## SATHYABAMA UNIVERSITY

(Established under section 3 of UGC Act, 1956)

Course & Branch: B.E – ECE/EIE/ETCE

Title of the paper: Circuit Theory

Semester: III Max.Marks: 80 Sub.Code: 6C0026(2006-2007) Time: 3 Hours

Date: 25-04-2009 Session: AN

## PART – A $(10 \times 2 = 20)$ Answer ALL the Questions

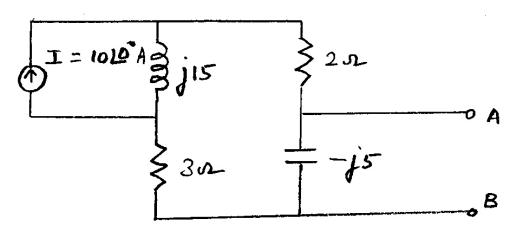
- 1. State Superposition theorem.
- 2. Write Tellegen's theorem.
- 3. Give examples for impulse and ramp functions.
- 4. What is meant by transfer impedance?
- 5. Define Q factor of resonant circuit.
- 6. Write the principle of single tuned circuit.
- 7. Give example for dual networks.
- 8. Write notes on tie set schedule.
- 9. Write the basic concept of Pspice.
- 10. Give the application of Pspice in DC networks.

## PART - B (5 x 12 = 60) Answer All the Questions

11. A 1 KHz generator has internal impedance containing a resistance of  $50\Omega$  in series with and inductance of 0.01H. In supplying a load of  $1000\Omega$  resistance a capacitor is connected in parallel with the load and a circuit of inductance L and negligible resistance is put in series with the generator. Find the values of C and L which will give maximum power in the load.

(or)

12. Obtain Norton's equivalent across terminals, A and B for the network shown in figure(1).



13. The driving point admittance of a series RLC circuit has its poles located in the S plane as follows: One zero at the origin, a pair of complex poles at  $S = -1\pm j$  25, the scale factor of the admittance function being K = 5. Find the values of the circuit components.

(or)

14. (a) Discuss the restriction on the location of poles and zeros in the S-plane. (8)

(b) Write the concept of complex frequency. (4)

15. Give the analysis of coupled circuits.

(or)

- 16. Explain the concept of resonance in series and parallel circuits.
- 17. Discuss the applications of network solutions.

(or)

- 18. Explain network topology in detail.
- 19. Explain AC network analysis with Pspice concepts. (or)
- 20. Discuss the transient analysis with Pspice.