# KERALA UNIVERSITY OF HEALTH SCIENCES

## **SYLLABUS OF THE 4 YEAR**

## **B.Sc OPTOMETRY DEGREE COURSE**

(3 YEARS COURSE AND ONE YEAR practical training)

## **B.Sc OPTOMETRY COURSE – B.Sc. (OPT)**

## PROPOSED REGULATION, SCHEME AND SYLLABUS OF THE DEGREE OF BACHELOR OF SCIENCE IN OPTOMETRY

#### NAME OF THE COURSE

The name of the course shall be "Bachelor of Science in Optometry" – B.Sc. (OPT)

#### AIMS OF THE COURSE

The Course aims at carving out graduates in Optometry who will be well versed in

- Helping the Ophthalmologist in his practice
- Do refraction, contact lens fitting and orthoptic assessment independently
- Involve and do special investigative procedures
- To operate and maintain Opthalmic instruments
- To maintain Ophthalmic theatre and Operating Instruments
- To run and establish an Optical shop

#### **ENTRANCE REQUIREMENTS**

Candidates for admission to the course shall have passed the Pre-Degree examination of the Kerala University or any other examination equivalent thereto, recognized by the Kerala University with 50% marks in Science subjects Group II in Physics, Chemistry and Biology with usual relaxation allowed by Government of Kerala for Scheduled Castes, Scheduled Tribes and Other Backward Classes.

#### **COURSE OF STUDY**

The course shall comprise of the theoretical and practical studies in different branches of Optometry and its related subjects.

#### **DURATION OF THE COURSE**

The duration of the course shall be 3 (three) years. Approximately 250 working days in an year with a minimum of 6 hours per day which works approximately 1450 working hours per year. After the 3<sup>rd</sup> year, they have to do a compulsory rotating internship in various specialty departments for one year.

#### FIRST YEAR

### First Semester (6months)

<u>Subjects</u>	Type of Examination
1. English	Internal Assessment
2. Physics	44
3 Chemistry	44
4. Mathematics	Internal Assessment only
5. General Anatomy	"

## 6) General Physiology

## **Second Semester**

<u>Subjects</u>	Type of Examination
1. English	University Exam
2 Diam':	
2. Physics	
3. Chemistry	"
4. General Anatomy	"
5. Geneal Physiology	

Ocular anatomy& ocular physiology will be dealt as separate paper in2nd year

## **SECOND YEAR**

## **Third semester**

<u>Subjects</u>	Type of Examination
<ol> <li>Information Technology</li> <li>Nutrition &amp; Biochemistry</li> <li>Microbiology</li> </ol>	Internal Assessment Only Internal Assessment
4. Pathology	
5Ocular Anatomy	
6 Ocular Physiology	"
7 Optometric Optics	٠.
8 Clinical Examination of	
Visual System & Instruments	"
9 Visual Optics	"
CLINICS – 18 hours / week	

## **Fourth Semester**

<u>Subjects</u>	Type of Examination
1. Optometric Optics	University Examination
2. Clinical Examination of	
Visual Systems & Instruments	66
3. Visual Optics	66
4. Nutrition & Biochemistry	
5. Microbiology and Pathology ( Part	A & part B)
6 Ocular anatomy and Physiology( Pa	rt A & part B)

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CLINICS – 20 hours / week

### THIRD YEAR

## **Fifth Semester**

	Subjects	Type of Examination
1.	Pharmacology	Internal Assessment
2.	Systemic Diseases Medicine	"
3.	Eye Diseases	"
4.	Dispensing Optics & Mechanical Optics	
	Contact Lens & Low Vision aid	"
5.	Binocular Vision & Squint	"
6.	Community Ophthalmology	"

CLINICS & PROJECTS – 20 hours / week

### **Sixth Semester**

	Subjects	Type of Examination
1.	Eye Diseases & Systemic Diseases	University Exam
2.	Dispensing Optic, Mechanical Optics	
	Contact Lens & Low Vision Aids	"
3.	Binocular Vision & Squint	"
4.	Community Ophthalmology	"
5.	Project	"
6.	Pharmacology	"

CLINICS & PROJECT 20 hours/week

## **FOURTH YEAR**

The project work will be in the training period There will be 2 projects Project 1 will be scientific study

#### Project 2 will be a community based study.

#### **Specialty training**

One month each in the following specialities in the

#### **Seventh Semester**

- 1. Ophthalmic Theatre Techniques
- 2. Refraction and Contact Lenses
- 3. Mechanical Optics
- 4. Paediatric Ophthalmology & Orthoptics
- 5. Community Ophthalmology
- 6. Ophthalmic Instrumentation Photography (Advanced & Basic)

#### **Eighth Semester**

Six months special training in one of the above branches of preference based on merit.

#### REQUIREMENT OF ATTENDANCE

A candidate will be permitted to appear for University Examination in any subject only if he/she secured not less than 80% attendance which is also required at the postings to clinics.

#### **SCHEME OF STUDY**

In addition to practical training in the Department of Optometry, the students will be posted to the departments of Anatomy, Physiology, Physics, Microbiology and Optical workshop attached to Ophthalmic clinics. Besides practical classes, the training in Optical work should be given in clinics, with the candidate taking active part in the routine work of the out-patient department.

Internal assessment will be conducted at the end of each posting and the marks will be handed over to the Course Director for B.Sc. (OPT) for inclusion in the final assessment of the candidate.

#### **VACATION/HOLIDAYS**

The students will be permitted to avail holidays and vacations as scheduled below:

Onam Holidays - 7 days Christmas Holidays - 7 days May vacation - 1 month

#### **SESSIONAL MARKS**

Sessional marks will be awarded to the candidates in each subjects of study as detailed in the scheme of examination. The award shall be on the basis of the assessment made by the teachers from the candidate's performance in the assignments, class tests, Optical shop work, record work etc. The marks secured by the candidates during each year shall be forwarded to the University at the end of the year, before the commencement of the written examination.

#### **SCHEME OF EXAMINATION**

There shall be University Examinations at the end of all 3 years as scheduled below.

### FIRST YEAR EXAMINATION

A candidate shall be declared to have passed the first year examination, if he/she secured the minimum marks specified below in the following subjects:

## **First Semester**

1.	English	Internal Assessment Only 20
2.	Physics	20
3.	Chemistry	20
4.	General Anatomy	20
5.	General Physiology	20
6.	Mathematics	40
	Total	160

## **Second Semester (UNIVERSITY EXAMINATION)**

Sl. No.	Subjects	Internal Assessment of 1 <sup>st</sup> Semester	Max:Marks	Min:Marks	Duration (Hours)
1	English	20	80	50	2
2 3	Physics Chemistry	20 20	80 80	50 50	2 2
3	Chemistry	20	<b>6</b> U	30	2
6	General Anatomy	20	80	50	2
7	General Physiolog	y 20	80	50	2
	Total	160	480	300	

### SECOND YEAR EXAMINATION

A candidate shall have declared to have passed the second year examination, if he/she secures the minimum marks specified below in the following subjects :

## **Third Semester**

	Internal
	Assessment Only
1. Information Technology	40
2. Nutrition & Biochemistry	20
3. Microbiology	20
4. Pathology	20
5. Optometric Optics	
6. Clinical Examination of	
Visual System & Instruments	
	60
7. Visual Optics	
8. Ocular Anatomy and Physiology	20+20
Total	200

## **Fourth Semester University examination**

Sl. No.	Subjects Internal Ma Assessment		Max:Marks	Min:Marks	Duration (Hours)
		Semester			(Hours)
1.	Optometric Optics *	)	80	50	2
2.	Clinical Examination of	of $\rightarrow 60$	80	50	2
	Visual Systems & Inst	ruments *		50	2
3.	Visual Optics	J	80		
4.	Nutrition Biochemistry	z 20	80	50	2
5.	Microbiology &	10 ]	80	50	2
	Pathology	10 ]			
6. Oc	cular Anatomy and Phys	siology 10+10	80	50	
	Total		600	300	

## THIRD YEAR EXAMINATION

A candidate shall be declared to have passed the third year examination if he/she secures the minimum marks specified below in the following subjects :

## **Fifth Semester**

11111	<u>Semester</u>	Internal Assessment Only
1.	Pharmacology	20
2.	Systemic Diseases Medicine *	20
3.	Eye Diseases *	
4.	Dispensing Optics & Mechanical	
	Optics Contact Lens & Low Vision aid *	Page 8 + 9 III <sup>rd</sup> year core
	>	subjects
5.	Binocular Vision & Squint *	
6.	Community Ophthalmology *	

