

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD 500 007

PROSPECTUS 2014-15

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Table of contents

Sl. No.	Contents	Page
1	Schools and departments	3
2	Entrance test centres	4
3	Entrance test dates	4
4	Interviews schedule	5
5	Programme codes & eligibility criteria: Hyderabad campus	6
6	Programme codes & eligibility criteria: Lucknow campus	17
7	Programme codes & eligibility criteria: Shillong campus	19
8	Details of programmes offered: Hyderabad campus	22
9	Details of programmes offered: Lucknow campus	37
10	Details of programmes offered: Shillong campus	39
11	Reservations/ concessions, fees, stipends, scholarships and accommodation	40

DISCLAIMER

The information in this Prospectus is only for the immediate use of the candidates and does not constitute a legal document. While all efforts have been made to make the information available here as authentic as possible, we are not responsible for any inadvertent error or inaccuracy that may have crept in.

* SCHOOLS AND DEPARTMENTS

School of English Language Education

Department of
- English as Second Language Studies
- Materials Development, Testing and Evaluation
- Training and Development
- Education

School of Linguistics and Language Sciences

Department of
- Phonetics and Spoken English
- Linguistics and Contemporary English
- Computational Linguistics

School of Literary Studies

Department of
- Comparative Literature and India Studies
- English Literature
- Hindi
- Indian and World Literatures
- Translation Studies

School of Distance Education

Department of
- English Language Teaching
- Linguistics and Phonetics
- Literatures in English

School of Interdisciplinary Studies

Department of
- Aesthetics and Philosophy
- Cultural Studies
- Communication
- Film Studies
- Social Exclusion Studies

School of Arab and Asian Studies

Department of
- Arab Studies
- Asian Languages

School of European Languages

Department of
- Germanic Studies
- French and Francophone Studies
- Hispanic and Italian Studies
- Russian Studies

* As per A.C & E.C approval

Entrance Test Centers

1.Ahmedabad	7.Delhi	13.Kolkata
2.Bengaluru	8.Guwahati	14.Lucknow
3.Bhopal	9.Gaya	15.Mumbai
4.Bhubaneshwar	10.Hyderabad	16.Ranchi
5.Chennai	11.Jaipur	17.Shillong
6.Chandigarh	12. Cochin	18.Vishakapatnam

Entrance Test Dates – 21, 22 and 23 February 2014

The duration of each test varies. The actual duration of each test will be indicated on the test paper.

21 Feb 2014 Friday **Forenoon**	10.00 am onwards	PGDTE (offered only at Hyderabad and Lucknow campuses) Ph D Arabic Literature Ph D (French Studies, Russian) Ph D (Film Studies)
Afternoon	2.00 pm onwards	Master's in Computational Linguistics Ph D (Translation Studies) Ph D Cultural Studies Ph D (Hindi)
22 Feb 2014 Saturday **Forenoon**	10.00 am onwards	Ph D (English Literature) (offered only at Hyderabad and Shillong campuses) M A (English) Ph.D. (ELE) (offered only at Hyderabad and Shillong campuses) B.Ed. (English)
Afternoon	2.00 pm onwards	MA (MCJ) M Ed Ph D (Indian & World Literatures)
23 Feb 2014 Sunday **Forenoon**	10.00 am onwards	B A Hons. (English) MA (Arabic, French, Japanese, Russian, German, Spanish) B A BCJ (offered only at Shillong campus) M A Linguistics (offered only at Shillong campus)
Afternoon	2.00 pm onwards	M A (Hindi) Ph D (Social Exclusion Studies) Ph D (Comparative Literature) Ph D (Linguistics and Phonetics) (Hyderabad and Lucknow campuses) BA Foreign Languages (Arabic, French, Russian, German, Spanish)

Schedule for interviews

Details to be added soon.

PART 1: PROGRAMMESOF STUDY

Disclaimer: **THE UNIVERSITY RESERVES THE RIGHT TO NOT OFFER ANY OF THE PROGRAMMES LISTED IN THE PROSPECTUS.**

Overview of programmes

I. HYDERABAD CAMPUS

ENGLISH – Undergraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
01	B A (Hons) English	6	i. Pass in the Intermediate/10+2 or equivalent examination OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**46**
02	B Ed English	2	i. B A in English with 50% marks OR ii. M A in English with 50% marks OR iii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission) (Reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government.)	**76**

ENGLISH – Postgraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
03	M A English	4	i. A Bachelor's degree in any	**92**

			discipline OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	
04	MA MCJ	4	i. A Bachelor's degree in any discipline with a minimum of 55% marks in general/OBC, 50% for SC/ST OR ii. Pursuing the qualifying degree mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**24**
05	M C L Masters in Computational Linguistics	4	A Bachelor's degree in any of the following with 55% aggregate marks: i. Linguistics ii. Any language with at least 15 credits in Linguistics iii. Computer Science and /or Engineering and Technology iv. Computer Applications v. Mathematics and Physics OR vi. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**16**
06	M.Ed.	2	i. 55% marks in the B Ed degree / B Ed (English) OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission) (Reservation for SC/ST/OBC and other categories shall be as per the rules of the Central Government)	**36**

ENGLISH – Postgraduate diploma programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
07	PGDTE English	2	i. M A in English/English Literature/Linguistics/ TESL with at least 55% marks (The percentage requirement may be relaxed for sponsored candidates and in exceptional cases.) (5% relaxation for SC/ST) OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**64**

ENGLISH – Ph.D. programmes

Code	Programme	Duration (in years)	Eligibility	Intake
08	Ph D English Language Education	Minimum 3	i. M A TESL/M A English (TESL)/M A English with at least one course in the area of ELT (with 55% or B+ as per EFL University grading system norms) (5% relaxation for SC/ST) OR ii. A pass in Semester 1 of PGDTE (or an equivalent) with a GPA of 3.00 without an E grade OR iii. PGCTE (CIEFL/EFL University) with a minimum GPA of 3.00 without an E grade OR iv. M Phil in English Language Education OR v. Pursuing any of the qualifying degrees mentioned above	**8**

			(provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	
09	Ph D Linguistics and Phonetics	Minimum 3	i. M A in Linguistics/ Phonetics/ Applied Linguistics OR ii. M A or M Phil in English (with specialisation in Linguistics and Phonetics) with a minimum GPA of 3.50 or 55% marks, (5% relaxation for SC/ST) OR iii. PGCTE/DTE (with adequate background* in Linguistics and Phonetics) with a minimum GPA of 3.00. *Adequate background implies having done at least two of the following four courses: • Basic Issues in Syntax • Basic Issues in Phonology • Basic Issues in Semantics • Introduction to Phonetics • Introduction to Sociolinguistics • Second Language Acquisition OR iv. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**12**
10	Ph D Comparative Literature and India Studies	Minimum 3	i. M A in English with at least a high second class (55%), (5% relaxation for SC/ST) OR ii. M A in Humanities and Social Sciences, with interest in and commitment to the research done at the EFL University. In the case of M A in Humanities and Social Sciences, the medium of instruction should have been English. OR iii. M Phil English (Commonwealth Literature)/English	**4**

