

**Indira Gandhi National Open University**  
Maidan Garhi, New Delhi - 100068, INDIA | [www.ignou.ac.in](http://www.ignou.ac.in)



# COMMON PROSPECTUS

With Application Form for Admission &  
Student Satisfaction Survey





Her Excellency Smt. Pratibha Devisingh Patil, President of India, inaugurating the Silver Jubilee Year 2009-10 along with other initiatives. From left are: Dr. Narendra Jadhav, Member, Planning Commission, Shri Kapil Sibal, Union Minister for Human Resource Development, Smt. Pratibha Devisingh Patil, President of India, Smt. D. Purandeswari, Union Minister of State for HRD and Professor V.N. Rajasekharan Pillai, Vice Chancellor, IGNOU.

# COMMON PROSPECTUS



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Master's Degree

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Bachelor's Degree

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Diplomas

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Certificates

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[For Programmes on offer through this Prospectus,  
please see 'Contents' at page (3) to (7)]

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Price: Rs. 100/- by cash at the counter | Rs. 150/- by Registered Post

Electronic version of the prospectus is available for download at: <http://www.ignou.ac.in>

Online Admission & Payment Gateway

## **RECOGNITION**

IGNOU is a CENTRAL UNIVERSITY established by an Act of Parliament in 1985 (Act No. 50 of 1985). IGNOU Degrees/Diplomas/Certificates are recognised by all the member institutions of the Association of Indian Universities (AIU) and are at par with Degrees/Diplomas/Certificates of all Indian Universities/Deemed Universities/Institutions.

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Further information on the Indira Gandhi National Open University Programmes may be obtained from the University's office at Maidan Garhi, New Delhi-110068 or its website <http://www.ignou.ac.in>

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Design  
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IGNOU Offers "Round the Year Admission" to its Programmes under the 'Walk-in-Admission' Scheme. Candidates can obtain admission application forms from Regional Centre Study Centres, Student Registration Divisions (SRD), Headquarters and also can download the Prospectus and application forms from the university website at [ww.ignou.ac.in](http://www.ignou.ac.in). Candidates can submit the same only at the Regional Centres concerned either through post or in person. Application forms can be submitted online and programme fee can be paid online through the internet payment gateway.

### **CUT OFF DATES FOR WALK-IN-ADMISSION**

**Please check the admission advertisement in National Dailies and IGNOU Website.**















**H.E. Smt. Pratibha Devisingh Patil**  
President of India &  
Visitor of IGNOU

# Silver Jubilee Inaugural Address on 19th November, 2009 at IGNOU Campus



Ladies and Gentlemen,

I am pleased to inaugurate the Silver Jubilee Celebrations of the Indira Gandhi National Open University established in the memory of Late Prime Minister, Smt. Indira Gandhi.

On her birth anniversary today, it is her deep commitment to the development of the country and to the upliftment of those living in poverty that one recalls as her distinguishing hallmark. She viewed education as a liberating force, which while enabling individuals to earn a living would also make them capable citizens and therefore, wanted that education should reach all people in the country. She had faith in the power of technology to contribute to this. She said, and I quote, "Communication technology frees the entire concept of education from its previous limit of time and space ... we can reach out to the remotest places and to the best minds that exist. We do not have all of it yet in India, but I sincerely hope that we will have it soon and that this will help our education to be more broad-based and deeper." India has now emerged as a leader in IT and we must use its potential to the fullest, to spread education and knowledge. Indeed, the mission of IGNOU, founded in 1985, is to make knowledge and skills available to anybody, anywhere, anytime. I wish everyone associated with IGNOU every success in this noble endeavour.

IGNOU has grown in the 25 years of its existence. It has over 15 percent of all learners enrolled in higher education in the country and offers a wide range of programmes and courses through its vast network of learning centres across the country. Its Regional Centres can play a very important role in reducing disparities in education by extending education opportunities in villages and remote areas. While expanding its coverage and as part of its continuing effort to improve its teaching platform, I am told, that IGNOU has started a "convergence scheme" bringing together the strengths of face-to-face conventional education and the flexibility of open and distance learning. It is institutions that seek to excel that constantly work to upgrade their facilities and incorporate good practices.

The importance of education cannot be over emphasised. It is a very powerful tool for empowering people and for giving them self-dignity.

It becomes even more important for a nation like ours that is in the process of





## MESSAGE FROM THE VICE CHANCELLOR



Dear Learner,

Silver Jubilee Greetings to all of you.

I have great pleasure in presenting you the Prospectus 2010-11 of Indira Gandhi National Open University (IGNOU) for the various certificate, diploma, degree, post-graduate and doctoral research programmes. This National University, established by an Act of Indian Parliament in 1985, has provided opportunities for over 3 million learners to acquire a university certification, gainful employment, workplace education and career progression. The university is a success story in democratisation of education. IGNOU recognises the importance of sustainable and affordable high quality programmes and courses across disciplines, and at a variety of levels to meet the life-long education, training, capacity building and public service needs of anyone, anytime and anywhere. The university values the appropriate use of Information and Communication Technologies (ICTs) and the satellite media to enhance the quality of teaching-learning process. The self-learning and self-instructional materials developed by IGNOU have earned world-wide recognition.

On November 19th, the Foundation Day, Her Excellency President of India, Smt. Pratibha Devisingh Patil, inaugurated the Silver Jubilee initiatives of IGNOU. All its Schools, Divisions, Centres, Units and Regional Centres have taken up a slew of activities to promote education and domain knowledge, thereby, development. A number of landmark initiatives have been launched by Her Excellency. These include: The Gyan Deep — which is an IGNOU-Indian Army move to ensure second employment of the army personnel after their superannuation — a project which the President dedicated to the nation, Flexi-Learning portal and Higher Education Management modules, Institution of Raman Chair in Science Education, ISRO Chair in Satellite Education and Rajiv Gandhi International Prize for Educational Technology & Development.

These apart, IGNOU has also started some trend-setting initiatives, such as Community College Scheme which will further facilitate the Skill Development Initiative (SDI) of the Government of India and Dual Mode of Education through Convergence of Conventional Collegiate education and Open and Distance Learning (ODL).

IGNOU is committed to quality education, teaching and capacity building through the ODL pedagogy driven by ICTs. The self-learning study materials are of such excellence that you can prepare yourselves easily and feel as if your teachers are seated beside you.

These efforts are supported by personal contacts with experts in the subjects in your Study Centres so that your academic problems are easily solved. Quite often the University organises interactive videoconferencing with learners. Care for learners' education is best taken at IGNOU even as it is in the ODL mode.

In another trend-setting initiative in India, IGNOU has launched 'Student Satisfaction Survey' for you. The survey will try to quantify your basic understanding of concepts related to the chosen subjects and whether the learning materials and academic counselling provided by IGNOU are able to clarify these concepts. The survey aims to assess students' satisfaction levels specifically in such areas as quality of printing, learning materials like video/audio, organisation of academic sessions, performance of academic counsellors, IGNOU staff in the Regional Centres and whether the learning materials are received by students on time. **You can send your feedback by clicking on the link 'Student Satisfaction Survey' on the home page of the IGNOU website [www.ignou.ac.in](http://www.ignou.ac.in).**

IGNOU functions through a large network of Regional Centres and Study Centres within the country. For learners abroad, IGNOU works through its presence in 36 nations and 60 partner institutions. The university has signed over 50 collaborations with world-class foreign universities in Asia, Europe, Africa, Australia, South America, and also a few in the USA. Similar collaborations are being organised more and more to give IGNOU internationally vibrant excellence. Today, among all Indian universities, IGNOU has the largest number of foreign students, most of them are nationals of other countries.

The common prospectus will give you the comprehensive information about the opportunities IGNOU has opened for student communities. We have so far 338 academic programmes. More are in the offing. All these programmes are for capacity building of people of all classes and echelons, aiming at bettering their livelihood.

Enjoy your studies at IGNOU. I wish you all success.

March 31st, 2010



**(V.N. Rajasekharan Pillai)**  
Vice Chancellor





























Programme Fee*	Medium of Instruction	Name of the Programme Co-ordinator	Telephone No. / e-mail address	Name of the School
8	9	10	11	12
Rs. 5,100 (1st year) Rs. 5,000 (II year) Rs. 5,000 (III year)	The Programme is offered in English medium only.  However, student can write assignments and term end examination in Hindi also.	Prof. Nawal Kishore  Prof. N.V. Narasimham  Dr. V. Venugopal Reddy  Dr. Madhulika Lal  Dr. Rashmi Bansal	nkishore@ignou.ac.in 011-29535266 nvnarasimham@ignou.ac.in 011-29535266  researchunit@ignou.ac.in 011-29534326/2957-1525 madhulikalal@gmail.com 011-29573006/29532073 rashmibansal@ignou.ac.in 011-29573023/29532073	SOMS
Rs.39,600	English	Prof. A.K. Agarwal Dr. Biplab Jamatia	akagarwal@ignou.ac.in 011-29572804 biplab@ignou.ac.in 011-29572851	SOHS
Rs. 1,600	English	Prof. P.R.Ramanujam	ramanujam@ignou.ac.in 011-29535399	STRIDE



Programme Fee*	Medium of Instruction	Name of the Programme Co-ordinator	Telephone No. / e-mail address	Name of the School
8	9	10	11	12
Rs. 2,000	English	Ms. Poonam Bhushan	poonambhushan14@gmail.com 011-29572934	SOE
Rs. 13,200	English	Dr. Jaideep Sharma Dr. Archana Shukla	jaideep@ignou.ac.in 011-29572740 aaks30@gmail.com 011-29572771	SOSS
Rs. 20,300	English	Prof. T.K.Jena	tkjena@ignou.ac.in 011-29572849\29532231	SOHS
Rs. 18,800	English	Prof. S.B.Arora	sbarora@ignou.ac.in 011-29532965/29572811	SOHS
Rs. 18,200	English	Dr. Ruchika Kuba	ruchikakuba@yahoo.com 011-29572813	SOHS
Rs. 1,800	English and Hindi	Dr. Gurchain Singh	gurchainsingh@hotmail.com 011-29536347/29572951	SOCE
Rs. 2,500	Hindi	Prof. Rita Rani Paliwal	rrpaliwal@hotmail.com 011-29533675/29572784	SOTST
Rs. 3,000	English	Prof. S.Dhuliya	sdhuliya@gmail.com 011-29534450	SOJNMS
Rs. 8,900	English and Hindi	Dr. Kiron Bansal	kbansal@ignou.ac.in 011-29532655/29573272	SOJNMS









Programme Fee*	Medium of Instruction	Name of the Programme Co-ordinator	Telephone No. / e-mail address	Name of the School
8	9	10	11	12
Rs.7,500	English	Prof. Javed A. Farooqi	javed_farooqi@rediffmail.com 011-29572822	SOVET
Rs.10,800	English	Prof. M. K. Salooja	mksalooja@ignou.ac.in 011-29533166/29533167	SOA
Rs.14,400	English	Dr. S.K.Prasad Dr. Hemlata	skprasad@ignou.ac.in 011-29531574 hemlata@ignou.ac.in 011-29531575	NCDS
Rs.2,000	English	Dr. Nandini Sahu	nandinisahu@ignou.ac.in kavinandini@rediffmail.com 9811991539, 011-29535399	SOITS
Rs.5,000	English	Dr. M.V.Lakshmi Reddy	lakshmireddymv@gmail.com 011-29572935/29535519	SOEDS
Rs.10,000	English	Prof. S.B.Arora	sbarora@ignou.ac.in 9310116392	SOHS
Rs. 7,000	English	Dr. Lalita S. Kumar Prof. J.A. Farooqi	lalitaskumar@ignou.ac.in 011-29572808 javed_farooqi@rediffmail.com 011-29572822	SOS
Rs. 3,700	English	Dr. P.V.K. Sasidhar Dr. Nehal A. Farooquee Prof. B.K. Pattanaik	pvksasidhar@ignou.ac.in 011-29571983 nafarooquee@ignou.ac.in 011-29571988 bkpattanaik@ignou.ac.in 011-29571983	SOEDS





































S. No.	Name of the Programme	Prog. Code	Eligibility***	Min. age as on 1st Jan. of the Academic Year	Duration in years	
					Min. 6	Max. 7
1	2	3	4	5	6	7
148.	Certificate in Energy Technology Management	CETM	10th Pass	No Bar	6 Months	2 Years
149.	Appreciation Course on Environment	ACE	Graduation from a recognised university or equivalent qualification	No Bar	3 Months	-

§ Students will have an exit option at the end of 6 months (i.e. semester-I). Successful candidates will get a “Certificate in Finance and Accounting”. The exit point option is available for only working professionals who are either working in BPO Industry or a relevant industry with a minimum of 6 months work experience.

\* The material of MED-004 is available only in English. Those opting for Hindi medium, shall get the material of this course in English only, but they have the option to write the assignments and exam in Hindi medium.

# Students will have an exit option at the end of 6 months to get PG Certificate and PG Diploma in Extension and Development Studies, respectively.

## Explanation:

\* Programme fee includes Registration fee of Rs.100

§ Candidates seeking admission to the MA (Edu.) programme are advised not to pay the programme fee along with the filled in application form. They will get a separate communication about their admission and payment of fee from the concerned Regional Centre. They are required to pay only the Registration fee alongwith the filled in application form. The admission to MA (Edu.) programme will be made on the basis of a merit list of candidates to be prepared by the concerned RC.

α Learners are not attached to any Study Centres. Support service is handled directly from Staff Training & Research Institute of Distance Education, Indira Gandhi National Open University, Headquarters, New Delhi. Learners need not indicate Study Centre Code in Application Form.

β Professional means a person holding a degree in Engineering, Law, Medicine, and nursing etc. For PGJMC experience may be as Scriptwriter, Reporter, Editor, Photographer, Technical Assistant, PRO etc.

φ For PGDMCH, the experience does not necessarily mean work experience in Government service. It will be counted as period between the date of completion of

internship and June 30 irrespective of place of work. PGDMCH is being offered through Programme Study Centres (Medical Colleges)and Skill Development Centres (District Hospitals) which would be allocated by the Regional Centre after finalisation of the admission.

@ Candidates of M.Sc.(MACS) should select the programme centres from the list as given on page no. 45 under 2.17. The candidates of B.Sc. Nursing (Pb), PGDMCH, PGDHHM, PGDGM, DNA CCEANM, MSc(MACS) M.A.(Edu), should deposit only the Registration Fee of Rs.100/- with the application form. Their selection will be determined by way of a merit list and they will be duly informed. Only selected candidates will be required to pay the Programme Fee within a stipulated date. Applicants of B.Sc.N(Pb) should also fill in the Form-A attached to the Application Form. PGDMCH & PGDGM students are also required to fill the Form-B, PGDHHM students to fill the form-C. CCEANM students should also fill the Form-D. Form-E for PGDCC students.

\*\* The candidate of PGDCC should deposit only the Registration fee of Rs. 500 with the application form. Only selected candidates will be required to pay the programme fee within a stipulated date. Applications should also fill the form attached to the application form.

+ PGDT is a programme of Translation from English-to-Hindi and vice-versa. It is advisable for students seeking

















S. No.	Name of the Programme	Prog. Code	Eligibility***	Min. age as on 1st Jan. of the Academic Year	Duration in years	
					Min. 6	Max. 7
1	2	3	4	5	6	7
39.	Integrated M.Sc.-PhD in Physics and Astrophysics - Fully residential & Face to face mode) (Through Entrance Test)	IPHDAP	B.Sc. in Mathematics/Physics OR B.E./B.Tech in Applied Physics/ Radio Physics and Electronics/Computer Science Engg./ Electrical Engg./ Electronics Engg./Mechanical Engg., Instrumentation Engineering/ Photonics/ Applied Opto-electronics	No Bar	2 Years (for M.Sc.)	3 Years (for M.Sc)
40.	M.Phil in Aurobindo Studies (SACAR-IGNOU Collaboration)	MPHILAV	i) A Master's degree or equivalent, in any subject, plus adequate competence in English language. After an initial review of application, an English Competency entrance examination may be required for some applicants. ii) Either successful completion of the SACAR Certificate Programme in Introduction to Sri Aurobindo Studies, or passing a SACAR entrance test that covers the basics of thought and vision of Sri Aurobindo	No Bar	15 Months (for all full time students, 2 years for part-time students)	3 Years
41.	M.Phil in Economics	M.Phil (Economics) RECM	For details of eligibility, please see the prospectus of the Ph.D programme and/ or the IGNOU website	No Bar	18 Months	4 Years
42.	M.Phil in Distance Education	M.Phil (DE)	Post Graduate Degree in Distance Education (MADE) or Post Graduate Degree in Education (M.Ed. or MA Edu.) from any university or a recognised institution of higher learning.	No Bar	18 Months	4 Years
43.	Master of Social Work (Philanthropy)	MSW	Bachelor's Degree from a recognised university	No Bar	2 Years	2 Years
44.	Master of Arts (Sri Aurobindo Studies)	MASAS	1. A Bachelor's degree or higher education certificate, in any subject. 2. Adequate competency in English language. After an initial review of application, an English competency entrance examination may be required for some applicants. 3. Either successful completion of the SACAR Certificate Programme in Introduction to Sri Aurobindo Studies, or, passing of a SACAR entrance test that covers the basics of thought and vision of Sri Aurobindo.	No Bar	2 Years (for full time students, 4 years for part-time students)	5 Years
45.	Master of Business Administration	MBA	a) Graduation in any discipline with 50% marks in General Category and 45% marks in reserved category; or Bachelor's degree with 3 years of supervisory/ managerial/professional experience, or Professional Degree in Engineering/ Technology/ Medicine/Architecture/ Law/ Pharmacy; or Professional Qualifications in Accountancy/Cost and Works Accountanc/	No Bar	2½ Years	8 Years

Programme Fee*	Medium of Instruction	Name of the Programme Co-ordinator	Telephone No. / e-mail address	Name of the School
8	9	10	11	12
Rs. 5,000 (for M.Sc)	English	Dr. C. K. Ghosh	ckghosh@ignou.ac.in 011-29535714/09350938280	SOITS
Rs. 9,700	English	Dr. Ananda Reddy SACAR, Pondicherry	sacar@auromail.net 9894778977	SOITS
Rs. 10,500 p.a., In case of course work, Rs. 7000 extra	English	Prof. Narayan Prasad	nps20@rediffmail.com 011-29572708	SOSS
Rs. 10,500	English	Dr. Sanjay Mishra	s-mishra@ignou.ac.in 011-29535399 / 9868551469	STRIDE
Rs. 6,000 per semester	English	Prof. Gracious Thomas	sosw@ignou.ac.in 011-29536669	SOSW
Rs. 13,700	English	Dr. Ananda Raddy, SACAR, Pondicherry	sacar@auromail.net 9894778977	SOITS
Rs. 1,000 per course (Total 21 courses)	English	Prof. B.B. Khanna	bbkhanna@ignou.ac.in 011-29534905/29573008	SOMS



Programme Fee*	Medium of Instruction	Name of the Programme Co-ordinator	Telephone No. / e-mail address	Name of the School
8	9	10	11	12
Rs.1,000 per course (Total 21courses)	English	Prof. K. Ravi Sankar	ravisankar@ignou.ac.in 011-29534245/29573027	SOMS
Rs.1,000 per course	English	Prof.Srilatha	srilatha@ignou.ac.in 011-29534246/29573009	SOMS

S. No.	Name of the Programme	Prog. Code	Eligibility***	Min. age as on 1st Jan. of the Academic Year	Duration in years	
					Min. 6	Max. 7
1	2	3	4	5	6	7
48.	Master of Science (Hospitality Administration)	MHA	1. B.Sc. in Hospitality and Hotel Administration; or 2. Diploma in Hotel Management from NCHMCT stream + any other degree or qualification; or 3. Diploma in Hotel Management from NCHMCT stream with 2 years work experience in a supervisory category in any established and approved star hotel OR other hospitality/service organisation/ faculty with minimum 2 years of teaching experience from NCHMCT affiliated institute / AICTE approved institutes of Hotel Management. Note: Admission through entrance test conducted by NCHMCT. For details contact Director (NCHMCT) or visit their website <a href="http://www.nchmct.org">www.nchmct.org</a> .	No Bar	2 Years	4 Years
49.	Master of Business Administration	MBACT	Graduation with minimum 50% from a university recognised by UGC	No Bar	2 Years	-
50.	Master of Business Administration (Retail) (Full Time)	MBA(RS)	Graduates in any discipline with minimum 50% in the degree exam, from a recognised university	No Bar	2 Years	-
51.	Master of Arts (Public Policy)	MPP	Bachelor's Degree. At present, only for IAS probationers at LBSNAA, Mussorie	No Bar	2 Years	5 Years
52.	Master of Commerce (in Finance & Taxation)	M.Com (F&T)	i) Graduation in any discipline or equivalent from a recognised university/institute ii) Admitted in the Chartered Accountancy Final Course or a certified Chartered Accountant (Exclusively for Chartered Accountancy Students – ICAI)	No Bar	2 Years	5 Years
53.	Master of Commerce in Business Policy and Corporate Governance	M.Com (BP&CG)	i) Graduate in any discipline or equivalent from a recognised university/institute and ii) Passed in Company Secretaryship Executive Programme	No Bar	2 Years	5 Years
54.	Master of Commerce in Management Accounting & Financial Strategies	M.Com (MA & FS)	i) Graduate in any discipline or equivalent from a recognised university/institute and ii) Passed in ICWAI Intermediate Course.	No Bar	2 Years	5 Years
55.	Master of Education (Offered only in January session)	M.Ed.	55% in B.Ed/B.E1.Ed	No Bar	2 Years	4 Years
56.	M.Sc in Actuarial Science (Full Time) (offered only in July session)	MAS	Bachelor Degree in Mathematics/Statistics/ Physics/Econometrics	No bar	2 Years	5 Years















































Programme Fee*	Medium of Instruction	Name of the Programme Co-ordinator	Telephone No. / e-mail address	Name of the School
8	9	10	11	12
Rs.1,00,000	English	Prof.S.N.Singh	snsingh@ignou.ac.in 011-29534392, 29571105	SOJNMS
Rs. 20,000	English	Dr.K.S.D.Nair	ksdnair@rediffmail.com 09495572139	RC Cochin
Rs. 20,000	English	Dr.K.S.D.Nair	ksdnair@rediffmail.com 09495572139	RC Cochin CCETC
Rs. 20,000	English	Dr.K.S.D.Nair	ksdnair@rediffmail.com 09495572139	RC Cochin CCETC
Rs.4,500	English (from July 2009) Hindi (from January 2010)	Dr. Rekha S. Sen	rekha.s.sen@gmail.com 011-29532958 / 9810874291	SOCE
Rs.4,500	English (from January 2010) Hindi (from July 2010)	Dr. Rekha S. Sen	rekha.s.sen@gmail.com 011-29532958/9810874291	SOCE
Rs.1,500	English	Sh.Rahul Ranjan	rahulranjanskt@yahoo.com 9968017290	SOITS
Rs.500	English	Prof.M.K.Salooja Sh.Y.S.C.Khuman	mksalooja@ignou.ac.in 011-29533166/29533167 csd@ignou.ac.in 011-29532374	SOA CSD
Rs.500	English	Prof. M.K.Salooja	edrsusd@ignou.ac.in 011-29532374	CSD
Rs.1,500	English /Hindi/ Regional Language	Dr. Hemlata	hemlata@ignou.ac.in	NCDS





S. No.	Name of the Programme	Prog. Code	Eligibility***	Min. age as on 1st Jan. of the Academic Year	Duration in years	
					Min. 6	Max. 7
1	2	3	4	5	6	7
173.	Awareness Programme on Value Added Products from Fruits & Vegetables	APVPFV	Class VIII pass	No Bar	1½ months	-
174.	Awareness Programme on Dairy Farming for Rural Farmers	APDF	No formal qualification	No Bar	2 Months	-
175.	Certificate in IT Services Management	CITSM	No formal qualification	14 years	3 Months	-
176.	Certificate in School Services Management	CSSM	No formal qualification	14 years	3 Months	-
177.	Certificate in Publishing Services Management	CPSM	No formal qualification	14 years	3 Months	-
178.	Certificate in Garment Manufacturing Services Management	CGMSM	No formal qualification	14 years	6 Months	-
179.	Certificate in Business Entrepreneurship Development	CBED	No formal qualification	14 years	3 Months	-
180.	Certificate in Retail Services Management	CRSM	No formal qualification	14 years	3 Months	-
181.	Certificate in Security Services (Advance)	CSSA	No formal qualification	14 years	3 Months	-
182.	Certificate in Desk Top Publishing	CDTP	No formal qualification	12 years	1 Month	-
183.	Certificate in Communication Skills	CCS	No formal qualification	12 years	1 Month	-
184.	Certificate in Garment Stitching	CGS	No formal qualification	12 years	1 Month	-
185.	Certificate in Retail Marketing	CRM	No formal qualification	12 years	1 Month	-
186.	Certificate in Security Services (Basic) for Security Supervisor	CSSBSS	No formal qualification	12 years	1 Month	-
187.	Certificate in Security Services (Basic) for Assistant Security Officer	CSSBASO	No formal qualification	12 years	1 Month	-
188.	Security Guard Protection	SGP	Matriculate with 160 cm height	18-35 yrs	1 Month	-
189.	Security Supervisor	SSP	10th Pass with 160 cm height	18-35 yrs	1 Month	-

\*\* Rs. 300/- for North-East region only



## 2. MASTER'S DEGREE PROGRAMMES

### 2.1 Master of Arts (Distance Education) (MADE)

This Programme has been designed to develop human resource in various specialised areas of Distance Education. The details of the Programme are as follows:

Course Code	Title of the Course	Credits
ES-315	Research for Distance Education	6
ES-316	Curriculum Development for Distance Education	6
ES-317	Distance Education: Economic Perspective	6
ES-319	Staff Development in Distance Education	6
ES-320	Project Work	6
Total:	Five Courses	30

The medium of instruction is English.

### 2.2 Master of Arts (English) (MEG)

The aim of the Master's Degree in English (MEG) Programme is to give the learners a sound understanding of English literature and also other literatures such as, American, Canadian, Australian, Indian English and other New Literatures. The learners would develop an understanding of English and other literatures of their choice in their proper historico-critical perspectives. A good knowledge of reading comprehension and writing skills would be a pre-requisite for this programme.

I Year Courses		
MEG-01	British Poetry	All courses
MEG-02	British Drama	Compulsory
MEG-03	British Novel	
MEG-04	Aspects of Language	
II Year Courses		
MEG-05	Literary Criticism and Theory	Compulsory
MEG-06	American Literature	Optional
MEG-07	Indian English Literature	(any three)
MEG-08	New Literatures in English	
MEG-09	Australian Literature	
MEG-10	English Studies in India	
MEG-11	American Novel	
MEG-12	A Survey Course in 20th Century Canadian Literature	
MEG-14	Contemporary Indian Literature in English Translation	

### 2.3 एम.ए. (हिन्दी) (एम.एच.डी.)

इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को हिन्दी भाषा और साहित्य के क्षेत्रों में विस्तृत जानकारी और विशेषज्ञता पूर्ण ज्ञान प्रदान करना है जिससे वे साहित्य के आस्वादन और विश्लेषण-मूल्यांकन में दक्षता हासिल कर सकें।

प्रथम वर्ष के पाठ्यक्रम (प्रत्येक 8 क्रेडिट का) :

1.	एम.एच.डी.-2	आधुनिक हिन्दी कविता
2.	एम.एच.डी.-3	उपन्यास एवं कहानियाँ
3.	एम.एच.डी.-4	नाटक एवं अन्य गद्य विधाएँ
4.	एम.एच.डी.-6	हिन्दी भाषा और साहित्य का इतिहास

द्वितीय वर्ष के पाठ्यक्रम (एम.एच.डी.-05 पाठ्यक्रम 8 क्रेडिट, शेष सभी 4-4 क्रेडिट) :

1.	एम.एच.डी.-1	हिन्दी काव्य-1 (आदि काव्य, भक्ति काव्य एवं रीति काव्य)
2.	एम.एच.डी.-5	साहित्य सिद्धांत और समालोचना
3.	एम.एच.डी.-7	भाषाविज्ञान और हिन्दी भाषा
4.	एम.एच.डी.-13	उपन्यास: स्वरूप और विकास
5.	एम.एच.डी.-14	हिन्दी उपन्यास-1 (प्रेमचन्द का विशेष अध्ययन)
6.	एम.एच.डी.-15	हिन्दी उपन्यास-2
7.	एम.एच.डी.-16	भारतीय उपन्यास

### 2.4 Master of Arts (Economics) (MEC)

The Programme offers an opportunity to learners for higher studies in Economics. Besides offering the core courses available in other universities, it includes themes in some of the emerging areas in economics such as insurance, finance and computer applications that are expected to be extremely useful in the present scenario of economic liberalisation and globalisation. Some of the courses require an understanding of mathematical applications, particularly calculus and linear algebra. Students are expected to be conversant with basic mathematics covered at +2 level.