#### **Total**

## **Sixth Semester**

Sl. No.	Subjects	Internal Assessment	Max:M	larks	Min:Marks	Duration (Hours)
2. D	ispensing Optic	l Systematic Disea cs & Mechanical ens & Low Vision	}	Page 9	III <sup>rd</sup> year core	e subjects
	inocular Vision ommunity Oph harmacology	& Squint * thalmology * 20		Page 9	III <sup>rd</sup> year core	e subje 2

## $\underline{UNIVERSITY\;EXAMINATION-2^{nd}\;YEAR}$

		Max: Marks	Mini: Marks	Duration
1.	*Optometric Optics	100		
	Sessionals	50	75	3 hrs.
	Practical + Viva	100		
	Sessional	50	75	4 hrs
		300	150	
2.	*Clinical Examination of Visual			
	System & Instruments	100		
	Sessional	50	75	3 hrs.
	Practical + Viva	100		
	Sessional	50	75	4 hrs
		300	150	
3.	*Visual Optics	100		
	Sessional	50	75	3 hrs.
	Practical + Viva	100		
	Sessional	50	75	4 hrs.
		300	150	
		900	450	

## <u>UNIVERSITY EXAMINATION – 3<sup>rd</sup> YEAR</u>

		Max: Marks	Mini: Marks	Duration
1.	*Eye Diseases + Systemic disease	100		
	Sessionals	50	75	3 hrs.
	Practical + Viva	100		
	Sessional	50	75	4 hrs
		300	150	

2.	2. *Dispensing optics, Mechanical Optics			
	Contact lens, Low visual aids	100		
	Sessional	50	75	3 hrs.
	Practical + Viva	100		
	Sessional	50	75	4 hrs
		300	150	
3.	*Binocular Vision + Squint	100		
	Sessional	50	75	3 hrs.
	Practical + Viva	100		
	Sessional	50	75	4 hrs.
		300	150	
4.	* Community Ophthalmology	100		
4.	* Community Ophthalmology Sessional	100 50	75	3 hrs.
4.			75	3 hrs.
4.	Sessional	50	75 75	<ul><li>3 hrs.</li><li>4 hrs.</li></ul>
4.	Sessional Practical + Viva	50 100		
<ol> <li>4.</li> <li>5.</li> </ol>	Sessional Practical + Viva	50 100 50	75	

## **SUPPLEMENTARY EXAMINATION**There will be no supplementary examination

Those failing in any one of the subjects need reappear only in that subject.

They can write the examination the next year.

Those failed in the 3 year subject/subjects will have to reappear for minimum 2 months postings in each of the failed subject, before appearing for the University examination in those subject/subjects.

#### **EXAMINERS**

There shall be two examiners – One Internal and External. The External examiners shall be drawn from a sister University in Kerala or Outside Kerala where a similar course is being conducted. Both External and Internal examiners should preferably be those who are full time teachers of Ophthalmic Institution or Ophthalmic Technical Institution.

The External examiners will have to hand over the original mark – lists to the Chairman (Course Director for B.Sc. OPT) and the duplicate mark – lists to the Controller of University Examinations.

#### **B.Sc. OPTOMETRY COURSE**

#### TITLE OF THE SUBJECT

#### **BASIC SCIENCE COURSE**

- 1. English
- 2. Physics
- 3. Chemistry
- 4. Mathematics
- 5. Anatomy
- 6. Physiology
- 7. Information Technology
- 8. Nutrition & Biochemistry
- 9. Microbiology
- 10. Pathology
- 11. Pharmacology

#### **CORE COURSES**

- 1. Optometric Optics
- 2. Clinical Examination of Visual Systems & Instruments
- 3. Visual Optics
- 4. Systemic Diseases Medicine
- 5. Eye Diseases
- 6. Dispensing Optics & Mechanical Optics Contact Lens & Low Vision aid
- 7. Binocular Vision & Squint
- 8. Community Ophthalmology
- 9. Project

## **BASIC SCIENCE COURSES**

#### 1. ENGLISH

#### Semester 1

#### I Grammar

Aim: The study of grammar of functions, language skills and fluency. One ought to know the basic rules of the English language to use it effectively. Acquire a good knowledge of English – its grammatical rules.

#### Topics for study

- 1. Verbs
- 2. The system of Tenses in English (Present, Past and Future Tenses)
- 3. Voice Active and Passive
- 4. Use of Articles
- 5. Prepositions
- 6. Question Tags
- 7. Correction of Sentences

(Teaching Hours -25)

II The Sounds of English: To introduce the students to the sound sense of

the English language. For effective speech, the basic understanding of the sound system of English is assential

English is essential.

- 1. Twenty distinct vowels. (Vowels & diphthongs)
- 2. Twenty four different consonants.

All 44 phonetic symbols to be taught. The students should be able to transcribe monosyllabic words in International Phonetic Alphabet (IPA).

- 3. Word Accent Importance of stress in English (only Primary stress for study)
- 4. Intonation Rising and falling

(This part is only to introduce to the students that each language has a different language system. In foreign language learning one tends to hear and speak on the basis of the system of one's own language. Therefore, one has to resist the pull of the mother tongue influence and adequately listen and learn the foreign language. (Teaching Hours -10)

- III Students should be able to use the English language to meet the requirements of day to day real life and academic activities. Hence a certain level of fluency of the system language is essential. This is to help the student use English effectively in a debate, discussion, job interview etc.
  - 1. To speak on personal experiences, opinion and attitudes etc. Personal topics like

Your idea of friendship or What is your outlook in life?

2. Students often have to participate in group discussions and express themselves on topics of general interest.

General topics – like – Tourism – Globalization – Medical ethics

(This is mainly a speaking skill, and interactive class room work is required) For the examination this will be a written test wherein the students has to express himself in five clear sentences on any topic that is asked.

(Teaching Hours – 10)

- IV Language is used to perform communicative functions. Functions in English are a very important part of learning to speak the language: Hence dialogue is an important aspect of language learning.
  - 1. Greeting make a request apologise or congratulate ask for directions, etc.
  - 2. Dialogue Writing Simple situational conversation on everyday situations.

(Interactive class room work is required) (Teaching Hours – 10)

V The study of English language in this course should make the student aware that it enhances the subject of his study.

Introduce the students to Medical Terms.

- 1. Terms in Ophthalmology
- 2. Make the students write short reports medical reports that an Optometrist would be required to write. (Teaching Hours 5)
- VI Reading skill is very important. A student should be able to read at a speed of atleast 100 words per minute. Reading should focus on better comprehension. Comprehension is to grasp an idea or concept in its entirely.

Aim: 1. To help the student read faster with better comprehension

- 2. Grasp the meaning from the contexts
- 3. Express what one has understood in appropriate words.

Students ought to be trained to acquire study reading speed. Study reading speed aimed at total comprehension and retention of meaning.

(Teaching Hours - 20)

**TOTAL TEACHING HOURS: 80** 

#### **Books Prescribed for study:**

- 1. Functional Grammar and Spoken and Written Communication in English Bikram K. Das, Published by Orient Longman.
- 2. A course in Listening and Speaking I (with CD)
  - V. Sasikumar, P.Kiranmai Dutt, Geetha Rajeevan Published by Foundation Books

#### 2. PHYSICS

#### PHYSICAL OPTICS THEORY

#### 1. Nature of Light

- 1.1 Corpuscular Theory
- 1.2 Wave Theory
- 1.3 Simple Harmonic Motion energy composition of simple harmonic motion in a straight line and at right angles.
- 1.4 Huygen's Principle Laws of reflection and refraction at spherical surfaces and lenses.
- 1.5 Fermat's Principle
- 1.6 Light electromagnetic spectrum, Quantum Theory
- 1.7 The paraxial region
- 1.8 Ray and wave velocity

#### 2. Interference

- 2.1 Coherence, Young's Experiment intensity, path difference, phase difference band width white light fringes.
- 2.2 Thickness of a thin film Lloyd's Single Mirror experiment. Phase change on reflection.
- 2.3 Colours of thin films, wedge shaped thin films. Testing of planeness of surfaces
- 2.4 Newton's Rings experiment, refractive index of liquid.
- 2.5 Non-reflecting films
- 2.6 Visibility of Fringes width of spectral lines.

#### 3. Diffraction (Fresnel and Fraunhofer classes)

- 3.1 Single slit, qualitative and quantitative
- 3.2 Circular aperture
- 3.3 Double slit pattern and Kirchoff's integra
- 3.4 Multile slits grating, resolving power of grating, microscope, telescope, prism, lenses and eye dispersive power
- 3.5 Reflection, grating and the zone plate Babinet's principle.