			Lit./Comparative Lit. OR iv. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	
11	Ph D English Literature	Minimum 3	i. M A in English with at least a high second class (55%), (5% relaxation for SC/ST) OR ii. M A in Humanities and Social Sciences, with interest in and commitment to the research done at the EFL University. In the case of M A in Humanities and Social Sciences, the medium of instruction should have been English. OR iii. M Phil English (Commonwealth Literature)/English Lit./Comparative Lit. OR iv. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**8**
12	Ph D Indian and World Literatures	Minimum 3	i. M A in English with at least a high second class (55%), (5% relaxation for SC/ST) OR ii. M A in Humanities and Social Sciences, with interest in and commitment to the research done at the EFL University. In the case of M A in Humanities and Social Sciences, the medium of instruction should have been English. OR iii. M Phil English (Commonwealth Literature)/English Lit./Comparative Lit.	**10**

			OR iv. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	
13	Ph D Translation Studies	Minimum 3	i. M A in any language with 55% marks, (5% relaxation for SC/ST) OR ii. Pursuing the qualifying degree mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**4**
14	Ph D Cultural Studies	Minimum 3	i. M A in Cultural Studies/English/ Humanities and Social Sciences with at least 55%, (5% relaxation for SC/ST) OR ii. Pursuing the qualifying degree mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**4**
15	Ph D Film Studies	Minimum 3	i. Candidates with an MA degree in any discipline/area in Humanities, Social Sciences, Communication and Arts. Minimum marks required: 55% aggregate or B+ in the qualifying examination, (5% relaxation for SC/ST). In addition, other norms regarding basic eligibility common to all departments/schools in the university will be applicable. OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**4**
16	Ph D Social Exclusion	Minimum 3	i. M A with 55% or equivalent	**4**

	Studies		grade in the field of Humanities or Social Sciences and/or Law, (5% relaxation for SC/ST) OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	

HINDI– Postgraduate programme

Code	**Programme**	**Duration** (in semesters)	**Eligibility**	**Intake**
17	M A Hindi	4	i. A Bachelor's degree in any discipline with Hindi as a second language OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**16**

HINDI– Ph.D. programme

Code	**Programme**	**Duration** (in years)	**Eligibility**	**Intake**
18	Ph D Hindi	Minimum 3	i. MA in Hindi, should have studied 4 semesters or 2 years in the year wise scheme with a minimum of 55% marks (5% relaxation for SC/ST candidates) OR ii. Pursuing the qualifying degree mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**8**

FOREIGN LANGUAGES – Undergraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
19	B A (Hons) Arabic	6	i. Pass in Intermediate or 10+2 examination or its equivalent OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**16**
20	B A (Hons) French	6	i. Pass in Intermediate or 10+2 examination or its equivalent OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**16**
21	B A (Hons) German	6	i. Pass in Intermediate or 10+2 examination or its equivalent OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**16**
22	B A (Hons) Russian	6	i. Pass in Intermediate or 10+2 examination or its equivalent OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**16**
23	B A (Hons) Spanish	6	i. Pass in Intermediate or 10+2 examination or its equivalent OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**24**

FOREIGN LANGUAGES – Postgraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
24	M A Arabic	4	i. A Bachelor's Degree in the language concerned or Bachelor degree in any discipline with a certificate of B1 level proficiency equivalent to Advanced Diploma in the language concerned. OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**24**
25	M A French	4	i. A Bachelor's Degree in the language concerned or Bachelor degree in any discipline with a certificate of B1 level proficiency equivalent to Advanced Diploma in the language concerned. OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**16**
26	M A German	4	i. A Bachelor's Degree in the language concerned or Bachelor degree in any discipline with a certificate of B1 level proficiency equivalent to Advanced Diploma in the language concerned. OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate	**16**

			scores the minimum eligibility percentage stated above at the time of admission)	
27	M A Japanese	4	i. A Bachelor's Degree in the language concerned or Bachelor degree in any discipline with a certificate of B1 level proficiency equivalent to Advanced Diploma in the language concerned. OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**16**
28	M A Russian	4	i. A Bachelor's Degree in the language concerned or Bachelor degree in any discipline with a certificate of B1 level proficiency equivalent to Advanced Diploma in the language concerned. OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**8**
29	M A Spanish	4	i. A Bachelor's Degree in the language concerned or Bachelor degree in any discipline with a certificate of B1 level proficiency equivalent to Advanced Diploma in the language concerned. OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated	**8**

			above at the time of admission)	

FOREIGN LANGUAGES – Ph.D. programmes

Code	Programme	Duration (in years)	Eligibility	Intake
30	Ph D Arabic Literature	Minimum 3	i. M A or MOL in Arabic with a first class or grade A average OR ii. M A or MOL in Arabic with at least a second class or grade B average and a PGCTA/PGDTA with at least an overall grade C OR iii. M Litt/M Phil or an equivalent qualification in Arabic OR iv. M A or MOL in Arabic and a minimum of 7 years' experience in teaching Arabic at a recognised institution. OR v. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**8**
31	Ph D French	Minimum 3	i. M A in French Studies with 55% marks (5% relaxation for SC/ST) OR ii. Pursuing the qualifying degree mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**8**
32	Ph D Russian	Minimum 3	i. M A in Russian with 55% marks (5% relaxation for SC/ST) OR ii. Pursuing the qualifying degree mentioned above (provided	**2**

			the candidate scores the minimum eligibility percentage stated above at the time of admission)	

II. LUCKNOW CAMPUS

ENGLISH– Undergraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
33	B A (Hons) English	6	i. Pass in the Intermediate/10+2 or equivalent examination OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**24**

ENGLISH– Postgraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
34	M A English	4	i. A Bachelor's degree in any discipline OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**24**

ENGLISH– Postgraduate diploma programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
35	PGDTE English	2	i. M A in English/English Literature/Linguistics/TESL with at least 55% marks (The	**20**

			percentage requirement may be relaxed for sponsored candidates and in exceptional cases.) (5% relaxation for SC/ST) OR ii. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	

