

BOARD OF SCHOOL EDUCATION HARYANA, BHIWANI

HARYANA TEACHERS' ELIGIBILITY TEST – 2011

PROCEDURE / GUIDELINES

Published by Authority

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1. INTRODUCTION

A person to be eligible for appointment as a teacher or Lecturer in any of the schools recognized by the Department of School Education, Haryana and affiliated by the Board of School Education, Haryana has to qualify the “Haryana Teacher’s Eligibility Test”. Qualifying in the Teacher Eligibility Test is made mandatory to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at Elementary, Secondary and Senior Secondary levels.

This test will be conducted by this Board in accordance with these Guidelines and such other Rules/Regulations/Instructions/Policies laid down by the National Council for Teacher Education/Department of School Education, Haryana.

2. SHORT TITLE

These Guidelines/Instructions will be called as “Haryana School Teacher Eligibility Test Guidelines/Instructions, 2011”

3. DEFINITIONS

- i) **“Government”** means “Government of Haryana”.
- ii) **“Board”** means “Board of School Education Haryana, Bhiwani”.
- iii) **“School”** means any recognized school imparting education of elementary, secondary and Sr. Secondary level and includes:-
 - a) a school established, owned or controlled by the appropriate Government or a local authority;
 - b) an aided school receiving aid or grants to meet whole or part of its expenses from the appropriate Government or the local authority;
 - c) a school belonging to specified category; and
 - d) an unaided school not receiving any kind of aid or grants to meet its expenses from the appropriate Government or the local authority.
- iv) **“HTET”** means “Haryana Teacher’s Eligibility Test”.
- v) **“STET”** means “School Teacher’s Eligibility Test” conducted by the Board in the year 2008 and 2009.
- vi) **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for admission to Haryana Teacher Eligibility Test”.
- vii) **“Guidelines/Instructions”** means “The Guidelines/Instructions specified by the Board of School Education Haryana for the conduct of HTET under the directive of Department of School Education, Govt. of Haryana.”
- viii) **“Scheduled Castes”** means “Scheduled Castes as specified and laid down by the Government of Haryana”.
- ix) **“Differently Abled Candidates”** means “Differently Abled as specified and laid down by the Government of Haryana.”

4. APPLICABILITY OF HTET

In accordance with the provisions made in the Service Rules of various categories of teaching staff in the State of Haryana, RTE Act, 2009 and guidelines framed by the NCTE, HTET shall apply to –

- i) Schools of the State Government / Local authority referred to in the Service Rules and also Sub-clause (i) of clause (n) of Section 2 of the RTE Act, 2009; and
- ii) Schools referred to in Sub clause (ii) of clause (n) of the RTE Act in Haryana.

Provided a School referred to in Sub-clause (iv) of clause (n) of Section 2 of the RTE Act may, for the purpose of Elementary levels, exercise the option of considering either this HTET or the TET conducted by the Central Government.

5. ELIGIBILITY, SCHEME/STRUCTURE AND CONTENT OF TEST

All individuals who possess minimum educational qualifications, etc. as delineated here under are eligible to take the Test (HTET). This will be for three categories:-

- i) who intends to be a teacher for classes I to V and fulfills the minimum qualification.
- ii) who intends to be a teacher for classes VI to VIII and fulfills the minimum qualification.
- iii) who intends to be a lecturer for classes IX to XII and fulfills the minimum qualification.

However, a person who intends to be a teacher for levels (i) and (ii) mentioned here above (i.e. teacher for classes I to V and VI to VIII) and fulfills minimum qualifications for both categories will have to apply for both separately on separate application forms and appear in both the papers meant for these categories. Similarly, if a person also intends to be a lecturer, he/she will have to apply on separate application form also and appear in the paper meant for this category.

IMPORTANT NOTE FOR THOSE WHO WISH TO APPLY FOR BOTH CATEGORIES (TEACHER FOR CLASSES I TO V AND VI TO VIII)

Application No. printed on the application form of Category No. 1 has to be mentioned in the relevant column of application form of Category No. 2 and similarly application number of application form of category No. 2 has to be mentioned in the relevant column of application form of Category No. 1.

IMPORTANT NOTE:

After qualifying “HTET” the candidates will acquire the eligibility in respect of having qualified “HTET”. However, such HTET qualified candidates will need to satisfy all eligibility requirements as per State Recruitment Rules in order to become qualified for getting recruited as teacher of respective category in any of the school specified under clause 3 (iii) as per the qualifying condition laid down by prospective employers.

