

## POST GRADUATE DIPLOMA IN DISTANCE EDUCATION

## **Term-End Examination**

June, 2007

## **ES-313: SUPPORT SERVICES**

Time: 3 hours Maximum Weightage: 75%

## Note:

- (i) Attempt **all** the three questions.
- (ii) All the three questions carry equal weightage.
- 1. Answer any **one** of the following questions in about 1200 words:
  - (a) What is academic counselling? How is academic counselling important in distance education? Do you think the role of an academic counsellor is different from that of a conventional teacher? Substantiate your answer.
  - (b) Describe the various functions of a typical study centre and regional centre. Select any open university of your choice and describe the kind of support it provides through its regional centres and study centres.
- 2. Answer any **four** of the following in about 300 words each:
  - (a) What do you mean by supplemental communication? What pedagogical purpose does it serve?
  - (b) What is 'flexi study'? Discuss briefly its utility in distance education.

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- (c) What is the function of global comments on an assignment response?
- (d) Describe problem solving counselling with the help of examples.
- (e) What are the main factors that affect the evaluator's judgement in discriminating between a weak, average and good assignment response?
- (f) What are the teaching type comments? Describe briefly their impact on students' learning.
- 3. The following is an excerpt from an actual assignment response (See Appendix I). Write you marginal comments in the margin provided and global comments on the assessment sheet enclosed. Award a grade to the assignment response on a five point scale, using letter grade A, B, C, D and E: the notional correlates of these letter grades respectively are excellent, very good, good, satisfactory and unsatisfactory.

After evaluation, attach the evaluated script and the 'Assessment Sheet' with your examination answer sheet. Award a grade in the box provided and also write the global comments on the assessment sheet.

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