## PHYSICS <br> (042)

CLASS-XII - (2012-13)

Total Periods : 180


The question paper willinclude value based question(s) to the extent of 3-5 marks.

## Unit I: Electrostatics

(Periods 25)
Electric Charges; Conservation of charge, Coulomb’s law-force between two point charges, forces
between multiple charges; superposition principle and continuous charge distribution.
Electric field, electric field due to a point charge, electric field lines, electric dipole, electric field due to a dipole, torque on a dipole in uniform electric fleld.

Electric flux, statement of Gauss's theorem and its applications to find field due to infinitely long straight wire, uniformly charged infinite plane sheet and uniformly charged thin spherical shell (field inside and outside).

Electric potential, potential difference, electric potential due to a point charge, a dipole and system of charges; equipotential surfaces, electrical potential energy of a system of two point charges and of electric dipole in an electrostatic field.

Conductors and insulators, free charges and bound charges inside a conductor. Dielectrics and electric polarisation, capacitors and capacitance, combination of capacitors in series and in parallel, capacitance of a parallel plate capacitor with and without dielectric medium between the plates, energy stored in a capacitor. Van de Graaff generator.

## Unit II: Current Electricity

(Periods 22)
Electric current, flow of electric charges in a metallic conductor, drift velocity, mobility and their relation with electric current; Ohm's law, electrical resistance, V-I characteristics (linear and non-linear), electrical energy and power, electrical resistivity and conductivity. Carbon resistors, colour code for carbon resistors; series and parallel combinations of resistors; temperature dependence of resistance.

Internal resistance of a cell, potential difference and emfof a cell,combination of cells in series and in parallel.

Kirchhoff's laws and simple applications. Wheatstone bridge, metre bridge.
Potentiometer - principle and its applications to measure potential difference and for comparing emf of two cells; measurement of internal resistance of a cell.

## Unit III: Magnetic Effects of Current and Magnetism

(Periods 25)
Concept of magnetic fielđ, Oersted’s experiment.
Biot - Savart law and its application to current carrying circular loop.
Ampere's law and its applications to infinitely long straight wire. Straight and toroidal solenoids, Force ôn a moving charge in uniform magnetic and electric fields. Cyclotron.

Force on a current-carrying conductor in a uniform magnetic field. Force between two parallel current-carrying conductors-definition of ampere. Torque experienced by a current loop in uniform magnetic field; moving coil galvanometer-its current sensitivity and conversion to ammeter and voltmeter.
Current loop as a magnetic dipole and its magnetic dipole moment. Magnetic dipole moment of a revolving electron. Magnetic field intensity due to a magnetic dipole (bar magnet) along its axis and perpendicular to its axis. Torque on a magnetic dipole (bar magnet) in a uniform magnetic field; bar magnet as an equivalent solenoid, magnetic field lines; Earth's magnetic field and magnetic elements. Para-, dia- and ferro-magnetic substances, with examples. Electromagnets and factors affecting their strengths. Permanent magnets.

## Unit IV: Electromagnetic Induction and Alternating Currents (Periods 20)

Electromagnetic induction; Faraday's laws, induced emf and current; Lenz's Law, Eddy currents.
Self and mutual induction.
Alternating currents, peak and rms value of alternating current/voltage; reactance and impedance; LC oscillations (qualitative treatment only), LCR series circuit, resonance; power in AC circuits, wattless current.

AC generator and transformer.

## Unit V: Electromagnetic waves

Need for displacement current, Electromagnetic waves and their characteristics (qualitative ideas only). Transverse nature of electromagnetic waves.
Electromagnetic spectrum (radio waves, microwaves, infrared, visible, ultraviolet, X-rays, gamma rays) including elementary facts about their uses.

## Unit VI: Optics

(Periods 30)
Reflection of light, spherical mirrors, mirror formula. Refraction of light, total internal reflection and its applications, optical fibres, refraction at spherical surfaces, lenses, thin lens formula, lensmaker's formula. Magnification, power of a lens, combination of thin lenses in contact combination of a lens and a mirror. Refraction and dispersion of light through a prism.
Scattering of light - blue colour of sky and reddish apprearance of the sun at sunrise and sunset.
Optical instruments : Human eye, image formation and accommodation correction of eye defects (myopia, hypermetropia) using lenses. Microscopes and astronomical telescopes (reflecting and refracting) and their magnifying powers.

