2% marks to secure overall 55% marks.



Students may apply in the prescribed application form from 1st to 30th April for June term-end examination and from 1st to 31st October for December term-end examination along with fee @Rs. 500/- per course by means of demand draft drawn in favour of IGNOU and payable at NewDelhi.

The improvement is permissible in term-end examination only and not in Practicals/Lab courses, Project, Workshop, Assignment and Seminar etc.

A sample prescribed application form with rules and regulations in detail for this purpose is given in the student hand book & prospectus and also made available at University's website [www.ignou.ac.in](http://www.ignou.ac.in)

### **5.21 Photocopy of the Evaluated Answer Script**

The students may obtain the photocopy of the evaluated answer scripts for the term-end examination on request. They may apply in the prescribed application form from 1st March to 15th April for June Term-end Examination and from 1st September to 15th October for December Term- end Examination along with the requisite fee of Rs. 100/- per course by means of demand draft drawn in favour of 'IGNOU' and payable at 'New Delhi'. A sample prescribed application form with rules and regulations in detail for this purpose is given in the students hand book & prospectus and also made available at University's website [www.ignou.ac.in](http://www.ignou.ac.in).

### **5.22 Term-end Examination**

The University conducts Term-end Examination twice a year in the month of June and December every year. Students will be permitted to appear in Term-end Examination subject to the condition that registration for the courses in which they wish to appear is valid. Maximum time to pursue the programme is not elapsed and they have also submitted the required number of assignment(s), if any, in those courses by the due date.

### **5.23 Examination Fee**

Examination fee of Rs. 50/- per course is required to be paid through Bank Draft in favour of IGNOU payable at Delhi. The examination forms are available at all the Study Centres and Regional Centres. Students can also submit on-line examination form as per guidelines through IGNOU website at [www.ignou.ac.in](http://www.ignou.ac.in).

### **5.24 Examination Centre**

The study centre may/may not be the examination centre. However, a student is required to fill the exam centre code in the examination form. For the purpose, learners are advised to go through the list of study centres available in the Student Handbook and Prospectus/ Programme Guide. In case any student wish to take examination at a particular centre, the code of the chosen centre be filled up as examination centre code. However, examination centre chosen by a student if isn't activated, the University will allot another examination centre under the same Region.

### **5.25 Eligibility to Appear for Term-end Examination**

- 1) All fees must be fully paid.
- 2) Learner should have opted & pursued the prescribed course.
- 3) Learner should have submitted the assignment for the respective course.
- 4) You must have acquired the pass marks in the internal practical examination plus assignment. Internal assessment marks must be submitted before the Term End Examinations by the Special Study Centre to respective Regional Centres.

- 5) Term End examination form along with requisite fees/late fee as applicable must be submitted as per university schedule.
- 6) Minimum time to pursue these courses must elapsed.

The University will conduct the term-end examination. Examination details will be available at the study center a month before the actual dates of final university examination.

### 5.26 Date of Submission of Examination Forms

June –TEE	December–TEE	Late Fee	Where to Submit the Form
1st March to 31st March	1st September to 30th September	NIL	IGNOU, Maidan Garhi New Delhi-68 or at the concerned Regional Center
1st April to 20th April	1st October to 20th October	Rs. 300/-	
21st April to 15th May	21st October to 15th November)	Rs.500/-	For outside Delhi Students (concerned Regional Center) For Delhi Students (IGNOU,Maidan Garhi, New Delhi-68)
16th may to 28th May	16th November to 26th November	Rs.1000/-	For outside Delhi Students (concerned Regional Center) For Delhi Students (IGNOU,Maidan Garhi, New Delhi-68)

To avoid discrepancies in filling up Term-end Examination form/hardship in appearing in the Term-End Examination students are advised to:

- 1) Remain in touch with your Study Centre/Regional Centre/Student Evaluation Division/IGNOU website for change in schedule of submission of examination form/fee if any;
- 2) Fill up the examination form for next term-end examination without waiting for the result of the previous term-end examination and also filling up the courses, for which result is awaited;
- 3) Fill up all the particulars carefully and properly in the examination form to avoid rejection/delay in processing of the form;
- 4) Retain proof of mailing/submission of examination form till you receive examination hall ticket

### 5.27 Issue of Examination Hall Ticket

University issues Examination Hall Ticket to the student's atleast two week before the Commencement of Term-end Examination. The same could also be downloaded from the University's website [www.ignou.ac.in](http://www.ignou.ac.in). In case any student fails to receive the Examination Hall Ticket within one week before the commencement of the examination, the student can download the hall ticket from the website and approach the exam centre for appearing in the exam.

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## 6. PREVENTION OF MALPRACTICE/NOTICE FOR GENERAL PUBLIC

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Students seeking admission to various academic programmes of Indira Gandhi National Open University are advised to directly contact IGNOU headquarters at New Delhi or Regional Centres of IGNOU only. Students interacting with intermediaries shall do so at their own risk and cost.

However, in case of any specific complaint regarding fraudulent institutions, fleecing students etc., please contact any of the following members of the Malpractices Prevention Committee:

1. Prof. Manohar Lal, Director, SOCIS (Tele: 2953 3426)
2. Registrar, SRD (Tele: 2953 2741)
3. Registrar, SED (Tele: 2953 5828)
4. Director, RSD (Tele: 2953 2118)
5. Director, SSC (Tele: 2953 5714)
6. CPRO (Tele: 2953 2321)
7. Security Officer (Tele: 2953 3237)
8. Deputy Registrar, SRD (Tele: 2953 6215)

Alternatively complaints may be fixed on 29536588 or 29532312

E-mail: [ignouregistrar@hotmail.com](mailto:ignouregistrar@hotmail.com)

Website: <http://www.ignou.ac.in>

**Note:** Except the above mentioned complaints, no other queries will be entertained at the above phone numbers.

### **Placement Services**

In order to further extend learner support services to its geographically distributed student population who are pursuing various IT and Non IT related Degree, Diploma and Masters programme, the university has recently established the Campus Placement Cell (CPC). The mission and endeavor of CPC is to enhance and facilitate the process of prospecting suitable employment opportunities that are commensurate with the personal profiles of our learners. All students interested in seeking the assistance of CPC for procuring suitable job opportunities are requested to send their current resume/ biodata to [campusplacement@ignou.ac.in](mailto:campusplacement@ignou.ac.in). They are further advised to visit our home page [www.ignou.ac.in](http://www.ignou.ac.in) for regular updates on placement related activities.

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## 7. WHOM TO CONTACT FOR WHAT

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|---|--|
| 1. Identity Card, Fee Receipt, Bonafide Certificates, Scholarship Forms               | Concerned Regional Centre  |
| 2. Non-receipt of study material and Assignments Regional Centre                      | Regional Director, Concerned   |
| 3. Examination date sheet   | Assistant Registrar (Ex-II), SE Division, IGNOU, Maidan Garhi, New Delhi -110068   |
| 4. Results, Re-evaluation, PC, Grade Card Improvement etc.                            | Dy. Registrar (Ex-III), SED, IGNOU, New Delhi.   |
| 5. Non-reflection of Assignment Grades/marks  | Assistant Registrar (Assignment Section), SED Division, IGNOU, Maidan Garhi, New Delhi-110068<br>assignments@ignou.ac.in   |
| 6. Change of elective/medium/opting of left over electives/deletion of excess credits | Concerned Regional Centre  |
| 7. Re-admission   | Assistant Registrar (R-II), SRD Division, Block No. 3, IGNOU, Maidan Garhi, New Delhi - 110068   |
| 8. Original Degree/Diploma/Verification of Degree/Diploma                             | Dy. Registrar (Exam-I), SED, IGNOU, Maidan Garhi, New Delhi -110068  |
| 9. Purchase of Audio/Video Tapes  | Marketing Unit, EMPC, IGNOU, Maidan Garhi, New Delhi -110068   |
| 10. Academic Content  | Director of School concerned   |
| 11. Project Synopsis  | Project Coordinator in the concerned School  |
| 12. Student Support Services and Student Grievances                                   | Regional Director, Student Service Grievances Centre, IGNOU, Maidan Garhi, New Delhi - 110068,<br>E-mail:ssc@ignou.ac.in<br>Telephone Nos. : 29535714, 29533869, 2953380 |

**IGNOU B.Ed. Special Education admissions are made strictly on the basis of merit. Only those candidates who satisfy the eligibility criteria fixed by the University will be admitted. Learners will not be admitted if they are not eligible as per the eligibility criteria and merit list. Therefore; the candidates should not be misled by false promises of admission made by private individuals or institutions.**

## 8. ENTRANCE EXAMINATION AND APPLICATION FORM

### 8.1 Entrance Examination

The Entrance Examination will be held on **6<sup>th</sup> February 2011**. For Appearing in the Entrance Test, a candidate has to fill up the Application Form for BEDSE which is enclosed with this Student's Handbook and Prospectus 2011 and **enclose proof of weightage** claimed. No other document is required to be submitted along with this form. Hall tickets will be provided to the candidates before 10 days of the Entrance Test. In case of non-receipt of Hall Tickets 3 days before the date of Entrance Test, Candidates can download Hall Ticket from IGNOU website: [www.ignou.ac.in](http://www.ignou.ac.in). and report to the Examination centre for appearing in the entrance test. Attested photograph must be pasted on the Hall Ticket.

Mere allowing candidates to take entrance test would not amount to acceptance of their eligibility for admission to B.Ed. Special Education. The final admission to the programme shall be subject to their rank in the merit list in the entrance test and production of proof of their weightage and eligibility along with original certificate and programme fee. The university reserves the right to conduct the examination at different centers/change the examination centre of the candidates without assigning any reason there of.

The following criteria would be followed for merit:

S.No.	Criteria	Weightage (%)
1.	Entrance Test Marks	90
2.	(Weightage will be given on any one of the following subject to maximum)	10 (maximum)
	• Parent of child with disability	10
	• Candidate with disability	10
	• Possess RCI Registration Certificate	10
Total (including Maximum Weightage)		100

Entrance Exam will be conducted at the following places on 6th February 2011 (Sunday):

<b>Patna</b>	<b>Raipur</b>	<b>Delhi</b>	<b>Ahmedabad</b>
<b>Karnal</b>	<b>Jammu</b>	<b>Ranchi</b>	<b>Cochin</b>
<b>Thiruvananthapuram</b>	<b>Mumbai</b>	<b>Pune</b>	<b>Nagpur</b>
<b>Bhubaneshwar</b>	<b>Ludhiana</b>	<b>Jaipur</b>	<b>Dehradun</b>
<b>Varanasi</b>	<b>Lucknow</b>	<b>Siliguri</b>	<b>Kolkata</b>
<b>Coimbatore</b>	<b>Chennai</b>	<b>Shimla</b>	<b>Guwhati</b>
<b>Hydrabad</b>	<b>Bhopal</b>	<b>Goa</b>	<b>Bangalore</b>

## 8.2 Information Handout for Entrance Examination

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)**  
**(Student Evaluation Division) Maidan Garhi, New Delhi-110 068**  
**Entrance Test for B.Ed Special Education Programme (BEDSE)**

**Dear Candidate,**

This booklet contains the sample question paper of BEDSE-2011 Entrance Test and other related information for Entrance Test for admission to B.Ed Special Education Programme of this University. You will be given a test booklet containing 100 objective type multiple choice question and a specifically designed OMR response sheet in the examination hall. You will notice from the sample test paper that it is different from the usual School/College examinations. It is, therefore, necessary for you to know in advance about the type of questions and the way in which you are required to answer them. This handout will help you in this respect.

### **STRUCTURE OF ENTRANCE TEST PAPER FOR B.ED.SPECIAL EDUCATION**

The test paper will consist of two parts A & B. The total number of test items will be 100 of one mark each. Maximum Marks allotted to the test is 100. The composite time for the complete test is **Two Hours**

Aspects		No. of Questions	Marks
Part A			
Section I	General English Comprehension General Hindi Comprehension	10	10
	} Any One		
Section II	Logical & Analytical Reasoning	20	20
Section III	Educational General and Disability Related Awareness	25	25
Section IV	Teaching-Learning & Special Need Education	25	25
Part B	* Subject Competence		
Section V	i) Science ii) Mathematics iii) Social Studies iv) English v) Hindi	20	20
	} Any One		

**\* Note:** 1) Any one subject of section I of part A is to be attempted. Section II, III & IV of Part-A is compulsory.

2) Any one subject is to be attempted from Part-B.

3) The test items of Part-B i.e. Subject Competence will be based on the curriculum of IX and X classes prescribed by the NCERT/CBSE.

4) Do not attempt two subjects of section I of part A and more than one subject of part B which will lead to rejection of your candidature.



**The number of questions in each section is indicative of general scope and design of the question paper. However, the actual question paper might some-what vary in its contents, their distribution and their level of difficulty**

All the above test items will be given in a composite test booklet, which will be printed in

English and Hindi. You may attempt the test in any order you like. Since the questions in the test Booklet are objective type, answers are not required to be written in words or sentences. For each question, there are four answer choices suggested and only one of them is right. You have to select the right answer from amongst the given answer. **In case you find that none of the four alternatives is correct, you have to mark '0'.**

### **HOW TO FILL UP THE INFORMATION ON THE RESPONSE SHEET**

At the end of this handout a sample OMR response sheet is given. You may fill up your own information in this answer sheet so that you may correctly fill up the actual examination answer sheet in the examination hall. While filling up the OMR response sheet you should follow the following guidelines:

- 1) Write your complete enrolment no. in 9 digits. This should correspond to the enrolment number indicated as on your Hall Ticket. Also write your correct name, address with pin code in the space provided. Put your signatures on the response sheet with date in ink. Ensure that The Invigilator in your examination hall also puts his signatures with date on the OMR response sheet at the space provided. You should use only HB pencil to mark the answers to the questions on the OMR response sheet.
- 2) **Do not use pen.** Do not make any stray marks on the response sheet.
- 3) Write correct information in numerical digit in Enrolment No. and exam. centre code columns. The corresponding rectangle should be dark enough and should be filled in completely. For example, suppose your enrolment number is 145786159. Examination Centre Code is 0101. This information is indicated in sample answer sheet.
- 4) Each question is followed by four probable answers which are numbered 1, 2, 3 & 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the rectangle bearing the correct answer number against , the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the rectangle 'O'.
- 5) If you wish to change your answer, ERASE completely the already darkened rectangle by using a good quality eraser and then blacken the rectangle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the eraser rectangle and the question will be read as having two answers by the Optical Mark Reader (OMR) and will be ignored for giving any credit.
- 6) No credit will be given if more than one answer is given for one question. Therefore, you should select most appropriate answers.
- 7) You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.
- 8) There may be negative marking for wrong answers.

## GENERAL INSTRUCTIONS

- 1) No calculators, books, slide-rules, foot-rules, note-books or written Notes etc. will be allowed inside the examination.
- 2) You should follow the instructions given by Centre Superintendent and by Invigilators at the examination venue. If you violate the instructions you will be disqualified.
- 3) Any candidate found copying or receiving or giving assistance in the examination will be disqualified.
- 4) The test booklet and the OMR response sheet would be supplied to you by the Invigilators. After the exam is over you should hand over the OMR response sheet as well as the test booklet to the Invigilator before leaving the examination hall. Any candidates who do not return the response sheet and the test booklet will be disqualified and the University may take further action against him/her.
- 5) Candidates arriving late will not be permitted to enter the examination hall. **The reporting time is ————— am. The examination will start at ————— am & will be over at ————— pm. Duration of examination will be ———**
- 6) All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.
- 7) University reserves the right to cancel scores of any candidate who impersonates or uses malpractices. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, University may cancel your score.
- 8) University issues Examination Hall Ticket to the student's atleast one week before the Commencement of the entrance test. The same could also be downloaded from the University's website [www.ignou.ac.in](http://www.ignou.ac.in). In case any student fails to receive the Examination Hall Ticket within one week before the commencement of the examination, the student can download the hall ticket from the website and approach the exam centre for appearing in the exam. Attested photograph must be pasted on the Hall Ticket.
- 9) Candidates should bring their hall tickets duly affixed with their latest photograph to appear in the test. **The photograph should be attested by a Gazetted Officer, failing which candidate will not be allowed to take examinations.** The hall ticket should be got signed by the Invigilator.

In the event of his/her qualifying the Entrance Test, this hall ticket should be submitted to the Regional Director concerned with the Programme fee of Rs. 15,000/-for seeking admission in B.Ed Special Education Programme. The fee received at the Regional Centre without hall ticket in original will be summarily rejected. The hall ticket will be attached with your original application form submitted by you with the Regional Director after due verification.

**Learners must retain the Hall Ticket for admission without which admission will not be granted.**

## **DECLARATION OF RESULT**

Result will be uploaded in the IGNOU website [www.ignou.ac.in](http://www.ignou.ac.in). Offer letter for provisional admission will be issued/dispatched from concerned Regional Center along with the Student Registration forms.

**Provisionally selected candidates have to report to concerned Regional Center with Result Card, Hall Ticket, Demand Draft of Rs.15000/- in favour of IGNOU payable at the place of concerned Regional Center, Offer Letter, filled in Registration Form, attested photocopies of all documents (marksheet and certificates of graduation), proof of weightage claim, category/social status proof, Acknowledgement Card and Student Card dully filled.**

The result will be available at concerned IGNOU Regional Center within 8 weeks from the date of examination.

**Relaxed qualifying standards would be applied to SC/ST/OBC-Non Creamy layer/Persons with Disabilities/War Widows and Kashmiri Migrants. In case you have not indicated the reservation category you belong to, you will be considered as a general candidate.** You will be responsible for the accuracy in information made by you in the B. Ed Special Education admission form and no review will be possible

# OMR Response Sheet for Entrance Examination (Sample)

bfnjk xk/kh jk"Vh; eDr fo' ofo | ky;  
vks, e-vkj- i jh{kk mÜkj i "B

**Indira Gandhi**  
**National Open University**  
**OMR Response Sheet**

<b>SHEET NUMBER</b> <b>024001</b>
--------------------------------------

fuEufyf[kr fooj.k døy L; kgh l s Hkj

Fill up following particulars with ink only

<b>COURSE PARTICULARS/i kB; Øe fooj.k</b> Programme /dk; Øe ..... Course Name/i kB; Øe uke.....	i jh{kk i = Hkjus l s igys di; k fuEufyf[kr funi kka dke vo'; i <+yA iz'ukÜkj fpÜg bl izdkj cuk; s ■ u fd <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>STUDENT PARTICULARS/fo   kFkhZ fooj.k</b> Enrolment No. /vuØekd l a; k ..... Name/uke ..... Address/i rk ..... City/' kgj ..... Pin Code/fi u dkm .....	<b>Please read relevant instructions given below carefully before completing this form.</b>  Mark like ■ Not like <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  Candidate's Signature/fo   kFkhZ ds gLrk{kj ..... Signature of Invigilator/vuØekd ds gLrk{kj ..... Date/fnukd .....

fpfgÜr djus ds fy, funi k

- 1- mÜkj i "B dks Hkj rsl e; døy , p-ch- i fÜl y dk iz; kx djA
- 2- mÜkj i "B dks ekMuk@QkMuk ugha pÜfg, A
- 3- døy fu/kkFjr dkye eagh mÜkj fpÜgr djA ; fn dkbZ xyr dkye fpfgÜr gks x; k gks rks jcM+ l s vPNh rjg feVkdj l gh dkye dks HkjA
- 4- i kB; Øe dk l gh dkm iz; kx djA i i jh{kk i jh{kkFkZ; k ds fy; s i kB; Øe dkm Hkjus dh vko' ; drk ugha gA
- 5- i kB; Øe dkm bl izdkj gA

- ### INSTRUCTIONS FORMARKING
1. Use only H.b. Pencil for marking responses.
  2. Do not mutilate/tear this response sheet.
  3. Mark your answer in proper column. Erase clearly and completely to change any wrong markings, if any.
  4. Use correct Course Code. (Entrance test candidates need not fill up Course Codes).
  5. Course Codes are given below:

**PMT-1111/PSS-1112/PCO-1113**  
**CICI-2221/CIC2-2222/CIC3-2223/CIC4-2224/CIC5-2225**  
**CNOCI-3331/CNOC2-3332/CNC3-3333/CN04-3334/CN065-3335-CWDM-4441**

- 6- i z's k i jh{kkFkZ; k ds fy, dk; Øe dkm bl izdkj gA
- 7- i R; d iz' u ds plj fodYi fn; s x; sgA vjg mueal s, d mÜkj fodYi l gh gS ft l s vki mi ; Dr dkye eafpfgÜr djA vjg dkys fd; s x; s [kkus dh l a; k dks Äi j cus dkye eafy [kA ; fn vki l e> rsgA fd fn; s x; s iz' u eadkbZ Hkh fodYi l gh ugha gS rks ml dk mÜkj '0' dkye eafpfgÜr djA
- 8- vi uk vuØekd dk; Øe dkm døy i z's k i jh{kkFkZ; k ds fy, i jh{kk dÜnz dkm i kB; Øe dkm ekG , oa o"ki fpÜgr djus ds fy, fuEufyf[kr mnkgj.k dk vuÜj.k djA

6. Programme Codes for Entrance test Candidates are given below.
7. Four choices are given for a question, out of which one option is correct. Mark correct answer in relevant column and also write your answer choice in numeral in rectangle above. If you find that none of the options given in a question is correct mark in column '0'.
8. Please follow the examples given below to mark your Enrolment Number, Programme Code (For Entrance test candidates only). Exam Centre Code, Course Code, Month and Year.