#### 4. Polarization

- 4.1 Introduction
- 4.2 Brewster's Law, Malus Law Double refraction, Principle plane, nicol prism plane polarizarion
- 4.3 Circular polarization, elliptical polarization production detection and behaviour, Babinet compensator.
- 4.4 Optical activity Fresnel's explanations specific rotation half shade polarimeter.
- 4.5 Polarisation by selective absorption Dichorism
- 4.6 Basic idea of Holography

#### 5. Laser Optics

- 5.1 Coherence spatial and temporal
- 5.2 Elementary Theory
- 5.3 Laser tube, or cavity Optical pumping, resonators, Brewster's window
- 5.4 Solid and gas lasers (Ruby, YAG, Nd-glass; Helium Neon, Argonion)
- 5.5 Pulsed Lasing
- 5.6 Lasers in Medicine

#### 6. Spectrum

- 6.1 Production of spectrum by different methods
- 6.2 Measuring instruments
- 6.3 Visible, ultra violet and infra red spectra
- 6.4 Radiometry and phometry and spectroscopic instruments

#### 7. Scattering

- 7.1 Rayleigh's scattering
- 7.2 Raman scattering

7.3 Elements of EM Theory in vector notation and propagation of a wave in an anistropic medium

**8. Surface tension** : Elementary

**9.** Viscosity : Elementary

#### PHYSICAL OPTICS PRACTICAL

- 1. Fresnel's biprism experiment
- 2. Thickness of thin glass plate
- 3. Newton's Rings Radius of curvature
- 4. Newton's Rings Refractive index of a liquid
- 5. Air wedge
- 6. Grating wavelength determination
- 7. Dispersive power of a grating
- 8. Grating minimum deviation
- 9. Reflection grating
- 10. Diffraction at a straight wire
- 11. Resolving power of a telescope
- 12. Polarimeter

#### GEOMETRICAL OPTICS – I THEORY

#### 1. Photometry

- 1.1 Definitions Lambert's Law
- 1.2 Photometers Lummer Brodhun flicker and photo voltaic
- 1.3 Reflection co-efficient, transmission co-efficient power transmitted and reflected

#### 2. Refraction through spherical surfaces

- 2.1 Fermat's Principle
- 2.2 Sign convention
- 2.3 Refraction at spherical surfaces concave and convex lenses
- 2.4 Lagrange's Law, least possible distance between an object and real image
- 2.5 Combination of thin lenses
- 2.6 Cardinal points nodal slide
- 2.7 Thick lenses
- 2.8 Matrix theory and lens matrices

#### 3. Aberrations

- 3.1 Chromatic aberrations dispersion without deviation and deviation without dispersion application
- 3.2 Monochromatic aberrations First Order Theory and Third Order Theory

- 3.3 Spherical aberration, Coma, Astigmatism, Curvature, Distortion causes and the methods of minimizing the aberrations
- 3.4 Tangent condition for elimination of distortion
- 3.5 Computer programme for calculating system matrix and computerized lens design.
- 4. Fibre Optics
- 5. Colour Theory Trichromatic colour measurement

#### GEOMATRICAL OPTICS – II THEORY

- 1. Introduction
  - 1.1 Power of a lens addition and subtraction
  - 1.2 Prismatic powers vector addition
  - 1.3 Cylindrical lens
- 2. Gullstrand's Schematic eyes, visual acuity, Stile Crawford experiment and Binocular telescopes
- 3. Emmetropia and Ametropia
- 4. Correction of spherical ametropia
- 5. Spectacle magnification
- 6. Presbyopia
- 7. Aphakia
- 8. Astigmatism
- 9. Contact lenses
- 10. A thin lens as a phase transformation Fourier transforming properties of lenses.

### GEOMETRICAL OPTICS – I PRACTICAL

- 1. Refraction through a slab
- 2. Caustic curve for a glass slab
- 3. Refraction at a curved surface
- 4. I-d curve for a prism-pin method
- 5. Spherometer and lens gauge
- 6. Single optic lever
- 7. Double optic lever
- 8. Spherical mirrors
- 9. Spherical lenses
- 10. Critical angle glass and water
- 11. Magnifying power of a simple and a compound microscope
- 12. Magnifying power of a telescope

#### GEOMETRICAL OPTICS – II PRACTICAL

- 1. Spectrometer minimum deviation
- 2. Spectrometer I-d-curve
- 3. Spectrometer I-I-curve
- 4. Spectrometer narrow angled prism
- 5. Refractive index by microscope
- 6. Focimeter
- 7. Dispersive poer of a prism
- 8. Toric lens and meniscus lens
- 9. Nodal slide
- 10. Boy's method radius of curvature
- 11. Liquid lens
- 12. Refractive index of lenses

#### 3. CHEMISTRY

#### **General and Organic Chemistry (Theory)**

1. Bonding in dydrocarbons and introduction to reaction mechanism:

Hybridisation involving s and p orbitals, geometry of methane, ethane, ethane, ethyne and benzene

Electron displacement in a covalent bond, inductive effect, electromeric effect, resonance and hyperconjugation. Fission of a covalent bond, free radicals, Carbocations, Carbanions, Electrophiles and Nucleophiles. Substitution, addition, elimination and rearrangement reactions – illustration with examples.

#### 2. Stereoisomerism:

Causes of optical activity, optically active compounds (lactic and tartaric acid), enantiomers, diastereoisomers, racemisation, resolution.

Geometrical isomerism (maleic and fumeric acids). Keto – enol tautomerism.

#### 3. Aromatic Compounds:

Benzene: isolation and uses. Properties of benzene: alkylation, acylation, nitration, halogenation and sulphonation.

#### 4. Carbohydrates:

Mono - di - and poly saccharides, examples. Preparation and reactions of glucose, fructose and sucrose.

Sources of starch and cellulose, their uses.

#### 5. Chemotherapy:

Preparation and uses of sulpha drugs. Structure and uses of penicillin and chloromycetin.

Vitamins and Hormones: Structure and biological activities of Vitamin A,  $B_1$ ,  $B_{12}$ , and C (Eluciclation of structure not included). Classification and functions of hormones.

#### 6. Colloids, Chromatography and buffers:

Emulsions: Preparation, properties and applications.

Principle of column, paper and thin layer chromatography – applications. Buffer action, pH of buffer in living systems, determination of pH by colourimetric and electrometric methods.

#### 4. MATHEMATICS

#### Trigonometry (10 hours)

Trigonometric Functions of sum and difference. Trigonometric Functions of multiples and submultiples. Inverse Trigonometric functions. Review of complex numbers – Evaluation of roots of complex numbers –  $n^{th}$  roots of unity – properties – Expansion of multiples and powers of trigonometric functions.

#### Calculus (15 hours)

Differentiation of algebraic and Trigonometric functions – Function of a Function – simple problems. Successive differentiation. Radius of curvature. Integration of algebraic and trigonometric functions – Integration by substitution and by parts – Definite Integrals. Fourier series – Laplace transformations.

#### Algebra (15 hours)

Logarithms, common and Napierian, Partial Fractions – statements of Binomial Exponential and Logarithmic theorems – Use of these in summation and Approximations – Roots of an Equation – Relations connecting roots and Coefficients.

Basic biostatistics will be taught in order to enable the students to complete project work

#### **Reference Books:**

- 1. Trigonometry by Dr. R.S. Varma and Dr. K.S. Shulkla
- 2. Trigonometry by S.Lonery
- 3. Differential calculus by Santhi Narayan
- 4. Calculus by Manica Vachakom Pillai and Natarajan
- 5. Algebra by Manica Vachakom Pillai
- 6. NCERT Mathematics Textbooks for class XI and class XII

#### 5. ANATOMY

#### I. General Anatomy

a.	Terms and subdivisions	_	1 hr.
b.	Epithelium and glandular tissue	_	3 hrs.
c.	Connective tissue	_	2 hrs.
d.	Cartilage	_	1 hr.
e.	Bone and joints	_	3 hrs.
f.	Lymphatic tissue	_	2 hrs.
g.	Nervous tissue	_	1 hr.
h.	Vascular tissue	_	1 hr.

i. Muscular tissue – 1 hr.
 j. Skin and appendages – 1 hr.
 k. Slide demonstration – 11 hrs.
 TOTAL HOURS : 30 Hours

#### II. Systemic Anatomy

a. CVS 3 hrs. b. Respiratory 3 hrs. c. GIT 5 hrs. d. Lymphatic 2 hrs. e. Endocrine 2 hrs. f. CNS 3 hrs. g. ANS 2 hrs. h. Musculoskeletal 5 hrs. Demonstration 10 hrs. **TOTAL HOURS : 25 + 10** 35 hrs.