Wave optics: Wave frontrand Huygen's principle, relection and refraction of plane wave at a plane surface using wave fronts. Proof of laws of reflection and refraction using Huygen's principle. Interference Young's double slit experiment and expression for fringe width, coherent sources and sustainedinterference of light. Diffraction due to a single slit, width of central maximum. Resolving power of microscopes and astronomical telescopes. Polarisation, plane polarised light Brewster's law, uses of plane polarised light and Polaroids.

Unit VH: Dual Nature of Matter and Radiation
(Periods 8)
Dual nature of radiation. Photoelectric effect, Hertz and Lenard's observations; Einstein's photoelectric equation-particle nature of light.
Matter waves-wave nature of particles, de Broglie relation. Davisson-Germer experiment (experimental details should be omitted; only conclusion should be explained).

## Unit VIII: Atoms \& Nuclei

(Periods 18)
Alpha-particle scattering experiment; Rutherford's model of atom; Bohr model, energy levels, hydrogen spectrum.

Composition and size of nucleus, atomic masses, isotopes, isobars; isotones. Radioactivityalpha, beta and gamma particles/rays and their properties; radioactive decay law. Mass-energy relation, mass defect; binding energy per nucleon and its variation with massnumber; nuclear fission, nuclear fusion.

## Unit IX: Electronic Devices

(Periods 18)
Energy bands in solids (Qualitative ideas only) conductors, insulator and semiconductors; semiconductor diode-I-V characteristics in forward and reversebias, diode as a rectifier; I-V characteristics of LED, photodiode, solar cell, and Zener diode; Zener diode as a voltage regulator. Junction transistor, transistor action, characteristics of a transistor, trańsistor as an amplifier (common emitter configuration) and oscillator. Logic gates (OR, AND, NOT, NAND and NOR). Transistor as a switch.

## Unit X: Communication Systems

(Periods 10)
Elements of a communication system (block diagram only); bandwidth of signals (speech, TV and digital data); bandwidth of transmission medium. Propagation of electromagnetic waves in the atmosphere, sky and space wave propagation. Need for modulation. Production and detection of an amplitude-modulated wave.

Every student will perform atleast 15 experiments ( 7 from section A and 8 from Section B) The activities mentioned here should only be for the purpose of demonstration. One Project of three marks is to be carried out by the students.
B. Evaluation Scheme for Practical Examination:

Total Periods : 60


## SECTIONA

## Experiments

## (Any 7 experiments out of the following to be performed by the students)

1. To find resistance of a given wire using metre bridge and hence determine the specific resistance of its material
2. To determine resistance per cm of a given wire by plotting a graph of potential difference versus current.
3. To verify the laws of combination (series/parallel) of resistances using a metre bridge.
4. To compare the emf of two given primary cells using potentiometer.
5. To determine the internal resistance of given primary cell using potentiometer.
6. To determine resistance of a galvanometer by half-deflection method and to find its figure of merit.
7. To convert the given galvanometer (of known resistance and figure of merit) into an ammeter and voltmeter of desired range and to verify the same.
8. To find the frequency of the a.e. mains with a sonometer.

## Activities

1. To measure the resistance and impedance of an inductor with or without iron core.
2. To measure resistance, voltage (AC/DC), current (AC) and check continuity of a given circuit using multimeter.
3. To assemble a household circuit comprising three bulbs, three (on/off) switches, a fuse and a power source.


## SECTION B

## Experiments

(Any 8 experiments out of the following to be performed by the students)

1. To find the value of $v$ for different values of $u$ in case of a concave mirror and to find the focal length.
2. To find the focal length of a convex mirror, using a convex lens.
3. To find the focal length of a convex lens by plotting graphs between $u$ and $v$ or between $1 / u$ and $1 / v$.
4. To find the focal length of a concave lens, using a convex lens.
5. To determine angle of minimum deviation for a given prism byplotting a graph between angle of incidence and angle of deviation.
6. To determine refractive index of a glass slab using a travelling micfoscope.
7. To find refractive index of a liquid by using (i) concáve mirror, (ii) convex lens and plane mirror.
8. To draw the I-V characteristic curve of a p-n junction in forward bias and reverse bias.
9. To draw the characteristic curve of a zener dipde and to determine its reverse break down voltage.
10. To study the characteristic of a common - emitter per or pnp transistor and to find out the values of current and voltage gains.