ENROLMENT NUMBER vuØekd									COURSE CODE i kB; Øe dkm				EXAM. CENTRE CODE i jh{kk dÜnz dkm				COURSE CODE i kB; Øe dkm			MONTH ekl		YEAR o"ki			
1	4	5	7	8	6	1	5	9	1	1	1	2	1	2	4	6	5	5	5	ekl					
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	■	[0]	[0]	■	■	■
■	[1]	[1]	[1]	[1]	[1]	■	[1]	[1]	■	■	■	[1]	■	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	■	[2]	■	[2]	[2]	[2]	[2]	[2]	[2]	[2]	■	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	■	[3]	[3]	[3]	[3]
[4]	■	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	■	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	■	[5]	[5]	[5]	[5]	■	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	■	■	■	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	■	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	■	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	■	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	■	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

di; k tkfu; s fd mi ; Dr vad vjg dkm døy mnkgj.k ds fy, gA vki vi uk fooj.k Bhd izdkj fyf[k; A  
**PLEASE NOTE THAT THE NUMBERS AND CODES GIVEN IN THE RESPECTIVE FIELDS ARE ONLY EXAMPLES.**



## 9. LIST OF REGIONAL CENTRES

Sl. No.	RC Name	RC Code	Address	Operational Area
1	Ahmedabad*	09	Regional Director IGNOU Regional Centre Opp. Nirma University Sarkhej-Gandhinagar Highway, Chharodi Ahmedabad - 382481 Gujarat 02717-242975/242976, 02717-241370 02717-241580 (Fax) rcahmedabad@ignou.ac.in	State of Gujarat, Union Territory of Daman, Diu, Dadra & Nagar Haveli
2	Bhubaneswar*	21	Regional Director IGNOU Regional Centre C - 1, Institutional Area Bhubaneswar - 751 013, Orissa 0674-2301348 / 2301250/ 2301352 0674-2300349 (Fax) rcbhubaneswar@ignou.ac.in	State of Orissa (Except The Districts Mentioned Under RC Koraput)
3	Cochin*	14	Regional Director IGNOU Regional Centre Kaloor, Ernakulum District Cochin - 682 017, Kerala 0484-2340203,2348189 0484-2340204 (Fax) rccochin@ignou.ac.in igrc14@vsnl.net	State of Kerala Excluding Districts Mentioned Under RC Trivandrum
4	Darbhanga*	46	Regional Director IGNOU Regional Centre Lalit Narayan Mithla University Campus Kameshwaranagar, Near Central Bank Darbhanga-846004, Bihar 06272-250719, 251833, 253719 (Fax) rcdarbhanga@ignou.ac.in	State of Bihar Covering Districts of Paschim Champaran, Gopalganj, Siwan, Saran, Purbi Champaran, Sheohar, Muzaffarpur, Sitamarhi, Madhubani, Darbhanga, Samastipur, Begusarai, Supaul, Saharsa, Khagaria
5	Delhi-1*	07	Regional Director(I/C) IGNOU Regional Centre Plot No J-2/1 Block- B 1 Mohan Cooperative Industrial Estate Mathura Road New Delhi - 110 044 Delhi 011-26990082, 011-26990083 011-26990084 (Fax) rcdelhi1@ignou.ac.in	Covering South Delhi & Part of New Delhi, Mehrauli Chanakyapuri, Lodhi Colony, South Extn, R K Puram, Vasantkunj, Saket, Green Park, Lajpat, G K, Malviya Nagar, Bhogal, Ashram, Huz Khas, Munirika, Okhla, Sangamvihar, Friends Cly, Badarpur, Dist Faridabad of Haryana
6	Delhi-2*	29	Regional Director IGNOU Regional Centre Gandhi Smriti & Darshan Samiti Rajghat New Delhi - 110 002 23392376 / 23392377 011-23392375 (Fax) rcdelhi2@ignou.ac.in	Karala, Prahladpur, Banagar, Libaspur, Rama Vihar, Rani Bagh, Sultan Puri, Bud Vihar, Mangolpuri, Pitampura, Jahangir Puri, Jharoda, Maja Burai, Dr Mukherjee Nagar, Model Town, Shakurpur Colony, GTB Nagar, Ashok Vihar, Shastri Nagar, Civil Lines, Yamuna Vihar & Nand Nagri

Sl. No.	RC Name	RC Code	Address	Operational Area
7	Dehradun*	31	Regional Director IGNOU Regional Centre Nanoor Khera, Tapovan Raipur Road Dehradun - 248 001, Uttaranchal 0135-2789180, 2789200, 0135-2789205 0135-2789190 (Fax) rcdehradun@ignou.ac.in ignoudn@hotmail.com	State of Uttaranchal Districts of Saranpur, Muzaffarnagar, Bijnor Dehradun Haridwar, Uttarkashi, Srinagar, Rudraprayag, Kotdwar, Gopeshwar, Boageshwar, Pithorgrah, Champawat, Almora, Nanital, Udhamsingnagar and Puri
8	Jammu*	12	Regional Director IGNOU Regional Centre SPMR College of Commerce Aurobindo Block 1st Floor Canal Road, Jammu - 180 001 Jammu & Kashmir 0191-2546529, 0191-2579572 0191-2561154 jammurc12@rediffmail.com	State of Jammu & Kashmir (Jammu Region)
9	Jaipur*	23	Regional Director IGNOU Regional Centre 70/79, Sector - 7, Patel Marg Mansarovar, Jaipur - 302 020, Rajasthan 0141-2785750, 730, 0141-2784043 (Fax) rcjaipur@ignou.ac.in ignou_rj@nic.in	State of Rajasthan
10	Karnal*	10	Regional Director IGNOU Regional Centre 06 Subhash Marg Subhash Colony Near Home Guard Office Karnal - 132 001, Haryana 0184-2271514, 0184-2260075 0184-2255738 (Fax) rckarnal@ignou.ac.in, ignouregionalcentrekarnal@yahoo.com	State of Haryana Except the Districts of Panchkula, Ambala, Faridabad and Gurgaon
11	Khanna*	22	Regional Director IGNOU Regional Centre I.T.I. Building, G.T. Road, Bulepur Khanna-141401 District - Ludhiana, Punjab 01628- 229994/229993 01628-237361, 01628-238284 rckhanna@ignou.ac.in ignoukhanna@yahoo.co.in	State of Punjab (Except District Rupnagar, Patiala, Mohali and Fatehgarh Sahib)
12	Koraput*	44	Regional Director IGNOU Regional Centre District Agriculture Office Road Behind Panchayat Bhavan Koraput - 764020 Orissa 06852-252982, 251535 06852-252982 rckoraput@ignou.ac.in ignou_koraput@rediffmail.com	Koraput, Nabarangpur, Rayagada, Malkanagiri, Balangir, Sonapur, Kalahandi, Nuapada, Boudh, Phulbani (Part of Orissa), Dantewada, Bastar (Part of CG)

Sl. No.	RC Name	RC Code	Address	Operational Area
13	Lucknow*	27	Regional Director IGNOU Regional Centre B-1/33, Sector - H Aliganj, Lucknow - 226 024 Uttar Pradesh 0522-2746120, 0522-2745114 0522-2746145 (Fax) rclucknow@ignou.ac.in ignoulko@sancharnet.in	State of Uttar Pradesh (Except The Districts Under RC Varanasi, RC Aligarh and RC Noida) Allahabad, Auraiya, Bahraich, Balrampur, Banda, Barabanki, Bareilly, Basti, Chitrakoot, Faizabad, Fatehgarh, Fatehpur, Hamirpur, Hardoi, Jalaun, Jhansi, Kannauj
14	Mumbai*	49	Regional Director IGNOU Regional Centre Om Leva Vikas Niketan Nanepada Road, Mulund (E), Mumbai -81 022-25633159 rcmumbai@ignou.ac.in	Four Districts of Maharashtra : Mumbai, Thane, Raigarh and Ratnagiri
15	Nagpur*	36	Regional Director IGNOU Regional Centre Gyan Vatika, 14 Hindustan Colony Amaravati Road, Nagapur 440033 0712-2022000, 09657866936(M) rcnagpur@ignou.ac.in	State of Maharashtra Nandurbar, Dhule, Jalgaon, Aurangabad, Nasik, Jalna, Bid, Ahmednagar, Pune, Osmanabad, Solapur, Sangli, Satara, Latur & Kolhapur (14 District)
16	Patna*	05	Regional Director IGNOU Regional Centre 2nd Floor, Biscomaun Tower West Gandhi Maidan, Patna - 800 001, Bihar 0612-2219541, 2219539 0612-2219538 (Fax) rcpatna@ignou.ac.in, ignourcpatna@gmail.com	State of Bihar Except for the Districts Under Jurisdiction of RC- Darbhanga
17	Pune*	16	Regional Director IGNOU Regional Centre 1st Floor, Msfc Building 270, Senapati Bapat Road Pune - 411 016, Maharashtra 020-256671867, 020-25671864 rcpune@ignou.ac.in	State of Maharashtra Covering Districts Amravati, Buldhana, Akola, Washim, Hingoli, Parbhani, Nanded, Yavatmal, Wardha, Chandrapur, Nagpur, Bhandara, Gondia, Gadchiroli (14 Districts)
18	Raipur*	35	Regional Director IGNOU Regional Centre Rest House & E.M. Office Hall Sector - 1, Shankar Nagar Raipur - 492007, Chattisgarh 0771-2428285 / 5056508/4056506 0771-2445839, 0771-2445839 (Fax) rcraipur@ignou.ac.in, rrcignou.cg@nic.in	State of Chhattisgarh Except Districts of Dantewada & Bastar
19	Ranchi*	32	Regional Director IGNOU Regional Centre 457/A, Ashok Nagar Ranchi - 834022 Jharkhand 0651-2244688, 2244699, 0651-2244677 0651-2244400 (Fax) rdranchi@ignou.ac.in ignouranchi@yahoo.com	State of Jharkhand



Sl. No.	RC Name	RC Code	Address	Operational Area
20	Siliguri*	45	Regional Director IGNOU Regional Centre Netaji More Subhas Pally Siliguri - 734001 West Bengal 0353-2526818, 0353-2526819 rcsiliguri@ignou.ac.in ignourcsiliguri@yahoo.com	State of West Bengal Covering Districts of Jalpaiguri, Darjiling, Kochbihar, Uttar Dinajpur, Dakshin, Dinajpur
21	Trivandrum*	40	Regional Director IGNOU Regional Centre Mepram Mansion Chekkalamukku Sreekariyam, Trivandrum -695017 0471-2590600, 2590300 rctrivandrum@ignou.ac.in	Thiruvananthapuram, Kollam & Pathanamthitta (Districts of Kerala & Kanyakumari District of Tamilnadu
22	Varanasi*	48	Regional Director IGNOU Regional Centre Gandhi Bhawan B.H.U. Campus, Varanasi-221005 Uttar Pradesh 0542-2368022,2368622 0522-2369629 (Fax) rcvaranasi@ignou.ac.in	District of Ambedkar Nagar, Santkabirnagar, Maharajganj, Jaunpur, Ballia, Azamgarh, Gorakhpur, Deoria, Kushinagar, Sant Ravidas Nagar Mirzapur, Varanasi, Ghazipur, Maunathbhanjan Chandaul, Sonbhadra

**Note :** \*Indicates Regional Centre in which B.Ed. Special Education Programmes Operates.

## 10. SPECIAL STUDY CENTRE AND CODE

### HEARING IMPAIRMENT (HI)

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
1.	05154 D	Patna	IGNOU Special Study Centre J.M. Institute of Speech & Hearing, Indrapuri, P.O. Keshri Nagar, Patna - 800 024, Bihar Ph. 0612-2264805, 6414441, 3209300, 2264805 (Fax) E-mail : jminstitute1@rediffmail.com, info@jminstitute.com	Patna (05)	H.I
2	21154 D	Bhubaneswar	IGNOU Special Study Centre Ali Yavar Jung National Institute of Hearing Handicapped, Regional Centre Ogalapada TCTD, JANLA, Dist. Khurda-752054 E-mail: prabhatimisra52@yahoo.in, tctdbbsr@yahoo.com Ph: 0674- 2460641	Bhubaneswar (21)	H.I
3	35001 D	Bhilai	IGNOU Special Study Centre Hearing Impairment Training Centre (Sub-Centre of IGNOU). Lions' Charitable Trust, Sector 2, Bhilai - 490 001 Chhattisgarh Ph: 0788-4060179,4060078	Raipur (35)	H.I.
4	07141 D	Delhi	IGNOU Special Study Centre AYJNIHH, NRC, Kasturba Niketan, Lajpat Nagar-II New Delhi - 110024 E-mail: ayjnihh_nrc@indiatimes.com Ph: 011-29815093, 29817919	Delhi-I (07)	H.I.
5	29014 D	Delhi	IGNOU Special Study Centre Chandra Bhushan Singh Memorial, Speech & Hearing Institute, 4, Hasanpur, P. Extn. Near Hasanpur Bus Depot, Delhi-110092 E-mail cbsmsh1@gmail.com 011-22232043, 45360089	Delhi-II (29)	H.L
6	49003 D	Mumbai	IGNOU Special Study Centre Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra (W), Mumbai - 400 050 e-mail- ayjnihh@vsnl.com, niv2ditanihh@gmail.com Ph. 022-26404984, 640 0215/0228/9176	Mumbai (49)	H.I.

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
7.	16101 D	Pune	IGNOU Special Study Centre Ayodhya Charitable Trust, School of Special Education & Research, 51/2 Vikas Nagar, Wan wadi Village, Pune - 411 040, Maharashtra e-mail- ayodhyatrust@yahoo.in ayodhyatrust@gmail.com Ph. : 020-26856141, 26855460	Pune (16)	H.I.
8	21153 D	Cuttack	IGNOU Prog Study Centre TYAGA AT. Chhatratora, P.O. Mahanga, Distt. Cuttack Orissa -754 206 sagram.tyaga@gmail.com Fax : 0671-2329782 Ph. : 0671-2354015	Bhubane- shwar (21)	H.I.
9	2254 D	Jalandhar	IGNOU Special Study Centre Dr. Satya Paul Khosla Charitable Memorial Trust, Shaheed Uddam Singh Nagar, Opp. T.Y. Studio, Jalandhar - 144 001 kholadeafschoo @hotmail.com Ph- 0181- 2227917, 4629162 (Fax)	Khanna (22)	H.I.
10	2389 D	Jaipur	IGNOU Special Study Centre Research Education and Audiological Development Society (READS), Dundlod House, Civil Lines, Jaipur - 302 019 e-mail- ganga00@datainfosys.net, reads007@yahoo.co.in, reads007 @ gmail.com Ph- 0141-2212537	Jaipur (23)	H.I.
11	48005 D	Varanasi	IGNOU Special Study Centre Navvani School for the Hearing Impaired, Vill Kolrajpur, Harua P.O. Varanasi-221105 e-mail- navvani@satyam.net.in Ph- 0542-2624873	Varanasi (48)	H.I.
12	45004D	Siliguri	IGNOU Special Study Centre North Bengal Handicapped Rehabilitation Society, Nivedita Market, Hospital Road, Siliguri - 734401, Distt. Darjiling West Bengal. e-mail- nbhrs@sancharnet.in Ph-0353-2560425, 2535701	Siliguri (45)	H.I.

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
13	14120 D	Calicut	IGNOU Special Study Centre AWH Institute for the Mentally Handicapped, Rehmania Special School for the Handicapped, Calicut Medical College P.O. Calicut - 673 008 e-mail- awhcilt@sancharnet.in, awhcalicut@gmail.com Fax : 0495-2720028 Ph. : 0495-2353512	Cochin (14)	H.I
14	09100D	Ahmedabad	IGNOU Special Study Centre Blind Peoples Association, Surdas Marg, Dr. Vikram Sarabhai Road, Vastrapur, Ahmedabad- 3800 15 e-mail- disedubpa@gmail.com Ph. : 079-6304070, 079-66422209	Ahmedabad (09)	H.I.
15	31002 D	Dehradun	IGNOU Special Study Centre Bajaj Institute of learning for the deaf, 155, Rajpur Road, Dehradun - 248001 E-mail: boil@rediffmail.com Ph: 0471-2445796,2441376	Dehradun (31)	H.I.
16	46011 D	Muzzafarpur	IGNOU Special Study Centre J.M. Institute of Speech & Hearing Manaria Chhajan Turki Patna, Muzzafarpur, National Highway, Muzzafarpur, Bihar. E-mail: jminstitutel @rediffmail.com, info@institute.com Ph: 0612-2246805, 2272351	Darbhanga (46)	H.I.
17	44015 D	Balangir	IGNOU Special Study Centre Jagat Bandhu Biswa Bharati Sikhya Niketan, PO Salepali, VIA, Jarasingha, Dist. Balangir, Orissa -767067. E-mail: sikshyaniketan@yahoo.com Ph: 06652-212513,212247, Fax:06652-256346	Koraput (44)	H.I.
18	16117D	Kolhapur	IGNOU Special Study Centre Sai Education Society At Gijavane, Tal. Gadhinglaj, Dist. Kolhapur-416502, Maharashtra Email: saieducation@rediffmail.com Ph: 02327-222888 Fax: 222888	Pune (16)	H.I.

## MENTAL RETARDATION

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
1	05154 D	Patna	IGNOU Special Study Centre J.M. Institute of Speech & Hearing, Indrapuri, P.O. Keshri Nagar, Patna - 800024, Bihar e-mail- jminstitute1@rediffmail.com info@jminstitute.com Ph-0612-6414441, 3209300	Patna (05)	M.R.
2	29012 D	Delhi	IGNOU Special Study Centre Amar Jyoti Rehabilitation and Research Centre, Karkardooma, Vikas Marg, Delhi - 110092 e-mail- amarjyoti@del2.vsnl.net.in Ph-22375205,22371877	Delhi-II (29)	M.R.
4	07143 D	Delhi	IGNOU Special Study Centre Tamana Special School, Mental Retardation, D-6 Street, Vasant Vihar, New Delhi - 110057 e-mail- tamanassociation@gmail.com naidisha57@hotmail.com Ph- 011-26151572	Delhi-I (07)	M.R.
5	07145 D	Delhi	IGNOU Special Study Centre Delhi Society for the Welfare of Mentally Retarded Children, Teachers Training Institute for Special Education, Okhla Centre, Okhla Marg, New Delhi-110 025 e-mail- okhlacentre@gmail.com, vision ttidsWSC@yahoo.co.in Ph-26320014	Delhi-I (07)	M.R.
6	1048 D	Rohtak	IGNOU Special Study Centre ARPAN, Institute for the Mentally Handicapped, Gandhi Nagar, Rohtak - 124001 E-mail: sob_haryana@rediffmail.com Ph: 01262-212817,254588	Karnal (10)	M.R.
7	1281 D	Jammu	IGNOU Special Study Centre Model Institute of Education and Research, B.C. Road Jammu - 180001 e- mail-director@cimr.info Ph-0191-2546078, 2565098	Jammu (12)	M.R.
8	32004 D	Ranchi	IGNOU Special Study Centre Deepshikha Institute for Child Development & Mental Health, A Unit of Purshree,	Ranchi (32)	M.R.

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
			Arya Samaj Mandir, Swami Sharadhanand Road, Ranchi - 834 001, Jharkhand e-mail- deepshikha@inranchi.com Ph-0651-2960080,2265205, 2306203, 2207161		
9	40003 D	Trivandrum	IGNOU Special Study Centre Bala Vikas Teacher's Training Centre, Ganshi Marg, Opp. Hindustan Latex, Pecoorkada, Trivandrum-695 005 e-mail- balavikasttc@yahoo.co.in tvm rajamprs@sancharnet.in Ph-0471-2433646,2433328	Trivandrum (40)	M.R
10	14121 D	Alappuzha	IGNOU Special Study Centre K Velayudhan Memorial Trust, P.O. Box No. 13 Cherthala, Alappuzha- Dist, Kerela - 688 524 e-mail- kvmtrust@dataone.in Ph- 914782822478	Cochin (14)	M.R
11	21152 D	Bhubaneshwar .	IGNOU Special Study Centre Chetna College of Special Education, Teachers Training Centre, A/3, Institutional Area, Near Hotel Swosti Plaza, P.O. RRL. Campus, Bhubaneshwar -750013 e-mail- chetanacollege@yahoo.co.in Ph-0674-2301675, 2300649	Bhubane- shwar (21)	M.R
12	31004 D	Dehradun	IGNOU Special Study Centre RAPHAEL, Ryder Chesire International Centre, P.P Box No. 157, Dehradun - 248 001 Ph: 0135-674901,676091	Dehradun (31)	M.R
13	48004 D	Varanasi	IGNOU Special Study Centre Integrated Institute for the Disabled, Karaundi, B.H.U. (Susawahi), Varanasi - 221 005, Uttar Pradesh e-mail- disabledinstitute@rediffmail.com Ph-0091-542-2575947,2575453	Varanasi (48)	M.R.
14	14120 D	Calicut	IGNOU Special Study Centre AWH Institute for the Mentally Handicapped, Rehmania Special School for the Handicapped, Calicut Medical College P.O.	Cochin (14)	M.R.

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
			Calicut - 673 008 e-mail- awhclt@sancharnet.in, awhcalicut@gmail.com Ph-2720434, 2720601, 2724670		
15	09100D	Ahmedabad	IGNOU Special Study Centre Blind Peoples Association, Surdas Marg, Dr. Vikram Sarabhai Road, Vastrapur, Ahmedabad - 380 015 e-mail- disedubpa@gmail.com Ph. : 079-6304070, 664209	Ahmedabad (09)	M.R.
16	40013 D	Thiruvananthapuram	IGNOU Special Study Centre Central Institute on Mental Retardation, Murinjapalam Medical College - P.O. Thiruvanthapuram - 695011, Kerala E-mail: director@cimr.info Ph: 0471-2445796,2441376	Trivandrum (40)	M.R.
17	14148 D	Kottayam	IGNOU Special Study Centre St. John The Baptist's College of Special Education Nedumkunnam - 686542, Kottayam Dist, Kerala E-mail: sjbcollege@gmail.com Ph: 0481-2485048, Fax:2486255	Cochin (14)	M.R.
18	14149 D	Ankamaly	IGNOU Special Study Centre Sneha Sadan College of Special Education Ernakulam, Ankamaly- 683572 E-mail: jeevus71@yahoo.com Ph: 0484-2456283, 2699613	Cochin	M.R.
19	07156 D	Faridabad	IGNOU Special Study Centre Society for Advance Study in Rehabilitation, B-45, Dayal Bagh, Charmwood Faridabad, Haryana - 121009 E-mail: reception.sasr@gmail.com Ph: 011-32671596	Delhi-1 (07)	M.R.
20	36014 D	Nagpur	IGNOU Special Study Centre Mahesh Vidhya Prasarak Shikshan Sanstha, (Adarsh Sanskar College of Special Education) Vrundawan Shri Krishna Nagar, Hasanbag Road, Nagpur Ph: 0712-2743366, Fax: 2743584	Nagpur (36)	M.R.

