

(c) buy shoes for the exam

(d) bring his books for the match

11 to 15 : In the following questions, out of the four alternative, choose the one which best expresses the meaning of the given word and mark it in the Answer Sheet.

11. FORTIFY

(a) Create (b) Generate (c) Prohibit (d) Strengthen

12. ATROCITY

(a) Envy (b) Violence (c) Jealousy (d) Absurdity

13. TEDIOUS

(a) Devious (b) Dull (c) Distinctive (d) Derogatory

14. PAUCITY

(a) Surplus (b) Shortage (c) Excess (d) Meanness

15. PACIFY

(a) Calm down (b) Satisfy (c) Rouse (d) Rejoice

16 to 20: In the following question, choose the word opposite in meaning to the given word and mark it in the Answer sheet.

16. HEREDITARY

(a) Carried (b) Acquired (c) Possessed (d) Regained

17. DILIGENT

(a) Intelligent (b) Lazy (c) Boastful (d) Notorious

18. DYNAMIC

(a) Stable (b) Still (c) Lazy (d) Static

19. BARBAROUS

(a) Improved (b) Cordial (c) Civilized (d) Modified

20. MISERY

(a) Glad (b) Pleasant (c) Enjoy (d) Bliss

21. 21 to 25: Four alternatives are given for the idiom/ phrase bold in the sentence. Choose the alternative which best expresses the meaning of the idiom / phrase and mark it in the Answer Sheet.

21. The reputed company is in the red due to the recession.

- (a) making money
- (b) losing money
- (c) in danger
- (d) spending money

22. They were offered six months' rent in lieu of notice to vacate the building.

- (a) in spite of
- (b) in place of
- (c) despite of
- (d) in addition to

23. Having to arguments to defend his point, the speaker began to beat about the bush.

- (a) wander across the words
- (b) speak in a haphazard about manner
- (c) speak in round about manner
- (d) make use of irrelevant reference

24. The Kenyan team proved to be the dark horse in the ICC World Cup Cricket.

- (a) a strong intruder
- (b) a skilled team
- (c) the most powerful
- (d) an unexpected

25. When the Principal was entering disappeared, leaving me alone to face the music.

- (a) To listen to him
- (b) to enter into the class
- (c) to bear the criticism
- (d) to listen to a favourable comment

26. to 30: In these questions a part of the sentence is bold. Below are given alternatives to the bold part at (A), and (C) which may improve the sentence. Choose the correct alternative. In case no improvement is needed your answer is (D).

26. The office staff members wished each and other on New Year's Day.

- (a) one other (b) one another (c) each another (d) No improvement

27. Nisha is more funnier than Natasha

- (a) funnier (b) funniest (c) quire funny (d) No improvement

28. Either Vijay of Vimal are going to be selected for the match.

- (a) has (b) is (c) have been (d) No improvement

29. My uncle presented me the more expensive match.

- (a) much (b) mere (c) most (d) No improvement

30. The two brothers shared the property beside themselves.

- (a) among (b) between (c) amidst (d) No improvement

31 to 35: In these questions out of the four alternatives, choose the one which can be substituted for the given words/ phrase and indicate it by blackening the appropriate rectangle in the Answer Sheet.

31. One who has narrow and prejudiced religious views.

- (a) Religious (b) Fanatic
(c) Bigot (d) God – fearing

32. Capable of being interpreted in two ways.

- (a) Confusing (b) Unclear
(c) Ambiguous (d) Ambivert

33. A person who loves mankind.

- (a) Misanthrope
(b) Anthropologist
(c) Philanthropist
(d) Mercenary

34. To confirm with the help or evidence.

(a) Corroborate (b) Implicate

(c) Designate (d) Extricate

35. The action of looking within or into one's own mind.

(a) Observation

(b) Examination

(c) Introspection

(d) Introvert

36 to 45: In the following passage , some of the words over and try to understand what it is help of the alternatives given. Mark your answer in the Answer Sheet.

Passage

Indu 'didda' loved to wear saris. Her (86) collections, which Sonia in only

(87) Taste, but also the(88) of weaves and traditional representations. I do not think any any other public figure(89) the first five decades after independence was so (90) To acquire saris of a distinct (91) as 'didda' did(92) you noticed this fact when meeting her, you not only joined her circle of..... (93) persons on traditional textiles, (94).....also got a chance to bring her (95) To the cause you were espousing. Now this was very rare.

36. (a) private (b) peculiar (c) personnel (d) particular

37. (a) extravagant (b) worthy (c) good (d) suitable

38. (a) uniformity (b) mixture (c) extent (d) variety

39. (a) with (b) in (c) for (d) since

40.(a) keen (b) attracted (c) enthusiastic (d) earnest

41. (a) base (b) wave (c) weave (d) length

42. (a) When (b) Also (c) If (d) But

43. (a) snobbish (b) knowledgeable (c) smart (d) wonderful

44. (a) Hence (b) So (c) Thus (d) But

45. (a) notice (b) attention (c) observation (d) concern

46 to 50: In these questions, you have a brief passage with five questions following. Read the passage carefully and choose the best answer to each question out of the four alternatives and indicate your correct answer sheet.

Passage

This is the thorny side of the prevailing examination system. Most examiners have perfected their skill in making it a veritable nightmare for majority the students.

Quite unwittingly we have increased the enrolment in schools alarmingly. Most of the students have neither the requisite aptitude to learn nor any clear – cut goal in life. The destiny of students would be decided in the final examination of written nature to test bookish, rote memory.

All laudable objectives of kindling originality and problem solving ability are trumpeted only in educational seminars and workshops. Ultimately all these are gone with the wind. No wonder examination hangs like a Damocles, sword.

Compare this with a related discipline such as music and dance. None would venture to seek entry into such centers of excellence unless one has proven aptitude to profit from training.

Here the students have excellent rapport with their teachers who evaluate their performance on a day – to – day basis and provide constant feedback. Students enjoy practicing at home what they are taught in class.

As they realise their progress by constant reinforcement they welcome and enjoy examination in class. Under the watchful guidance of committed teachers, students grow and blossom out as well – trained artistes.

This is possible and feasible because the teacher – pupil ratio is ideal and the attitude of the learner is based on devotion and dedication.

46. The writer is dissatisfied with the examiners because they test students –

- (a) Memory (b) originality (c) aptitude (d) creativity

47. The writer's intention to compare the topic of discussion with that of dance and music is to –

- (a) show how students of dance and music enjoy not only learning but also examinations
(b) popularise dance and music among all children
(c) congratulate teachers who take good care of their students
(d) prove that dance and music alone can bring peace to us

48. According to the passage, the objectives of education should be –

- (a) to teach dance, music and drama to students in schools and colleges

(b) to reduce teacher – pupil ratio

(a) not to test bookish, rote memory

(d) to encourage originality and problem solving ability

49. “Ultimately all these are gone with the wild . “ The above sentence shows that the writer –

(a) enjoys the prevailing situation

(b) regrets our ignoring the aims of true education

(c) is quite satisfactory about the syllabus

(d) makes fun of teachers and their student

50. The passage emphasis the need for –

(a) making dance and music compulsory in schools

(b) making examinations an enjoyable experience

(c) seeking easy questions in the examinations

(d) warning examiners who harass students in the examinations