#### III. Ocular Anatomy

a. Eye – detailed
b. Neuro ophthalmology
c. Development
TOTAL HOURS
15 hrs.
5 hrs.
25 hrs.

#### 6. PHYSIOLOGY

Total Number of Hours : 100 Hours

Theory : 90 Hours Practicals : 10 Hours

#### Details

#### I. HAEMATOLOGY 12 hrs.

Introduction, Composition & function of blood, specific gravity, Viscosity Plasmaproteins

1 hr.

#### **Red Blood Cells**

Structure, Normal count, Variations, Properties Haemoglobin – normal value, Variations, Structure Abnormal Hbs, Erythropoiesis, Factors affecting – Anemia – classification, details of various types of Anemia.

4 hrs.

#### **White Blood Cells**

Morphology, Normal total count, differential count, Variations, Properties and Functions, Leucopoiesis, Factors affecting.

2 hrs.

#### **Platelets**

Morphology, Normal count, Variations, Functions of Platelets, Hemostasis – Details, Thrombopoiesis

1 hr.

	Coagulation of Blood Clotting factors, Intrinsic & Extrinsic mechanisms, Defects in Coagulation, Bleeding time, Clotting time, Anticlotting mechanisms in the body, Anticoagulants	2 hrs.
	Blood Groups ABO system, Landsteiner's laws, Importance of cross matching, Blood transfusion, complications of mismatched blood transfusion, Rh system, Rh incompatibility	1 hr.
	Blood Volume Normal Value, Variations, one method for estimating blood volume, Lymph, Composition, Functions & Formation of Lymph. Starling's hypothesis of tissue Fluid formation, Edema	1 hr.
II.	CARDIO VASCULAR PHYSIOLOGY Functional anatomy, conducting system of heart origin & conduction of Impulses	<b>10 hrs</b> 1 hr.
	Cardiac cycle, Various phases, heart sounds ECG	2 hrs.
	Cardiac Output Definition normal values variations, Regulation of stroke volume – Homometric – heterometric, One method to meas Cardiac output	2 hrs.
	Heart Rate Normal value, Variations, regulation of heart rate	1 hr.
	Arterial Pulse Blood Pressure Definition, Normal, Value variations, Determinations of Blood pressure, Estimation of Blood pressure, Regulation of Blood pressure, Shock, Compensatory mechanisms in shock	3 hrs.
	Regional Circulation Coronary Circulation, Pulmonary Circulation, Cutaneous circulation, Cerebral circulation	1 hr.
III.	RESPIRATORY SYSTEM Introduction, Functional anatomy, Respiratory muscles and their actions During Ventilation	<b>8 hrs</b> 1 hr.
	Intrapleural pressure, Intrapulmonary pressure, Pressure changes during Respiratory cycle, Lung volumes & Capacities	1 hr.

	Respiratory dead space, Pulmonary circulation, Gas exchange across the Respiratory membrane, Factors affecting diffusion	1 hr.
	O <sub>2</sub> transport through blood, Oxygen dissociation Curve, Factors shifting the ODC to right & left	1 hr.
	Carbondioxide transport	1 hr.
	Regulation of respiration, a) Neural, b) Chemical, Abnormalities in regulation, Hypoxia, Hypercapnoea Cyanosis, Asphyxia	2 hrs.
	Changes in Barometric pressure in respiration, Exercise Physiology, Artificial Respiration	1 hr.
IV.	GASTROINTESTINAL SYSTEM Functional anatomy, Enteric nervous system, Salivary secretion,	8 hrs.
	Innervation of Salivary glands, Composition & functions of Saliva, Regulation of secretion	2 hrs.
	Gastric secretion Gastic glands, Composition & functions of pancreatic juice. Regulation, Hydrochloric acid secretion, factors affecting, Peptic ulcer	1 hr.
	Pancreatic secretion Functional anatomy, composition & functions of pancreatic juice. Regulation of pancreatic secretion	1 hr.
	Liver Functional anatomy, composition & functions of Bile regulation of secretion. Bile salts, Bile pigments, Enterophepatic circulation, Jaundice, Functions of gall Bladder	1 hr.
	Movements of GIT  Mastication, Deglutition – stages, Gastric movements, Small intestinal movements, small intestinal movements, Abnormalities	2 hrs.
	Movements of large intestine Defecation reflex, Abnormalities	1 hr.
	Digestion & absortion of Carbohyhydrates, Proteins & fat	1 hr.
V.	RENAL PHYSIOLOGY	5 hrs.
	Functional anatomy – Nephron, Renal blood flow, Glomerular filtration, Factors affecting GFR	1 hr.

	Tubular function	1 hr.
	Concentration of Urine	1 hr.
	Acidification of Urine	1 hr.
	Urinary Bladder Innervation, Mictarition reflex, Cystometrogram, Abnormalities	1 hr.
VI.	PHYSIOLOGY OF CENTRAL NERVOUS SYSTEM	15 hrs.
	Sensory System Organisation of nervous system, Funtional anatomy, Synapse, Synaptic Transmission, Synaptic inhibition, Properties of Synapse	1 hr.
	Reflex action – components, Properties, Mono synaptic & Poly synaptic Reflexes, Stretch reflex, Inverse stretch reflex, Receptors – types of Receptors, Receptors potential	1 hr.
	Pathways of sensations from body & face	2 hrs.
	Pain – referred pain, control of pain	1 hr.
	Thalamus Functional anatomy, connections & functions, Thalamic Syndrome	1 hr.
	Motor System Functional anatomy, Pyramidal tract, Lesions, Differences between upper Motor & Lower motor neuron lesions	2 hrs.
	Basal Ganglia Functional anatomy, connections & functions, Parkinsonism	1 hr.
	Cerebellum Gross structure, Histology, connections & functions, Cerebellar lesion	1 hr.
	Limbic System Connections & Functions	1 hr.
	Reticular formation – connections functions, Ascending Reticular Activating System	1 hr.
	Vertibular apparatus Functional anatomy receptors, Connections & Functions	1 hr.

1 hr.

### Higher functions – Speech Learning Sleep & EEG Memory Connections & Functions, Postural reflexes 1 hr. Hypothalamus -VII. SPECIAL SENSES 14 hrs. Olfaction Olfactory mucosa, Olfactory receptors, Olfactory pathway 1 hr. **Taste** Receptors – Primary sensations of taste, Gustatory pathway 1 hr. Audition Functional anatomy, functions of middle ear, structure of Cochlea, Auditory Pathway, Deafness, Endocochleor potentials 2 hrs. Vision Functional anatomy of the eye, Optical systems of the eye, Physiology of Optics 1 hr. Near response, Accommodation 1 hr. Refractive errors, Visual Acuity, Measurement of visual acuity, Field of Vision, Measurement 1 hr. **Visual Sensation** Receptors – Structure, Photochemistry of vision, Role of Vitamin A in Vision, Sensitivity of Retina to various degree of Illumination. Dark and Light adaptations, Electrophysiology of vision 2 hrs. Pathways for vision, Pathways for pupillary Reflexes, Pathways for accommodation 1 ½ hrs. Cortical representations, Lesions of Optic Pathways 1 hr. Colour Vision - Latest View, Colour blindness, Tests for colour vision 1 ½ hrs. VIII. ENDOCRINOLOGY 10 hrs.

Endocrine glands in human body. Hormone – definition, Second messengers, Radiommunossay of hormones,

Anterior pituitary gland, Hormones secreted

**Cerebral Cortex** 

Brodmanns areas, functions,

Growth hormone, actions, conditions in which the hormone secretion is affected, regulation. Other hormones secreted, target organs 1 hr. **Posterior Pituitary** - Hormones, Actions Neuroendocrine Reflexes 1 hr. **Thyroid Gland** Hormones secreted synthesis, actions, Regulation of secretion clinical abnormalities 2 hrs. Hormones regulating blood calcium level, Para Hormone, Calatonin, 1-25 di OH Chole calciferol 1 hr. **Adrenal Cortex** Hormones, Bopsynthesis, Actions, Regulations, Clinical abnormalities 1 hr. Adrenal Medulla Hormones, Biosynthesis, Actions, Clinical abnormalities 1 hr. **Endocrine Pancreas** Histology, Hormones – Insulin, Glucagon, Actions, regulation of secretion, Clinical abnormalities 1 hr. Pineal Gland -Local hormones 1 hr. TEMPERATURE REGULATION, CSF, ANS etc.. 2 hrs. **Practicals:** 10 hrs. **Total Demonstrations Only** 1. The Compound Microscope

- 2. Microscopic Examination of blood
- 3. Erythrocyte Sedimentation Rate
- 4. Packed Cell Volume
- 5. Osmotic Fragility
- 6. Estimation of Haemoglobin
- 7. Enumeration of Red Blood Cells
- 8. Enumeration of White Blood Cells
- 9. Differential Count
- 10. Determination of Blood Group
- 11. Determination of Bleeding Time & Clotting Time
- 12. Measurement of Arterial Blood Pressure in man
- 13. Perimetry

#### **Ocular Physioloy**

IX.

