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Number	L			

ENGLISH — Paper I

Time Allowed: 2½ Hours | [Maximum Marks: 100

Note: i) Answer all the questions in the answer-book given separately.

- ii) Read the questions carefully and try to understand them fully before answering them.
- iii) Write down the question numbers correctly in the margin of your answer-book.

SECTION - A

A) Answer any five of the following questions in about 3 lines each:

 $5 \times 2 = 10$

- What is the risk involved when people have to read a book which they do not like?
- 2. What is fascinating about the various communities of people in India?
- 3. Where does the true happiness of man lie?
- 4. What is an object lesson of immense value according to Toynbee and why?
- 5. What was it that did not gratify old Varma?
- 6. Why have we made the scientist a scape-goat?
- 7. Under what conditions can a tiger be called up?
- 8. "We refused to face the unpalatable truth." What was that ?

B) Answer any three of the following questions in about 3 lines	each
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 $3 \times 2 =$

- Why did Lochinvar say "Love swells like the Solway, but ebbs like it tide"?
- 2. Who, according to Wotton, is a happy man and what does he pray for
- 3. Why is Nature's cruelty not so bad as that of man's ingratitude?
- 4. What is the fate of an unpatriotic man?
- 5. What was the lesson did Govinda teach his disciple?
- II. A) Select any three of the following excerpts and answer the questions given under them: $3 \times 3 = 9$
 - 1. 'At least you have a doctor in the house to look after you.'
 - a) Name the speaker.
 - b) To whom is the line addressed?
 - c) Name the lesson.
 - 2. The doctrine of laissez-faire will not work in the material world.
 - a) Name the lesson.
 - b) Who is the author?
 - c) Explain laissez-faire.
 - He sealed his fate by stepping down into the ravine to recover them.
 - a) What does 'them' refer to?
 - b) What is a ravine?
 - c) Whom does the line refer to?
 - 4. The fear of double discredit kept me at my post.
 - a) Who is the speaker?
 - b) What does double discredit refer to?
 - c) Name the lesson.
 - 5. 'Nothing doing! I shall disinherit the whole lot of you.'
 - a) Name the lesson.
 - b) Name the speaker.
 - c) Fix the context.

B)	Sel	ect any two of the following excerpts and answer the questions given
	uno	der them: $2 \times 3 = 6$
	1.	And he felt in his heart their strangeness.
		a) Name the poem.
		b) What does this line signify?
	2.	The ship is anchored safe and sound, its voyage closed and done.
		a) Explain the context.
		b) Name the poem.
	3.	It will flame out, like shining from shook foil;
		a) What does the line refer to ?
		b) Name the figure of speech used.
	4.	And miles to go before I sleep.
		a) Give the title of the poem.
A)	Ans	b) Explain the meaning of the line. wer any one of the following in about 200 words: 1 × 10 = 10
	1.	What were Nirad C. Chaudhuri's, experiences in Delhi buses?
	2.	Describe the reminiscences of Gandhi as found in his autobiography.
	3.	What is the challenge of our time according to E. M. Forster?
B)	Ans	swer any <i>one</i> of the following in about 200 words: $1 \times 10 = 10$
	1.	Narrate the 'Incident of the French Camp' as portrayed by Robert Browning.
	2.	How does the poet describe the fear that possessed nature at the creation of the Tiger?
	3.	Ulysses stands for the Victorian spirit of enquiry and unceasing endeavour. Elaborate.
Que	ote fr	om memory keeping line, punctuation and verse form:
a)	Fro	m: For oft,
	То	the daffodils.
b)	Fro	m: Whose heart
	To .	him well.

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IV.

SECTION - B

V.	Com	prehensi	on .
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	A)	Cl	ioose	the right responses fr	om the optic	ons given below :	5 × 1 =
		a)		nave never my			
			1)	forgotten	11)	dreaded	
			iii)	regretted	iv)	recalled.	
	*	b)	Ev	er since that time	has be		nteresting fo
			1)	Sanskrit	ti)	Geometry	
			iii)	Persian	iv)	Urdu.	
		c)	It v	vas the most	snake I had	ever seen.	
			i)	gorgeous	ti)	beautiful	
			111)	brilliant	iv)	attractive.	
		d)	Му	shot had been heard	in the villag	e and an/a	crowd wa
				ting for me on the ridg			
			1)	anxious	ii)	expectant	
-1	126		111)	eager	iv)	curious.	
		e)	So I	bad are to be	counteracte	ed by good ones.	
	W III 1731	10 1	i)	impressions	ii)	actions	
			iii)	tendencies	iv)	reflections.	
	B)	Cho	ose t	he right responses from	n the option	s given below:	5 × 1 = 5
		a)	And	he upon	the door aga	in a second time.	
			1)	struck	tt)	smote	
			iii)	knocked	iv)	slashed.	

