

CERTIFICATE IN TEACHING OF ENGLISH**Term-End Examination****December, 2008****CTE-5 : TEACHING ENGLISH-SECONDARY
SCHOOL***Time : 2 hours**Maximum Marks : 100*

Note : *Answer any five questions. All questions carry equal marks.*

1. Write short notes on *any four* of the following : **4x5=20**
- (a) Problems of teaching English to the underprivileged learners.
 - (b) Language disabilities.
 - (c) Skimming and scanning in reading comprehension.
 - (d) Differences between spoken and written language.
 - (e) Training in study skills.
 - (f) Student participation in assessment.

2. Study the poem, given below and decide which class (level of learners) would you teach it to. Justify your choice of level of learner by specifying aspects of the poem. Also prepare two exercise types/tasks/activities that you plan to use to teach the poem. 20

Lightly, O lightly we bear her along,
she sways like a flower in the wind of our
song;

She skims like a bird on the foam of a stream,
She floats like a laugh from the lips of a
dream.

Gaily, O gaily we glide and we sing,

We bear her along like a pearl on a string.

Softly, O softly we bear her along,

She hangs like a star in the dew of our song;

She springs like a beam on the brow of the
tide,

She falls like a tear from the eyes of a bride.

Lightly, O lightly we glide and we sing,

We bear her along like a pearl on a string.

3. Here are some exercises / tasks / activities (not to be done by you). Study each to decide on its 4x5=20
- (i) target learner level,
 - (ii) teaching / learning objectives. Explain clearly and briefly.

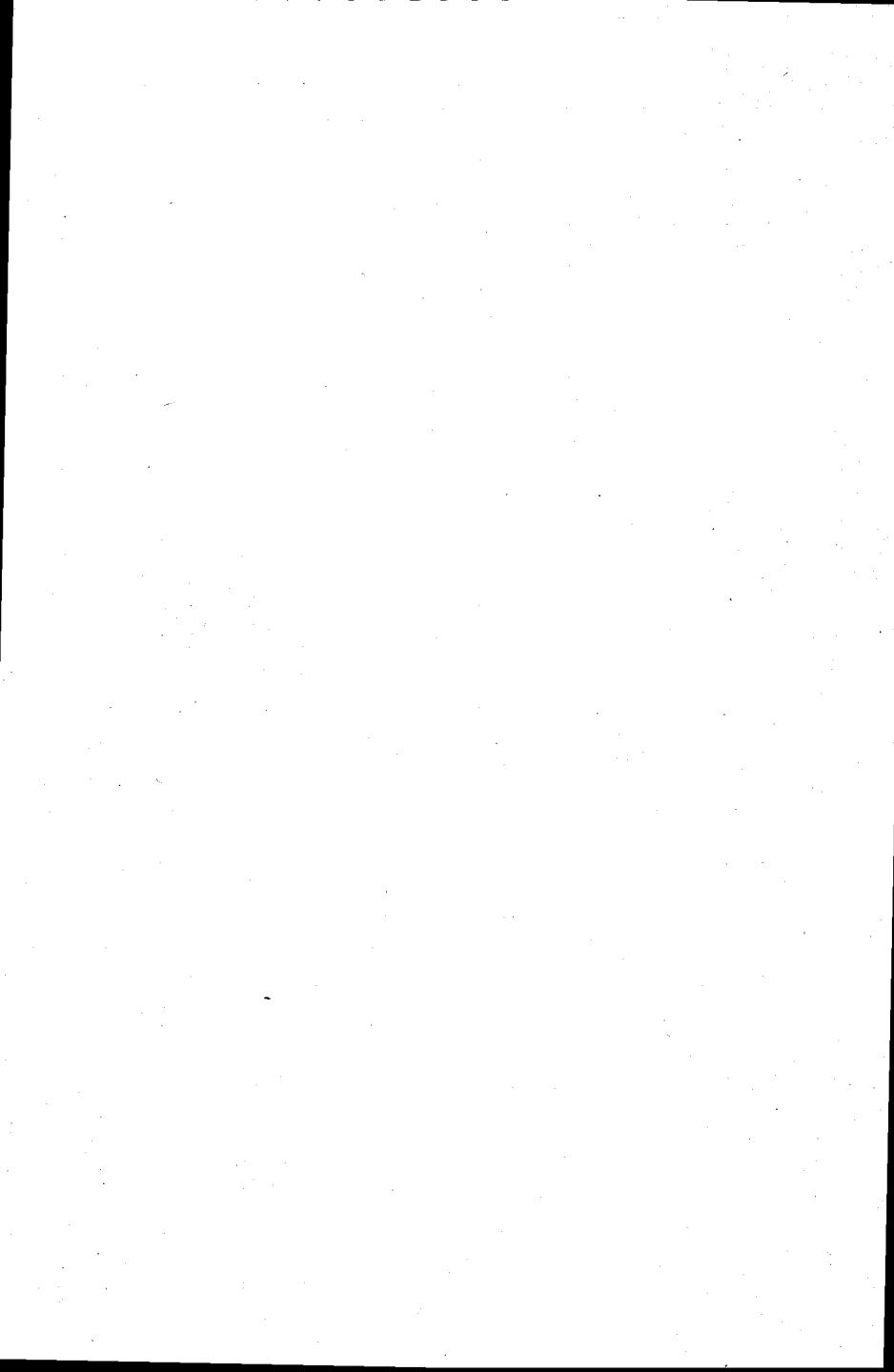
A. Now complete the conversation below by choosing a proper response from the box :

How sad !	That's great !
Yes, indeed !	Has he !
That's terrible !	

- (i) A : India has won the one day international tournament in Australia.
B : _____.
- (ii) A : Ramesh is down with flu.
B : _____.
- (iii) A : Look at that beautiful car.
B : _____.
- (iv) A : Have you heard ? Ashok has won.
B : _____.
- (v) A : Did you hear about the earthquake ? Nearly the whole of the town is devastated.
B : _____.

B. Rearrange the following sentences in the correct order. Then rewrite the story in a short paragraph.

- (i) It keeps no calendar.
(ii) The family felt grief stricken.
(iii) Death is inevitable.
(iv) My grandmother died of a sudden heart failure.
(v) The day it gripped my grandmother, was the saddest day of our family.



- C. Pick up any issue (religious/social/political/economic) that interests you and suggest ways in which you could contribute to improve the situation. Discuss in groups and present the issue to the class.
- D. The -er/-or, -ee and -ist suffixes. Use the suffixes to give the names of the following.

Example : A person who plays jazz on the piano,
a jazz pianist

- (i) The thing that wipes rain off your car windscreen.
- (ii) A person who plays classical violin.
- (iii) A person who takes professional photographs. (N.B. Pronunciation)
- (iv) A person who acts in amateur theatre.
- (v) The person to whom a cheque is made out.
- (vi) A machine for washing dishes.
- (vii) A person who donates their kidneys upon their death.
- (viii) The person to whom a letter is addressed.

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4. Discuss different methods of development of the body of a composition. **20**

5. Discuss the problems faced by learners having speech, hearing and language disabilities. What role can a teacher of English play in teaching them English ? Give some examples. **20**

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