ENGLISH– Ph.D. programmes

Code	**Programme**	**Duration** (in years)	**Eligibility**	**Intake**
36	Ph D Linguistics and Phonetics	Minimum 3	i. M A in Linguistics /Phonetics/ Applied Linguistics OR ii. M A or M Phil in English (with specialisation in Linguistics and Phonetics) with a minimum GPA of 3.50 or 55% marks, (5% relaxation for SC/ST) OR iii. PGCTE/DTE (with adequate background* in Linguistics and Phonetics) with a minimum GPA of 3.00. *Adequate background implies having done at least two of the following four courses: • Basic Issues in Syntax • Basic Issues in Phonology • Basic Issues in Semantics • Introduction to Phonetics • Introduction to Sociolinguistics • Second Language Acquisition OR iv. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated	**8**

			above at the time of admission)	

III. SHILLONG CAMPUS

ENGLISH– Undergraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
37	B A (Hons) English	6	i. Pass in the Intermediate/ 10+2 or equivalent examination OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**28**
38	BA MCJ (Mass Communication & Journalism)	6	i. Pass in Intermediate or 10+2 examination or its equivalent OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**16**

ENGLISH– Postgraduate programmes

Code	Programme	Duration (in semesters)	Eligibility	Intake
39	M A English	4	i. A Bachelor's degree in any discipline OR ii. Pursuing the qualifying degree mentioned above (provided the candidate passes the exam at the time of admission)	**28**
40	M A Linguistics	4	i. A Bachelor's degree in any discipline OR ii. Pursuing the qualifying degree	**16**

			mentioned above (provided the candidate passes the exam at the time of admission)	
41	MA (Mass Communication and Journalism)	4	i. A Bachelor's degree in any discipline with a minimum of 55% marks in general/OBC , 50% for SC/ST OR ii. Pursuing the qualifying degree mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**16**

ENGLISH–Ph.D. programmes

Code	**Programme**	**Duration** (in years)	**Eligibility**	**Intake**
42	Ph D ELE	Minimum 3	i. M A TESL/M A English (TESL)/M A English with at least one course in the area of ELT (with 55% or a grade as per EFL University grading system norms), (5% relaxation for SC/ST) OR ii. A pass in Semester 1 of PGDTE (or an equivalent) with a GPA of 3.00 without an E grade OR iii. PGCTE (CIEFL/EFL University) with a minimum GPA of 3.00 without an E grade OR (d) M Phil English Language Education OR iv. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of	**8**

			admission)	
43	Ph D English Literature	Minimum 3	i. M A in English with at least a high second class (55%), (5% relaxation for SC/ST) OR ii. M A in Humanities and Social Sciences, with interest in and commitment to the research done at the EFL University. In the case of MA in Humanities and Social Sciences, the medium of instruction should have been English. OR iii. M Phil English (Commonwealth Literature)/English Lit./Comparative Lit. OR iv. Pursuing any of the qualifying degrees mentioned above (provided the candidate scores the minimum eligibility percentage stated above at the time of admission)	**4**

Details of programmes offered

I. HYDERABAD CAMPUS

ENGLISH – Undergraduate programmes

B A (Hons) English

Areas of Study

- Literary Studies
- English Language Proficiency
- English Language Education
- Linguistics and Phonetics

Structure

The BA English programme is for six semesters. There are four courses in each semester. Three courses in each semester are core courses. The fourth course is an optional course.

In the first two semesters, the optional course is a foreign language of your choice or Hindi or Sanskrit. The foreign languages that you can choose from are Arabic, French, German, Japanese, Russian and Spanish.

In the third and fourth semesters you can either continue doing courses in the foreign language you have chosen or choose a course in Psychology and Gender studies respectively.
In the fifth and sixth semesters, you will do two optional courses choosing from one of the following areas: Cultural studies, Media studies, English Language Education, Linguistics and Discourse analysis.

Evaluation of each course consists of internal assessment and semester-end examinations in the ratio of 40:60. Assessment patterns can range from term papers, presentations, projects and seminars to sit-down exams. You need to pass the examination for each course separately.

You will not qualify for the degree if you have any F grade and more than 3 E grades.

B.Ed. ENGLISH

Areas of Study

- Philosophical Foundations of Education
- Sociological foundations of Education
- Psychological Foundations of education
- Language Pedagogy
- School Administration and Management

Structure

The programme is designed with applied disciplinary and practicum based courses. Students shall study five applied disciplinary courses and one practicum based course in each semester. All the courses are designed on the basis of cooperative and collaborative learning principles. Students will be provided with project based learning experiences. Besides this they will be involved in a variety

of activities such as participation in cultural activities, co-curricular activities, and developing teaching aids. All the courses would be transacted through participatory approach including group discussions, self-study, seminar/presentations by students etc.

Student performance on the programme will be assessed on the basis of (i) continuous and comprehensive assessment and (ii) semester-end examinations. In applied disciplinary courses the ratio of continuous assessment to semester-end examinations will be 60:40.
In the practicum based courses like school experience based teaching practice, social work education etc., the weightage is 100.
Continuous assessment will comprise of class tests (closed or open book), projects and other activities. *Semester-end assessment* will comprise a sit-down (written) examination.
The students shall compulsorily secure pass grade both in the semester end examinations as well as in projects/practicum work. The Minimum Pass Grade in Semester end Examinations is D and in Project work/Practicum is also D.
The students shall complete the projects and practical work as per the scheduled almanac of the semester. If they fail to complete the practicum and projects as per the almanac, then they need to complete the same by taking readmission into the programme in the following academic year.

ENGLISH – Postgraduate programmes

M A English

Programme outline
Courses for the MA English programme are offered by five schools

School of English Language Education	**(ELE)**
School of Communication Studies	**(CS)**
School of Language Sciences	**(LS)**
School of English Literary Studies	**(ELS)**
School of Interdisciplinary Studies	**(SIS)**

Courses are offered in five areas of specialisation

i) Teaching of English as Second Language	(**TESL**)
ii) Media and Communication	(**M&C**)
iii) Linguistics	(**Ling**.)
iv) English Literature	(**Eng. Lit**.)
v) Literary and Cultural Studies	(**LCS**)

Degrees in the MA English Programme
There are eleven degrees that you can choose from and these are divided into three types, a specialized MA, a bracketed MA or a general MA.

