

**CERTIFICATE IN TEACHING OF  
ENGLISH****Term-End Examination****December, 2009**

04945

**CTE-3 : TEACHING STRATEGIES***Time : 2 hours**Maximum Marks : 100*

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**Note :** *Attempt all questions. All questions carry equal marks.*

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1. Write short notes on *any four* of the following.  
Give examples wherever necessary. **4x5=20**
  - (a) The role played by learning material in the classroom.
  - (b) Extensive and Intensive Listening.
  - (c) Distinction between written and spoken language.
  - (d) Interacting with the reading text.
  - (e) The importance of grammar games.
  - (f) The sub-skills of reading.
2. What, according to you would be a good language lesson ? Provide its characteristic features. **5+15**

**OR**

Would you always prefer a quiet class in which students concentrate on tasks individually ? Give reasons for your answer. **10+10**

3. What are the common reading problems second language learners face ? Provide suggestions to overcome them. **10+10**

**OR**

Describe the process of reading and meaning-making ? Explain with the help of a reading text. **10+10**

4. Mention the essential features of spoken interaction. Giving the examples of a speaking activity mention what features of communication you would ask the students to bear in mind. **10+10**

**OR**

Prepare a lesson plan for a writing class using the process-oriented approach. You may select a topic and genre of writing of your choice. **20**

5. Mention the features of the Communicative Approach. How does it aid in language learning ? **10+10**

**OR**

If you were to evaluate a prescribed text book what are the ways you would evaluate it ? **10+10**

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