5.1 CATEGORY 1: Teachers for classes I to V
MINIMUM QUALIFICATION:

- (i) Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known)
OR
Senior Secondary (or its equivalent) with at least 45% marks and 2-year Diploma in Elementary Education (by whatever name known), in accordance with NCTE (Recognition Norms and Procedure), Regulations 2002
OR
Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B.El.Ed.)
OR
Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Education (Special Education)
OR
B.A. / B.Sc. / B.Com and two year Diploma in Elementary Education (by whatever name known)
OR
A candidate with BA/B.Sc./B.Com with at least 50% marks and B.Ed. qualification or with B.A./B.Sc./B.Com with at least 45% marks and 1-year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard, shall also be eligible for appointment to Class I to V upto 1st January, 2012, provided he/she undergoes, after appointment, an NCTE recognized 6-month Special program in Elementary Education.
- (ii) Matric with Hindi/Sanskrit or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects

NOTE:

- (i) **Relaxation of 5% in minimum qualifying at BA/B.Sc./ B.Com / Senior Secondary level is admissible for SC and Differently abled Candidates.**
- (ii) A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

SCHEME/STRUCTURE AND CONTENT:

There shall be only one paper in this category. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

**No. of MCQs – 150; Duration of examination: one-and-a-half hours.
Structure and Content (All Compulsory):**

(i)	Child Development and pedagogy	30 MCQs	30 Marks
(ii)	Language I (<i>Hindi</i>)	30 MCQs	30 Marks
(iii)	Language II (<i>English</i>)	30 MCQs	30 Marks
(iv)	Mathematics	30 MCQs	30 Marks
(v)	Environmental Studies	30 MCQs	30 Marks

NATURE AND STANDARD OF QUESTIONS:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items for Language – I (Hindi) will focus on the proficiencies related to the medium of instruction.
- The Language II (English) will focus on the elements of language, communication and comprehension abilities.
- *The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items shall be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I-V by the Education Department, Govt. of Haryana.*
- The questions in the tests for Paper I will be based on the topics of the prescribed syllabus for classes I-V, but their difficulty standard, as well as linkages, could be upto the secondary stage.

QUALIFYING MARKS: 60%

NEGATIVE MARKING: There shall be no negative marking.

5.2 CATEGORY 2: Teachers for classes VI to VIII

MINIMUM QUALIFICATION:

- (i) B.A. / B.Sc. / B.Com. and 2 - year Diploma in Elementary Education (by whatever name known)

OR

B.A. / B.Sc. / B.Com. with at least 50% marks and 1 – year Bachelor in Education (B.Ed.)

OR

B.A. / B.Sc. / B.Com. with at least 45% marks and 1 – year Bachelor in Education (B.Ed.), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4 – year Bachelor in Elementary Education (B.El.Ed.)

OR

Senior Secondary (or its equivalent) with at least 50% marks and 4-year B.A.Ed. / B.Sc.Ed. or B.A.Ed. / B.Sc.Ed.

OR

B.A. / B.Sc. / B.Com. with at least 50% marks and 1 – year B.Ed. (Special Education)

For Home Science Only:

B.Sc. Home Science with B.T./B.Ed. from a recognized University

OR

B.A. with Home Science as one of the elective subjects and B.T./B.Ed. from a recognized University.

For Demonstrator in Physical Education only:

Graduate with Bachelor of Physical Education (B.P.Ed.) or its equivalent

(ii) Matric with Hindi/Sanskrit or Sr. Secondary /Graduation/ Post Graduation with Hindi as one of the Subjects.

NOTE:

- (i) Relaxation of 5% in minimum qualifying at BA/B.Sc./B.Com/Senior Secondary level is admissible for SC/Differently abled Candidates.
- (ii) A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

SCHEME/STRUCTURE AND CONTENT:

There shall be only one paper in this category. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

**No. of MCQs–150; Duration of Examination: one-and-a-half hours.
Structure and Content:**

- | | | | |
|-------|---|----------------------------------|----------|
| (i) | Child Development & Pedagogy (compulsory) | 30 MCQs | 30 Marks |
| (ii) | Language I (Hindi)(Compulsory) | 30 MCQs | 30 Marks |
| (iii) | Language II(English) (Compulsory) | 30 MCQs | 30 Marks |
| (iv) | (a) For Mathematics and Science Teacher: | <u>Mathematics and Science</u> – | |
| | | 60 MCQs of 1 mark each | |
| | (b) For Social Studies teacher: | <u>Social Studies</u> – | |
| | | 60 MCQs of 1 mark each | |
| | (c) For any other teacher – either (iv) (a) or (iv) (b) | | |

NATURE AND STANDARD OF QUESTIONS:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for language I (Hindi) *will focus on the proficiency related to the medium of instruction.*
- The Language II (English) will focus on the elements of language, communication and comprehension abilities.
- *The test items in Mathematics and Science, and Social Studies will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items of Mathematics and Science will be of 30 marks each. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the Board of School Education Haryana.*
- The questions in the tests for Paper II will be based on the topics of the prescribed syllabus of the Board of School Education Haryana for classes VI-VIII but their difficulty standard as well linkages could be upto the senior secondary stage.

QUALIFYING MARKS: 60%

NEGATIVE MARKING: There shall be no negative marking.