The Programme comprises 66 Credits covered through 11 Courses. A learner is required to complete 9 compulsory and 2 optional Courses. While five optional courses are available at present, more will be added in the coming years. In the compulsory group, a learner has the option of submitting either a Project (MECP-001) or do a course (MEC-009) to complete the Programme. The list of the courses is given below:

Course Code	Title of the Course	Credits
I Year Courses		
MEC-001	Microeconomic Analysis	6
MEC-002	Macroeconomic Analysis	6
MEC-003	Quantitative Methods	6
MEC-004	Economics of Growth and Development	6
MEC-005	Indian Economic Policy	6
II Year Courses		
MEC-006	Public Economics	6
MEC-007	International Trade and Finance	6
MEC-008	Economics of Social Sector and Environment	6
MEC-009	Research Methods in Economics	6
or	or	
MECP-001	Project Work	
MECE-001	Econometric Methods	6





Course Code	Course Title	Credits
MES-016	Educational Research	6
MESP-001	Dissertation	10

## Group D : Specialised Areas in Education

Under Group D, you have to complete four or five courses worth 24 credits in one specialised area. To begin with, four specialised areas are offered. You have to choose one specialised area. The specialised areas are Higher Education, Distance Education, Educational Technology, and Educational Management. If you have already acquired a Diploma/a Post-graduate Diploma in any of the offered areas of specialisation, you are required to choose one area of specialisation from the remaining area of specialisation. For example, if you have acquired a PG Diploma in educational Technology (PGDET), you have required to choose one from the remaining areas of specialisation i.e. Distance Education, Higher Education and Educational Management.

Course Code	Course Title	Credits
<b>HIGHER EDUCATION</b>		
MES-101	Higher Education: Its Context and Linkages	6
MES-102	Instruction in Higher Education	6
MES-103	Higher Education: The Psycho-social Context	6
MES-104	Planning and Management of Higher Education	6
<b>DISTANCE EDUCATION</b>		
MES-111	Growth and Philosophy of Distance Education	4
MES-112	Design and Development of Self-Learning Print Materials	4
MES-113	Learner Support Services	4
MES-114	Management of Distance Education	6
MES-115	Communication Technology for Distance Education	6
<b>EDUCATIONAL TECHNOLOGY</b>		
MES-031	ET — An Overview	6
MES-032	Communication and Information Technology	6
MES-033	Computer Technology	6
MES-034	Designing Courseware	6
<b>EDUCATIONAL MANAGEMENT</b>		
MES-041	Growth and Development of Educational Management	6
MES-042	Dimensions of Educational Management	6
MES-043	Organisational Behaviour	6
MES-044	Institutional Management	6

## Courses to be offered in 1st Year of the Programme

(Total 34 Credits) : All Compulsory

Course Code	Course Title	Credits
MES-011	Understanding Education	4
MES-012	Education: Nature and Purposes	6

MES-013	Learning, Learner and Development	6
MES-014	Societal Context of Education	6
MES-015	Operational Dimensions of Education	6
MES-016	Educational Research	6

## Courses to be offered in 2nd Year of the Programme

(Total 34 Credits)

1. Out of the following Specialised Areas, a learner has to choose one specialised area.
  - A. Higher Education (24 Credits)
  - B. Distance Education (24 Credits)
  - C. Educational Technology (24 Credits)
  - D. Educational Management (24 Credits)
2. Dissertation Work (10 Credits)

## 2.7 Master of Arts Political Science (MPS)

The aim of the Master's Degree in Political Science (MPS) is to provide the learners a sound base in political studies by an in-depth investigation into a broad range of political phenomena at the national, regional and international levels. The programme provides option for specialising in Political Theory, Comparative Politics, International Relations and Indian Government and Politics. Learners would thus acquire skills in political analysis as well as sharpen their critical and analytical abilities.

This is a 64 credits programme with compulsory and optional courses. The student has to take compulsory courses worth 32 credits in the first year and optional courses worth 32 credits in the second year.

Course Code	Title of the Course (Compulsory Courses)	Credits
<b>I YEAR COURSES</b>		
MPS-001	Political Theory	8
MPS-002	International Relations: Theory and Problems	8
MPS-003	India: Democracy and Development	8
MPS-004	Comparative Politics: Issues and Trends	8
<b>II YEAR COURSES</b>		
MPSE-001	India and the World	4
MPSE-002	State and Society in Latin America	4
MPSE-003	Western Political Thought	4
MPSE-004	Social and Political Thought in Modern India	4
MPSE-005	State and Society in Africa	4
MPSE-006	Peace and Conflict Studies	4
MPSE-007	Social Movements and Politics in India	4
MPSE-008	State Politics in India	4
MPSE-009	Canada: Politics and Society	4
MPSE-010	Dissertation (Optional)	8
MPSE-011	The European Union in World Affairs	4
MPSE-012	State and Society in Australia	4
MPSE-013	Australia's Foreign Policy	4
MED-002	Sustainable Development: Issues and Challenges	4
MED-008	Globalisation and Environment	4



The programme comprises 66 credits covered through ten theory papers, one dissertation and two practical components. This programme is available both in English and Hindi. The list of courses is given below:

Course code	Titles of the Course	Credits
<b>FIRST YEAR</b>		
MSW - 001	Origin and Development of Social Work	4
MSW - 002	Professional Social Work: Indian perspectives	4
MSW - 003	Basic Social Science Concepts	4
MSW - 004	Social Work and Social Development	4
MSW - 005	Social Work Practicum and Supervision	4
MSW - 006	Social Work Research	6
MSWL- 001	Social Work Practicum-I (Practical)	10
<b>SECOND YEAR</b>		
MSW -007	Casework and Counselling: Working with Individuals	4
MSW -008	Social Group Work: Working with Groups	4
MSW -009	Community Organisation Management for Community Development	4
MSWE -001	HIV/AIDS: Stigma, Discrimination and Prevention	4
MSWL -002	Social Work Practicum- II (Practical)	10
MSWP- 001	Dissertation (Project work)	4
<b>Total</b>		<b>66</b>

## 2.11 Master of Arts (Rural Development) (MARD)

The discipline of Rural Development is of vital significance for understanding the development issues related to rural society. The syllabus of M.A. Programme in Rural Development is designed to include such diverse academic contents as are essential in the making of this discipline in the Indian Context. An essential component of this programme is dissertation based on empirical research in rural areas. The programme will be useful to personnel working in various Government Departments/agencies NGO's transformation. It will also be beneficial for fresh graduates interested in pursuing career in the discipline of rural development.

The programme comprises the following courses:

Course Code	Title of the Course	Credits
<b>FIRST YEAR COMPULSORY COURSES</b>		
MRD-101	Rural Development — Indian Context	6
MRD-102	Rural Development Programmes	6
MRD-103	Rural Development — Planning and Management	6
MRD-004	Research Methods in Rural Development	6
MRDP-001	Dissertation	12
<b>SECOND YEAR OPTIONAL COURSES (CHOOSE ANY FIVE)</b>		
RDD-6	Rural Health Care	6

RDD-7	Communication and Extension in Rural Development	6
MRDE-101	Rural Social Development	6
MRDE-002	Voluntary Action in Rural Development	6
MRDE-003	Land Reforms and Rural Development	6
MRDE-004	Entrepreneurship and Rural Development	6

## 2.12 Master of Arts (Tourism Management) (MTM)

The MTM Programme is designed for those students who are interested in pursuing a career in tourism sector at managerial level. This is for aspiring entrepreneurs or those running their own tourism agencies. The programme consists of four semesters:

Course Code	Title of the Course	Credits
<b>FIRST YEAR I SEMESTER</b>		
MTM-01	Management Functions and Behaviour in Tourism	4
MTM-02	Human Resource Planning and Development in Tourism	4
MTM-03	Managing Personnel in Tourism	4
MTM-04	Information Management and Information Systems in Tourism	4
<b>II SEMESTER</b>		
MTM-05	Accounting, Finance and Working Capital for Tourism Managers	4
MTM-06	Marketing for Tourism Managers	4
MTM-07	Sales and Advertising Management in Tourism	4
MTM-08	Managing Small Scale Enterprises in Tourism	4
<b>SECOND YEAR III SEMESTER</b>		
MTM-09	Understanding Tourism Markets	4
MTM-10	Tourism Impacts	4
MTM-11	Tourism Planning and Development	4
MTM-16	Dissertation	8
<b>IV SEMESTER</b>		
MTM-12	Tourism Products: Design and Development	4
MTM-13	Tourism Operations	4
MTM-14	Tourist Transport Operations (Road Transport)	4
MTM-15	Meetings, Incentives, Conference and Expositions (MICE)	4
<b>TOTAL</b>		<b>68</b>

All students seeking admission under Category 2 (see table of Programmes) will have to pass the following four courses during their period of study.

Course Code	Title of the Course	Credits
TS-01	Foundation Course in Tourism	8
TS-02	Tourism Development: Operations and Case Studies	8
TS-03	Management in Tourism	8
TS-06	Tourism Marketing	8
<b>TOTAL</b>		<b>32</b>

## 2.13 Master of Commerce (M.Com.)

The Programme will meet the expanding needs in Commerce

education at all levels and provide necessary manpower to industry, trade, PSUs, Government and Private enterprises in the areas like Finance, International Business, E-Commerce and Accounting. In order to be eligible for the award of the Master of Commerce (M.Com.) degree, a student has to complete 12 course equivalent to 72 credits (1 credit is 30 study hours) comprising of six core courses and six specialisation courses. The student will be awarded Postgraduate Diploma in International Business Operations on completion of all first year courses worth 36 credits and Master of Commerce Degree with specialisation in International Business Operations after completion of all 72 credits.

Course Code	Specialisation Courses Title of the Course	Credit
<b>FIRST YEAR</b>		
IBO-1	International Business Environment	6
IBO-2	International Marketing Management	6
IBO-3	India's Foreign Trade	6
IBO-4	Export Import Procedures and Documentation	6
IBO-05	International Marketing Logistics	6
IBO-06	International Business Finance	6
<b>SECOND YEAR CORE COURSES</b>		
MCO-1	Organisation Theory and Behaviour	6
MCO-3	Research Methodology and Statistical Analysis	6
MCO-4	Business Environment	6
MCO-5	Accounting for Managerial Decisions	6
MCO-6	Marketing Management	6
MCO-7	Financial Management	6
<b>TOTAL</b>		<b>72</b>

## 2.14 Master of Computer Applications (MCA)

**Objective:** The broad objective of the MCA is to prepare graduate students for productive careers in software industry/academia by providing an outstanding environment for teaching and research in the core and emerging areas of the discipline. The programme's thrust is on giving the students a thorough and sound background in theoretical and application-oriented courses relevant to the latest computer software development. The programme emphasises the application of software technology to solve mathematical, computing, communications/networking and commercial problems.

This Master's Degree Programme has been designed with a semester approach in mind.

The first year courses are aimed at skills development in computers using various technologies, the second year is more focussed on core courses providing a conceptual framework and the third year provides the specialisation and the project work. After the successful completion of first year courses, the student will receive the PGDCA (Post Graduate Diploma in Computer Applications) certificate.

## MCA Programme Structure

The programme has been divided into two semesters per year (January-June and July-December). Consequently, there will be two examinations every year — one in the month of June for the January to June semester courses and the other in December for the July to December semester courses. The students are at liberty to appear for any of the examinations conducted by the University during the year subject to completing the minimum time frame and other formalities prescribed for the programme.

Course Code	Title of the Course	Credits
<b>First Year</b>		
<b>I Semester</b>		
MCS-011	Problem Solving and Programming	3
MCS-012	Computer Organisation and Assembly Language Programming	4
MCS-013	Discrete Mathematics	2
MCS-014	Systems Analysis and Design	3
MCS-015	Communication Skills	2
MCS-016	Internet Concepts and Web Design	2
MCS-017	C and Assembly Language Programming Lab	2
<b>II Semester</b>		
MCS-021	Data and File Structures	4
MCS-022	Operating System Concepts and Networking Management	4
MCS-023	Introduction to Database Management Systems	3
MCS-024	Object Oriented Technologies and Java Programming	3
MCS-025	Lab (based on MCS-021, 022, 023, and 024)	4
<b>Second Year</b>		
<b>III Semester</b>		
MCS-031	Design and Analysis of Algorithms	4
MCS-032	Object Oriented Analysis and Design	3
MCS-033	Advanced Discrete Mathematics	2
MCS-034	Software Engineering	3
MCS-035	Accountancy and Financial Management	3
MCS-036	Lab (based on MCS-032, 034 and 035)	3
<b>SECOND YEAR</b>		
<b>IV Semester</b>		
MCS-041	Operating Systems	4
MCS-042	Data Communication and Computer Network	4
MCS-043	Advanced Database Management Systems	4
MCS-044	Mini Project	4
MCSL-045	Lab (UNIX and Oracle)	2
<b>THIRD YEAR</b>		
<b>V Semester</b>		
MCS-051	Advanced Internet Technologies	3
MCS-052	Principles of Management and Information systems	2
MCS-053	Computer Graphics and Multimedia	4
MCSL-054	Lab (based on MCS-051 and 053)	2
<b>Elective Courses</b>		
MCSE-003	Artificial Intelligence and Knowledge Management	3
MCSE-004	Numerical and Statistical Computing	3
MCSE-011	Parallel Computing	3
<b>VI Semester</b>		
MCSL-060	Project	16

\* Presently, only 3 elective courses are on offer and student should select all of them. As and when we design the new courses we will inform.

Total number of Courses — 31

Total number of Credits — 108.

## 2.15 Master of Library and Information Science (MLIS)

The general objective of this programme is to contribute to building of professional human resources to meet the varied demands for information handling in libraries and information centres in the country. The programme comprises Core Courses and Elective Courses. The medium of instruction for MLIS programme, for the time being, is English. The Programme is also being offered online.

### Core Courses

There will be 7 Courses (6 Core Courses + 1 Project) for this programme, which are compulsory. The areas covered in the core courses are: Information, Communication and Society, Information Sources, Systems and Services, Information Processing and Retrieval, Management of Library and Information Centres, and Information Technology. Each core course is of 4 credits.

The detail of courses are as follows:

Course Code	Title of the Course	Credits
MLI-101	Information, Communication and Society	4
MLII-101	Information Sources, Systems and Services	4
MLI-102	Management of Library and Information Centres	4
MLII-102	Information Processing and Retrieval	4
MLII-103	Fundamentals of Information Communication Technologies	4
MLII-104	Information Communication Technologies: Applications	4
MLIP-002	Project	4

**Electives: (Out of the following six electives, a learner has to opt for any two)**

Course Code	Title of the Course	Credits
MLIE-101	Preservation and Conservation of Library Materials	4
MLIE-102	Research Methodology	4
MLIE-103	Academic Library System	4
MLIE-104	Technical Writing	4
MLIE-105	Informetrics and Scientometrics	4
MLIE-106	Public Library System and Services	4

## 2.16 Master of Science (Dietetics and Food Service Management) [MSc.(DFSM)]

The M.Sc. Programme in the area of Dietetics and Food Service Management has been developed with a view to address the

needs of training work force/developing manpower (dietitians, nutrition counselors, food service managers etc.) for the emerging employment sector — hospital community dietetics, food service management. The programme will offer unique opportunity of higher education to learners to enrich their working lives by entering into the market and/or starting their own food service unit, leading to entrepreneurship. The programme also focuses on upgrading the professional competencies of serving personnel in food service establishments, such as dietitians, diet technicians, counsellors etc. upgrading their knowledge and equipping them with productive skills to enhance their career progression and employability.

The special feature of the programme is that it has a provision of exit point for learners in the form of Post Graduate Diploma in Dietetics and Public Nutrition (PGDDPN) after having successfully completed 30 credit course work and 12 credit worth internship programme.

### Programme Structure

The programme has both theory and practical components. The pool of courses constituting the Master's programme along with the credit weightage includes:

Course Code	Title of the Course		Credit Weightage	
	Theory	Practicals	Theory	Practicals
MFN-001	—	Applied Physiology	4	—
MFN-002	MFNL-002	Nutritional Biochemistry	2	2
MFN-003	MFNL-003	Food Safety and Food Microbiology	2	2
MFN-004	MFNL-004	Advance Nutrition	4	2
MFN-005	MFNL-005	Clinical and Therapeutic Nutrition	4	2
MFN-006	MFNL-006	Public Nutrition	4	2
MFN-007	MFNL-007	Entrepreneurship and Food Service Management	4	2
MFN-008	MFNL-008	Principles of Food Science	2	2
MFN-009	—	Research Methods and Biostatistics	6	—
MFN-010	—	Understanding Computer Applications	2	—
—	MFNP-011	Internship Programme	—	8*
—	MFNP-012	Dissertation	—	8

\* Credit transfer will be permissible for in-service dietitians on furnishing the experience certificate and the PG Diploma in Dietetics Certificate & Marksheet. For PGDDPN 12 credits.

### For MSc. (DFSM) Programme:

<b>First Year Courses:</b>	MFN-001, MFN-002, MFNL-002, MFN-003, MFNL-003, MFN-006, MFNL-006, MFN-008, MFNL-008 and MFN-010
<b>Second Year Courses:</b>	MFN-004, MFNL-004, MFN-005, MFNL-005, MFN-007, MFNL-007,



The semester-wise details of the courses of M.Sc (MACS) programmes are as follows:

First Semester					
S.No.	Course code	Title of the course	Type of course	Credits	Type of Material available
1	MMT -001	Programming & Data Structures	Core	4	Print
2	MMT -002	Linear Algebra	Core	2	Print
3	MMT -004	Real Analysis	Core	4	Print
4	MMT -005	Complex Analysis	Core	2	Wrap-around
5	MMT-007	Differential Equations and Numerical Solutions	Core	4	Print
Second Semester					
6	MMT-003	Algebra	Core	4	Wrap-around
7.	MMT-006	Functional Analysis	Core	4	Wrap-around
8.	MMT-008	Probability and Statistics	Core	8	Print
Third Semester					
9	MMT -009	Mathematical Modelling	Core	2	Print
10	MMTE-001	Graph Theory	Elective	4	Wrap-around
11	MMTE-002	Design & Analysis of Algorithms	Elective	4	Wrap-around
12.	MMTE-003	Pattern Recognitions & Image Processing	Elective	4	Wrap-around
13.	MMTE-004	Computer Graphics	Elective	2	Wrap-around
Fourth Semester					
14.	MMTE-005	Coding Theory	Elective	4	Wrap-around
15.	MMTE-006	Cryptography	Elective	4	Wrap-around
16.	MMTE-007	Soft Computing & Applications	Elective	4	Print
17.	MMTP-001	Project	Compulsory	4	Project Guide

## List of M.Sc. (MACS) Programme Centres

S.No.	RC Code/ Name	Region	Programme Study Centre Code	Programme Study Centre Address	Name of the Programme Facilitator / Incharge
1	14 Cochin	South	1478-P	St. Paul's College Dept. of Mathematics Kalamassery, Ernakulam, Kerala-683 503	Mr.K.V.Nilakanta Sarma
2	25 Chennai	South	2578	Guru Nanak College Velachery Road, Chennai Tamil Nadu-600 042	Prof. P. Jothilingam
3	10 Khanna	North	2240-P	Thapar University School of Mathematics & Computer Applications Patiala, Punjab-147 004	Prof. S.S. Bhatia
4	29 Delhi-II	North	07107	Maharaja Agrasen College Pocket IV, Mayur Vihar-I Delhi-110 091	Dr. A. Jiran Meitei
5	32 Ranchi	East	3645-P	Marwari College Dept. of Mathematics Lake Road, Hindpiri Ranchi, Jharkhand-834 001	Dr. B.P. Verma
6	28 Kolkata	East	2810	Maulana Azad College 8 Dharamtala. R A Kidwai Road, Kolkata West Bengal-700 012	Prof. Akshit Bum Raha
7	15 Jabalpur	West	15109-P	R.D. University Dept. of Mathematics and Computer ScienceSaraswati Vihar, Pachpedi Jabalpur Madhya Pradesh-482 001	Prof. Sheel Sindhu Pandey
8	16 Pune	West	1675-P	University of Pune Dept. of Mathematics, Ganeshkhind Road Pune, Maharashtra-411 007	Prof. M.M. Shikare





mainstreaming gender perspectives into the development process. This will contribute to building a gender-sensitive rubric of development, recasting development theory and action in the “direction of improved living standards, socially responsible management and use of resources, elimination of gender subordination and socio-economic inequality as well as to promote the organisational restructuring required to bring about desirable change.”

Exploration of gender issues has become an important activity for most non- governmental organisations. Increasing emphasis is being laid in Governmental agencies on establishing gender-differential impacts and taking positive, affirmative action towards gender equality and equity. It is now widely acknowledged that gender considerations need to be reflected in all development plans, programmes and policies. There is growing concern over the isolation of women in so-called “soft” sectors in education, employment and development rather than mainstreaming gender concerns across all organisations, institutions and activities. While the concerns are clearly articulated, national goals and the UN millennium development goals cannot be achieved without concrete effort towards gender equality.

Achieving gender equality and gender equity requires multi-pronged approaches and strategies. One of the key approaches and strategies revolves around design and development of suitable educational programmes that equip practitioners and policy makers with the requisite knowledge and skills to make a valuable contribution in this sphere. The Master’s/ Postgraduate Diploma programmes would make an excellent foundation for analysing, critically assessing existing development interventions and promoting gender-sensitive/gender-based research and action. The strong focus envisaged on positive affirmative action would be of considerable significance.

## Programme Objectives

- analyse extent of gender-sensitivity of development interventions;
- conduct gender analysis;
- critically analyse gender differentials in selected development sectors;
- identify appropriate research designs and methodologies for a range of research problems;
- suggest positive affirmative action in development planning and practice to promote gender equity and equality.

The programmes seek to enable learners to:

## Broad Programme Structure

The broad structure for the Master’s Degree/ PG Diploma in Gender and Development Studies uses a modular approach.

**The Year I courses if successfully completed would earn the learner a Postgraduate Diploma in Gender and Development**

**Studies. If the learner continues with the Year II courses and successfully completes them, the learner would earn a Master’s degree in Gender and Development Studies. Specialisations according to the learner’s interest could be chosen from a range of optionals using a choice-based credit system.**

## Year 1: Compulsory Courses

Learners would be required to complete two semesters. They would choose courses worth 16 credits in each semester completing a total of 32 credits in the second year.

Course Code	Course Title	Credits
MGS-001	Gender and Development: Concepts, Approaches and Strategies	6
MGS-002	Gender, Development Goals and Praxis	6
MGS-003	Gender Analysis	4
MGS-004	Gender-sensitive Planning and Policy Making	8
MGS-005	Research Methodologies in Gender and Development Studies	8

## Year 2: Elective Courses

Course Code	Course Title	Credits
MGSE-001	Gender Planning and Development Policies	4
MGSE-002	Gender Audit and Gender Budgeting	4
MGSE-003	Gender Mainstreaming	4
MGSE-004	Gender Issues in Agriculture, Rural Livelihoods and Natural Resource Management	4
MGSE-005	Gender, Literature and Culture in India	4
MGSE-006	Gender, Resources and Entitlements	4
MGSE-007	Gender, Organisation and Leadership	4
MGSE-008	Media, ICTs and Gender	4
MGSE-009	Gender Issues in Work, Employment and Productivity	4
MGSE-010	Gender and Entrepreneurship Development	4
MGSE-011	Gender, Political Participation and Governance	4
MGSE-012	Gender, Nutrition and Health	4
MGSE-013	Gender Training and Empowerment	4
MGSE-014	Gender and International Relations	4
MGSE-015	Gender and Labour	4
MGSE-016	Gender, Science and Technology	4
MGSE-017	Gender, Environment and Ecology	4
MGSE-018	Gender and Education	4
MGSE-019	Gender, Law and Human Rights	4
MGSE-020	Gender and Financial Inclusion	4

## 2.20 IGNOU-IIA Integrated M.Sc-Ph.D in Physics and Astrophysics

It is an Integrated M.Sc.-Ph.D in Physics and Astrophysics launched in collaboration with the Indian Institute of Astrophysics, Bangalore. The salient features of the Programme are under:

- It is targeted towards giving research orientation to students with effect from Post B.Sc. level.
- Broad areas of research envisaged are: Sun and Solar



## 3. BACHELOR'S DEGREE PROGRAMMES

### 3.1 Bachelor of Arts in Tourism Studies (BTS)

BTS is a 3-year Degree Programme. The programme is of 96 credits in all and in each year, a student can offer 32 credits.