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
21	2265 D	Faridkot	IGNOU Special Study Centre Indian Red Cross Society, Red Cross Bhawan, Sadiq Road, Faridkot - 151203 E-mail: umangcollege@rediffmail.com Ph: 1639-510134, Fax: 252515	Khanna (22)	M.R.
22	46011D	Muzzafarpur	IGNOU Special Study Centre J.M. Institute of Speech & Hearing Manaria Chhajan Turki Patna, Muzzafarpur, National Highway, Muzzafarpur Bihar. E-mail: jminstitute1@rediffmail.com info@institute.com Ph: 0612-2246805,2272351	Darbhanga (46)	M.R.
23	46010D	Purnia	IGNOU Special Study Centre Deepalaya Institute for Mental Health & Rehabilitation, Kailash, Srinagar Hata, Purnia - 8, Bihar E-mail: deepalaya@ymail.com Ph: 064-54226146	Darbhanga (46)	M.R.
24	21181D	Ganjam	IGNOU Special Study Centre D.P. Mishra for Advance Studies in Special Education & technology (DPMIASSE &T) At Sreemayee Peetha, Sisu Vihar, Infront of C.H.C. PO. - Kodala, Ganjam, Orissa. E-mail: saima.balvikas@yahoo.com Ph: 06810-268473	Bhubane- swar (21)	M.R.
25.	16118D	Aurangabad	Akil Maharashtra Gramin Shikshan Vikas Mandal, Beribagh, Harshul T Point Aurangabad Telefax : 0240-2392750 Ph. : 09823426816 Email : pbce_aurangabad@yahoo.com	Pune (16)	MR
26.	16119D	Beed	Shri Balaji Shikshan Prasarak Mandal, Guruwarpeth, Ambajogai-431517 Dist. Beed (Maharashtra) Fax : 02446-245511 Ph. : 02446-247353	Pune (16)	MR
27.	16120D	Pune	SAVALI, Plot No. 13, S.No. 78, Bhusari Colony, Near PMT Depot, Kothrud, Pune-411038 Maharashtra Telefax : 020-25082379 Ph: 25284615 Email : savali_mrqp@vsnl.net	Pune (16)	MR



## VISUAL IMPAIRMENT

Sl. No.	Code	Location	Address of the Special Study Centre	Regional Centre (with Code)	Disability Area
1	07144 D	Delhi	IGNOU Special Study Centre The National Association for the Blind, Sector-V, R.K. Puram, New Delhi -110022 E-mail: nab@vsnl.com Ph-26 102944,26175886,26 1 87650	De1hi-I (07)	VI.
2	2255 D	Ludhiana	IGNOU Special Study Centre Vocational Rehabilitation Training Centre for Blind, Habowal Road, Opp. Kitchu Nagar, Ludhiana, Punjab - 141 001 Email- csraviindia@gmail.com Ph- 2301425, 2301642, Fax-091-161-2301642	Khanna (22)	VI.
3	31003 D	Dehradun	IGNOU Special Study Centre Sharp Memorial School for the Blind, P.O. Rajpur, Dehradun - 248 009 Email- sharp@nde.vsnl.net.in Ph- 0135-2734238	Dehradun (31)	VI.
4	27171 D	Basti	IGNOU Special Study Centre Shikshit Yuva Sewa Samiti Basti, Pandey Bazar, Basti (V.P.) - 272 002 Ph: 05542-242280, 395229 Website:www.education.vsnl.com Email: sysbst@sify.com Ph: 05542-242280, 395229	Lucknow (27)	VI.
5.	09100D	Ahmedabad	IGNOU Special Study Centre Blind Peoples Association, Surdas Marg, Dr. Vikram Sarabhai Road, Vastrapur, Ahmedabad - 380 015 Email:disedubpa@ gmail.com Ph. : 079-26304070, 26305082	Ahmedabad (09)	VI.

## 11. LIST OF STATE CODES

Code	Name of the State/UT	Code	Name of the State/UT
01.	Andhra Pradesh	20	Nagaland
02	Anadaman & Nicobar Islands (UT)	21	Orissa
03	Arunachal Pradesh	22	Punjab
04	Assam	23	Rajasthan
05	Bihar	24	Sikkim
06	Chandigarh (UT)	25	Tamil Nadu
07	Delhi	26	Tripura
08	Goa	27	Uttar Pradesh
09	Gujarat	28	West Bengal
10	Haryana	29	Dadra & Nagar Haveli, Daman & Diu (UT)
11	Himachal Pradesh	30	Lakshadweep (UT)
12	Jammu & Kashmir	31	Pandicherry (UT)
13	Karnataka	32	C/o 56 APO
14	Kerala	33	C/o 99 APO
15	Madhya Pradesh	34	Learners Abroad
16	Maharashtra	35	Chattisgarh
17	Manipur	36	Jharkhand
18	Meghalaya	37	Uttarakhand
19	Mizoram		

## 12. OPTIONAL SUBJECT CODE

### Content-based Methodology Course

Code	Subject
MMDE-015	Teaching of Hindi
MMDE-016	Teaching of English
MMDE-017	Teaching of Science
MMDE-018	Teaching of Mathematics
MMDE-019	Teaching of Social Studies

1st Year (any one)

2nd Year (any one)

## 13. DISABILITY SPECIALIZATION AREA CODE ( ANY ONE)

Code	Disability Specialization Area
001	Visual Impairment
002	Mental Retardation
003	Hearing Impairment

## 14. QUALIFICATION CODE (ONLY GRADUATION OR EQUIVALENT QUALIFICATION FOR BEDSE PROGRAMME)

Code	Qualification
005	Graduation or Equivalent

## 15. APPLICATION FORM : INSTRUCTIONS AND CODE

Please fill up the form and post or submit in person the same along with copies of attested certificates (for weightage claim) to the **IGNOU Regional Center under which the opted study center operates.**

### GUIDELINES FOR FILLING THE APPLICATION FORM

Some instructions for filling-up of application form are given below:

- 1) Select the IGNOU Regional centre of your choice from the student Handbook & Prospectus confirming availability of B.Ed. Special Education in the specific disability area of you. Attested photocopies relevant supporting documents as follows.
- 2) Programme Code is printed in the Form.
- 3) For State Code, refer to Student Handbook & Prospectus.
- 4) For Sl. No. 4- 9, 11 - 14 write the relevant code in the appropriate Boxes. For example, if you are male, put (A1) in box against Sl. No. 6.  
For Sl. No-10, please follow the rule of Date/Month/Year e.g. 5th June 1976 should be written as 05/06/1976.
- 5) Write the relevant code in the box for 15(A). If you tick A1, then fill the column 15(b) also and attach your disability certificate. Parent (applicant) of persons with Disability should not fill as A1 unless he/she is him/herself is disabled.
- 6) For sl. No 16 (a) and (b) - if you are already registered or have done a credit programme with IGNOU, please write the relevant code in the boxes if A1 then write the Enrollment No. & Programme Code. Do not fill information about non-credit Awareness-cum-Training Packages in Disability here, if you have completed any of them.
- 7) Sl. No. 17 is printed at A1 as the programme is currently offered in English.
- 8) For the Sl No 18, furnish the details of scholarship, if any received by you. For BPL Category, please enclose attested copy of Ration Card.
- 9) If your name is VIRENDER KUMAR HASIZA, then write as following in the boxes provided for at Sl. No. 19.

V	I	R	E	N	D	E	R		K	U	M	A	R		H	A	S	I	Z	A
---	---	---	---	---	---	---	---	--	---	---	---	---	---	--	---	---	---	---	---	---

10. At Sl. No. 20, please write your Father's/Husband's/Mother's name. If the name is KEDAR NATH HASIZA, then write it as follows :

K	E	D	A	R		N	A	T	H		H	A	S	I	Z	A			
---	---	---	---	---	--	---	---	---	---	--	---	---	---	---	---	---	--	--	--

11. Note the following for filling-up of Sl. No 21.
  - a. Qualification code is in three digits e.g. 005, 006 and 007. You have to write only highest qualification code which could be found in this Handbook.
  - b. Fill-in the year of completion in last two digit.
  - c. Write your main subjects of the qualification in short form.
  - d. Write down aggregate percentage obtained by you and round off to the nearest integer (i.e. 61.3 should be of 61 and 65.7 should be of 66) while filling in the form.
  - e. Write down name of the University from which relevant qualification possess (Graduation)
- 12) The optional Subject (code) and the Disability Area Code for Sl. No 22 and 23 are given in this Handbook. **Candidate is required to choose one subject of 1<sup>st</sup> year and one subject of 2<sup>nd</sup>**

**year.** For Special Study Centre Code at Sl. No 24 check disability area specific study centre as per the list provided in the hand book. **(study centre for each disability area is given separately)**

- 13) At Sl. No. 25 fill-in your address for correspondence where you would like to receive the admission related correspondence. Your address must be complete in all respects, as the University will correspond with you at this address. If you change your address, you should inform the University, Regional Centre and the Programme Study Centre about your new contact address at once. Do not give post box no. as address. Leave a box blank between each unit of address like house No. street name, P.O. etc. The address given by a student must be in India otherwise the Registration will be invalid.
- 14) After the admission, the printed study material will be despatched to the learners at the address filled.
- 15) At Sl No 26, 27 & 28, write down your landline telephone No.; Mobile No. and Email Address.
- 16) The (A) of Sl No 29 is compulsory for seeking admission to B.Ed Special education. Weightage will be given for the points under Sl. No. 29 (b). Write the relevant code for weightage if any. Enclose the Attested photocopies relevant supporting documents as application.  
A1- Disability Certificate of your Child with Disability, (if you are a parent of a Disabled Child).  
B2 - Disability Certificate, (if you are a person with disability)  
C3 - Proof of RCI Registration Certificate
- 17) Declaration form should be signed by the candidate. Incomplete forms without supporting certificates will not be accepted
- 18) **If the form is downloaded from website you have to pay registration fee of Rs. 550/- along with this Application Form Make a draft in favour of IGNOU payable at place of concerned Regional Centre where application is submitted.**
- 19) Programme Fee of Rs. 15000/- to be paid only by selected candidates who will be informed later by the respective regional centres.  
**“PROGRAMME FEE NOT TO BE SUBMITTED WITH APPLICATION FORM”**
- 20) The University shall not entertain any request from the students for change of category code, Disability Area and Special Study Centre after the submission of application form.

### **CHECKLIST**

**Before sending the filled in application form, please check whether you have:**

- a) Affix two latest passport size photograph in the Application Form and Student Card.
- b) Enclose the following Certificates
  - i) **Disability Certificate**, for persons with disabilities, if applicable
  - ii) **Certificate of disabled child**, if you are parent of the disabled child (with clear mention of Name of the Applicant as Parent).
  - iii) Photocopy of the **RCI Registration Certificate**, if any
  - iv) Declaration Form signed by you.

**Following to be submitted at the time of admission :** ( For Provisionally Selected Candidates Only)

- i) Photocopies of Certificates in support of your **educational qualification(s)**. Enclose certificate of successful passing of class X and certificate of graduation.
- ii) **Category** certificate for SC/ST/PH/non creamy layer of OBC / Minority candidates/war widows and Kashmiri Migrant if applicable (Annexure I and II).
- iii) Student Card duly filled in along with photograph.
- iv) Acknowledgement Card duly affixed with the postage stamp for Rs. 6/-.
- v) Affidavit by student and parent duly signed Annexure III and IV.
- vi) Entrance Test Hall Ticket
- vii) Offer Letter for admission
- viii) Demand Draft of Rs. 15000/- in favour of IGNOU payable at place of concerned Regional Centre.

### **INSTRUCTIONS FOR CANDIDATES**

- I) Please send your Application form by Regd. Post/Speed Post to Concerned IGNOU Regional Center under which the opted study center operates.
- II) Application form submitted to any other office/other Regional Centre/Student Evaluation Division/ Study Centre /NCDS will be rejected.
- III) The last date for the receipt of filled in application form is 7<sup>th</sup> January 2011  
Application received after this date will not be accepted.
- IV) Please retain the photocopy of the form for future reference.
- V) Attested copies of the documents claiming weightage should be attached with this application form. Disability certificate must be attached for the disabled students as per PWD Act, 1995. The parents of the disabled child need to attach the disability certificate of their child.
- VI) IGNOU will not be responsible for any postal delay.



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**  
Maidan Garhi, New Delhi – 110068  
**APPLICATION FORM FOR ENTRANCE TEST**  
**B.Ed-Special Education - July 2011 Session**  
(To be submitted at concerned Regional Centre under which the opted Special Study Center operates)

Application Number

Control Number

Affix your latest passport size photograph (4cm x 5cm) duly attested by you

1. Regional Centre Code  
(Write Regional Centre Code of the Opted Special Study Centre)

2. Programme Code

**BEDSE**

3. State Code  
(Write State Code of the opted Special Study Centre)

4. Category (Write the relevant code in the box)

A1 GEN                      C3 ST  
B2 SC                      D4 OBC

(In case of OBC student, please also indicate code either D4-A or D4-B)

(i) Creamy Layer D4-A

(ii) Non-Creamy Layer D4-B

5. Nationality  
(Write the relevant code in the box)

A1 Indian  
B2 Others

6. Sex  
(Write the relevant code in the box)

A1 Male  
B2 Female

7. Marital Status  
(Write the relevant code in the box)

A1 Married  
B2 Unmarried

8. Whether Minority  
(Write the relevant code in the box)

A1 Yes  
B2 No

9. Religion (Write the relevant code in the box)

A1 Hindu                      D4 Sikh  
B2 Muslim                    E5 Jain  
C3 Christian                  F6 Buddhist

G5 Parsi  
H6 Jews  
I9 Others

10. Date of Birth

Day

Month

Year




11. Social Status  
(Write the relevant code)

A1 Ex-serviceman  
B2 War Widow  
C3 Not applicable

12. Whether Kashmiri Migrant  
(Write the relevant code)

A1 Yes  
B2 No

13. Territory  
(Write the relevant code)

A1 URBAN  
B2 RURAL  
C3 TRIBAL

14. Employment Status  
(Write the relevant code)

A1 Employed  
B2 Unemployed  
C3 IGNOU Regular Employee  
D4 KVS Employee

15 (a) Whether a person with Disability (Write the relevant code)

\* A1 Yes  
B2 No

\*A1 is applicable for only applicant with disability

15 (b) If yes (nature of disability) (Write the relevant code)

A1 Speech and Hearing Impairment  
B2 Locomotor Impairment  
C3 Visual Impairment  
D4 Low Vision  
E5 Any other, Please Specify

16 (a) Are you registered with IGNOU (Write the relevant code)

A 1 Yes  
B2 No

16 (b) If yes, write the Enrol. No. & Programme Code in the boxes below

Enrolment No.

Programme Code



17. Medium Code (Currently the Programme is available ONLY in English medium)

A 1 English  
B 2 Hindi

18. Details of Scholarship being received, if any:

(a) Annual Scholarship Amount

(b) Deptt. Offering Scholarship

A1 Govt. Deptt.  
B2 Other

(c) Family Income (yearly)

(d) Please indicate in case of below poverty line

A1 Yes  
B2 No

(e) In case of Jail Inmate

A1 Yes  
B2 No

19. Name of the Candidate (Leave one box empty between First Name, Middle Name and Surname)


20. Father's/Husband's/Mother's Name (Strike out whichever is not applicable)


21. Educational Qualification : (Graduate or equivalent)

Qualification Code	Year of Passing	Main Subjects	% of marks	Name of the University							
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; height: 20px;"></td> <td style="width: 33%; height: 20px;"></td> <td style="width: 33%; height: 20px;"></td> </tr> </table>				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> </table> (Last 2 Digits only)				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> </table> (Do not use Decimals)			

22. Optional Subject (Code)

(Group B - Content based methodology Courses (Two))

	1st year
	2nd Year

23. Disability Area Code

--	--	--

24. Special Study Centre Code

--	--	--	--

\* Special Study Centre Code in which admission is sought.  
 \*\* Selected Special Study Centre must offer the optetd Disability Area at Sl. No. 23.

25. Address for correspondence (Do not give box No. in the address. Leave a blank box between each unit of address like House No., Street Name, P.O., etc.) DO NOT REPEAT FATHERS NAME


City

--	--	--	--

District

--	--	--	--

State

--	--	--	--

Pin

--	--	--	--

26. Telephone No. (If any) with STD Code

--	--	--	--

27. Mobile No. (If any)

--	--	--	--

28. E-mail (if any)

--

29. I fulfil the followong Eligibility Criteria:

(a) I have a Bachelor Degree from a recognized University

(b) Weightage Claim

A1 Parent of Disabled Child

B2 Person with Disability

C3 Have RCI Registration Certificate

D4 Not Applicable

--	--

**Note:** The weightage claimed should be accompanied with the relevant supporting documents as mentioned in the student handbook & prospectus.

### DECLARATION BY THE CANDIDATE

*I hereby declare that I have read and understood the conditions of eligibility for the programme for which I seek admission. I fulfil the minimum eligibility criteria and have provided necessary information in this regard. In the event of any information being found incorrect or misleading, my candidature shall be liable to cancellation by the university at any time and I shall not be entitled for refund of any fee paid by me to the university.*

Date: \_\_\_\_\_

\_\_\_\_\_



**CATEGORY CERTIFICATE**

*Annexure I*

**(i) SC/ST Candidates**

This is to certify that Mr./Ms./Mrs. \_\_\_\_\_ son/daughter/wife  
of Shri \_\_\_\_\_ of Village \_\_\_\_\_ Town  
\_\_\_\_\_ Distt. \_\_\_\_\_ State/U.T. \_\_\_\_\_ belongs to  
\_\_\_\_\_ Caste which is recognised as Scheduled Caste/Scheduled Tribe under the Constitution  
(Scheduled Caste Part C States) Order 1951 read with the SC/ST list (Modification Order, 1956)

Mr./Ms./Mrs \_\_\_\_\_ and his/her family reside in  
Village/Town \_\_\_\_\_ District \_\_\_\_\_ State U.T. \_\_\_\_\_ .

(Signature of Tehsildar/Commissioner/District Magistrate)

Place : \_\_\_\_\_

Signature : \_\_\_\_\_

Date : \_\_\_\_\_

Seal/Samp

*Annexure II*

**CATEGORY CERTIFICATE**

**(ii) OBC candidates (only non-cremy layer)**

This is to certify that Mr./Ms./Mrs. \_\_\_\_\_ son/daughter/wife  
of Shri \_\_\_\_\_ of Village \_\_\_\_\_ Town  
\_\_\_\_\_ Distt. \_\_\_\_\_ State/U.T. \_\_\_\_\_ belongs to  
\_\_\_\_\_ Caste who are eligible for availing the benefits as per central list of 5 to  
13 Cs/OBC as per Resolution No. 12011/68/93-DCC(C) of Ministry of Social Justice & Empowerment as modified from  
time to time by that Ministry based on the advice of the National Commission for Backward Classes. (NCBC).  
(Scheduled Caste Part C States) Order 1951 read with the SC/ST list (Modification Order, 1956)

Mr./Ms./Mrs \_\_\_\_\_ and his/her family reside in  
Village/Town \_\_\_\_\_ District \_\_\_\_\_ State U.T. \_\_\_\_\_ .

(Signature of Tehsildar/Commissioner/District Magistrate)

Place : \_\_\_\_\_

Signature : \_\_\_\_\_

Date : \_\_\_\_\_

Seal/Samp

**As per directions of Hon'ble Supreme Court of India ragging is prohibited. If any incident of ragging comes to the notice of the authority the concerned student shall be given liberty to explain and if his explanation is not found satisfactory, the authority would expel him from the University.**

*Annexure III*

**AFFIDAVIT BY THE STUDENT**

I, \_\_\_\_\_ (full name of student with admission/ registration/enrollment number) S/o, d/o, Mr/Mrs./Ms . \_\_\_\_\_ having been admitted to \_\_\_\_\_ (name of the institution), have received a copy of the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions. 2009, (hereinafter called the "Regulations") carefully read and fully understood the provision contained in the said Regulations.

- 2) I have in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging actively or passively or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
  - a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that if found guilty of ragging. I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of abetting or being part of a conspiracy to promote ragging and further affirm that in case the declaration is found to be untrue. I am aware that my admission is liable to be cancelled.

Declared this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year.

\_\_\_\_\_

Signature of deponent  
Name:

**VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_\_\_ (place) on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month) \_\_\_\_\_ (year)

\_\_\_\_\_

Signature of deponent

Solemnly affirmed and signed in my presence on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month) \_\_\_\_\_ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

**AFFIDAVIT BY PARENT/GUARDIAN**

Mr./Mrs./Ms. \_\_\_\_\_ (full name of parent/guardian) father mother/guardian of \_\_\_\_\_ (full name of the student with admission/ registration/enrollment number)having been admitted to \_\_\_\_\_ (name of the institution), have received a copy of the UGC Regulation on Curbing the Menace of Ragging in Higher Educational Institutions. 2009, (hereinafter called the “Regulations”) carefully read and fully understood the provision contained in the said ragging.

- 2) I have in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging actively or passively or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
  - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations. 5) I hereby affirm that if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that my ward have not been expelled or debarred from admission in any institution in the country on account of being found guilty of abetting or being part of conspiracy to promote ragging and further affirm that in case the declaration is found to be untrue the admission of my ward is liable to be cancelled.

