

MASTER OF LIBRARY AND INFORMATION SCIENCE (Revised)

Term-End Examination June, 2007

MLIE-103: ACADEMIC LIBRARY SYSTEM

Important Instruction: This question paper should be attempted only by those candidates who have registered for MLIS from July, 2005 and onwards.

Time: 3 hours Maximum Marks: 100

Note: Attempt **all** questions. All questions carry equal marks. Illustrate your answers with suitable examples and diagrams, wherever necessary. Write relevant question number before writing the answer.

1.1 Briefly explain the role of UGC in promoting university and college libraries in India.

OR

1.2 What do you understand by 'Library Governing Body'? Discuss its role in collection development in the context of academic library setting.



2.1 What do you mean by 'Academic Library Services'? Explain how to plan and evaluate such services.

OR

- **2.2** What is collection organisation? Discuss in brief the factors involved in care and evaluation of collections in academic libraries.
- **3.1** Continuing Education Programmes are essential for Library and Information Science Professionals. Discuss this statement, explaining its various modes of delivery.

OR

- **3.2** Identify the aspects that constitute staff development in libraries, and explain various evaluative methods for job ranking in academic libraries.
- **4.1** "INFLIBNET is an ambitious programme to modernise the services of academic libraries." Examine the statement.

OR

4.2 Define the term 'Library Consortium'. Discuss the salient features of at least three library consortia for electronic resources at international level.



- **5.0** Write short notes on any **three** of the following (in about 300 words each):
 - (a) Acquisition policy in University Libraries
 - (b) Weeding out policy in Academic Libraries
 - (c) Mehrotra Committee recommendations
 - (d) Bibliographic Services in University Libraries
 - (e) INDEST