Course Code	Title of the Course	Credits
<b>FIRST YEAR</b>		<b>32</b>
TS-1	Foundation Course in Tourism	8
TS-2	Tourism Development: Products, Operations and Case Studies	8
BSHF-101	Foundation Course in Humanities & Social Sciences	8
FEG-1	Foundation Course in English	4
FHD-2	Foundation Course in Hindi	4
OR		
<b>Modern Indian Languages (any one of the following)</b>		<b>4</b>
FEG-2	Foundation Course in English-2	
FAS-1	Foundation Course in Assamese	
FBG-1	Foundation Course in Bengali	
FGT-1	Foundation Course in Gujarati	
BHDF-101	Foundation Course in Hindi	
FKD-1	Foundation Course in Kannada	
FML-1	Foundation Course in Malayalam	
FMT-1	Foundation Course in Marathi	
FOR-1	Foundation Course in Oriya	
FPB-1	Foundation Course in Punjabi	
FTM-1	Foundation Course in Tamil	
FTG-1	Foundation Course in Telugu	
FUD-1	Foundation Course in Urdu	

<b>SECOND YEAR</b>		<b>32</b>
TS-4	Indian Culture: Perspective for Tourism	8
TS-5	Ecology, Environment and Tourism	8
FST-1	Foundation Course in Science and Technology	8
PTS-4	Project on Indian Culture: Perspective for Tourism	4
PTS-5	Project on Ecology, Environment and Tourism	4
<b>THIRD YEAR</b>		<b>32</b>
TS-3	Management in Tourism	8
TS-6	Tourism Marketing	8
PTS-6	Project on Tourism Marketing	4
<b>Any one of the following (4 credits each)</b>		
BHDA-101 or AFW(E)	Feature Writing	
BRPA-101 or AWR(E)	Writing for Radio	
AOM-1	Office Organisation Management	
ASP-1	Secretarial Practice	
<b>Any one of the following (8 credits each)</b>		
TS-7	Human Resource Development (English Medium also)	
AHE-1	Human Environment (includes a 2 credit project)	
EHI-01	Modern India : 1857-1964	
EHI-02	India: Earliest Time to 8th Century A.D.	
EHI-03	India: From 8th to 15th Century A.D.	
EHI-04	India: From 16th to Mid 18th Century A.D.	
ESO-15	Society and Religion	
EEG-3	Communication Skills in English	

### 3.2 Bachelor of Computer Applications (BCA)

The objective of the programme is to open a channel of admission for computing courses for students, who have done the 10+2 and are interested in taking computing as a career. After acquiring the Bachelor's Degree (BCA) at IGNOU, there

is further educational opportunity to go in for MCA Programme at IGNOU or a Master's programme at another University. The minimum prescribed period for integrated mode MCA and BCA is five years. The basic structure of the program is as follows:

FIRST YEAR					
I SEMESTER			II SEMESTER		
Course	Course Title	Credits	Course Code	Course Title	Credits
CS-610	Foundation Course in English for Computing	4	CS-612	PC Software and Application Skills	4
BSHF-101	Foundation Course in Humanities and Social Sciences	8	CS-60	Foundation Course in Mathematics in Computing	8
CS-611	Computer Fundamentals and PC Software	4	CS-62	'C' Programming and Data Structures	4
Second Year					
III SEMESTER			IV SEMESTER		
FST-01	Foundation Course in Science and Technology	8	CS-06	Introduction to DBMS	4
CS-63	Introduction to System Software Organisation	4	CS-64	Introduction to Computer Organisation	4
CS-05	Elements of Systems Analysis and Design	4	CS-65	Windows Programming	2
			CS-66	Multimedia	2
			CS-67	RDBMS Lab	4



### 3.3.3 Elective Courses — BA/B.Com/ B.Sc/BSW

Following are the Elective Courses:

Discipline	Course Code	Title of the Elective Courses	Credits
<b>HINDI</b>			
	EHD-1	Hindi Gadya	8
	EHD-2	Hindi Kavya	8
	EHD-3	Hindi Sahitya ka itihās evam Sahitya Parichaya	8
	EHD-4	Madhya Kaleen Bhartiya Sahitya: Samaj aur Sanskriti	8
	EHD-5	Adhunik Bhartiya Sahitya: Rashtriya Chetna aur Navjagran	8
	EHD-6	Hindi Bhasha: Itihās aur Vartman	8
	BHDE-107	Hindi Samrachna	8
	EHD-8	Prayojanmoolak Hindi	8
<b>ENGLISH</b>			
	BEGE-101	From Language to Literature	8
	BEGE-102	The Structure of Modern English	8
	BEGE-103	Communication Skills in English	8
	EEG-4	English for Practical Purposes	8
	BEGE-105	Understanding Prose	8
	EEG-6	Understanding Poetry	8
	BEGE-107	Understanding Drama	8
	BEGE-108	Reading the Novel	8
<b>B.A. (ELECTIVE) URDU</b>			
1.		History of Urdu Language	8
2.		History of Urdu Literature	8
3.		Urdu Poetry	8
4.		Urdu Fiction	8
5.		Urdu Non-Functional Prose	8
6.		Elements of Urdu Literature	8
7.		Diasprestic Urdu Literature	4
8.		Women in Urdu Literature	4
9.		Socio-Cultural Forms in Urdu	8
<b>POLITICAL SCIENCE</b>			
	EPS-11	Political Ideas and Ideologies	8
	EPS-12	Government & Politics in India	8
	EPS-03	Modern Indian Politics Thought	8
	EPS-15	South Asia: Economy, Society and Politics	8
	EPS-06	Government and Politics in East and South East Asia	8
	EPS-07	International Relations	8
	EPS-08	Government and Politics in Australia	8
	EPS-09	Comparative Government and Politics	8
<b>HISTORY</b>			
	EHI-01	Modern India: 1857-1964	8
	EHI-02	India: Earliest Times to the 8th Century A.D.	8
	EHI-03	India: From 8th Century to 15th Century A.D.	8
	EHI-04	India: From 16th to Mid-18th Century	8

	EHI-05	India: From Mid-18th to Mid-19th Century	8
	EHI-06	History of China and Japan: 1840-1949	8
	EHI-07	Modern Europe: Mid-18th to Mid-20th Century	8
<b>ECONOMICS</b>			
	BECE-015	Elementary Mathematical Methods in Economics	8
	BECE-016	Economic Development: Comparative Analysis & Contemporary Issues	8
	EEC-07	Industrial Development in India	8
	EEC-10	National Income Accounting	8
	EEC-11	Fundamentals of Economics	8
	BECE-002	Indian Economic Development: Issues and Perspectives	8
	EEC-13	Elementary Statistical Methods and Survey Techniques	8
	EEC-14	Agricultural Development in India	8
<b>PUBLIC ADMINISTRATION</b>			
	EPA-1	Administrative Theory	8
	BPAE-102	Indian Administration	8
	EPA-3	Development Administration	8
	EPA-4	Personnel Administration	8
	EPA-5	Financial Administration	8
	EPA-6	Public Policy	8
<b>SOCIOLOGY</b>			
	ESO-11	The Study of Society	8
	ESO-12	Society in India	8
	ESO-13	Sociological Thought	8
	ESO-14	Society and Stratification	8
	ESO-15	Society and Religion	8
	ESO-16	Social Problems in India	8
<b>PHILOSOPHY</b>			
	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>
	BPY-001	Indian Philosophy: Part I	4
	BPY-002	Logic : Classical and Symbolic	4
	BPY-003	Ancient and Medieval Philosophy	4
	BPY-004	Religions of the World	4
	BPY-005	Indian Philosophy : Part II	4
	BPY-006	Metaphysics	4
	BPY-007	Ethics	4
	BPY-008	Modern Western Philosophy	4
	BPY-009	Contemporary Western Philosophy	4
	BPY-010	Epistemology	4
	BPY-011	Philosophy of Human Persons	4
	BPY-012	Philosophy of Science and Cosmology	4
	BPYE-001	Philosophy of Religion	4
	BPYE-002	Tribal and Dalit Philosophy	4
<b>SOCIAL WORK (BSW)</b>			
	BSWE-001	Introduction to Social Work	8
	BSWL-001*	Social Work Practicum I (Practical)	8
	BSWE-002	Social Work intervention with individuals & groups	8
	BSWL-002*	Social Work Practicum II (Practical)	8

BSWE-003	Social Work intervention with communities and institutions	8
BSWL-003*	Social Work Practicum III (Practical)	8
BSWE-004	Introduction to Family Education	8
BSWE-005	Introduction of HIV/AIDS	8
BSWE-006	Substance Abuse and Counselling	8

\* These courses are practicals for first, second and third year of BSW respectively. Successful completion of practicals in first year is a necessary condition for taking up Practical for the second year. Similarly successful completion of Practical in second year is a necessary condition for taking up Practical for the third year.

#### Rural Development

**ERD-1	Rural Development in India	8
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Note: \*(This course in Rural Development may also be opted by Sociology students for major in Sociology)

**(Learners who successfully complete 48 credits in any one discipline will be given a B.A. Major degree after completion of 96 credits whereas others will be awarded B.A. General degree). However, for a B.A. (Major) degree in Mathematics learner should complete 40 credits including MTE-01, MTE-02, MTE-04, to MTE-09 (in all worth 28 credits).**

Discipline	Course Code	Title of the Elective Courses	Credits
<b>COMMERCE</b>			
	ECO-1	Business Organisation	4
	ECO-2	Accountancy-1	4
	ECO-3	Management Theory	4
	ECO-5	Mercantile Law	4
	ECO-6	Economic Theory	4
	ECO-7	Elements of Statistics	4
	ECO-8	Company Law	4
	ECO-9	Money, Banking & Financial Institutions	4
	ECO-10	Elements of Costing	4
	ECO-11	Elements of Income Tax	4
	ECO-12	Elements of Auditing	4
	ECO-13	Business Environment	4
	ECO-14	Accountancy-II	4
<b>MATHEMATICS</b>			
	MTE-1	Calculus	4
	MTE-2	Linear Algebra	4
	MTE-4	Elementary Algebra	2
	MTE-5	Analytical Geometry	2
	MTE-6	Abstract Algebra	4
	MTE-7	Advanced Calculus	4
	MTE-8	Differential Equations	4
	MTE-9	Real Analysis	4
	MTE-10	Numerical Analysis	4
	MTE-11	Probability and Statistics	4

MTE-12	Linear Programming	4
MTE-13	Discrete Mathematics	4
MTE-14	Mathematical Modelling	4

#### PHYSICS

PHE-1	Elementary Mechanics	2
PHE-2	Oscillations and Waves	2
BPHL-103	Physics Laboratory-1	4
PHE-4	Mathematical Methods in Physics-I	2
PHE-5	Mathematical Methods in Physics-II	2
PHE-6	Thermodynamics and Statistical Mechanics	4
PHE-7	Electric and Magnetic Phenomena	4
PHE-8(L)	Physics Laboratory-II	4
PHE-9	Optics	4
PHE-10	Electrical Circuits and Electronics	4
PHE-11	Modern Physics	4
PHE-12 (L)	Physics Laboratory-III	4
PHE-13	Physics of Solids	4
PHE-14	Mathematical Methods in Physics-III	4
PHE-15	Astronomy and Astrophysics	4
PHE-16	Communication Physics	4

#### CHEMISTRY

CHE-1	Atoms and Molecules	2
CHE-3(L)	Chemistry Laboratory-I	2
CHE-2	Inorganic Chemistry	4
CHE-4	Physical Chemistry	4
CHE-5	Organic Chemistry	4
CHE-6	Organic Reaction Mechanism	4
CHE-7(L)	Chemistry Laboratory-II	2
CHE-8(L)	Chemistry Laboratory-III	2
CHE-9	Biochemistry	4
CHE-10	Spectroscopy	4
CHE-11(L)	Chemistry Laboratory-IV	4
CHE-12(L)	Chemistry Laboratory-V	4
MTE-3	Mathematical Methods	4

#### LIFE SCIENCES

LSE-1	Cell Biology	4
LSE-2	Ecology	4
LSE-3	Genetics	4
LSE-4(L)	Laboratory Course-I	4
LSE-5	Physiology	4
LSE-6	Developmental Biology	4
LSE-7	Taxonomy and Evolution	4
LSE-8(L)	Laboratory Course-II	4
LSE-9	Animal Diversity-I	$\left. \begin{array}{l} \text{to be} \\ \text{taken} \\ \text{together} \end{array} \right\} 6$
LSE-10	Animal Diversity-II	
LSE-11(L)	Animal Diversity Laboratory	4
LSE-12	Plant Diversity-I	$\left. \begin{array}{l} \text{to be} \\ \text{taken} \\ \text{together} \end{array} \right\} 6$
LSE-13	Plant Diversity-II	
LSE-14(L)	Plant Diversity Laboratory	4

Note: MTE-1 is a pre-requisite for MTE-7 to MTE-10.  
 MTE-7 is a pre-requisite for MTE-11.  
 MTE-7 is a co-requisite for MTE-8.  
 MTE-8 is a pre-requisite for MTE-14.  
 CHE-1 is a pre-requisite for CHE-04, CHE-5, CHE-10, AEC-01.  
 CHE-3(L) is a pre-requisite for AEC-01  
 CHE-2 is a pre-requisite for CHE-10 and AEC-01.  
 CHE-5 is a pre-requisite for CHE-6, CHE-9, and CHE-10.  
 MTE-3 credits will not be given to any student who opts for any mathematics electives.  
 LSE-1 is a pre-requisite for LSE-3, LSE-5 and LSE-6.  
 PHE-6 is a pre-requisite and PHE-11 is a co-requisite for PHE-13.  
 PHE-4 and PHE-5 are pre-requisite for PHE-11 and PHE-14.  
 PHE-07 is a pre-requisite and PHE-10 is a co-requisite for PHE-16.

Mathematics elective courses should not be opted by students coming to B.A./B.Com through BPP. It is strongly recommended that only those students who have studied Mathematics as a subject in 10+2 should opt for the Mathematics electives. Co-requisite and pre-requisite courses refer to the courses which the learners are strongly advised to register for and complete, so that the related courses could be followed easily. Otherwise, it is **not a compulsory directive**.

### 3.3.4 Application-Oriented Courses

The third component of the B.A. programme is Application Oriented Courses. These courses are developed to equip you in some areas of your choice, which requires applications of skills. You must select at least 8 credits worth of courses from this group. You are allowed to select a maximum of 16 credits from this group. If you have opted a total of 64 credits in elective courses, you should take only 8 credits under Application Oriented Courses. Alternatively, if you have taken only 56 credits in elective courses, you are allowed to take 16 credits in Application Oriented Courses. The detailed list of the Application Oriented Courses currently available is given below.

#### List of application Oriented Courses — Common to all BA/B.Com/B.Sc

AFW(E)-1	Feature Writing (English)	4
BHDA-101	समाचार पत्र और फीचर लेखन	4
AWR(E)-1	Writing for Radio (English)	4
BRPA-101	Radio Lekhan (Hindi)	4
ATR-1	Translation (English 4 + Hindi 4 Credits)	8
ACC-1	Organising Child Care Services	8
ANC-1	Nutrition for the Community	8

*AHE-1	Human Environment	8
AMK-1	Marketing	4
AED-1	Export Procedure and Documentation	4
AOM-1	Office Organisation and Management	4
ASP-1	Secretarial Practice	4
BCOA-001	Business Communication and Entrepreneurship	
*AMT-1	Teaching of Primary School Mathematics	8
ACS-1	Consumer Studies	8
CTE-3	Teaching Strategies	4
CTE-4	Teaching English-Elementary School	4
OR		
CTE-5	Teaching English-Secondary School	4
AST-01**	Statistical Techniques	4
AOR-01**	Operational Research	4
AEC-1 +	Environmental Chemistry	8
*APM-1 + +	Integrated Pest Management	8

The course has a theory component of 6 credits and a lab work for 2 credits.

\*\* + 2 level of mathematics is a pre-requisite.

+ CHE-01, CHE-02 and CHE-03(L) are the pre-requisite for this course.

The course has a theory component of 6 credits and a lab work for 2 credits

+ + + 2 level of biology is a pre-requisite.

\* All these courses have a theory component of 6 credits and a project for 2 credits. The project is to be submitted in SR&E division at IGNOU, Maidan Garhi, New Delhi-110068.

Students are free to choose any Application Oriented Course from the list given above. However, they have to opt at least two 4 credit courses to make it 8 credit.

### SCHEME OF STUDY

In order to enable you to complete Bachelor's Degree Programme within the minimum period of three years, you are allowed to take courses worth 32 credits in each year. In the first year of study you should take 16 credits in Foundation Courses (FHS-1, FEG-1 or FHD-2 and FEG-2 or any one of MILs), and 16 credits in Elective Courses. In the second year you should take 8 credits of Foundation Course (FST-1) and 24 credits of Elective Courses. In the third year you should take 24 credits in Elective Courses and 8 credits in Application-Oriented Courses. Alternatively, you can take 16 to 24 credits of electives and 8 to 16 credits of Application-Oriented Courses.





(ECO-8, ECO-9, ECO-10 and ECO-11), And 8 to 16 credits in Application-Oriented Courses. You should take 8 credits in elective courses in other discipline. It shall be noted that the Commerce based Application-Oriented courses are AMK-1, AED-1, AOM-1 and ASP-1.

## B.Sc

In order to complete the B.Sc degree within the minimum period of three years, you are allowed to take courses worth 32 credits in each year. Elective courses worth a minimum of 8 credits and a maximum of 48 credits in any one of the four

Science disciplines can be opted. You can choose 56 to 64 credits of elective courses from a minimum of two disciplines and a maximum of four disciplines. Please refer to Section 3.3.3 for opting elective courses. Of the total credits opted in elective courses in Physics, Chemistry and Life Sciences disciplines, at least 25% must be from the laboratory courses. The year-wise scheme of study is shown in the following table.

**Note :** We strongly recommend that you opt for mathematics electives only if you have studied mathematics at 10 + 2 level.

Year-wise Scheme of Study				
Year of Study	Foundation Courses	Elective Courses	Application-Oriented Courses	Total Credits
First Year	16 Credits as under 1.FST-1 2.FEG-1 or FHD-2 3.FEG-2 or BHDF-101 or any one of MILs	8 Credits (compulsory) 4 Credits 4 Credits	16 Credits from PHE-01,02, BPHL-103, PHE-04,05,06 CHE-01,02,03(L),05,07(L),08(L) LSE-01,02,03,04(L), MTE-01,02,03*, 04,05,06	— <b>32 Credits</b>
Second Year	8 Credits (FHS-1) (compulsory)	8 Credits	24 Credits from PHE-01,02, 04,05,06,07,08(L) 09,10,15, <b>BPHL-103</b> , <b>CHE-01,02,03(L),04,05,06,07(L),08(L)</b> , 09,11(L), <b>LSE-01,02,03,04(L),05,06,07,08(L)</b> , <b>MTE-01,02,03*,04(L),05,06,07,08,09,10</b>	— <b>32 Credits</b>
Third Year	16 Credits	16 Credits to 24 Credits from <b>PHE-01,02, 04,05,06,07,08(L),09,10,11,12(L),13</b> , 14,15,16, <b>BPHL-103, CHE-01,02,03(L)</b> , 04,05,06,07(L),08(L),09,10,11(L),12(L), <b>LSE-01,02,03,04(L),05,06,07,08(L),09,10,11(L),12,13,14(L)</b> , <b>MTE-01,02,03*,04,05,06,07,08,09,10,11,12,13,14</b>	8 Credits to 16 Credits	<b>32 Credits</b>
<b>Total Credits</b>	<b>24 Credits</b>	<b>56 to 64 Credits</b>	<b>8 to 16 Credits</b>	<b>96 Credits</b>

Note: \* MTE-03 credits will not be counted towards mathematics electives. In other words if you are choosing mathematics courses on electives, you are not allowed to opt MTE-3

As per the above table, in the first year of study, you should take 16 credits in Foundation Courses (FST-1, FEG-1 or FHD-2 and FEG-2 or BHDF-101 or any one of the MILs) and 16 credits in Elective Courses. In the second year, you should take 8 credits of Foundation Course in Humanities and Social Sciences (FHS-1) and 24 credits of Elective Courses. In the third year, you can take 16 to 24 credits of electives and 8 to 16 credits of application-oriented courses (together it should be 32 credits).

## B.Sc.(Major)

To obtain B.Sc.(Major), the minimum number of Credits to be taken in elective courses in the respective disciplines are as follows:

Discipline	Total Credits	Elective Courses
Botany	48	LSE-01 to 08(L) and the package* of LSE-12,13,14(L)
Chemistry	40	CHE-01 to CHE-12(L)
Mathematics	40	MTE-01,02,04 to 09 worth 28 credits are compulsory. Remaining 12 credits may be opted from MTE-10 to MTE-14.
Physics	48	PHE-01, PHE-02, BPHL-103, PHE-04 to PHE-16
Zoology	48	LSE-01 to 08(L) and the package* of LSE-09,10,11(L)

\* Please note that you will not be allowed to opt for any individual course from the package. The courses LSE-09,10 and 11(L) are to be taken together as a package. Similarly, LSE-12,13 and 14(L) are also be taken as a package.



provide quality care, to develop teaching, administrative and research skills and to promote personal and professional growth for better promotional opportunities. It is a 3-year revised programme of 108 credits (40 credits of theory and 68 credits of Practical). Thirty six colleges of Nursing in the country are programme study centres. There are 30 seats per programme in each study centre. It comprises 11 courses in Theory and 11 courses in Practical as under:

Course Code	Title of the Course	Credits
<b>FIRST YEAR THEORY</b>		
BNS 101	Nursing Foundation	4
BNS 102	Applied Sciences (Bio-physics, Bio-chemistry, Microbiology, Nutrition and Dietetics)	4
BNS 103	Maternal Nursing	2
BNS 104	Communicative English	4
BNS 105	Behavioural Sciences (Sociology, Educational and General Psychology)	4
<b>SECOND YEAR THEORY</b>		
BNS 106	Medical Surgical Nursing	4
BNS 107	Paediatric Nursing	2
BNS 108	Mental Health Nursing	4
<b>THIRD YEAR THEORY</b>		
BNS 109	Community Health Nursing	4
BNS 110	Nursing Administration	4
BNS 111	Nursing Education and Research	4
	Total	40
<b>FIRST YEAR PRACTICAL</b>		
BNSL 101	Nursing Foundation	4
BNSL 102	Applied Sciences (Bio-physics, Bio-chemistry, Microbiology, Nutrition and Dietetics)	4
BNSL 103	Maternal Nursing	8
BNSL 105	Behavioural Sciences	2
<b>SECOND YEAR PRACTICAL</b>		
BNSL 106	Medical Surgical Nursing	10
BNSL 107	Paediatric Nursing	8
BNSL 108	Mental Health Nursing	8
<b>THIRD YEAR PRACTICAL</b>		
BNSL 109	Community Health Nursing	8
BNSL 110	Nursing Administration	6
BNSL 111	Nursing Education and Research	8
BNSL 112	Computer in Nursing	2
	Total	68

**Selection Criteria:** Selection for B.Sc. Nursing (Post Basic) programme is by merit. The merit is worked out on the basis of giving 80% weightage to the total marks obtained in General Nursing and Midwifery (RNRM) and one mark for each year of experience in nursing over and above the years of experience required for eligibility for admission subject to a maximum of 20 marks.

### For example

(Based on this example you may calculate your merit)

An applicant scoring 700 out of 1200 marks in General Nursing and Midwifery Marks Sheet and having seven years of experience, the merit will be calculated as follows:

- Calculation for Marks  
Percentage of marks =  $700/1200 \times 100 = 58.33$
- 80% weightage = 46.66
- Calculation for Experience
  - An applicant with 10+2+GNM with 7 years of experience will get a credit of 5 years. Hence 5 marks will be added in the marks.  
So, the Total marks of this candidate will be  
 $a+b$  (i)  $46.66 + 5$  (Years of experience) = 51.66 Marks.
  - An applicant with 10+GNM with 7 years of experience will get a credit of 2 years. Hence 2 marks.  
So; the total marks of this candidate will be  
 $a+b$  (ii) =  $46.66 + 2$  (Years of experience) = 48.66 Marks.

**You may calculate your own marks as per the example given under c) i).**

MARKS OF EXPERIENCE ARE CALCULATED OVER AND ABOVE THE MINIMUM EXPERIENCE REQUIRED FOR ELIGIBILITY TO ADMISSION.

**Eligible candidates for B.Sc. Nursing (Post Basic) must fill up and submit along with Application Form for Admission, Experience Certificate and Category Certificate as well. Experience will be counted after the date of registration as RNRM.**

## 3.7 B.Sc (Hons.) in Optometry and Ophthalmic Techniques (BSCHOT) (Offered in July Session only)

B.Sc.(Hons.) in Optometry and Ophthalmic Techniques (BSCHOT) is a four-year programme and is aimed to develop a multipurpose ophthalmic manpower in the country. This programme comprises 128 credits (52 credits theory and 76 credits practical). The number of Programme Study Centres activated at present are 22.

### Objectives

The Programme is being launched with broad objective of training the students in various ophthalmic techniques. After

going through this programme the students shall be able to:

- assist eye specialists in big eye hospitals, eye care health units, etc. as refractionists, orthoptists, theatre assistants and refractionists
- get themselves self employed as opticians, optometrists and refractionists estimate errors of refraction and be able to prescribe glasses
- maintain ophthalmic appliances and instruments
- assess ocular motility disorders and prescribe adequate treatment including eyeball exercises.

#### Details of Theory Practical credits of BSCHOT (4 years)

Year of Study	Theory Courses	Practical Courses	Total Credits
1st year	16 credits	16 credits	32 credits
2nd Year	16 credits	16 credits	32 credits
3rd Year	12 credits	20 credits	32 credits
4th Year	08 credits	24 credits	32 credits
<b>TOTAL</b>	<b>52 credits</b>	<b>76 credits</b>	<b>128 credits</b>

#### Compulsory Courses of (1st year)

##### THEORY COURSE

Year	Title	Courses	Credits
1st year	Communicative English	BOS-001	4
	Basic Human Sciences	BOS-003	4
	Basic Ocular Sciences	BOS-004	4
	Optometry Practice	BOS-005	4
	<b>Total</b>		<b>16</b>

##### PRACTICAL COURSE

Year	Title	Courses	Credits
1st year	Computer Skills	BOSL-002	4
	Basic Human Sciences	BOSL-003	4
	Basic Ocular Sciences	BOSL-004	4
	Optometry Practice	BOSL-005	4
	<b>Total</b>		<b>16</b>

### 3.8 B.Tech Civil (Construction Management) – (BTCM) (Offered in January Session only)

The B.Tech. Civil (Construction Management) programme has been designed to impart training and continuing professional education to upgrade diploma level manpower engaged in managing construction task. The design of programme structure provides in-built modularity and flexibility. The successful completion of first two modules (First and Second years) make you eligible for the award of Advanced Diploma in Construction Management (ADCM). In this way, a learner then has a flexibility to study either only for the award of ADCM and exit from the system or to move further to complete B.Tech. (Civil) degree.

#### Year-wise Course Registration Plan For BTCM (Total 128 Credits)

Course Code	Title of the Course	Credits
<b>FIRST MODULE (FIRST YEAR)</b>		<b>32</b>
ET-101 A	Mathematics-I	3
ET-101 B	Mathematics-II	3
ET-105 A	Physics	4
ET-105 B	Chemistry	4
ET-202 A	Engineering Mechanics	2
ET-202 B	Principles of Electrical Sciences	4
ET-204 A	Materials Sciences	2
ET-204 B	Engineering Materials	2
ET-301 A	Systems Methods	2
ET-301 B	Computer Applications	2
ET-501 A	Soil Mechanics	2
ET-501 B	Foundation Engineering	2
<b>SECOND MODULE (SECOND YEAR)</b>		<b>32</b>
ET-521 A	Planning and Construction of Building	2
ET-521 B	Building Architecture	2
ET-521 C	Design Detailing	2
ET-521 D	Quantity Surveying & Valuation	2
ET-522	Concrete Technology & Construction Techniques	4
ET-523 A	Construction Works Supervision	2
ET-523 B	Operation and Maintenance of Const. Equipment	3
ET-523 C	Repair and Maintenance of Buildings	3
ET-524 A	Principles of Engg. Management & Economics	3
ET-524 B	Construction Management-I	3
ET-571	Laboratory-I (ADCM)	2
ET-581 A	Testing for Quality Control	2
ET-581 F	Mechanical Equipment in Construction	2
<b>THIRD MODULE (THIRD YEAR)</b>		<b>32</b>
ET-102	Mathematics-III	4
ET-201 A	Mechanics of Fluid	4
ET-201 B	Engineering Thermodynamics	4
ET-302 A	Computer Programming & Numerical Methods	3
ET-302 B	Technical Writing	1
ET-500	Project	6
ET-502 A	Strength of Materials	4
ET-502 B	Structural Analysis	4
ET-540 B	Flow in Open Channel	2
<b>FOURTH MODULE (FOURTH YEAR)</b>		<b>32</b>
ET-505	Transportation and Traffic Engineering	4
ET-507 A	Pollutants and Water Supply	4
ET-508 A	Structural Design-I	4
ET-508 B	Structural Design-II	2
ET-525	Construction Management-II	6
ET-535 A	Elementary Hydrology	2
ET-535 B	Hydraulic Structures	4
ET-574	Laboratory-II	2
ET-581 B	Inventory and Stores Management	2
ET-581 C	Building Services	2

### 3.9 B.Tech. Civil (Water Resources Engineering) – (BTWRE) (offered in January session only)

B.Tech. Civil (Water Resource Engineering) is a continuing education programme for the working polytechnic diploma holders engaged in water resources sector. It is a 4 year degree programme which offers in-built flexibility in terms of intermediate award of **Advanced Diploma in Water Resources Engineering (ADWRE)** after successful completion of first two modules (First and Second years). The learner can quit after award of ADWRE or move further to complete B.Tech Degree.

#### Year-wise Course Registration Plan for BTWRE

Course Code	Title of the Course	Credits
<b>FIRST MODULE (FIRST YEAR)</b>		<b>32</b>
ET-101 A	Mathematics-I	3
ET-101 B	Mathematics-II	3
ET-105 A	Physics	4
ET-105 B	Chemistry	4
ET-201 A	Mechanics of Fluids	4
ET-201 B	Engineering Thermodynamics	4
ET-501 A	Soil Mechanics	2
ET-501 B	Foundation Engineering	2
ET-531 A	Earth & its Environment	3
ET-531 B	Soil Sciences	3
<b>SECOND MODULE (SECOND YEAR)</b>		<b>31</b>
ET-502 A	Strength of Materials	4
ET-502 B	Structural Analysis	4
ET-532 A	Hydrology	4
ET-532 B	Ground Water Development	2
ET-533 A	Irrigation Engineering	4
ET-533 B	Open Channel Flow	4
ET-534 A	Principles of Engineering Management & Economics	3
ET-534 B	Systems Methods	2
ET-534 C	Water Resource Planning	3
ET-573	Laboratory-I (ADWRE)	1
<b>THIRD MODULE (THIRD YEAR)</b>		<b>32</b>
ET-102	Mathematics-III	4
ET-202 A	Engineering Mechanics	2
ET-202 B	Principles of Electrical Science	4
ET-302 A	Computer Programming and Numerical Methods	3
ET-302 B	Technical Writing	1
ET-500	Project	6
ET-505	Transportations and Traffic Engineering	4
ET-536 A	Hydraulic Structures-I	4
ET-536 B	Hydraulic Structures-II	4
<b>FOURTH MODULE (FOURTH YEAR)</b>		<b>31</b>
ET-204 B	Engineering Materials	2
ET-507 A	Pollutants and Water Supply	4
ET-507 B	Waste Water Treatment	4
ET-508 A	Structural Design-I	4

ET-508 B	Structural Design-II	2
ET-524 B	Construction Management-I	3
ET-537 A	Soil Conservation & Agronomy	4
ET-537 B	Agricultural Legislation & Management	4
ET-574	Laboratory-II	2
ET-581 F	Mechanical Equipment in Construction	2

### 3.10 B.Tech in Mechanical Engineering (BTME) (Computer Integrated Manufacturing) (Offered in January Session only)

IGNOU has planned employment related Engineering Programmes for Technical Diploma holders of a polytechnic who are employed in Manufacturing Sector. Towards this, in the first instance, the University has identified the manpower training needs of employment sector and has launched **Four Years B. Tech. in Mechanical Engineering (Computer Integrated Manufacturing)** in which after completion of the first year courses, the learner will get **Diploma in Computer Integrated Manufacturing (DCIM)** and after completion of first two-years courses, the learner will get **Advanced Diploma in Computer Integrated Manufacturing (ADCIM)**. Those who successfully complete all the four years courses will be awarded **B. Tech. in Mechanical Engineering (Computer Integrated Manufacturing)**.