## Activities (For the purpose of demonstration only)

1. To identify a diode, an LED, a transistor, and IC, a resistor and a capacitor from mixed collection of such items.
2. Use of multimeterto(i) identify base of transistor (ii) distinguish between npn and pnp type transistors (iii) ssee the unidirectional flow of current in case of a diode and an LED (iv) check whether a given electronic component (e.g. diode, transistor or IC) is in working order.
3. To studyeffect of intensity of light (by varying distance of the source) on an L.D.R.
4. To observe refraction and lateral deviation of a beam of light incident obliquely on a glass slab.
5. To observe polarization of light using two Polaroids.
6. To observe diffraction of light due to a thin slit.

To study the nature and size of the image formed by (i) convex lens (ii) concave mirror, on a screen by using a candle and a screen (for different distances of the candle from the lens/ mirror).
8. To obtain a lens combination with the specified focal length by using two lenses from the given set of lenses.

## SUGGESTED INVESTIGATORY PROJECTS

## CLASS XII

1 To study various factors on which the internal resistance/emf of a cell depends.
2. To study the variations, in current flowing, in a circuit containing a LDR, because of a variation.
(a) in the power of the incandescent lamp, used to 'illuminate' the LDR. (Keeping all the lamps at a fixed distance).
(b) in the distance of a incandescent lamp, (of fixed power), used to 'illuminate' the LDR.
3. To find the refractive indices of (a) water (b) oil (transparent) using a plane mirror, a equiconvex lens, (made from a glass of known refractive index) and an adjustable object needle,
4. To design an appropriate logic gate combinatin for a given truth table.
5. To investigate the relation between the ratio of
(i) output and input voltage and
(ii) number of turns in the secondary coil and primary coil of a self designed transformer.
6. To investigate the dependence, of the angle of deviation, on the angle of incidence, using a hollow prism filled, one by one, with different transparent fluids:
7. To estimate the charge induced on each one of the two identical styro foam (or pith) balls suspended in a vertical plane by making use of Coulomb's law.
8. To set up a common base transistor circuit and to study its input and output characteristic and to calculate its current gain.
9. To study the factor, on which the self inductance, of a coil, depends, by observing the effect of this coil, when put in series with a resistor/(bulb) in a circuit fed up by an a.c. source of adjustable frequency.
10. To construct a switch using a transistor and to draw the graph between the input and output voltage and mark the cut-off, saturation and active regions.
11. To study the earth's magnatic field using a tangent galvanometer.

Recommended Textbooks.

1. Physics, Class XI, Part -I \& II, Published by NCERT.
2. Physics, Class XII, Part -I \& II, Published by NCERT.

## DESIGN OF QUESTION PAPER <br> PHYSICS (042) <br> CLASS-XII - (2012-13)

Time: 3 hours
Maximum Marks: 70
The weightage of the distribution of marks over different dimensions of the question paper shall be as follows
A. Weightage to content/subject units

| S. No. | Unit | Marks |
| :---: | :--- | :---: |
| 1. | Electrostatics | 08 |
| 2. | Current Electricity | 07 |
| 3. | Magnetic Effect of Current and Magnetism | 08 |
| 4. | Electromagnetic Induction and Alternating <br> current | 08 |
| 5. | Electromagnetic Waves | 03 |
| 6. | Optics | Dual Nature of Radiation and Matter |
| 7. | Atoms and Nuclei | 04 |
| 8. | Electronic Devices | 06 |
| 9. | Communication Systems | 07 |
| 10 | Total | 70 |
| 7 |  |  |

The Question Paper will include question(s) based on values to the extent of 3-5 marks