Declared this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year. \_\_\_\_\_

Signature of deponent

Name:

Address:

Telephone/Mobile No.:

**VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_\_\_ (place) on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month) \_\_\_\_\_ (year)

\_\_\_\_\_

Signature of deponent

Solemnly affirmed and signed in my presence on this the \_\_\_\_\_ (day) of \_\_\_\_\_

(month) \_\_\_\_\_ (year) after reading the contents of this affidavit.

OATH COMMISSIONER

## **INFORMATION REGARDING IGNOU POLICY FOR THE PREVENTION, PROHIBITION AND PUNISHMENT AGAINST SEXUAL HARASSMENT OF WOMEN**

The Indira Gandhi national Open University, in adherence with the guidelines of the supreme court of India has evolved a specific policy and procedures to combat sexual harassment in the workplace. In compliance with the mandate of the Supreme Court judgment, IGNOU adopts this policy to prevent, prohibit and punish sexual harassment of women at the workplace. IGNOU is committed to providing for all women who fall within its jurisdiction, including its academic, non-academic staff and students, a place of work and study free from sexual harassment, intimidation and exploitation.

For further information regarding the policy, definition of sexual harassment, rules and procedures approved by IGNOU, students may visit the IGNOU website [www.ignou.ac.in](http://www.ignou.ac.in). In case of any incidents of sexual harassment, students may contact any member of the Committee Against Sexual Harassment (ICASH) at the headquarters in New Delhi, the Regional Services Division Committee Against Sexual Harassment (RSDCASH-overseeing committee for all Regional Centres) or the Regional Centre Committee Against Sexual Harassment (RCCASH) at their nearest Regional Centre. The ACASH (Apex Committee against Sexual Harassment) will serve as the final appellate body for all complaints. Further contact information and administrative assistance may also be sought from the CPRO and security Office of IGNOU.

## IGNOU POLICY REGARDING SEXUAL HARASSMENT AT THE WORKPLACE

In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/prohibit/punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website ([www.ignou.ac.in](http://www.ignou.ac.in)). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

### Apex Committee Against Sexual Harassment (ACASH)

Prof. Parvin Sinclair Chairperson & PVC	pksinclair@ignou.ac.in
Ms. Neena Jain EMPC	neenajain@ignou.ac.in
<b>Regional Services Division Committee against Sexual Harassment (RSDCASH)</b>	
Dr. Neeta Kapai Chairperson & Dy. Director, Campus Placement Cell	nkapai@ignou.ac.in
Dr. C. K. Ghosh Director, SSC	ckghosh@ignou.ac.in
Ms. Kailash Saluja AR, SOL	kailashsaluja@ignou.ac.in
Ms. Surekha AR, Library	sur.mittimani@gmail.com
<b>IGNOU Committee against Sexual Harassment (ICASH)</b>	
Prof. Rita Rani Paliwal Chairperson & Prof. of Hindi, SOH	rrpaliwal@hotmail.com
Dr. Silima Nanda Director, ID	snanda@ignou.ac.in
Dr. Himadri Roy Reader, SOGDS	himadriroy@ignou.ac.in
Dr. Malti Mathur Reader, SOH	malatiroy@ignou.ac.in
Ms. Vidya Sonal DR. Admin Div.	vsonal@ignou.ac.in
Mr. K. K. Kutty DR. SED	kkkutty@ignou.ac.in
Ms. Bharti Kharbanda SO, SOCIS	bhartikharbanda@ignou.ac.in
Ms. Sadhna Malhotra AR, IGNOU	sadhnamalhotra@ignou.ac.in
Ms. Kanika Singh RTA, SOCE	kanikasingh@ignou.ac.in

To

The Regional Director

.....  
.....  
.....

**Sub : Intimation of Non-receipt of Study Material & Assignments**

Enrolement No. 

--	--	--	--	--	--	--	--	--	--

Programme 

--

I have not received the study Materials/Assignments in respect of the following :

Sl. No.	Course Code	Blocks	Assignments
---------	-------------	--------	-------------

I have remitted all the dues towards the course fee and there is no change in my address given as follows :

Name and Address : ..... Signature : .....

..... Date : .....

.....

.....

**For Official Use**

Date of despatch of study material/assignments to students .....

**Student Registration and Evaluation Division**
**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**
**Maidan Garhi, New Delhi-110 068**

 Re-admission form for all programmes  
 (other than MP & MPB - Details as shown in Table-A)

**Dates for submissions:**  
**1st Aug to 31st Oct.**  
 or  
**1st Feb. to 20th April**

 1. Name & Address of the student .....  
 .....  
 .....

 2. Programme Code :      

 3. Enrol. No. :          

 4. Regional Centre Code :  

 5. Study Centre Code :    

6. Details of course(s) not completed for which re-admission is sought. :

Sl. No.	Course Code	Title of the Course	Credits	Course Fee (Rs.)
			Total Rs .	

7. Details of re-registration for the missed year(s)/semester(s), if any:

Year(s)/ semester(s)	Course Code(s) of the missed year(s)/semester(s)	Re-registration fee Rs.

 8. Total Fee (Col.No. 6+7) Rs. .... enclosed vide Demand Draft No. ....  
 Date of ..... (Name of Bank)  
 (DD should be drawn in favour of "IGNOU" payable at New Delhi.

 Mail this Re-admission Form along with DD to Registrar, SED  
 Division, IGNOU, Maidan Garhi, New Delhi-110068 on or before  
 the last date mentioned above.

Signature of the Student

Note: Please retain a copy of this form for any future reference.





Please read the Instructions overleaf before filling up this form.

*Annexure-VII*



**Indira Gandhi National Open University  
New Delhi**

**REQUISITION FOR FRESH SET OF ASSIGNMENTS**

Programme of Study

Enrolment Number

Study Centre Code

Write in BLOCK CAPITAL LETTERS only.

Name Shri/Smt./Km. ....

Please indicate course code, assignment code and course title for which you need the assignments in the following columns. The assignments of the course which you have already passed should not be mentioned.

Sl. No.	Course Code	Assignments Code	Course Title	Medium
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

**Please for request for fresh set of assignments**

(Please Tick (✓) whichever is applicable)

1. Assignments nor received at all earlier.
2. Assignments were received after the due dates prescribed for their submission.
3. Assignments submitted but could not secure minimum qualifying score.
4. Assignments responses submitted after due dates were rejected by the Study Centre.
5. Failed to secure over-all qualifying grade in course(s) mentioned above and wish to improve over-all qualifying grade only by attempting one assignments.

Name and Address  
.....  
.....  
.....  
.....  
.....  
..... Pin .....

Signature .....  
Date .....

**For Official Use Only:**

Date of Despatch of Assignments to the student .....

## **INSTRUCTIONS FOR DOING ASSIGNMENTS**

1. Read Instructions for submission of assignments given in your Programme Guide carefully.
2. Assignments should be demanded only if your registration for that course (subject) is valid.
3. Please ensure that you have mentioned your correct Enrolment No. (it consists of 9 digits), Name, Course Code and Course Title, Semester/year, wherever applicable, and Study, Centre Code on your assignment responses before submitting to the concerned authorities.
4. Submission of assignments withing due dates is a pre-requisite for appearing in the term-end examination. You are, therefore, advised to submit your TMAs at your Study Centre within the prescribed dates. Assignments received after due dates will be summarily rejected.
5. In case you have failed to get the overall qualifying grade for a course; you may choose to either appear in the term-end examination or attempt the assignments for that course again.
6. Assignments should not be demanded to improve your score if you have secured minimum qualifying score in a course (subject).
7. Please do not submit your assignment responses twice either at the same Study Centre or at different Study Centres for evaluation.

**Please mail this form to:**

*The Assistant Registrar (Despatch) (MPDD)*  
Indira Gandhi National Open University  
Maidan Garhi  
New Delhi-110068

**CHANGE/CORRECTION OF ADDRESS AND STUDY CENTRE**

If you change your address please complete the form using block capitals and indicating :

- Programme of Study
- Enrolment Number
- Name
- New or Corrected Address including Pin
- New Study Centre Code
- Choice for Medium of Study
- Date of Change

For change/correction of address and or change of study centre the form should be mailed to the Director of your concerned Regional Centre.

**NOTE: TWO FROMS ARE PRESENTED IN THIS PAGE, USE THE RELEVANT FORM ONLY**

**INDIRA GANDHINATIONAL OPEN UNIVERSITY  
CHANGE/CORRECTION OF STUDY CENTRE**

Enrolment Number	Programme Code	Date Change effective from																	
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Name																			
New Address																			
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 100%;"></td> </tr> </table>																			
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 100%;"></td> </tr> </table>																			
Town	State	Pin	Existing Study Centre Code																
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> </tr> </table>											<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>								
State Code	(See Code List 2 of Guide to Applicant)		New Study Centre Code :																
<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>							<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>												
Signature :		Date :																	



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
MAIDAN GARHI, NEW DELHI  
APPLICATION FORM FOR ISSUE OF OFFICIAL TRANSCRIPT**

- 1. Name : \_\_\_\_\_
- 2. Programme:  Enrolment No:
- 3. Address: .....  
.....  
..... Pin

4. Purpose for which: .....  
transcript is required .....

5. Fee detail:-  
Fee for the official transcript:-

**Rs. 200/- per transcript, if to be sent to the student/institute in India.**  
**Rs. 400/- per transcript, if required to be sent to the Institute outside India by the University.**  
**(The requisite fee is required to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')**

No. of transcript(s): ..... X Rs. 200/ Rs. 400/- = Total Amount: Rs.....  
Required

Demand Draft No.: ..... Date: .....

Issuing Bank: .....

- 6. Whether the transcripts to be mailed by the University: Yes/No (please tick)
- 7. Name & Address of the University/Institute/Employer (In capital letters) to whom transcript is required to be sent (attached a separate list, if required)  
.....  
.....  
.....

Date:..... (Signature of the student)

The filled in form with the requisite fee is to be sent to:-

**The Registrar,  
Student Evaluation Division,  
Indira Gandhi National Open University,  
Maidan Garhi,  
New Delhi-110068.**

**Note:- The students are required to enclose same number of legible photocopies of both sides of the statement of marks/grade card issued to them, as the number of transcripts required.**

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**  
**Student Evaluation Division**

**APPLICATION FORM FOR EARLY DECLARATION OF TERM-END EXAMINATION**

1. Name: \_\_\_\_\_

2. Programme:  Enrolment No:

3. Address: .....  
 .....  
 .....Pin

4. Reason for early declaration of result: \_\_\_\_\_

(Enclose a copy of the documentary evidence specifying the reason for early declaration)

5. Courses(s) detail for early evaluation:-

S. No.	Course Code	Date of Examination
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____

6. Exam. Centre details, from where you have to appear/appeared at Term-end Examination:-

Exam. Centre Code:  Address of Exam. Centre \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

7. Fee Details:

(The fee for early declaration of result is Rs. 700/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at the City of Evaluation Centre)

No. of Course(s) .....X Rs. 700/- = Total Amount :.....

Demand Draft No. .... Date .....

Issuing Bank .....

Date: .....

Signature of the student



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**  
**Student Evaluation Division**

**APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPT**

1. Name:.....

2. Programme:  Enrolment No.

3. Address: .....  
 .....

PIN:

4. Month and Year of the Exam:.....

5. Examination Centre Code :

6. Address of the Examination Centre :.....  
 .....

7. Courses, in which Re-evaluation is sought	COURSE CODE	MARKS/GRADE OBTAINED
	.....	.....
	.....	.....
	.....	.....
	.....	.....

8. Fee Details:

(The fee for Re-evaluation of answer script is Rs. 500/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at the City of Evaluation Centre)

No. of Course(s) .....X Rs. 500/- = Total Amount :.....

Demand Draft No. .... Date .....

Issuing Bank .....

Date: .....

Signature of the student

## RULES & REGULATIONS FOR RE-EVALUATION OF ANSWER SCRIPTS

1. The request for re-evaluation by the student must be made before 31st March for December TEE and 30th September for June TEE or within one month of declaration of results, whichever is later.
2. The date of declaration of result will be calculated from the date on which the result are placed on the IGNOU website.
3. After re-evaluation, the better of the two scores of original marks/grade and marks/grade after re- evaluation will be considered.
4. The revised marks/grade after re-evaluation shall be communicated to the student on receipt pf re- evaluation result and result of re-evaluation will also made available on the IGNOU website at [www.ignou.ac.in](http://www.ignou.ac.in). The minimum time required for re-evaluation shall be 30 days from the date of receipt of application.
5. Re-evaluation is permissible in TEE only and not in the Project Dissertation Practicals/Lab courses, Workshops, Assignments & Seminar etc.
6. On the top of the envelope containing the prescribed application form. 'Please mention **APPLICATION FORM FOR RE-EVALUATION OF ANSWER SCRIPTS**'
7. Application form must reach within the prescribed dates at the following address:-

Sl.No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1.	Dy. Registrar Evaluation Centre Block-5, IGNOU, Maidan Garhi New Delhi-110068	All Examination Centres within Delhi, Faridabad, Gurgaon, Noida and Ghaziabad
2.	Dy. Registrar Evaluation Centre and Periyar Thidal No.50, EVK Sampath Road Vepery, Chennai -600 007	All Examination Centres in Andhra Pradesh, Kerala, Karnataka, Tamil Nadu (area under Madurai RC), Maharashtra ( area under Pune RC), Andaman & Nicobar Islands
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2nd Floor, Biscomaun Tower, W. Gandhi Maidan, Patna-800001	All Examination Centres in Orissa, West Bengal, Jharkhand, Chhattisgarh , Uttar Pradesh area under the jurisdiction of Lucknow RC), Bihar (area under Darbhanga RC)
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow-226 024	All Examination Centres in Himachal Pradesh, Uttaranchal, J&K, Uttar Pradesh (areas under Varanasi & Aligarh RCs) Chandigarh, Haryana, Punjab, Bihar ( areas under Patna RC) Assam,
5.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1st Floor, MSFC Building 270, Senapati Bapat Road Pune-410 016	All Examination Centres in Gujarat, Madhya Pradesh, Mumbai, Maharashtra (areas under Mumbai and Nagpur RCs) Rajasthan, Tamil Nadu ( area under Chennai RC), Goa
6.	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71,GMC Road, Christian Basti, Guwahati -78 605	All Examination Centres in Tripura, Nagaland, Mizoram, Sikkim, Manipur, Arunachal Pradesh, Meghalaya
7.	Dy. Registrar Evaluation Centre IGNOU Regional Centre Bikash Bhawan, North Block- 4th Floor, Salt Lake, Kolkatta-700091	



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
 MAIDAN GARHI, NEW DELHI**

**APPLICATION FORM FOR IMPORVEMENT IN DIVISION/CLASS**

(Rules & regulations are mentioned on the reverse side of this form. Please go through them carefully before filling up the form).

Prescribed dates for submission of form:- 1st to 30th April for June Term-end Exam.  
 1st to 31st October for December Term-end Exam.

1. Name : \_\_\_\_\_

2. Programme:  Enrolment No:

3. Address: .....  
 .....  
 ..... Pin

4. Term-end examination, in which programme completed June/December.....  
 Total marks/Overall point grade obtained Percentage obtained  
 ..... ..

(Please enclose photocopy of the statement of marks/grades card)

5. Course(s), in which improvement is sought: COURSE CODE COURSE CODE  
 1. .... 4. ....  
 2. .... 5. ....  
 3. ....

6. Fee details:-

(The fee for Improvement in Division is Rs. 500/- per course, which is to be paid through demand draft drawn in favour of 'IGNOU' & payable at 'New Delhi')

No. of Course(s) ..... X Rs. 500/- = Total Amount .....  
 Demand Draft No. .... Date .....  
 Issuing Bank .....

7. Term-end examination, in which you wish to appear:- June /December.....

8. Examination centre details, where you wish to appear in term-end examination:-  
 Exam. Centre Code: ..... City/Town: .....

**UNDERTAKING**

I hereby undertake that I shall abide by the rules & regulations prescribed by the University for improvement in Division/Class.

Date: ..... Signature.....

Place: ..... Name:.....

## **RULES & REGULATION FOR IMPROVEMENT IN DIVISION/ CLASS**

1. The improvement of marks/grades is applicable only for the Bachelor's/Master's Degree Programmes, who have complete the programme. The eligibility is as under:-
  - a. The students of Bachelor's/Master's degree programmes who fall short of 2% marks to secure 2nd and 1st division.
  - b. The students of Master's degree programmes only, who fall short of 2% marks to secure overall 55% marks.
2. Only one opportunity will be given to improve the marks/grade.
3. The improvement is permissible only in theory papers. No improvement is permissible in Practicals/ Lab courses, Projects, Workshops and Assignments etc.
4. Under the Provision of improvement, a maximum of 25% of the maximum credits required for successful completion of a programme shall be permitted.
5. Students wishing to improve the marks will have to apply within six months from the date of issue of final statement of marks/grade card to them, subject to the condition that their registration for the programme/ course being applied for improvement, is valid till the next term-end examination in which they wish to appear for improvement.
6. No student will be permitted to improve if maximum duration to complete the programme, including the re-admission period, has expired.
7. After appearing in the examination for improvement, better of the two examinations i.e. marks/grade already awarded and the marks/grade secured in the improvement examination will be considered.
8. In case of improvement, the month and year of completion of the programme will be changed to the Term-end examination, in which students appeared for Improvement.
9. Students will be permitted for improvement of marks/grades provided the examination for the particular course, in which they wish to improve is being conducted by the University at that time.
10. On the top of the envelope containing the prescribed application form, Please mention 'APPLICATION FORM FOR IMPROVEMENT IN DIVISION/CLASS'.
11. Application form must reach within the prescribed dates at the following address:-

**The Registrar,  
Student Evaluation Division,  
Indira Gandhi National Open University,  
Maidan Garhi,  
New Delhi-110068**

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
 MAIDAN CARRI, NEW DELHI-110068**

**APPLICATION FORM FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT**

(Rules & regulations are mentitned on the reverse side of this form. Please go through them carefully before filling up the form).

Prescribed dates for submission of form:- 1st March to 15th April for December Term-end Exam.  
 1st September to 15th October for June Term-end Exam.

1. Name .....
2. Programme:  Enrolment No: 

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3. Address : .....  
 .....  
 .....Pin Code 

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4. Detail of the course(s), for which photocopy of the answer script(s) is/are required:
  - (a) Term-end examination: June/December.....
  - (b) Exam Centre Code: 

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  - (c) Exam Centre Address : .....  
 .....  
 .....
  - (d) Course(s) .....
5. Fee details:-  
 (The fee for this purpose is Rs. 100/- per course, which is to be paid through demand draft drawn in favour of IGNOU & payable at the City of Evaluation Centre).  
 No. of Course(s) : ..... X Rs. 100/-                      Total Amount: .....  
 Demand Draft No. : .....                                      Date : .....  
 Issuing Bank : .....
6. Self attested photocopy of the Identity Card : Issued/Not attached issued by the University.

**UNDERTAKING**

I hereby undertake that the answer script(s), for which photocopy(ies), applied for, belongs to me. For this purpose, I am enclosing self attested photocopy of my Identity Card issued by the University. In case, my statement is found false, the University may take action against me as deemed fit.

**Date :** .....  
**Place :** .....

**Signature** .....  
**Name :** .....

## RULES & REGULATIONS FOR OBTAINING PHOTOCOPY OF THE ANSWER SCRIPT

1. Photocopy(ies) of the answer script(s) shall be provided to the students from December-2008 term-end examination (TEE), onwards.
2. The fee for photocopy of the answer script shall be Rs. 100/- (Rupees One Hundred Only) per course. Fee shall be paid in the form of a Demand Draft drawn in favour of IGNOU and payable at New Delhi.
3. Application form without self attested photocopy of the Identity Card of the student will not be entertained.
4. Student's application form for photocopy(ies) of the answer script(s) shall reach the Concerned Authority (as mentioned below in the last para) alongwith the prescribed fee within 45 days from the date of declaration of results. The date of receipt of application for June term-end examination shall be by 15th October and for December term-end examination by 15th April or within 45 days from the date of declaration of result on the University's website, whichever your later.
5. The students, who find that any portion of the answer was not evaluated or any totaling error is noticed, may point out the same and submit their representation alongwith a copy of the answer script supplied to them within 15 days. No other query regarding evaluation of answer script shall be entertained.
6. The students, who intend to apply for photocopy(ies) of the answer script(s) may simultaneously apply for re-evaluation, if they so desire. The last date for submission of application for re-evaluation will not be extended to facilitate them to point out discrepancy in the evaluation.
7. The application form duly filled-in may be sent to the following address except CPE & DPE programmes:-

Sl.No.	Address of Evaluation Centre	Jurisdiction of Evaluation Centre
1.	Dy. Registrar Evaluation Centre Block-5, IGNOU, Maidan Garhi New Delhi-110068	All Examination Centres within Delhi, Faridabad, Gurgaon, Noida and Ghaziabad
2.	Dy. Registrar Evaluation Centre and Periyar Thidal No.50, EVK Sampath Road Vepery, Chennai -600 007	All Examination Centres in Andhra Pradesh, Kerala, Karnataka, Tamil Nadu (area under Madurai RC), Maharashtra ( area under Pune RC), Andaman & Nicobar Islands
3.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 2nd Floor, Bismaun Tower, W. Gandhi Maidan, Patna-800001	All Examination Centres in Orissa, West Bengal, Jharkhand, Chhattisgarh , Uttar Pradesh area under the jurisdiction of Lucknow RC), Bihar (area under Darbhanga RC)
4.	Dy. Registrar Evaluation Centre IGNOU Regional Centre B-1/33, Sector-H, Aliganj Lucknow-226 024	All Examination Centres in Himachal Pradesh, Uttaranchal, J&K, Uttar Pradesh (areas under Varanasi & Aligarh RCs) Chandigarh, Haryana, Punjab, Bihar ( areas under Patna RC) Assam,
5.	Dy. Registrar Evaluation Centre IGNOU Regional Centre 1st Floor, MSFC Building 270, Senapati Bapat Road Pune-410016	All Examination Centres in Gujarat, Madhya Pradesh, Mumbai, Maharastra (areas under Mumbai and Nagpur RCs) Rajasthan, Tamil Nadu ( area under Chennai RC), Goa
6.	Dy. Registrar Evaluation Centre IGNOU Regional Centre H/No.71,GMC Road, Christian Basti, Guwahati -78 605	All Examination Centres in Tripura, Nagaland, Mizoram, Sikkim, Manipur, Arunachal Pradesh, Meghalaya
7.	Dy. Registrar Evaluation Centre IGNOU Regional Centre Bikash Bhawan, North Block- 4th Floor, Salt Lake, Kolkatta-700091	

8. For the photocopy(ies) of the answer script(s) of CPE & DPE programmes, the application form may be sent to the Regional Centre concerned.

