

engineering & management examinations, June - 2008 DATABASE MANAGEMENT SYSTEM - I SEMESTER - 2

	*			
Time: 3 Hours		the state of the s	F	[Full Marks : 70

GROUP - A

(Multiple Choice Type Questions)

I)	The	The set of permitted values for each attribute is called its					
	a)	attribute set	b)	attribute range			
	c)	domain	d)	group.			
ii)		operation on certain relation cted attributes of X, such an o		roduces Y such that Y contains o			
•	a)	projection	b)	selection			
	c)	union	d)	difference.			
iii)	A ta	ble can be logically connected	to anoth	ner table by defining a			
	a)	a hyperlink	b)	common field			
•	c)	primary key	d)	foreign key.			
iv)	DDI	stands for					
	a)	data-dictionary language	b)	dictionary defined language			
	c)	data defined language	đ)	data definition language.			
v)	Wha	at is the cardinality of a table	with 000	rows & 10 columns ?			
	a) .	10	b)	100			
	c)	1000	d)	10000.			
vi)	Wha	at operator performs pattern n	natching	g in SQL ?			
		except	b)	intersect			

11-222511 (4)

vii)	Give	en relations R (w, x) and \$ (y, z)	. The re	sult of	
	•	SELECT DISTINCT w, x	*	Sales and the sales and the sales are sales	
		FROM R, S			
- - -	is gr	uaranteed to be same as R, if			
	a)	R has no duplicates and S is	non-en	npty	
	b)	R and S have no duplicates	1		
	c)	S has no duplicates and R is:	non-en	npty	•
	d)	R and S have same number o	f tuple:	3.	*
viii)	R =	(A, B, C)			
		{ A → B			
	# .	B → C}			
	R is	in BCNF			
	a) Tı		b) Fa	lse	
ix)		(J, K, L)			
, .		(JK → L		**	
	•	L → K)			
		The candidate keys are			
•	a)	J and K	b)	JK	
			b)		
	.c)	Only J	d)	JK and JL.	
x)		itional schema for relationship			
	a)	many-to-many relationship	b)	many-to-one relationship	
	c)	one-to-many relationship	d)	none of these.	,
xi)	An a	attribute of one table matching	the pri	nary key of another table is ca	lled as
	a)	secondary key	b)	foreign key	
	c)	candidate key	d)	surrogate key.	
xii)	Trur	ncate is		en e	
	a)	DDL command	b)	DML command	
	c)	DCL command	d)	not at all SQL command.	

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GROUP - B

(Short Answer Type Questions)

Answer any three of the following. coulder nuntweistly natabase for the schieduling of

tables and be modeled as the single can

 $3 \times 5 = 15$

What is FD?

3 x 15 = 45

- What is the highest NF of each of the following relations? b)
 - R1 (A, B, C) with FDs are $A \rightarrow B$, $A \rightarrow C$, $C \rightarrow B$
 - R2 (A, B, C, D) with FDs are A \rightarrow BC, CD \rightarrow B. ii)

Define: Super key, candidate key, primary key, foreign key and alternate key. 5

- Define entity integrity and referential integrity. Explain the difference between them through example.
- Find out closure of attribute set (AG) i.e., (AG)* in the relational schema R and set of 5. functional dependencies F as given below:

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socialization and gape pleating

shider the following relational schema

R = (A, B, C, G, H, I)

 $F = \{A \rightarrow B\}$

 $A \rightarrow C$

CG → H

CG → I

 $B \rightarrow H$

Is (AG) a super key of R?

Consider the relation given below: 6. .

SCHEDULE (StdId, ClassNo, StdName, StdMajor, ClassTime, ClassRoom, Instructor)

Find the names of employees whose salary is greater

Following are functional dependencies of SCHEDULE: Display the manber of employees in each department

StdId → StdName

StdId → StdMajor: 2 redman tasartusque in assections lie to apara out velgati

ClassNo → ClassTime and brooss and synd only appropriate to the part and but

ClassNo → ClassRoom

ClassNo → Instructor

What is the highest normal form of this relation?

5



GROUP - C

(Long Answer Type Questions)

Answer any three of the following questions.

 $3 \times 15 = 45$

Tunctional dependential F

Is (AG) a super key of K

Consider the relation given below

What is the highest normal form of this relation

- Consider a university database for the scheduling of classrooms for final exams. a) This database could be modeled as the single entity set exam, with attributes course name, section number, room number and time. Alternatively, one or more additional entity sets could be defined, along with relationship sets to replace some of the attributes of the exam entity set, as
 - course with attributes name, department and c number
 - section with attributes s number and enrollment and dependent as a week through example entity set on course.
 - iii) room with attributes r_number, capacity and building.

Draw an E-R diagram for the above problem.

Reduce the E-R diagram into relational schema by defining all the constraints and assumptions.

- b) Explain with example the concept of reducing to relational schema in case specialization and generalization. 10 + 5
- 8. Consider the following relational schema:

EMP (EmpNo, EmpName, City, Sal, DeptNo)

DEPT (DeptNo, DeptName)

Write down the following queries in SQL: $\frac{1}{100}$ $\frac{1}{100}$

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- Find the names and cities of all employees working for the "Research" department 1)
- Display the number of employees in each department ii)
- iii) Display the names of all employees in department number 20
- iv) Find the names of employees who have the second highest salary
- Find the names of employees whose salary is greater than anyone's salary of v) department 10.

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- 9. a) What is the difference between primary and secondary storage?
 - b) How does multilevel indexing improve the efficiency of searching an index file?
 - c) How does B-tree differ from a B+tree?
 - d) Why is a B+tree usually preferred as an access structure to a data file?

3+3+.5+4

10. Consider the following relational schema:

STUDENT (Id, Name)

ENROLLEDIN (Id, Code)

SUBJECT (Code, Lecturer)

Write down the following query expressions:

3 x 5

- Display the names of students enrolled in the subjects having codes cp 1500 or cp 3010. (Relational Algebra)
- ii) Display the names of all the students enrolled in the subjects having codes cp 1500. (Tuple Relational Calculus)
- iii) Display the names of students who are taking a subject not taught by Roger.

 (Relational Algebra)
- 11. a) What is a schedule?
 - b) What is the difference between conflict equivalence and view equivalence?
 - c) Describe the growing phase and shrinking phase with example of the two phase locking protocol.
 - d) Describe the wait-die and wound-wait protocols for deadlock prevention.

2+4+4+5

END