150. If two dice are thorwn simultaneously, then the probability of having 6 on one dic and any number other than 6 on other die, is? ( )  1) $\frac{1}{6}$ 2) $\frac{5}{6}$ 1) $\frac{1}{6}$ 2) $\frac{5}{6}$ 2) $\frac{5}{6}$ 3) $\frac{5}{36}$ 4) $\frac{31}{36}$ 2) Security and Economic Board 2) Security and Economic Busine 3) Securities and Exchange Board 4) Securities and Exchange Busine 3) Securities and Exchange Busine 3) The rate at which the RBI above the correct meaning for the word:  150. If two dice are thorwn simultaneously, then the probability of having 6 on one dic and any number classes?  161. SEBI stands for?  1 Security and Economic Board 2 Securities and Exchange Busine 3) Securities and Exchange Busine 3) The rate at which the RBI let 3 The rate at which the RBI let 3 The rate at which the RBI dis of banks 4) The rate at which banks are 6 money  151. Enigmatic?  163. A point where two or more commonly	
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Choose the correct meaning for the word:  151. Enigmatic?  (1) The rate at which banks are emoney  (2) 163. A point where two or more com	scounts the bills
Choose the correct meaning for the word:  151. Enigmatic?  (163. A point where two or more com	vnected to lend
151. Enigmatic? ( ) 163. A point where two or more com	expected to lend
131. Engliane.	puter networks
Puzzling 2) Sharp meets and can exchange data	is called a ?
3) Problematic 4) Docile 1) Modem 2) Junction	
3) Floorenate 4) Source	
152. Omniscient:	( )
1) 1000 butes 2) (23)10	bytes
3) All knowing 4) indomitable 2) 1024 butes 4) (1000	
153. Flagrant?	
1) Scented 2) Snameless 1) Commercial messages arra	
3) Patriotic 4) Burning paper according to the inter	rests of the read-
154. Ubiquitous? ( ) ers	
1) Somewhere 2) Everywhere 2) Advertisement by people w	vho donot like to
3) Nowhere 4) Hardware disclose their identity	
155. Tardy? ( ) 3) Messages requiring clearan	ice by the Adver-
1) Quick 2) Sluggish tising Society of India 4) Messages cleared by the F	Prace Information
3) Dirty 4) Progressive Bureau of the Government	concerned
156. Incongruous? ( ) 166. URL is the abbreviation of?	
1) Out of time 2) Out of country 1) Uniform Resource Locator	
3) Out of space 4) Out of place 2) User Reference Location	
Fill in the blank choosing the correct word:  3) Uninterrupted Relay Levell	ег
157. We must always resolve our differences-?  4) Uninterrupted Reply Located	
167 COROL is the abbreviation	
1) Command and in Device Office	
- F) Tanada	
26 Common Pusinose Oriente	
1) Alchaeology 2) Falacolitology	
5) Orthography 4) Numismatics	( )
159. A man with a split personality is a?	. ``
1) lunatic 2) Misanthrope ( ) 2) Gross Data Preparation	
3) Sadist 3) Schizophrenic 3) Growing Demand Price	
160. It wasn't very of you to ring me up at the 4) General Data Project	
office during working hours? ( ) 169. One who accesses a system ill	egally is called a?
discreet 2) discrete // Hawker 2) Brow	
3) distinguished 4) delinquent 3) Spammer 4) Hac	
3) Spattmer 4) Hac	KCL