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**  
**Maidan Garhi, New Delhi-110 068**

**APPLICATION FORM FOR OBTAINING DUPLICATE GRADE CARD/MARKSHEET**

Name .....

Enrolment No.

--	--	--	--	--	--	--	--	--	--

Address

.....

.....

.....

.....

Pin

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Programme .....

Month and Year of the Exam. ....

 Centre from where appeared at  
 last examination .....

Bank Draft / IPO No. .... Dated .....

for Rs. 150/- in favour of IGNOU, New Delhi .....

.....

Signature

Dated .....

**Note :** Fee for duplicate grade card Rs.150. The duplicate grade card/mark sheet will be sent by Registered post.

The filled in form with the requisite fee is to be sent to :

The Registrar (SED)  
 Indira Gandhi National Open University  
 Maidan Garhi,  
 New Delhi-110 068



**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**

( To be submitted at the concerned Regional Director)

**APPLICATION FORM FOR ISSUE OF MIGRATION CERTIFICATE**

(To be filled in by the Applicant - Before filling in the form, see instructions on reverse)

1. Name .....
2. Father's Name .....
3. Address ..... PIN .....
4. Particulars of last examination .....

Examination Passed (Programme)	Year of Passing	Enrolment No.	Marks Obtained	Grades Obtained

5. Name of the Regional Centre and Study Centre to which the Candidate attached  
\_\_\_\_\_
6. Name of the University to which the candidate wants to migrate  
\_\_\_\_\_

<u>Draft Details</u>		
Amount Rs. _____	D.D. No. _____	Date _____
Bank Name & _____		Place of Issue _____

(To be filled in by the Admissions Division)

1. The information furnished by Shri/Smt.Km. \_\_\_\_\_  
is correct as per scholar register.
2. He/She may be issued the Migration Certificate applied for \_\_\_\_\_

Date \_\_\_\_\_

Dealing Assistant

Section Officer

I hereby declare that the information provided is correct to the best of my knowledge and I have paid all the fee due to the University. In the event of any information being found incorrect the Certificate shall be liable to cancellation by the University.

Received the Migration Certificate No. \_\_\_\_\_ dated \_\_\_\_\_

Dated

## INSTRUCTIONS

1. A fee of Rs. 200/- should be remitted by way of a Demand Draft drawn in favour of IGNOU and payable at concerned Regional Centre City.
2. At the time of submission of the application for issue Migration Certificate the applicant should attach xerox copy of consolidated Statement of Marks of Provisional Certificate issued by this University (duly attested) for verification.
3. Duplicate Migration Certificate can be issue on payment of Rs. 200/- only in case the same has been lost, destroyed or mutilated on submission of an Affidavit drawn up on a non-judicial stamp paper of the value of Rs. 10/- to be sworn before a Magistrate on the following format.

“I, ..... son/daughter of..... resident  
of ..... hereby solemnly declare that the  
Migration Certificate No.....dated.....issued  
to me by the .....to enable me to join..... University has  
been lost and I did not join any other University on the basis of the same nor have I submitted the same for joining  
any other University”.





**INDIRA GANDHI NATIONAL OPEN UNIVERSITY  
STUDENT EVALUATION DIVISION  
Maidan Garhi, New Delhi-110068**

**APPLICATION FORM FOR ISSUE OF PROVISIONAL CERTIFICATE**

Enrolment No. 

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Programme .....

Regional Centre .....

Name .....

Father's Name .....

Month and year of last examination in which you have completed the Programme .....

Mailing Address: .....  
.....  
.....  
.....

(Please enclose a copy of your complete grade card).

Filled in Application Form should be sent to:

**Registrar (SED)  
Indira Gandhi National Open University  
Maidan Garhi, New Delhi-110 068**

Date .....

.....  
Signature



**EXAM FORM**

Form Number \_\_\_\_\_

<p><b>INSTRUCTIONS</b></p> <ol style="list-style-type: none"> <li>1. Please read the instruction in the Student Handbook and Prospectus before filling up the form.</li> <li>2. Use <b>BLACK BALL POINT PEN</b> in boxes using English Capital Letters or English numerals</li> <li>3. Do not make any stray marks on the sheet.</li> <li>4. Do not staple, pin, wrinkle scribble, tear or wet this sheet</li> <li>5. Write in <b>CAPITAL LETTERS</b> only within the box, without touching the lines as shown in the sample below:</li> </ol> <p style="text-align: center;">0 1 2 3 4 5 6 7 8 9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z</p>	
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Programme Code <input style="width:100%;" type="text"/>	Study Centre Code <input style="width:100%;" type="text"/>
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Enrolment No. <input style="width:100%;" type="text"/>	Exam Centre Code (Where you wish to appear in Exam) <input style="width:100%;" type="text"/>
--	---

Name of the Candidate (Leave one box empty between First Name, Middle Name and Surname)

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Address for Correspondence (Do not give Post Box No. address. Leave a blank box between each unit of address like House No., Street Name, P.O., etc.)


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**COURSE OPTION:**

Course codes for which appearing for the First time OR failed in the earlier TEEs Fee @ Rs. 50/- PER COURSE	Course Code (Exam already taken in last TEE but result awaited on the date of submission of the exam form) (For result please visit IGNOU site <a href="http://www.ignou.ac.in">www.ignou.ac.in</a> ) <b>NO EXAM FEE TO BE PAID</b>
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S.No.	Course Code	S.No.	Course Code	S.No.	Course Code
1.	<input style="width:100%;" type="text"/>	9.	<input style="width:100%;" type="text"/>	1.	<input style="width:100%;" type="text"/>
2.	<input style="width:100%;" type="text"/>	10.	<input style="width:100%;" type="text"/>	2.	<input style="width:100%;" type="text"/>
3.	<input style="width:100%;" type="text"/>	11.	<input style="width:100%;" type="text"/>	3.	<input style="width:100%;" type="text"/>
4.	<input style="width:100%;" type="text"/>	12.	<input style="width:100%;" type="text"/>	4.	<input style="width:100%;" type="text"/>
5.	<input style="width:100%;" type="text"/>	13.	<input style="width:100%;" type="text"/>	5.	<input style="width:100%;" type="text"/>
6.	<input style="width:100%;" type="text"/>	14.	<input style="width:100%;" type="text"/>	6.	<input style="width:100%;" type="text"/>
7.	<input style="width:100%;" type="text"/>	15.	<input style="width:100%;" type="text"/>	7.	<input style="width:100%;" type="text"/>
8.	<input style="width:100%;" type="text"/>	16.	<input style="width:100%;" type="text"/>	8.	<input style="width:100%;" type="text"/>

**FEE DETAILS** (Please write your Name & Enrolment No. at the back of the Draft)

Total No. of Courses	X 50	Total Amt.		Draft No.	<input style="width:100%;" type="text"/>
Practical Courses	X 50			Amount	<input style="width:100%;" type="text"/>
Late Fee				Date	<input style="width:100%;" type="text"/>
<b>TOTAL</b>				Issuing Branch	
				Payable at	N E W D E L H I

ISSUING BANK

SIGNATURE OF THE STUDENT (within the Box only)

Control No.   
(For Official use Only)

### DECLARATION

I hereby affirm that I have submitted/will submit all the required number of assignments as applicable for the above course(s) within the deadlines prescribed by the University to the appropriate authority for evaluation. I also affirm that my registration for the above course(s) is valid and not time barred. If any of my above statements are found to be untrue, I will have no claim for taking examination. I undertake that I shall abide by the rules and regulations of the University.

Date: \_\_\_\_\_

(Signature of the Student)

#### Dates for Submission of Exam Forms

FOR JUNE TEE	LATE FEE	FOR DEC TEE	LATE FEE
1 Feb to 31 March	NIL	1 Aug to 30 Sept.	NIL
1 April to 20 April	Rs. 300/-	1 Oct to 20 Oct.	Rs. 300/-
21 April to 15 May*	Rs. 500/-	21 Oct to 15 Nov*	Rs. 500/-
16 May to 28 May*	Rs. 1000/-	16 Nov to 28 Nov*	Rs. 1000/-

\*During these dates submit the examination form with late fees to the concerned Regional Centre (Outside Delhi). For Delhi, submit to the Registrar (SED).

Please submit the examination form up to 20th April / 20th Oct at the address mentioned below and no where else by Regd. Post / Speed Post

THE REGISTRAR (SED)  
INDIRA GANDHI NATIONAL OPEN UNIVERSITY,  
BLOCK-12, MAIDAN GARHI,  
NEW DELHI - 110068

### INSTRUCTIONS FOR FILLING UP THE EXAM FORM

1. Please send the examination form by Registered Post/Speed post and retain the proof of its mailing till you receive the Hall Ticket.
2. Students should submit the examination form only once for each Term-end Examination.
3. Examination fee @ Rs. 50/- per course in the form of demand draft drawn in favour of IGNOU and payable at New Delhi is required to be sent along with the Examination Form.
4. It is advisable that students fill-up the examination form without waiting for the result of the previous examination. No Examination fee is required to be paid for the courses for which the student appeared in the preceding TEE and the result has not been declared on the date of submission of the Examination form.
5. Term-end Examination result is also available on the university website i.e., [www.ignou.ac.in](http://www.ignou.ac.in). Please see the result status before filling examination form.
6. If you fail to receive Examination Intimation Slip one week before commencement of examination, you may visit our website [www.ignou.ac.in](http://www.ignou.ac.in) and download Hall Ticket and report to Examination Centre with your Identity Card.
7. Normally the Study Centre is the Examination Centre. In case you wish to take examination at a particular centre, the code of your chosen centre be filled up as Examination Centre Code. However, if Examination Centre chosen by you is not activated, you will be allotted another Examination Centre under the same Region.
8. Change of Examination Centre, once allotted, is not permissible under any circumstances.
9. Please write correct course code(s) as indicated in your Programme Guide, failing which the course(s) will not be included in Hall Ticket for taking examination. (For example ECO-01/MS-02.)
10. In case wrong/invalid course code is mentioned in examination form, the course will not be included in the Hall Ticket and the examination fee paid will not be refunded.

**Entrance Test for B.Ed. Special Education Programme 2010****बी.एड. विशेष शिक्षा कार्यक्रम के लिए प्रवेश परीक्षा 2010**

Total No. of Questions = 100

Time : 120 Minutes

कुल प्रश्नों की संख्या = 100

समय : 120 मिनट

The test booklet consists of two parts 'A' & 'B'. The total number of test items will be 100 of one mark each.

परीक्षा पुस्तिका दो भागों में विभक्त है, 'अ' और 'ब'। परीक्षा मदों की कुल संख्या 100 है जो प्रत्येक एक अंक का है।

	Subject विषय	No. of Questions प्रश्नों की संख्या	Marks अंक	Time समय
<b>Part A</b> <b>भाग अ</b>				
Section I खण्ड I	General English Comprehension सामान्य अंग्रेजी बोध	10	10	Composite time of two hours संयुक्त समय दो घंटे
Section II खण्ड II	Logical & Analytical Reasoning ताकिक एवं विश्लेषणात्मक चिन्तन	20	20	
Section III खण्ड III	Educational, General and Disability Related Awareness शैक्षिक, सामान्य एवं विकलांगता संबंधित जागरूकता	25	25	
Section IV खण्ड IV	Teaching-Learning and Special Need Education शिक्षण-अधिगम एवं विशेष आवश्यकता शिक्षा	25	25	
<b>Part B</b> <b>भाग ब</b>	* Subject Competence (any one) विषयगत सक्षमता ( कोई एक )	20	20	
Section V खण्ड V	(i) Science विज्ञान (ii) Mathematics गणित (iii) Social Studies सामाजिक विज्ञान (iv) English अंग्रेजी (v) Hindi हिन्दी			

\*NOTE : Any one subject is to be attempted from part 'B'.

नोट : भाग 'ब' से कोई एक विषय करना है।

Read the instructions given on the OMR Response Sheet carefully before you start.

शुरू करने से पहले OMR उत्तर-पत्र पर दिए गए निर्देशों को ध्यानपूर्वक पढ़िए।

**SPACE FOR ROUGH WORK**  
रफ़ कार्य के लिए जगह

**BEDSE/2010**

**HOW TO FILL UP THE INFORMATION ON THE OMR RESPONSE SHEET  
(EXAMINATION ANSWER SHEET)**

**OMR उत्तर-पत्र पर सूचना भरने के निर्देश**

1. Write your complete Enrolment No. in 9 digits. Also write your correct name, address with Pin Code in the space provided. Put your signatures on the OMR Response Sheet with date. Ensure that the Invigilator in your examination hall also puts his signatures with date on the OMR Response Sheet at the space provided. You should use HB Pencil.  
अपनी पूरी नामांकन संख्या (एनरोलमेंट नम्बर) 9 अंकों में लिखिए। दिये गये स्थान में अपना सही नाम व पिन कोड सहित पता भी लिखिए। OMR उत्तर-पत्र पर तिथि सहित अपने हस्ताक्षर कीजिए। यह भी सुनिश्चित कर लीजिए कि आपके परीक्षा कक्ष के निरीक्षक ने OMR उत्तर-पत्र पर दिए गये स्थान पर तिथि सहित हस्ताक्षर कर दिये हैं। आपको HB पेंसिल का प्रयोग करना चाहिए।
2. All information is to be filled up with HB Pencil. The circles corresponding to the digit are to be darkened with an HB pencil.  
पूरी सूचना HB पेंसिल द्वारा भरी जानी चाहिए। अंकों के संगत वृत्तों को HB पेंसिल से ही काला करना है।
3. Do not make any stray remarks on this OMR Response Sheet.  
इस OMR उत्तर-पत्र पर कोई अवांछित टिप्पणियाँ या निशान नहीं लगाइए।
4. Write correct information in numerical digit in Enrolment No. and Examination Centre Code columns. The corresponding circles should be dark enough and should be filled in completely.  
नामांकन संख्या और परीक्षा केन्द्र कोड वाले कॉलमों में अंकों में सही सूचना लिखिए। संगत वृत्त पर्याप्त गहरे होने चाहिए और पूरी तरह से भरे हुए होने चाहिए।
5. Each question is followed by four (or less) probable answers, which are numbered 1, 2, 3 and 4. You should select and show only one answer to each question considered by you as the most appropriate or the correct answer. Select the most appropriate answer. Then by using HB pencil, blacken the circle bearing the correct answer number against the serial number of the question. If you find that answer to any question is none of the four alternatives given under the question you should darken the circle '0'.

प्रत्येक प्रश्न के बाद चार (या कम) संभावित उत्तर हैं, जो 1, 2, 3 तथा 4 द्वारा निरूपित किये गये हैं। प्रत्येक प्रश्न के लिए आपको केवल एक उत्तर चयनित करके निर्दिष्ट करना चाहिए जिसे आप सर्वाधिक उचित या सही उत्तर मानते हैं। सर्वाधिक उपयुक्त उत्तर चुनिए। तत्पश्चात् HB पेंसिल के प्रयोग द्वारा प्रश्न के क्रमांक के सामने सही उत्तर संख्या वाले वृत्त को काला कीजिए। यदि आप पाते हैं कि प्रश्न के नीचे दिये चार विकल्पों में से कोई भी सही उत्तर नहीं है तो आपको वृत्त '0' को काला करना चाहिए।

6. If you wish to change your answer, **ERASE** completely the already darkened circle by using a good quality eraser and then blacken the circle bearing your revised answer number. If incorrect answer is not erased completely, smudges will be left on the erased circle and the question will be read as having two answers and will be ignored for giving any credit.

यदि आप कोई उत्तर को बदलना चाहें, तो पहले से ही काले किये वृत्त को एक अच्छी गुणवत्ता वाले रबर से पूरी तरह मिटा दीजिए और संशोधित उत्तर संख्या वाले वृत्त को काला कीजिए। यदि गलत उत्तर को पूरी तरह नहीं मिटाया गया तो मिटाये गये वृत्त में कुछ निशान रह जायेंगे और प्रश्न के दो उत्तर दिये हुए माने जायेंगे और अंक गिनते समय वह अस्वीकार किया जायेगा।

7. No credit will be given if more than one answer is given for one question. Therefore, you should select the most appropriate answer.

यदि एक प्रश्न के लिये एक से अधिक उत्तर दिया जायेगा तो कोई अंक नहीं दिये जायेंगे। इसलिए आपको सर्वाधिक उचित उत्तर का चयन करना चाहिए।

8. You should not spend too much time on any one question. If you find any particular question difficult, leave it and go to the next. If you have time left after answering all the questions, you may go back to the unanswered ones.

किसी एक प्रश्न पर अधिक समय नहीं लगाइए। यदि आपको कोई विशिष्ट प्रश्न कठिन लगता है, तो उसे छोड़कर अगले पर जाइए। पूरे प्रश्नों का उत्तर देने के बाद यदि आपके पास समय है, तो आप उन प्रश्नों पर वापस जा सकते हैं जिसका आपने उत्तर नहीं दिया है।



9. Only one subject is to be attempted from PART 'B'.

भाग 'ब' से केवल एक ही विषय करना है।

You will attempt the questions as under :

आपको प्रश्न निम्नानुसार करने हैं :

Sl. No. क्रमांक	Subject विषय	No. of Questions प्रश्नों की संख्या
(i)	Science विज्ञान	Q. Nos. 81 to 100 प्रश्न संख्या 81 से 100
(ii)	Mathematics गणित	Q. Nos. 101 to 120 प्रश्न संख्या 101 से 120
(iii)	Social Science सामाजिक विज्ञान	Q. Nos. 121 to 140 प्रश्न संख्या 121 से 140
(iv)	English अंग्रेजी	Q. Nos. 141 to 160 प्रश्न संख्या 141 से 160
(v)	Hindi हिन्दी	Q. Nos. 161 to 180 प्रश्न संख्या 161 से 180

## GENERAL INSTRUCTION

### सामान्य निर्देश

1. No cell phones, calculators, books, slide-rules, note-books or written notes, etc. will be allowed inside the examination hall.

परीक्षा कक्ष के अन्दर कोई सेल फोन, कैल्कुलेटर, पुस्तकें, स्लाइड-रूल, नोट-बुक या लिखित नोट इत्यादि लाने की अनुमति नहीं है।
2. You should follow the instructions given by the Centre Superintendent and by the Invigilator at the examination venue. If you violate the instructions you will be disqualified.

परीक्षा स्थल पर आपको केन्द्र अधीक्षक और निरीक्षक द्वारा दिये गये निर्देशों का पालन करना है। यदि आप उनके निर्देशों का उल्लंघन करेंगे तो आपको अयोग्य घोषित किया जायेगा।
3. Any candidate found copying or receiving or giving assistance in the examination will be disqualified.

परीक्षा में यदि कोई परीक्षार्थी नकल करते हुए या सहायता देते हुए या प्राप्त करते हुए पाया गया तो उसे अयोग्य घोषित किया जायेगा।
4. The Test Booklet and the OMR Response Sheet (Answer Sheet) would be supplied to you by the Invigilators. After the examination is over, you should hand over the OMR Response Sheet to the Invigilator before leaving the examination hall. Any candidate who does not return the OMR Response Sheet will be disqualified and the University may take further action against him/her.

आपको निरीक्षकों द्वारा परीक्षा पुस्तिका और OMR उत्तर-पत्र दिये जायेंगे। परीक्षा के समाप्त होने पर परीक्षा कक्ष छोड़ने से पहले आपको OMR उत्तर-पत्र निरीक्षक को सौंप देना चाहिए। जो परीक्षार्थी अपने OMR उत्तर-पत्र को नहीं लौटाता है, उसे अयोग्य घोषित किया जायेगा और विश्वविद्यालय उसके विरुद्ध आगे कार्यवाही करेगा।
5. All rough work is to be done on the test booklet itself and not on any other paper. Scrap paper is not permitted. For arriving at answers you may work in the margins, make some markings or underline in the test booklet itself.

सभी रफ कार्य परीक्षा पुस्तिका पर ही किया जायेगा और किसी अन्य कागज पर नहीं। कागज के कोई अन्य टुकड़ों की अनुमति नहीं है। उत्तरों तक पहुँचने के लिये आपको परीक्षा पुस्तिका में मार्जिनों में काम करने, कुछ निशान लगाने या उसमें रेखांकित करने की अनुमति है।

6. The University reserves the right to cancel scores of any candidate who impersonates or uses/adopts other malpractices or uses any unfair means. The examination is conducted under uniform conditions. The University would also follow a procedure to verify the validity of scores of all examinees uniformly. If there is substantial indication that your performance is not genuine, the University may cancel your score.