#### Year-wise Course Registration Plan for BTME Programme

**Table 1.1 : Programme Structure of the BTME – First Year\***

Course Code	Name of the Course	Credits
BME 001	Engineering Mathematics-I	4
BME 002	Computer Aided Design	2
BME 003	Manufacturing Technology	4
BME 004	CNC Technology and Programming	4
BME 005	Computer Integrated Manufacturing	4
BME 006	Mechatronics	4
BME 007	Quality Engineering	4
BMEL 001	Laboratory-I (CAD/CAM Lab)	4
BMEL 002	Laboratory-II (Mechatronics Lab)	2
		<b>Total 32</b>

\*After clearing 32 credits courses of BTME - First year, student will be awarded Diploma in Computer Integrated Manufacturing (DCIM)

**Table 1.2: Programme Structure of the BTME – Second Year\*\***

Course Code	Name of the Course	Credits
BME 008	Machining Technology	4
BME 009	Computer Programming and Application	4
BME 010	Tool Engineering and Management	4









## 4. DIPLOMA PROGRAMMES

### 4.1 Post Graduate Diploma in Clinical Cardiology (PGDCC) (offered in July session only)

The School of Health Sciences, IGNOU in collaboration with leading Cardiac Institutions in the country, has developed and launched a two- year, full time, Post Graduate Diploma in Clinical Cardiology (PGDCC) Programme for MBBS doctors. This programme was launched in January 2006 and at present 250 students are being trained under 150 Academic Counsellors in 35 Cardiac Institutes across the country.

Indians are genetically three times more vulnerable to heart attacks than Europeans. While the average age of patients suffering a heart attack is more than 60 years in Europe, the average age in India is between 40-45. Indians are also genetically more vulnerable to diabetes at younger age which again leads to premature atherosclerotic disease leading to heart attacks. In 2005, some 25 percent of deaths among the adult population was due to Cardiovascular diseases. Therefore, India with a population of over a billion requires at least a few thousand cardiologists to be produced every year to address the growing needs of heart patients.

Keeping the above in mind, this “two year full time” Post Graduate Diploma in Clinical Cardiology has been carefully designed and developed to address the societal needs of the deprived population of district towns of the country.

#### Programme Objectives

To establish a core programme dedicated to train medical graduates in clinical cardiology to deal effectively with the early recognition, management and prevention of common cardiovascular diseases (non-invasive cardiology) and other life style diseases such as diabetes mellitus.

#### Admission procedures

Candidates need to apply to the respective Regional Centres of IGNOU with a Demand Draft of Rs. 500 in favour of IGNOU payable at the city where the Regional Centre is situated. They are also requested to submit Form-E along with the filled application form. Interview letters will be sent to the eligible candidates. Interview for the selection of candidates will be held at the respective Regional Centres (PSC). A merit list will be prepared after interview. Candidate has to mention his/her preference regarding Programme Study Centre at the time of filling up the application form if the Regional Centre or other place (Mentioned in Form-E) has more than one Programme Study Centre. The allotment of the Programme Study Centre will depend on the merit list. Decision of the selection committee of IGNOU regarding the selection of candidate will be final and binding.

		Credit of the Theory Courses	Credit of the Practical Courses
MCC-001	Fundamentals of Cardiovascular System-I	4	—
MCC-002	Fundamentals of Cardiovascular System-II	4	—
MCC-003	Common Cardiovascular Diseases-I	6	—
MCC-004	Common Cardiovascular Diseases-II	4	—
MCC-005	Common Cardiovascular Diseases-III	4	—
MCC-006	Cardiovascular Epidemiology	4	—
MCC-007	Cardiovascular Related Disorders	4	—
MCCL-001	Cardiovascular Evaluation-I	—	8
MCCL-002	Cardiovascular Evaluation-II	—	6
MCCL-003	Management of Common Cardiovascular Diseases	—	10
MCCL-004	Management of Congenital Heart Diseases	—	4
MCLL-005	Preventive Cardiology	—	8
MCCL-006	Intensive Coronary Care	—	6
	<b>Total Credits</b>	<b>30</b>	<b>42</b>

### 4.2 Post Graduate Diploma in Distance Education (PGDDE)

The Postgraduate Diploma in Distance Education (PGDDE) programme is the first of its kind in the Commonwealth of countries. It has been designed to provide essential know-how skills and professional knowledge for the staff involved in developing and maintaining distance education programmes for higher levels of instruction and also for those who want to join distance education institute in future as a professional. The programme consists of five courses:

Course Code	Title of the Course	Credits
ES-311	Growth and Philosophy of Distance Education	6
ES-312	Design & Development of Self-Learning Print Materials	6
ES-313	Learner Support Services	6
ES-314	Management of Distance Education	6
ES-318	Communication Technology for Distance Education	6
<b>Total</b>	<b>Five Courses</b>	<b>30</b>

The Programme is of one-year duration. The medium of instruction is English.

### 4.3 Post Graduate Diploma in Higher Education (PGDHE)

The Programme has been visualised and developed in response to the recommendations of the National Policy of



pregnancy, conduct normal delivery, handle common emergency care related to pregnancy and its outcome and identify referral situations.

- Manage common gynaecological morbidity and provide family planning services.
- Provide newborn care, identify high risk babies, diagnose and manage common childhood morbidity including emergencies.
- Acquire knowledge on nutritional needs, assess growth and development of children and manage their respective problems.

## Programme Design

The PGDMCH programme consists of six courses. These represent three broad disciplines of conventional medical education system. Course 1 (MME-201), Course 2 (MME-202) and Course 3 (MME-203) represent the disciplines of Community Medicine, Obstetrics and Gynaecology(O&G) and Paediatrics respectively. The respective practical component of these three courses are given in Course 4 (MMEL-201), Course 5 (MMEL-202) and Course 6 (MMEL-203)

Course Code	Title of the Course	Nature	Credits
MME-201	Preventive MCH	Theory	6
MME-202	Reproductive Health	Theory	6
MME-203	Child Health	Theory	6
MMEL-201	Preventive MCH Practical	Practical	6
MMEL-202	Reproductive Health	Practical	6
MMEL-203	Child Health Practical	Practical	6
<b>Total</b>			<b>36</b>

## Selection Criteria

Five seats in each PSC are reserved for candidates sponsored by state/central govt. Selection will be made on the basis of merit. A separate merit list will be prepared for each Regional Centre on the basis of the total score of applicants. Separate merit lists will be prepared for different categories as per Central Govt. rules.

**The scores will be calculated by considering two criteria:**

- Total percentages of marks secured in all MBBS examinations.
- Total years of experience (Period from the date of completion of internship up to the date of beginning of session).

## Programme Implementation

Students will be compulsorily required to attend 28 days of contact sessions in five divided spells at an allotted medical college in addition to carrying out practical activities at district hospitals for 180 hours. At present there are 32 medical

colleges acting as PSCs which have been listed in the prospectus regional centre-wise. There are a maximum of 30 seats at each Programme Study Centre.

Please note that students must send their forms to the Regional Centre as per their address of correspondence (refer the operational area of Regional Centres). The programme Study Centre (PSC) once allotted will not be changed except in case of vacancy.

## 4.6 Post Graduate Diploma in Hospital and Health Management (PGDHHM) (Offered in January Session only)

The programme fulfils specified needs of middle level administrators in hospital or health care departments. This comprehensive programme will provide a professional qualification and an insight into managerial functioning for those serving graduates who wish to take up hospital and health administration as a career. It will also be of immediate benefit to those currently engaged in hospital administration at senior levels.

### Eligibility Requirements

- Medical/Dental graduates from a Medical/Dental Institute of India or other countries recognised by Medical Council of India (MCI) or Dental Council.
- Graduates in Indian System of Medicine (ISM) and Homeopathy, Nursing & Pharmacy recognised by the respective Council with three years of hospital experience.
- Candidates holding MBA degree or PG Diploma in Financial, Material or Personnel Management with five years hospital experience.

Preference will be given to applicants working in a hospital/health care institution and holding administrative responsibilities.

### Selection Procedure

Those satisfying the eligibility requirements will be selected on the basis of the criteria laid down by the School of Health Sciences, IGNOU. The criteria for selection will be developed taking into account hospital experience, years of service and educational qualification. Selection will be made on Regional Centre/PSC basis. In each Programme Study Centre (PSC) a maximum of 40 students will be admitted. At present 22 PSCs for the programme are at Ahmedabad, Bangalore, Kolkata, Chandigarh, Cochin, Delhi, Hyderabad, Jaipur, Jammu, Lucknow, Patna, Pune, Raipur, Bhubaneshwar, Jabalpur, Srinagar.

### Programme Design

PGDHHM is a multimedia package which includes General

Management, Management of Human Resources, Finance, Logistics and Equipment in Hospitals; also includes Organisation and Management of Hospital and Planning, Organisation and Management of all types of services provided in a hospital; further it includes health system management including epidemiology and biostatistics. Each course is considered as a separate entity by itself, although interrelated when conceptually comprehended as issues of the hospital system.

Course Code	Name of the Course	No. of Credits	
		Theory	Practical
PGDHHM-001	Introduction to Management-I	3	2
PGDHHM-002	Introduction to Management-II	3	2
PGDHHM-003	Organisation and Management of Hospital	3	2
PGDHHM-004	Clinical, Diagnostic and Therapeutic Services	3	2
PGDHHM-005	Support and Utility Services and Risk Management	3	2
PGDHHM-006	Health System Management Project Work	3	2
	<b>Total</b>	<b>18</b>	<b>14</b>

## 4.7 Post Graduate Diploma in Geriatric Medicine (PGDGM) (Offered in January Session only)

This programme has been developed to provide an opportunity to MBBS doctors in government and private sector for updating their knowledge and developing skills in the area of Geriatric Medicine for providing comprehensive care to the elderly.

### Objective of the Programme

After completion of the programme, the learners should be able to:

- Upgrade their knowledge and skills for providing comprehensive health care to elderly;
- Inculcate the inter-disciplinary approach for diagnosing and managing of geriatric problems and
- Improve their clinical, social and communication skills by undergoing hands on training in medical colleges.

### Programme Design

More than 50% of the credit hours is devoted for hands-on-training. The programme has two theory courses (MME-004 and MME-005) and two Practical courses (MMEL-004 and MMEL-005).

Course Code	Name of the Course	Credits
MME-004	Basic Geriatrics	06
MME-005	Clinical Geriatrics	08
MMEL-004	Basic Geriatrics Practical	06
MMEL-005	Clinical Geriatrics Practical	12
	<b>Total</b>	<b>32</b>

## Selection Criteria is same as PGDMCH Programme Implementation

The students enrolled for the programme will be attached to the identified programme study centre which are medical colleges or a tertiary medical care set up (programme study centre). In addition, they will have to undergo the hands-on-training at identified district hospitals (Skill Development Centres) for 70 hours. The contact sessions at PSC will be of 30 days divided into four spells, spread over a period of one year. Programme Study Centres once allotted will not be changed except in case of vacancy and provided no practical training has been undertaken by the candidate.

## 4.8 Post Graduate Diploma in Rural Development (PGDRD)

The Post Graduate Diploma in Rural Development provides comprehensive knowledge of socio-economic factors affecting the transformation of rural society. The contents are designed to impart an integrated understanding to learners about the crucial dimensions of rural development. It aims at enabling the learners to acquire skills related to planning, formulation, monitoring and evaluation of rural development projects and programmes. The Programme also introduces the learner to the basic aspects of research and project-work. The Project Work provides its learners an opportunity to study rural development problems, which enables them to develop necessary skills to undertake research work in rural development. The learners of PGDRD interested in Master of Arts (Rural Development) (MARD) are entitled for credit transfer except RDD-5. The programme consists of the following courses:

Course	Title of the Course	Credits	Credits to be acquired for Completion
<b>A. Compulsory Courses</b>			
MRD-101	Rural Development – Indian Context	6	6
MRD-102	Rural Development – Programmes	6	6
MRD-103	Rural Development – Planning and Management	6	6
<b>B. Optional Courses</b> (Choose any one from the following electives)			
MRDE-101	Rural Social Development	6	
RDD-6	Rural Health Care	6	6
RDD-7	Communication and Extension in Rural Development	6	
<b>C. Project Work</b>			
RDD-5	Research and Project Work	6	6
	<b>Total (A+B+C)</b>		<b>30</b>

## 4.9 Post Graduate Diploma in Translation (PGDT)

Post Graduate Diploma in Translation (PGDT) aims to teach Translation from English to Hindi and vice-versa. Translation is a major professional area in our country and plays an important role in our understanding of the diversity of Indian culture and society. Post Graduate Diploma in Translation is designed to develop the translation skills of the learners. Besides imparting the knowledge of the theory and practice of translation, it will help the students to understand the socio-cultural dimensions of translation. The programme consists of 4 Courses and a Project comprising Practical Translation.

Course Code	Title of the Course	Credits
PGDT-01	Anuvad: Siddhant Aur Pravidhi	6
PGDT-02	Anuvad Ka Bhashik Aur Samajik Paksh	6
PGDT-03	Vyavaharik Anuvad Ke Vividh Star Aur Kshetra	6
PGDT-04	Prashasanik Anuvad	6
PGDT-05	Anuvad Pariyojana	6
<b>Total</b>		<b>30</b>

## 4.10 Post Graduate Diploma in Journalism and Mass Communication (PGJMC)

The Post Graduate Diploma in Journalism & Mass Communication (PGJMC) programme has been developed to meet the ever increasing demand for trained manpower in various media organisations. It provides a holistic view of the theoretical as well as practical aspects of journalism and mass communication. The programme is planned to upgrade the skills and competencies of those who are working in media organisations without a formal training.

Course Code	Title of the Course	Credits
JMC-01	Introduction to Journalism and Mass Communication	8
JMC-02	Mass Media and Society	8
JMC-03	Reporting, Writing and Editing	8
JMC-04	Public Relations	8
<b>Total</b>		<b>32</b>

## 4.11 Post Graduate Diploma in Audio Programme Production (PGDAPP)

The Programme is being offered in collaboration with All India Radio. It has been designed to address the growing need for training in audio/radio production by imparting both theoretical and practical skills. The aim of the programme is to prepare students in planning and producing audio programmes and managing radio stations. They will be able to develop skills in production of effective audio programmes.

The programme is aimed at the following target groups:

- General students who want to develop skills in audio production to work as radio programmers, presenters, producers and managers;
- Professionals working in Prasar Bharati and private production houses who want to acquire theoretical knowledge of the subject to upgrade their skills;
- Students of Journalism and Mass Communication who want to specialise in audio production and management of radio station;
- Teachers for knowledge-enrichment;
- Institutions and individuals interested in setting up radio stations.

Course Code	Title of the Course	Credits
MJM-001	Introduction to Broadcasting and Programming	6
MJM-002	Production and Presentation	6
MJM-003	Recording and Editing	4
MJML-001	Practical	16
<b>Total</b>		<b>32</b>

## Practical Component

The programme is practical-based which will be conducted by All India Radio. A total of 12 practical sessions spread over fifteen working days will be conducted at select AIR radio stations training centres located in cities where ten or more students are enrolled.

## 4.12 Post Graduate Diploma in International Business Operations (PGDIBO)

School of Management Studies, the biggest business school in Open Learning System in the world has developed an innovative programme in the area of International Business. The main objective of this programme is to equip the students with necessary conceptual, entrepreneurial and analytical skills required for handling the International Business Operations. The curriculum focusses on the applied aspects of International Business.

The salient features of this programme are as follows:

- Focus on operational areas of International Business
- Courses designed and prepared by top notch academia in the field of international business
- Strong Students Support Services
- Opportunity to interact with leading experts through teleconferencing.

## Programme Structure

PGDIBO is a one-year Post Graduate Diploma Programme,



## 4.15 Post Graduate Diploma in Environment and Sustainable Development (PGDESD)

Post Graduate Diploma in Environment and Sustainable Development has been developed by the School of Sciences, IGNOU in collaboration with the South Asia Foundation Learning Initiative (SAFLI) and other Open Universities of the SAARC region, namely, Open University of Sri Lanka (OUSL), Bangladesh Open University (BOU), Allama Iqbal Open University (AIOU), Pakistan, B.R. Ambedkar Open University (BRAOU), Hyderabad and BRAC University, Bangladesh. The objectives of the programme are to:

- Disseminate information and exchange knowledge and experiences gained in the pursuit of the goal of sustainable development.
- Strengthen regional co-operation in environmental capacity building especially in the area of environmental management.
- Educate and train individuals from different walks of life, viz. development functionaries, government officials, journalists, policy makers, farmers, industrialists, grassroots workers, environmentalists who have a stake in protecting the environment as well as ensuring a better quality of life for the people of their countries.

The programme is of 32 credits and comprises 8 courses of 4 credits each as listed below:

Course Code	Title of the Course	Credits
MED-001	Understanding the Environment	4
MED-002	Sustainable Development: Issues and Challenges	4
MED-003	Energy and Environment	4
MED-004	Towards Participatory Management	4
MED-005	Integrated Environment Management: Urban and Rural	4
MED-006	Natural Resource Management: Physical and Biotic	4
MED-007	Agriculture and Environment	4
MED-008	Globalisation and Environment	4
<b>Total</b>		<b>32</b>

## 4.16 Post Graduate Diploma in School Leadership and Management (PGDSLML)

The programme aims at developing essential skills, competencies and values needed for effective school leadership and management. It also enables principals to create an effective and enabling environment, and aims to develop a cadre of talented and competent principals to improve the capacity and performance of schools. The programme has been developed in collaboration with the Education Section of the Commonwealth Secretariat, London.

## Programme Objectives

The objectives of the programme are as follows:

- To develop essential skills, competencies and values needed for effective school leadership and management.
- To enable head teachers/principals to create an effective and enabling environment.
- To improve the overall performance of the school.
- To develop a trained and competent cadre of head teachers/principals.

## Eligibility

Prospective and in-service school head teachers/principals with Graduate degree from a recognised university OR (ii) Graduate/Post Graduate Teachers aspiring to be school heads/principals in near future.

## Medium of Instruction

Hindi and English.

## Programme Structure

Course Code	Title of the Course	Credits
MES-004	Head Teachers as School Leaders	6 credits
MES-005	Human Resource Development	6 credits
MES-006	Managing Teaching - Learning	6 credits
MES-007	School Governance and Financial Management	6 credits
MES-008	Leadership for Better Schools	6 credits

## Extended Contract Programme (ECP)

ECP is a non-credited but compulsory component of PGDSLML, based on theoretical components of PGDSLML. It aims at developing skills and competencies needed for effective school leadership and management. It consists of lectures, discussions, individual and group activities

## 4.17 Post Graduate Diploma in Book Publishing (PGDBP)

The PG Diploma in Book Publishing is meant to provide an opportunity for :

Self employment to aspiring/practicing publishing professionals

OR

Skill- upgradation/skill acquisition in the various aspects of publishing

OR

Training aspiring publishing professionals in marketable skills in the various areas of publishing, including specialised editing, copyediting and proofreading online, marketing, distribution, sales etc.









Course Code	Course Title	Credits
MVE-001	Introduction to Anatomy, Physiology, and Pharmaceutical Chemistry	6
MVE-002	Pharmacology and Toxicology	6
MVE-003	Pharmaceutics	4
MVE-004	Drugs Regulatory Affairs	4
MVE-005	Introduction to Management	6
MVE-006	Sales Management	6

### 4.23 Post Graduate Diploma in Social Work (PGDSW)

The Post Graduate Diploma in Social Work (PGDSW) is the first of its kind in open and distance learning (ODL) system in India. It has been designed to provide essential know how, skills and professional knowledge for the functionaries involved in social welfare and development sectors in the country. The PGDSW is equivalent to the 1st year of MSW programme of IGNOU. Those interested in pursuing MSW can take admission for the same after successfully completing the PGDSW. MSWL-001: Social Work Practicum of 10 credits is designed to provide hands on training to the para-professionals. This programme is of one year duration. The medium of instruction is English for January 2009 session. The programme consists of the seven compulsory courses including practicum as given below:

Course Code	Course Name	Credits
MSW-001	Origin and Development of Social Work	4
MSW-002	Professional Social Work: Indian Perspectives	4
MSW-003	Basic Social Science Concepts	4
MSW-004	Social Work and Social Development	4
MSW-005	Social Work Practicum	4
MSW-006	Social Work Research	6
MSWL-001	Social Work Practicum-I (Practicals)	10
<b>Total</b>		<b>36</b>

### 4.24 Post Graduate Diploma In Disability Management For Medical Practitioner (PGDMD)

A collaborative programme of IGNOU and Rehabilitation Council of India (RCI)

#### Programme Code: PGDMD

#### Introduction of the programme:

The rapid advances in Medical Technology have successfully increased the survival of high risk babies but this adds on to number of babies who might end up with developmental delays and disabilities. Therefore, it is of utmost importance to focus on preventive aspects of disabilities. If a

baby is born with or developing impairments or disability, there is a dire need to identify such infants with problems at the earliest and provide Rehabilitation services and enhance the development and the quality of life. Such Rehabilitation services early in life and development constitute the early intervention services. This programme has been developed in collaboration with Rehabilitation Council of India (RCI) to provide an opportunity to medical practitioners in Govt. and private sectors as well as for those who are in private practice. This training programme will equip the learners on the prevention, promotion, assessment, early identification, timely intervention and rehabilitation for all types of disabilities.

#### Objectives of the programme:

After undergoing this programme, the students will be able to:

1. Explain the genesis of Disability and terminologies used in the area of Disability Rehabilitation.
2. Identify and assess children, adults and elderly having physical, sensory or cognitive impairments or at risk.
3. Understand the rehabilitation methodology/strategies of persons with disabilities.
4. Undertake effective intervention to disability related issues for children/adults/elderly with disabilities.
5. Undertake medical intervention for disability related health issues.
6. Plan and implement prevention programmes for the persons with disabilities.
7. Carry out parental & family counselling of persons with disabilities.
8. Play leadership role in advocacy, community mobilisation and generating awareness about preventive measures, possible therapies and productive potentials of persons with disabilities by propagating the needs and rights of the disabilities.
9. Be aware of existing facilities and legislations available for persons with disabilities.
10. Refer the persons with disabilities for appropriate need based rehabilitation intervention.
11. Be aware of disability certification procedures.

#### Programme Design:

The PGDMD programme consist of seven courses. The details of the courses are as follows:

Course Credits	Code	Title	Nature of Course
MMD 001	Overview of Disability Rehabilitation	Theory	2

MMD 002	Locomotor Impairment & Leprosy Cured	Theory	6
MMD 003	Blindness and Low Vision	Theory	4
MMD 004	Mental Retardation and Specific Learning Disabilities	Theory	4
MMD 005	Speech, Language and Hearing Impairment	Theory	4
MMD 006	Multiple Disabilities and Developmental Disorders	Theory	4
MMD 007	Mental Illness	Theory	4
<b>TOTAL</b>			<b>28</b>

## 4.25 Post Graduate Diploma in District Health Management (PGDDHM)

National Rural Health Mission's vision of a national programme focused at the district and sub-district level requires capacity building at all levels. Although many initiatives have been taken in this direction, however it needs to supplement creative and massive endeavors from state governments, health resource centres, different professionals and different sections of the society.

The present programme aims to support public health practitioners working in the districts in all aspects of Public Health Systems. This distance learning programme compliments regular training programmes and thus contributes in meeting the immense training need of Public Health practitioners.

The PGDDHM programme is a 32 credit programme (24 credits for theory and 8 credits for practical). This programme aims to support Public Health practitioners working in the districts in all aspects of public health systems. The role of public health practitioners working in the districts is very crucial in all aspects of district health management and public health management.

### OBJECTIVES

- To acquire theoretical knowledge and develop practical skills to apply a scientific approach to management of district health services
- Learn newer management techniques required for making district health plans
- Capacity building to plan in advance how to face the problems of health delivery services and assess HR needs, understanding the administrative and technical requirements of different personnel for better implementation.
- Providing opportunity to learn through flexible learning methods especially for working professionals in the health sector at all levels.

### Programme Structure

The PGDDHM programme consists of six courses.

The Courses are designed on the basis of learning hours required by an average student. As mentioned earlier, one credit represents 30 hours of learning. The design of the PGDDHM programme in terms of credit distribution of the courses is as per the following pattern:

Course Code	Name of Course	Nature of Course	No. of Credits
PGDDHM-01	Public Health System	Theory	4
PGDDHM-02	Women and Child Health	Theory/ Practical	6
PGDDHM-03	Community Participation for Health	Theory/ Practical	6
PGDDHM-04	Managing District Health Services	Theory/ Practical	6
PGDDHM-05	Emerging issues in Health sector	Theory/ Practical	6
PGDDHM-06	Special focus areas in health care	Theory	4
<b>Total</b>			<b>32</b>

## 4.26 Post Graduate Diploma in Analytical Chemistry (PGDAC)

Post Graduate Diploma in Analytical Chemistry (PGDAC) is a continuing education programme aimed for the enhancement of skills of the chemists employed in Industry, Research & Development and National Laboratories. It is also useful for all those Science Graduates who are aspiring to get employment in these labs. The main objectives of the programme are to provide training in modern analytical techniques to the learners and provide appropriate theoretical background and develop practical skills for analysing materials even in trace amounts using modern analytical methods and instruments.

### Objectives

- To provide training in modern analytical techniques to the learners,
- To provide appropriate theoretical background and develop practical skills for analysing materials even in trace amounts using modern analytical methods and instruments,
- To enable students acquire the analytical data and interpret the same using statistical principles, and
- To inculcate a problem solving approach by coordinating different analytical techniques.

The basic structure of the programme is as follows:

Course Code	Course Title	Credits
MCH-001	Basic Analytical Chemistry	6
MCH-002	Separation Methods	6

MCH-003	Spectroscopic Methods	6
MCH-004	Electroanalytical and Other Methods	6
MCHL-001	Basic Analytical Chemistry Lab	2
MCHL-002	Separation Methods Lab	2
MCHL-003	Spectroscopic Methods Lab	2
MCHL-004	Electroanalytical and Other Methods Lab	2

## 4.27 PG Diploma in Folklore and Culture Studies (PGDFCS)

The Programme PG Diploma in Folklore and Culture Studies primarily focuses on time, geography, space and literature of the folklore and culture of the world in general, and of India in particular. The Programme aims to find out the relation between folk culture and context through various frameworks borrowed from disciplines such as Literature, History, Sociology, Anthropology, Folklore Studies and emerging disciplines such as Culture Studies. This Programme is a result of the interdisciplinary approach to the paradigms of knowledge. The Programme focuses on themes such as oral literature, material culture, social customs, performing arts, the theories and methods of folklore employed so far such as historical-geographical, historical-re-constructional, ideological, functional, psycho-analytical, cross-cultural, structural and contextual — all of which demand an inter-disciplinary approach. The social relevance of the Programme may be categorised as:

- In a vast and diverse country like India, it is important that policy planners are sensitive to the impact of the developmental processes on the marginalised communities. This programme can contribute to that since it has two major concerns, first, to study the marginal society in their specificity, second, the impact of the contact with more complex societies on the marginal communities as tribes.
- This Programme seeks to address that section of students who are not covered by formal education, mainly those students who seek to join the NGO circles or intend to pursue higher education in trans-disciplinary subjects such as Ethnography, Migration Studies, Marginal Studies, etc.
- It has the objective of appreciating culture and folklore in all their composite forms and of evaluating the social and political context in which culture manifests itself. It has the object of study and the location of political criticism by its focal points such as Marginal Studies, Tribal and Folklore Literature, Language Death and Preservation, etc.
- It has an obligation to an ethical appraisal of traditional as well as modern society.
- Some of the important faculty in this Programme may be categorised as Critical Theory, Cultural Critic, Cultural Geography, Cultural History, Culture Theory, Ethnography, Feminism, Gender Studies, Museum Studies, Orientalism, Popular Culture Studies, Post-structuralism, Social Structuralism, Language Studies, History and Anthropology, etc.

## Target Group

Any graduate who wants to enter tourism, archaeological development or management of museums, NGOs working for Tribal Rights, academic institutes offering programmes on Folklore and Culture Studies.