A: Specialized MA

1. MA in Linguistics
2. MA in English Literature
3. MA in Literary and Cultural Studies
4. MA in Teaching of English as Second Language
5. MA in Media and Communication

B: Bracketed MA (2-year)

1. MA in English (Linguistics)
2. MA in English (English Literature, Commonwealth Literature, American Literature etc.)
3. MA in English (Literary and Cultural Studies)
4. MA in English (TESL)
5. MA in English (Media and Communication)

C: General MA (2-year)

Structure

Credit Break-up and course stipulations for all the 11 MA Degrees

All MA English degrees are for a minimum of **80** credits. Of these, there are stipulations for **50** credits according to the degree you wish to opt for. **30** credits are free and can be taken from any area. **Project Work** can be undertaken only in **Semester IV** and must be from the main area in which the degree is to be awarded.

Reading Course: A maximum of **5** Credits per student permitted only in Semester IV.

Degree	Break up of (50) Credits	Where the credits should come from
MA English	20 credits + 30credits	5 each from a minimum of 4 out of 5 areas (ELE, M&C, Ling, Lit., LCS) From one or more of 5 areas (ELE, M&C, LS, Lit. LCS).(Reading Course/project Work only in these 5 areas)
MA English Literature	25 credits + 25 credits	5 from each core area From the Literature menu
MA English (English Literature)	40 credits + 10 credits (5 +5)	From the English Literature menu 5 from LS + 5 from TESL/M&C
MA Linguistics	40 credits + 10 Credits	LS Core Courses Optional Courses
MA English (Linguistics)	25 credits + 15 credits + 10 credits (5+5)	LS Core Courses LS Optional Courses 5 from Lit./LCS + 5 from TESL/M&C
MA LCS	10 credits + 40 credits	LCS Core Courses LCS Optional Courses
MA English (LCS)	10 credits + 30 credits + 10 credits (5+5)	LCS Core Courses LCS Optional Courses 5 from Linguistics + 5 from TESL/M&C
MA TESL	30 credits	ELE Core Courses

	+ 20 credits	ELE Optional Courses
MA English (TESL)	20 Credits + 20 Credits + 10 Credits (5+5)	ELE Core Courses. ELE Core/Optional Courses. 5 from Lit./LCS + 5 from LS
MA Media & Communication	30 credits + 20 credits	M&C Core Credits M&C Core/Optional Credits
MA English (M&C)	20 Credits + 20 Credits + 10 Credits (5+5)	M&C Core Credits M&C Core/Optional Credits 5 from LS +5 Lit/ LCS

MA MCJ

Areas of Study

- Print & Web Journalism
- Audio and Video Production
- Advertising & Marketing Communications
- Communication Studies

Structure

To qualify for an MA degree in EFLU, the student has to earn a total of 80 credits by the end of four semesters. The student has to earn a minimum of 15 credits every semester and a maximum of 25 credits to be promoted to the next semester. Of these, there are four core courses that are to be taken compulsorily by all the students of MA MCJ over the two years period which gives 20 credits. The additional (10) core credits shall be earned from the areas of study mentioned above to complete 30 core credits. The rest of the credits can also be earned from the areas listed (courses opted should be from a minimum of three areas) when offered by the Department/School. An internship in any media organisation is compulsory to complete the course.

Evaluation of each course consists of internal assessment and semester end examinations in the ratio of 40:60 and 60: 40 for practical examinations. Assessment patterns can range from term papers, presentations, projects and seminars to sit-down examinations and open book examinations.

M C L (Masters in Computational Linguistics)

Areas of study

- Computational logic and programming
- Theoretical linguistics
- NLP and applications

Structure

Master of Computational Linguistics is a two year postgraduate programme with four semesters. A total of 80 credits have to be earned by the end of four semesters, with a minimum of 20 credits to

be earned by the end of each semester.
Successful completion of 70 credit hours of courses from three separate modules, a, b and c (see table below), 5 credit hours from a course from any of the three modules or from outside the School of Language Sciences, and project work and/or internship of 5 credit hours will result in the award of a Master of Computational Linguistics degree. Table below provides the details on the credit hours in each separate module.

Course modules	Number of credit hours
a. Computational logic and programming	20
b. Theoretical linguistics	20
c. NLP and applications	30
One course from the above modules or any course from another school	5
Project work/Internship	5

Students will be expected to complete the program within two years (four academic semesters). 75 credit hours of taught courses will be completed within four semesters, in addition, at the end of the fourth semester, students will complete 5 credit hours of project work and/or an internship. A faculty advisor will help the student complete a project in a timely fashion and provide both intellectual and academic support.

M.Ed.

Areas of Study

- Advanced Philosophical and Sociological Foundations of Education
- Cognitive , Social and (Cross) Cultural Psychology of education
- Research Methods in Education
- Teacher Development
- Language Pedagogy, Media, Culture and Education and Understanding Training
- Educational Management, Curriculum Development, Learning Disability and Mental Health Psychology of Education

Structure
Five courses in First Semester and Four Course in Second Semester and Dissertation 80 marks for Report and 20 marks for viva voce.

Student performance on the programme will be assessed on the basis of (i) continuous and comprehensive assessment and (ii) semester-end examinations. In applied disciplinary courses the ratio of continuous assessment to semester-end examinations and internal assessment will be 60:40.
Continuous assessment will comprise of class tests (closed or open book), projects and other activities. *Semester-end assessment* will comprise a sit-down (written) examination.
The students shall compulsorily secure pass grade both in the semester end examinations as well as in projects/practicum work. The Minimum Pass Grade in Semester end Examinations is D and in Project work/Practicum is also D.
The students shall complete the projects and practical work as per the scheduled almanac of the semester. If they fail to complete the practicum and projects as per the almanac, then they need to complete the same by taking readmission into the programme in the following academic year.

ENGLISH – Postgraduate diploma programmes

Postgraduate Diploma in the Teaching of English (PGDTE)

Areas of Study

- English Language Teaching
- Linguistics
- Modern Grammar
- Phonetics and Spoken English
- Literature

Structure

The duration of PGDTE is two semesters. In the first semester students are required to complete 6 theory courses, as well as a practical teaching course. In the II semester they are required to complete 5 courses OR four courses and a project.

Students are required to attend all lectures, tutorials, language laboratory sessions etc. They will be deemed to have persuaded a regular course of study provided they have attended at least **75%** of the classes held in **each** course and have completed all the class/periodical/continuous assessment/ tests, assignments and practical exams as prescribed by the Programme Committee. Students who do not fulfill the attendance requirement are not eligible to appear for the end-of-semester examinations.

Students will be evaluated on the basis of a) continuous assessment and b) end-of-semester examinations on a ratio of 40:60.Assessment patterns can range from term papers, presentations, projects and seminars to sit-down exams.

