ENGLISH CORE CODE NO.: 301

Class-XII

SAMPLE QUESTION PAPER II

Marking Scheme

Section A: Reading

Max. Marks: 20

Answer Key

- 1. a. to mind our thoughts, for our thoughts are the foundation, the inspiration, the motivating power of our deeds, and are the causes and the conditions of the effects.
 - b. Krishna says this because even when inactive on the bodily plane, we are all the time acting on the thought plane. Therefore, if we observe ourselves, we can easily mould our thoughts,
 - c. our thoughts affect the whole body. Each thought once generated and sent out becomes independent of the brain and mind and we live upon its energy depending upon its intensity
 - d. We can change our mood by mixing with people who are cheerful. We can bring about the desired result by following:
 - by choosing the thought seeds of right ideas, noble and courageous aspirations that will be received by minds of the same nature,
 - a. Right introspection will be required of us to determine what we really desire to effect.
- 1.2 a. Dynamic
 - b. Cyclic
 - c. introspection

2.1 Title: Temple of Somnathpur

Notes 1. Prominent temples at Somnathpur

- i. built around 1268 A.D. by the Hoyasalas.
- ii. built by the most prolific temple-builders.
 - (ii) Belur and Helebid
 - (iii) suffered during the invasions of the 14 century
- 2. Temple: the beauty and vitality
 - (a) Detailed sculpture- covering walls, pillars, ceilings.
 - (b) Three shikharas- stands star-shaped, raised platform 24 edges
 - (c) The outer walls- detailed carvings
 - (d) the entire surface- carved plaques of stone,
 - (e) Vertical panels covered by exq.
- 3. Temple as representation of Hinduism:
 - (a) with many incarnations
 - (b) many deties

- 4. Characteristic of Hoyasala sculptures
 - (a) the series of friezes on the outer walls
 - (b) revealed intricately carved caparisoned elephants .
 - (c) charging horsemen
 - (d) stylized flowers
 - (e) warriors, musicians, crocodiles, and swans.

5. Temple in the History

- (a) actually comm.. Soma Dandanayaka or Somnath
- (b) The inner center of the temple was the kalyana mandapa.
- (c) Leading three corridors, each ending in a shrine
- (d) Each kind of Krishna-Venugopala, Janardana and Prasanna Keshava, Life-test, of plu.

Key to Abbreviations used	
Inc.	includes
Exq.	exquisite
Fig.	figures
Test.	testimony
Plu.	Plurality
Comm	commissioned

1.2 Summary temple of Somnathpur is extraordinary due to the

The sculptures on the walls, pillars, and even the ceiling which covered by exquiste figures of gods and goddesses. The sculptures have a series of fniehes on the outer walls. The various molifs are carved elephants, charging horsemen and stylized flowers.

Section B

3. ANSWER KEY

Poster

Caption - Theatre Club presents 'The Miser' 1 mark
Presentation (Content) 3 marks
Date, Time, Venue

Help the victims of earthquake

Expression 1 mark

 \mathbf{Or}

Notice

Format - Title, Date, Signature with Designation 1 mark

Content - What, Where, When, amount to be deposited, 2 marks

Letter of Consent (Word Limit - 50)

	Expression	- coherence, relevance	1 mark
		spellings, grammatical accuracy	1 mark
4.	Report		
	Format -	Title, Writer's Name	1 mark
	Content -	What, Where, When,	
		Chief Guest, Number of participating schools,	
		Details about the exhibits,	
		Result	4 marks
	Expression	- coherence, relevance	2 ½ marks
		spellings, grammatical accuracy	2 ½ marks
	OR		
	Format -	Title, Writer's Name	1 mark
	Content -	What, Where, When,	
		International Book Fair	
		As many as 125 countries of the world participated	
		Lakhs of books on varied topics	
		Attractive books for children	
		Everyone should visit	
	Expression-	- coherence, relevance	2 ½ marks
		spellings, grammatical accuracy	2 ½ marks
B-2:	Factual De	scription	
	Format -	Title, Writer's name (Place and date optional)	1 mark
	Content -	What, Where, When	
		Presence of important dignitaries	
		Mayawati's address gave hope to the people	
	Expression	- Coherence, relevance	2 ½ mark
		Spellings, grammatical accuracy	2 ½ mark
5.	B-3 : Lette	r	
	Format -	Writer's add, receiver's add, date, subject, salutation and	2 marks
		complementary close	
	Content -	gender bias prevailing	
		- girls not given education	
		- considered inferior	
		- social evils like dowry system	

laws should be made
awareness programmes
need to change the mindset
ssion - spellings, grammatical accur

3 marks

Expression - spellings, grammatical accuracy, Coherence, Cohesion

Or

Format - Writer's address, receiver's address, date, subject, salutation, complementary close

3 marks

Content - details about the books,

- No. of copies,

Mode of payment 3 marks

Expression - Spellings, grammatical accuracy Coherence, Cohesion

2 ½ marks2 ½ marks

6. Article- Argumentative/ Imaginative

Format - Title, writer's name 1 mark

Title - Democracy

Content -

For

- Democracy provides equal opportunity to one and all
- It facilitates true harmony in the society
- It guarantees social equality and brotherhood
- It acknowledges participation of every citizen
- It is a form of government where universal adult franchise is available
- Provides equal growth opportunity to all its members
- It has become a shelter of unscruplans elements
- Social equality is only a myth- no where near reality
- Casteism, racialism, distinction among religion is the key words on which politicians are winning elections

Against

- Illiterate people seem to be interested in the election as middle and upper middle classes have lost interest
- Democracy is no better than a social anarchy now a days
- Own conclusion

Option II

Summer vacation on a hill station is really a wonderful experience

- Relaxing expenence
- Far away from hustle bustle of life
- No tension of office/school/college
- Enjoying the picturesque landscape.
- Rejuvenates you peace and calm of nature

Expression - Coherence, relevance 2 ½ marks
Spelling, grammatical accuracy 2 ½ marks

7.(a) Objectives: To test the student's comprehension of the poem, their ability to interpret, evaluate and respond to the lines of the poem.