**This 30 credits Programme has five courses:**

Course Code	Title of the Course	Credits
MFC-001	Folklore and Culture: Conceptual Perspectives	06
MFC-002	Tradition, Identity and Cultural Production	06
MFC-003	Cultural and Societal Transformation	06
MFC-004	Tribes of India: Identity, Culture and Folklore	06
MFCI-005	Project	06
	<b>Total</b>	<b>30</b>

## 4.28 Post Graduate Diploma in Adult Education: Participatory Adult Learning Documentation and Information Networking (PGDAE) (Offered in July session only)

This programme is the result of collaborative efforts of IGNOU, UNESCO and JNU aimed at capacity building and professional development of adult education with an emphasis on participatory adult learning documentation, information dissemination and networking at national and international levels.

### Programme Objectives

- a) To promote professional competency and capacity building of the adult education functionaries as well as all those interested in the area of adult education;
- b) To develop their knowledge and understanding of the various aspects of theory and practice of adult education;
- c) To promote their understanding of adult education policies and programmes;
- d) To enable them to document, manage and disseminate knowledge and information on various aspects and processes related to adult education;
- e) To promote their knowledge, understanding and skills vis-a-vis diverse approaches to organising and managing an adult learning set up;
- f) To equip them with the skills of involving the community in participatory planning/development of curriculum, teaching-learning materials, training, evaluation and research in adult education;
- g) To enhance their understanding and skills of networking for their personal, social, and professional development; and
- h) To develop in them the ability to critically analyse, appreciate and promote the role of adult education in the



## Project Work – (MCTP-001)

In continuation with the training, the learner has to prepare a project report on a particular area related to corporate governance. Each learner will be required to undertake or will be assigned a project work with a view to develop his analytical skills in the subjects/area identified by him/her or assigned by the CCETC. During the course of the project work he/she will be required to collect the data/information through the questionnaire mode or interview/survey method. Thereafter he/she will be expected to analyse the data using appropriate techniques and draw conclusions and his/her recommendations. Learner is also required to submit a written project report and attend viva voce on the project.

## Credit

The programme is of 30 credits, each course having 6 credits.

## Evaluation

The programme carries total 500 marks. For each of the three theory papers there will be both continuous (30 % weightage) and term end evaluation (70% weightage). In the continuous evaluation, student has to submit assignment, which carries 20% weightage and attendance of counseling carries 10% weightage. Attendance in the training programme, follow up test and seminar presentation carry 100 marks. Preparation of the project report and viva-voce carry 100 marks. Examination is carried twice in a year i.e. June and December. All the evaluation will be scored as Numerical Marking Scheme. Depending upon the percentage of marks scored by a candidate, the division will be awarded as:

- I Division 60% and above
- II Division 50% to 59.9%
- Pass 35% to 49.9%
- Unsuccessful Below 35%

## 4.30 Post Graduate Diploma in Extension and Development Studies (PGDEDS) #

The Postgraduate Diploma in Extension and Development Studies has been designed with balanced blending of Extension Education and Development subjects with two project works. The programme will be useful to working Extension and Development personnel across sectors and also to freshers interested in pursuing a career as Extension and Development professionals. This Diploma holder can further continue for MA in Extension and Development Studies under modular approach.

## Programme Objectives

- To impart knowledge on various aspects of Extension and Development.
- To train and develop qualified human resources in the professional area of Extension and Development studies.
- To develop necessary professional skills among students in formulation, implementation, monitoring and evaluation of Extension and Development programmes.
- To conduct impact assessment and action research studies on Extension and Development issues and Programmes.

Course Code	Course Title	Credits
MEDS-001	Introduction to Extension and Development	4
MEDS-002	Dynamics of Extension and Development	4
MEDS-003	Problems and Issues in Development	6
MEDSP-004	Project Work I	4
MEDS-005	Planning and Management of Extension and Development Programmes	4
MEDS-006	Research Methods in Extension and Development Studies	6
MEDSP-007	Project Work II	6
<b>Total Credits</b>		<b>34</b>

# Students will have an exit option at the end of 6 months to get PG Certificate in Extension and Development Studies (Course 001-004)

## 4.31 Advanced Diploma in Construction Management (ADCM) (Offered in January session only)

To train polytechnic diploma holders engaged in construction industry and to provide them opportunity of pursuing continuing education with upgradation in their professional knowledge.

## Programme Structure

Advanced Diploma in Construction Management - Modules I & II

Course Code	Title of the Course	Credits
ET 101 A	Mathematics-I	3
ET 101 B	Mathematics-II	3
ET 105 A	Physics	4
ET 105 B	Chemistry	4
ET 202 A	Engineering Mechanics	2
ET 202 B	Principles of Electrical Sciences	4
ET 204 A	Materials Science	2
ET 204 B	Engineering Materials	2
ET 301 A	Systems Methods	2
ET 301 B	Computer Applications	2
ET 501 A	Soil Mechanics	2
ET 501 B	Foundation Engineering	2
ET 521 A	Planning & Construction of Buildings	2





## 4.34 Diploma in Civil Engineering (G) [DCLE(G)]

This Diploma aims to incorporate a blend of practical aspects with academics in the curriculum. The module is flexible and shall be as per the site conditions and time availability of the personnel. The Diploma programme in Civil Engineering seeks to provide more accessible and quality education and training to construction personnel to meet the real work needs of construction industry and prepare them for the changes in techniques, technologies, markets and employment patterns. The Diploma in Civil Engineering is equivalent to Diploma offered by the Technical /Education System and is equivalent to any of the similar diploma offered by any other University / Polytechnic in India.

### Objectives of the Programme

- To offer need-based and tailor-made academic programme for the specific need of supervisory level manpower engaged in Construction.
- To upgrade and modernise the technical know-how of those engaged in the construction related activities apart from the fresh entrants to the construction industry desirous of advancing their careers in Construction Industry.
- To provide better industry-education linkage by matching learners educational needs while collaborating with professional bodies and technical institutions.

#### FIRST SEMESTER

Course Code	Course	Credits
BET-011	Mathematics-I	2
BET-012	Physics	2
BET-013	Chemistry	2
BET-014	Applied Mechanics	2
BET-015	Engineering Materials	2
BETL-011	Lab-I (Applied Sciences)	4
BETL-012	Lab-II (Applied Mechanics)	2
<b>Total Credits</b>		<b>16</b>

#### SECOND SEMESTER

Course Code	Course	Credits
BET-016	Engineering Drawing	2
BET-021	Mathematics - II	2
BET-022	Strength of Materials	2
BET-023	Elements of Survey	2
BET-026	Workshop Technology	2
BETL-021	Lab-III (Survey and Strength of Material)	4
BETL-022	Lab- IV (Workshop Technology)	2
<b>Total Credits</b>		<b>16</b>

#### THIRD SEMESTER

Course Code	Course	Credits
BET-024	E/M Engineering	2
BET-017	Computer Basics	2
BCE-031	Advanced Survey	2
BCE-032	Theory of Structures-I	2
BET-036	Technical Documentation	2
BCEL-031	Lab V (Advanced Survey)	2
BETL-036	Lab VI (Computer Applications and Technical Documentation)	4
<b>Total Credits</b>		<b>16</b>

#### FOURTH SEMESTER

Course Code	Courses	Credits
BCE-046	Soil Mechanics and Foundation Engineering	2
BCE-041	Theory of Structures-II	2
BCE-044	Concrete Technology	2
BCE-024	Construction Technology-I	2
BCE-034	Estimating & Quantity Surveying-I	2
BCEL-041	Lab VII (Concrete Technology)	2
BCEL-046	Lab VIII (Soil Mechanics and Foundation Engineering)	4
<b>Total Credits</b>		<b>16</b>

#### FIFTH SEMESTER

Course Code	Course	Credits
BET-037	Fluid Mechanics	2
BCE-043	Construction Technology-II	2
BCE-045	Construction Drawing	2
BCEE-052	Construction Equipment	2
BETL-037	Lab IX (Fluid Mechanics)	2
BCEP-060	Major Project	6
<b>Total Credits</b>		<b>16</b>

#### SIXTH SEMESTER

Course Code	Course	Credits
BCE-033	Environmental Engineering	2
BCE-051	Construction Management	4
BCE-052	Transportation Engineering	4
BCE-061	Irrigation Engineering	2
BCE-062	Construction Supervision and Building Maintenance	2
BCEE-061	Pre-stressed Concrete	2
<b>Total Credits</b>		<b>16</b>

## 4.35 Diploma in HIV and Family Education (DAFE)

The Diploma in HIV and Family Education aims at providing basic and accurate information about HIV/ AIDS, sex and sexuality, family life education, alcohol and drugs and communication and counselling. The contents are designed to impart an integrated understanding to the



CYP-06	Promoting Enterprise and Economic Development Youth and Health
CYP-07	Sustainable Development and Environmental Issues Asia Regional Blocks: Part 1: Personality Development and Communication Part 2: Population and Family Life Education
CYP-08	Project Work

## Target Group of Programme

All students and community development functionaries both in government and non-government organisations including National Service Scheme (NSS), Nehru Yuva Kendra (NYK), Bharat Scouts and Guides and youth organisations etc.

**Programme Credits:** 32 (960 hours)

### 4.39 Diploma in Early Childhood Care and Education (DECE)

The Diploma in Early Childhood Care and Education is a unique holistic package that aims to help the learners develop the knowledge, attitudes and skills necessary for working with young children (i.e. children up to 6 years of age) and equip them to work in, organise and manage child care centres like creches, pre-schools, nursery schools and day care centres. The programme provides in-depth theoretical and practical knowledge related to Early Childhood Care and Education. The project work and practicals that form a major component of the programme would help the learners develop the requisite attitude and skills necessary for working effectively as early childhood educators. The Diploma Programme is very specifically vocational in nature, opening avenues for employment as well as self-employment.

Course Code	Title of the Course	Credits
DECE-1	Organising Child Care Services	8
DECE-2	Child Health and Nutrition	8
DECE-3	Services and Programmes for Children	8
DECE-4	Project Work : Working with Young Children in a Child Care Setting	8
<b>Total</b>		<b>32</b>

## Project Work

For the Project Work, the learner is placed in a nursery school for 30 working days. The learner is required to carry out play activities with the children there. The play activities have to be planned and carried out by the learner based on the broad parameters indicated in the Project Manual. For the duration of the Project Work, the learner will be attached to a Guide, who will be a pre-school educator from the nursery school where the learner has been placed for the Project Work. The Guide will guide, supervise as well as evaluate the

learner. The Project Work has been designed to give the learners hands-on experience. Learning in the actual field situation under the guidance of a judiciously selected professional (pre-school educators) is expected to help the learner in imbibing and developing the requisite skills, leading to a better understanding of how the theoretical concepts may be translated into practice and make a major contribution to the development of the learner's competence.

### 4.40 Diploma in Nutrition & Health Education (DNHE)

The Diploma Programme is a holistic package which provides opportunities to the learner to gain knowledge about nutrition and public health. It also enables the learners to develop skills in communicating nutrition and health related information to the community. The aim of the programme is to develop a knowledge base in areas of nutrition and public health, promote awareness about concepts and principles in communication and their application in nutrition and health education and develop skill in playing the role of nutrition/health educators in the community.

Learners with basic 10 + 2 qualification, and an interest in community work will find the Diploma very useful. It is a professional training programme. People working with both governmental and non-governmental sectors in the role of community workers would also benefit from this Programme. The Diploma will provide an additional qualification helping them to improve their professional competence and promotion chances. The Diploma in Nutrition and Health Education is a 32 credit programme consisting of four courses.

Course Code	Title of the Course	Credits
DNHE-1	Nutrition for the Community	8
DNHE-2	Public Health and Hygiene	8
DNHE-3	Nutrition and Health Education	8
DNHE-4	Project Work : Nutrition and Health Education	8
<b>Total</b>		<b>32</b>

**Practicals:** Practical Manuals will accompany the course material.

**Project Work:** is a vital component of the DNHE programme. Through the Project Work, the learner will be able to experience the "feel" of working as a nutrition and health educator in community settings. Such an interaction would provide good insight into the problems and possible solutions in community work. The Project will equip the learner to plan and conduct nutrition / health education campaigns and programmes in community settings.











FIRST SEMESTER		
Course Code	Course Title	Credits
BET-011	Mathematics-I	2
BET-012	Physics	2
BET-013	Chemistry	2
BET-014	Applied Mechanics	2
BME-050	Engineering Materials	2
BETL-011	Lab-I (Applied Science)	4
BETL-012	Lab-II (Applied Science)	2
<b>Total</b>		<b>16</b>

SECOND SEMESTER		
Course Code	Course Title	Credit
BET-021	Mathematics-II	2
BET-036	Technical Documentation	2
BME-051	Manufacturing Processes-I	2
BET-016	Engineering Drawing	2
BET-017	Computer Basics	2
BMEL-007	Lab-III (Manufacturing Practices-I)	4
BMEL-006	Lab-IV (Computer Application)	2
<b>Total</b>		<b>16</b>

THIRD SEMESTER		
Course Code	Course Title	Credit
BET-022	Strength of Materials	2
BCE-025	Elementary Civil Engineering	2
BME-034	Machine Drawing	2
BME-052	Basics of Thermal Engineering	2
BEE-031	Electrical Technology	2
BMEL-0053	Lab-V (Strength of Materials)	2
BMEL-009	Lab-VI (Thermal Engineering)	4
<b>Total</b>		<b>16</b>

FOURTH SEMESTER		
Course Code	Course Title	Credit
BME-044	Industrial Management	2
BET-037	Fluid Mechanics	2
BETE-042	Electronics	2
BME-053	Applied Thermal Engineering	2
BME-054	Manufacturing Processes-II	2
BETL-037	Lab-IX (Fluid Mechanics)	2
BMEL-010	Lab-VII (Manufacturing Practices-II)	4
<b>Total</b>		<b>16</b>

FIFTH SEMESTER		
Course Code	Course Name	Credit
BME-055	Computer Integrated Manufacturing	2
BME-056	Theory of Machines	2
BME-057	CNC Machines	2
BME-058	Power Plant Engineering	2
BME-059	Manufacturing Processes-III	2
BMEP-002	Project	6
<b>Total</b>		<b>16</b>

SIXTH SEMESTER		
Course Code	Course Name	Credit
BME-060	Machine Design	2
BME-032	Refrigeration & Air Conditioning (RAC)	2
BME-061	Automobile Engineering	2
BME-062	Metrology and Instrumentation	2
BME-063	CAD/CAM	2
BMEL-012	Lab-VII Metrology & Instrumentation	2
BMEL-011	Lab-X Refrigeration & Air Conditioning	4
<b>Total</b>		<b>16</b>

## 4.49 Diploma In Computer Integrated Manufacturing (DCIM)

Diploma in Computer Integrated Manufacturing (DCIM) is designed to provide training and continuing education and professional knowledge appropriate for upgrading the diploma level manpower engaged in managing Mechanical/Production/Automobiles engineering tasks.

**Medium of Instruction:** English

**Duration of programme:** Minimum- 1 Year, Maximum – 2 Years

**Fee:** Theory Course Rs 400 per credit

Practical-Rs 1400 per credit

**Session starts from January**

**Eligibility:** 1. Three year diploma in Mechanical/ Electrical/Electronics/Agriculture/Automobiles/ Computer/ Civil Engineering from a recognised Polytechnics or its equivalent, AND

2. Candidates should be employed in Central or State level industrial organisation or in Public sector or in other related organisation employing similar manpower or self-employed in equivalent capacity.

Course Code	Name of the Course	Credit
BME 001	Engineering Mathematics-I	4
BME 002	Computer Aided Design	2
BME 003	Manufacturing Technology	4
BME 004	CNC Technology and Programming	4
BME 005	Computer Integrated Manufacturing	4
BME 006	Mechatronics	4
BME 007	Quality Engineering	4
BMEL 001	Laboratory-I (CAD/CAM Lab)	4
BMEL 002	Laboratory-II (Mechatronics Lab)	2
<b>Total</b>		<b>32</b>

## 4.50 Diploma in Aquaculture (DAQ)

The Diploma in Aquaculture shall include the following courses.

**Core Courses**

(For both the streams, Fresh Water Aquaculture and Coastal Aquaculture)

**Course 1:** Basics of Aquaculture (BAQ -001) (8 Credits theory)

**Course 2:** Project ((BAQP – 001) (6 Credits)

(Both courses are compulsory)

#### Optional Courses

Freshwater Aquaculture (Stream I)

**Course 3:** Fresh water Aquaculture (BAQ-002) (8 Credits theory)

**Course 4:** Laboratory (BAQ -001) (6 Credits practical)

Coastal Aquaculture (Stream II)

**Course 3:** Coastal Aquaculture (BAQ -002) (8 Credits theory)

**Course 4:** Laboratory (BAQ -001) (6 Credits practical)

To successfully complete Diploma in Aquaculture you have to compulsorily complete Course 1 and Course 2 as listed above and opt for either Stream I (Course 3 & 4) or Stream II (Course 3 & 4). Let us explain to you more clearly in the following manner:

**Stream I:** Courses 1 + 2 + 3 + 4 (Total 28 credits)

**Stream II:** Courses 1 + 2 + 3 + 4 (Total 28 credits)

Those interested in both the streams of Aquaculture (Freshwater as well as Coastal Aquaculture) would have to first finish the Diploma in one stream (either Stream I or Stream II) and then join the other Stream at half the fees and for half the duration of time as compulsory courses 1 and 2 would have already been completed with the first Stream. A Certificate would be given on completion of the second Stream apart from the Diploma.

### Course Structure

Course Code	Name of the Course	Credit
BAQ-001	Basics Of Aquaculture	8
Baqp-001	Project Work	6
Baq-002	Freshwater Aquaculture	6
Baql-001	Freshwater Aquaculture Lab	6
Baq-003	Coastal Aquaculture	8
Baql-002	Coastal Aquaculture Lab	6

### 4.51 Diploma in Paralegal Practice (DIPP)

This programme aims to impart functional understanding of laws that affect individuals in their everyday life and to develop elementary skills in accessing legal and judicial institutions and processes, to enable individuals to use public advocacy.

The programme will be of one year and this course is open to those with 10+2 or its equivalent or BPP from IGNOU. It is of 32 credits. The courses are:

Course 1	Introduction to the Indian Legal System	5
Course 2	Introduction to Law: Substantive and Procedural	5
Course 3	Law and Vulnerable Groups	5

Course 4	Rural Local Self Governance	5
Course 5	Clinical Course on legal research writing and advocacy	12

### 4.52 Diploma in Fish Products Technology (DFPT) (Offered in January Session only)

Diploma in Fish Products Technology (DFPT) has been developed with the financial support of Ministry of Food Processing Industries, Govt. of India. This Diploma programme aims to develop competent human resource in the field of post harvest management of fish and production of value added fish products. It is intended to inculcate vocational and entrepreneurial skills to widen employment opportunities, as well as self employment particularly among rural youth, women and the disadvantaged sections of the society. It seeks to address the workforce requirements of the food processing industries and focuses on upgrading the knowledge and skills of existing workers in the field of fish harvesting and processing. The programme caters to the educational needs of rural youth, workers/ technicians working in fish and fish processing industry including fishermen, small and medium entrepreneurs, fish processors in an unorganised sector, and personnel working in processing plants, NGO functionaries/ trainers and farmers.

#### The objectives of the Programme are to:

- develop and strengthen human resource by infusing and imparting knowledge and skill in Value Added Fish Products;
- training of personnel for self-employment and creating awareness and competency in the fish processing as well as fish products preparation; and
- impart basic knowledge and technical proficiency in Post-Harvest Management, primary processing of fish, value addition, quality control and marketing.

#### Programme Structure

In order to be eligible for the award of the certificate, a student has to complete the following 7 courses equivalent to 32 credits (1 credit is equal to 30 study hours), compulsory hands-on training for 15 days in a fish processing plant and field visit.

Course Code	Title of the Course	Credit
BPVI -041	Introduction to Fish Processing, Packaging and Value Addition	6
BPVI-042	Mince and Mince based Products	4
BPVI-043	Coated Products	6
BPVI-044	Fish by-products and Waste Utilisation	6
BPVI-045	Quality Assurance	4
BPV -046	Marketing and Entrepreneurship Development	4



## 5. CERTIFICATE PROGRAMMES

### 5.1 Post Graduate Certificate in Cyber Law (PGCCL)

School of Law, IGNOU is offering the Post Graduate Certificate in Cyber Law in two modes: Virtual Education in Law (VEL) & Open Distance Learning (ODL).

**The main objectives of the programme are:**

- To enable learners to understand, explore, and acquire a critical understanding of Cyber Law.
- To develop competencies for dealing with frauds, deceptions (confidence tricks, scams) and other cyber crimes such as child pornography, that are taking place via Internet.
- To make learners conversant with the social and intellectual property issues emerging from 'cyberspace'.
- To explore the legal and policy developments in various countries to regulate cyberspace.
- To develop an understanding of relationship between commerce and cyberspace.
- To provide learners an in-depth knowledge of Information Technology Act and legal framework of Right to Privacy Data Security and Data Protection.

### Virtual Education in Law (VEL)

It is a virtual learning platform developed by IGNOU to offer the PGCCL online. It has several innovative features such as walk-in admission, integrated multimedia courseware, e-counselling and online examination and Assignment Management System. Admission will be available throughout the year. Facility for online payment gateway is available for registration. Once registered, the learners will have access to personalised learning space (My Page). The counselling mentoring assignments and examination will be done online. For more details please visit IGNOU Online at [www.ignouonline.ac.in](http://www.ignouonline.ac.in).

### Open Distance Learning (ODL)

The counselling session for ODL will be conducted in various Programme Study Centres in collaboration with National Law Schools and established law colleges all over India.

The programme is of 16 credits and consists of four courses.

Course Code	Title of the Course	Credits
MIR-011	Cyber Space, Technology and Social Issues	4
MIR-012	Regulation of Cyberspace	4
MIR-013	Commerce and Cyberspace	4
MIR-014	Privacy and Data Protection	4

### 5.2 PG Certificate in Patent Practice (PGCPP)

Patent is the most significant form of Intellectual Property to encourage creativity in science and technology and protect invention and development and creation of new technology and business expansion throughout the world.

The objective of the Programme is to provide learners in-depth knowledge of the Indian patent law, training in writing of patent application, and to develop expertise in patent search. This programme is offered in collaboration with Council of Scientific and Industrial Research (CSIR). This course is open to those with Degree in Science/Technology/Medicine, Law and Fourth & Fifth year students integrated LL.B. Course who passed three years. Learners with experience in dealing with patents and technology transfer will be preferred. It is of 16 credits and comprises of four courses. It consists of the following four courses:

Course Code	Title of the Course	Credits
MIR 021	Overview of Intellectual Property Rights	4
MIR 022	International Framework for Patents Protection	4
MIR 023	Indian Patent Law and Procedures	4
MIR 024	Project	4

### 5.3 PG Certificate in Bangla-Hindi Translation (PGCBHT)

PG Certificate in Bangla-Hindi Translation programme is intended for those who have had graduation degree and have knowledge of Hindi and Bangla and who aspire to make their career in the area of translation. The objectives of the programme are to facilitate inter-lingual, intra-lingual academic and cultural activity between these two Indian languages and to promote national integration. In addition to this, the programme aims to create job potential and confidence in the people who work through these Indian languages.

The programme comprises the following 4 courses of 4 credits each with a total of 16 credits.

Course Code	Title	Credits
MTT-001	Bharatiya Bhashaon Mein Anuvad	4
MTT-002	Bangla-Hindi Anuvad: Tulana Aur Punah Srijan	4
MTT-003	Bangla Aur Hindi Ke Vibhinna Bhashik Kshetroa Mein Anuvad	4
MTTP-001	Anuvad Pariyojana (Translation Project)	4

## 5.4 PG Certificate in Malayalam – Hindi Translation Programme (PGCMHT)

PG Certificate in Malayalam-Hindi Translation programme is intended for those who have had graduation degree and are knowledge of Hindi and Malayalam and who aspire to make their career in the area of translation. The objectives of the programme are to facilitate inter-lingual, intra-lingual academic and cultural activity between these two Indian languages and to promote national integration. In addition to this, the programme aims to create job potential and confidence in the people who work through these Indian languages.

The programme comprises the following 4 courses of 4 credit each with a total of 16 credits.

Course Code	Title	Credits
MTT-001	Bharatiya Bhashaon Mein Anuvad	4
MTT-004	Malayalam-Hindi Anuvad: Tulana Aur Punah Srijan	4
MTT-005	Malayalam Aur Hindi Ke Vibhinna Bhashik Kshetron Mein Anuvad	4
MTTP-002	Anuvad Pariyojana (Translation Project)	4

## 5.5 Post Graduate Certificate in Agriculture Policy (PGCAP) (Offered online also)

The Post Graduate Programme in Agriculture Policy seeks to develop human resource for planning, development and implementation of national policies in agriculture. The objectives and salient features of the agriculture policy framework along with strategies and issues should be known to all the stakeholders of the system for an effective implementation of development programme. The Programme covers various aspects essential for the policy formulation in order to achieve overall economic development of the country. Some of the main aspects pertain to stages and factors in Indian agricultural development process, components of policy formulation, international and national trade policies, intellectual property rights, research and development policy. The target group includes persons/organisations involved in policy making and implementation at the state/regional and central levels having stake in agriculture and rural development. The programme is also offered online at [www.ignouonline.ac.in](http://www.ignouonline.ac.in).

### Objectives:

The specific objectives of the programme are:

- Create understanding of the salient features of the agriculture policy framework among policy makers, implementers and other stakeholders of the system for its

effective implementation.

- Develop human resource for:
  - Identification of strategic issues with reference to national policies in agriculture;
  - Analysis of policy aspects and its operationalisation; and
  - Development of an implementation framework for agriculture and rural development policies.

### Target Group

The target group includes persons/organisations involved in policy making and implementation at the state/regional and central levels having stake in agriculture and rural development.

### Job Opportunities:

- Agriculture Officers/Planning Officers in Ministries and Central and State Agriculture Departments
- Project Managers/Program Officers/Project Coordinators in Government and Non Governmental Organisations
- Research Officers in Ministries/Development Departments
- Extension/Information Officers in Agriculture Universities and Departments
- Marketing officers in Marketing Boards and Departments

### Programme Structure:

The programme consists of following four courses with a total of 16 credits:

Course Code	Title of the Course	Type of Course	Credits
MNR -001	Indian Agricultural Development	Compulsory	4
MNR-002	Agricultural Policy: Formulation, Components, Process, Implementation and Comparative Analysis	Compulsory	4
MNRE-015	Cooperatives and Farmers' Organisations	Elective	4
MNRE-016	Project Analysis	Elective	4

## 5.6 Post Graduate Certificate in Extension and Development Studies (PGCEDS)

Post Graduate Certificate Programme in Extension and Development Studies has been designed to develop capacities for middle level positions in Extension and Development organizations. It will be useful for fresh graduates as well as working professionals in Extension and Development areas. This Certificate holder can further continue for Post Graduate Diploma as well as MA in Extension and Development Studies under modular approach.

## Programme Objectives:

- To impart knowledge on various aspects of extension and development.
- To train and develop qualified human resources in the professional area of extension and Development studies.
- To develop necessary professional skills among students in formulation, implementation, monitoring and evaluation of extension and development programmes.

Course Code	Title of the Course	Credits
MEDS-001	Introduction to Extension and Development	4
MEDS-002	Dynamics of Extension and Development	4
MEDS-003	Problems and Issues in Development	6
MEDSP-004	Project Work I	4
<b>Total Credits</b>		<b>18</b>

## 5.7 Advanced Certificate in Power Distribution Management (ACPDM)

The Advanced Certificate in Power Distribution Management has been developed by the School of Engineering and Technology, IGNOU in collaboration with the Ministry of Power, USAID-India and the Power Finance Corporation under the Distribution Reform Upgrades and Management (DRUM) Project for professionals employed in electrical power utilities or the electricity sector to upgrade their skills, enhance systemic efficiency and deliver quality power to the satisfaction of the beneficiaries.

### Objectives:

The objectives of this programme are to:

- Disseminate information about the current developments and reforms in the power distribution sector,
- Generate awareness about the applications of emerging technologies and trends in the sector, and
- Educate personnel employed in the sector about various aspects of power distribution management.

Course Code	Title of the Course	Credits
BEE-001	Power Distribution Sector	6 Credits
BEE-002	Energy Management and IT Applications	4 Credits
BEE-003	Management of Power Distribution	6 Credits
<b>Total</b>		<b>16</b>

## 5.8 Certificate in Disaster Management (CDM)

The Certificate in Disaster Management Programme aims at providing knowledge to the learners in the areas of disaster preparedness, prevention, mitigation, relief, reconstruction and

rehabilitation. The programme is of use to NGO functionaries and volunteers; military, para-military, police, home guards, civil defence personnel; professionals such as Geologists, Scientists, Meteorologists, Engineers, Foresters, Fire-service personnel, Administrators, Government and Public Sector Undertakings officials, Rural Development Functionaries; Urban Government Officials; Primary Health Centres Functionaries; etc. The Programme consists of 16 credits.