विश्वविद्यालय किसी ऐसे परीक्षार्थी के प्राप्तांक निरस्त करने का अधिकार रखती है जो छद्मरूप धारण करता है या कोई अन्य दुराचार अपनाता है या प्रयोग करता है या अनुचित साधन प्रयोग करता है। परीक्षा एकसमान स्थितियों के अधीन संचालित की जा रही है। विश्वविद्यालय सभी परीक्षार्थियों के प्राप्तांकों की मान्यता एकसमान रूप से जाँचने की क्रियाविधि अपनायेगी। यदि पर्याप्त संकेत है कि आपका निष्पादन असली नहीं है, तो विश्वविद्यालय आपके प्राप्तांक निरस्त कर सकती है।

7. Candidates should bring their hall tickets duly issued by the Registrar. In the event of your qualifying the Entrance Test, this hall ticket should be enclosed with your admission form while submitting it to the University for seeking admission in B.Ed. Programme along with your testimonials and programme fee. Admission forms received without hall ticket in original will be summarily rejected.

परीक्षार्थियों को कुल सचिव द्वारा जारी किया गया हाल टिकट लाना चाहिए। यदि आप प्रवेश परीक्षा में योग्य घोषित किये जाते हैं तो बी.एड. कार्यक्रम में प्रवेश हेतु विश्वविद्यालय में अपने प्रमाण-पत्र व प्रोग्राम शुल्क देते हुए आपको प्रवेश फॉर्म के साथ इस हाल टिकट को संलग्न करना चाहिए। जो प्रवेश फॉर्म बिना मूल हाल टिकट के प्राप्त किये जायेंगे उन्हें सरासरी तौर पर निरस्त कर दिया जायेगा।

**PART - A**  
**SECTION - I : GENERAL ENGLISH COMPREHENSION**

**भाग - अ**

**खण्ड - I : सामान्य अंग्रेजी बोध**

**Directions :** *Read the following passage carefully and pick out the best answer out of the four choices given in each question :*

Adventure is the spirit that motivates persons to undertake difficult tasks. However the spirit of adventure tends to be restrained by caution. Sometimes this caution gives warning of the potential dangers, when our foremost thoughts are of safety first. Yet in some men the urge for adventure may be so strong that it overwhelms the primary instinct of self preservation and inspires them to attempt the impossible.

Adventure may not always be successful. It is enough if adventure is impelled by courage. Indeed the failure of a gallant enterprise often touches our heart deeply even more than if it were a success.

There has never been a person, who knew no fear, but the finer the courage of the person, the lesser will one betray fear. When we think of persons who go after adventure with a complete disregard for danger. We should remember that their bodies are as sensible to agony as ours, and their mind suffers from same anxieties.

1. According to the writer, the spirit of adventure is to
  - (1) take all work
  - (2) Undertake difficult tasks
  - (3) readiness to take risk.
  - (4) None of the above.
  
2. Sometimes the caution acts as warning to :
  - (1) nature of task.
  - (2) Not to go for the task
  - (3) potential dangers
  - (4) All the above
  
3. In some person; the urge for adventure is so strong that :
  - (1) it discourages the person.
  - (2) it overwhelms the primary instinct
  - (3) it gives the time to think
  - (4) it always shows the danger.
  
4. According to this passage, a courageous person
  - (1) doesn't care for any danger
  - (2) doesn't easily express fear.
  - (3) cannot express fear.
  - (4) None of the above.

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5. According to this text the adventure is impelled by :
- (1) Success                      (2) Courage                      (3) Danger                      (4) All the above.
6. A truly courageous persons are also -
- (1) Sensitive to their body  
(2) Sensitive to their mind  
(3) gain control over their body and mind  
(4) Sensitive to their mind and body.
7. Adventurous persons always :
- (1) prefer to live happy life.  
(2) inspires to attempt the impossible  
(3) Love to live together  
(4) None of the above
8. Adventure is a :
- (1) Characteristics of a person  
(2) Courage of a person.  
(3) Both (1) and (2)  
(4) None of the above.
9. According to this text, the adventure and courage have a :
- (1) negative correlation                      (2) positive correlation  
(3) zero correlation                      (4) Both negative and positive correlation
10. The passage expressed that :
- (1) Adventure is always successful.  
(2) Adventure cannot be unsuccessful  
(3) Adventure may not always be successful  
(4) Adventure will never be successful.

**PART - A**

**SECTION - II : LOGICAL AND ANALYTICAL REASONING**

*For Q. No. 11 to 15, find the best suited missing number from the given alternatives.*

11. 1, 4, 8, 11, 15, ?, 22

- (1) 19                      (2) 18                      (3) 20                      (4) 17

12. 1, 4, 9, 16, ?

- (1) 23                      (2) 24                      (3) 25                      (4) 30

13. 1, 2, 6, 24, ?

- (1) 120                      (2) 144                      (3) 30                      (4) 140

14. 1, 3, 9, ?, 81.

- (1) 12                      (2) 15                      (3) 27                      (4) 25

15. A, E, ?, O, U

- (1) F                      (2) I                      (3) G                      (4) L

*For Q. No. 16 to 20, three words are given, first two words are related. Find the appropriate word from the given options for third word.*

16. Taka : Bangladesh :: Rupiah : ?

- (1) Spain                      (2) Denmark                      (3) Indonesia                      (4) Malaysia

17. Ghalib : Poetry :: Picasso : ?

- (1) Drama                      (2) Literature                      (3) Sculpture                      (4) Painting

18. Tarlatan : Muslin :: Poplin : ?

- (1) Jute                      (2) Wool                      (3) Cotton                      (4) Rayon

19. Ottawa : Canada :: Canberra : ?

- (1) Argentina                      (2) Switzerland                      (3) Austria                      (4) Australia

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भाग - अ

खण्ड - II : तार्किक एवं विश्लेषणात्मक चिन्तन

प्रश्न संख्या 11 से 15 तक के खाली स्थानों के लिए सर्वाधिक उपयुक्त संख्या/वर्ण का चयन कीजिए

11. 1, 4, 8, 11, 15, ?, 22

- (1) 19 (2) 18 (3) 20 (4) 17

12. 1, 4, 9, 16, ?

- (1) 23 (2) 24 (3) 25 (4) 30

13. 1, 2, 6, 24, ?

- (1) 120 (2) 144 (3) 30 (4) 140

14. 1, 3, 9, ?, 81.

- (1) 12 (2) 15 (3) 27 (4) 25

15. A, E, ?, O, U

- (1) F (2) I (3) G (4) L

प्रश्न सं. 16 से 20 तक के प्रश्नों में तीन शब्द दिए गए हैं, पहले दो शब्द आपस में सम्बन्धित हैं, तीसरे के लिए सम्बद्ध शब्द का चुनाव कीजिए।

16. टाका : बंगलादेश :: रुपियाह (Rupiah) : ?

- (1) स्पेन (2) डेनमार्क (3) इण्डोनेशिया (4) मलेशिया

17. गालिब : कविता :: पिकासो : ?

- (1) नाटक (2) साहित्य (3) मूर्ति (4) पेंटिंग

18. टरलेटन : मसलिन :: पॉपलिन : ?

- (1) जूट (2) वूल (3) कपास (4) रेयॉन

19. ओटावा : कनाडा :: कैनबेरा : ?

- (1) अर्जेण्टीना (2) स्विटजरलैण्ड (3) ऑस्ट्रिया (4) आस्ट्रेलिया

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P.T.O.

20. King : Throne :: Rider : ?  
 (1) Seat (2) Saddle (3) Horse (4) Chair
21. If UMESH is coded as 'FNVHS' POT will be coded as :  
 (1) JLG (2) KMG (3) KLG (4) LKG
22. If BEAT is coded as YVZG, MILD will be coded as :  
 (1) NORW (2) ONRW (3) WORN (4) NROW
23. If NUMBER is coded as UNBMRE, GHOST will be coded as :  
 (1) HOGTS (2) HGOTS (3) HGDST (4) HGSOT
24. If RADIO is coded as UDGLR ; PHOTO will be coded as :  
 (1) OIPWR (2) OTOPT (3) SKRWR (4) SKPWR
25. If WORLD is coded as ASVPH ; GLOBE will be coded as :  
 (1) OJSH (2) KPSFI (3) KPSIF (4) KPSHE
26. If it was Saturday on day before yesterday, which day will it be two days after day after tomorrow.  
 (1) Monday (2) Tuesday (3) Sunday (4) Friday
27. Out of the following words, which word will cover at serial no. 2 in the dictionary.  
 (1) Practice (2) Practical (3) Practicable (4) Practise
28. Seven men eat 28 fruits in 4 minutes. How much will one man take to eat one fruit?  
 (1) 4 minutes (2) 3 minutes (3) 30 seconds (4) 1 minute
29. If order of English alphabet is reversed, which will be letter no. 11 from the left?  
 (1) P (2) Q (3) N (4) M
30. Mohan said Beena "your father is the son of my mother's sister." what is Beena's relation with Mohan ?  
 (1) Brother (2) Niece  
 (3) Cousin sister (4) Niece (sister's daughter)



20. राजा : सिंहासन : : सवार : ?  
 (1) आसन (2) घुड़सवारी की जीन (3) घोड़ा (4) कुर्सी
21. यदि UMESH का कोड FNVHS है तो POT का कोड होगा :  
 (1) JLG (2) KMG (3) KLG (4) LKG
22. BEAT का कोड YVZG है तो MILD का कोड होगा :  
 (1) NORW (2) ONRW (3) WORN (4) NROW
23. NUMBER का कोड UNBMRE है तो GHOST का कोड होगा :  
 (1) HOGTS (2) HGOTS (3) HGDST (4) HGSOT
24. RADIO का कोड UDGLR है तो PHOTO का कोड होगा :  
 (1) OIPWR (2) OTOPT (3) SKRWR (4) SKPWR
25. WORLD का कोड ASVPH है तो GLOBE का कोड होगा :  
 (1) OJSH (2) KPSFI (3) KPSIF (4) KPSHE
26. बीते कल से एक दिन पूर्व यदि शनिवार था तो आने वाले परसों के दो दिन बाद कौन सा दिन होगा ?  
 (1) सोमवार (2) मंगलवार (3) रविवार (4) शुक्रवार
27. निम्नलिखित में से किस शब्द का स्थान अंग्रेजी शब्द कोश में दूसरा होगा ?  
 (1) Practice (2) Practical (3) Practicable (4) Practise
28. सात आदमी चार मिनट में 28 फल खा जाते हैं। तो एक आदमी एक फल खाने में कितना समय लगाएगा ?  
 (1) 4 मिनट (2) 3 मिनट (3) 30 सेकेण्ड (4) 1 मिनट
29. अंग्रेजी वर्णमाला का क्रम अंत से शुरु किया जाय तो बाएँ से ग्यारहवे स्थान पर होगा :  
 (1) P (2) Q (3) N (4) M
30. मोहन ने वीणा से कहा, 'तुम्हारे पिता मेरी माँ की बहन के बेटे हैं।' वीणा से मोहन का क्या रिश्ता है ?  
 (1) भाई (2) भतीजी (3) चचेरी बहन (4) भाँजी

## PART - A

### SECTION - III : EDUCATIONAL, GENERAL AND DISABILITY RELATED AWARENESS

31. Right to education to all children between the age of 6 to 14 years is related to the article -  
(1) Article 20                      (2) Article 21                      (3) Article 22                      (4) Article 23
32. The state of India where female literacy is lowest -  
(1) Bihar                              (2) Uttar Pradesh                      (3) Rajasthan                      (4) Madhya Pradesh
33. Vishwanathan Anand is a champion of -  
(1) Chess                              (2) Billiards                              (3) Snooker                              (4) Archery
34. Who accompanied Edmund Hillary on Mount Everest?  
(1) Tenzing Norgay                              (2) Sherpa Lepzing  
(3) Christopher                              (4) Dilip Sardesai
35. Bihu is the festival of \_\_\_\_\_ .  
(1) Bihar                              (2) Assam                              (3) Uttarakhand                      (4) Meghalaya
36. First May is observed as -  
(1) International Women's Day                      (2) International Workers Day  
(3) World Environment Day                      (4) World Health Day
37. Whose signatures are found on one rupee note?  
(1) Finance Secretary                              (2) Governor of RBI  
(3) Finance Minister                              (4) Deputy Finance Minister
38. World famous Rock Garden is situated at  
(1) Kolkata                              (2) Jaipur                              (3) Chandigarh                      (4) Bangalore
39. The nuclear test site Pokharan is situated in the state of -  
(1) Haryana                              (2) Rajasthan  
(3) Madhya Pradesh                              (4) Jammu & Kashmir

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खण्ड - III : शैक्षक, सामान्य एवं विकलांगत संबंधित जागरूकता

प्रत्येक प्रश्न के चार विकल्प दिए हैं। सब से अच्छा उत्तर चुनें और उस की क्रम संख्या लिखें।

31. 6 से 14 वर्ष तक के सभी बच्चों के लिये शिक्षा का अधिकार अनुच्छेद \_\_\_\_\_ से सम्बन्धित है।  
(1) अनुच्छेद 20 (2) अनुच्छेद 21 (3) अनुच्छेद 22 (4) अनुच्छेद 23
32. भारत का वह राज्य जहाँ महिला साक्षरता सबसे कम है :  
(1) बिहार (2) उत्तर प्रदेश (3) राजस्थान (4) मध्य प्रदेश
33. विश्वनाथन आनन्द \_\_\_\_\_ खेल के चैम्पियन है।  
(1) शतरंज (2) बिलियर्ड्स (3) स्नूकर (4) तीरन्दाजी
34. माउन्ट एवरेस्ट पर एडमन्ड हिलेरी के साथ कौन गया था।  
(1) तेनजिग नोर्गे (2) शेरपा लेपजिंग (3) क्रिस्टोफर (4) दिलीप सरदेसाई
35. बोहू \_\_\_\_\_ राज्य का त्यौहार है।  
(1) बिहार (2) आसाम (3) उत्तराखण्ड (4) मेघालय
36. एक मई \_\_\_\_\_ के रूप में मनाया जाता है।  
(1) अन्तर्राष्ट्रीय महिला दिवस (2) अन्तर्राष्ट्रीय श्रमिक दिवस  
(3) विश्व पर्यावरण दिवस (4) विश्व स्वास्थ्य दिवस
37. एक रूपये के नोट पर किसके हस्ताक्षर होते हैं?  
(1) वित्त सचिव (2) भारतीय रिजर्व बैंक के गवर्नर  
(3) वित्त मंत्री (4) उप वित्त मंत्री
38. विश्व प्रसिद्ध 'रॉक गार्डन' स्थित है :  
(1) कलकत्ता में (2) जयपुर में (3) चन्डीगढ़ में (4) बेंगलोर में
39. पोखरन नामक परमाणु परीक्षण स्थल किस राज्य में स्थित है?  
(1) हरियाणा (2) राजस्थान (3) मध्य प्रदेश (4) जम्मू एवं कश्मीर

40. 97<sup>th</sup> Constitutional Amendment deals with -  
(1) Elementary Education  
(2) Power of Vice President  
(3) Power of the Election Commission  
(4) Anti Defection Bill
41. Which of the following is not included in four Vedas?  
(1) Rigveda (2) Samaveda (3) Atharvveda (4) Ayurveda
42. Which one of the following is the sacred book of Sikhs?  
(1) Adi Granth Sahib (2) Guru Granth Sahib  
(3) Govind Granth Sahib (4) Maha Granth Sahib.
43. The Mauryan Capital city was -  
(1) Prayag (2) Pataliputra (3) Vaishali (4) Ujjaini
44. Fatehpur Sikri was built by -  
(1) Babur (2) Jahangir (3) Humayun (4) None of these
45. In the eye donation, which part of the eye is transplanted from the donor?  
(1) Cornea (2) Lens (3) Retina (4) The whole eye
46. The full form of ISRO is  
(1) Indian Space Research Organisation  
(2) International Sattelite Research Organisation  
(3) Indian Sattelite Research Organisation  
(4) International Space Research Organisation
47. Zero as a numeral was discovered by the -  
(1) Arabs (2) Egyptians (3) Greeks (4) Indians
48. The stupa at Sanchi was built by -  
(1) Kanishka (2) Harshavardhan (3) Ashoka (4) Samudragupta

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40. 97 वाँ संविधान संशोधन सम्बन्धित है :
- (1) प्राथमिक शिक्षा से (2) उपराष्ट्रपति की शक्तियों से  
(3) निर्वाचन आयोग की शक्तियों से (4) दल-बदल विरोधी बिल से
41. निम्न लिखित में से कौनसा चार वेदों में शामिल नहीं हैं?
- (1) ऋग्वेद (2) सामवेद (3) अथर्ववेद (4) आयुर्वेद
42. निम्नलिखित में से कौन सी सिखों की धार्मिक पुस्तक है?
- (1) आदि ग्रंथ साहिब (2) गुरु ग्रन्थ साहिब (3) गोविन्द ग्रन्थ साहिब (4) महा ग्रन्थ साहिब
43. मौर्यों की राजधानी थी :
- (1) प्रयाग (2) पाटलिपुत्र (3) वैशाली (4) उज्जैन
44. फतेहपुर सीकरी का निर्माण कराया था :
- (1) बाबर (2) जहाँगीर (3) हुमायूँ (4) उपरोक्त में से किसी ने नहीं
45. नेत्रदान में आँख का कौन-सा हिस्सा प्रत्यारोपित किया जाता है?
- (1) कार्निया (2) लेन्स (3) रेटिना (4) पूरी आँख
46. इसरो (ISRO) का पूर्ण रूप है :
- (1) इन्डियन स्पेस रिसर्च ऑर्गनाइजेशन  
(2) इन्टरनेशनल सेटेलाइट रिसर्च ऑर्गनाइजेशन  
(3) इन्डियन सेटेलाइट रिसर्च ऑर्गनाइजेशन  
(4) इन्टरनेशनल स्पेस रिसर्च ऑर्गनाइजेशन
47. 'शून्य' की एक संख्या के रूप में खोज की थी :
- (1) अरबों ने (2) इजिप्टों ने (3) ग्रीकों ने (4) भारतीयों ने
48. साँची के स्तूप का निर्माण कराया था :
- (1) कनिष्क ने (2) हर्षवर्धन ने (3) अशोक ने (4) समुद्रगुप्त ने

49. Akbar tried to found a new religion because -
- (1) He wanted to become famous as a religious hero
  - (2) He had a vision telling him to do so
  - (3) He wanted to unite the people of many religions who lived in his empire under one religion.
  - (4) He did not believe in the old religion.
50. Hiuen Tsang, the famous Chinese pilgrim visited India during the reign of -
- (1) Ashoka
  - (2) Chandragupta II
  - (3) Kanishka
  - (4) Harshvardhan
51. The construction of Qutub Minar was initiated by Qutab-Uddin-Aibak and completed by -
- (1) Balban
  - (2) Firoj Tuglak
  - (3) Iltutmish
  - (4) Alauddin Khilji
52. The universal blood donor group is -
- (1) A
  - (2) O
  - (3) B
  - (4) AB
53. Jim Corbett National Park is in -
- (1) Uttarakhand
  - (2) Assam
  - (3) Maharashtra
  - (4) Madhya Pradesh
54. The language spoken by the largest number of people in the world is -
- (1) English
  - (2) Hindi
  - (3) Chinese
  - (4) French
55. NSSO means -
- (1) National Sample Survey Organisation
  - (2) National Survey of Survivors Organisation
  - (3) National Simple Survey Organisation
  - (4) National Study on Surgical Operation

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49. अकबर ने नये धर्म की स्थापना का प्रयास किया क्योंकि :
- (1) वह धार्मिक नायक के रूप में प्रसिद्ध होना चाहता था
  - (2) उसके अपने दर्शन ने उसे ऐसा करने के लिये प्रेरित किया।
  - (3) वह अपने साम्राज्य में रहने वाले विभिन्न धर्मों के लोगों को, एक धर्म के नाम पर एकजुट करना चाहता था।
  - (4) वह पुराने धर्म में विश्वास नहीं करता था।
50. ह्वेन सांग नामक प्रसिद्ध चीनी तीर्थयात्री ने इनके शासन काल में भारत की यात्रा की :
- (1) अशोक
  - (2) चन्द्रगुप्त द्वितीय
  - (3) कनिष्क
  - (4) हर्षवर्धन
51. कुतुबमीनार का निर्माण कार्य कुतुबुद्दीन ऐबक द्वारा आरम्भ किया गया और इसे पूरा कराया :
- (1) बलबन ने
  - (2) फिरोज तुगलक ने
  - (3) इल्तुतमिश ने
  - (4) अलाउद्दीन खिलजी ने
52. यह सार्विक रक्त दाता समूह (यूनिवर्सल डोनर ग्रुप) है :
- (1) A
  - (2) O
  - (3) B
  - (4) AB
53. जिम कॉर्बेट राष्ट्रीय उद्यान स्थित है :
- (1) उत्तराखण्ड
  - (2) आसाम
  - (3) महाराष्ट्र
  - (4) मध्य प्रदेश
54. दुनिया में सर्वाधिक लोगों द्वारा बोली जाने वाली भाषा है :
- (1) अंग्रेजी
  - (2) हिन्दी
  - (3) चीनी
  - (4) फ्रेन्च
55. एन. एस. एस. ओ. का आशय है :
- (1) नेशनल सैंपल सर्वे ऑर्गनाइजेशन
  - (2) नेशनल सर्वे ऑफ सर्ववाइवर्स ऑर्गनाइजेशन
  - (3) नेशनल सिंपल सर्वे ऑर्गनाइजेशन
  - (4) नेशनल स्टडी औन सर्जिकल ऑपरेशन

## PART - A

### SECTION - IV : TEACHING-LEARNING AND SPECIAL NEED EDUCATION

56. By which method the students learn to the maximum extent?
- (1) By seeing (2) By reading  
(3) By listening (4) By doing themselves
57. Which quality of the teacher is liked the most by the students?
- (1) Punctuality (2) Impartiality  
(3) Love for discipline (4) Dominance
58. What should the teacher do to maintain the interest of students in class teaching?
- (1) Maximum use of blackboard  
(2) Extensive use of examples from the practical life  
(3) Extensive use of teaching materials/ aids  
(4) Giving ample opportunity to students for discussion/delibrations
59. You think that the surprise tests is justified because -
- (1) Students remain frightened due to these  
(2) You do not need to prepare yourself at home  
(3) You can escape the teaching session  
(4) The abilities and knowledge levels of students can be truely judged through such tests.
60. A teacher should work according to -
- (1) His own liking (2) The need of the time  
(3) His capacity to work (4) His needs
61. Children with disabilities must get education because -
- (1) They are vulnerable (2) They have special needs  
(3) It is a basic constitutional right (4) They are poor