ENGLISH – Ph.D. programmes

Ph.D. English Language Education

Programme outline

The aim of the three-year PhD programme in English Language Education is to provide students with the necessary content-area knowledge and research skills to prepare them for independent research and positions of leadership in a variety of settings where in-depth knowledge of issues related to ELE is required. The eight courses that the scholars do in the first two semesters of their academic programme will form the nucleus of the domain knowledge necessary for any language educator/researcher.

Structure

Semester I (August - January): 4 courses

During the first semester, all students must complete the following two core courses:

1. Academic Reading and Writing (ARW)
2. Research Methodology (RM)

In addition, they must take two of the following three core elective courses on offer:

1. Curriculum, Syllabus and Instructional Materials (CSIM)
2. Foundations of Language Pedagogy (FLP)
3. Language Testing and Assessment (LTA)

Semester II (February - July): 4 courses
Students must register for four courses from the 10-15 on offer. The number of courses that students can choose from may vary year to year. The likely courses are:

1. Curriculum Evaluation
2. Teacher Development
3. Pedagogy and its (Dis)Contents
4. Early Literacy Materials in the ESL Context
5. Designing Materials for Adult ESL Learners
6. Teaching English to Adults
7. Second Language Acquisition
8. The Role of the First Language in ESL Classrooms
9. Materials Development in Multilingual Contexts
10. Reference Materials in the ELT Classroom

Semester III (August-January): 50-page research proposal
Students are required to prepare a fifty-page research proposal in the third semester, which they will defend at the end of the semester. A typical dissertation proposal will contain the following components:

- a rationale of and need for the study
- a review of the literature–key concepts and theories to be used in designing the study
- questions to be addressed by the research
- methodology

Modes of Assessment: term papers, critical summaries, critical responses, syllabus design, materials production, tests/quizzes, and oral presentations

Ph.D. Linguistics and Phonetics

Research programmes available

a. Ph.D. Linguistics
b. Ph.D. Phonetics
c. Ph.D. English (Linguistics and Phonetics)

Areas of Study

- Historical Linguistics, Sociolinguistics, Indian Tradition
- Phonetics
- Phonology
- Morphology
- Syntax
- Semantics
- Psycholinguistics & Language Acquisition
- Computational Linguistics: Theory
- Computational Linguistics :Applications
- Philosophy of Language, Linguistics as Cognitive Science

Structure
The research programme follows the credit system and the cafeteria model.
The School of Language Sciences organizes courses at four levels. Level I, and Level II are primarily meant for MA students. Level I, and some Level II courses presuppose no background knowledge in

linguistics. Level II courses are primarily intended for those who want to specialize in linguistics. A wide range of courses that reflect the varied interests and specializations of the SLS faculty are on offer at this level. Level III and Level IV courses are research oriented. However, the system allows a student to take courses from any level in accordance with their need and ability.

Ph.D. Comparative Literature and India Studies

Structure
This is an intensive research programme with a duration of three years. In the first year (two semesters) students will have to complete coursework comprising of 4taught and/or reading courses per semester. Two of these courses in the first semester are taught and compulsory – one on research methods in literary studies and the second on models and techniques of writing at the research level. The reading courses will be chosen based on the students' research area in consultation with the instructors.

Evaluation of each course consists of internal assessment and semester end examination/term paper in the ratio of 40:60. Assessment patterns can range from term papers, presentations, projects, seminars to sit-down examinations.

Ph.D. English Literature

Structure
This is an intensive research programme with a duration of three years. In the first year (two semesters) students will have to complete coursework comprising of 4 taught and/or reading courses per semester. Two of these courses in the first semester are taught and compulsory – one on research methods in literary studies and the second on models and techniques of writing at the research level. The reading courses will be chosen based on the students' research area in consultation with the instructors.

Evaluation of each course consists of internal assessment and semester end examination/term paper in the ratio of 40:60. Assessment patterns can range from term papers, presentations, projects, seminars to sit-down examinations.

Ph.D. Indian and World Literatures

Programme Outline
This is an intensive research programme with a duration of three years. The programme consists of one year of course work and submission of a doctoral dissertation. In the first two semesters, the students will have to do 8 courses of 5 credits each. Two of these courses will cover research methods in literary studies, and will introduce the participants to advanced critical practices. The courses will discuss models of literary reasoning and the dynamics of writing at the graduate level, and help scholars build conceptual frameworks and streamline their research projects. The remaining courses will be designed to suit the scholar's requirements in his/her area of research, and will be decided in consultation with the supervisor. After the completion of the course work, the scholars will have to submit a 50-page mini-thesis, which will be evaluated by an advisory

committee. Once the mini-thesis is approved, the scholar is eligible to write the doctoral dissertation, which will have to be submitted within the stipulated period.

Areas of Study

- Classical and contemporary European writing
- American, African-American and Latin American literatures and cultures
- Postcolonial literatures and criticism
- Emerging literatures both in English and in translation
- Critical humanities

Ph.D. Translation Studies

Structure

This is an intensive research programme with a duration of three years. In the first year (two semesters) students will have to complete coursework comprising of 4 taught and/or reading courses per semester. Two of these courses in the first semester are taught and compulsory – one on research methods in literary studies and the second on models and techniques of writing at the research level. The reading courses will be chosen based on the students' research area in consultation with the instructors.

Evaluation of each course consists of internal assessment and semester end examination/term paper in the ratio of 40:60. Assessment patterns can range from term papers, presentations, projects, seminars to sit-down examinations.

Ph.D. Cultural Studies

Structure

This is an intensive research programme with a duration of three years. In the first year (two semesters) students will have to complete coursework comprising of 4 taught and/or reading courses per semester. Two of these courses in the first semester are taught and compulsory – one on research methods in literary studies and the second on models and techniques of writing at the research level. The reading courses will be chosen based on the students' research area in consultation with the instructors.

Evaluation of each course consists of internal assessment and semester end examination/term paper in the ratio of 40:60. Assessment patterns can range from term papers, presentations, projects, seminars to sit-down examinations.

Ph.D. Film Studies

Programme outline

Film studies in India is an emerging discipline that has attracted various kinds of scholarly engagements. Scholarship of cinema has moved beyond informal cinephilia, film journalism and literary/textual analysis of individual films towards approaching cinema as a significant social and political practice. Drawing on methods in the broad areas of humanities, social sciences and liberal arts, research on cinema is an interdisciplinary enquiry and has become an integral part of contemporary academics. The PhD programme in Film Studies envisages researching cinema and

film practices in historical, aesthetic and cultural aspects apart from training the students in the disciplinary fundamentals of film studies. The programme expects serious academic engagement from the students towards the broad areas of cinema and cultural production. It offers students the possibility to specialize in areas listed below.