.b)	She looked down to	and she looked up to sign.	
	i) smile	ii) cry	
	iii) blush	iv) weep.	
c)	Two and trunkle	ess legs of stone stand in the desert	
	1) vast	ii) huge	
	iii) tremendous	iv) gigantic.	
d)	My that soar to	earth may fall.	
	i) ambitions	ti) plans	
	iii) desires	iv) anger.	
e)	And there's another	I've heard of long ago.	
	1) state	ii) nation	
	iii) country	iv) city.	
Gi	we the correct synonyms for th	ne italicized words from the given of	
		3	$\times 1 = 3$
1.	First science has obviously	multiplied the power of war makers	3.
	i) doubled	ii) enhanced	
	iii) increased	iv) reinforced.	
2	. The query is not whether In	ndia is civilized.	
	1) doubt	ii) question	
	iii) quotation	iv) answer.	
3	3. We are commanded to wor	rk incessantly.	
	i) continuously	ii) untiringly	
	iii) intermittently	tv) thoughtfully.	

B)	Giv	e the	e correct antonyms fo	r the italicize	d words from t	he given	options :
							3 × 1 = 3
	1.	Nol	body is so ill-natured	as to mind be	ing used as a	cushion	
		i)	ill-tempered	ii)	good natured	7 == }	
		iii)	pleasant	iv)	grumpy.		
	2.		ferences big and sma	all can always	be noticed ev	en with	a national
		1)	closeness	ii)	similarities		
		iii)	contrasts	iv)	comparisons		
	3.	The	ere is an <i>irresistible</i> t	endency in hi	m to do good.	(1)	
		i)	restraint	ii)	controllable		
		iii)	resistible	iv)	curbed.		
C)	Cor	mplet	te the following sente	nces selecting	g suitable phra	ises / id	lioms from
	the	give	n list :				$3 \times 1 = 3$
	1.	Du	e to ill-health, she ha				
	2.	Shy	yam to h	is parent's ex	pectation.	0	
	3.	He	worked hard	to win t	he prize.		
	List	t of p	hrases / idioms :				
		1)	out of pity		Tiponi-		
		ii)	lived up				
		iii)	set about				
		iv)	dive un				
		v)	on and off				
		vi)	in order.			40	

SECTION - C

VII. a)	For	m new words from the root words listed below, using the prefixes and
	suff	fixes given in brackets: $3 \times 1 = 3$
	i)	improve ii) understand iii) common.
	(mi	is, un, ment, dis)
b)	Rew	write as directed: $9 \times 1 = 9$
	1.	Search his pockets and you will find the watch.
		(Change into Complex sentence)
	2.	I have kept the money in the safe. (Change into Passive voice)
	3.	Nobody was absent. (Convert into Affirmative sentence)
	4.	He was too tired to play the game.
		(Remove the adverb 'too' and use 'so that')
	5.	Is that the way a gentleman should behave?
		(Change into an Assertive sentence)
	6.	He was very strong yet he was overcome.
		(Change into a Simple sentence)
	7.	The boy who sits near me is my cousin.(Pick out the principal clause)
	8.	Neither food nor water were to be found there.
		(Correct the sentence)
	9.	"Are you coming home with me ?" he asked.
120		(Change into an Indirect speech)

commission and all and an arrival

c)	Fill in the blanks with suitable prepositions:
	The lad my story had selected a Bauhinea tree
	which cut leaves his cattle.
d)	Fill in the blanks with suitable articles:
	mindless monster overwhelms him; and what began as
	invention to the housework ends up by destroying
	master with house.
e)	Punctuate the following:
	i was convicted of lying that deeply pained me how was i to prove my
	innocence and responding to the second position.
f)	Name the figures of speech in the following sentences:
	1. O Death! Where is thy sting?
	2. The waves broke on the shore with a noise like thunder.