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खण्ड - IV : शिक्षण-अधिगम एवं विशेष आवश्यकता शिक्षा

56. किस पद्धति से विद्यार्थी सर्वाधिक सीखते हैं?
- (1) देखकर (2) पढ़कर  
(3) सुनकर (4) स्वयं करके
57. शिक्षक का कौन सा गुण विद्यार्थियों को सबसे अधिक पसन्द आता है?
- (1) उसकी समयनिष्ठा (2) उसकी निष्पक्षता  
(3) उसकी अनुशासन प्रियता (4) उसका प्रभुत्व
58. अपने विद्यार्थियों की क्लासरूम टीचिंग में रुचि बनाये रखने के लिये शिक्षक को क्या करना चाहिये?
- (1) ब्लैक बोर्ड का अधिकतम प्रयोग  
(2) व्यावहारिक जीवन से उदाहरणों का अधिकतम प्रयोग  
(3) शिक्षण-सहायक सामग्री का अधिकतम उपयोग  
(4) विद्यार्थियों को चर्चा / विचार विमर्श करने का भरपूर मौका देना।
59. आप सोचते हैं कि औचक परीक्षण उचित है क्योंकि :-
- (1) इसके कारण विद्यार्थी भयभीत रहते हैं।  
(2) इसके लिये आपको घर से तैयारी करके नहीं आना पड़ता।  
(3) इसके बहाने आप शिक्षण सत्र से बच सकते हैं।  
(4) इन परीक्षणों के द्वारा विद्यार्थियों की योग्यता एवं उनके ज्ञान स्तर का ठीक से पता लग सकता है।
60. एक शिक्षक को कार्य करना चाहिये :
- (1) अपनी पसन्द से (2) समय की आवश्यकता के अनुसार  
(3) अपनी कार्यक्षमता के अनुसार (4) अपनी आवश्यकता के अनुसार
61. विकलांग बच्चों को शिक्षा प्राप्त करनी चाहिये - क्योंकि
- (1) वे असुरक्षित होते हैं। (2) उनकी विशेष आवश्यकताएँ होती हैं।  
(3) यह एक मूल संवैधानिक अधिकार है। (4) वे गरीब हैं।

62. Which of the following is a sensory disorder?  
 (1) Hearing Impairment (2) Mental Retardation  
 (3) Cerebral Palsy (4) Neuro muscular Disorder
63. International Disability Day is -  
 (1) 1<sup>st</sup> December (2) 3<sup>rd</sup> December  
 (3) 6<sup>th</sup> January (4) 4<sup>th</sup> December
64. Rehabilitation Council of India was established in -  
 (1) 1992 (2) 1980 (3) 1994 (4) 1986
65. PWD Act was enacted in -  
 (1) January 1996 (2) 1997 (3) 1995 (4) February 1996
66. CBR is the short form of -  
 (1) Custom Based Rehabilitation (2) Community Based Rehabilitation  
 (3) Committee Based Rehabilitation (4) Cost Based Rehabilitation
67. Itinerant teacher is -  
 (1) Another name for resource teacher  
 (2) Serves only one school  
 (3) Serves more than one school  
 (4) Both (1) and (3)
68. Congenital Disability means disability which occurs  
 (1) By birth (2) After one year  
 (3) After birth (4) None of the above
69. Multiple disability means -  
 (1) Cerebral Palsy (2) Low vision  
 (3) Mental Retardation (4) More than one disability
70. How many categories of professionals are covered under RCI Act?  
 (1) 12 (2) 16 (3) 15 (4) 3
71. How many disabilities are recognised by PWD Act 1995?  
 (1) 3 (2) 7 (3) 6 (4) 10

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62. निम्न लिखित में से कौन-सा संवेदी विकार है ?  
 (1) श्रवणबाधिता (2) मानसिक मन्दता  
 (3) प्रमस्तिष्क अंगघात (4) तंत्रिका-माँसपेशी विकार
63. अन्तर्राष्ट्रीय विकलांगता दिवस मनाया जाता है :  
 (1) 1 दिसम्बर (2) 3 दिसम्बर (3) 6 जनवरी (4) 4 दिसम्बर
64. भारतीय पुनर्वास परिषद की स्थापना हुई थी :  
 (1) 1992 (2) 1980 (3) 1994 (4) 1986
65. विकलांग व्यक्ति अधिनियम कब से लागू किया गया ?  
 (1) जनवरी 1996 (2) 1997 (3) 1995 (4) फरवरी 1996
66. सी.बी.आर. किसका लघुरूप है ?  
 (1) कस्टम बेस्ड रिहैबिलीटेशन (2) कम्युनिटी बेस्ड रिहैबिलीटेशन  
 (3) कमेटी बेस्ड रिहैबिलीटेशन (4) कॉस्ट बेस्ड रिहैबिलीटेशन
67. 'घुमन्तू शिक्षक' :  
 (1) संसाधन शिक्षक का ही एक और नाम  
 (2) एक ही स्कूल को अपनी सेवाएँ देता है।  
 (3) एक से अधिक स्कूलों को अपनी सेवाएँ देता है।  
 (4) (1) एवं (3) दोनों।
68. जन्मजात विकलांगता का अर्थ है वह विकलांगता जो \_\_\_\_\_ से आती है।  
 (1) जन्म से (2) एक वर्ष बाद (3) जन्म के बाद (4) उपरोक्त में से कोई नहीं
69. बहु विकलांगता का अर्थ है :  
 (1) प्रमस्तिष्क अंगघात (2) सूक्ष्म दृष्टि (3) मानसिक मन्दता (4) एक से अधिक विकलांगता
70. भारतीय पुनर्वास परिषद अधिनियम के अन्तर्गत पेशेवरों की कितनी श्रेणियाँ आती हैं ?  
 (1) 12 (2) 16 (3) 15 (4) 3
71. विकलांग व्यक्ति अधिनियम, 1995 के अन्तर्गत कितनी विकलांगताओं को स्वीकार किया गया है ?  
 (1) 3 (2) 7 (3) 6 (4) 10

72. The National Institute for Mentally Handicapped is located at -  
 (1) Delhi (2) Kolkata (3) Srinagar (4) Secunderabad
73. The most recent International legal Instrument in the field of disability is -  
 (1) Biwako Millenium Frame Work  
 (2) Beijing Declaration  
 (3) UN Standard Rules  
 (4) UN convention for the Rights of Persons with Disabilities
74. Braille is based on -  
 (1) Dots (2) Lines (3) Raised (4) None of above
75. Decible is the unit for measuring -  
 (1) Visual acquity (2) Hearing level  
 (3) Mental level (4) All of the above
76. Registration of rehabilitation professionals is the work of -  
 (1) MCI (2) AICTE (3) RCI (4) NCTE
77. Accident may result in  
 (1) Orthopaedic Impairment (2) Visual Impairment  
 (3) Hearing Impairment (4) All the above
78. Mental Retardation is  
 (1) A disease (2) Absence of brain  
 (3) Slow function of brain (4) A condition
79. Learning depends on -  
 (1) Intelligence (2) Parental attitude  
 (3) Peer attitude (4) None of these
80. Blindness and Deafness are -  
 (1) Sensory deficits (2) Mental deficits  
 (3) Motor deficits (4) Neuro deficits

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72. राष्ट्रीय मानसिक विकलांगता संस्थान स्थित है :
- (1) दिल्ली (2) कलकत्ता (3) श्रीनगर (4) सिकन्दराबाद
73. विकलांगता के क्षेत्र में सबसे नया अन्तर्राष्ट्रीय कानून है :
- (1) बिवाको मिलेनियम फ्रेमवर्क  
 (2) बीजिंग डिक्लरेशन  
 (3) यू. एन. स्टैंडर्ड रूल्स  
 (4) यूनाइटेड नेशन्स कन्वेंशन फॉर द राइट्स ऑफ पर्सन्स विद डिसेबिलिटीज
74. ब्रेल लिपी आधारित है :
- (1) डाट्स पर (2) लाइनों पर (3) ऊभरी हुई (4) उपरोक्त में से कोई नहीं
75. डैसिबल \_\_\_\_\_ को मापने के लिये प्रयुक्त होता है :
- (1) विजुअल एक्विटी (2) हियरिंग लेवल (3) मेन्टल लेवल (4) उपरोक्त सभी
76. पुनर्वास कार्मिकों का पंजीकरण किया जाता है :
- (1) एम.सी.आई. (2) ए.आई.सी.टी.ई. (3) आर. सी. आई. (4) एन.सी.टी.ई.
77. एक्सीडेन्ट के कारण हो सकता है :
- (1) अस्थि बाधिता (2) दृष्टि बाधिता (3) श्रवण बाधिता (4) उपरोक्त सभी
78. मानसिक मन्दता है :
- (1) एक बीमारी (2) दिमाग की अनुपस्थिति  
 (3) दिमाग का धीरे कार्य करना (4) एक अवस्था
79. सीखना निर्भर करता है :
- (1) बुद्धि पर (2) माता पिता के दृष्टिकोण पर  
 (3) साथियों के दृष्टिकोण पर (4) उपरोक्त में से कोई नहीं
80. अन्धता एवं बहरापन है :
- (1) संवेदी अभाव (2) मानसिक अभाव  
 (3) चलन अभाव (4) तन्त्रिका अभाव

**PART - B**  
**SECTION - V (i) : SCIENCE**

81. Lime water contains -  
(1) Calcium carbonate (2) Calcium hydroxide  
(3) Calcium bicarbonate (4) Sodium sulphate
82. Which of the following represents a chemical change?  
(1) Evaporation of alcohol  
(2) Sublimation of iodine  
(3) Heating of a platinum wire in bursen flame  
(4) Heating of mercuric oxide powder.
83. Pencillin is obtained from :  
(1) Algae fungi (2) Fungi  
(3) Synthetics (4) None of these
84. Isotopes differ in -  
(1) Number of electrons (2) Number of protons  
(3) Number of neutrons (4) Protons and neutrons.
85. The drug most widely used to relieve pain is -  
(1) Paracetamol (2) Aspirin  
(3) Morphine (4) Nimusulide
86. A person climbing a hill bends forward in order to -  
(1) Avoid slipping (2) Increase speed  
(3) Reduce fatigue (4) Increase stability
87. The technique used to transmit audio signals in television broadcast is -  
(1) Amplitude modulation (2) Frequency modulation  
(3) Pulse code modulation (4) Time division multiplexing
88. Which of the following is the most elastic ?  
(1) carbon (2) rubber (3) glass (4) paper
89. Energy is measured in the same unit as that of -  
(1) Work (2) Power (3) Momentum (4) Inertia

**भाग - ब**  
**खण्ड - V (i) : विज्ञान**

81. चूना जल (लाइम वाटर) में रहता है :

- |                            |                            |
|----------------------------|----------------------------|
| (1) कैल्शियम कार्बोनेट     | (2) कैल्शियम हाइड्रोक्साइड |
| (3) कैल्शियम बाइ कार्बोनेट | (4) सोडियम सल्फेट          |

82. निम्नलिखित में से रसायनिक परिवर्तन कौन है?

- (1) अल्कोहोल का वाष्पीकरण
- (2) आयोडीन का उर्ध्वपतन
- (3) बरसेन फ्लेम में प्लैटिनम के तार को गरम करना
- (4) मरक्यूरिक ऑक्साइड चूर्ण को गरम करना

83. पेन्सिलीन प्राप्त किया जाता है :

- |              |              |                    |                       |
|--------------|--------------|--------------------|-----------------------|
| (1) अल्गी से | (2) फंगाइ से | (3) सिन्थेटिक्स से | (4) इनमें से कोई नहीं |
|--------------|--------------|--------------------|-----------------------|

84. आइसोटॉप्स में भिन्नता होती है :

- |                               |                             |
|-------------------------------|-----------------------------|
| (1) इलेक्ट्रॉनों की संख्या की | (2) प्रोटोनों की संख्या की  |
| (3) न्यूट्रॉनों की संख्या की  | (4) प्रोटॉन और न्यूट्रॉन की |

85. दर्द से राहत पाने के लिए सामान्यतया इस्तेमाल आने वाली टिकिया है :

- |                 |              |             |                |
|-----------------|--------------|-------------|----------------|
| (1) पारासिटामोल | (2) एस्पिरिन | (3) मॉर्फिन | (4) निमुसुलाइड |
|-----------------|--------------|-------------|----------------|

86. पहाड़ी पर चढ़ता हुआ आदमी आगे की ओर झुक जाता है :

- |                            |                             |
|----------------------------|-----------------------------|
| (1) फिसलने से बचने के लिये | (2) गति बढ़ाने के लिये      |
| (3) थकान मिटाने के लिये    | (4) स्थायित्व बढ़ाने के लिए |

87. दूरदर्शन प्रसारण में ध्वनि संकेत संचार हेतु जिस तकनीक का उपयोग होता है, वह है:

- |                             |                                 |
|-----------------------------|---------------------------------|
| (1) एम्प्लीट्युड मॉड्युलेशन | (2) फ्रिक्वेन्सी मॉड्युलेशन     |
| (3) पल्स कोड मॉड्युलेशन     | (4) टाइम डिवीजन मल्टीप्लेक्सिंग |

88. इनमें से सबसे अधिक नम्य (सहजता से मोड़ा जा सकने वाला) कौन है?

- |            |          |          |          |
|------------|----------|----------|----------|
| (1) कार्बन | (2) रबड़ | (3) शीशा | (4) कागज |
|------------|----------|----------|----------|

89. ऊर्जा के माप की इकाई वही होती है जो :

- |              |              |              |              |
|--------------|--------------|--------------|--------------|
| (1) कार्य की | (2) शक्ति की | (3) संवेग की | (4) जड़ता की |
|--------------|--------------|--------------|--------------|

90. A device used in converting a.c. current into d.c. is called -  
(1) Transformer (2) Rectifier (3) Induction coil (4) Dynamo
91. Which of the following blood group is universal recipient  
(1) A (2) B (3) AB (4) O
92. Which of the following is most important for digestion?  
(1) Proteins (2) Milk (3) Fat (4) Vitamins
93. The human skull consists of -  
(1) 22 bones (2) 14 bones (3) 8 bones (4) None of these
94. The first life of earth came -  
(1) In water (2) On land (3) In air (4) On mountains
95. DNA is concentrated in the -  
(1) Microsome (2) Nucleus (3) Protoplasm (4) Chromatin
96. Why is 28<sup>th</sup> February is observed as National Science Day?  
(1) Birth of Dr. Bhabha  
(2) First Indian atomic explosion  
(3) The world came to know about Raman Effect  
(4) A SLVD-1 launched
97. Which of the following is neither an element nor a compound?  
(1) Air (2) Water (3) Glucose (4) Gold
98. Which of the following gas does not pollute air?  
(1) Carbon dioxide (2) Carbon monoxide  
(3) Nitrogen oxide (4) Sulphur dioxide
99. The main atmospheric gas responsible for green house effect is -  
(1) Nitrogen (2) Oxygen (3) Ozone (4) Carbon - dioxide
100. The atmospheric layer nearest to earth is -  
(1) Stratosphere (2) Troposphere  
(3) Ionosphere (4) Mesosphere



90. ए.सी. करेण्ट को डी.सी. में बदलने के लिए उपयोग किए जाने वाले संयंत्र को कहते हैं :
- (1) ट्रान्सफार्मर (2) रेक्टिफायर (3) इण्डक्शन क्वायल (4) डायनेमो
91. निम्नलिखित में से कौन-सा रक्त-समूह युनिवर्सल रेसिपेण्ट (सर्व ग्राह्य समूह) होता है?
- (1) ए (2) बी (3) ए बी (4) ओ
92. निम्नलिखित में से पाचन हेतु सर्वाधिक महत्त्वपूर्ण क्या है?
- (1) प्रोटीन (2) दूध (3) वसा (4) विटामिन
93. मानव की खोपड़ी में हड्डियों की संख्या होती है :
- (1) 22 (2) 14 (3) 8 (4) इनमें से कोई नहीं
94. पृथ्वी का पहला जीवन शुरु हुआ :
- (1) पानी में (2) जमीन पर (3) हवा में (4) पहाड़ पर
95. डी एन ए घनीभूत होता है :
- (1) माइक्रोजोम में (2) न्यूक्लियस में (3) प्रोटोप्लाज्म में (4) क्रोमैटिन में
96. 28 फरवरी को राष्ट्रीय विज्ञान दिवस क्यों मनाया जाता है?
- (1) भाभा का जन्मदिन (2) पहला भारतीय परमाणु विस्फोट  
(3) रमण-इफेक्ट (रमन-प्रभाव) विश्वविख्यात हुआ (4) ए.एस.एल.वी.डी.-1 छोड़ा गया
97. निम्नलिखित में से कौन, न तो तत्व है न यौगिक
- (1) हवा (2) पानी (3) ग्लूकोज (4) सोना
98. निम्नलिखित में से कौन सी गैस हवा को दूषित नहीं करती?
- (1) कार्बन डाइऑक्साइड (2) कार्बन मोनोक्साइड  
(3) नाइट्रोजन ऑक्साइड (4) सल्फर डाइ ऑक्साइड
99. ग्रीन हाउस इफेक्ट के लिए उत्तरदायी मुख्य वायुमण्डलीय गैस है :
- (1) नाइट्रोजन (2) ऑक्सीजन (3) ओजोन (4) कार्बन डाइ ऑक्साइड
100. पृथ्वी के सबसे निकटवर्ती वायुमण्डलीय परत है :
- (1) स्ट्रेटोस्फियर (2) ट्रोपोस्फियर (3) आयोनॉस्फियर (4) मेसोस्फियर

**PART - B**

**SECTION - V (ii) : MATHEMATICS**

101. Which of the following is not a prime number -

- (1) 1                      (2) 2                      (3) 131                      (4) 157

102. Express 36 as a product of prime number

- (1)  $2 \times 3 \times 6$               (2)  $6 \times 6$               (3)  $2 \times 2 \times 3 \times 3$               (4)  $4 \times 9$

103. Complete the series

1, 2, 4, 7, 13, 24, 44, ?

- (1) 81                      (2) 80                      (3) 64                      (4) 66

104. The value of  $(4^2)^3$  is

- (1)  $4 \times 2 \times 3$               (2)  $16 \times 3$               (3)  $4^3$                       (4)  $4^6$

105. One of the factors of  $6x^2 - 19x - 36$  is  $(3x + 4)$ . State the other factor

- (1)  $(2x - 9)$               (2)  $(6x - 19)$               (3)  $(6x - 9)$               (4)  $(2x - 19)$

106. If  $3x^2 + 5x - 2 = 0$ , find the values of x

- (1)  $\frac{1}{3}$  or  $-2$               (2)  $\frac{1}{3}$  or  $2$               (3)  $-\frac{1}{3}$  or  $2$               (4)  $-\frac{1}{3}$  or  $-2$

107. The mean of reciprocals of x and y is equal to

- (1)  $\frac{2(x+y)}{xy}$               (2)  $\frac{2x}{x+y}$               (3)  $\frac{x+y}{2xy}$               (4)  $\frac{x+y}{x-y}$

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भाग - ब

खण्ड - V (ii) : गणित

101. निम्नलिखित में से कौन अभाज्य संख्या नहीं है?

- (1) 1 (2) 2 (3) 131 (4) 157

102. अभाज्य संख्याओं के गुणनफल के रूप में 36 को व्यक्त करें :

- (1)  $2 \times 3 \times 6$  (2)  $6 \times 6$  (3)  $2 \times 2 \times 3 \times 3$  (4)  $4 \times 9$

103. इस श्रृंखला को पूर्ण करें :

1, 2, 4, 7, 13, 24, 44, ?

- (1) 81 (2) 80 (3) 64 (4) 66

104.  $(4^2)^3$  का मान बराबर होगा :

- (1)  $4 \times 2 \times 3$  (2)  $16 \times 3$  (3)  $4^3$  (4)  $4^6$

105.  $6x^2 - 19x - 36$  का एक गुणनखण्ड  $(3x + 4)$  है, तो दूसरा होगा :

- (1)  $(2x - 9)$  (2)  $(6x - 19)$  (3)  $(6x - 9)$  (4)  $(2x - 19)$

106. यदि  $3x^2 + 5x - 2 = 0$  है तो  $x$  का मान बताइए :

- (1)  $\frac{1}{3}$  अथवा  $-2$  (2)  $\frac{1}{3}$  अथवा  $2$  (3)  $-\frac{1}{3}$  अथवा  $2$  (4)  $-\frac{1}{3}$  अथवा  $-2$

107.  $x$  और  $y$  के व्युत्क्रम का माध्य होगा :

- (1)  $\frac{2(x+y)}{xy}$  (2)  $\frac{2x}{x+y}$  (3)  $\frac{x+y}{2xy}$  (4)  $\frac{x+y}{x-y}$

108. If  $(2x)^x = 512$ , then  $x$  is equal to

- (1) 2                      (2) 3                      (3) 4                      (4) 5

109. Find the sum of all numbers upto 100

- (1) 4950                      (2) 5100                      (3) 5000                      (4) 5050

110.  $\text{Log } \frac{1}{2} = ?$

- (1)  $-\frac{1}{3}$                       (2)  $\frac{1}{2}$                       (3)  $-\frac{1}{2}$                       (4)  $\frac{1}{3}$

111.  $\sqrt{41 - \sqrt{21 + \sqrt{19 - \sqrt{9}}}} = ?$

- (1) 3                      (2) 5                      (3) 6                      (4) 6.4

112. The value of  $\frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}}$  is

- (1)  $5 + \sqrt[3]{6}$                       (2)  $5 - \sqrt[3]{6}$                       (3)  $3 + \sqrt[3]{5}$                       (4)  $3 - \sqrt[3]{5}$

113. What is the 20% of 30% of 40% ?

- (1) 2.4%                      (2) 3.0%                      (3) 24%                      (4) 30%

114. A book publisher sold 250 books and had a gain equal to selling price of 50 books. Find profit percent of the publisher.

