

**MASTER OF LIBRARY AND  
INFORMATION SCIENCE (Revised)**

**Term-End Examination**

**December, 2007**

**MLIE-103 : ACADEMIC LIBRARY SYSTEM**

**Important Instruction :** This question paper should be attempted only by those candidates who have registered for MLIS from July, 2005 and onwards.

Time : 3 hours

Maximum Marks : 100

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**Note :** Attempt **all** questions. All questions carry equal marks. Illustrate your answers with suitable examples and diagrams, wherever necessary. Write relevant question number before writing the answer.

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**1.1** "College library is the most important adjunct of a college."  
Examine the statement with reference to its functions and services.

**OR**

**1.2** Briefly explain the role of UGC in promoting university and college library services.

**2.1** Define the term 'Library Budget'. Discuss different kinds of library budget with suitable examples.

**OR**

**2.2** What do you understand by 'Collection Development Policy' ? Discuss in detail its guiding principles and components.

**3.1** Explain the norms of different agencies for staffing in academic libraries.

**OR**

**3.2** Discuss the steps involved in the process of analysing staff requirement for academic libraries and explain the common methods that can be adopted to select and recruit the staff required.

**4.1** What is INFLIBNET ? Explain the major implications of INFLIBNET with reference to its planned services for university libraries.

**OR**

**4.2** "Resource sharing enables libraries to function efficiently and serve their users in a cost effective manner." Discuss.

**5.0** Write short notes on any **three** of the following (about 300 words each) :

- (a) UGC – Infonet
- (b) Reference Service in College libraries
- (c) Rastogi Committee
- (d) User Education
- (e) Paternal Role vs. Participatory Role in staff management