5.3 CATEGORY 3: Lecturers **MINIMUM QUALIFICATION:**

Lecturer in (i) English, (ii) Hindi, (iii) Economics, (iv) Geography, (v) Sanskrit, (vi) Home Science, (vii) Physics, (viii) Commerce, (ix) Sociology, (x) Psychology, (xi) Physical Education (xii) Punjabi, (xiii) Urdu:-

- (i) Post Graduate Degree in the concerned subject with at least 50% marks from a recognized university;
 - (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (xiv) Lecturer in History**
- (i) M.A. History or Ancient Indian History and Culture and Archaeology with atleast 50% marks from recognized university;
 - (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**
- (xv) Lecturer in Political Science**
- (i) M.A. Political Science or Public Administration with atleast 50% marks from a recognized university;
 - (ii) Matric with Hindi/Sanskrit **or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**

(xvi) Lecturer in Biology

- (i) M.Sc. Biology or Zoology or Botany or Bio-Science or Bio-Chemistry or Genetics or Micro-Biology or Plant Physiology or Bio-Technology with atleast 50% marks from a recognized university;
- (ii) Matric with Hindi/Sanskrit or **Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**

(xvii) Lecturer in Chemistry

- (i) M.Sc. Chemistry or Bio-Chemistry with atleast 50% marks from a recognized university
- (ii) Matric with Hindi/Sanskrit or **Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**

(xviii) Lecturer in Maths

- (i) M.A./M.Sc. Math/Mathematics Statistics with atleast 50% marks from a recognized university;
- (ii) Matric with Hindi/Sanskrit or **Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects.**

Note: Relaxation of 5% in minimum qualifying marks at Post Graduate Level is admissible for Schedule Caste and Differently abled candidates.

SCHEME/STRUCTURE AND CONTENT:

There shall be only one paper in this category. All questions will be Multiple Choice Questions (MCQs) each carrying one mark with four alternatives out of which one answer will be correct.

No. of MCQs–150; Duration of Examination: one-and-a-half hours.

Structure and Content:

(i) Child Development & Pedagogy (compulsory)	30 MCQs	30 Marks
(ii) Language I (Hindi)(Compulsory)	30 MCQs	30 Marks
(iii) Language II(English) (Compulsory)	30 MCQs	30 Marks
(iv) Subject specific	60 MCQs	60 Marks

NATURE AND STANDARD OF QUESTIONS:

- The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group of 14-17 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for language I (Hindi) *will focus on the proficiency related to the medium of instruction relevant to the age group of 14-17 years.*
- The Language II (English) will focus on the elements of language, communication and comprehension abilities relevant to the age group of 14-17 years.

- *The test items in subject specific will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items shall be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes IX-XII by the Board of School Education Haryana.*
- The questions in the test will be based on the topics of the prescribed syllabus of the Board of School Education Haryana for classes IX-XII but their difficulty standard as well linkages could be upto the Post-Graduate level.

QUALIFYING MARKS: 60%

NEGATIVE MARKING: There shall be no negative marking.

IMPORTANT NOTE (For all Categories):

1. Candidates studying in final year of the qualifying professional degree which ever is required for eligibility as mentioned in these guidelines/instructions are also eligible to apply for the test. Their candidature by the appointing authority, however, shall be considered only when they have acquired the minimum qualification.
2. The condition of having pass ‘Matric with Hindi/Sanskrit or Sr. Secondary / Graduation / Post Graduation with Hindi as one of the Subjects’ will be applicable at the time of applying for the post of Teacher and not for appearing in the HTET.

6. SCHEDULE OF EXAMINATION

Sr. No.	Date of Test	Category	Timing	Duration
1.	24.09.2011	Teachers for I to V	11:00 am to 12:30 pm	One-and-a-half hour
2.	24.09.2011	Teachers for VI to VIII	2:30 pm to 4:00 pm	One-and-a-half hour
3.	25.09.2011	Lecturer	11:00 am to 12:30 pm	One-and-a-half hour

7. LANGUAGE OF QUESTION PAPERS

All questions except those concerning language subjects, will be bilingual i.e. Hindi and English.

8. FREQUENCY OF CONDUCT OF HTET, NUMBER OF AVAILABLE ATTEMPTS TO APPEAR AND VALIDITY PERIOD OF HTET CERTIFICATE:

- (i) The HTET for the above said categories shall be conducted at least once a year.
- (ii) The Validity Period of HTET qualifying certificate for appointment will be five years from the date of passing HTET.

- (iii) Validity of already qualified STET certificate of all the above said three categories will continue for a period of five years (from the date of passing on the pattern of present HTET), instead of unspecified period as per earlier notification dated 24th July 2009.
- (iv) There is no restriction on the number of attempts a person can take for acquiring HTET Certificate.
- (v) Candidates who have already qualified STET will have the option to appear in the fresh HTET to improve their score, if they so desire as the weightage will be given to HTET score at the time of recruitment.

Note: i) Old STET Certificate of JBT Category will be valid for Classes I to V only.

ii) Old STET Certificate of Master Category will be valid for Classes VI to VIII only.

iii) Old Certificate of STET (Lecturer) shall be considered as valid for eligibility for Lecturer/PGT category.