- (1) 25                      (2) 20                      (3) 50                      (4) 10

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108. यदि  $(2x)^x = 512$  हो तो  $x$  का मान होगा :

- (1) 2                      (2) 3                      (3) 4                      (4) 5

109. एक से एक सौ तक की सभी संख्याओं का योगफल होगा :

- (1) 4950                      (2) 5100                      (3) 5000                      (4) 5050

110.  $\text{Log } \frac{1}{2} = ?$

- (1)  $-\frac{1}{3}$                       (2)  $\frac{1}{2}$                       (3)  $-\frac{1}{2}$                       (4)  $\frac{1}{3}$

111.  $\sqrt{41 - \sqrt{21 + \sqrt{19 - \sqrt{9}}}} = ?$

- (1) 3                      (2) 5                      (3) 6                      (4) 6.4

112.  $\frac{\sqrt{3} + \sqrt{2}}{\sqrt{3} - \sqrt{2}}$  का मान होगा :

- (1)  $5 + \sqrt[3]{6}$                       (2)  $5 - \sqrt[3]{6}$                       (3)  $3 + \sqrt[3]{5}$                       (4)  $3 - \sqrt[3]{5}$

113. 40% के 30% का 20% होगा :

- (1) 2.4%                      (2) 3.0%                      (3) 24%                      (4) 30%

114. एक प्रकाशक 250 किताबें बेचकर 50 किताबों के बिक्रय मूल्य के बराबर लाभ कमाता है। प्रकाशक के लाभ की प्रतिशतता बताएँ

- (1) 25                      (2) 20                      (3) 50                      (4) 10

115. 20 boys finish a work in 30 days, when 5 men to leave the work so that it could be finished in 35 days.

- (1) 20 days                      (2) 10 days                      (3) 25 days                      (4) 15 days

116. Which is correct ?

- (1)  $\log_1(Mn) = \log a M + \log a n$   
(2)  $\log a (M+n) = \log a M + \log a n$   
(3)  $\log a (M-n) = \log a M - \log a n$   
(4)  $\log a \left(\frac{M}{n}\right) = \log a M + \log a n$

117. The ratio of 1 hour and 15 minutes to 5 hours is

- (1) 2:5                      (2) 4:15                      (3) 3:8                      (4) 1:4

118. If  $\sin \theta = \frac{5}{13}$ , then  $\cot \theta$  is equal to

- (1)  $\frac{12}{5}$                       (2)  $\frac{13}{12}$                       (3)  $\frac{13}{5}$                       (4)  $\frac{12}{13}$

119. The value of  $\frac{\sin 39^\circ}{\cos 51^\circ}$  is

- (1) 0                      (2)  $\frac{1}{2}$                       (3)  $\infty$                       (4) 1

120. If the volume of a sphere is divided by its surface area, the result is 27 cm. Find the radius of the sphere.

- (1) 9 cm                      (2) 27 cm                      (3) 81 cm                      (4) 63 cm

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115. 20 लड़के किसी काम को 30 दिनों में पूरा करते हैं। कितने दिनों बाद पाँच लड़के काम छोड़ दें तो उसे पूरा होने में 35 दिन लगेंगे ?

- (1) 20 दिन                      (2) 10 दिन                      (3) 25 दिन                      (4) 15 दिन

116. निम्नलिखित में से कौन सही है ?

- (1)  $\log_1 (Mn) = \log a M + \log a n$   
(2)  $\log a (M+n) = \log a M + \log a n$   
(3)  $\log a (M-n) = \log a M - \log a n$   
(4)  $\log a \left(\frac{M}{n}\right) = \log a M + \log a n$

117. एक घण्टा पन्द्रह मिनट और पाँच घण्टे का अनुपात होगा :

- (1) 2:5                      (2) 4:15                      (3) 3:8                      (4) 1:4

118. यदि  $\sin \theta = \frac{5}{13}$  तो  $\cot \theta$  का मान होगा :

- (1)  $\frac{12}{5}$                       (2)  $\frac{13}{12}$                       (3)  $\frac{13}{5}$                       (4)  $\frac{12}{13}$

119.  $\frac{\sin 39^\circ}{\cos 51^\circ}$  का मान होगा :

- (1) 0                      (2)  $\frac{1}{2}$                       (3)  $\infty$                       (4) 1

120. किसी गोलक के आयतन को पृष्ठीय क्षेत्रफल से विभाजित करने पर भागफल 27 सें.मी. होता है। गोलक की त्रिज्या क्या होगी ?

- (1) 9 से.मी.                      (2) 27 से.मी.                      (3) 81 से.मी.                      (4) 63 से.मी.

**PART - B**  
**SECTION - V (iii) : SOCIAL STUDIES**

121. The planet nearest to sun is  
(1) Mars (2) Mercury (3) Venus (4) Neptune
122. Thimpu is the capital of  
(1) Sikkim (2) Meghalaya (3) Bhutan (4) Mizoram
123. Railway was introduced in India in the year  
(1) 1901 (2) 1883 (3) 1853 (4) 1908
124. Kolar gold mines are in the state of  
(1) Madhya Pradesh (2) Karnataka  
(3) Tamilnadu (4) Orissa
125. The novel 'Devdas' is written by  
(1) Sharatchandra Chatterjee (2) Rabindranath Tagore  
(3) Prem Chandra (4) Bankimchandra Chattopadhyaya
126. Ballarpur is known for  
(1) Writing paper (2) Coal mines  
(3) Fertilizers (4) Cement plant
127. India is a 'republic' because  
(1) Democratic rule exists here (2) Its head of state (country) is elected  
(3) Its constitution is written (4) All the above
128. The duration of 'Zero hour' in Loksabha is  
(1) 15 minutes (2) Half-an-hour  
(3) One hour (4) Not specified
129. Lakshadweep is a group of \_\_\_\_\_ islands  
(1) 22 (2) 27 (3) 32 (4) 35
130. The Sikh Guru who faught against the Mughals was  
(1) Guru Nanak Dev (2) Guru Arjun Dev  
(3) Guru Tegh Bahadur (4) Guru Gobind Singh



भाग - ब

खण्ड - V (iii) : सामाजिक विज्ञान

121. सूर्य के सबसे नजदीक कौन सा ग्रह है?  
(1) मंगल (2) बुध (3) शुक्र (4) वरुण
122. थिम्पू \_\_\_\_\_ की राजधानी है :  
(1) सिक्किम (2) मेघालय (3) भूटान (4) मिजोरम
123. भारत में रेलवे की शुरुआत \_\_\_\_\_ वर्ष में हुई थी।  
(1) 1901 (2) 1883 (3) 1853 (4) 1908
124. कोलार नामक सोने की खदाने किस राज्य में है?  
(1) मध्य प्रदेश (2) कर्नाटक (3) तमिलनाडु (4) उड़ीसा
125. 'देवदास' उपन्यास किसने लिखा था?  
(1) शरतचन्द्र चटर्जी (2) रवीन्द्रनाथ टैगोर  
(3) प्रेम चन्द्र (4) बंकीमचन्द्र चट्टोपाध्याय
126. बल्लारपूर किसके लिये जाना जाता है?  
(1) लिखने के कागज़ (2) कोयले की खदान (3) खाद (4) सीमेन्ट उद्योग
127. भारत एक गणराज्य है क्योंकि :  
(1) यहाँ प्रजातान्त्रिक नियम लागू होते हैं। (2) यहाँ राष्ट्रप्रमुख का चुनाव होता है।  
(3) यहाँ का संविधान लिखित है। (4) उपरोक्त सभी।
128. लोकसभा में 'शून्य काल' की अवधि है :  
(1) 15 मिनट (2) आधा घन्टा (3) एक घन्टा (4) कुछ निश्चित नहीं है।
129. लक्षद्वीप \_\_\_\_\_ द्वीपों का समूह है।  
(1) 22 (2) 27 (3) 32 (4) 35
130. मुगलों के विरुद्ध लड़ने वाले सिख गुरु थे -  
(1) गुरु नानक देव (2) गुरु अर्जुन देव (3) गुरु तेगबहादुर (4) गुरु गोविंद सिंह

131. How many spokes are there in our national emblem 'Ashok Chakra'?
- (1) 12                      (2) 15                      (3) 20                      (4) 24
132. The first Indian film in colour was
- (1) Jhansi ki Rani    (2) Aan                      (3) Sairandhri            (4) Ramrajya
133. British shifted their capital from Calcutta to Delhi in
- (1) 1905                      (2) 1909                      (3) 1911                      (4) 1914
134. Who gave the slogan 'Jai Hind'?
- (1) Mahatma Gandhi                      (2) Pandit Nehru  
(3) Subhash Chandra Bose                      (4) Bhagat Singh
135. The number of seats allotted to different states in the Lok Sabha is determined on the basis of state's
- (1) Population            (2) Size                      (3) Resources            (4) Location
136. The Andes Mountain range is in
- (1) Europe                      (2) North America    (3) Africa                      (4) South America
137. Konkan Railway runs between
- (1) Mumbai-Manglore                      (2) Mumbai-Goa  
(3) Manglore-Trivendram                      (4) Goa-Kanya Kumari
138. The Indus Valley people had trade relations with
- (1) Greece                      (2) Egypt                      (3) Ceylon                      (4) Mesopotamia
139. Which of the following is not an essential element of the state?
- (1) Territory                      (2) Society                      (3) Government            (4) Population
140. When a bill is referred to a joint meeting of both the houses of the Indian Parliament, it has to be passed by
- (1) A simple majority                      (2) Three-fourth majority  
(3) Two-third majority                      (4) Absolute majority of total membership

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131. हमारे राष्ट्रीय चिन्ह 'अशोक चक्र' में कितने अरे होते हैं?  
 (1) 12 (2) 15 (3) 20 (4) 24
132. भारत की पहली रंगीन फिल्म थी :  
 (1) झाँसी की रानी (2) आन (3) सैरन्धी (4) रामराज्य
133. अंग्रेजों ने कलकत्ता से दिल्ली में राजधानी \_\_\_\_\_ वर्ष में स्थानांतरित की थी।  
 (1) 1905 (2) 1909 (3) 1911 (4) 1914
134. 'जयहिन्द' का नारा किसने दिया?  
 (1) महात्मा गाँधी (2) पंडित नेहरू (3) सुभाष चन्द्र बोस (4) भगत सिंह
135. लोकसभा में विभिन्न राज्यों को दी जाने वाली सीटों की संख्या निर्भर करती है :  
 (1) राज्य की जनसंख्या (2) राज्य का आकार (3) राज्य के संसाधन (4) राज्य
136. एन्डीज (Andes) पर्वत श्रृंखला स्थित है :  
 (1) यूरोप में (2) उत्तरी अमेरिका में (3) अफ्रीका में (4) दक्षिणी अमेरिका में
137. कोंकण रेल्वे किन स्थानों के बीच आवागमन करती है?  
 (1) मुम्बई-मैंगलोर (2) मुम्बई-गोवा (3) मैंगलोर-त्रिवेन्द्रम (4) गोवा-कन्याकुमारी
138. सिन्धु घाटी के लोगों के व्यापार संबंध थे :  
 (1) ग्रीस (2) इजिप्त (3) सिलोन (4) मेसापोटामिया
139. निम्नलिखित में से कौन सा राज्य का आवश्यक तत्व नहीं है?  
 (1) राज्य क्षेत्र (2) समाज (3) सरकार (4) जनसंख्या
140. जब कोई बिल दोनों सदनों की संयुक्त बैठक में भेजा जाता है तो इसे पास करने के लिये चाहिये :  
 (1) सामान्य बहुमत (2) तीन चौथाई बहुमत  
 (3) दो तिहाई बहुमत (4) सभी सदस्यों का पूर्ण बहुमत

**PART - B**  
**SECTION - V (iv) : ENGLISH**

**भाग - ब**

**खण्ड - V (iv) : अंग्रेजी**

141. Fill up the blanks

I tried to give him good advice but he \_\_\_\_\_ to listen.

- (1) prevented      (2) avoided      (3) refused      (4) denied

142. I am given to \_\_\_\_\_ that you want to be a doctor.

- (1) learn      (2) understand      (3) think      (4) predict

143. Rita always sets her alarm so that she can \_\_\_\_\_ at 8.00 am.

- (1) think over      (2) write down      (3) think through      (4) wake up

144. If you are agitated too much it will \_\_\_\_\_ your judgement.

- (1) impede      (2) impair      (3) impose      (4) impel

145. She always insisted on the need to \_\_\_\_\_ between ends and means.

- (1) analyse      (2) define      (3) distribute      (4) distinguish

146. Choose the word with correct spellings.

- (1) Sychology      (2) Sykology      (3) Psychology      (4) Psykology

147. The synonym of the word 'infinite' is

- (1) unique      (2) indefinite      (3) vague      (4) endless

148. Choose the wrongly spelt word.

- (1) Believe      (2) Relieve      (3) Grieve      (4) Decieve

*Choose the appropriate set from those given below to fill in the blanks.*

149. Hundred students competed \_\_\_\_\_ one another \_\_\_\_\_ a single scholarship

- (1) with : over      (2) with : for      (3) among : over      (4) between : for

150. We went \_\_\_\_\_ the room and sat down \_\_\_\_\_ a sofa.

- (1) to : in      (2) into : on      (3) from : upon      (4) in : on

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151. Substitute with one word - "events which happened at the same time".  
(1) Coincidentally (2) Incidentally (3) Simultaneously (4) Momentarily

*Fill up the blanks with correct preposition.*

152. Gopal is born \_\_\_\_ poor parents.  
(1) to (2) for (3) of (4) from

153. You are senior \_\_\_\_ me.  
(1) by (2) to (3) than (4) of

154. Yogesh is certainly stronger \_\_\_\_ the two.  
(1) among (2) between (3) of (4) than

155. I am not \_\_\_\_ sure of it as you are.  
(1) quite (2) so (3) very (4) perfectly

156. He was kind enough to accede \_\_\_\_ his request.  
(1) in (2) to (3) with (4) over

*Find out the word of same meaning from 4 words for the word given above.*

157. Sentimental  
(1) Over sensitive (2) aroused  
(3) sensible (4) Overwhelmed with emotions.

158. Unanimous  
(1) timely (2) judicious  
(3) half hearted (4) agreed upon by everyone

159. Ample  
(1) Sufficient (2) Very little (3) Plentiful (4) Inadequate

160. Vulgar  
(1) Uncivilized (2) Rough (3) Nauseatic (4) Stubborn

**PART - B**  
**SECTION - V (v) : HINDI**

**भाग - ब**

**खण्ड - V (v) : हिन्दी**

प्रश्न संख्या 161 से 165 के लिये निर्देश :

दिये गये गद्यांश को ध्यानपूर्वक पढ़कर पूछे गये प्रश्नों के उत्तर दीजिये :

राजनीति और विद्या सगी बहने हैं। दोनों का अलग रहना कठिन है। दोनों के स्वभाव भिन्न हैं, किन्तु लक्ष्य एक है। दोनों का लक्ष्य है कि व्यक्ति और समाज को अधिक से अधिक सुख पहुँचे। इतिहास इस बात का साक्षी है कि जब भी किसी राष्ट्र में क्रान्ति का बिगुल बजा तो वहाँ के छात्र मात्र दृष्टा नहीं रहे अपितु उन्होंने क्रान्ति की बागडोर संभाली। परतन्त्रता काल में स्वतंत्रता के लिये और वर्तमान काल में भ्रष्टाचारी सरकारों के उन्मूलन के लिये भारत में छात्रशक्ति ने अग्रसर होकर क्रान्ति का आह्वान किया। इंडोनेशिया और ईरान में छात्रों ने सरकार का तख्ता ही पलट दिया। बांग्लादेश को अस्तित्व में लाने में ढाका विश्वविद्यालय के छात्रों के बलिदान को भुलाया नहीं जा सकता।

गद्यांश के आधार पर निम्नलिखित प्रश्न (161 से 165) संभावित उत्तर विकल्पों के साथ दिये गये हैं। सही विकल्प को चुनिए।

161. निम्न लिखित में कौन सा कथन सही नहीं है?

- |                                  |                               |
|----------------------------------|-------------------------------|
| (1) विद्या और राजनीति सहोदरा है। | (2) दोनों की प्रकृति समान है। |
| (3) दोनों का उद्देश्य एक है।     | (4) दोनों परस्पर सहयोगी हैं।  |

162. संसार का इतिहास साक्षी है कि छात्र :

- |  |                             |
|--|-----------------------------|
| (1) राष्ट्र में क्रान्ति के दर्शक रहे हैं। | (2) क्रान्ति के कारण बनें   |
| (3) क्रान्ति में खड़े हो गये।              | (4) क्रान्ति में अग्रणी रहे |

163. छात्रों के संघर्ष के उद्देश्यों में क्या शामिल नहीं था?

- |                               |                          |
|-------------------------------|--------------------------|
| (1) परतन्त्रता के लिये        | (2) स्वतन्त्रता के लिये  |
| (3) भ्रष्टाचार मिटाने के लिये | (4) सरकार गिराने के लिये |

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164. कई देशों में क्रान्ति का श्रेय किसको जाता है?

- (1) विद्यार्थियों को (2) सामान्य जनता को  
(3) उद्योगपतियों को (4) राजनीतिज्ञों को

165. छात्रों ने आह्वान किया :

- (1) शान्ति का (2) शक्ति का (3) अहिंसा का (4) क्रान्ति का

प्रश्न संख्या 166 से 180 के लिये निर्देश :

निम्नलिखित में से प्रत्येक प्रश्न के साथ चार-चार विकल्प दिये गये हैं। सही विकल्प को चुनिए।

166. 'सुगम' का विलोम शब्द है :

- (1) सुलभ (2) दुर्गम (3) सुदूर (4) नरक

167. 'जो किसी का पक्ष न ले' - कहलाता है :

- (1) न्यायाधीश (2) निस्वार्थी (3) निर्भर (4) निष्पक्ष

168. 'सादर' में कौनसा उपसर्ग है?

- (1) सा (2) दर (3) स (4) अर

169. हिन्दी वर्णमाला में कुल कितने अक्षर हैं?

- (1) 44 (2) 33 (3) 46 (4) 43

170. निम्नलिखित में तत्सम शब्द है :

- (1) पानी (2) बाजार (3) दूरदर्शन (4) दुग्ध

171. महादेवी वर्मा की किस रचना के लिये उन्हें ज्ञानपीठ पुरस्कार मिला?

- (1) यामिनी (2) दामिनी (3) यामा (4) कामिनी

172. 'पुष्पलता' में कौन सा समास है?  
 (1) कर्मधारय (2) तत्पुरुष (3) अव्ययीभाव (4) द्वन्द
173. भारतीय संविधान के किस अनुच्छेद में हिन्दी को राजभाषा के रूप में स्वीकार किया गया है?  
 (1) अनुच्छेद 343 (2) अनुच्छेद 344 (3) अनुच्छेद 342 (4) अनुच्छेद 24
174. 'विच्छेद' का सन्धि विच्छेद क्या है?  
 (1) वि + छेद (2) विच्छ + एद (3) वि: + छेद (4) विस् + छेद
175. निम्नलिखित भाषाओं में किस भाषा की लिपि देवनागरी नहीं है?  
 (1) हिन्दी (2) मराठी (3) संस्कृत (4) पंजाबी
176. "हे राम! रक्षा करो!" "हे राम!" पद में कौन सा कारक है?  
 (1) सम्बोधन (2) कर्ता (3) सम्बन्ध (4) अधिकरण
177. निम्नलिखित में से कौन सी रचना 'भक्तिकाल' की है?  
 (1) महाभारत (2) रामचरितमानस (3) रामायण (4) मेघदूतम्
178. 'अंक में लेना' मुहावरे का अर्थ है :  
 (1) गले लगाना (2) वात्सल्य प्रेम प्रदर्शित करना  
 (3) प्रेम प्रदर्शित करना (4) गोद में बिठाना
179. निम्नलिखित में से अशुद्ध वाक्य कौन सा है?  
 (1) मैंने थोड़ी देर बाद जाना है। (2) आप सपरिवार आमन्त्रित हैं।  
 (3) कृपया हमारे घर आइए। (4) जब भी आप आये, मुझसे मिलें।
180. "चरण कमल बन्दौ हरि राई" में कौन-सा अलंकार है?  
 (1) यमक (2) रूपक (3) उत्प्रेक्षा (4) अनुप्रास



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<p>Enrolment No. _____</p> <p>Name of the Programme _____</p> <p>Name _____</p> <p>Father's/Husband's/Mother's Name _____</p> <p>_____</p> <p>Address (in Capital Letters) _____</p> <p>_____</p> <p>_____</p> <p>Pin Code _____</p> <p>Full Signature of the Candidate _____</p>	<div style="border: 1px solid black; padding: 10px; text-align: center; margin: 10px auto; width: 80%;"> <p><b>PASTE</b></p> <p>LATEST PHOTOGRAPH TO BE PASTED WHICH WILL BE ATTESTED BY UNIVERSITY OFFICERS</p> </div> <p style="text-align: right; margin-top: 20px;">             ATTESTED BY              REGIONAL DIRECTOR _____              INDIRA GANDHI NATIONAL OPEN UNIVERSITY         </p>
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<b>Please mention your full postal address at the space allocated</b>		Affix Postage stamp for Rs 6/-						
	To  _____ _____ _____ CITY: _____ STATE: _____							
From The Regional Director, IGNOU Regional Centre _____ _____	PIN: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center; width: 100px;"> <tr> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> <td style="width: 20px; height: 20px;"> </td> </tr> </table>							