Subject: OBJECT ORIENTED PROGRAMMING WITH C++
Time: 3 Hours
Max. Marks: 100
DECEMBER 2010
NOTE: There are 9 Questions in all.

- Question 1 is compulsory and carries 20 marks. Answer to $\mathbf{Q} .1$ must be written in the space provided for it in the answer book supplied and nowhere else.
- The answer sheet for the $\mathbf{Q} .1$ will be collected by the invigilator after half an hour of the commencement of the examination.
- Out of the remaining EIGHT Questions answer any FIVE Questions. Each question carries 16 marks.
- Any required data not explicitly given, may be suitably assumed and stated.


## Q. 1 Choose the correct or the best alternative in the following:

a. Who is the creator of $\mathrm{C}++$ ?
(A) Dennis Ritchie
(B) Bjarne Stroustrup
(C) Ken Thompson
(D) Ernest Tello
b. Which of the following is not a valid statement regarding a $\mathrm{C}++$ structure?
(A) Structures cannot have functions.
(B) Access specifiers can be used with the members of a structure.
(C) Members of a structure are by default public.
(D) Structures can have heterogeneous data.
c. Which of the following is a valid function declaration?
(A) void fn(int [][][], char *);
(B) void fn(int a[][10][10], char *p);
(C) void fn(int a[][][], char *p);
(D) void fn(a[][10][10], *p);
d. By default, objects are passed to functions
(A) As constants
(B) By value
(C) By reference
(D) As individual members
e. The return type of a constructor is
(A) void
(B) int
(C) void *
(D) a constructor cannot have a return type
f. When we write class A: public B, public C it means that
(A) A is the base class
(B) A, B and C are at the same level
(C) A is inherited from B and C
(D) B and C are inherited from A
g. Which of the following function template definitions is valid?
(A) template <class A, B> void fun(A a, B b) $\{\ldots\}$
(B) template <class A, class A> void fun(A a, A b) $\{\ldots\}$
(C) template <class A, typename B> (D) template <class A, class B> void fun(A a, B b) $\{\ldots\} \quad$ void fun(A a, B b) $\{\ldots\}$
h. Operator cannot be overloaded.
(A) II
(B) $\ll$
(C) .
(D) \&
i. Exception handling mechanism helps us to manage $\qquad$ errors in the programs.
(A) Runtime
(B) Syntax
(C) Compile time
(D) None of these
j. Which of the following class is the base of all the input/output stream hierarchy?
(A) ios
(B) iostream
(C) ostream
(D) istream

## Answer any FIVE Questions out of EIGHT Questions. Each question carries 16 marks.

Q. 2 a. Briefly explain the four main programming paradigms.
b. What do you understand by preprocessor and preprocessor directives?
c. What will be the output of the following code segments?
(i) $\operatorname{int} \mathrm{i}=32$;
i <<= 3;
cout $\ll$ " nnAfter i <<= 3, $\mathrm{i}=$ " << i ;
i $\gg=6$;
cout << "\nAfter i >>=6, $\mathrm{i}=$ " << i;
(ii) int $\mathrm{i}=10, \mathrm{j}=5, \mathrm{k}=18$;

$++\mathrm{k}=\mathrm{i}+++++\mathrm{j}$;
cout $\ll$ " $\mathrm{i}=\mathrm{"} \ll \mathrm{i} \ll \mathrm{l} \mathrm{j}=\mathrm{"} \ll \mathrm{j} \ll \mathrm{l} \mathrm{k}=\mathrm{"} \ll \mathrm{k} \ll$ endl;
Q. 3 a. Write a program to print the $\mathrm{n}^{\text {th }}$ prime number. For example, if the user enters n as 4 , then the program should display the output as 7 .
b. What will be the output of the following code segments?
(i) int $\mathrm{n}=1234$;
for $(; \mathrm{n}!=0 ; \mathrm{n}=\mathrm{n} / 10)\{$
cout << n\%10;
$\mathrm{n}=\mathrm{n} / 10$;
\}
(ii) int $\mathrm{a}=10, \mathrm{~b}=20$;
if $((a<b) \|(a=5)>10)$
cout $\ll " \mathrm{a}=\mathrm{l} \ll \mathrm{a}$;
else
cout $\ll$ "b = " $\ll$ b;
(iii) // Assume that the memory address of $p i$ is 1000 and that of $i$ is 1004
int *pi, i;
pi = \&i;
*pi = 10;

i $=20$;
cout $\ll \mathrm{i} \ll$ " " $\ll \& \mathrm{i} \ll$ " " $\ll$ *pi $\ll$ " " $\ll$ pi $\ll$ " " $\ll \&$ pi <<endl;
(iv) //Assume that a pointer occupies 4 bytes in memory
int *pi = new int [10];
float *pf $=$ new float [20];
double *pd = new double [30];

Q. 4 a. Write a program to illustrate the following:-
(i) Return-by-value
(ii) Return-by-reference
b. Compare inline functions and macros.
c. Define recursion. Explain its working.
d. Give the applications of function overloading.
Q. 5 a. Design a class named Person, with name and address as private members. Here address is an object of class named Address with the private members: street, town, state, country and pincode. Define a suitable constructor of the Person class and a function displayPerson() to print the details of a person.
b. Explain how constructors differ from other member functions of a class.
c. Define this pointer. What are the restrictions on its usage?
Q. 6 a. What do you understand by operator overloading? List atleast four restrictions for overloading operators.
b. Design and implement suitable class to support the following main function:

```
int main() {
    complex a(3, 4);
    complex b = a;
    a=a+b;
    cout << a << b;
}
```

Q. 7 a. Briefly explain virtual base classes. Give its applications.
b. With the help of an example explain the difference between an IS-A and HASA relationship?
c. What will be the output of the following program?
class A \{
int a;

```
        public:
        A() { a = 0; cout << "\nIn A"; }
        A(int x){ a = x; cout << "\nIn A with a = " << a; }
        ~A() { cout << "\nDestroying A"; }
};
class B {
char b;
public:
    B() { b=0; cout << "\nIn B"; }
    B(char x){b=x; cout << "\nIn B with b = " << b; }
    ~B() { cout << "\nDestroying B"; }
};
class C : public A, public B {
public:
    C(int i, char c): B(c){ cout << "\nIn C with i = " << i; }
    ~C() { cout << "\nDestroying C"; }
};
int main() {
    C obj(10, 'z');
    return 0;
}
```

Q. 8 a. Write a template function that sorts the elements of the array passed to it as an argument.
b. When is the multiple catch statements used with a try block? What is the significance of catch(...)?
c. Explain namespace and unnamed namespace. Give an example for illustration.
Q. 9 a. What are ios functions? Give the functionality of the following ios functions:
(i) width()
(ii) fill()
(iii) precision()
(iv) setf()

Also mention the manipulators corresponding to these functions.
b. How is a vector container different from a list container? Write the program segment to create a vector having 10 integers, fill the vector with numbers from 1 to 10 and then display the contents of the vector.

