J

B.Sc. (Prog.)/II

Bio-202 - Biology of Plant · Form, Structure

and Function

(Admissions of 2008 and onwards)

Time · 3 Hours

Max. Marks 75

(Write your Roll No. on the top immediately on receipt of this QP)

Attempt any five questions. All questions carry equal marks.

Q 1 Write short notes on any three:

 $3 \times 5 = 15$

- (i) Mechanism of opening and closing of stomata
- (ii) Vernalization
- (iii) Mitochondrial Electron transport chain
- (iv) Bioassay for auxins
- (v) Long day plants
- Q.2 Differentiate between any three.

 $3 \times 5 = 15$

- (1) C_3 and C_4 plants
- (ii) Macro and micronutrients
- (iii) Lytic and lysogenic cycles
- (iv) Cell walls of Gram 've and Gram 've Bacteria
- (v) Stratification & Scarification.
- Q.3 (a) With the help of well-labelled diagrams, compare 5 the anatomical characters of a monocot stem with that of the dicot stem.
 - (b) Briefly comment on the similarities and differences 10 between Pteridophytes and Gymnosperms
- Q.4 Comment on any three ·

 $3 \times 5 = 15$

- (i) Economic importance of Pteridophytes.
- (ii) Salient features of Bryophytes
- (III) Conjugation in Bacteria

(v)		Economic importance of fungi.	
	(vi)	Reproduction in Lichens.	
Q.5 ((a)	Draw well-labelled diagrams of any three: 3 x 4 = 12 (i) T S. coralloid root of Cycas. (ii) E.M. of TMV. (iii) E.M. of a Bacterium. (iv) T.S. female cone of Pinus. (v) V.S. of Lichen thallus.	
(b)		Name the various constituents of Xylem and also mention their functions.	3
Q.6	(a)	Give an outline of the natural system of classification studied by you Write any two merits and demerits of this system	6
	(b)	Comment briefly on the principles of Binomial Nomenclature.	5
	(c)	Discuss the concept of taxonomic hierarchy.	4
Q.7	(a)	Write down the botanical name, family, plant $2 \times 3 = 6$ part used and uses of any two of the following:	5
		(i) Tea (ii) Rubber (iii) Teak (iv) Cuichona	
	(b)	Give an account of the economic importance of algae.	5
•	(c)	Comment on the Carl Woese's system of Classification.	4

(iv)

Transmission of Viruses.