

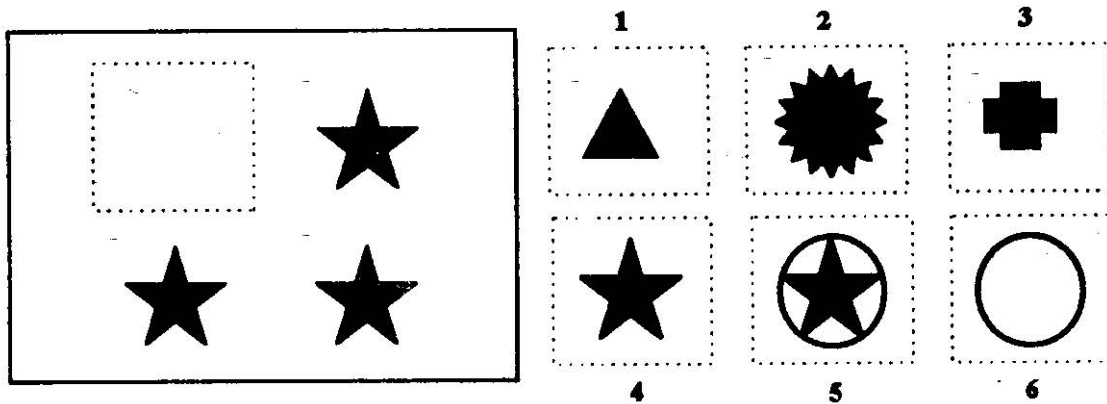
Aptitude Test (Example Only)

Non Verbal Reasoning Ability

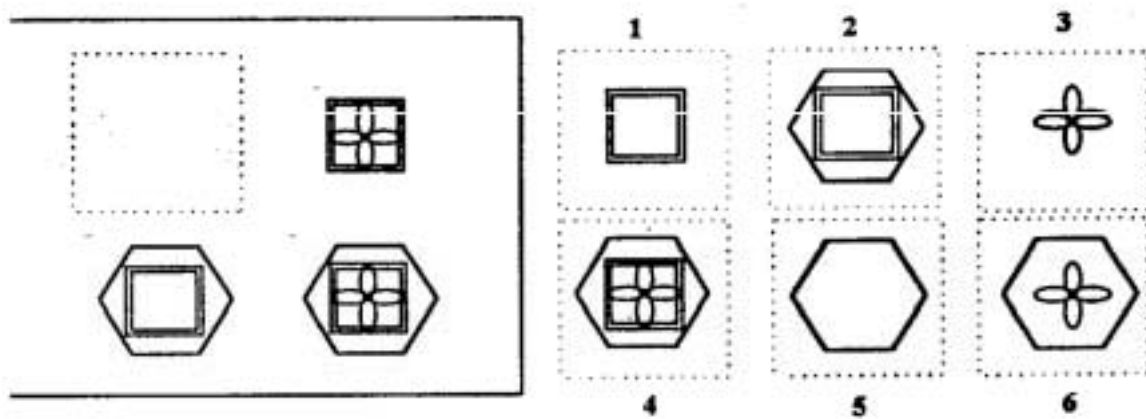
Concerned with how well you can think and solve problems. A series of puzzles are given, each of which has a piece missing. You must decide which piece of several given alternatives will complete each puzzle.

Examples

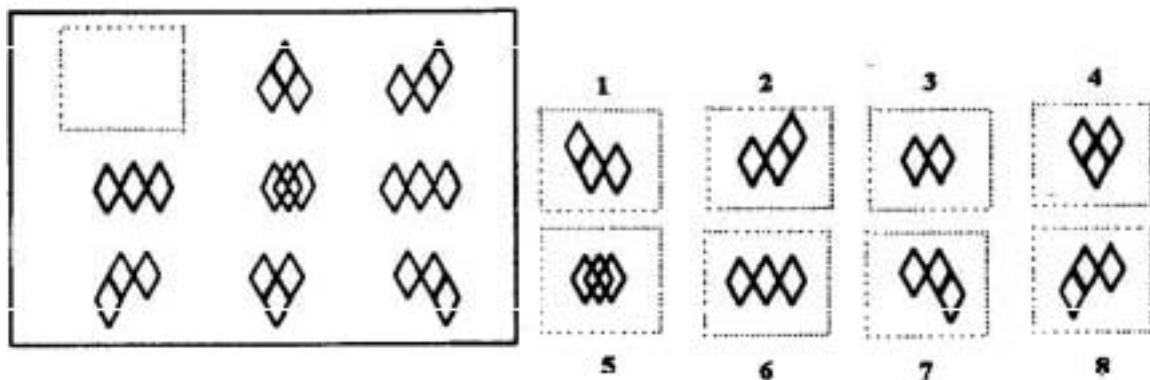
1. Which piece completes the pattern?