Areas of study

- History of Cinema
- Film Theory
- World Cinema
- Genre Studies
- Aesthetics of Cinema
- Popular Cinema in India
- Alternative Cinemas
- Moving Image Studies
- Documentary Movements
- Film and Philosophy
- Regional Cinemas in India
- Transnational Cinemas
- Gender and Cinema
- Contemporary Visual Culture
- Stardom and Popular Culture

Structure

In the first year of the PhD programme students complete coursework comprising taught and reading courses. The course work is divided into two semesters. The total number of courses to be completed by the end of the second semester is eight which are distributed as follows:

Semester I - 4 taught courses
Semester II - 2 taught courses and 2 reading courses

In Semester II students will have a choice to select the taught courses from a pool of six courses designed and taught by the department. The reading courses will be chosen based on the students' research area in consultation with the instructors.

Evaluation of each course consists of internal assessment and semester end examination/term paper in the ratio of 40:60. Assessment patterns can range from term papers, presentations, projects, seminars to sit-down examinations.

Ph.D. Social Exclusion Studies

Structure

This is an intensive research programme with a duration of three years. In the first year (two semesters) students will have to complete coursework comprising of 4taught and/or reading courses per semester. Two of these courses in the first semester are taught and compulsory – one on research methods in literary studies and the second on models and techniques of writing at the research level. The reading courses will be chosen based on the students' research area in consultation with the instructors.

Evaluation of each course consists of internal assessment and semester end examination/term paper in the ratio of 40:60. Assessment patterns can range from term papers, presentations, projects, seminars to sit-down examinations.

HINDI – Postgraduate programme

M A Hindi

Areas of study

- Hindi Literature

Structure
Total course credit– 80. 75 core credits from Hindi Literature and 5 credits from optional courses from the same course.

HINDI – PhD programme

Ph.D. Hindi

Areas of Study

- Hindi Literature

Structure
Areas of research

- Hindi Language and Literature. (Medieval and Modern Period) (All genres)
- Comparative studies of Hindi and other Indian Languages
- Comparative studies of cultures reflected in Modern Indian Languages.
- Comparative studies of translations of Hindi and other Indian Language-literatures.
- Sociology of literatures of Hindi and Modern Indian Languages.
- Comparative studies of Hindi and Sanskrit Texts. (Aesthetic, etc).
- Hindi & Sanskrit Literature, comparative studies.
- Indian Poetics / Aesthetics and other theories.
- Literary Criticism in Hindi.
- Languages & Literatures of marginalized social groups of India. Dalit, Adivasi and other tribal literature.
- Historical and cultural perspectives on Indian literature.
- Subjects related to India studies.
- Language applications in media, cinema, management etc.
- Cinema, society, culture and literature: inter-relations.
- Cinema language (Hindi & other Indian languages).

During the first two semesters there will be both taught and reading courses all of which are compulsory and need to be passed separately before students can proceed with their research.

FOREIGN LANGUAGES – Undergraduate programmes

B A (Hons) Arabic

Areas of Study

- Applied Grammar
- Communicative Arabic
- Reading Text & Comprehension
- Introduction to Arab World (Physical Geography, History/Polities / Economy), Oral Expression
- Use of Language
- Advance Arabic Discourse
- History of Modern Arabic Prose
- Composition & Translation

Structure
The Programme consists of six semesters. Students will be required to do 3 courses each in Arabic in the first four semesters and 4 courses each in Arabic in the 5th and 6th semester. Additionally, they will be required to do a fourth paper in English in the first four semesters. Each course carries 5 credits, adding up to a total of 120 credits for the entire programme. Evaluation will consist of 3 internal assessments (sit-down tests, written assignments, presentations) and one semester-end examination in the ratio of 40:60.

B A (Hons) French

Areas of study

- Communicative French
- Introduction to French Literature
- Introduction to Francophone Literature
- Business French
- French and Francophone culture
- Translation Practice

Structure
The Programme consists of six semesters. Students will be required to do 3 courses each in French in the first four semesters and 4 courses each in French in the 5th and 6th semester. Additionally, they will be required to do a fourth paper in English in the first four semesters. Each course carries 5 credits, adding up to a total of 120 credits for the entire programme. Evaluation will consist of 3 internal assessments (sit-down tests, written assignments, presentations) and one semester-end examination in the ratio of 40:60.

BA (Hons) German

Areas of Study

- German Language and Literature
- Culture & Civilization
- Translation
- History, politics and culture of Germany and German-speaking countries

Structure
The Programme consists of six semesters. Students will be required to do 3 courses each in German in the first four semesters and 4 courses each in German in the 5th and 6th semester. Additionally,

they will be required to do a fourth paper in English in the first four semesters. Each course carries 5 credits, adding up to a total of 120 credits for the entire programme. Evaluation will consist of 3 internal assessments (sit-down tests, written assignments, presentations) and one semester-end examination in the ratio of 40:60.

B A (Hons) Russian

Areas of Study

- Russian Language
- Russian Literature
- Russian Culture

Structure

The Programme consists of six semesters. Students will be required to do 3 courses each in Russian in the first four semesters and 4 courses each in Russian in the 5th and 6th semester. Additionally, they will be required to do a fourth paper in English in the first four semesters. Each course carries 5 credits, adding up to a total of 120 credits for the entire programme. Evaluation will consist of 3 internal assessments (sit-down tests, written assignments, presentations) and one semester-end examination in the ratio of 40:60.

B A (Hons) Spanish

Areas of study

- Communicative Spanish
- Spanish for Specific Purposes
- Introduction to the Cultures of the Spanish speaking worlds
- Introduction to the Literatures of the Spanish speaking worlds
- Translation

Structure

The Programme consists of six semesters. Students will be required to do 3 courses each in Spanish in the first four semesters and 4 courses each in Spanish in the 5th and 6th semester. Additionally, they will be required to do a fourth paper in English in the first four semesters. Each course carries 5 credits, adding up to a total of 120 credits for the entire programme. Evaluation will consist of 3 internal assessments (sit-down tests, written assignments, presentations) and one semester-end examination in the ratio of 40:60.

FOREIGN LANGUAGES – Postgraduate programmes

M A Arabic

Areas of study

- Pre-Islamic Arabic Literature
- Composition & Translation
- Rhetoric
- Arabic Literature
- Advance Arabic Discourse

Structure
4 Courses per semester, 20 credits per semester. Evaluation pattern consists of Internal Assessment and Semester End Examinations in the ratio of 40:60. Assessment patterns can range from presentations, projects and seminars to sit-down exams.