## SAMPLE QUESTION PAPER <br> PHYSICS <br> (042) <br> CLASS-XII - (2012-13)

| BLUE PRINT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S. No. | Unit | $\begin{gathered} \hline \text { VSA } \\ \text { (1mark) } \end{gathered}$ | $\underset{\text { (2marks) }}{\text { SA I }}$ | $\begin{aligned} & \text { SA II } \\ & \text { (3marks) } \end{aligned}$ | Value Based Question (4 Marks) |  | jotal |
| 1. | Electrostatics | 1 (1) | 4 (2) | 3 (1) | $-1 /$ | 4 | 8 (4) |
| 2. | Current Electricity | 2 (2) | 2 (1) | 3 (1) |  |  | 7 (4) |
| 3. | Magnetic effect of current \& Magnetism | 1 (1) | - | $\beta(1)$ | $4 \text { (1) }$ | - | 8 (3) |
| 4. | Electromagnetic Induction and Alternating Current | 1 (1) | 2 (1) |  | $7^{2}$ | 5 (1) | 8 (3) |
| 5. | Electromagnetic Waves |  |  | 3 (1) | - | - | 3 (1) |
| 6. | Optics | $1{ }^{1}(1)$ | 2 (1) | 6 (2) | - | 5 (1) | 14 (5) |
| 7. | Dual nature of Radiationand matter |  | 4 (2) | - | - | - | 4 (2) |
| 8. | Atoms an | - | - | 6 (2) | - | - | 6 (2) |
| 9. | Electronic Devices | - | 2 (1) | - | - | 5 (1) | 7 (2) |
|  | Communication Systems | 2 (2) | - | 3 (1) | - | - | 5 (3) |
|  | Total | 8 (8) | 16 (8) | 27 (9) | 4 (1) | 15 (3) | 70 (29) |
| The Qu | uestion Paper w | II includ | value b | sed questi | $\mathrm{n}(\mathrm{s})$ to the e | tent of 3-4 | marks. |

## SAMPLE QUESTION PAPER <br> PHYSICS <br> (042) <br> CLASS-XII - (2012-13)

Q1. A magnet is moving towards a coil with a uniform speed $\vartheta$ as shown in the figure. State the direction of the induced current in the resistor R .


Q2. A square coil, $O P Q R$, of side a, carrying a currente is placed in the $\mathrm{Y}-\mathrm{Z}$ plane as shown here. Find the magnetic moment associated with this coil.

Q3. Give one example each tof a 'system' that uses the
(i) Skyywave
(ii) Space wave
mode of propagation
Q4. A concave mirror, of aperture 4 cm , has a point object placed on its principal axis at a distance of 10 cm from the mirror. The image, formed by the mirror, is not likely to be a sharp image. State the likely reason for the same.

Q5. Two dipoles, made from charges $\pm q$ and $\pm Q$, respectively, have equal dipole moments. Give the (i) ratio between the 'separations' of the these two pairs of charges (ii) angle between the dipole axis of these two dipoles.

Q6. The graph, shown here, represents the V-I characteristics of a device. Identify the region, if any, over which this device has a negative resistance.


Q7. Define the term 'Transducer' for a communication system.
Q8. State the steady value of the reading of the ammeter in the circuit shown below.


Q9. The following table gives data about the single slit diffraction experiment:


Find the ratio of the widths of the slits used in the two cases. Would the ratio of the half angular widths of the first secondary maxima, in the two cases, be also equal to $q$ ?

Q10. N spherical droplets, each of radius $r$, have been charged to have a potential V each. If all these droplets were to coalesce to form a single large drop, what would be the potential of this large drop?
(It is given that the capacitance of a sphere of radius $x$ equals $4 \pi \epsilon_{0} \mathrm{k} x$.)

## OR

Two point charges, $\mathrm{q}_{1}$ and $\mathrm{q}_{2}$, are located at points ( $\mathrm{a}, \mathrm{o}, \mathrm{o}$ ) and $(\mathrm{o}, \mathrm{b}, \mathrm{o})$ respectively. Find the electric field, due to both these charges, at the point, ( $\mathrm{o}, \mathrm{o}, \mathrm{c}$ ).

Q11. When a given photosensitive material is irradiated with light of frequency $v$, the maximum speed of the emitted photoelectrons equals $v_{\text {max }}$. The square of $v_{\text {max }}$, i.e., $v_{\max ^{2}}$, is observed to vary with $v$, as per the graph shown here.
(i) Planck's constant, and
(ii) The work function of the given photosensitive material,
in terms of the parameters, $\ell, \mathrm{n}$ and the mass, $\mathrm{n}, \mathrm{of}$ the electron.
Q12. For the circuit shown here, would the balancing length increase, decrease or remain the same, if

$$
\begin{array}{ll}
\text { (i) } & \mathrm{R}_{1} \text { is decreased } \\
\text { (ii) } & \mathrm{R}_{2} \text { is increased }
\end{array}
$$

without any other change, (in each case) in the rest of the circuit. Justify your answers in each case.


Find the PE. associated with a charge ' $q$ ' if it were present at the point $P$ with respect to the 'set-up' of two charged spheres, arranged as shown. Here O is the mid-point of the line $\mathrm{O}_{1} \mathrm{O}_{2}$.