Course Code	Title of the Course	Credits
CDM-01	Foundation Course in Disaster Management	8
CDM-02	Disaster Management : Methods & Techniques	8
<b>Total</b>		<b>16</b>

## 5.9 Certificate in Environmental Studies (CES)

The Programme is of use to general public, at every age and at all levels of formal and non-formal education. Professionals, ecologists, hydrologists, foresters, landscape architects administrators and planners, engineers, industrialists, agriculturists, etc. will benefit from this programme. The NGOs with their dissemination capabilities shall find it very useful.

Course Code	Title of the Course	Credits
AHE-01	Human Environment (without AHE Project)	6
TS-5	Ecology, Environment and Tourism	8
PES-01	Project Work — Environmental Studies	4
<b>Total</b>		<b>18</b>

## 5.10 Certificate in Foods and Nutrition (CFN)

The Certificate in Foods and Nutrition is basically a Post-Literacy level awareness programme meant for people with basic reading and writing skills. The Programme aims to acquaint the learner with the role of food in ensuring healthy living for the individual, family and community. It includes features like food selection and preparation, nutrition from infancy to old age, economics of food, kitchen gardening, food adulteration, consumer rights, safety and education, etc. The programme lays primary emphasis on nutrition with relevance to present day scenario, cost effectiveness, environment friendly approaches that reaches to almost the entire nation, hence making the learners responsible and aware citizens of tomorrow. The programme consists of 16 credits.

Course Code	Title of the Course	Credits
CFN-1	You and Your Food	6
CFN-2	Your Food and its Utilisation	6
CFN-3	Economics of Food	4
<b>Total</b>		<b>16</b>

### 5.11 Certificate in Human Rights (CHR)

Certificate in Human Rights Programme is an innovative learning package of 16 credits spread over 2 courses. It has been designed specifically to sensitize and educate professionals and workers who, as a part of their routine duty, interact with masses daily. Besides general students, specific target groups include law enforcement personnel (police, army, paramilitary forces) and functionaries of the lower judiciary and administrative officers, primary school teachers and NGO functionaries. In preparing the course material, special care has been taken to address the concerns raised by the UN High Commissioner for Human Rights at the time of launching of the UN Decade for Human Rights Education.

#### Programme Structure

The Programme consists of two courses. The courses are:

Course Code	Title of the Course	Credits
CHR-11	Human Rights: Evolution, Concepts and Concerns	8
CHR-12	Human Rights in India	8
<b>Total</b>		<b>16</b>

### 5.12 Certificate in Information Technology (CIT)

This is a programme which not only imparts fundamentals of Computer Systems and Information Technology but also introduces advanced technologies such as Multimedia and Internet. This programme is also having a dedicated practical course. Students get hands on experience in the areas of Word Processing, Spread Sheets, Presentation Tools, Databases and Web Site Development. One of the highlights of this programme is that students also learn Programming using 'C' language. They will also learn Internet Programming.

#### Programme Structure

Course Code	Course Title	Credits
CIT - 001	Fundamentals of Computer Systems	4
CIT - 002	Introduction to Information Technology	4
CIT - 003	Web-based Technology & Multimedia Applications	4
CITL - 001	Laboratory Course	6
<b>Total</b>		<b>18</b>

### 5.13 Certificate in Guidance (CIG)

The Certificate in Guidance Programme is a joint project of Indira Gandhi National Open University (IGNOU) and National Council of Educational Research and Training (NCERT). This Programme would enable the participants to:

- Develop an understanding of child development and individual differences in the context of the educational processes,
- Develop an understanding of the concepts and processes involved in guiding elementary school children for learning and socio-emotional development,
- Identify children with special needs and problems, and
- Suggest intervention strategies for parents, teachers, social workers, volunteers and other adults to facilitate all-round development of children.

The Programme is essentially for a target group comprising teachers, parents, social workers, personnel from voluntary agencies or any individual who is interested in understanding and guiding children. The Programme consists of four courses of four credits each.

Course Code	Title of the Course	Credits
NES-101	Understanding the Elementary School Child	4
NES-102	Facilitating Growth and Development	4
NES-103	Guiding Children's Learning	4
NES-104	Guiding Socio-emotional Development of Children	4
<b>Total</b>		<b>16</b>

### 5.14 Certificate in Sericulture (CIS)

India occupies second position among the silk producing countries in the world besides being the largest silk consumer. The limited coverage is being made by the Central Silk Board under the educational and training component for the farmers, entrepreneurs and technicians through its institutional network. CSB and IGNOU aim to impart scientific & entrepreneurial principles to the farmers and technicians involved in mulberry cultivation and silkworm production through ODL.

The main objectives of the programme are:

- Prepare the rural youth/farmers for accepting sericulture as profit making enterprise;
- Impart knowledge and technical skills in various aspects of Sericulture; and
- Create awareness about the opportunities and employment in Sericulture.

#### Programme Structure

In order to be eligible for the award of the certificate, a student has to complete the following 4 courses equivalent to

16 credits (1 credit is equal to 30 study hours).

Course Cede	Title of the Course	Credits
BLP-001	Introduction to Sericulture	2
BLPI-002	Host Plant Cultivation	6
BLPI-003	Silkworm Rearing	6
BLP-004	Crop Protection	2
<b>Total</b>		<b>16</b>

A 20-days hands-on training will be conducted at the Programme Study Centre in which all the practical aspects of Host-Plant cultivation and silkworm rearing will be covered.

### 5.15 Certificate in Organic Farming (COF)

The programme was developed in collaboration with APEDA.

The government in every country has cared for their citizens very poorly by supplying food that is grown in accord with the principles of modern chemical agriculture. Such food is not only lacking in full nutrition and vitality, but is filled with harmful chemicals that poison the body over the time.

Even in well-developed countries, where there is plenty of food for all, there is an escalating problem of malnutrition. Malnutrition is the root cause of many diseases and results in a lack of full development and proper functioning of the physiology. Such lack leads to a myriad of other educational, social, economic and other problems.

Chemical fertilizers and pesticides rob the soil of health, life, and vitality and thus produce crops that lack balance nutrition. These crops further contain residues of the poisonous chemicals that disrupt the healthy functioning of mind and body. Now emphasis is laid on organic agriculture which primarily depends on the On-farm resources and maintains the farm biodiversity for sustaining the production in long run.

The present programme aims to tap the global market of organic farming by educating the farmers about various aspects of organic production and certification.

#### Objectives

- To impart knowledge and proficiency in Organic production practices, Certification process and Marketing of organically raised agricultural products, and
- To promote self-employment and income generation.

### Programme Structure

Course Cede	Course Title	Nature of Course	Credits
BAP-001	Introduction to Organic Farming	Compulsory	2
BAPI-001	Organic Production System	Compulsory	6
BAPI-002	Inspection and Certification of Organic Produce	Compulsory	6
BAPI-003	Economics and Marketing of Organic Produce	Compulsory	2
<b>Total</b>			<b>16</b>

### 5.16 Certificate in Nutrition and Child Care (CNCC)

This programme of study would be of tremendous relevance and use to all those who need and who have the knowledge, understanding and skills, both with regard to Nutrition and Child Development. The Certificate in Nutrition and Child Care is specifically vocational in nature, opening avenues for employment as well as self-employment. Doing a programme of this nature, combining knowledge and skill development in the areas of Nutrition and Early Childhood Care and Education would make the learner uniquely qualified to take up jobs as functionaries with Government and Non-Government organisations working for women and children.

Course Code	Title of the Course	Credits
CNCC-1	Nutrition for the Community	8
CNCC-2	Organising Child Care Services	8
<b>Total</b>		<b>16</b>

### 5.17 Certificate in Consumer Protection (CCP)

This 16 Credit Programme on Consumer Protection is open to candidates with 10+2 qualifications or have done BPP from IGNOU.

The Programme aims at creating an overall awareness and training on Consumer Affairs with special emphasis on Consumer Protection. After going through this Programme the students can be consumer activists, work in industries, NGOs and government departments on consumer affairs. They can file and plead their own cases in Consumer Redressal forums created under the Consumer Protection Act, 1986. The programme consists of three courses as per details below:

Course Code	Title of the Course	Credits
ACS-01	Application Oriented Courses in Consumer Studies	8
CPI	Consumer Protection Issues and Acts	4





comprehensive knowledge about what, why and how of HIV/AIDS, family life education, facts of life and substance abuse. The contents are designed to impart an integrated understanding to the learners about the issues involved in HIV/AIDS and behaviour modification. The target groups include school teachers, NGO functionaries, para-medicals, parents of adolescents and those interested in acquiring knowledge on the subject. The Certificate Programme has the following courses of 4 credits each. A learner has to choose 2 compulsory courses and any 2 optionals from the 4 electives. One has to acquire 16 credits for a certificate. A student who has successfully completed CAFE can also pursue for DAFE by completing the remaining courses of 16 credits and request the university for credit transfer from CAFE to DAFE.

Course Code	Title of the Course	Credits	Credits Required
<b>COMPULSORY COURSE</b>			
BFE-101	Basics of HIV/AIDS	4	4
BFE-102	Basics of Family Education	4	4
<b>ELECTIVE COURSES (CHOOSE ANY TWO)</b>			<b>8</b>
BFEE-101	Elective on HIV/AIDS	4	
BFEE-102	Elective on Family Education	4	
BFEE-103	Alcohol, Drugs & HIV	4	
BFEE-104	Communication & Counselling in HIV	4	
<b>Total</b>		<b>24</b>	<b>16</b>

### 5.23 Certificate in Food Safety (CFS)

IGNOU in collaboration with the Ministry of Health and Family Welfare (MoHFW), Government of India has launched this professional upgradation and career upgradation on-line programme in the area of food safety and quality that would integrate education and training and address the needs of training the workforce/developing human manpower in this sector. The programme will be offered in print mode as well as online mode. The on-line programme will be supported by CD-ROM and course materials in print. The programme will focus on knowledge upgradation and enrichment in the area of food safety especially for government functionaries, food industry workers and catering industry workers. The Directorate General of Health Services, Ministry of Health and Family Welfare has made this certificate a compulsory qualification for a supervisor in establishments (employing 20 persons or more) engaged in manufacturing, packing, processing of food as well as food service.

The 16 credit programme consists of three courses:

Course Code	Title of the Course	Credits
BFN-001	Introduction to Food Safety	4
BFN-002	Hazards to Food Safety	6
BFN-003	Food Safety and Quality Assurance	6

### 5.24 Certificate in Health Care Waste Management (CHCWM)

The concern for bio-medical waste management has been felt globally with indiscriminate disposal of health care waste and the rise in deadly infections such as AIDS, Hepatitis-B. The need to educate different health care professionals/workers about health care waste management is thus very important. To cater to the needs of these health care professionals, the School of Health Sciences, IGNOU and WHO, SEARO have developed a Certificate Programme in Health Care Waste Management in the South-East Asia Region Countries.

The programme aims to:

- Sensitize the learners about health care waste and its impact on our health and environment.
- Acquaint the learner about the existing legislation, knowledge and practices regarding health care waste management practices in South-East Asia Region countries.
- Equip the learner with skills to manage health care waste effectively and safely.
- For hands on training, a contact session of 6 days is conducted in the identified programme study centre's (PSCs).

### Programme Structure

The programme is of 14 credits and comprises the following courses:

Course Code	Title of the Course	Credits
BHM-001	Fundamentals: Environment and Health, Health Care Waste Management Regulations	4
BHM-002	Health Care Waste Management: Concepts, Technologies and Training	6
BHMP-003	Project	4
<b>Total</b>		<b>14</b>

For hands on training, a contact session of 6 days is conducted in the identified programme study centres (PSCs).

### 5.25 Certificate in Competency Enhancement for ANM/FHW (CCEANM)

Certificate in Competency Enhancement for ANM/FHW is a one-year programme of 32 credits (18 credits in practical and 14 credits in theory) having 8 courses (4 theory and 4 practical courses).

## Programme Objectives

- Enhance the knowledge and skills of practising ANMs/FHWs in Reproductive and Child Health (RCH), communication, and socio-cultural areas including Integrated Management of Neonatal and Childhood Illness; and
- Enable ANMs/FHWs to develop positive attitude towards community in providing health care through community participation.

## Target Group

Qualified ANM/FHW

## Selection criteria

Selection will be made on the basis of merit. A separate merit list will be prepared for each Regional Centre. Separate merit list will be prepared for different categories as per Central Govt. rules. The final selection will be based on following two criteria:

- Total percentage of marks secured by the candidate in ANM/FHW examination
- Total years of experience (from the date of completion of two years and/or three years up to the date of beginning of the session)

**For every additional year of experience (over and above the minimum number of years of experience required for minimum eligibility) one mark will be given to a maximum of 20 marks.**

## Programme Structure

The programme comprises following courses:

Course Code	Title of the Course	Credits
<b>THEORY</b>		
BNS-001	Community Health	4
BNS-002	Reproductive and Child Health	4
BNS-003	Community Health Nursing	2
BNS-004	Management of Community Health	4
<b>PRACTICAL</b>		
BNSL-005	Practical Aspects of Community Health	2
BNSL-006	Practical Aspects of Reproductive and Child Health	8
BNSL-007	Practical Aspects of Community Health Nursing	4
BNSL-008	Practical Aspects of Management of Community Health	4
Total Credits (Theory 14, Practical 18)		32

## 5.26 Certificate in Newborn and Infant Care (CNIC)

Certificate in Newborn and Infant Care is a six-months programme of 14 credits (4 credits in theory and 10 credits in practical) having 3 courses (1 theory and 2 practical courses).

## Programme Objectives

- Enhance and update the knowledge, skills and practices of nursing personnel in care of newborn and infants
- Enable Nursing personnel to provide effective nursing care to normal, at risk and sick newborn and infants.

## Target Group

The nursing professionals (RNRM) who have completed diploma in General Nursing and Midwifery GNM/B.Sc. Nursing or above.

## Programme Structure

The programme consists of following courses.

Course Code	Title of the Course	Credit
Theory	Nursing Care of New Born and Infant	4
<b>BNS-015 Practical</b>		
BNSL-015 Practical	Integrated Management of Sick Newborn and Infant	2
BNSL-016	Nursing Practices and Procedures in Care of Newborn and Infant	8
<b>Total Hours (Theory: 120; Practical: 300)</b>		14
<b>Credits (Theory: 4; Practical: 10)</b>		

The students are required to pay the programme fee along with application form.

## 5.27 Certificate in Maternal and Child Health Care (CMCHC)

Certificate Programme in Maternal and Child Health Care is a 16 credits programme (8 credits in theory and 8 credits in practical) and has 2 theory courses and 1 practical course.

## Programme Objectives

- Update the knowledge and skills of health care providers in reproductive and child health
- Enable the health care providers to render effective health care to mother & child.

## Target Group

Nursing Professionals of all categories (RNRM) with Diploma in General Nursing and Midwifery (GNM) or above. Health worker (F)/ANM/Health Supervisor Female/LHV/PHN.

## Programme Structure

The programme consists of following courses:

Course Code	Title of the Course	Credits
<b>THEORY</b>		
BNS-017	Community Health Management	4
BNS-018 Practical	Reproductive and Child Health	4
BNSL-017	Nursing Practices and Procedures in Maternal and Child Health	8
<b>Total</b>		
Hours (Theory: 240; Practical: 240)		480
Credits (Theory: 8; Practical: 8)		16

The students are required to pay the programme fee along with the application form.

### 5.28 Certificate in Teaching of Primary School Mathematics (CTPM)

This awareness level practical-oriented programme provides some strategies for teaching mathematics to children in a way that will make them feel positive about it. The Programme is aimed at pre-primary and primary school teachers, as well as parents of young children. Its basic objectives are to help primary school teachers to critically look at their mathematics teaching strategies and alter them to suit their students' background; to refresh these teachers about children's learning processes in the context of mathematics learning; and to make the discourse of mathematics teaching available to a wider section of society by exposing them to the need for giving a meaning and context while learning or teaching mathematical concepts, processes and skills.

A special component of his programme is a 2-credit project. This is a chance for the learner to actively engage with young children to see how they acquire mathematics.

The programme consists of two courses as detailed below:

Course Code	Title of the Course	Credits
AMT-01	Teaching of Primary School Mathematics	8 (6 + 2 credit project)
LMT-01	Learning Mathematics	8
<b>Total</b>		<b>16</b>

### 5.29 Certificate in Business Skills (CBS)

This programme has been developed jointly by IGNOU, Rajiv Gandhi Foundation (RGF) and Commonwealth of Learning (COL) Canada, with an aim to enable NGOs and other agencies to develop business skills among the street children, unemployed youth, rural and urban disadvantaged sections and women, so that these groups can avail gainful self employment opportunities.

In order to be eligible for the award of the Certificate in

Business Skills, one has to complete the following 4 courses equivalent to 16 credits :

Course Code	Title of the Course	Credits
ECO-01	Business Organisation	4
PCO-1	Preparatory Course In Commerce	4
BCOA-001	Business Communication & Entrepreneurship	4
CIC-05	MS-Office	4
<b>Total</b>		<b>16</b>

### 5.30 Certificate in Functional English (Basic level) (CFE)

The Programme will improve proficiency in the English language of the students. The objective of the Programme is to give the learners practice in the skills of listening, speaking, reading, writing, communicative grammar and study skills so that they can function in English in the social and academic spheres. It will also acquaint the learners with some professional skills which will prepare them for a job. This course enables learners to engage in conversations and write effectively in all the spheres of their daily life.

#### Credits

The programme is of 12 credits, comprising the following 3 Courses of 4 credits each.

Course 1: English in Daily Life

Course 2: English in Education

Course 3: Joining the Work Force

### 5.31 Certificate in German Language (CGL)

This programme introduces the basic structures of the German language. The student develops communicative competence in the areas of reading, listening, speaking and writing. The course enables the participant to engage in simple conversations in settings such as shopping or restaurants and to speak in the simple past tense. The student becomes familiar with listening comprehension strategies and develops the ability to extract socio-cultural information from simple texts, accompanied by exercises in communicative contexts.

#### Programme Objectives

To introduce the basics of the German language and gradually build skills in listening, speaking, reading and writing and also enable cultural understanding.

The course is based on the Common European Framework of Reference for Languages formulated by the Council of Europe for all European Languages.



with a contact programme. The detailed course outline is given under:

- |  |                   |
|--|-------------------|
| 1) Introduction to NGO Management      | 4 credits         |
| 2) Management Functions                | 4 credits         |
| 3) Health Care Management              | 4 credits         |
| 4) Contact Programme in Identified NGO | 7 days (56 hours) |

Contact programme is a compulsory component and will be of 7 days in identified NGOs. The contact programme is necessary to provide a platform for formal education to volunteers, community workers, etc. working in NGOs or willing to work in NGOs.

### **BMS-001: Introduction to NGO Management**

**Course Introduction:** The Course I deals with basic features of NGO Management. It tries to emphasise the relevance of the NGOs in the present context. Block 1 gives an insight into the features of NGOs and the basic environment of NGOs, which is necessary to understand the concept of NGOs. Block II deals with various elements of strategy, which help in identifying the strengths, weaknesses, opportunities and threats of an NGO thereby understanding the whole process of managing an NGO. Block 3 emphasises on the need and importance of communication skills.

#### **Block 1: Concepts & Functions of NGOs**

1. NGOS: An Introduction
2. NGO Environment
3. Issues in NGO Management
4. Problem Identification

#### **Block 2: Strategy & Planning**

5. Elements of Strategy
6. SWOT Analysis
7. Process of Management

#### **Block 3: Communication Skills**

8. Importance and Scope of Communication skills
9. Interpersonal and Group Communication
10. IT and Web Application
11. Reporting

### **BMS-002: Management Functions**

**Course Introduction:** The Course 2 deals with Management functions with special emphasis on NGOs. It tries to cover different aspects related to the administration of NGOs. Block 1 deals with different procedures, which are required in forming an NGO and the basics of the office procedures required to run an NGO. Block 2 deals with the marketing aspect, which is important in bringing the NGO on the forefront. Block 3 deals with project management, which

covers various aspects of making a project proposal and how to implement it. Block 4 deals with the financial aspects, whereby the intricacies like raising funds and utilising the funds in an optimum manner are taken care of.

#### **Block 1: Administration of NGOs**

1. Legal Procedures
2. Office Procedure and Documentation
3. Basics of Accounting
4. Budgeting

#### **Block 2: Marketing**

5. Principles of Marketing
6. Social Marketing
7. Information, Education and Communication

#### **Block 3: Project Management**

8. Project Planning
9. Scheduling
10. Monitoring & Evaluation

#### **Block 4: Resource Mobilization**

11. Proposal Development
12. Fund Raising.

### **BMS-003: Health Care Management**

**Course Introduction:** The Course 3 deals with basics of Health Care Management. It tries to emphasise the relevance of the NGOs working in the health care sector. Block 1 deals with the issues related to the Primary Health Care Management where different national health policies are discussed and the importance of the NGOs dealing with the health sector regarding these policies is covered. Block 2 deals with the concerns of society like health and environment, gender issues and AIDS. Block 3 covers the skills related to health care management and how they can be useful in managing the NGOs.

#### **Block 1: Primary Health Care Management**

1. National Health Policies
2. NRHM and Role of NGOs
3. NACP-III and other National Health Programmes
4. Role in PHC

#### **Block 2: Social Issues**

5. Health and Environment
6. HIV/AIDS in Social Context
7. Poverty, Gender and Health

#### **Block 3: Skills in Health Management**

8. Health Situational Analysis
9. Networking and Advocacy
10. Community Mobilisation
11. Public Private Partnership in Health Sector

#### **Evaluation System**

The evaluation for each course covers two aspects:



formal education sector can join this course. This course has the following components:

Course code	Course Title	Credits
ODS-001	Alternative System of Education	6
ODS-002	Foundation of Lifelong Learning	6
<b>Total</b>		<b>12</b>

The diploma in Lifelong Learning (DELL) is under development. A student who has successfully completed CELL can also pursue for DELL by requesting the university for credit transfer from CELL to DELL.

### 5.39 Certificate in Visual Arts — Painting (CVAP)

The certificate programme in Painting aims to imparting basic knowledge and skill of drawing, medium and composition with the development of creative and aesthetics sensibilities. The course tends to inculcate creativity, precision and use of tool & materials.

#### Objectives:

- To develop the self observation, visualisation and self motivation to create an art work.
- Introduce them to concept of Indian Art Practices and Aesthetics.
- To understand and use of Material and Technique.

#### Programme Structure:

Following is the courses structure (6 credits for theory and 10 credits for Practical):

Course code	Course Title	Credits
OVA-001 (Theory)	Indian Cultural Heritage	2
OVA-002 (Theory)	Understanding Indian Art Forms	2
OVA-003 (Theory)	An Introduction to Indian Arts	2
OVAL-004 (Practical)	Direct study from Simple Objects	4
OVAL-005 (Practical)	Study from Still Life	3
OVAL-006 (Practical)	Composition in Painting	3
<b>Total Credits</b>		<b>16</b>

### 5.40 Certificate in Visual Arts — Applied Art (CVAA)

The certificate programme in Applied Art aims to develop basic applied and design skills with creative and aesthetic understanding.

#### Objectives:

- To develop the visualisation and designing sensibility to create an art work.

- To understand and use of Material and Technique for graphic design.
- To introduce them to concept of Indian Art Practices and Aesthetics.
- To impart knowledge of graphic designing and advertising.

#### Programme Structure:

Following is the courses structure (6 credits for theory and 10 credits for Practical):

Course code	Course Title	Credits
OVA-001 (Theory)	Indian Cultural Heritage	2
OVA-002 (Theory)	Understanding Indian Art Forms	2
OVA-003 (Theory)	An Introduction to Indian Arts	2
OVAL-004 (Practical)	Direct Study from Simple Objects	4
OVAL-007 (Practical)	Geometrical Design	3
OVAL-008 (Practical)	Graphic Design	3
<b>Total credits</b>		<b>16</b>

### 5.41 Certificate in Visual Arts — Sculpture (CVAS)

Sculpture is one of the most popular three dimensional forms of fine arts. It allows the artist to have an intimate relationship with the work. The certificate programme in Sculpture aims to impart understanding and use of Material and Technique to Create expressive sculptures with understanding of using principles of art.

#### Objectives:

- To develop the self-observation, visualisation and self-motivation to analyse sculptures according to use of art elements and principles.
- To introduce them to concept of Indian Art Practices and Aesthetics.
- Understanding of the basic forms and the fundamentals of drawing and sculpture.
- Knowing the artist's tools and materials and finding their possibilities and limitations through series of free and elaborate exercise.

#### Programme Structure:

Following is the courses structure (6 credits for theory and 10 credits for Practical):

Course code	Course Title	Credits
OVA-001 (Theory)	Indian Cultural Heritage	2
OVA-002 (Theory)	Understanding Indian Art Forms	2
OVA-003 (Theory)	An Introduction to Indian Arts	2
OVA-004 (Practical)	Direct Study from Simple Objects	4
OVAS-009 (Practical)	Clay Modelling	3
OVAS-010 (Practical)	Composition in Different Medium	3
<b>Total credits</b>		<b>16</b>

















## 6. UNIVERSITY RULES

The University reserves the right to change the rules from time to time. However, latest rules will be applicable to all the students irrespective of the year of registration.

### 6.1 Educational Qualifications Awarded By Private Institutions

Any educational qualification awarded by the Private Universities established under the provisions of the “Chhattisgarh Niji Kshetra Vishwavidyalaya (Sathapane Aur Viniyaman), Adhiniyam, 2002” are non-existent and cannot be made the basis of admission to higher studies with IGNOU.

### 6.2 Incomplete and Late Applications

Incomplete application forms/Re-registration forms, received after due date or having wrong options of courses or electives or false information, will be summarily rejected without any intimation to the learners. The learners are, therefore, advised to fill the relevant columns carefully and enclose the copies of all the required certificates duly attested by a Gazetted Officer. The form is to be submitted to the Regional Director concerned ONLY on or before the due date. The application form sent to other offices of the University will not be considered and the applicant will have no claim whatsoever on account of this.

### 6.3 Validity of Admission

Learners offered admission have to join on or before the due dates specified by the University. In case they want to seek admission for the next session, they have to apply afresh and go through the admission process again.

### 6.4 ‘Walk in Admission’ for all Advertised Programmes

The University has introduced Walk-in-admission facility, with effect from July 2008 for all Programmes except for the management & B.Ed. Programmes. The admission for these programmes will remain open round the year. Therefore, the candidates may submit the application forms as per the following schedule to concerned Regional Centre.

For January Session : **From 1st June upto 31st October (without late fee) 1st November to 30th November (with late fee of Rs. 200/-)**

For July Session : **From 1st December upto 30th April (without late fee) 1st May to 31st May (with late fee of Rs. 200/-)**

### 6.5 Online Admission

Applicants can submit their admission application forms 'online' round the year. However, as indicated at Para 6.4 above, such online applications shall be processed for January/July session depending upon the date of submission by the student. Payment of programme fee can be made through credit card, debit card, cash challan, demand drafts and any such other method in designated banks as specified in the online application form.

All other schedules viz. the submission of Examination Form, assignments and dates for examinations will remain as notified by the University from time to time.

### 6.6 Simultaneous Registration

Students who are already enrolled in a programme of one year or longer duration can also simultaneously register themselves for any certificate programme of 6 months duration. However, if there is any clash of dates of counselling or examination schedule between the two programmes taken, University will not be in a position to make adjustment.

### 6.7 Re-Registration

Learners are advised to **submit the Re-Registration forms only at the respective Regional Centre and nowhere else.** If any student sends the Registration/Re-Registration forms to wrong places and thereby misses the scheduled date and consequently a semester/year, he/she will have no claim on the University for regularisation.

