

MARKING SCHEME - Sample Question Answer - I
SECTION-A READING
20 MARKS

Note : Section A tests the candidate's ability in reading only. Marks should be awarded if the answer can be clearly understood.

Q 1. ROAMANCING THE RAIL

1.1 Objective : To identify main points of the text.
Marking : 8 Marks – 1 mark for each correct answer.

No penalty for spelling, grammar. Accept any other answer equal in meaning to the answers given below.

Answers :

- (a) the reason why trains have such a special place in our lives (1 mark)
- (b) A generation brought up on the dubious pleasure of cheap air travel (1mark)
- (c) When the scene outside grew more rustic, even picturesque (1 mark)
- (d) (i) Farmers had an independent existence outside story books
(ii) Introduction to a new India that was far removed from the bland boundaries of middle-class urban existence (1+1=2 marks)
- (e) Complexities of the society that we live in (1 mark)
- (f) (i) Reading books on mythology.
(ii) Appreeiating the rustic picturesque scene outside. (1+1= 2 marks)

Q 2. SUMMER BREAKS

2.1 Objective : To identify and understand main parts of the passage
Marking : 4 marks
(1mark for each correct answer)

Accept any answer equivalent in meaning to the answers given below

Answers :

- (a) disrupt children's development and come in the way of learning process (1 mark)
- (b) engaged in a variety of courses/classes/camps/workshops and in trips taken in the name of holidays (1 mark)
- (c) the annual ritual of homecoming and affirmation (1 mark)
- (d) detaching from work and refueling ourselves (1 mark)

- 2.2 Objective** : To identify and understand main parts of the text.
- Marking** : 1 mark for each correct answer
- Answers** : (a) Packed/crammed (1 mark)
 (b) much (1 mark)
 (c) search (1 mark)
 (d) bonding (1 mark)
- 2.3 Objective** : To deduce the meanings of unfamiliar lexical items.
- Marking** : 4 marks – 1 mark for each correct answer.
- Answers** : (i) Apparently
 (ii) Plethora
 (iii) Affirmation
 (iv) extraordinary.

SECTION B - WRITING

30 MARKS

Q 3. NOTICE : COACHING CAMP **TOTAL MARKS 5**

Objective : To use an appropriate style and format to write a notice.

To decode information form one text type to another.

Marking : Format : 3 marks, Content : 2 marks

Format : Notice/School/Heading (½ mark)

Date (½ mark)

Writer's name and designation (½+½ mark)

Content : Mention coaching camp (1 mark)

Duration/Timing/Venue (1 mark)

Mention presence of eminent footballers (1 mark)

Q 4. POST CARD : PICTURESQUE RANIKHET **TOTAL MARKS 5**

Objective : To use an appropriate style and format to write a postcard.

Marking : Format : 2 marks, Content : 3 marks

Format : Date/Place	½ mark
Receiver's Name/ Address	1 mark
Complimentary close / Signatory	½ mark
Content : - Scenic beauty of Ranikhet.	1 mark
- Rejuvenating for the mind and body	1 mark
- Advising friend to plan a trip to savour the beauty of the hill town	1 mark

Q 5. LETTER TO THE EDITOR : CHILDREN IN REALITY SHOWS TOTAL MARKS 10

Objectives : To write in a style appropriate to a formal letter.

Marking : Marking should be in accordance with the Writing Assessment Scale. (Content-4, Fluency-3, Accuracy-3)

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points be included. Maximum of one mark is to be deducted from total for improper layout. Layout includes sender's address, date, editor's address, subject, salutation and complimentary close.

Note : Refer to the Writing Assessment Scale.

Content : - The joys of childhood/growing up
- tough working conditions
- Consequences of children participating in reality shows
- Parental pressure and complete neglect of the basic needs of a child.

Q 6. ARTICLE : COLLEGE ADMISSIONS TOTAL MARKS 10

Objective : To plan, organize and present ideas coherently.

Marking : Marking should be in accordance with the Writing Assessment Scale. (content-4, Fluency-3, Accuracy-3)

Layout : 1 mark may be deducted if layout is incorrect.

Layout should include introductory remarks and concluding remarks.

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas. However, some of the following points be included.

Note : Refer to the Writing Assesment Secale

- Contest :**
- Dwindling numbers of seats in Colleges.
 - Anxiety faced by students during admissions
 - need to increase seats / open colleges.
 - need to develop quality of education in other Indian down & cities.

SECTION C - GRAMMAR

20 MARKS

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts.

Q 7. GAP FILLING- EVACUATING RESEARCH STATION **TOTAL MARKS 4**

Objective : To expand notes into a meaningful piece of writing.
To write in a clear and grammatically correct language.

Marking : 1 mark for each correct answer.

- Answers :**
- | | |
|--------------------|--------|
| (a) are evacuating | 1 mark |
| (b) is built | 1 mark |
| (c) forcing | 1 mark |
| (d) leave | 1 mark |

Q. 8 OMITTING – ORIENTATION PROGRAM **TOTAL MARK 4**

Objective : To test the accurate use of grammatical items.

Marking : ½ mark for each correct answer.

Mark should be awarded if the correct answer is underlined and the preceding and following words mentioned.

- Answer :**
- (a) time before the
 - (b) organizing an orientation
 - (c) program for the
 - (d) is being organized
 - (e) before the new
 - (f) Kicks off the
 - (g) Wants to organize
 - (h) From the very

Q 9. GAP FILLING – CAR LAUNCHES **TOTAL MARKS 4**

Objective : To test the accurate use of grammatical items.

