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ENGLISH — Paper I

Time Allowed : 2½ Hours]

[Maximum Marks : 100

- Note :**
- Answer all the questions in the answer-book given separately.
 - Read the questions carefully and try to understand them fully before answering them.
 - Write down the question numbers correctly in the margin of your answer-book.

SECTION - A

- I. A) Answer any *five* of the following questions in about 3 lines each :

5 × 2 = 10

- What is Gandhiji's advice to young men and women regarding handwriting ?
- What is meant by character according to Vivekananda ?
- Explain the helping attitude of fellow Indian passengers in Delhi buses.
- What is the special virtue that made India an immortal nation according to Aurobindo ?
- What is our sense of doom today ?
- How is that the Trade Unions have played a retarding role ?
- What was wrong with Victorian education ?
- Mention the precautions undertaken by the author to kill the tiger in his first attempt.

[Turn over

B) Answer any *three* of the following questions in about 3 lines each :

$3 \times 2 = 6$

1. What is the fate of the man who does not love his country ?
2. What message did the young soldier tell Napoleon before he fell dead ?
3. How does the poet suggest the ferocity of the tiger ?
4. Why is the life of the forest preferable to that of the court ?
5. What made the poet pray for God's forgiveness ?

II. A) Read the following extracts and answer the questions that follow from any *three* of the following :

$3 \times 3 = 9$

1. Today I know that physical training should have as much place in the curriculum as mental training.
 - a) Name the title of the lesson.
 - b) Who is the author ?
 - c) Explain the given line.
2. If I stop from work for one moment, the whole universe will decay.
 - a) Who says these words ?
 - b) To whom are these spoken ?
 - c) What is the title of the lesson ?
3. Is it habit or is it disease ?
 - a) Who said this ?
 - b) Name the author.
 - c) What was his habit or disease ?
4. We refused to face this unpalatable truth.
 - a) Name the lesson.
 - b) Who is the author ?
 - c) What does the unpalatable truth refer to ?
5. A true happiness in the world is the terrestrial aim of man.
 - a) Who said these words ?
 - b) How can a man get true happiness ?

- B) Read the following extracts and answer the questions that follow from any two of the following : $2 \times 3 = 6$

1. Look on my works, Ye
Mighty and despair.
a) Name the title of the poem.
b) Who is the poet ?
2. They flash upon that inward eye
Which is the bliss of solitude.
a) What does "inward eye" mean ?
b) Explain "bliss of solitude".
3. Doth God exact day-labour, light deny'd
I fondly ask.
a) Who is the speaker ?
b) Explain the lines.
4. Whose armour is his honest thought,
And simple truth his utmost skill.
a) Name the poem.
b) What is the person's utmost skill ?

- III. A) Answer any one of the following in about 200 words.

$1 \times 10 = 10$

1. What are the perceptions of L.A.G. Strong with regard to reading ?
2. What are the Indian virtues that appeal to Toynbee ? How can these virtues influence the world ?
3. How did Rakesh prove to be a devoted son ?

- B) Answer any one of the following in about 200 words.

$1 \times 10 = 10$

1. How does the poet create a sense of mystery and eeriness in the poem 'The Listeners' ?
2. How does Wordsworth describe the song of the Solitary Reaper ?

IV. Quote from memory keeping the punctuation and verse form :

a) From : Boundless his wealth

To : he sprung.

6

b) From : I wander'd lonely

To : golden daffodils.

4

SECTION - B

V. Comprehension :

A) Choose the right responses from the options given below :

5 × 1 = 5

a) A reason why people at school read books is to please their

i) professor

ii) headmaster

iii) teacher

iv) friends.

b) When on my last visit to Delhi, I was standing by Gandhiji's shrine to pay to him.

i) respect

ii) regard

iii) reverence

iv) honour.

c) We want the New Economy with the Old

i) Culture

ii) Tradition

iii) Economy

iv) Morality.

d) First, science has the power of the war-makers.

i) increased

ii) reduced

iii) multiplied

iv) improved.

e) I was greeted with the news that a buffalo had been killed during the night.

i) gratifying

ii) sorrowful

B) Choose the right responses from the options given below :

5 × 1 = 5

- a) To follow knowledge, like a star
Beyond the utmost bound of human thought.
- i) twinkling ii) sinking
iii) sparkling iv) burning.
- b) The woods are lovely, dark and
But I have promises to keep.
- i) deep ii) green
iii) dense iv) thick.
- c) What immortal hand or eye could frame thy symmetry ?
- i) fearful ii) colourful
iii) amazing iv) wonderful.
- d) O listen ! for the vale profound.
Is with the sound.
- i) brimming ii) overflowing
iii) echoing iv) reflecting.
- e) 'Alas' screamed Raghunath and jumped into the
- i) stream ii) river
iii) lake iv) pond.

VI. A) Give the correct *synonyms* for the italicized words from the given options :

3 × 1 = 3

1. How can I answer a challenge which I cannot *interpret* ?
- i) example ii) explain
iii) describe iv) realise.
2. We have to practise it in the teeth of *provocation*.
- i) happiness ii) anxiety

3. There was something living and *dynamic* about this heritage.

- | | |
|----------------|---------------|
| i) forceful | ii) active |
| iii) energetic | iv) powerful. |

B) Give the correct *antonyms* for the italicized words from the given options :

3 × 1 = 3

1. Though the education was humane, it was *imperfect*.

- | | |
|--------------|-------------|
| i) incorrect | ii) perfect |
| iii) exact | iv) right. |

2. I was *convicted* of lying.

- | | |
|---------------|----------------|
| i) accused | ii) punished |
| iii) defended | iv) acquitted. |

3. Housing *construction* and medical services are geographically dispersed.

- | | |
|--------------|-----------------|
| i) destroyed | ii) destruction |
| iii) damaged | iv) ruined. |

C) Complete the following sentences selecting suitable phrases / idioms from the given list :

3 × 1 = 3

1. I cannot the meaning of this verse.

2. He has promised me to smoking.

3. The plane at 4.30 a.m.

List of phrases / idioms :

- i) bring out
- ii) make out
- iii) give up
- iv) took off
- v) came across
- vi) look into

SECTION - C

- VII. a) Form new words from the root words listed below, using the given prefixes and suffixes given in brackets : $3 \times 1 = 3$

i) correct ii) conduct iii) comfort.

(able, un, in, mis, dis)

- b) Rewrite as directed : $9 \times 1 = 9$

1. He said to me, "Where are you going ?"

(Change into *Indirect speech*)

2. In spite of his wealth, he is not happy.

(Change into *a Complex sentence*)

3. Open the book.

(Change the *Voice*)

4. He said that he was tired.

(Change into *Direct speech*)

5. What a piece of work is man !

(Change into an *Assertive sentence*)

6. Gopi is the tallest boy in the class.

(Change into *Positive degree*)

7. He gave to the man a book.

(Correct the sentence)

8. He is too poor to educate his son.

(Use "so that")

9. Brutus was not without love for Caesar.

(Change into an *Affirmative sentence*)

- c) Fill in the blanks with suitable prepositions :

2

The lad my story had selected a Bauhinea tree
which he cut leaves his cattle.

- d) Fill in the blanks with suitable articles :

2

1. school will be closed for Pongal
holidays.

2. My father is honest man and he always speaks
..... truth.

- e) Punctuate the following :

2

look after me cried varma his voice cracking like an ancient clay jar he
does not even give me enough to eat

- f) Name the figures of speech in the following sentences :

2

1. He was a lion in the fight.

2. They speak like saints and act like devils.
