

# CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

December, 2008

## CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

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**Note :** Attempt **all** questions. All questions carry equal marks.

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1. Write short notes on any **four** of the following. Give examples wherever necessary. 4×5=20
- (i) Advantages of mixed ability groups
  - (ii) Managing discipline problems in the classroom
  - (iii) Reading as an interactive process
  - (iv) Simulation and role play
  - (v) Grammar-based syllabus : merits and demerits
  - (vi) Extensive reading

2. Is having a text-book with suitable reading material and a variety of appropriate activities enough for the teaching-learning process ? What more does a teacher need to do ? 20

**OR**

What are the different ways in which a teacher can monitor his/her teaching ? How would that benefit his/her teaching ? 20

3. How would you develop listening comprehension of a learner ? Provide a plan for a listening skill class. 20

**OR**

What are the different problems in reading ? How would you help learners overcome them ? 20

4. Spoken language differs from written language in many ways. Describe the characteristics/features of spoken language in the light of the above statement. 20

**OR**

What do you understand by the process-oriented approach to writing ? Provide a plan of activities you would undertake to help learners attempt a writing task. 20

5. What are the basic requirements of the communicative approach in terms of materials, methods and classroom management ? What are the advantages ?

15+5

**OR**

If asked to select a text-book for your learners, what would be the criteria for your choice ?

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