M A French

Areas of study

- Linguistics
- Literature
- Francophone Studies
- Translation
- Teaching French as a Foreign Language
- Culture & Civilization

Structure
4 courses per semester, 20 credits per semester. Evaluation pattern consists of Internal Assessment and Semester End Examinations in the ratio of 40:60. Assessment patterns can range from presentations, projects and seminars to sit-down exams. In Semester – IV (Paper -IV) will be Dissertation.

M A German

Areas of Study

- Language
- Linguistics
- Literature
- Culture and Civilization
- Teaching Methodology and Translation

Structure
There are four courses per semester and sixteen courses in all during the four semesters, each course having 5 credits each. All are core courses, including the one in the last semester, which is a term paper to be written with the help of a faculty member.

M A Japanese

Areas of Study

- History of Japan
- Modern Japanese Literature
- Advanced Japanese Usage
- Translation
- Contemporary Japan and Japanese Society
- Classical Japanese language

Structure

The course consists of a total of fifteen courses spread over a minimum period of four semesters, and a project work in the final semester. The total number of credits to be earned at the end of the programme is 80 (each course will carry 5 credits).

M A Russian

Areas of Study

- Russian Language
- Russian Literature
- Russian Culture

Structure
Students are required to do 16 courses for 80 credits in four semesters. Evaluation of the students' performance is done on the basis of Internal Assessment and Semester end examinations. The ratio of continuous assessment to semester-end examinations shall be 40:60. Internal Assessments may comprise class tests, assignments, presentations or response papers.

M A Spanish

Areas of study

- Linguistics
- Introduction to Spanish Phonetics & Phonology
- Histories of Hispanic World
- Literatures of Hispanic World
- Translation
- Methodologies of Teaching Spanish

Structure
4 Courses per semester, 20 credits per semester. Evaluation pattern consists of Internal Assessment and Semester End Examinations in the ratio of 40:60. Assessment patterns can range from presentations, projects and seminars to sit-down exams. In Semester – IV (IV Paper) will be Dissertation.

FOREIGN LANGUAGES – Ph.D. programmes

Ph.D. Arabic Literature

Areas of study
In the 2 Semesters taught courses and reading courses are offered. Students have to complete these courses to be promote third semester. As per University research guidelines they have to adopt the course works and research work.

Ph.D. Russian

Areas of Study

- Russian Language
- Russian Literature
- Russian Culture

Structure
The minimum duration of the programme is six semesters (three years) from the date of commencement of registration (i.e. the commencement of the programme). The maximum period of active registration is ten semesters (five years). Within this period, the duration of course work will be two semesters. In exceptional cases, coursework may be extended to the third semester, on the specific recommendation of the Advisory Committee.
The course work evaluation will be based on end semester examination, in case of a taught course or written assignment in case of a reading course to the course instructor normally by the end of the second semester and in exceptional cases by the end of the third semester.
The evaluation is based on grades. Coursework will be deemed to be completed only when the grades for all the eight courses have been received from the course instructors.

Ph D French

Areas of study

- Literature
- Francophone Studies
- Methodology
- Culture & Civilization

Structure
4 Courses per semester, 20 credits per semester. Evaluation pattern consists of Internal Assessment and Semester End Examinations in the ratio of 40:60. Assessment patterns can range from presentations, projects and seminars to sit-down exams. In Semester – IV (IV Paper) will be Dissertation.

II. LUCKNOW CAMPUS

ENGLISH – Undergraduate programmes

B A (Hons) English

Structure
Four courses in each of the six semesters, totaling 24 in all. Of these, 4 are on a foreign language* which you will choose at the beginning of the course (one course in each of the first four semesters). Eighteen of the other courses that you opt for in the three years (3 in each semester) will relate to a) Literature in English b) the English Language and c) English Language Teaching. The remaining two courses will be optional which you can choose from the three areas mentioned above.
*The foreign languages that you can choose from are French and German.
*Foreign nationals may be allowed to do Hindi.

ENGLISH – Postgraduate programmes

M A English

Areas of study
- English and Modern World Literatures

- Critical Theories
- Translation Studies
- English Language Teaching (ELT)
- Different branches of Linguistics

Structure
A fair balance between lectures and tutorials provides students with the benefit of each teacher's professional guidance. You may also have to write a term paper related to the courses offered in the fourth semester.
Performance in each course will be assessed on the basis of assignments and tests during the semester, the term paper in the fourth semester, and final examinations at the end of each semester.

ENGLISH – Postgraduate diploma programmes

PGDTE English

Areas of study
- English Language Teaching
- Linguistics
- English Literature

Structure
You are required to do 6 courses in the first semester, which will give you theoretical inputs in language teaching. The six courses are from the field of English Language Teaching, Linguistics and English Literature. You will also have a practical component called Practice Teaching in the first semester, where you can apply all that you have learned to your teaching. In the second semester, you can choose any four courses from three menus – English Language Teaching, Linguistics and English Literature. You have to take two courses either from the English Language Teaching or from the Linguistics menu. You will also work on a project in the second semester.

ENGLISH – Ph.D. programmes

Ph.D. Linguistics and Phonetics

Research supervision will be available only in the areas mentioned below, and candidates will be required to submit their research proposals in one of these areas for their interview for admission to the programme.

- Sociolinguistics
- Semantics and Pragmatics
- Discourse Analysis
- Critical Discourse Analysis
- Stylistics

III. SHILLONG CAMPUS

ENGLISH – Undergraduate programmes

B A (Hons) English

Areas of Study

- Literary Studies
- English Language Proficiency
- English Language Education
- Linguistics and Phonetics

Structure

Four courses in each of the six semesters, totaling 24 in all. Of the 4 courses in a semester, one is on a foreign language* which you will choose at the beginning of the course. Eighteen of the other courses that you opt for in the three years (3 in each semester) will relate to a) Literature in English b) the English Language and c) English Language Teaching. The remaining two courses will be optional which you can choose from the three areas mentioned above.

BCJ

Details to be added soon

ENGLISH – Postgraduate programmes

Details to be added soon

M A English

Details to be added soon

M A Linguistics

Details to be added soon

ENGLISH – Ph.D. programmes

Details to be added soon

Ph.D. ELE

Details to be added soon

PART 2: RESERVATIONS/ CONCESSIONS, FEES, STIPENDS, SCHOLARSHIPS, ACCOMMODATION

RESERVATIONS/CONCESSIONS

For Scheduled Caste/ Scheduled Tribe (SC/ST) candidates

In accordance with UGC guidelines, 15% of the intake on every programme is reserved for Scheduled Caste applicants and 7.5% for Scheduled Tribe applicants, with a provision for interchangeability between the categories where necessary.