Q14. An athlete peddles a stationary tricycle whose pedals are attached to a coil having 100 turns each of area $0.1 \mathrm{~m}^{2}$. The coil, lying in the $\mathrm{X}-\mathrm{Y}$ plane, is rotated, in this plane, at the rate of 50 rpm , about the Y -axis, in a region where a uniform magnetic field, $\vec{B}=(0.01) \hat{k}$ tesla, is present. Find the
(i) maximum emf
(ii) average e.m.f
generated in the coil over one complete revolution.
Q15. A monochromatic source, emitting light of wave length, 600 nm , has a power output of 66 W . Calculate the number of photons emitted by this source in 2 minutes.

Q16. For the circuit shown here, find the current flowing through the $1 \Omega$ resistor. Assume that the two diodes, $\mathrm{D}_{1}$ and $\mathrm{D}_{2}$, are ideal diodes.


2

Q17. The galvanometer, in each of the two given circuits, does not show any deflection. Find the ratio of the resistors $R_{1}$ and $R_{2}$, used in these two circuits.


Q18. The electron, in a hydrogen atom, initially in a state of quantum number $n_{1}$ makes a transition to a state whose excitation energy, with respect to the ground state, is 10.2 eV . If the wavelength, associated with the photon emitted in this transition, is 487.5 mm , find the
(i) energy in ev, and (ii) value of the quantum number, $\mathrm{n}_{1}$ of the electron in its initial state.

Q19. Three identical polaroid sheets $\mathrm{P}_{1}, \mathrm{P}_{2}$, and $\mathrm{P}_{3}$ are oriented so that the (pass) axis of $P_{2}$ and $P_{3}$ are inclined at angles of $60^{\circ}$ and $90^{\circ}$, respectively, with respect to the (pass) axis of $\mathrm{P}_{1}$. A monochromatic source, S , of intensity $\mathrm{I}_{0}$, is kept in front of the polaroid sheet $\mathrm{P}_{1}$. Find the intensity of this light, as observed by observers $\mathrm{O}_{1}, \mathrm{O}_{2}$, and $\mathrm{O}_{3}$, positioned as shown below.


Q20. A fine pencil of $\beta$-particles, moving with a speed $\vartheta$, enters a region (region I), where a uniform electric and a uniform magnetic field are both present. These $\beta$-particles then move into region II where only the magnetic field, (out of the two fields present in region I), exists. The path of the $\beta$-particles, in the two regions, is as shown in the figure.
(i) State the direction of thempagnetic field.
(ii) State the relation between ' E ' and ' B ' in region I.
(iii) Drive the expression for the radius of the circular path of the $\beta$-particle in region II.

If the magnitude of magnetic field, in region II, is changed to n times its earlier value, (without changing the magnetic field in region I)

find the factor by which the radius of this circular path would change. 3 Draw an appropriate ray diagram to show the passage of a 'white ray', incident on one of the two refracting faces of a prism. State the relation for the angle of deviation, for a prism of small refracting angle.

If is known that the refractive index, $\mu$, of the material of a prism, depends on the wavelength, $\lambda$, of the incident radiation as per the relation

$$
\mu=\mathrm{A}+\frac{B}{\lambda^{2}}
$$

where A and B are constants. Plot a graph showing the dependence of $\mu$ on $\lambda$ and identify the pair of variables, that can be used here, to get a straight line graph.

Q22. Define the terms (i) mass defect (ii) binding energy for a nucleus and stäte the relation between the two.

For a given nuclear reaction the B.E./nucleon of the product nucleus/nuclei is more than that for the original nucleus/nuclei. Is this nuclear reaction exothermic or endothermic in nature? Justify your choice.

OR
(a) The number of nuclei, of a given radioactive nucleus, at times $t=0$ and $t=T$, are $\mathrm{N}_{0}$ and $\left(\mathrm{N}_{0} / \mathrm{n}\right)$ respectively. Obtain an expression for the half life $\left(\mathrm{T}_{1 / 2}\right)$ of this nucleus in terms of n and T .
(b) Identify the nature of the 'radioactive radiations', emitted in each step of the 'decay chain' given below:

Q23. Draw the waveforms for
The (i) Input AM wave at A, (ii) output, B, of the rectifier and (iii) output signal, $C$, of the envelope detector.


Q24. The capacitors $C_{1}$, and $C_{2}$, having plates of area $A$ each, are connected in series, as shown. Campare the capacitance of this combination with the capacitor $\mathrm{C}_{3}$, again having plates of area A each, but 'made up' as shown in the figure.