Physiology of vision 3 hrs

Accommodation 3 hrs
Binocular Vision and ocular motility 10 hrs
Total 16 hrs

#### 7. INFORMATION TECHNOLOGY

#### Module 1:

Functional Introduction to IT – Personal Computers – Functional Parts – CPU, Input and Output Devices – RAM and ROM – Software & Hardware – PC specifications – Networking of computers (General Information Only) – Internet – Services over the Internet – E-mail, www, FTP, etc, Search Engines, Programming Languages – Concepts of low level and High level Languages. Types of Computers – PC, Laptops, Palmtops etc.

#### Module 2:

Operating systems – Definition – Functions of Operating Systems – Examples of EUI based oerating systems – windows and linux. Basic operating system commands – creating and managing files and folders – managing desktop – basic utilities – viruses and antiviruses.

#### **Module 3:**

Application softwares – Office packages (Microsoft Office/Open Office) – Word processing – spread sheets, presentation softwares – Data Bases – Generic features only – Popular Browsers (Generic features only) – Image Processing packages – general features only.

#### .

#### **Text Books**

- 1. D'souza & D'souza, Learn computers step by step, Person Education
- 2. Leon, Introduction to IT, Leon Tech Publishers.

#### References

- 1. Peter Nroton, "Introduction to computers", Tata Mc Graw Hill
- 2. Swarup K.Das, "A text book of Information Technology". Dominant Publishers, New Delhi.

#### 10. NUTRITION & BIOCHEMISTRY

#### General Biochemistry, Ocular Biochemistry & Nurtrition

Total Hours - 70 Theory - 60 Practicals - 10

#### **THEORY**

#### I. Introduction - 1Hour

#### II. Carbohydrates - 12 hours

Chemistry

Glycolysis, HMP shunt pathway; Galctose & Fructose metabolism, Glycogen metabolism; Glycogen storage diseases, TCA cycle, Glycosaminoglycans, Blood sugar and its regulation, GTT; Diabetes mellitus

#### III. Proteins - 10 hours

Chemistry Functions, Essential Amino acids, Plasma Proteins, Immunoglobulins, Complete and Incomplete Proteins; Supplementary food, PEM and Eye; Quality of proteins, Nitrogen Balance, Urea cycle, Metabolism of amino acids – Sulphur containing amino acids & Tyr.

#### IV. Lipids -7 hours

Classification, Essential fatty acids, Beta oxidation, Fatty acid synthesis, Ketosis, Excess and deficiency – Lipids & Eye, Hyperlipidemias – diseases – Atherosclerosis, Lipoproteins; Prostaglandins.

#### V. Enzymes – 3hours

Classification – Factors affecting enzyme action – Enzyme inhibition, Clinically important enzymes.

#### VI. Nutrition – 4 hours

Energy metabolism – units of energy, Energy value of food, Malnutrition, Balanced diet, Calorie requirement at different age groups, RDA; Alternative food pattern.

#### VII. Vitamins – 7hours

Vitamin A, Its role in vision & Regulatory mechanisms of Ophthalmologically important vitamins, Vitamin D & K, Vitamin E, Free radicals and antioxidants, B complex vitamins, Vitamin C.

#### VIII. Minerals – 3 hours

Macrominerals (1 hr), Microminerals (2 hrs), Fe, Cu, Se, Zn, I

#### IX. Hemoglobin

Heme – synthesis & catabolism (Mention only), Disorders of synthesis – Prophyrias, Jaundice.

- X. Protein Synthesis and mutation (Mention Only) -1 hour
- XI. Buffers, pH of blood, Acid base balance 1 hour

#### XII. Miscellaneous – 3 hours

Low Birth Weight, Dietary toxins, Alcohol metabolism; Methanol poisoning, Measles and associated eye disorders, Green leafy vegetables, Dietary fibire.

#### XIII. Ocular Biochemistry – 6 hours

1. Importance of ocular biochemistry in ophthalmic practice

- 2. Tear film composition –lipid layer aqueous layer mucoid layer functions dysfunctions tear substitutes.
- 3. Cornea biochemical composition cornel metabolism nutrient uptake transparency irrigating solutions aging recent developments.
- 4. Lens composition metabolism transparency cataract formation, sugar cataracts and medical therapy recent developments.
- 5. Aqueous humor IOP and glaucoma
- 6. Vitreous humor intraocular gels.
- 7. Retina structure composition photoreceptor cell metabolism and functions phagocytosis Retinal neurochemistry Monoamines acetylcholine GABA amino acids taurine neuropeptides Biochemical correlates of retinal diseases.

#### **PRACTICALS**

- 1. Abnormal constituents of urine 4 hrs
- 2. Estimation of sugar and protein (demonstration) 2 hrs
- 3. Electrophoresis & Chromatography (demonstration) 2 hrs
- 4. Preparation of Phosphate buffer, phosphate buffered saline 2 hrs

#### Reference book

- 1. Review of biochemistry (Harper)
- 2. Textbook of Biochemistry (Dr.M. Vasudevan & Dr. Sreekumari)
- 3. Textbook of Biochemistry (Thomas.M. Delvin)
- 4. Human nutrition & Dietetics (Gallon, James, Ralph 10<sup>th</sup> editing)

#### **STAFF**

Regular staff only – no guest faculty

**Teaching staff** - HOD with MBBS, MD (Biochemistry) to head the

department. 2 teaching faculty –with MB Biochemistry or PG degree in Optometry with 3 years of teaching

experience.

**Non- teaching staff** - Lab Technician 1

JLA 1 Class IV 1

#### **POSTS REQUIRED**

#### **OPTOMETRIST**

2 Senior Full time Optometrist

M.Sc. Optometry or B.Sc. Optometry & 5 year teaching experience

2 Junior Optometrist

B.Sc. Optometry

2 Ophthalmic Assistants

Diploma in Ophthalmic Assistants

#### **OPHTHALMOLOGIST**

1 - Professor to Head of the Department, M.A. Ophthalmology

Associate Professor, M.S. Ophthalmology
 Assistant Professor, M.S. Ophthalmology
 Senior Lecturer M.S. Ophthalmology

#### **OTHER FACILITIES**

**Staff room** - HOD -1 (Toilet attached

Teaching Staff room -1 Lab Staff room - 1 Rest room - 1

Lecture hall with AV support Seminar room with AV support

**Laboratory** - 150 x 150 feet: with attached preparation room &

adequate lighting, Work benches, gas connection, racks and sinks with water supply. Colorimeter, apparatus for electrophoresis & chromatography. Test tubes and appropriate glasswares: necessary chemicals.

#### **EXAMINATION**

Internal Assessment - 20 marks.
University Examination - 80 marks
Total - 100 marks
Minimum marks for pass - 50%

(Separate minimum of 45 % for University exam is compulsory)

First class - 65 % Distinction - 75 %

(First class & Distinction will be awarded only for the first attempt)

80 % attendance is mandatory for appearing for the examination 3 Sessional examinations (At least one in the University model)

University exam is to be conducted at the end of 1 year and results to be published before the students join the third semester. Carry over may be permitted.

#### **Question paper – Format**

Answer all questions (Time : 2.30 hrs)

I. Essays  $2 \times 15 \text{ marks} = 30 \text{ marks}$ II. Shorts Answers  $5 \times 15 \text{ marks} = 25 \text{ marks}$ 

III. Very short Answers  $10 \times 2 \text{ marks} = 20 \text{ marks}$ . IV. One word /fill in the blanks  $5 \times 1 \text{ mark} = 5 \text{ marks}$ .

Total = 80 marks.

#### 11. MICROBIOLOGY

At the end of the course, the student should:-

- a) Acquire knowledge of the different organisms that infect the human eye.
- b) Acquire the skill to use the basic methods of sterilization and disinfection in his day work and interpret Microbiology culture reports from the laboratory.
- c) Be motivated to use the acquired knowledge and skill to prevent microbial diseases of the eye, connected with optmetric used in the eye.