Option -1

Value points:

- a. Simile: Mother's face was as ashen as a dead body
- b. Cochin airport
 - Pangs of separation
- c. By looking out of the car at young trees

Or

- a. Map significs a limitless world of opportunities but it is far removed for the slum children
- b. These children are poor and deprived children slum school, dismal, impoverised world, authorities apathetic unfair
- c. future-break'fog' uncertaing no way out.
- (b) a. Wants true education for them
 - Should be given opportunities in life
 - People in authority should work for their upliftment
 - b. It will help us to think about ourselves
 - about the world around us
 - the chaos we humans have created
 - tt will help us introspect
 - c. When a person dies we put him on a pedestal
 - we worship him
 - we elevate him in stature
- **8. Objectives:** To test the student's ability for local comprehension of the prose texts.

Marking Scheme:

Content: 1 mark **Expression:** 1 mark

Value Point

- a. was late
- had not prepared his lesson on participles
- b. the incident when Douglas was thrown into the deep end of the pool by a boy who was about eighteen years old.

- c. it is an unwarranted intrusion into their lives.
- feel that the interview diminishes them.
- d. When he wasn't speaking it was as though he was away in a world which Sophie had never visited.
- e. To complain about injustice of the landlord system in Bihar.
- **9. Objectives**: To test global comprehension of prose texts

Marking Scheme:

Content : 6 marks **Expression** : 4 marks

Value Points:

- Bangle makers born in poverty, live in poverty, die in poverty.
- For generations people have been engaged in this trade.
- Work in inhuman conditions.
- Although they work hard but the profit is meager.
- Their hovels have crumbing walls, wobbly doors and no windows.
- They are overcrowded with humans and animals.
- Social customs, traditions, stigma of caste and people in authority combine so that they remain poor and uneducated
- Money lenders, middlemen, politicians and policemen are all against them.
- Unable to organize themselves into a co-operative due to lack of a leader.
- They have lost the ability to dream.
- They can only talk but not act to improve their lot.

Or

Marking Scheme:

Content: 6 marks **Expression**: 4 marks

Value points:

- Author uses gentle human and mild satire.
- He has a chatty style which quickly changes from one thought to the other.
- Makes fun of the make-up applied to the artists which changes a decent person into a monster
- Sets required the actors to look ugly so that they look presentable in the movie.
- Characters of the office boy, Subbu No. 2 and the legal adviser has many subtle touches of humor.
- Purpose of the visits of Moral Re-Armament Army and the English Poet baffles everyone.
- Baffled reaction of the staff Gemini studio arouses humor.
- Satire is also directed towards people who are against communism and would do anything to oppose it.

10. Objectives: To be able to comprehend incidents and evaluate it.

Marking Scheme:

Content : 1 mark for each value point (4 points) **Expression** : 3 marks (1 ½ + 1 ½ accuracy and fluency)

Value Points

- The feeling of hatred for enemy country is created by the system/ government
- People are made to hate each other
- It is considered to be patriotic/ nationalistic
- Personally knowing or not knowing has no meaning in such cases.
- These are people who rise above such petty thoughts
- Like doctor Sadao- for him saving the patient was most important
- As a doctor that was his first duty-the sick, injured needed attention and the country to which the patient belongs did not matter to him.

OPTION II

Objectives: To be able to comprehend incidents and evaluate it.

Marking Scheme:

Content : 1 mark for each value point (4 points) **Expression** : 3 marks (1 ½ + 1 ½ accuracy and fluency)

Value Points:

- Adult is mature, experienced and has a practical approach
- Adult responses are tutored and actions reflect the thought
- Children are spontaneous
- Their responses are natural, not tutored
- They want excitement
- Their idea of story is very different from adults
- The girl wanted Wizard to hit Skunk's mother as she had forced Skunk to get back the offensive smell.
- The girl did not approve this, for her the baby Skunk was right
- From her perspective, it was fine if the Wizard hits Mommy.

11. Objectives: To be able to comprehend incidents and evaluate it.

Marking Scheme:

Content : 1 mark **Expression** : 1 mark

Value Points

- 1. Charley had been the station for long
 - But each time he bumped into new doorways, stairs and corridors
 - Once had entered a long tunnel and came out near Roosevelt hotel
- 2. Derry was a boy of fourteen
 - Has a burn scar on his face which makes him feel low
 - He is scared of looking at himself in the mirror
- 3. Evans was an experienced thief
 - Had broken the jail many times
 - People saw this as his way to escape from prison
- 4. She was refusing to accept their decision
 - They wanted to cut her long hair
 - She felt insulted because of this.