Q25 (a) Write the formula for the velocity of light in a materiaf medium of relative permittivity $\epsilon_{\mathrm{r}}$ and relative magnetic permeability $\mu_{\mathrm{r}}$.
(b) The following table gives the wavelength range of some constituents of the electromagnetic spectrum.

| S.No. | Wavelength Range |
| :--- | :--- |
| 1. | 1 mm to 700 nm |
| 2. | 0.1 m to 1 mm |
| 3. | 400 nm to 1 nm |
| 4. | $<10^{-3} \mathrm{~nm}$ |

Select the wavelength range, and name the (associated) electromagnetic waves, that are used in
(i) Radar systems for Aircraft navigation
(ii) Earth satellites to observe growth of crops.

Q26. Suhasini's uncle, was advised by his doctor to have an MRI scan of his chest. Her uncle did not know much about the details and significance of this test. He also felt that it was too expensive and thought of postponing it.

When Suhasini learnt about her uncle's problems, she immediately decided to do something about it. She took the help of her family, friends and neighbors and arranged for the cost of the test. She also told her uncle that an MRI (Magnetic Resonance Imaging) scan of his chest would enable the doctors to know of the condition of his heart and lungs without causing any (test related) harm to him. This test was expensive because of its set up that needed strong magnetic fields ( 0.5 T to 3 T ) and pulses of radio wave energy.

Her uncle was convinced and had the required MRI scan of his chest done. The resulting information greatly helped his doctors to treat him well.
(a) What according to you, are the values displayed by Suhasini and her family, friends and neighbours to help her uncle?
(b) Assuming that the MRI scan of her uncle's chest was done by using a magnetic field of 1.0 T , find the maximum and minimum values of force that this magnetic field could exert on a proton (charge $=1.6 \times 10^{-19}$ ) that was moving with a speed of $10^{4} \mathrm{~m} / \mathrm{s}$. State the condition under which the force has its minimum value.

Q27. A conducting rod $\overline{X Y}$ slides freely on two parallel rails, $A$ and $B$, with a uniform velocity ' $V$ '. A galvanometer ' $G$ ' is connected, as shown in the figure and the closed circuit has a total resistance ' R '. A uniform magnetic field, perpendicular to the plane defined by the rails $A$ and $B$ and the rod XY (which are mutually perpendicylar), is present over the region,
 as shown.
(a) With key k open:
(i) Find the nature of charges developed at the ends of the rod XY.
(ii) Why do the electrons, in the rod XY, (finally) experience no net force even through the magnetic force is acting on them due to the motion of the rod?
(b) How much power needs to be delivered, (by an external agency), to keep the rod moving at its uniform speed when key $k$ is (i) closed (ii) open?
(c) With key k closed, how much power gets dissipated as heat in the circuit? State the source of this power.

OR

Box' A, in the set up shown below, represents an electrid device often used/needed to supply, electric power from the (ac) mains, to aload.
is known that $V_{o}<V_{i}$.

(a) Identify the device A and draw its symbol.
(b) Draw a schematic djagram of this electric device. Explain its principle and working. Obtain an expression for the ratio between its output and input voltages.
(c) Find the relation between the input and output currents of this device assuming it to be ideal.

Define the terms 'depletion layer' and 'barrier potential' for a P-N junction diode. Hot does an increase in the doping concentration affect the width of the depletion region?

Draw the circuit of a full wave rectifier. Explain its working.

## OR

Why is the base region of a transistor kept thin and lightly doped?
Draw the circuit diagram of the 'set-up' used to study the characteristics of a npn transistor in its common emitter configuration. Sketch the typical (i) Input characteristics and (ii) Output characteristics for this transistor configuration.

How can the out put characteristics be used to calculate the 'current gain' of the transistor?

Q29. (i) A thin lens, having two surfaces of radii of curvature $r_{1}$ and $r_{2}$, made from a material of refractive index $\mu_{2}$, is kept in a medium of refractive index $\mu_{1}$. Derive the Lens Maker's formula for this 'set-up'
(ii) A convex lens is placed over a plane mirror. A pin is now positioned so that there is no parallax between the pin and its image formed by this lens-mirror combination. How can this observation be used to find the focal length of the convex lens? Give appropriate reasons in support of your answer.


The figure, drawn here, shows a modified Young's double slit experimental set up. If $\mathrm{SS}_{2}-\mathrm{SS}_{1},=\lambda / 4$,
(i) * state the condition for constructive and destructive interference
(ii) obtain an expression for the fringe width.
(iii) locate the position of the central fringe.