#### Schedule for Re-Registration

For July Session	For January Session	Late fee
1. 1st February to 31st March	1st August to 1st October	NIL
2. 1st April to 30th April	3rd October to 31st October	200.00
3. 1st May to 31st May	1st November to 30th November	500.00
4. 1st June to 20th June	1st December to 20th December	1000.00

### 6.8 Re-admission

The students who are not able to clear their programme within the maximum duration can take re-admission for additional period in continuation of the earlier period as under:















## UNIVERSITY GRANTS COMMISSION

Bahadur Shah Zafar Marg  
New Delhi - 110002

Annexure-I

No.F.1-52/2000(CPP-II)  
The Registrar,  
Indira Gandhi National Open University  
Maidan Garhi  
New Delhi-110068

5th May, 2004

### **Sub: Recognition of Degrees awarded by Open Universities**

Sir/Madam,

There are a number of open Universities in the country offering various degrees/diploma through the mode of non-formal education. The Open Universities have been established in the country by an Act of Parliament or State Legislature in accordance with the provisions contained in Section 2(f) of University Grants Commission Act, 1956. These universities are, therefore, empowered to award degrees in terms of Section 22(1) of the UGC Act, 1956.

A circular was earlier issued vide UGC letter N.F.1-8/92(CPP) dated February, 1992 mentioning that the Certificate, Diplomas and Degrees awarded by Indira Gandhi National Open University are to be treated equivalent to the corresponding awards of the Universities in the country.

Attention is further invited to UGC circular No.F1-25/93(CPP-II) dated 28th July, 1993 (copy enclosed) for recognition of degrees and diplomas as well as transfer of credit for courses successfully completed by students between the two types of Universities so that the mobility of students from Open University stream to traditional Universities is ensured without any difficulty.

The UGC has specified the nomenclature of degrees under Section 22(3) of the UGC Act, 1956 to ensure mandatory requirements viz. minimum essential academic inputs required for awarding such degrees. A copy of Gazette Notification regarding specification of degrees issued vide No.1-52/97(CPP-II) dated 31st January 2004 is enclosed. The details are also given in UGC website: [www.ugc.ac.in](http://www.ugc.ac.in)

May, I therefore request you to treat the Degrees/Diploma/Certificates awarded by the Open Universities in conformity with the UGC notification on Specification of Degrees as equivalent to the corresponding awards of the traditional Universities in the country .

Yours faithfully,

Sd/-

**(Dr. [Mrs.] Pankaj Mittal)**

Joint Secretary

**Encl : As above**

**Copy to :-**

1. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education and Higher Education, Shastri Bhavan, New Delhi-110001
2. The Secretary, All India Council for Technical Education, I.G. Sports Complex, Indraprastha Estate, New Delhi-2.
3. The Secretary, Association of Indian Universities (AIU), 16 Comrade Inderjit Gupta Marg (Kotla Marg), New Delhi-110002.
4. The Secretary, National Council for Teacher Education, I.G. Stadium, I.P. Estate, New Delhi-110002
5. The Secretary, Distance Education Council, IGNOU Campus, Maidan Garhi, New Delhi-110068
6. The Vice-chancellor Indira Gandhi National Open University, Maidan Garhi, New Delhi-110068
7. The Vice-chancellor Dr. B.R. Ambedkar Open University, Road No.46, Jubilee Hills, Hyderabad-500033 (Andhra Pradesh)
8. The Vice-chancellor Nalanda Open University, West Gandhi Maidan, Patna-800001 (Bihar)
9. The Vice-chancellor Dr. Babasaheb Ambedkar Open University, Shahibaug, Ahmedabad-380003 (Gujarat)
10. The Vice-chancellor Karnataka State Open University, Manasagangotri, Mysore-570006 (Karnataka)
11. The Vice-chancellor Yashwant Rao Chavan Maharashtra Open University, Nashik-422222 (Maharashtra)
12. The Vice-chancellor, Kota Open University (Vardhaman Mahaveer Open University), Kota-324010 (Rajasthan).
13. The Vice-chancellor, Netaji Subhash Open University, Kolkata-700020 (West Bengal)
14. The Vice-Chancellor, Madhya Pradesh Bhoj (Open) University, Bhopal-462016 (M.P.)

Sd/-

**(V.K. Jaiswal)**



**ASSOCIATION OF INDIAN UNIVERSITIES**  
**AIU HOUSE, 16 KOTLA MARG, NEW DELHI-110 002**

Phones : 3312305, 3313390  
3310059, 3312429

Gram : ASINGU  
Telex : 31 66180 AIU IN  
Fax : 011-3315105  
No. EV/II(449)/94/176915-177115  
January 14, 1994

The Registrar(s)

Member Universities.

**Subject : Recognition of Degrees/Diplomas of Open Universities**

Dear Sir,

The Standing Committee at its 237th meeting held at Utkal University and the 68th Annual Session of the AIU and in December, 1993 at the University of Delhi have decided in principle that the Degrees of the Open Universities be recognized in terms of the following resolutions:

"Resolved that the examinations of one University should be recognized by another on reciprocal basis, provided that the entrance qualification, duration of course and the general standard of attainment are similar to those prescribed by the recognized university."

"Further resolved that in case of Degrees awarded by Open Universities, the conditions regarding entrance qualifications and duration of the course be relaxed provided that the general standard of attainment are similar to those prescribed by the recognized university."

The decision is brought to the notice of the Universities for favour of appropriate action in the matter. The additional information, if required in this behalf, may kindly be obtained from the Registrar of the Universities direct.

Thanking You,

Your faithfully,

Sd/-  
**(K.C.KALRA)**  
Joint Secretary



अखिल भारतीय तकनीकी शिक्षा परिषद्  
All India Council for Technical Education  
(भारत सरकार का एक सांविधिक संस्थान)

(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

DR. NAGIN CHAND  
ADVISOR (PC/ACADEMIC)

F.No. AICTE/Academic/MOU-DEC/2005  
MAY 13, 2005

To

**The Secretaries/Directors,**  
Technical Education,  
All State Governments/Union Territories.

**Subject : Recognition of MBA, MCA programmes awarded by Indira Gandhi National Open University, (IGNOU) New Delhi.**

IGNOU, New Delhi has been established by sub-section (2) of section (1) of the IGNOU Act, 1985 (50 of 1985) vide Notification No. F.13-12/85-Desk (U) dated September 19, 1985 issued by the Department of Education, Ministry of HRD, Government of India, New Delhi.\

I am directed to say that the Master of Business Administration (MBA) and Master of Computer Applications (MCA) degrees awarded by IGNOU are recognized by AICTE.

Your faithfully,

(Nagin Chand)

Copy to :  
All Regional Officers, AICTE.



# INDIRA GANDHI NATIONAL OPEN UNIVERSITY

## CODES AND ADDRESSES OF REGIONAL CENTERS AND RECOGNISED REGIONAL CENTRES

S.NO.	NAME OF RCS	CODE	ADDRESS	OPERATIONAL AREA
1.	AGARTALA	26	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE M.B.B. COLLEGE COMPOUND P.O. AGARTALA COLLEGE <b>AGARTALA-799004 TRIPURA</b> 0381-2516715 / 25162660381-2516714 rd_agartala@rediffmail.com rcagartala@ignou.ac.in	STATE OF TRIPURA
2.	AHMEDABAD	09	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP. NIRMA INSTT OF TECHNOLOGY SARKHEJ-GANDHINAGAR HIGHWAY CHHARODI <b>AHMEDABAD - 382481 GUJARAT</b> 02717-242975 02717-241579 02717-241580 rcignouahd@yahoo.com; rcahmedbad@ignou.ac.in	STATE OF GUJARAT, UNION TERRITORY OF DAMAN, DIU, DADRA & NAGAR HAVELI
3.	AIZWAL	19	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LAL BULAIA BUILDING M.G. ROADKHATLA (NEAR CENTRAL YMA OFF.) <b>AIZWAL-796001 MIZORAM</b> 0389-2311693, 0389-2311692, 0389-2311789 rd_aizwal@rediffmail.com; rcaizawl@ignou.ac.in	STATE OF MIZORAM
4.	ALIGARH	47	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 3/310 MARRIS ROAD <b>ALIGARH-202001, UTTAR PRADESH</b> 0571-2700120, 2701365 ignousrcaligarh@yahoo.com rcaligarh@ignou.ac.in	DISTRICT OF UTTAR PRADESH ETAH, KASGANJ, FIROZABAD, RAMPUR, ALIGARH, HATHRAS, BADAUN, AGRA BULANDSAHAR, MORADABAD, MANPURI, ETAWAH, MATHURA & J P NAGAR
5.	BANGALORE	13	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NSSS KALYANA KENDRA 293, 39TH CROSS, 8TH BLOCK JAYANAGAR <b>BANGALORE - 560 070 KARNATAKA</b> 080-26654747 / 26657376080-26639711 080-26644848 ignourcblr@gmail.com rcbangalore@ignou.ac.in	STATE OF KARNATAKA EXCEPT THE DISTRICTS DHARWAD, BELGAM & UTTARA KARNATAKA
6.	BHOPAL	15	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SANCHI COMPLEX, 3RD FLOOR OPP. BOARD OF SECONDARY EDN. SHIVAJI NAGAR <b>BHOPAL - 462 016, MADHYA PRADESH</b> 0755-2578455, 0755-2578454 0755-2578452 0755-2578454 ignoubhopal@rediffmail.com ignou_bhopal@yahoo.com rcbhopal@ignou.ac.in	STATE OF MADHYA PRADESH EXCEPT FOR DISTRICTS MENTIONED UNDER REGIONAL CENTRE JABALPUR
7.	BHUBANESHWAR	21	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C - 1, INSTITUTIONAL AREA <b>BHUBANESHWAR - 751 013 ORISSA</b> 0674-2301348/2301250/2301352 0674-2300349 rcbhubaneswar@ignou.ac.in	STATE OF ORISSA (EXCEPT THE DISTRICTS MENTIONED UNDER RC KORAPUT & GAJAPATI)

S.NO.	NAME OF RCS	CODE	ADDRESS	OPERATIONAL AREA
8.	CHANDIGARH	06	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SCO-208, Sector-14, Panchkula-134109 Haryana-0172-2590208 ignouch@gmail.com, rcchandigarh@ignou.ac.in	CHANDIGARH U.T., DISTRICT RUPNAGAR,PATIALA,MOHALI AND FATEHGARH SAHIB OF PUNJAB AND DISTRICT UNA OF HIMACHAL PRADESH OPERATED BY RC KHANNA
9.	CHENNAI	25	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C.I.T. CAMPUS TARAMANI <b>CHENNAI - 600 113 TAMILNADU</b> 044-22541919 / 22542727044-22542121 044-22542828 rgnldirector@yahoo.in rcchennai@ignou.ac.in	STATE OF TAMIL NADU THE FOLLOWING DISTRICTS AND UNION TERRITORY OF PONDICHERRY, CHENNAI,KANCHIPURAM, VELLORE, CHENGAIPAT,CUDDALORE, VILLUPPURAM,SALEM,NAMAKKAL, PERAMBALU & TIRUVALLORE
10.	COCHIN	14	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE <b>KALOOR COCHIN - 682 017 KERALA</b> 0484-2340203,2348189,230484-2533021 0484-2533021,23308910484-2340204 igr14@vsnl.net rccochin@ignou.ac.in	STATE OF KERALA EXCLUDING DISTRICTS MENTIONED UNDER RC TRIVANDRUM
11.	DARBHANGA	46	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LALIT NARAYAN MITHLA UNIV.CMPS KAMESHWARANAGAR,NEAR CENTRAL BANK <b>DARBHANGA-846004 BIHAR</b> 06272-253719 06272-251833 srcdarbhanga@yahoo.com antripathi29@rediffmail.com rcdarbhanga@ignou.ac.in	STATE OF BIHAR COVERING DISTRICTS OF PASCHIM CHAMPARAN,GOPALGANJ, SIWAN,SARAN,PURBI CHAMPARAN, SHEOHAR, MUZAFFARPUR, VAISHALI, SITAMARHI,MADHUBANI, DARBHANGA, SAMASTIPUR, BEGUSARAI, SUPAUL, SAHARSA,KHAGARIA
12.	DEHRADUN	31	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NANOOR KHERA, TAPOVAN RAIPUR ROAD <b>DEHRADUN - 248 001 UTTARANCHAL</b> 0135-2789180 0135-2789205 0135-2789190 dimriank2002@yahoo.co.in rcdehradun@ignou.ac.in	STATE OF UTTARANCHAL, DISTRICTS OF SARANPUR, MUZAFFARNAGAR, BIJNOR, DEHRADUN, HARDWAR, UTTARKASHI, SRINAGAR, RUDRAPRAYAG, KOTDWAR, GOPESHWAR, BOAGESHWAR, PITHORGRAH, CHAMPAWAT, ALMORA, NANITAL, UDHAMSINGNAGAR & PURI
13.	DELHI 1	07	REGIONAL DIRECTOR(I/C) IGNOU REGIONAL CENTRE PLOT NO. J-2/1, BLOCK-B1 MOHAN COOPERATIVE INDUSTRIAL ESTATE, MATHURA ROAD, <b>NEW DELHI 110 044</b> 011-26990082, 26990083 Fax : 26990084 EMAIL: rcdelhi1@ignou.ac.in Website: www.ignourcdelhi1.ac.in	SOUTH DELHI, WEST DELHI, DISTRICT FARIDABAD OF HARYANA
14.	DELHI 2	29	REGIONAL DIRECTOR-2 IGNOU REGIONAL CENTRE-2 GANDHI SMRITI & DARSHAN SAMITI <b>RAJGHAT, NEW DELHI - 110 002</b> 011-23392375 / 23392376 / 23392377 011-23392374011-23392373 ignourd2@gmail.com rcdelhi2@ignou.ac.in	NORTH-EAST DELHI, EAST DELHI, NORTH DELHI & CENTRAL DELHI
15.	DELHI 3	38	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE F-634-636, Palam Extn, Ramphal Chowk, Near Sector-7, Dwarka, New Delhi-45 011-25088939, 25088944, 25088983 rcdelhi3@ignou.ac.in;	WEST DELHI AND DISTRICT OF GURGAUN OF HARYANA, OPERATED FROM RC DELHI -1

















# LIST OF CODES

## STATE CODE

Code	Description
01	Andhra Pradesh
02	Andaman & Nicobar Islands (UT)
03	Arunachal Pradesh
04	Assam
05	Bihar
06	Chandigarh (UT)
07	Delhi
08	Goa
09	Gujarat
10	Haryana
11	Himachal Pradesh
12	Jammu & Kashmir
13	Karnataka
14	Kerala
15	Madhya Pradesh
16	Maharashtra
17	Manipur
18	Meghalaya
19	Mizoram
20	Nagaland
21	Orissa
22	Punjab
23	Rajasthan
24	Sikkim
25	Tamil Nadu
26	Tripura
27	Uttar Pradesh
28	West Bengal
29	Dadra & Nagar Haveli, Daman & Diu (UT)
30	Lakshadweep (UT)
31	Pondicherry (UT)
33	C/o 99 APO
34	Learners Abroad
35	Chattisgarh
36	Jharkhand
37	Uttaranchal

## EDUCATIONAL QUALIFICATION CODE

Code	Description
001	Matriculation/SSC
002	10+2 or Equivalent
003	Diploma in Engineering
004	Graduation in Engineering
005	Graduation or Equivalent
006	Post Graduation or Equivalent
007	Doctoral or Equivalent
008	BPP from IGNOU
009	Bachelor of Library & Information Science
010	Master of Library & Information Science
011	PG Diploma in Dietetics and Public Health Nutrition or equivalent



## Banks & Branches designated to collect the fee in cash from IGNOU student

### A - INDIAN BANK

1. **New Delhi**  
106.& 107 Aurbindo Place, Hauz Khas,  
New Delhi-110016  
011-26963543, 26562973.  
  
G-27, DDA Community Centre, Near Sonia Cinema,  
Vikas Puri, New Delhi-110018,  
011-2597250  
  
1336, Arya Samaj Road, Karol Bagh,  
New Delhi-110005  
011-25721486, 25739821  
  
D-1/1, Rana Partap Bagh,  
New Delhi-110007.  
011-27002540, 27231401  
  
33, Partap Nagar, Mayur Vihar, Phase-I,  
New Delhi-110092  
011-22750845,22757391
2. **Chennai**  
41-42, First Main Road, Gandhi Nagar,  
Adyar, Chennai-600020  
Ph.: 044-24912616, 24413430
3. **Hyderabad**  
3-6-943/2A, 1st Floor, Narayanguda, Hyderabad,  
Andhra Pradesh-500029  
Ph.: 23224575, 23225373
4. **Pune**  
495, Mantri Heights, Shaniwar Peth,  
Pune, Maharashtra-411030  
Ph.: 020-24452673. 24450907
5. **Patna**  
P.B. No. 627, Jhauganj, Patna City,  
Bihar-800008  
Ph.: 0612-2265814
6. **Karnal**  
Guru Tegh Bahadur Market, G.T. Road, Karnal  
Haryana-132001  
Ph.: 0184-2272139
7. **Thiruvananthapuram**  
P.B. No. 45, Indian Bank Towers, M.G. Road,  
Thiruvananthapuram, Kerala-695001  
Ph.: 0471-2461058, 2471378
8. **Pondicherry**  
288, M.G. Road, Pondichery-605001  
Ph.: 0413-2336403, 2221299
9. **Ahmedabad**  
P.B. No. 275, Mission Road, Bhandra,  
Ahemdabad-380001  
Ph.: 079-25506641, 25506583
10. **Jaipur**  
Mirza Ismail Road, Jaipur, Rajasthan-302001  
Ph.: 0141-2366603, 2368204
11. **Chandigarh**  
SCO 38-39, Madhya Marg, Sector 7C,  
Chandigarh-160019  
Ph.: 0172-2793225
12. **Mumbai**  
11/12, Madhav Nagar, S V Road, Andheri (West),  
Mumbai, Maharashtra-400058  
Ph.: 022-26205900. 26205800
13. **Guwahati**  
S.S. Road, Lakhotia, Guwahat, Kamrup Distt.,  
Assam-781001  
Ph.: 0361-2540529, 2548805
14. **Lucknow**  
1-2, Ashok Mart, Lucknow, Uttar Pradesh-462001  
Ph.: 0522-2280496, 2280098
15. **Bhopal**  
473, Hamidia Road, Bhopal  
Madhya Pradesh-462001  
Ph.: 0755-2730045
16. **Shimla**  
17, The Mall, Shimla, Himachal Pradesh-171001  
Ph.: 0177-2658133
17. **Kolkata**  
P.B. No. 717,3/1, R.N. Mukharjee Road,  
Shree Ram Chambers, Koldata,  
West Bengal-700001  
Ph.: 033-22482597, 22484325
18. **Bhubaneshwar**  
32, Janpath, Ashok Nagar, Unit-II,  
Bhubneshwar, Khurda Distt., Orrissa-751009  
Ph.: 0674-2531645
19. **Bangalore City**  
P.B. 9725, 10 K.G. Road, Banglore  
Ph.: 080-22263162, 2223163,22263164
20. **Khanna**  
G T Road (Near Old Bus Stand), Khanna,  
Ludhiana District, Punjab-141401  
Tel: 01628-334817
21. **Shillong**  
G. S. Road Burra Bazaar, Shillong,  
East Khasi Hills, Meghalaya 793002  
Tel: 0364-2243408
22. **Agartala**  
Amulya Market, Mantribari Road, Agartala,  
West Tripura Dist, Tripura  
Tel:0381-2326642
23. **Siliguri**  
Hillcart Road,  
Air View Moor Siliguri

## B - IDBI BANK

1. **Ahmedabad**  
Lal Bungalow. Off. C.G. Road,  
Ahmedabad-380006  
Ph.: 079-26431902/1296
2. 23-25, Ruda Square, Nr. Judges Bungalow,  
Bodakdev, Ahmedabad-380015  
Ph.: 079-26872345, 268730024
3. Aishwarya Complex, Yash Kunj Society,  
Prabhat Chowk, Ghatlodia, Ahmedabad-380061  
Ph.: 079-27430337, 27430344
4. **Bangalore**  
26/1 Sowbhagya Complex, 24th Mian,  
5th Phase, J.P. Nagar, Sarraki Lake,  
Bangalore-560078 :6595777, 26595800
5. IDBI House, 58 Mission Road,  
Bangalore-560027
6. **Bhopal**  
Plot No. 43, Opposite Rang Mahal,  
New Market, T. T. Nagar, Bhopal-462003
7. **Bhubaneshwar**  
IDBI House, Janpath, Unit IX, Bhubaneshwar-751022  
Ph.: 044-2541695
8. **Chennai**  
P.M. Towers, 37, Greams Road,  
Chennai-600006  
Ph.: 044-28292371/72n3n4
9. Soan Building, 37, C.P. Ramaswamy Road, Alwarpet,  
Chennai-600018  
Ph.: 044-24661204/7
10. Nelson Towers, New No. 15, Nelson Manickam  
Road, Chennai-600029  
Ph.: 044-23745802-05
11. **Cochin**  
Near Padma Theater, M.G. Road,  
Cochin-682035  
Ph.: 0484-2382519-21
12. **Dehradun**  
59/4, Rajpur Road, Dehradun-248001, Utranchal  
Ph.: 0135-2744477/2741225-27
13. **Hyderabad**  
Mahavir House, Basheerbagh Square,  
Hyderabad-500029  
Ph.: 040-23260000, 23228517, 23222688
14. Plot No.9, Near L. V. Prasad Eye,  
Hospital, J.R. House, Road No.2,  
Banjara Hills, Hyderabad-500034  
Ph.: 040-23548762n9i83
15. **Jaipur**  
D24, Durlabh Niwas, C Scheme, Jaipur  
Ph.: 0141-2367929/30/379955
16. **Kolkata**  
Siddha Point, Ground Floor, 101 Park Street,  
Kolkata- 700016  
Ph.: 033-22175040/5003/5008
17. Mookerjee House, 17 Brabourne Road,  
Kolkata- 700001  
Ph.: 033-22437964/65/66/67
18. **Lucknow**  
15, Ashoka Marg, Lucknow-226001  
Ph.: 0522-2287104/105/287259
19. **New Delhi**  
1/6 Siri Fort Institutional Area, Khel Gaon Marg,  
New Delhi 110049  
Ph.: 011-26499681-85
20. Surya Kiran Building, Ground Floor,  
19, K.G. Marg, New Delhi-110001  
Ph.: 011-23357800/01/02
21. J-13/17, Rajouri Garden, New Delhi-110027  
Ph.: 011-25911478/82/83
22. Plot No. 8m C D Block. Local Shopping Centre,  
Pitampura, Delhi-110034  
Ph.: 011,27314623, 27312625, 27315629
23. IFCI Tower, 61, Nehru Place, P.B. No. 4499,  
New Delhi-11 0019  
Ph.: 011-6231169/3415
24. Khasra No. 550, Vasant Kunj Road, Mahipalpur  
Ph.: 011-26787116, 26787118
25. **Faridabad**  
Ground Floor, SCO-99, Sector-16, Faridabad  
Ph. : 0129-25225128/29,25225027
26. **Ghaziabad**  
C-78, Raj Nagar District Centre,  
Raj Nagar, Ghaziabad-201001  
Ph.: 01220-24753000, 24755408/09
27. **Gurgaon**  
Sikanderpur Brach, Mehrauli-Gurgaon Road,  
Sikanderpur, Gurgaon-122002  
Ph.: 0124-26357449 .
28. **Patna**  
Kashi Palace Complex, Oak Bungalow Road,  
Opp. Heera Palace, Patna  
Ph.: 0612-2204141
29. **Pune**  
Dyaneshwar Paduka Chowk,  
Fergusson College Road, Pune-411004  
Ph.: 020-25678585
30. Plot No. 128, Ground Floor, Blue Hills Avenue,  
Kalyani Nagar, Nagar Road Yerawada, Pune-411 006  
Ph.: 020-6612036/37/38 .
31. Rajas Apt, Plot No. 13, Abhimanshree Road,  
Off Baner Road, Aundh, Pune-411007  
Ph.: 020-25893535-36
32. **Ranchi**  
Arjan Place, 5, Main Road, Ranchi-834001  
Ph.: 0651-2315984, 2315971, 2315980



# Annexure - VI

(Challan Form)

## INDIRA GANDHI NATIONAL OPEN UNIVERSITY

(For credit to the account of Indira Gandhi National Open University, New Delhi)

Control No.

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Programme Code

Region Code

Bank & Branch Code

Computerised No.

(To be filled in by the Candidate)

(To be filled by the Bank)

Programme Name

Year :

Session: (January/July)

Semester :

Enrolment No. (if already allotted)

Programme Fee

Rs. \_\_\_\_\_

Late Fee

Rs. \_\_\_\_\_

Any other Fee

Rs. \_\_\_\_\_

Service Charges

Rs. \_\_\_\_\_

Total

Rs. \_\_\_\_\_

Amount in words ( \_\_\_\_\_ )

Name and Address of the Student

(City)

(State)

(Pin Code)

Signature of Guardian/Student

Seal of the Bank

### Instructions to the Depositor

1. Two copies will be returned to the depositor out of which copy marked as "University's Copy" should be submitted to the Regional Centre along with Admission Application Form.







# Indira Gandhi National Open University

## Application form for Associate Studentship

DO NOT Staple  
Affix your latest passport size photograph (4cm x 5cm) duly attested by you

### ADMISSION

Enrollment No.

(for office use only)

Regional Centre Code   Study Centre Code   State Code

1. Name of the Student (in capital letters): \_\_\_\_\_

a) Father's Name \_\_\_\_\_

2. Complete Address (in capital letters) \_\_\_\_\_

3. Details of fee paid: (Rs. 100 (Registration) + Pro-rata as per course(s) opted (total amount Rs. \_\_\_\_\_)). Draft is to be made in the name of IGNOU payable at the city of the concerned Regional Centre.

a. Name of the Bank \_\_\_\_\_ Place \_\_\_\_\_

b. Bank Draft No. \_\_\_\_\_ Dated \_\_\_\_\_

c. Total Amount Rs. \_\_\_\_\_

4. Educational Qualification :  
(attach copies of the mark sheet and certificate)

5. Date of Birth Date   Month   Year   6. Gender Male  Female

7. Opted Course Code :

Please (✓) the appropriate box only

8. Medium Code: English  Hindi  9. Marital Status:  Married  Unmarried

10. Nationality: Indian  Others If other, please specify: \_\_\_\_\_

11. Category: SC  ST  OBC

12. Location Code: Urban  Rural  Tribal

13. Religion: Hindu  Muslim  Christian  Sikh  Jain  Buddhist  Parsi  Jews  Other   
(Please specify)

### DECLARATION BY APPLICANT

I hereby declare that I have read and understood the conditions of eligibility for the programme for which I seek admission. I fulfil the minimum eligibility criteria and I have provided necessary information in this regard. In the event of any information being found incorrect or misleading, my candidature shall be liable to cancellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University.

### Checklist

Affix photograph and sign over it, Attach the following:

- i Demand Draft towards Programme fee.
- ii Certificates in support of your Educational Qualification(s)
- iii Category Certificate for SC/ST/OBC/PH candidates wherever required
- iv Age Certificate wherever required
- v Student Card duly filled-in along with photograph
- vi Acknowledgement Card duly stamped

\_\_\_\_\_  
 Signature of Candidate  
 Date \_\_\_\_\_  
 Telephone No. \_\_\_\_\_  
 E-mail \_\_\_\_\_

Send this filled-in Form along with fee to:

The Regional Director,  
IGNOU Regional Centre  
.....  
.....





### B.Com Elective Courses

You have to choose Elective Courses of 8 credits from group 1 or group 2 under the elective courses from other disciplines above in the first year, see page nos. 99-104.

### B.Sc. Elective Courses

B.Sc. students have to choose course worth 16 credits from the available courses for the 1st year, See page no. 101-104.

(f) For MA (Edu), Please choose any one specialised area. See details on page no. 87 (Section 2.6). If you have already acquired a Diploma/a Post Graduate Diploma in any of the offered area of specialisation, you are required to choose one area specialisation from the remaining areas of specialisation. For example, if you have acquired a PG Diploma in Educational Technology (PGDET), you are required to choose one from the remaining areas of specialisation i.e. Distance Education, Higher Educational and Education Management.

- (g) (i) For CTE, CTE-1, CTE-2 and CTE-3 are compulsory. You have to choose one from CTE-4 or CTE-5. For titles, see section 5.19 page no. 143.
- (ii) For DTS, TS-1, TS-2 and TS-3 are compulsory. You have to choose one from TS-4 or TS-5. For titles, see section 4.41 page 131.
- (iii) For PGDRD, you have to choose one from MRDE-101, RDD-6 and RDD-7. For titles, see section 4.8 page no 115.
- (iv) For PGDDM, students have to choose between MPAP-001 and MED-004. For course title see section 4.13 page no 117.
- (v) For PGDMRR, you have to opt One Course from MRRE-007, MRRE-008, MRRE-009, MRRE-010. Refer page No. 119-120. see section 4.19.
- (vi) For PGDBP, you have to choose two out of three elective courses. Refer page No. 118. see section 4.17.
- (vii) For DPU, you have to choose three out of seven elective courses. Refer page No. 129. see section 4.37.