9. WEIGHTAGE AND IMPROVEMENT OF PERFORMANCE

- (i) A person who scores 60% or more in the HTET exam. will be considered as HTET pass and weightage shall be given to the HTET in the recruitment process. However, qualifying the HTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility conditions for appointment. In addition, the candidate will have to fulfill other additional qualifications/conditions prescribed from time to time as per State Recruitment Rules, while applying for the said post.
- (ii) A person who has qualified HTET/STET may also appear again for improving his/her score.

10. EXAMINATION CENTRE

The Board of School Education Haryana reserves the right to create examination centre anywhere in the State of Haryana including Chandigarh.

11. APPLICATION PROCEDURE

Prospectus-cum-Application Form will be available in the office of the Board of School Education Haryana at Bhiwani as well as at District Coordination Centres of the Board situated at all District Headquarters (Address given at Annexure-II) and Book Sellers registered with the Board, on cash payment of Rs 600/- (Rupees Six Hundred Only) for General Category candidates (All Categories except S.C. and Differently abled (PH) Candidates) and of Rs. 300/- (Rupees Three Hundred) for Reserved Category (S.C. and Differently abled (PH) Candidates only). The candidates are advised to apply on the application form meant for their own category and submit the application form complete in all respects at the District Coordination Centre of their respective district headquarter (Address given at Annexure-II) on or before 12.08.2011 up to 5.00 P.M.

Complete application forms should be dropped into the relevant box kept at the Board HQs at Bhiwani and also at all District Coordination Centre.

- Note: 1. Application forms received by post after the scheduled date and time will not be entertained under any circumstances.**
- 2. If a candidate is eligible and wishes to apply for more than one category, he/she shall have to submit separate application form for each category.**
- 3. Please ensure before submitting the application form that:**
- the candidate has signed the Form at specified place;
 - the candidate has pasted the recent passport size photograph in the manner as shown in clause 15, in the space earmarked for it;
 - the candidate has affixed his/her respective thumb impression in the manner as shown in clause 15, in the space earmarked for it;
 - the candidate has written name and complete mailing address in CAPITAL letters including PIN CODE
 - the candidate has kept a photocopy of the application form for use as reference for future correspondence.

4. IMPORTANT DATES TO REMEMBER

Last Date for Sale of Prospectus & receipt of Application Form: 12-08-2011

Dates of Test: **24-09-2011 (SATURDAY)**

- i) For Category 1 (Teacher for class I to V)
- ii) For Category 2 (Teacher for class VI to VIII)

25-09-2011 (SUNDAY)

- iii) For Category 3 (Lecturer)

- 5. Information regarding receipt of applications will be put on the Board's website www.hbse.nic.in. The candidates can check the receipt of their applications on the website well before the date of examination. Candidates whose particulars do not appear on the website may write to the Assistant Secretary (Special Exam.) and forward a photocopy of the application form and one passport size photograph (as pasted on the application form)**

12. ADMIT CARD

The Board will send the admit card by post at the correspondence addresses given by the candidates in their application forms.

- The exact place and name of the centre for the test shall be communicated along with admit card.
- No candidate will be permitted to appear from the centre other than the one allotted to him/her. No request for change of centre will be entertained under any

circumstances. If any candidate unlawfully appears from a centre other than the one allotted, his/her candidature will be rejected out rightly and result will be quashed without making any correspondence with him/her in this regard whatsoever.

- Such eligible candidates who do not receive their valid admit card having his/her photograph printed on it three days before the examination, would be able to download their admit card from the Website of the Board i.e. hbse.nic.in. Such candidates may also contact personally the Board's office at Bhiwani for this purpose during usual office hours i.e. 9.00 a.m. to 5.00 p.m. He/She would be required to bring adequate proof of having deposited his/her application form by the prescribed last date. He/she should also bring two copies of his/her latest passport size photograph and photocopy of the application form deposited by him/her.
- The Board of School Education Haryana, Bhiwani will not be responsible for any postal delay/loss of admit card during transit. However, it will be the responsibility of the candidate to contact the office of the Board, if he/she does not receive his/her admit card along with adequate proof of having deposited his/her application form and two copies of recent passport size photograph, as pasted in the application form.
- No candidate will be admitted to the Examination centre unless he/she produces the valid Admit Card having his/her photograph printed on it. In case a candidate does not receive the Roll No. and does not appear in person at the Board H.Q. on the appointed dates up to one day before the examination, his/her request for issue of Roll No. will not be considered and he/she will not be permitted to appear in the examination without valid admit card.

13. IMPORTANT FOR BLIND CANDIDATES

The following shall be the criteria for blind candidates:

- 13.1 Blind Candidates should approach the Secretary, Board of School Education Haryana, alongwith necessary documents at least one week before the commencement of examination, so that writers/amanuensis could be arranged for them. Such blind candidate shall also be required to bring with him/her a panel of writers containing two persons duly recommended by the Head of Institution/School alongwith two latest passport size photographs of the writer. A student studying in Sr. Sec. classes in a school recognized and affiliated will be considered eligible to work as writer for blind candidates.
- 13.2 Alternative questions shall be provided in lieu of questions having visual inputs for the blind candidates.
- 13.3 An extra time of 20 minutes shall be allowed in one hour answering and fraction thereof.