MARKING SCHEME

| Q.No. | Value point/ expected points | Marks | Total |
| :---: | :---: | :---: | :---: |
| 1. | From X to Y | 1 | 1 |
| 2. | The magnetic moment, associated with the coil, is $\vec{\mu}_{\mathrm{m}}=\operatorname{Ia}^{2} \hat{\imath}$ | 1 |  |
| 3. | (i) Short wave broadcast services <br> (ii) Television broadcast (or microwave links or Satellite communication) |  | $1$ |
| 4. | The incident rays are not likely to be paraxial. | $1$ | 1 |
| 5. | As qa $=\mathrm{Qa}^{\prime}$, we have $\frac{a^{\prime}}{a}=\frac{q}{Q}$ <br> and $\theta=0^{\circ}$ |  | 1 |
| 6. | Region BC - | 1 | 1 |
| 7. | A 'transducer ${ }^{2}$ is any device that converts one form of energy into another | 1 | 1 |
| 8.1 | Zero | 1 | 1 |
|  | Let $d$ and d' be the width of the slits in the two cases. <br> $\therefore \theta=\frac{\lambda}{d}$ and $\mathrm{q} \theta=\frac{p \lambda}{d^{\prime}}$ <br> $\therefore \frac{d}{d^{\prime}}=\frac{\bar{q}}{p}$ <br> Yes, this ratio would also equal $q$ | $\begin{aligned} & 1 / 2+1 / 2 \\ & 1 / 2 \\ & 1 / 2 \end{aligned}$ | 2 |
| 10. | Total (initial) charge on all the droplets |  |  |


| $=\mathrm{N} \times\left(4 \pi \epsilon_{0} \mathrm{krV}\right)$ <br> Also $\mathrm{Nx}^{\frac{4}{3}} \Pi \mathrm{r}^{3}=\frac{4}{3} \Pi \mathrm{R}^{3}$ $\therefore \mathrm{R}=\mathrm{N}^{1 / 3} \mathrm{r}$ <br> If $\mathrm{V}^{\prime}$ is the potential of the large drop, we have <br> $4 \Pi \epsilon_{\mathrm{o}} \mathrm{R} \times \mathrm{V}^{\prime}=\mathrm{N} \times 4 \Pi \epsilon_{\mathrm{o}} \mathrm{kr} \times \mathrm{V}$ $\therefore \mathrm{V}^{\prime}=\frac{\mathrm{Nr}}{\mathrm{R}} \mathrm{~V}=\mathrm{N}^{2 / 3} \mathrm{~V}$ <br> OR <br> We have $\vec{E}_{\text {net }}=\vec{E}_{1}+\vec{E}_{2}$ $=\frac{1}{4 \Pi \epsilon_{0}} \frac{q_{1}}{r_{1}^{3}} \vec{r}_{1}+\frac{1}{4 \Pi \epsilon_{0}} \frac{q_{2}}{r_{2}^{3}} \vec{r}_{2}$ <br> where $\vec{r}_{1}=-\mathrm{a} \hat{\imath}+\mathrm{c} \hat{k}$ <br> and $\vec{r}_{2}=-\mathrm{b} \hat{\jmath}+\mathrm{c} \hat{k}$ $\overrightarrow{\mathrm{E}}_{\mathrm{net}}=\frac{1}{4 \Pi \epsilon_{\mathrm{o}}}\left[\frac{q_{1}(-a \hat{\imath}+c \hat{k})}{\left(a^{2}+c^{2}\right)^{3 / 2}}+\frac{q_{2}(-b \hat{\jmath}+c \hat{k})}{\left(b^{2}+c^{2}\right)^{3 / 2}}\right]$ |  | 2 |
| :---: | :---: | :---: |
| 11. $\begin{array}{l}\text { According to } \\ \mathrm{K}_{\text {max }}=\frac{1}{2} \mathrm{~m} \vartheta^{2}{ }_{\text {max }}=\hbar^{2}-\phi_{o}\end{array}$ <br> $\therefore \vartheta_{\text {max }}^{2}=\left(\frac{2 h}{m}\right) v-\frac{2 \phi_{o}}{m}$  <br> This is therequation of a straight line having  <br> This is theequation of a straight line having a slope $2 \mathrm{~h} / \mathrm{m}$ and an intercept (on the $\vartheta^{2}{ }_{\text {max }}$ axis) of $\left(-\frac{2 \phi_{o}}{m}\right)$. Comparing these, with the given graph, we get <br> $\frac{2 \mathrm{~h}}{\mathrm{~m}}=\frac{\ell}{n}$ or $\mathrm{h}=\frac{\ell m}{2 n}$ and $\ell=\frac{2 \phi_{\mathrm{o}}}{m}$ or $\phi_{\mathrm{o}}=\frac{m \ell}{2}$ | $1 / 2$ <br> $1 / 2$ $1 / 2+1 / 2$ | 2 |
| 12. (i) decreases <br>  (The potential gradient would increase) | 1/2+1/2 |  |