#### Syllabus with Schedule of teaching

Lectures - 55 hrs Demonstration - 5 hrs Total - 60 hrs

## 1. Introduction and General Microbiology – 10 hrs

#### To include:

Morphology and physiology of Bacteria, Culture media and methods in identification of bacteria, antibiotic sensitivity testing and rational of use, sterilization and disinfection – Basic priciples and application in optometry, infectionand eqidemiology if infectious diseases

#### 2. Immunology – 5 hrs

**To Include:** Antigen, antibody, Structure and function of immune system, routine serological tests, Hypersensitivity, autoimmune diseases affecting the eye

#### 3. Systematic Bacteriology – 15 hrs

To Include: All gram - positive cocci and gram- negative cocci, gram-positive bacilli - Corynebacterium diphtheriae, Clostridia, Bacillus, Actinomyces and Nocardia, gram-negative bacilli - Enterobacteriaceae, Pseudomonas, Hemophilus, Mycobacteria,

#### 4. Virology – 10 hrs.

**To include:** Introduction with morphology and miscroscopy, modes of transmission and cultivation, Herpes, Pox, Adeno, Papova, Paramyxo, Picorna, HIV, Hepatitis, Applied Virology.

#### 5. Mycology – 4 hrs.

To include: Fungi that infect skin and superficial tissues, subcutaneous mycoses, opportunistic mycoses, antifungals used in the eye.

#### 6. Parasitology & Entomology – 6 hrs.

To include: Introduction and modes of spread, ampebae with special reference to free living amoebae, toxoplasmosis, filariasis and ocular filariasis, scabies, head and body lice.

#### 7.Applied Microbiology – 5 hrs.

**To include:** Specimen collection from eye and adnexa, lab diagnosis of common bacterial and viral infections of the eye, Lab diagnosis of fungal and parasitic diseases of the eye.

#### Demonstration

Morphology and culture media, Instruments used in sterilization and their working, Use of common disinfectants and waste disposal, Lab diagnosis of eye infections – Using isolates from the hospital lab.

#### **Laboratory Facilities:**

Microscopes -Mono Ocular -One for each student

Binocular -4 – for demonstration

Culture media and instruments used for sterilization/disinfections may be borrowed from the hospital lab or demonstration may be conducted in the hospital by arranging visit to sterile department and wards.

**Teaching Aids** 

Overhead Projector -1

**OHP** Paper and Pens

LCD Projector and Computer (Common for all classes)

White board with pens in Practical Hall.

#### **Examinations**

Schedule – Two sessional exams at the end of third month and fifth month.

1st sessional – Include General Microbiology, Immunology, Virology and Systemic bacteriology

2<sup>nd</sup> sessional – All topics

Internal assessment – Average of the two sessionals – 30 marks

Attendance – Separate 80% attendance for practical demonstration to be insisted.

#### **Prescribed Books:**

1. Greenwood. D, Slack RCB, Peuthere JF, Medical Microbiology 15<sup>th</sup> Edition 2000; Churchill Livingstone ELBS Edition.

#### **Reference Books:**

- 2. Immunology (National Medical Series: Hyde RM. B.I. Waverly Pvt. Ltd.
- 3. Textbook of Parasitology. C.K. Jayaram Panicker, 4<sup>th</sup> Edition.

#### 12. PATHOLOGY

#### a) AIM

Aim of teaching Pathology for B.Sc. Optometry students is to provide the students with a comprehensive knowledge of the mechanism and cause of disease process, in order to enable him/her to achieve an understanding of the natural history and clinical manifestation of the disease.

#### 1. OBJECTIVE

#### a) Knowledge

At the end of the course, the student shall be able to

- i. Describe the mechanism of cell death, the degeneration, cellular adaption, patterns of tissue response to cellular injury and repair and be able to correlate structural and functional alternations.
- ii. Explain the Pathophysiological processes which govern the maintenance the Homeostasis, Mechanism of their disturbance and morphological and clinical Manifestations associated with
- iii. Describe the aeteopathogenesis and morphological changes of common infections and neoplastic processes.
- iv. Describe the pathological findings on common ocular diseases.

#### b) Skill

At the end of the course, the student shall be able to

Describe the rationale and principle of technical procedures of routine laboratory tests and Interpretations of the results.

#### c) Integration

At the end of the training he/she shall be able to integrate the cause of disease and relationship of different eteological factors that contribute to the natural history of common diseases.

#### 2. DETAILED SYLLABUS

Duration of the course - 1 Semester during Second Year

(Six months)

Number of hours per week - 3
Total number of Lectures - 40 hrs.

Number of hours for practical

Demonstration - 2 x 5 - 10 hrs.

Total - 50 hrs.

## **SYLLABUS OF THEORY CLASSES**

<b>Topic</b> Introduction and Eteology	Hours
Degeneration, Adoptosis, Disturbances of metabolism Inflammation and repair	3 4
Circulatory disturbances Shock Oedema Thrombosis Embolism Infraction	5
Acute bacterial infection Specific Infection Tuberculosis Leprosy Fungal Infection Viral, Clamydial Infection	1 5
Neoplasia Definitions Classifications Behaviour of benign and Malignant Neoplasm Spread of Tumours Eteopathogenis Diagnostic methods	5
Haematology Introduction and RBC disorders WBC disorders, Plasma cell dyserasia Bleeding and coagulation disease	2 2 2
Clinical Pathology Introduction Functioning of laboratory Collection of blood sample Haematology Technique Examination of Urine	1 1 1
Ocular Pathology	7

Infection

Degenerative conditions

Ocular manifestation in systemic disease

Cataract

**Tumours** 

#### 13. PHARMACOLOGY

#### **Objectives**

At the end of the course the student shall be able to

- 1. Describe the pharmacokinetics and pharmacodynamics of commonly used ocular Drugs.
- 2. Describe the Toxicology of ocular therapeutic agents
- 3. List the indications and contraindications of ocular drugs
- 4. Enumerate the drug delivery strategies in Ophthalmic drug use
- 5. State the diagnostic application of drugs in Ophthalmology

#### Skill

- 1. Recognize adverse reactions
- 2. Communication skill
- 3. Observe experiments designed for the study of ocular drugs and interrupt them.
- 4. Scan information on common ocular pharmaceutical preparations.

#### **Syllabus**

I.	General Pharmacology	Hours
	a) Mechanism of drug action	1
	b) Pharmacokinetics of ocular drugs	2
	c) Factors influencing penetration of ocular drugs	1
	d) Adverse drug reactions	1
	e) Toxicology of ocular therapeutic agents	1
	f) Routes of ocular administration	1
	g) Vitamins and Zinc deficiencies	1
II	Action of specific agents	
	1. CNS depressants	1
	2. Anticoagulants, Surgical haemostasis and thrombolytic agent	s 2
	3. Diuretics and hypertensive agents	2
	4. Drugs used in cardiac failure, angina and shock	3
	5. Histamines, antihistamines and mast cell stabilizers	2
	6. Antidepressants	1
	7. Prostaglandins and Serotonin	1
	8. Ocular toxicity of some systemic drugs	1
III	Ophthalmological drug use	
	1. Antiglaucoma drugs	3
	a) Drugs which increase the outflow of aqueous humour	

	b) Drugs which decrease the production of aqueous	
	humour by the ciliary body	
	c) Ocular hypotensives	
2.	Topical antibacterial agents for ophthalmic use	1
3.	Antifungal agents for ophthalmic use	1
4.	Antiviral agents for ophthalmic	1
5.	Therapeutic and diagnostic use of autonomic drugs	2
6.	Antiprotozoal agents and antiallergics	1
7.	Anti inflammatory agents like glucocorticoids	
	and NSAIDS	1
8.	Mydriatics and miotics	1
9.	Topical Local anaesthetics	2
10.	Miscellaneous drugs like Tear substitutes and Wetting	
	Agents Diagnostic agents – Fluorescin and Rose Bengal	1
	Antiseptics – Povidone iodine preservatives in ocular	
	Preparations	

Total 35 Hrs.

#### Theory Paper - I

General Pharmacology & Ocular Pharmacology - Max: 40 marks
University Marks Maximum - 40 Marks
One Internal Assessment - 10 Marks

#### **Text Books Recommended**

- 1. Pharmacology and Pharmacotherapeutics, R.S. Sathoskar and S.D. Bhandarkar 19<sup>th</sup> Edition
- 2. Essential of Medical Pharmacology, K.D. Tripathi, 5<sup>th</sup> Editon, Jaypee Brothers, New Delhi.