(h) For CAFE, BFE-101 and BFE-102 are compulsory. Students have to opt any two more courses from BFEE-101, BFEE-102, BFEE-103 and BFEE-104. For titles, see section 5.22 page no. 143.

- (i) For DCE, DCE-1 and DCE-6 are compulsory. Students have to opt any three more courses from DCE-2, DCE-3, DCE-4 and DCE-5. For titles, see section 4.36 page no. 129.
- (j) For BPP you have to choose only two courses out of three i.e. OMT-101, OSS-101 & PCO-01. For course title see Section 3.4 page no. 105.

**DVAPFV, DPVCPO, DMT, DDT** : Learners who are simultaneously taking admission in BPP alongwith it has to fill their option for BPP Programme also.

- (k) If you are applying for MCA and have not studied Maths at 10+2 level, please fill the relevant code in the Box, against CS-60 and add Rs.1000 extra in the Demand Draft towards the Programme Fee. If you have studied Maths at 10+2 level, you must attach copy of marks sheet along with other testimonials. Refer page no. 91-92. See Section 2.14.
- (l) If you are applying for BCA and have not studied Maths at 10+2 level, please fill the relevant code in the box, against MTE-03 and add Rs. 850 extra in Demand Draft towards the Programme fee. If you have studied Maths at 10+2 level, you must attach copy of marksheet alongwith other testimonials. Refer page No. 98-99. See Section 3.2.
21. For (a) and (b), write the relevant code in the box. If A1, then fill the column 21(b) also.
22. Write the relevant code in the box.

23. Furnish the details of scholarship, if any received by you.
24. Note that
- (a) Qualification code is in three digits e.g. 001, 002, 003, 004, 005 and 006. You have to write only highest qualification code which could be found on page 176.
- (b) Write your main subjects in short form.
- (c) Fill in the year of passing.
- (d) Write division — 01, 02 or 03. If you have simply passed the examination without containing any of three Divisions, write 04.
- (e) Write down aggregate percentage obtained by the you at the highest level of your qualification and round off to the nearest integer (i.e. 61.3 should be of 61 and 65.7 should be of 66) while filling in the form.
- (f) Fill the Board Code which the list is given on page No 177.
25. For fee details, refer to pages 16 to 49 of this Prospectus and make a draft in favour of IGNOU payable at the city where your Regional Centre is situated, and fill the relevant columns. For BScN (PostBasic) PGDHHM, PGDGM, PGDMCH, DNA, CCENAM, M.Sc. (MACs), M.A. (Edu), only Registration Fee (Rs.100) is to be paid. The candidates of PGDCC will also pay registration fee of Rs. 500. The Programme Fee will be collected from the candidates on their selection.
26. The Programme fee can also be remitted in cash in the branches of Indian Bank, IDBI Bank. The list of branches which are authorised for fee collection are given in Annex-V. For this, Rs.5 (Rupees Five only) is chargeable from the students per single transaction in cash while depositing the fees with the Indian Bank or IDBI Bank.
27. Fill in your address for correspondence where you would like to receive your study material and all other correspondence. Do not give post box no. as address. Leave a box blank between each unit of address like house No. street name, P.O. etc. The address given by a student must be in India otherwise the Registration will be invalid. For foreign students, pl. refer page no. 161. See section 6.19.
28. 29&30. Write down your landline Telephone No., Mobile No. E-mail Address if any.

### CHECKLIST

Before sending the filled in form to concerned Regional Centre, please check whether you have :

- (a) Affixed your Photograph.
- (b) Enclosed the following attested certificates,
- i) Certificates in support of your educational qualification(s). If you are applying for BCA/MCA and have studied Mathematics at 10+2 level, attach marks sheet as proof.
- ii) Experience certificate wherever required.
- iii) Category certificate for SC/ST/PH/OBC (non-creamy layer) Minority candidates.
- iv) Age certificate wherever required.
- v) Student Card duly filled in along with photograph.
- vi) Acknowledgement Card duly affixed with the postage stamp for Rs 6.
- (c) Attach a Pay Order/Demand Draft in favour of IGNOU payable at the city where the Regional Centre is located for the Programme Fee/Fee for the first year/Semester and write your name, programme code and application No. on the reverse of the Demand Draft, Challan Form issued by bank (in case of fee deposited through cash challan at Indian Bank/IDBI Bank only).
- d) In case of below poverty line students, documentary proof (photocopy of BPL ration card) is to be attached separately.

[Strike out the Session whichever is not applicable]

1. Programme Code <input style="width:100%;" type="text"/>	2. Enrolment No. (For office use only) <input style="width:100%;" type="text"/>	<b>PHOTOGRAPH</b>  Affix your latest passport size photograph (4 cm x 5 cm) duly attested  <div style="border: 1px solid black; height: 80px; width: 100%; margin-top: 10px;"></div> Signature of Candidate
3. Regional Centre Code <input style="width:100%;" type="text"/>	4. Study Centre Code <input style="width:100%;" type="text"/>	
5. Medium Code (Write their level code in the box) A1 English <input style="width:100%;" type="text"/> B2 Hindi <input style="width:100%;" type="text"/> C3 Others <input style="width:100%;" type="text"/> If other please specify <input style="width:100%;" type="text"/>	6. State Code <input style="width:100%;" type="text"/>	
7a. Are you already registered with IGNOU (Write the relevant code in the box) A1 Yes <input style="width:100%;" type="text"/> B2 No <input style="width:100%;" type="text"/>	7b. If yes write the Enrol. No. & Program Code in the boxes below: Enrolment No. <input style="width:100%;" type="text"/> Programme Code <input style="width:100%;" type="text"/>	
8. Date of Birth Date <input style="width:100%;" type="text"/> Month <input style="width:100%;" type="text"/> Year <input style="width:100%;" type="text"/>	9. Nationality A1 Indian <input style="width:100%;" type="text"/> B2 Others <input style="width:100%;" type="text"/>	
10. Sex (Write the relevant code in the box) A1 Male <input style="width:100%;" type="text"/> B2 Female <input style="width:100%;" type="text"/>	11. Category (Write the relevant code in the box) A1 - GRI C3 - ST B2 - SC D4 - OBC (If in OBC category, please give sub-category) C4 - A or D4 - B (If category is A or B, please give sub-category) D1 - Other <input style="width:100%;" type="text"/>	12. Territory Code (Write the relevant code in the box) A1 Urban <input style="width:100%;" type="text"/> B2 Rural <input style="width:100%;" type="text"/> C3 Tribal <input style="width:100%;" type="text"/>
13. Marital Status (Write the relevant code in the box) A1 Married <input style="width:100%;" type="text"/> B2 Unmarried <input style="width:100%;" type="text"/>	14. Religion A1 Hindu <input style="width:100%;" type="text"/> B2 Muslim <input style="width:100%;" type="text"/> C3 Christian <input style="width:100%;" type="text"/> D4 Sikh <input style="width:100%;" type="text"/> E5 Jain <input style="width:100%;" type="text"/> F6 Buddhist <input style="width:100%;" type="text"/> G5 Parsi <input style="width:100%;" type="text"/> H8 Jews <input style="width:100%;" type="text"/> I9 Others <input style="width:100%;" type="text"/>	
15. Whether Minority (Write the relevant code in the box) A1 Yes <input style="width:100%;" type="text"/> B2 No <input style="width:100%;" type="text"/>	16. Social Status (Write the relevant code in the box) A1 Ex-serviceman <input style="width:100%;" type="text"/> B2 War widow <input style="width:100%;" type="text"/> C3 Not applicable <input style="width:100%;" type="text"/>	17. Whether Kashmiri Migrant (Write the relevant code in the box) A1 Yes <input style="width:100%;" type="text"/> B2 No <input style="width:100%;" type="text"/>
18. Name of the Candidate (Leave one box empty between First Name, Middle Name and Surname) <input style="width:100%;" type="text"/>		
19. Father's/Husband's Name/Mother's Name (Strike out whichever is not applicable) <input style="width:100%;" type="text"/>		
20. Course Codes: M.Sc. (DFS/W)/WTM/WLIS/MA (Edu)/MCA/BCA, B.U./B.A./B.Com./B.Sc./B.SW/BTS/PGDGM/PGDNR/ACTE/PGDOR/DCA/FE/DCE & BPP (Students who are simultaneously opting BPP along with DMT, DDT, DPVCPD and DPVAPV)		
(a) M.Sc. (DFS/W) (Write the relevant code in the box) A1 CRN <input style="width:100%;" type="text"/> B2 CMOC <input style="width:100%;" type="text"/>	(b) M.TM (Write the relevant code in the box) A1 Category 1 <input style="width:100%;" type="text"/> B2 Category 2 <input style="width:100%;" type="text"/>	
(c) WLIS (Optional Courses) <input style="width:100%;" type="text"/>		
(d) BA/B.Sc./B.Com./B.SW/BTS (Foundation Courses) <input style="width:100%;" type="text"/>		
(e) BA/B.Sc./B.Com. (Elective Courses) <input style="width:100%;" type="text"/>		
(f) MA (Edu)	Specialised Area A1 Higher Education <input style="width:100%;" type="text"/> A2 Distance Education <input style="width:100%;" type="text"/>	A3 Educational Technology <input style="width:100%;" type="text"/> A4 Educational Management <input style="width:100%;" type="text"/>
(g) CT/S/DT/S/PGDOR/PGDGM/PGDNR/PGDOR/DCA/FE/DCE etc.	Optional Course <input style="width:100%;" type="text"/>	
(h) CAPE	Optional Course <input style="width:100%;" type="text"/>	
(i) DCE	Optional Course <input style="width:100%;" type="text"/>	
(j) BPP	Optional Course <input style="width:100%;" type="text"/>	
(k) MCA	CS-40 A1 <input style="width:100%;" type="text"/>	
(l) BCA	NTE-03 A1 <input style="width:100%;" type="text"/>	

<b>21(a) Whether a person with disability</b> (Write the relevant code in the box) A1 Yes B2 No <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 20px;"></div>	<b>21(b) If a person with disability (nature of disability)</b> (Write the relevant code in the box) A1 Speech and Hearing Impairment B2 Limb and/or Impairment C3 Visual Impairment D4 Low Vision E5 Any other (Please specify) <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 20px;"></div>	<b>22. Employment Status</b> (Write the relevant code in the box) A1 Unemployed B2 INDU Employee C3 Employed D4 RVS Employee <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 20px;"></div>
<b>23. Details of Scholarship being received if any:</b>		
(a) Annual Scholarship Amount <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 10px;"></div>	(b) Dept. Offering Scholarship (Write the relevant code in the box) A1 Genl. Dept. B2 Other <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 20px;"></div>	(c) Family Income (yearly) <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 10px;"></div>
(d) Below Poverty Line <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 20px;"></div>		
<b>24. Relevant Qualifications: (Which makes you eligible for the programme)</b>		
(a) Qualification <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 10px;"></div> Code	(b) Main Subjects	(c) Year of passing <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 10px;"></div> (Last 2 Digits only)
		(d) Division <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 10px;"></div> (01, 02, 03 or 04) for pass
		(e) % of marks <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 10px;"></div> (Do not use Decimals)
		(f) Board Code <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 10px;"></div> (Wherever required)
<b>25. Details of Fees</b> (Write the relevant code in box) B2 Cash Challan of Bank B3 Bank Draft <div style="border: 1px solid black; width: 40px; height: 20px; margin-left: 20px;"></div>	<b>26. Amount</b> (Add Rs. 200/- in case of Late fee) <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 10px;"></div>	
	<b>DD/Challan No.</b> <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 10px;"></div>	
	<b>DD/Challan Date</b> <div style="border: 1px solid black; width: 100px; height: 20px; margin-left: 10px;"></div>	
<b>Bank Name :</b> <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>		
<b>27. Address for Correspondence (Do not give Post Box No. Leave a blank between each unit of address like House No., Street Name, P.O., etc.)</b>		
<b>City</b> <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>	<b>District</b> <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>	
<b>State</b> <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>	<b>Pin Code</b> <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>	
<b>28. Landline Telephone Number (if any) with STD Code</b> STD Code Telephone No. <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>	<b>29. Fax No. (if any) with STD Code</b> STD Code Fax No. <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>	
<b>30. Mobile Number (if any)</b> <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>		
<b>31. E-mail address/ID (if any)</b> <div style="border: 1px solid black; width: 100%; height: 20px; margin-left: 10px;"></div>		

**DECLARATION BY APPLICANT**

I hereby declare that I have read and understood the conditions of eligibility for the programme for which I seek admission. I fulfil the minimum eligibility criteria and I have provided necessary information in this regard. In the event of any information being found incorrect or misleading, my candidature shall be liable to cancellation by the University at any time and I shall not be entitled to refund of any fee paid by me to the University. Further, I have carefully studied the rules of the University as printed in the Prospectus and I accept them and shall not raise any dispute in future over the same rules.

Date

Signature of Candidate

**CHECKLIST**

Tick the relevant boxes

**Affix photograph and enclose the following attested copies:**

- (i) Demand Draft/Challan Form for Programme fee/fee for 1st Year/1st Semester.
- (ii) Certificates in support of your educational qualification(s).
- (iii) Experience Certificate wherever required.
- (iv) Category Certificate for SC/ST/PH/Kashmiri Migrant/War Widow candidates wherever required.
- (v) Age Certificate wherever required.
- (vi) Student Card duly filed in along with photograph.
- (vii) Acknowledgement Card duly stamped.

# Experience Certificate

(BTCM/BTWRE/BTME/DCLE(G)/PGJMC/B.Sc(N)/CIG/CTE/PGDHE/PGDHHM/CCEANM/DNA)

This is to certified that Mr./Ms./Mrs. \_\_\_\_\_ is employed with this School/Institution/Organisation/Office/Hospital as \_\_\_\_\_ since \_\_\_\_\_

Place : \_\_\_\_\_

Date: \_\_\_\_\_

Signature : \_\_\_\_\_

Name : \_\_\_\_\_

(in Block letters)

Designation : \_\_\_\_\_

Name of School/Institution/ \_\_\_\_\_

Organisation/Office/Hospital \_\_\_\_\_

(Seal/Stamp) \_\_\_\_\_

(Self employed professional may certify on their own behalf,  
but they should attach copies of their Registration Certificates.)



## Category Certificate (I)

(i) SC/ST Candidates

This is to certify that Mr./Ms./Mrs. \_\_\_\_\_ son/daughter/wife  
of Shri \_\_\_\_\_ of Village \_\_\_\_\_ Town  
\_\_\_\_\_ Distt. \_\_\_\_\_ State/U.T. \_\_\_\_\_ belongs to

\_\_\_\_\_ Caste which is recognised as Scheduled Caste/Scheduled Tribe under the Constitution  
(Scheduled Caste Part C States) Order 1951 read with the SC/ST list (Modification Order, 1956)

Mr./Ms./Mrs. \_\_\_\_\_ and his/her family reside in  
Village/Town \_\_\_\_\_ District \_\_\_\_\_ State U.T. \_\_\_\_\_

(Signature of Tehsildar/Commissioner/District Magistrate)

Signature : \_\_\_\_\_

Seal/Samp

Place : \_\_\_\_\_

Date : \_\_\_\_\_



## Category Certificate (II)

(ii) OBC candidates (only non-creamy layer)

This is to certify that Mr./Ms./Mrs. \_\_\_\_\_ son/daughter/wife  
of Shri \_\_\_\_\_ of Village \_\_\_\_\_ Town  
\_\_\_\_\_ Distt. \_\_\_\_\_ State/U.T. \_\_\_\_\_ belongs to

\_\_\_\_\_ Caste who are eligible for availing the benefits as per central list of 5 to  
13 Cs/OBC as per Resolution No. 12011/68/93-DCC(C) of Ministry of Social Justice & improvement as modified from time to  
time by that Ministry based on the advice of the National Commission for Backward Classes. (NCBC).

Mr./Ms./Mrs \_\_\_\_\_ and his/her family reside in  
Village/Town \_\_\_\_\_ District \_\_\_\_\_ State U.T. \_\_\_\_\_

(Signature of Tehsildar/Commissioner/District Magistrate)

Signature : \_\_\_\_\_

Seal/Stamp

Place : \_\_\_\_\_

Date : \_\_\_\_\_





## FORM - A

(For those seeking admission to B.Sc. Nursing (Post Basic) and DNA Programme)

### 1) Professional Qualification General Nursing & Midwifery

a) Completion State Board/ Nursing Council Examination	<input type="text"/>	Year	<input type="text"/>	% of marks
b) General Nursing	<input type="text"/>	Year	<input type="text"/>	% of marks
c) Midwifery Nursing	<input type="text"/>	Year	<input type="text"/>	% of marks
d) Name of Registration Council	<input type="text"/>	Year of	<input type="text"/>	Reg. No. RN
		Regn.	<input type="text"/>	Reg. No. RM

Students applying in Delhi must have the proof of Registration with Delhi Nursing Council (DNC).

### 2) Marks Obtained

Years	Total Marks	Total Max. Marks	Percentage
1st year			
2nd year			
3rd year			
Total			



## FORM – B

( For those seeking admission to PGDMCH/PGDGM Programme)

1. Date of Completion of Internship.                   

2. Number of completed years as on June 30, 2010  
Since the date of completing of Internship             years   months

### 3. Details of M.B.B.S. Marks:

Examination	Number of Attempts	Maximum Marks	Marks Obtained	Percentage	Enclosure No.	For Official
1st M.B.B.S.						
2nd M.B.B.S.						
3rd M.B.B.S.						
4th M.B.B.S. (if any)						
Grand Total						

4. If MBBS marks in grade system, mention the above all grade for total MBBS .....

5. Mention if sponsored by the State/Central Government .....

## FORM - C

(For those seeking admission to PGDHHM)

### 1. Educational Qualifications

Degree (s)/Diploma(s) held	Date of Completion	University
i) .....		
ii) .....		
iii) .....		
iv).....		

2. Date of Completion of Internship (where applicable)

3. Medical Council/States/Other Council Registration Number (indicate if not applicable)

.....

4. Work Experience in chronological order starting from present (indicate if self employed)

Name of Organisation	Designation	Nature of work	No. of years
.....			
.....			
.....			



# FORM E

## (For those seeking admission to Post Graduate Diploma in Clinical Cardiology Programme)

1. Name of the Candidate (Block Letter):

2. Employment Status (Please tick in the right box): Private  Government

3. Total obtained marks in MBBS (Percentage):

Total obtained marks in Medicine (Percentage):

4. Choice of Programme Study Centre (Please write name of the Programme Study Centre):

a) First Choice:

b) Second Choice:

c) Third Choice:

d) Fourth Choice:

e) Any Other Choice:

I hereby declare that all the information provided in the application form is correct. Signature of the Candidates

Signature of the Candidate





**Indira Gandhi National Open University**  
FORM FOR SPONSORED CANDIDATES BY RETAIL COMPANIES

(To be submitted to the Regional Director, IGNOU Regional Centre, Delhi-1,  
52 Institutional Area, Tughlakabad, New Delhi-110062

1. Name of the Unit : .....
2. Name of the Company : .....
3. Registration Details (includes date of registration) : .....  
(Enclose photocopy)

- |                                      |                           |         |
|--------------------------------------|---------------------------|---------|
| 4. Number of Units Company Possesses | State (specify location): | Country |
| .....                                | .....                     | .....   |
| .....                                | .....                     | .....   |

1. ....
5. Name of Unit/Company and Address (where the candidate(s) is/are presently working. Enclose separate list, if necessary) : .....
6. Products/Services Dealt with (Name them) by the Unit/Company : .....
7. Number of employees working with the Unit/ Company (where the candidate is presently working) : .....
8. Address of the Unit/Company's Head office (furnish contact person & telephone & email ID) : .....
9. Name of Supervisory Staff for Supervising Trainees (Name at least 4-5 staff members)

- |              |               |              |               |
|--------------|---------------|--------------|---------------|
| 1. Name..... | Desig : ..... | Tel. : ..... | Email : ..... |
| 2. Name..... | Desig : ..... | Tel. : ..... | Email : ..... |
| 3. Name..... | Desig : ..... | Tel. : ..... | Email : ..... |
| 4. Name..... | Desig : ..... | Tel. : ..... | Email : ..... |
| 5. Name..... | Desig : ..... | Tel. : ..... | Email : ..... |

On behalf of the Company/Unit, we will provide required facilities for the sponsored candidate(s) to do their internship/ training. Similarly, the Unit/Company will also take the responsibility of such candidates to shift to any other Unit/Company in case the existing Unit/Company is shifted/closed for the remaining period of internship/ training.

List of Sponsored Candidates for the Diploma Programme in Retailing is enclosed (number..... in words .....). Programme fee @ Rs. 6,500/- for ..... candidates amounting to Rs. .... enclosed vide DD No. .... dated..... on ..... (Bank, Branch and its address) .....





# Annexure I

## AFFIDAVIT BY THE STUDENT

I, \_\_\_\_\_ (full name of the student with admission/registration/enrolment number) s/o d/o Mr./Mrs./Ms. \_\_\_\_\_ having been admitted to \_\_\_\_\_ (name of the institution), have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and fully understand the provisions contained in the said Regulations.

2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that
  - a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this \_\_\_\_\_ day of \_\_\_\_\_ month of \_\_\_\_\_ year.

\_\_\_\_\_  
Signature of deponent

Name :

Address :

Telephone/Mobile No.:

## VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at \_\_\_\_\_ (place) this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month), \_\_\_\_\_ (year).

\_\_\_\_\_  
Signature of deponent

Solemnly affirmed and signed in my presence on this the \_\_\_\_\_ (day) of \_\_\_\_\_ (month), \_\_\_\_\_ (year) after reading the contents of this affidavit.



## IGNOU POLICY REGARDING SEXUAL HARASSMENT AT THE WORKPLACE

In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/prohibit/punish sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

Information on this policy, rules and procedures can be accessed on the IGNOU website ([www.ignou.ac.in](http://www.ignou.ac.in)). Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre you are attached to or to any of the persons below:

<b>Prof. Parvin Sinclair</b> Chairperson & PVC	<a href="mailto:pksinclair@ignou.ac.in">pksinclair@ignou.ac.in</a>
<b>Ms. Neena Jain</b> EMPC	<a href="mailto:neenajain@ignou.ac.in">neenajain@ignou.ac.in</a>

### Regional Services Division Committee against Sexual Harassment (RSDCASH)

<b>Dr. Neeta Kapai</b> Chairperson & Dy. Director, Campus Placement Cell	<a href="mailto:nkapai@ignou.ac.in">nkapai@ignou.ac.in</a>
<b>Dr. C. K. Ghosh</b> Director, SSC	<a href="mailto:ckghosh@ignou.ac.in">ckghosh@ignou.ac.in</a>
<b>Ms. Kailash Saluja</b> AR, SOL	<a href="mailto:kailashsaluja@ignou.ac.in">kailashsaluja@ignou.ac.in</a>
<b>Ms. Surekha</b> AR, Library	<a href="mailto:sur.mittimani@gmail.com">sur.mittimani@gmail.com</a>

### IGNOU Committee against Sexual Harassment (ICASH)

<b>Prof. Rita Rani Paliwal</b> Chairperson & Prof. of Hindi, SOH	<a href="mailto:rrpaliwal@hotmail.com">rrpaliwal@hotmail.com</a>
<b>Dr. Silima Nanda</b> Director, ID	<a href="mailto:snanda@ignou.ac.in">snanda@ignou.ac.in</a>
<b>Dr. Himadri Roy</b> Reader, SOGDS	<a href="mailto:himadriroy@ignou.ac.in">himadriroy@ignou.ac.in</a>
<b>Dr. Malti Mathur</b> Reader, SOH	<a href="mailto:malatiroy@ignou.ac.in">malatiroy@ignou.ac.in</a>
<b>Ms. Vidya Sonal</b> DR. Admin Div.	<a href="mailto:vsonal@ignou.ac.in">vsonal@ignou.ac.in</a>
<b>Mr. K. K. Kutty</b> DR. SED	<a href="mailto:kkkutty@ignou.ac.in">kkkutty@ignou.ac.in</a>
<b>Ms. Bharti Kharbanda</b> SO, SOCIS	<a href="mailto:bhartikharbanda@ignou.ac.in">bhartikharbanda@ignou.ac.in</a>
<b>Ms. Sadhna Malhotra</b> AR, IGNOU	<a href="mailto:sadhnamalhotra@ignou.ac.in">sadhnamalhotra@ignou.ac.in</a>
<b>Ms. Kanika Singh</b> RTA, SOCE	<a href="mailto:kanikasingh@ignou.ac.in">kanikasingh@ignou.ac.in</a>



## INSTRUCTIONS

1. This card should be produced on demand at the Study Centre and Examination Centre or any other Establishment of IGNOU to use its facilities.
2. The facilities would be available only relating to the course or courses for which the student is actually registered.
3. Duplicate Identity Card will be issued by the Regional Director, on payment of Rs. 100/- by way of Demand Draft only in favour of IGNOU payable at the city where Regional Centre is located.
4. Loss of Identity Card is to be reported immediately to the nearest Police Station.
5. Identity Card is to be submitted to the issuing authority after completion of the said programme.



## STUDENT CARD

(FOR USE OF IGNOU FACILITIES ONLY)



## INDIRA GANDHI NATIONAL OPEN UNIVERSITY ACKNOWLEDGEMENT CARD

Dear Student,

Thank you for joining iGNOU Programme. We acknowledge the receipt of your application form. Please mention Enrolment Number and course applied for in all your future correspondence with the University.

### To be filled in by the Student

Course Applied for : .....

DD/Challan No. : .....

DD/Challan Date : .....

Amount : .....

DD Drawn on : .....

**For Office  
Use Only**

Your Enrolment Number is

Enrolment No. ....

Name of the Programme .....

Name .....

Father's/Husband's/Mother's Name .....

Address (in Capital Letters) .....

Pin Code .....

Full Signature of the Candidate .....

**PASTE**

LATEST PHOTOGRAPH  
TO BE PASTED WHICH  
WILL  
BE  
ATTESTED BY  
UNIVERSITY OFFICERS

Attested by  
Regional Director \_\_\_\_\_  
Indira Gandhi National Open University

**Please mention your full postal address at the space allocated**

To

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

CITY: \_\_\_\_\_

STATE: \_\_\_\_\_

PIN: 

--	--	--	--	--	--

Affix  
Postage  
stamp for  
Rs 6/-

From  
The Regional Director,  
IGNOU Regional Centre



# Indira Gandhi National Open University

## Student Satisfaction Survey



**Kind Attention: All Past and Present Students of IGNOU !**  
**Now you rank our performance...**

Dear Student,  
 As the largest distance education institution in the world, we have always endeavoured to imbibe values and skills for the development of knowledge and competencies. And It is our belief that you as the former or present student are the best person to judge how far we have succeeded in our efforts. To gain your invaluable impression, we present here a short questionnaire. All you have to do is fill it and mail it back to us. You can also fill this questionnaire online by logging on to [www.ignou.ac.in](http://www.ignou.ac.in). Your invaluable inputs shall guide us towards a direction where we shall improve our services and evolve more student-friendly study programmes.

Vice-Chancellor, IGNOU



Enrolment No. .... Name .....

Gender :  M  F Age Group:  Below 30  31 - 40  41 - 50  Above 51

Programme of Study .....

Year of Enrolment ..... Year of Completion .....

Regional Centre ..... State ..... Study Centre .....

Please Indicate your satisfaction level by putting a tick mark on your choice.

Serial No.	Questions	Very Satisfied	Satisfied	Average	Dissatisfied	Very Dissatisfied
1.	Concepts are clearly explained in the printed learning material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	The learning materials were received in time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Supplementary study material (like video/audio) available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Academic counsellors explain the concepts clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	The counselling sessions were interactive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Changes in the counselling schedule were communicated to you on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Examination procedures were clearly given to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Personnel in the study centers are helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Academic counselling sessions are well organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Guidance from the programme coordinator and teachers from the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Assignments are returned in time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Feedback on the assignments helped in clarifying the concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Project proposals are clearly marked and discussed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Studying in this programme provided the knowledge of the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Results and grade card of the examination were provided on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Overall, I am satisfied with the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

After filling cut out this questionnaire and mail it to:

STRIDE, Block - 14, IGNOU, Maidan Garhi, New Delhi - 110 068







“Education is a liberating force, and in our age it is also a democratising force, cutting across the barriers of caste and class, smoothening out inequalities imposed by birth and other circumstances.”

*Indira Gandhi*



# Indira Gandhi National Open University

Student Support Services Network



 Head Quarters  
 Regional Centres  
 Study Centres