|  | $\begin{aligned} & \text { or } \mathrm{R}_{2}=4 \Omega \\ & \therefore \frac{R_{1}}{R_{2}}=\frac{6}{4}=\frac{3}{2} \end{aligned}$ | $\begin{aligned} & 1 / 2 \\ & 1 / 2 \end{aligned}$ | 3 |
| :---: | :---: | :---: | :---: |
| 18. | In a hydrogen atom, the energy ( $\mathrm{E}_{\mathrm{n}}$ ) of electron, in a state, having principal quantum number ' $n$ ', is given by $\begin{aligned} & E_{n}=\frac{-13.6}{n^{2}} \mathrm{eV} \\ & \therefore E_{1}=-13.6 \mathrm{eV} \text { and } \mathrm{E}_{2}=-3.4 \mathrm{eV} \end{aligned}$ <br> It follows that the state $n=2$ has an excitation energy of 10.2 eV . Hence the electron is making a transition from $n=n_{1}$ to $\mathrm{n}=2$ where ( $\mathrm{n}_{1}>2$ ). <br> Now $\mathrm{E}_{\mathrm{n} 1}-\mathrm{E}_{2}=\frac{h c}{\lambda}$ $\begin{aligned} & \text { But } \frac{h c}{\lambda}=\frac{6.63 \times 10^{-24} \times 3 \times 10^{8}}{487.3 \times 10^{-9} \times 1.6 \times 10^{-9}} \mathrm{eV}=2.55 \mathrm{eV} \\ & \therefore \mathrm{E}_{\mathrm{n} 1}=(-3.4+2.55) \mathrm{eV} \\ & \simeq-0.85 \mathrm{eV} \end{aligned}$ <br> But we also have $E_{\mathfrak{D} 1}=\frac{-13.6}{n_{1}^{2}} \mathrm{eV}$ <br> $\therefore$ we get $n_{1}=4$ | $\begin{aligned} & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \end{aligned}$ |  |
| 19. | Intensity observed by <br> (i) Observer $\mathrm{O}_{1}=\frac{I_{0}}{2}$ <br> (ii) dbserver $\mathrm{O}_{2}=\frac{\mathrm{I}_{\mathrm{o}}}{2} \cos ^{2} 60^{\circ}$ $=\frac{I_{0}}{8}$ <br> (iii) Observer $\mathrm{O}_{3}=\left(\frac{\mathrm{I}}{8}\right) \cos ^{2}\left(90^{\circ}-60^{\circ}\right)$ | $1 / 2$ <br> $1 / 2$ <br> $1 / 2$ <br> 1 | 3 |









|  | $\beta=\frac{\Delta \mathrm{I}_{\mathrm{C}}}{\Delta \mathrm{I}_{\mathrm{B}}}$ <br> $\Delta \mathrm{I}_{\mathrm{C}}$ and $\Delta \mathrm{I}_{\mathrm{B}}$ can be obtained, from the two curves, in the output characteristics. | 1 | 5 |
| :---: | :---: | :---: | :---: |
| 29. | (i) Diagram <br> Derivation <br> (ii) The rays must fall normally on the plane mirror so that the image of the pin coincides with itself <br> Hence rays, like CA and DB, form a parallel beam incident on the lens. <br> $\therefore \mathrm{P}$ is the position of the focus of the lens <br> $\therefore$ Distance OP equals the focal length of the lens $\quad$ OR <br> $\Delta_{0}=$ initial path different between $\mathrm{S}_{1}$ and $\mathrm{S}_{2}$ $=\mathrm{SS}_{2}-\mathrm{SS}_{1}=\lambda / 4$ <br> $\Delta=\mathrm{S}_{2} \mathrm{P}-\mathrm{S}_{1} \mathrm{P}=$ path difference between | 1 <br> $2^{1 / 2}$ <br> $1 / 2$ <br> $1 / 2$ <br> $1 / 2$ <br> 1 <br> $1 / 2$ | 5 |