170. Copytests are intended to test? ( )	176. "John is a bull in a china shop". This sentence				
1) the effectiveness of communication of an ad-	means?				
vertisement	John is strong and steady				
the original feature of an official draft	2) John is sturdy-looking but weak				
3) the fidelity of communication network in an	3) John is irresponsible				
organisation	4) John is rough and clumsy  177. "I'm afraid your answer is wrong". In this sen-				
4) the capacity of duplicating equipment in an	177. "I'm afraid your answer is wrong". In this sentence "I'm afraid" means?				
office.	1) I'm sorry 2) I'm frightened				
PART - 3	3) I'm worried 4) I'm surprised				
Choose the correct answer:	Fill in the blank with the appropriate phrase/verb/				
171. Mary: May I speak to Mr. Brown, please?	preposition:				
Robert : You cannot. He is in the bathroom.	178. Microsoft has recently a book-sized new				
In the above conversation	version PC?				
1) Robert is rude	1) unvelled 2) unearthed				
2) Robert is polite	3) unplugged 4) unleashed				
3) Robert is formal	179. The University the honorary degree on the celebrity?				
4) Robert is pleasant	1) deferred (2) conferred				
	3) confirmed 4) collocated				
172. "It isn't so toggy today as it was yesterday", I remarked". The Indirect Speech form of this	180. Her classmates were jealous of her success;				
sentence is ?	they were therefore constantly running her				
I remarked that it wasn't so foggy that day as	?				
it was the previous day	1) across 2) against				
I remarked that it wasn't so foggy that day as	3) off				
it had been yesterday	181. I tried but could not prevail him? ( )				
(3) I remarked that it wasn't so foggy that day as	1) in 2) with				
it had been the day before	3) on 4) for				
I remarked that it wasn't so foggy that day as	182. I wonder if your message got to the audi-				
it has been the previous day	ence?				
173. "Burglars broke into the house." The passive	) across 2) over ( )				
voice form of this sentence is?	3) through 4) round				
1) The house was broken	183. You inform the police about the inci-				
2) The burglars were broke	dent? 1) have better 2/ may better ( )				
3) The house has been broken into					
** ** ********************************					
A) The house was broken into	184. After not speaking to each other for years, the two brothers decided to?				
174. "I wish I knew German". In this sentence the	-e's 1 1 1 1				
speaker?	1,000				
wants to learn German	3) bury the hatchet 4) bury the helmets  185. The firemen have been trying hard to the				
2) does not know German	fire?				
3) knows German					
4) knew German in the past	, , , , , , , , , , , , , , , , , , ,				
175. "Would you care for a cup of tea, Mr.					
Kishore?" In this sentence the speaker? ( )	(PART - 4)				
wants to know whether Kishore likes tea or not	Read the following passage and answer questions 186 - 190:				
is inviting Kishore to have a cup of tea	A traveller who studies the menu on a transat-				
3) is requesting Kishore to offer him a cup of tea	lantic liner or, indeed, in some American hotels has a				
	paralysing sensation. There is so much to eat-far more				
4) wants to know whether Kishore can carefully	than he can possibly digest. One sometimes has the same				
drink a cup of tea	man no can hopping areon one normanian and an				

feeling about education, which also offers an enormous bill of fare. Almost any dish can be found in it, from Greek to stenography, from music to economics. How are we to choose from the bewildering profusion? What dishes ought we to order if we wish not merely to fill ourselves up, but to get the nourishment necessary to a healthy life, to become really educated people?

What is the aim of education? Its aim is to know the first-rate in any subject that we study, with a view to achieving it as nearly as our powers allow. We should cease to think that we go to school or college to pass examinations or to secure degrees or diplomas or to satisfy our teachers or parents, though these may be and are incidental and limited objectives.

The difficulty with education, as with life, is that it has so many fields. So what fields to study? An educated man should know what is first-rate in those activities which spring from the creative and intellectual faculties of human nature, such as literature, art, architecture, and music. Where does one learn what is first-rate? The only way to learn it is to meet it. A medical student will learn something from seeing a great surgeon in the operating theatre, or a great doctor in the hospital wards, which all the text books in the world cannot tell him. In any field the only way to learn what is first-rate is to see it. And the same surely is true in life itself. How is one to acquaint with the good life and find people who have lived it. Who are they? And where shall we meet them? Humanities answer the need. In all other subjects we see only a part of human nature, and not the best or the most characteristic part.

If, however, we wish to see main, as I put it, full face, in a lively form, or these three, it is to literature that we must turn. Is there any better way of learning what men are, so far as it can be learned from books and not from meeting human beings?

## 186. The author prefers literature to other subjects because?

- 1) It offers a comprehensive picture of man
- 2) It offers an enormous bill of fare
- In its profusion it illustrates a part of human nature
- It helps us meet human beings and understand them

## 187. Humanities are a source book of knowing

- 1) Good life and how it is lived
- 2) The experience of seeing
- 3) Seeing a surgeon in the operating theatre
- 4) The fact that seeing is believing

# 188. What is common to the menu offered on a transatlantic liner and in the field of educa-

- 1) Tasty dishes
  - . 2) Paralysed feeling
- 3) Wide-ranging variety
- 4) Greek and stenography

## 189. According to the author of the passage?

- 1) Knowing is learning
- 2) Speculating is learning
- 3) Writing is learning 4) Seeing is learning

## 190. The higher objective of education is ? (

- 1) to plod through within one's limitations
- 2) to identify and reach the peak
- 3) to secure degrees or diplomas
- 4) to appease one's parents and teachers

Read the following passage and answer questions 191-195:

> The most extraordinary dream I ever had was one in which I fancied that, as I was going into a theatre, the cloak-room attendant stopped me in the lobby and insisted on my leaving my legs behind. I was not surprised; but I was considerably annoyed. I said I had never heard of such a rule at any respectable theatre before, and that I considered it a most absurd regulation. The man replied that he was very sorry, but that those were his instructions. People complained that they could not get to and from their seats comfortably, because other people's legs were always in the way, and it had, therefore, been decided that everybody should leave their legs outside. It seemed to me that the management, in making this order, had gone beyond their legal right; and, under ordinary circumstances. I should have disputed it. However, I didn't want to make a disturbance; and so I sat down and meekly prepared to comply with the demand. I had never before known that the human leg could be unscrewed. I had always thought it was more securely fixed. But the man showed me how to undo them, and I found that they came off quite easily. The discovery did not surprise me any more than the original request that I should take them off. Nothing does surprise one in a dream.