Marking : ½ mark for each correct answer.

- Answer :**
- (a) first
 - (b) several/many
 - (c) coming
 - (d) these
 - (e) falling
 - (f) of
 - (g) has
 - (h) world's

Q 10. NARRATION – KARAN AND ROHIT

TOTAL MARKS 4

Objective : To test use of reported speech.

Marking : 4 marks. 1 mark for each correct answer.

- Answer :**
- (a) whether he was going to
 - (b) he was not sure if his mother would permit.
 - (c) to tell his mother that all of them.
 - (d) she also wanted him to do well in his English cycle test, the following / next day .

Q 11. HEADLINE EXPANSION

TOTAL MARKS 4

Objective : To test the ability to transform sentences appropriately and in context.

Marking : 1 mark for each correct answer.

- Answers :**
- (a) the Amarnath Shrine were killed.
 - (b) has lost hundreds of
 - (c) the Satluj-Beas Canal was found flooded with dead fish.
 - (d) underwent a successful surgery.

SECTION-D LITERATURE

30 MARKS

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts.

Q 12. ODE TO WEST WIND

TOTAL MARKS 3

Objective : To test the global and local understanding of the poem.

Marking : 3 marks.

- (a) Autumn 1 mark
- (b) Alliteration/Apostrophe 1 mark

- (c) An enchanter drives away ghosts and evil spirits. It is fear that drives them away. Similarly dead leaves get scattered by the power of the west wind in the same manner.

1 mark

Q 13. NIGHT OF THE SCORPION

TOTAL MARKS 3

Objective : To test the global and local understanding of the poem.

Marking : 3 marks

Content :

- (a) 10 hours of steady rain had forced him to seek shelter beneath a sack of rice 1 mark
- (b) - flashes its tail like lightning in the dark night and stings mother- scorpion's poison is evil and vicious like devil. 1 mark
- (c) twisted and groaned in pain 1 mark

Q 14. THE NIGHT OF THE SCORPION

TOTAL MARKS 4

Objective : knowledge of theme and setting of the poem

Marking : 4 marks

Note : No penalty for exceeding the word limit

Answer :

- chant name of good instead of attending to mother.
- consider bite to be the result of past evil deeds.
- immediately come to mother's rescue and pray for her.
- sit around the victim and sympathize with her.

OR

THE RIME OF THE ANCIENT MARINER

- burden of sin and guilt too heavy for mariner .
- desperately needs someone to hear his story.
- narrating the story has humbling effect on mariner.
- helps lift off burden.

Q 15 JULIUS CAESAR

TOTAL MARKS 5

Objective : To test local and global comprehension of the text.

Marking : 4 marks

Note : **No penalty for exceeding the word limit**

Content :

- (a) Decius Brutus addressess these lines to Julius Caesar. 2marks
Calpurnia has misinteripreted her dream.
- (b) the dream symbolizes Caesar's spirit or influence. 2marks
Rome will derive sustenance from Ceasar

Q16. THE CHRISTMAS CAROL

TOAL MARKS 4

Objective : To test knowledge of theme and setting of the play.

Marking : 4 marks

Note : **No penalty for exceeding the word limit**

Content :

- Scrooge, a miserly, shrewd, callous and selfish man
- dismissed Christmas celebrations as ' humbug '
- chased away Fred and gentleman from the charity
- transforms after visit by the three spirits
- raises Bob Cratchit's salary, provides doctors for Tiny Tim
- takes nephew into business

OR

- Dicken's intention : awakening of loving and forbearing thoughts.
- creates anti - christmas figure
- depicts rejoicing and festivities associated with Christmas
- Scrooge's transformation shows affirmation of the spirit of chirstmas

Q 17. THE ULTIMATE SAFARI

TOTAL MARKS 8

Objective : **To test global comprehension and extrapolation of text.**

Marking : 4 marks

Note : **No penalty for exceeding the word limit.**

Content :

- children caught in the cross - fire
- were victims of war like grandparents

- rendered homeless; parent's went missing
- displaced from village; bore brunt of war

OR

- continued for the well being of children
- guide insisted that they move on
- children had to be fed
- dangers lurking in the vicinity

Q 18. THE TRIBUTE

TOTAL MARKS 8

Objective : To test extrapolation of the text .

Note : Up to 2 marks may be deducted for expression.

No marks should be deducted for incorrect layout.

No penalty for exceeding word limit

Question 18 is marked slightly differently from the other literature questions. In this question the student is asked to produce a piece of creative writing based on one of the literature texts. The main aim of this question is to assess student's understanding and appreciation rather than their writing ability, so the marks for the question are also awarded for content. However, since this is an extended writing task, written expression cannot be ignored and therefore there is a penalty in question 17 for poor expression.

Marking : 8 marks

The marks are to be awarded for content out of 4 as per the Writing Assessment Scale and then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, **up to 2 marks may be deducted out of marks obtained as per the Writing Assessment Scale.**

CONTENT :

- dream of a comfortable life shattered
- will have to manage without fridge
- Babuli's decision may be right
- listened to voice of conscience
- I should draw inspiration from his behaviour

OR

THE LETTER

- desperately waiting for news of Mala
- can empathise with Ali and experience his pain
- torn by remorse and repentance
- must suffer for my misdeeds