14. IMPORTANT POINTS TO REMEMBER

- The candidates should apply on the application forms prescribed for their own category otherwise the application will not be entertained. Incomplete application forms will be summarily rejected and no correspondence, whatsoever, will be entertained in this regard.
- Do not resort to guessing or cheating/copying.
- Admit cards having Roll No., scanned photograph of the candidate and the name of examination centre will be sent by post.
- The examination centre will not be changed under any circumstances. If any candidate unlawfully appears from a centre other than the one allotted, his/her candidature will be rejected out rightly and result will be quashed without making correspondence with him/her in this regard whatsoever.
- Fee once remitted shall not be refunded under any circumstances.
- Candidature may be cancelled if more than one application is received for the same category.
- In case any candidate is found to have furnished false information with regard to qualification, category, home district, etc. or is found to have withheld/concealed information in his/her application form, his/her candidature for admission will be cancelled and legal proceedings will be initiated against him/her.

15. PHOTOGRAPH AND THUMB IMPRESSION

- The photograph pasted on the form should include date of photography written on the slate or any other strip as shown below. The photograph should not be earlier than three months of the date of submitting the Application form.
- Female candidates will affix right hand thumb impression whereas male candidate will affix left hand thumb impression on the OMR sheet (Application Form) at the place specified for it as shown below.

Important notes for affixing Thumb Impression :

- (i) The thumb impression to be affixed by the candidate must be clear in all details. The thumb impressions should be properly inked and should not be overlapping / doubly affixed.
- (ii) Candidates should also affix their respective clear thumb impression at the exam centre at the place specified which should be properly inked i.e. they should not be either over inked or dried in nature.



- The scanned photograph and signature as printed on the admit card will also be printed on the certificate.

16. UNFAIRMEANS AND MALPRACTICES

1. The Board of School Education Haryana will take serious note of any sort of unfairmeans cases including cases of impersonation. Apart from cancellation of current examination and disqualifying such candidates legal proceedings may be initiated against all those involved in malpractices as per Unfairmeans Regulations of the Board.
2. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables, and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/ Black Ball Point pen inside the Examination Room/Hall. If any candidate is found in possession of any of the above item, his/her candidature will be treated as cancelled for the current examination and he/she may also be debarred for future examination(s) as per Unfairmeans Regulations of the Board.
3. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found indulged in such malpractices, his/her candidature shall be and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence as provided in the unfairmeans regulations of the Board.

17. GENERAL INFORMATION

- If a candidate is found to have applied from different districts, his/her application form will be out rightly rejected and he/she will not be allowed to appear in the test.
- In case a candidate is found to have concealed any material facts /given wrong information, his/her application form will be rejected.
- The candidates shall have to abide by the rules and regulations of the Board regarding this test.
- There is no provision for Re- evaluation /Re-checking of the answer-sheets. Therefore, no request in this regard shall be entertained.

18. AWARD OF CERTIFICATE

Those candidates who are declared qualified shall be awarded a certificate by the Board of School Education Haryana, Bhiwani. Separate Certificate shall be awarded to such candidate who appear and qualify for more than one category. However, the statement of marks of all the candidates appearing in HTET shall be made available on the website of the Board.

IMPORTANT NOTE:

- (i) **It is made clear that if a candidate has been allowed to appear in the Haryana Teachers Eligibility Test (HTET), it does not imply that the candidate's eligibility has been verified. Appearing in the test and qualifying the same does not vest any right with the candidate for appointment, the eligibility shall be, finally, verified by the appointing authorities.**

- (ii) **Also note that appearing and passing of HTET will not automatically make qualified persons eligible for recruitment.**

19. INSTRUCTION REGARDING TEST

- The candidates should be present at the Examination centre, as allotted in the admission card, at least **an hour** before the commencement of examination. No candidate would be admitted to enter the examination centre thereafter.
- The candidates should not bring any other paper except the Admit Card in the examination centre.
- Candidates found using or attempting to use any unfair means shall stand disqualified, besides other punitive measures.
- No candidate shall be permitted to leave the examination centre earlier than the time fixed for the examination.
- Use of calculating devices is not allowed.
- Candidates must affix their signatures on the attendance sheet in the presence of the Invigilator in the Examination Hall.

20. INSTRUCTIONS REGARDING TEST BOOKLET

- Every Test Booklet has a serial number mentioned on the front page which the candidate must carefully write at the appropriate place on the Answer Sheet.
- The candidate must put his/her signature on the front page of the Test Booklet at the appropriate place.
- In case the candidate finds any defect in the Test Booklet, he/she should request the invigilator to change the same before writing any particulars.
- Answer Sheet must be returned to the invigilator before leaving the examination hall.