2. Which piece completes the pattern?

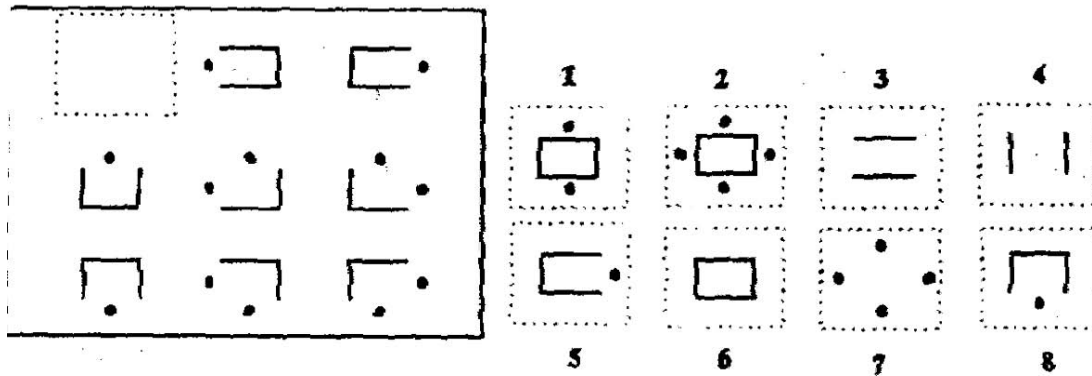


3. Which piece completes the pattern?



Aptitude Test (Example Only) - continued

4. Which piece completes the pattern?



Verbal Reasoning Ability

Assesses your ability to read, understand and solve written problems involving the use of language.

Examples

5. HEAT is to WARM as COLD is to

- A. tickle B. shrink C. wet
D. chill E. wrinkle

6. Four of the following are **alike** in some way. Which are the other two words.

- A. orange B. pear C. feather
D. banana E. pen F. apple

7. Find the word which means **most** nearly the **same** as THINK

- A. reveal B. ponder C. demonstrate
D. argue E. explore

8. Find the **TWO** statements which together prove that DOGS CAN RUN FASTER THAN MICE

- A. Dogs are faster than cats
B. Some dogs have short legs
C. Cats chase mice
D. Mice cannot outrun cats
E. Some mice are fast runners

Aptitude Test (Example Only)

- continued

Grammatical Knowledge

Measures the ability to detect grammatical or punctuation mistakes in a series of written sentences.

Each sentence is divided into 5 sections, labelled A, B, C, D and E. Some sentences have a mistake in one of the sections. The remainder have no mistakes. You are required to decide in which section of the sentence a mistake is located or if the sentence is correct in its grammar and punctuation.

Examples

9. The police officer / write a long report / at the robbery
A B C
at the corner shop. / No error.
D E
10. The girls money / was stolen from her purse /
A B
which she left / in her school locker. / No error
C D E
11. The driver decided / to speed through the intersection /
A B
and is hit by another car. / No error
C D
12. The boy was returning / from the football match /
A B
when he saw his friend / who had missed the game. / No error
C D E

Spelling

Consists of a list of words which must be spelt correctly. Each word is read out aloud, repeated a second time in a sentence to give an idea of its meaning, then repeated again by itself. A short pause is given to allow time to write down the word before the next word is read out.

Reading Comprehension

Measures the ability of applicants to read and understand written English. Candidates are required to read various passages of written English and understand the information contained in each passage. At the end of each passage questions are asked about the content of the preceding passage. Candidates must choose the correct answer to each question from several alternative answers.

Written Expression

Brief notes are provided which have been made by a police officer at the scene of a crime. Candidates are required to prepare a written report about the incident based upon the notes provided. The report is judged for clarity of expression and the ability to write in grammatically correct English.

Answers to above questions

- | | |
|----------|----------|
| 1. 4 | 7. B |
| 2. 1 | 8. A & D |
| 3. 1 | 9. B |
| 4. 6 | 10. A |
| 5. D | 11. C |
| 6. C & E | 12. E |