## **CORE COURSES**

#### 1. OPTOMETRIC OPTICS

- A. 1. Form of lenses and base curves
  - 2. Lens tools Lens blanks
  - 3. Cylindrical lenses Focal lines

Axis Rotation

4. Sphero Cylinder - Transposition

Internal of sturm's circle of least

confusion

Properties of Cylinder

5. Ophthalmic Prism - Definition

Crossed Prism Risely Prism Effectivity

Prentice's Rule

6. Spectacle Parameter - Near Visual point

Induced and grounded prism

Prentice's Rule

Decentration of spherical lenses Prismatic effect of spherocylinder

7. Determining lens power

Lens clock Sagitta

Neutralization with trial lenses

Lensometry

Cylinder power at opposite axis

- B. 1. Obliguly crossed cylinder
  - 2. Magnificatory lenses
  - 3. Tilt induced power
  - 4. Aberration in ophthalmic lenses
  - 5. Agin plus lenses
  - 6. Absorptive lenses
  - 7. Definition Lenses & Frames
  - 8. Types of Spectacle frames & Lenses
  - 9. Materials used for lenses & Frames
  - 10. Surface power and radius / refractive inter values
  - 11. Toric surface and their uses
  - 12. Best form spectacle lenses
  - 13. Vertex distance and vertex power
  - 14. Outlines of lens surfacing & polishing
  - 15. Ophthalmic prism units and uses
  - 16. Decentration of lenses and edge thickness
  - 17. Prismatic effects of spectacles
  - 18. The process of manufactory of glass, glastym and glass cements
  - 19. Toughered lens
- C. 1. Bifocal & multifocal lenses types & characteristics
  - 2. Bifocal & multifocal lenses purpose & choice
  - 3. Bifocal trifocal dispensing
  - 4. Focal & frame measurements
  - 5. Tinted lenses & abortive properties
  - 6. Tinted lenses Examples and discussions
  - 7. Plastic lenses Types and characteristics
  - 8. Safety and industrial eye protective lenses
  - 9. Special type of spectacles lenses
  - 10. Modern type of lenses Vari focal lens

Lenticular lens Aspheric lens High density lens Iseikonic lens

- 11. Glass working Spherical surfaces
- 12. Glass working Toric lenses
- 13. Facults in lenses description

- 14. Facults in lenses detection
- 15. British standards for frames, lenses, eye protectors filters and Terminology
- 16. Usual lens forms
- 17. Spectacle magnifiers
- 18. Recumbent prisms & Fresnel prisms
- 19. Reflections from spectacle lenses, ghost images, refractions in bifocal at the dividing line.
- 20. Anti-reflection coating and multi layer coating
- 21. Field of view of lenses.

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## 2. CLINICAL EXAMINATION OF VISUAL SYSTEMS & INSTRUMENTS

#### **OPTOMETRIC INSTRUMENTS**

- 1. Simple Microscope
- 2. Compound microscope Oil immersion eyepiece
- 3. Refractive instruments

**Test Chart Standards** 

Choice of test charts

Canbridge crowding cards

Trial case lenses – Best forms

Refractor (Phoropter) head units

Optical considerations of refractor units

Trial frame design

Near vision difficulties with units and trial frame

Retinoscope – types available

Adjustment of retiscopes – Special features

Cylinder retinoscopy

**Subjective Optometers** 

Incidence Optometers – Principles and details

Infra red Optometer devices

Interpretation of objective findings

**Projection Charts** 

Illumination of the consulting room

Time & Motion study in refraction

Furniture and accessories in the practice

Instruments of the future.

4. Lensometer - Lens gauge or clock

#### **OPHTHALMIC INSTRUMENTS**

1. Ophthalmoscopes - Direct

- Indirect

- Non – Contact Lenses – 70D – 90 D

- 2. Slit Lamp Anterior segment Details Adjustments and Illumination
- 3. Tonometer Types, Applanation
- 4. Fundus Camera Principles, Techniques
- 5. External eye photography Principles, Techniques
- 6. Keratometer
- 7. Refractionometer
- 8. Orthoptics Instruments
- 9. Colour Vision Testing Devices
- 10. Field of Vision Perimeters

Automated PerimetryBjerrum's Screen

Amsler Grid

11. Ultrasonography - A Scan

B Scan

12. Low Vision aids - Axial Biometry

13. Gonioscope - Non contact Fundus lenses

14. C.T. Scan

15. MRI Scan

16. RAF rule

- 17. Bagolini Straited glass
- 18. Prism Bar
- 19. Maddox rod
- 20. Maddox wing

#### **CLINICAL EXAMINATION OF VISUAL SYSTEM**

- 1. History taking of an Ophthalmic care
- 2. Visual acuity testing Distance, Near and colour Vision
- 3. Examination of muscle balance
- 4. Slit lamp examination

Examination of eye lids, conjuctiva and sclera

Neuro - Ophthalmological examination

**Examination of Cornea** 

Examination of iris, ciliary body and pupil

Examination of lens

- 5. Examination of intraocular pressure and angle of anterior chamber
- 6. Ophthalmoscopy Direct and Indirect
- 7. Examination of fundus
- 8. Examination of lacrimal system
- 9. Examination of the Orbit
- 10. Mascular function test
- 11. Visual field charting
- 12. Neuro Ophthalmological examination

#### 3. VISUAL OPTICS

- 1. Review of geometric optics, Optics of ocular structures Cornea
- 2. Measurement of the optical constants of the eye Corneal curvature
- 3. Refractive anomalies

Growth of the eye in relation to refractive errors Contributing variable, Population distribution

4. Refractive conditions

Emmetropia, Myopia, Hyperopia, Astigmatism, Accommodation, Presbyopia

Far and near points of accommodation

Correction of spherical ametropia

Axial versus refractive ametropia

5. Retinoscopy - Principles and methods, Design consideration Speed of reflex and optimum condition

Review of objective and subjective refractive methods

Cross Cylinder

Difficulties in subjective tests and their avoidance

Transposition of lenses

Spherical equivalent

Effective power of lenses

Vertex distance effect

Ocular refraction versus spectacle refraction

Spectacle and relative spectacle magnification

Retinal image blur; depth of focus and depth of field

Retinoscopy model eye, Lensometry

#### 4. SYSTEMIC DISEASE MEDICINE

- 1. Systemic Hypertension Aetiology, Pathogenesis, Pathology, Clinical manifestations, Investigations and treatment
- 2. Diabetes Mellitus Aetiopathogenesis, Classification, Clinical features including complications, diagnosis and management
- 3. Acquired Heart disease Embolism, Bacterial edocarditis
- 4. Cancer Introduction
- 5. Connective Tissue Disease SLE, Rheumatoid arthritis, Manfan's syndrome, Osteogenesis imperfecta
- 6. Thyroid Disease Hypofunction & Hyperfunction
- 7. Tuberculosis
- 8. Helminthiasis Guineo worm infection
- 9. Tropical Medical illness, Malaria, Toxoplasmosis, Leprosy
- 10. Malnutrition and Vitamin deficiency states
- 11. Immunology Basic concepts

- 12. Neurological Disorders Stroke, Meningitis, Ecephalitis, Demyalinating diseases, Herediatary Ataxias, Intracranial tumors, Head injury, Hydrocephalous, Subacute combine degeneration
- 13. Genetics Basic Principles

- Gene structure and function

- Eye Disease

- Generic Counseling

- Generic Engineering

14. General Medical emergencies - First Aid

**Duration** 

5 Hours per week - 5<sup>th</sup> Semester 5 Hours per week - 6<sup>th</sup> Semester

**Faculty** 

Regular - 1 Assistant Professor of Medicine

(MD with 3 yrs experience)

Guest - 1 Associate Professor / Professor of Medicine

(MD with 5 yrs experience)

#### **Reference Book:**

1. Davidson's Principles and Practice of Medicine

2. K.V. Krishnad's - Textbook of Medicine

#### **Examination Pattern**

Theory & Practical at end of VI Semester as per the syllabus of M.G University

#### 5. EYE DISEASES

#### **OCULAR DISEASES**

- 1. EYE LIDS
- 2. LACRIMAL SYSTEM
- 3. SCLERA, EPISCLERA
- 4. ORBIT
- 5. CONJUNCTIVA
- 6. CORNEA
- 7. IRIS, CILIARY BODY AND PUPIL
- 8. CHOROIDS
- 9. VITREOUS
- 10. RETINA
- 11. NEURO OPHTHALMOLOGY
- 12. LENS
- 13. TRAUMA
- 14. BLINDNESS