21. INSTRUCTIONS REGARDING ANSWER SHEET (OMR SHEET)

- The candidate must read the instructions given on the Answer Sheet carefully.
- Use only **Black/Blue ball point pen** strictly as per directions mentioned on the Answer Sheet.
- In case the candidate finds any defect in the answer sheet, he/she should request the invigilator to change the same.
- Do not fold the Answer Sheet or make any stray marks or do any rough work on it.
- The candidate should fill in his/her Roll No. and Test Booklet No. printed on the front page of the Test Booklet in the proper blocks as mentioned on the Answer Sheet.
- The candidate must put his/her signature at the appropriate place on the Answer Sheet with **Black/Blue ball pen**.
- Calculator/Mobile Phones will not be allowed inside the Examination Centre.
- Answers to the questions are to be given by darkening the relevant oval (circle) completely with **black/blue ball point pen**.

22. SPECIAL PROVISION

(i) In order to maintain high standards of secrecy, the Secretary shall have the authority to determine the method of assigning Roll Numbers / Registration number to the candidates, allotment of examination centres, appointment of invigilation staff, inspection of examination centres, remuneration for those involved in the process of conduct of examination, setting of Question-Papers and their printing including certificates, processing of the result, quantum of penalty for unsatisfactory work, etc. The decision of the Secretary shall be subject to the approval of the Chairperson of the Board.

(ii) Notwithstanding anything contained in any other clause of these Guidelines/Instructions or/and in any resolutions / orders / directions of the Board or any officer, the entire process and activities involved in the process of setting of question papers, their printing, inviting offers from confidential printers, making payments, appointments of paper setters etc. shall be kept top secret and no one shall be allowed to have access on the record related to it.

23. INTERPRETATION

In any question of interpretation on any provision of these Guidelines/Instructions or any other point specifically not covered by these Guidelines/Instructions, the Chairperson will be competent to take a final decision.

24. JURISDICTION

All legal disputes with regard to the Test at the level of Sessions Court are subject to the jurisdiction of Courts at Bhiwani (Haryana) only.

NOTE

- **Candidates are advised to study the Prospectus carefully before filling up the Application form.**
- **The Prospectus is subject to alteration/modification without prior notice. Candidates are advised to keep a watch on website of the Board (www.hbse.nic.in) for changes in prospectus, etc. if any.**
- **Candidates can contact for any information at the following address & phone number:**

**Board of School Education, Haryana, Bhiwani – 127021
(Telephone No. 01664-244171-76)**

Sample Questions**1. FOR TEACHERS CLASS I TO V****CHILD DEVELOPMENT AND PEDAGOGY**

1. Due to an extended winter break, the school management arranges for classes during holidays, What will be your reaction as a teacher?
 - (i) Protest and not take classes.
 - (ii) Request reconsideration of decision.
 - (iii) Tell students to prepare on their own.
 - (iv) Accept it as your responsibility.
2. In your class you find that some students cannot understand a topic because of the wide gap in their previous knowledge. What would you do?
 - (i) Arrange extra classes to help them.
 - (ii) Ask the parents to arrange help at home.
 - (iii) Continue with your classes.
 - (iv) Seek Principal's help.

LANGUAGE – I

3. 'kcn dh l gh orLh dksu l h gS
 - (i) vk' khbkn
 - (ii) vk' khokh
 - (iii) vki hjoKn
 - (iv) vkf' kokh
4. dksu&l k 'kcn 'jk(kl ^ 'kcn dk i ; k; okph ugha gS
 - (i) l j
 - (ii) nkuo
 - (iii) fi 'kcp
 - (iv) nR;

LANGUAGE – II (ENGLISH)

5. Select the most appropriate word to fill in the blanks in the given sentence.
"The story that the mountaineer _____ was very exciting."
 - (i) explained
 - (ii) narrated
 - (iii) repeated
 - (iv) revealed
6. If you reach the school late, your Principal _____ angry.
 - (i) will be
 - (ii) was being
 - (iii) has been
 - (iv) is being

MATHEMATICS

7. The place value of zero in 1341.01 is -
 - (i) Hundreds
 - (ii) Tens
 - (iii) Units
 - (iv) Tenths
8. Which of the following numbers is divisible by 2,4,6 and 8.
 - (i) 534800
 - (ii) 543888
 - (iii) 534810
 - (iv) 542316

ENVIRONMENTAL STUDIES

9. The taste buds for bitter taste are present at the -
 - (i) centre of tongue.
 - (ii) back of tongue.
 - (iii) tip of tongue.
 - (iv) edges of tongue.
10. Which part of the plant evaporates water?
 - (i) Stomata.
 - (ii) Fruit.
 - (iii) Branch.
 - (iv) Root.

2. FOR TEACHERS CLASS VI TO VIII

CHILD DEVELOPMENT AND PEDAGOGY

1. Raja, a student of your class, is very tense due to the acne on his face. What will you do?
 - (i) Ignore him.
 - (ii) Tell him that it is normal and is due to hormonal changes.
 - (iii) Tell him to go to a doctor as it is a medical problem.
 - (iv) Scold and tell him not to waste time on these issues.
2. Twelve year old Radhika has begun to imitate the style of talking of her teacher. This form of behavior is known as -
 - (i) compensation
 - (ii) transference
 - (iii) sublimation
 - (iv) egocentrism