In addition, in the case of SC/ST candidates applying for admission to postgraduate programmes — M A, PhD, and Postgraduate Diploma programmes —a relaxation of 5% is applied to the qualifying marks required for eligibility.

UGC-sponsored, remedial classes in English are organized for SC/ST students admitted to the various programmes.

Along with their application form, SC/ST candidates need to submit a copy of the caste/tribe certificate from any one of the following authorities:

i. District Magistrate/Additional Magistrate/District Collector/Additional Collector/Deputy Commissioner/Additional Deputy Commissioner/I Class Stipendiary Magistrate/City Magistrate/ Sub-Divisional Magistrate/Taluka Magistrate/ Extra Assistant Magistrate
ii. Chief Presidency Magistrate/ Additional Chief Presidency Magistrate/Presidency Magistrate
iii. Revenue officer not below the rank of Tahsildar
iv. Sub-Divisional Officer of the area where the candidate and/or his/her family normally resides
v. Administrator/Secretary to Administrator/ Development Officer (Lakshadweep Islands)

For OBC (Other Backward Classes) candidates

On every programme, 27% of the intake is reserved for OBC (non-creamy layer) candidates.
In the case of OBC candidates, there is no relaxation of the qualifications required for admission; however, they are granted a 10% relaxation of the entrance test cut-off marks (10% of the total marks for written tests and interviews together, wherever interviews are part of the selection process).

Along with their application form, OBC candidates have to submit an attested copy of the OBC (non-creamy layer) certificate issued by a competent authority.

For Candidates with Disabilities (Persons with Disabilities)

On every programme, candidates with a minimum disability of 40%, have supernumerary places reserved for them to the extent of 3% of the intake. Admission is granted to candidates whose disability does not come in the way of their pursuing the programme they are seeking admission to.

Along with their application form, eligible candidates have to submit an attested copy of a certificate of disability from a Civil Surgeon of a Government hospital, indicating the extent of the visual/physical disability and also the extent to which the disability may affect the pursuance of the course of study admission is sought to.

For Candidates who are Children/Wards of Defence Personnel (Army, Air Force, Navy)

On every programme, supernumerary places are reserved for children/ wards of defence personnel to the extent of 1% of the intake.
In accordance with the Government of India guidelines, admission is granted according to the priority list below:

1. widows/children/wards of defence personnel killed in action
2. children/wards of serving personnel and ex-servicemen disabled in action
3. widows/children/wards of defence personnel whose death is attributed to peacetime military service
4. widows/children/wards of defence personnel whose disability is attributed to peacetime military service
5. children/wards of ex-servicemen and serving personnel who are recipients of the following gallantry awards: (Param Vir Chakra, Ashok Chakra, Sarvottam Yudh Seva Medal, Maha Vir Chakra, Kirti Chakra, Uttam Yudh Seva Medal, Vir chakra, Shaurya Chakra, Yudh Seva Medal, Sena,/Nau Sena/Vayusena Medal, Mention-in-Despatches)
6. children/wards of ex-servicemen
7. children/wards of serving personnel

For candidates who are Kashmiri Migrants

One supernumerary place is reserved on every programme for Kashmiri migrants. For such candidates, however, there is no relaxation of the qualifications required for admission.

FEES
Details to be added soon.

STIPENDS

1. ***Economically Backward students*** receive a stipend of Rs. 1000/- per month to meet mess expenses, and a book allowance of Rs 1000 per year

   In addition, they are exempted from paying rent for hostel accommodation.

   Applications for the stipend have to be supported by (i) an income certificate from a competent authority (Tahsildar, Municipal Official, Sarpanch, etc.) and (ii) a recommendation from the Head of the Department concerned/ Dean of the School concerned/Provost.

2. ***Differently-abled students***
   Physically-challenged students receive a stipend of Rs. 1000/- per month to meet mess expenses, and a book allowance of Rs 1000 per year.

Visually-challenged students receive a reader allowance of Rs 1500 per month, a guide allowance of Rs. 500 per year, and a stationery allowance of Rs. 500 per year

Physically-challenged / visually-challenged students need not pay any fee except the following: registration fee, grade card fee, ID card fee, medical fee and hostel fee.

However, students receiving scholarships from UGC or other agencies are not eligible for these stipends and concessions, funds for which the University draws from its own resources.

SCHOLARSHIPS

The following scholarships are available to eligible students.

1. Scholarships for Research Students

   - UGC Junior Research Fellowships (for students who have qualified at the national eligibility test conducted by UGC) Rs.16000 per month and a contingency grant of Rs. 10,000 per year. House rent allowance, as per University rules, for students who live outside the campus.

   - UGC Senior Research Fellowships (for UGC Junior Research Fellows who have completed two years of research, following a review of their work) Rs. 18000 per month and a contingency grant of Rs. 20,500 per year

   - UGC Non-NET Fellowships (for Ph D) students who do not receive any other scholarship/fellowship Rs. 8000 a month for 3 years, extendable by one year, and a contingency grant of Rs 8000 per year

   - Rajiv Gandhi National Junior Research Fellowship (for SC/ST students), Moulana Azad National Fellowship (for Minority Students).

   - UGC Teacher Fellowships (for Lecturers, under the Faculty Improvement Programme)

   - UGC Junior Research Fellowships for Foreign Nationals

2. Scholarships for Postgraduate/Undergraduate Students

   - Indira Gandhi Single Girl Child Scholarship (for postgraduate students) Rs. 2000per month for 20 months (subject to attendance requirements being met and progress in studies being satisfactory and consistent)

   - Top Rank-holders Scholarships (for undergraduate students) Rs. 20,000 per year (subject to attendance requirements being met and progress in studies being satisfactory and consistent, with at least 60% marks every semester)

3. Scholarships for PGDTA Students (for teacher-participants from outside Hyderabad, sponsored by recognized institutions, and for local teacher-participants who are sponsored by their parent institutions, but do not receive their salary): Rs. 720 per month

4. Merit Scholarships for PGDTE students: limited number of scholarships of Rs. 720 per month (Semester I scholarships based on the performance at the entrance test; continuation of scholarships during the second semester based on the performance at the semester I examinations)

HOSTEL ACCOMMODATION

This is not a residential university; it does not promise accommodation to every student.
The University has five hostels meant for regular students, including two for international students. Subject to availability, hostel rooms are allotted, on a sharing basis, to students from outside Hyderabad, pursuing full-time courses at the University. Students provided such accommodation have to abide by the hostel rules and regulations.

Students are required to vacate their rooms during the summer vacation (May – July), so that guests of the University and participants of short-term courses can be accommodated on the campus. They may also be asked to vacate the rooms when repairs and maintenance jobs need to be taken up.