15. GALUCOMA

16. CLINICS - Case Sheet

History taking

Test for phorias and tropias

External Examination Slit Lamp Examination

Drugs & Methods of application Dos – Don't's – Pupillary dilatation

Direct Ophthalmology Indirect Ophthalmology

## 6. DISPENSING OPTICS & MECHANICAL OPTICS CONTACT LENS & LOW VISION AIDS

#### **DISPENSING OPTICS - MECHANICAL OPTICS**

- 1. Surfacing and Polishing glass lenses
- 2. Glazing Grinding
- 3. Frame manipulation and repair
- 4. Facial measurements and frame choice
- 5. Power and dimension measurements of complete pair of spectacles
- 6. Complete dispensing for subjects
- 7. Special lenses Examination of specimens
- 8. Lens faults inspection
- 9. Measurement of assorted faces for spectacles
- 10. Making and edging bifocal lenses
- 11. Edging of lenses for plastic, Metal and rimless frames
- 12. Joining plastics by different solvents
- 13. Curvature and power measurements of typical contact lenses
- 14. Edging and polishing peripheral curves of contact lenses

#### **CONTACT LENS**

- 1. History
- 2. Relevant anatomy & Physiology
- 3. Indications
- 4. Contraindications
- 5. Materials
- 6. Keratometer
- 7. Filling Philosphies
- 8. Handling Instructions
- 9. Follow up, Post filling problems
- 10. Fitting in astigmatism Fitting in Keratoconus
  - Fitting in Aphakia
- 11. Inspection and verification
- 12. Contact Lens Solutions
- 13. Special Lenses indications

- 14. Soft Lenses
- 15. Optics
- 16. Slit Lamp examination for contact lens patients
- 17. Cosmetic Contact Lenses
- 18. Artificial Eyes

#### VIII LOW VISION AID

- 1. Identifying the low vision patient
- 2. History
- 3. Refraction
- 4. Evaluating near vision, Amsler Grid and field defects
- 5. Demonstrating aids
- 6. Teaching the patient to use aids
- 7. Guide to selecting low vision aids

#### 7. BINOCULAR VISION & SQUINT

- 1. Spatial sense
- 2. Evolution of Binocular vision
- 3. Binocular fusion, Suppression, Rivalry and summation
- 4. Visual direction, Local sign and corresponding points
- 5. Visual distance, Empirical cues
- 6. Panum's Space
- 7. Stereopsis
- 8. Development of Binocular Vision
- 9. The Longitudinal horopter
- 10. Neural aspects of Binocular Vision
- 11. Visually guided behavior and aniseikonia
- 12. A.R.C
- 1. Amblyopia and eccentric fixation
- 2. Treatment and amblyopia
- 3. Qualitative and quantitative diagnosis of strabismus
- 4. Esodeviations
- 5. Exodeviations
- 6. A.V phenomena
- 7. Cyclevertical Squit
- 8. Psuedostrabismus
- 9. Special forms of strabismus
- 10. Nystagmus
- 11. Non surgical management of strabismus
- 12. Review of Orthoptic procedures

#### 8. COMMUNITY OPTOMETRY

PAEDIATRIC, GERIATRIC OPTOMETRY
PUBLIC HEALTH OPTOMETRY
COMMUNITY OPTOMETRY
OCCUPATIONAL HEALTH
LAW AND OPTOMETRY
THEATRE TECHNIQUES & STERILIZATION TECHNIQUES

#### 9. PROJECT

#### **Posts Required**

#### **OPTOMETRIST**

- 2 Senior Full time Optometrist (M.Sc. Optometry or B.Sc. Optometry with 5 year teaching experience.
- 2 Junior Optometrist (B.Sc. Optometry)
- 2 Ophthalmic Assistants (Diploma in Ophthalmic Assistance)

#### **OPHTHALMOLOGIST**

- 1 Professor to Head of the Department (MS Ophthalmology)
- 1 Associate Professor (MS Ophthalmology)
- 1 Assistant Professor (MS Ophthalmology)
- 2 Senior Lecturers (MS Ophthalmology)

The Institution may be started as a separate "School of Optometry". For clinical training the students can be send to the respective departments (Ophthalmology and Medicine) of various hospitals. Additional teaching facilities may be provided which included man power, space and instruments.

# MINIMUM STANDARD REQUIRED FOR B.Sc. OPTOMETRY COURSE

#### Infrastructure

Sl. No.	Description	Nos.	Specification
1	Area – Municipality &		25 Cents
1	Corporation Limit  – Other		50 Cents

2	Building		9,000 sq. ft.
3	Lecture Halls	4	30 ft x 20 ft.
4	Laboratories	3	30 ft. x 30 ft.
5	Auditorium	1	50 ft. x 30 ft.
			30 ft. x 20 ft with 1000 books of
6	Library	1	related subjects including
			journals
			Teaching aids OHP etc., Separate common room for boys and girls.
7	Other		Staff rooms, toilet facilities for
/	Other		staff and students. Hostel
			facilities for Boys and Girls
			wherever necessary

## **Hospital / Vision Care Facility**

Sl. No.	Description	Nos.	Specification
1	Out Patients	100	100 Patients daily
2	Labs	3	<ol> <li>Physics Lab</li> <li>Work Shop</li> <li>Visual Lab for Refraction</li> </ol>

## **Staff**

Sl. No.	Description	Nos.	Specification	
1	Director	1	MBBS + MS (Oph) + 3 years experience	
2	Lecturer	2	MBBS	
3	Tutor Technician	2	B.Sc. in Refraction or B.Sc. in Optometry	
4	Optometrician	1	B.Sc. Optometry	
5	Lab Assistant	2	SSLC + 1 year experience	
6	Administrative Officer	1	Graduate with experience in administration for 3 years, Degree or Diploma in Hospital Management preferred	
7	Assistant	2	Graduate with Computer Knowledge	

## **List of Instruments Required in Mechanical Workshop**

Sl.No	Description of Items	Qty.
1	Spherical Machine	1
2	Cylindrical Machine	1
3	Cylindrical Button	5 nos.
4	Cylindrical Sticks	2 nos.
5	Guage of Brass	1 set
6	Spherical Blocks - Ordinary	8 doz
7	Pressure Pins	1 set
8	Centre Nipples	4 doz
9	Cyl: Governor	2
10	Lensometer	1
11	Heater, Hanner, Pile, Grinding, Stone etc	1 set
12	Grinding Powder MA 2	2 Kg.
13	Grinding Powder MA 3	2 Kg.
14	Rough Blank Buttons	100
15	Serium Oxide Grade A	10 Kg.
16	Tar Pitch	25 Kg.
17	Cylindrical lap toric base	1 set
18	Cylindrical Governor	1
19	Centre Nipples	1 doz
20	Spherical Lamp	1 set
21	Velvette Polishing Cloth	5 m.

## <u>List of Instruments Required in Physical Laboratory</u>

Sl.No	Description of Items	Qty.
1	Nodel Slide Assembly 'Leader' complete with Optical	2
	Bench	2
2	Spectrometer 6" scale VR 1 minute in box	4
3	Lens Convex Sonm Dia – FL 10 cm	4
4	- do – 20 cm	4
5	- do – 30 cm	4
6	- do – 15 cm	4
7	Glass Slab 100 x 50 x 18 mm	4
8	Air Wedge	4
9	Plane Diffraction Gratings - 15,00 lines per inch area	3 nos.
	$-50 \times 32$	4
10	Small Angle Prisms Angle 300, Size 30 x 30 mm face	4
	Optical Polished	4
11	Refracting Gratings	2
12	Concave Mirror - 5 cm	4

	Dia - 20 cm, F.L	
13	- do – 15 F.L	4
14	- do - 10 F.L	4
15	Convex Mirror - 15 cm F.L	4
16	- do – 25 F.L	4
17	Watch Glass, 7.5 cm dia	8
18	Glass Prism for pin Tracing Experiment	4
19	Spectrometer Prism, DF	4
20	Illuminated wire guaze	4
21	Lens stand Single	4
22	White Screen - Wooden	4
23	Retort stand 20 cm x 15 cm base with 100 cm x 8 mm	12
2.4	dia	10
24	Iron clamps with boss head (Large size)	12
25	Air film Rectangular frame for critical angle experiment	4
26	Biprism low angle 40 x 30 mm	4
27	Newtons Ring Apparatus	4
28	Plano convex lens 5 cm dia, WO F.L	4
29	Plano concave lens 5 cm	4
30	Pointer head for liquid line experiment	4
31	Optic lever single with 1 ¼ " x 1 ¼ " mirror	2
32	-do – double	2
33	Students Polarimeter 'focus' model – SPJ. 8(B) fitted with hi quartz	2
34	Sodium Vapour Lamp - Imported make with Indian leak Transformer 30 x -35 watts (Bulb + Transformer)	4
35	Mercury Vapour Lamp with choke to work on 220 Volts AC main	4
36	Drawing Boards Superior	8
37	Sherometer	4
38	Meter Scale One meter 1 <sup>st</sup> marked	30
39	Half meter Scale	30