Register			
Number			

Language — Part II — ENGLISH — Paper I

(New Syllabus)

(Reader and Linguistic Competencies)

Time Allowed: 3 Hours }

[Maximum Marks: 100

Instruction:

In your answer-book, use the Arabic numerals 1 to 69 of the questions you answer.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

I. A. Choose the most accurate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences:

 $5 \times 1 = 5$

- 1. I honour Caesar for his valour.
 - a) He is very patient in dealing with his enemies.
 - b) The judge did not condemn him.
 - c) The soldier showed great courage in defending his country.
 - d) Everyone admired him.
- 2. With Gandhi a new, unique element emerged.
 - a) The ship sank in the ocean.
 - b) A flerce storm arose.
 - c) The lion became angry.
 - d) The law was imposed on the people.

[Turn over

3.	We	We hop over stones on landslides and delicately tread on the glacter			
	rubble.				
	a)	On seeing the police the robb	er left	the place quickly.	
	b)	We have to fight terrorism car	efully	and tactfully.	
	c)	There was a loud noise when	the ca	ar hit the lorry.	
	d)	The expenses for the operation	n was	roughly rupees three lakhs.	
4.		the speeches of Sir Winston Churchill there were to be found rivalled powers of exposition.			
	a)	The revelation shocked him.			
	b)	Most of us are blessed with ge	ood h	ealth.	
	c)	He spoke faultless English.			
	d)	The elucidation by the teacher	r was	appealing.	
5.	He f	fell on the floor and stared at tl	ne cob	ora petrified with fear.	
	a)	The boy trembled with fear or	seeir	ng a lion.	
	b)	The children screamed with fear when they fell into the river.			
	c)	The elephant suddenly charged at the mahout who stood immobile with fear.			
	d)	He was surprised to see his friend after five years.			
Choose the most accurate of the four given words opposite to the italicized					
wor	is :			$5\times 1=5$	
6.	To li	iberate the <i>ultimate</i> power in N	ature.	,	
	a)	final	b)	external	
_	c)	initial	d)	closest.	
7.		was my friend, faithful and just			
	a) c)	humble truthful	b) d)	disloyal plain.	
8.	•	re are many who despise the si	•	pani.	
0.	a)	admire	b)	hate	
	c)	detest	d)	abhor.	
	-,		-,		

B.

9. in language you may think to be slightly exaggerated.

C.

	a)	examined	b)	acclaimed	
	c)	promoted	d)	underplayed.	
10.	He i	s a sturdy young man.			
	a)	weak	b)	dynamic	
	c)	strong	d)	ambitious.	
Ans	wer a	any ten of the following:		$10 \times 2 = 20$	
11.	Writ	te a sentence using the plural f	orm of	matrix' or 'medium'.	
12.	Use	the idiom "to be at loggerhead	s" in a	sentence of your own.	
13.	Writ	te a sentence using the expand	ed for	m of the abbreviation UGC.	
14.				world has been warning us	
		ut the danger of r			
	(riii	l in the blanks with imminent ;	emme	ent j	
15.			s 'trav	el' and 'catalogue' and use the	
•	blen	ded word in a sentence.			
16.	Syllabify any two words: 'particular', 'detect', 'alliteration' and 'donkey',				
17.	7. Write a sentence using the word 'hope' as a noun and another				
	sentence using 'hope' as a verb.				
18.	Write a sentence of your own using the American English word for 'lorry'.				
19.	Use	the compound word 'well-to-do	o' in a	sentence.	
20.	Write a sentence using a word with the prefix 'im-' or the suffix '- ile'.				
21.	Form	n compound words :			
	a)	Noun + Verb b)	Nou	n + Gerund.	
22.	Writ	e sentences using the phrasal	verbs	'look after' and 'look into'.	
23.		te sentences using the clip masium'.	ped	words from 'helicopter' and	
				[Turn over	

SECTION - B

(Grammatical Competencies)

(Marks : 20)

II. A.	A.	Fill	Fill in the blanks of the following sentences: $10 \times 1 = 10$					
		24.	Eve-teasers be severely punished.					
			(use a modal verb)					
	25.	The children(burst) into peals of laughter.						
			(use the given verb in a suitable form)					
		26.	If I go to Chennai I (visit) the Museum.					
			(use the correct tense of the verb)					
		27.	The wrong deeds we do are more often rement our good ones.	bered than				
			(use a relative pronoun)					
		28.	Most of the friends she had invited came for her w	vedding.				
			(use a relative pronoun)					
		2 9.	The match continued the rain.					
			(use a phrase / preposition)					
		30.	I (call) on you if I had known you were ill.					
			(use the given verb in suitable form)					
		31.	Frame a sentence of the pattern SVC.					
		32.	"This dam was built in 1960." This is an example o	f				
			passive voice.					
			(write the kind of passive voice)					
		33.	I'll help youI'am very tired.					
			(use a suitable link word)					

B. Transform the following sentences as instructed:

 $5 \times 2 = 10$

34. Report the dialogue in a paragraph:

Teacher: Mani, why were you absent yesterday?