LANGUAGE – I

3. $\frac{1}{2} + \frac{1}{3}$
 - (i) $\frac{5}{6}$, $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$, A
 - (ii) $\frac{5}{6}$ $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$, A
 - (iii) $\frac{5}{6}$, $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$ A
 - (iv) $\frac{5}{6}$, $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$ $\frac{2}{3} + \frac{1}{3}$ A
4. $\frac{1}{2} - \frac{1}{3}$
 - (i) $\frac{1}{6}$ $\frac{1}{2} - \frac{1}{3}$ $\frac{1}{2} - \frac{1}{3}$ A
 - (ii) $\frac{1}{6}$ $\frac{1}{2} - \frac{1}{3}$ $\frac{1}{2} - \frac{1}{3}$ A
 - (iii) $\frac{1}{6}$ $\frac{1}{2} - \frac{1}{3}$ $\frac{1}{2} - \frac{1}{3}$ A
 - (iv) $\frac{1}{6}$ $\frac{1}{2} - \frac{1}{3}$ $\frac{1}{2} - \frac{1}{3}$ A

LANGUAGE – II (ENGLISH)

5. Select a word opposite in meaning to the underlined word to complete the given sentence:
When the enemy attacks a country, its army it with all its might.
 - (i) defeats
 - (ii) fights
 - (iii) defends
 - (iv) repels
6. Select the word with the correct spelling to fill in the blanks in the given sentence:
I.....a letter from my grand father.
 - (i) recieved
 - (ii) received
 - (iii) riesieved
 - (iv) recived

MATHEMATICS & SCIENCE

7. The weight of a 3 month old baby is 6.08 kg. This is 190% of her weight at birth. What was her weight at birth?
 - (i) 3.2 kg
 - (ii) 3.02 kg
 - (iii) 2.3 kg
 - (iv) 2.03 kg.
8. A star has a diameter of approximately 0.5 that of Earth and mass of 0.1 that of Earth. The force experienced by a body of mass 1 kg. on the surface of that star compared to that on Earth is greater by factor:
 - (i) 0.2
 - (ii) 0.4
 - (iii) 0.8
 - (iv) 1
9. The relative atomic masses of many elements are not whole numbers because -
 - (i) elements are mixtures of isotopes.
 - (ii) elements are mixtures of isobars.
 - (iii) elements have fractional absolute masses.
 - (iv) all elements are not in gaseous state.
10. After vigorous exercise, a person may experience pain in muscles due to-
 - (i) break down of glucose and release of energy.
 - (ii) accumulation of Pyruvic acid.
 - (iii) formation and accumulation of Lactic Acid.
 - (iv) formation of ethyl alcohol.

SOCIAL STUDIES

11. One of the possible reasons for the absence of pompous buildings in the Harappan cities was -
 - (i) Low living standard of the Harappan people.
 - (ii) absence of class distinction in the Harappan society.
 - (iii) absence of a monarchical system of government.
 - (iv) scarcity of requisite material necessary for their construction.
12. Which climatic region has the least temperature range?
 - (i) Equatorial region
 - (ii) Monsoon region
 - (iii) Tropical region
 - (iv) Tundra region

