

**Total No. of Questions : 8]**

**[Total No. of Printed Pages : 2**

**[3640]-104**

**LL. M. ( Semester - I ) Examination - 2009**

**LW-104 : RESEARCH METHODOLOGY AND LEGAL EDUCATION-I**

**(New Course)**

**Time : 3 Hours]**

**[Max. Marks : 60**

***Instructions :***

- (1) Attempt **any four** questions.*
  - (2) All questions carry equal marks i.e. **15** each.*
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- Q.1)** Explain various Methods of Imparting Legal Education. The class-room or the lecturing method has its own limitations and cannot be followed exclusively. Discuss.
- Q.2)** “Clinical Legal Education is called as ‘Learning by Doing’. It introduces students to the real world of law”. Explain this statement with reference to trial advocacy, client counseling and ADR methods.
- Q.3)** Critically evaluate constitutional provisions relating to linguistic Minorities. Do you think that the Indian Constitution has contributed in dividing the nation on the basis of language ?
- Q.4)** Examine role of ‘Sarvodaya’ as an alternative approach to law in delivery of justice and maintenance of Law and Order. Can Sarvodaya be a better solution for social transformation ?
- Q.5)** Describe relation between Theory and Fact as an important Component of Scientific Methodology of Research. Substantiate your answer with example of legal research.
- Q.6)** Draw a clear distinction between Doctrinal and Non-doctrinal Research pointing out advantages and limitations of each.

**Q.7)** Describe various Legal Research Models with appropriate illustrations and point out their contribution in scientific enquiry in the area of law.

**Q.8)** Write short notes : **(Any Two)**

- (a) Naxalite Movement - Issues and Problems
  - (b) Seminars, Symposia and Workshops as Learning Methods
  - (c) Objectives of Legal Education and Bar Councils
  - (d) Formulation of Research Problem
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