Mani: Yesterday I had cold and fever, sir. I couldn't inform you

beforehand.

Teacher: That's okay. Take care of your health.

35. If it were not for the expenses involved I would go by air.

(begin with 'were')

36. It is really surprising that he has not been arrested by the police.

(Rewrite as a compound sentence)

37. He was ill at the time of the examination. He obtained a high score in the subject.

(combine the sentences using 'though')

38. Bharat is very arrogant. He will not apologise.

(combine the sentences into a simple sentence)

SECTION - C

(Reading Competencies)

(Marks: 15)

- III. A. Identify each sentence with the field in the list given below, by understanding the word or words serving as the clue: $5 \times 1 = 5$
 - 39. Ram at his fluent best, put Ranjit in his place with three boundaries in one over.
 - 40. The improvements in our margins and profitalibility has been achieved, overcoming the challenge of record high crude oil prices.
 - 41. The deadlock over the agenda for the peace talks continued with no agreement between the two leaders.
 - 42. The centre was directed to file an affidavit within two days giving details of the constitutional process it had followed.
 - 43. A hybrid derivative of the cross between CO_5 and N 331, the improved fodder cowpea is semi-spreading, erect in early stages of growth and later on creeping.

(agriculture, sports, politics, law, commerce)

[Turn over

B. Read the following passage and answer in your own words the questions given below: $5 \times 2 = 10$

A lot of things are going to happen in the next fifty years as the population of the world increases rapidly. It is enormously important to increase the yield of grain plants. A great deal has happened through the work of the geneticists who are specialists in genetics in the last five years. For instance, there has been an enormous worldwide increase in the production of what Americans call corn (maize to us), due to the development of new strains. Throughout agriculture geneticists are improving plants to get higher yields.

Questions:

- 44. Why is it important to increase the yield of grain plants?
- 45. Who could increase the yield of grain plants?
- 46. Who are geneticists?
- 47. Why is there an enormous increase in the production of corn?
- 48. What is meant by new strains?

SECTION - D

Writing Competencies (Prose)

(Marks : 15)

- IV. A. Answer any one of the following questions in a paragraph of about $1 \times 5 = 5$
 - 49. 'Gandhi was no advocate of blind adherence to tradition'. Explain.
 - 50. How was the Kala Nag captured?
 - 51. How does Mark Antony win the public of Rome to his side?

B, Write an essay in about a page of 250 words on one of the following:

 $1 \times 10 = 10$

- 52. The aftermath of atomisation on Hiroshima.
- 53. The magic of words.
- 54. The trekking experience of the author.

SECTION - E

Literary Competencies (Poetry)

(Marks: 20)

- V. A. Read the following five sets of poetic lines and answer the questions given below each of them: $6 \times 1 = 6$
 - i) "Tell me not, in mournful numbers

 Life is but an empty dream!".
 - 55. Why do some people say that life is an empty dream?
 - 56. Explain: 'mournful numbers'.
 - ii) "And I have something to expiate;A pettiness".
 - 57. What does the poet mean by his pettiness?
 - iii) "We claim to dwell, in quiet and seclusion,

 Beneath the household roof".
 - 58. Where do women claim to live?
 - iv) "Speech that came like leech-craftAnd killed us almost, bleeding us white!"
 - 59. What does the poet mean by leech-craft?
 - v) "You'd treat if met where any bar is or help to half-a-crown".
 - 60. How would he treat the other if met somewhere else?

[Turn over

B.		d the following three sets of lines and answer the questions given set of lines.	n
		i) "Still, like muffled drums"	
	61.	Mention the figure of speech used in this line.	
		ii) "And the Word was God".	
	62.	What allusion is referred to here?	
		"In the deep, strange-scented shade of the great carob-tree	."·
	63.	Write out the words in alliteration in above line.	
C.	Ехр	lain any two of the following sets of lines with reference to the co	ntext:
		2	× 3 = 6
	64.	"He thought he'd list, perhaps,	
		Off hand like just as I".	
	65.	"But to act, that each tomorrow	
		Find us farther than today".	
	66.	"As humble plants by country hedgerows growing,	
,		That treasure up the rain".	
D.	Writ	e a paragraph on <i>one</i> of the following in about 100 words:	× 5 = 5
	67.	Describe how Walt Whitman compares the spider with the soul.	human
	68.	State how the poet depicts the importance of English.	

69. Why, according to Hardy, war is 'quaint' and 'curious'?