3. FOR LECTURERS

- | | |
|---|--|
| <p>1. According to modern concept of teaching, teacher should play mainly the role of a -
 (i) Philosopher
 (ii) Friend
 (iii) Facilitator
 (iv) Instructor</p> <p>2. Characteristic of creativity is Originality is
 (i) Originality
 (ii) Fluency
 (iii) Flexibility
 (iv) All of above</p> <p>3. $v/\text{kr} \text{ d} \text{ s} \text{ f} \text{ y}$ [kr 'k'n d s f y, o k D; k k p f u, b f u' k h f k b
 (i) l i; k d k l e;
 (ii) i k r % d k y d k l e;
 (iii) v j k = h d k l e;
 (iv) i n k s k d k l e;</p> <p>4. Dowry, though by law, has grown to monstrous.....after four decades of legislation.
 (i) Abolished, Practice
 (ii) Prohibited, Proportions
 (iii) Affected, Evil
 (iv) Rebuked, Image</p> <p style="text-align: center;">HINDI</p> <p>5. o. k h d s v / k j i j t k N l n c u r s g j o s d g y k r s g h
 (i) o k f, k d N l n
 (ii) e k f = d N l n
 (iii) e p r d N l n
 (iv) d k f e d N l n</p> <p style="text-align: center;">ENGLISH</p> <p>6. Who is one of the 'University Wits' ?
 (i) Christopher Marlowe
 (ii) Ben Jonson
 (iii) John Webster
 (iv) George Chapman</p> <p style="text-align: center;">SANSKRIT</p> <p>7. 'W; f o; k d s c k j s e a l o d f l e o. k u d j u s o k y s v k p k; l g h
 (i) p j d
 (ii) d k f v y;
 (iii) i r a t f y
 (iv) l p l r</p> <p style="text-align: center;">HISTORY</p> <p>8. Which of the following is not a characteristic tool of the Neolithic Age
 (i) Celts or Polished Axe
 (ii) Handaxe
 (iii) Ring Stone
 (iv) Saddle Quern</p> <p style="text-align: center;">POLITICAL SCIENCE</p> <p>9. Jawaharlal Nehru considered the following as the suitable pattern of economy for India
 (i) Capital economy
 (ii) Socialist economy
 (iii) Mixed economy
 (iv) Liberal economy</p> <p style="text-align: center;">ECONOMICS</p> <p>10. The term 'Economics' is derived from which Language ?
 (i) Latin
 (ii) Greek
 (iii) German
 (iv) French</p> | <p style="text-align: center;">GEOGRAPHY</p> <p>11. The word 'Geography' was first used by
 (i) Ptolemy
 (ii) Eratosthenes
 (iii) Aristotle
 (iv) Herodotus</p> <p style="text-align: center;">HOME SCIENCE</p> <p>12. Chemical substance in foods are called
 (i) Fatty acids
 (ii) Nutrients
 (iii) Proteins
 (iv) All of these</p> <p style="text-align: center;">SOCIOLOGY</p> <p>13. The book 'Poverty of Philosophy' was written by
 (i) K.R. Popper
 (ii) M. Ginsberg
 (iii) Karl Marx
 (iv) Max Weber</p> <p style="text-align: center;">PSYCHOLOGY</p> <p>14. Who established the first experimental laboratory of Psychology in Germany ?
 (i) William James
 (ii) Wilhelm Wundt
 (iii) John Watson
 (iv) Ivan Pavlov</p> <p style="text-align: center;">PHYSICAL EDUCATION</p> <p>15. From whom do we get immunity ?
 (i) Brother
 (ii) Sister
 (iii) Mother
 (iv) Father</p> <p style="text-align: center;">COMMERCE</p> <p>16. The main objectives of Book-Keeping are
 (i) Complete Recording of Transactions
 (ii) Ascertainment of financial Effect on the Business
 (iii) Analysis and Interpretation of data
 (iv) (1) and (2) both</p> <p style="text-align: center;">PHYSICS</p> <p>17. The current gain for a transistor in common emitter configuration is 59. If the emitter current is 6.0 mA, the collector current will be
 (i) 0.1 mA
 (ii) 5.9 mA
 (iii) 6.1 mA
 (iv) 6.0 mA</p> <p style="text-align: center;">CHEMISTRY</p> <p>18. Number of atoms present in 224 dm³ of oxygen gas is
 (i) 6.0 x 10²³
 (ii) 1.2 x 10²³
 (iii) 5.0 x 10²⁴
 (iv) 1.2 x 10²⁵</p> <p style="text-align: center;">BIOLOGY</p> <p>19. Deficiency of copper in the body causes
 (i) Pallagra
 (ii) Anemia and damage to CNS
 (iii) Influenza
 (iv) Xeroplasmia</p> <p style="text-align: center;">MATHEMATICS</p> <p>20. If $n(A) = 3$, $n(B) = 6$, then minimum and maximum values of $n(A \cup B)$ are
 (i) 3, 9
 (ii) 6, 9
 (iii) 3, 6
 (iv) 0, 9</p> |
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Addresses of District Coordination Centers of Board

Sr. No.	District	Address
1.	Ambala	Farrokha Khalsa Sr. Sec. School, Near Bus Stand, Ambala Cantt.
2.	Faridabad	Govt. Primary School, Sector-45, Faridabad
3.	Fatehabad	C/O Sh. Phool Chand, Officer Colony, Khairati Khera Road, Near Idea Tower, Fatehabad
4.	Gurgaon	Govt. Sr. Sec. School(Boys), Near Bus Stand, Gurgaon
5.	Hissar	D.N. Model School, Hissar
6.	Jhajjar	C/O Sh. Karambir S/o Kali Ram, Tehsil Mor, Kosli Road, Near Agriculture Office, Jhajjar
7.	Jind	Govt. Sr. Sec. School, Jind
8.	Kurukshetra	Govt. Sr. Sec. School, Near Kurukshetra Uni. Kurukshetra
9.	Karnal	Govt. Sr. Sec. School, Behind Bus Stand, Karnal
10.	Kaithal	Hindu Sr. Sec. School, Jind Road, Kaithal
11.	Mohindergarh (at Narnaul)	Govt. Sr. Sec. School, Narnaul (Mohindergarh)
12.	Mewat (at Nuh)	Hindu Sr. Sec. School, Nuh (Mewat)
13.	Panipat	Govt. Middle School, Nizampur (Panipat)
14.	Panchkula	Govt. High School, Sector-19, Panchkula
15.	Rohtak	H.N. 370, Old Housing Board Colony, Rohtak
16.	Rewari	Hindu Sr. Sec. School, Model Town, Rewari
17.	Sonepat	Shyam Memorial Sr. Sec. School, Panchsheel Colony, Milton Gate, Sonepat
18.	Sirsa	C/O Sh. Mahavir, Mandir Chacharnowala, Gaushala Road, Sirsa
19.	Yamunanagar	D.A.V. Sr. Sec. School (Primary Wing), Model Town, Yamunanagar
20.	Palwal	Govt. Sr. Sec. School, Bamni Khera, Palwal.