## 191. What surprised the writer?

- 1) The attendant asking him to leave the legs behind
- 2) The rule to leave the legs behing
- 3) The dream
- 4) Nothing

## 192. What kind of dream does the writer say he had?

- 1) Funny
  3) Unusual
- 2) Terrible
- Wonderful

## 193. How did the writer feel about being asked to leave his legs behind?

- 1) Surprised
- Happy
   Angry

## 3) Scared

- 94. The cloak-room attendant asked everyone to leave their legs behind because?
  - 1) He liked it
  - 2) He was instructed to do so
  - He did not have legs
  - He wanted to fight with everyone who can to the theatre

## 195. When the writer was asked to leave his legs behind, he?

- 1) did not do so
- 2) was not able to do so
- 3) did so
- 4) ran away

### Read the following passage and answer questions 196-200:

Plenty of people will try to give the masses an intellectual food by trying to indoctrinate masses with a set of ideas and judgements constituting the creed of their profession or party. But culture works differently. It does not try to teach down to the level of inferior classes. It seeks to do away with classes; to make the best that has been thought and known in the world current everywhere; to make men live in an atmosphere, where they may use ideas freely, -nourished, and not bound by them.

The men of culture are the true apostles of equality. The great men of culture are those who have had a passion for diffusing, for making prevail, for carrying from one end of society to the other, the best knowledge, the best ideas of their time; who have laboured to divest knowledge of all that was harsh, uncouth, difficult, abstract, professional, exclusive; to humanise it, to make it efficient outside the clique of the cultivated and the learned, yet still remaining the best knowledge and thought of the time, and a true source, therefore, of good culture. Generations, will pass and literary monuments will accumulate, but this principle will hold on.

### 196. Great men have tried to free culture from?

- 1) its confinement by kings alone
- 2) its confinement by politicians
- 3) its confinement by a coteries
- 4) its confinement by educationists

## 197. Great men of culture have always tried to?

- 1) Monopolise culture
- 2) Exploit culture for selfish ends
- 3) Commercialise culture
- 4) Humanise culture

### 198. Culture?

- 1) Indoctrinates people
- 2) Preaches religion to people
- 3) Does not indoctrinate people
- 4) Vulgarizes people

### 199. Culture promotes?

- .
- 1) The autocracy of certain ideas
- 2) The destruction of ideas
- 3) The monopoly of ideas
- 4) A democratic dissimmination of ideas

#### 200. Culture?

- (
- 1) Encourages class distinctions
- 2) Annihilates the barrier of classes
- 3) Instigates class distinctions
- 4) Ofters an analysis of class distinctions

## KEY

1) 4	2) 3	3) 2	4) 1	5) 3	6) 4	7) 1	8) 2	9)3	10:1
11)3	12) 4	13) 1	14) 4	15) 3	16) 3	17) 4	18) 3	19) 3	20)3
21) 4	22) 2	23) 1	24) 1	25) <b>2</b>	26) 3	27) 4	28) 2	29) 1	30)3
31) 1	32) 4	33) 1	34) 2	35) 2	36) 4	37) 1	38) 1	39) 3	40) 4
41) 2	42) 4	43) 2	44) 2	45) 2	46) 4	47) 1	48) 4	49) 2	50) 3
51) 3	52) 1	53) 3	54) 4	55) 3	56) 3	57) 1	58) 2	59) 4	60) 3
61) 2	62) 4	63) <b>3</b>	64) 2	65) 3	66) 3	67) 3	68) 2	69) -	70) 2
71) 3	72) <b>2</b>	73) <b>3</b>	74) 4	75) 3	76) 2	77) 3	78) 3	79) 2	80) 1
81)4	82) 3	83) 3	84) 4	85) 2	86) 1	87) 3	88) 2	89) 4	90) 3
91) 4	92) 1	93) 4	94) 2	95) 3	96) 4	97) 4	98) 3	99) 4	100) 1
101) 4	102) 1	103) 3	104) 3	105) 3	106) 2	107) 1	108) 4	109) 2	110)3
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121) 2	-122) 2	123) 2	124) 2	125) 3	126) 2	127) 4	128) 2	129) 1	130) 3
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161) 3	162)4	163),4	164) 3	165) 1	166) 2	167)_3	168) 1	169) 1	170) 1
171) 3	172) 3	173) 4	174) 1	175)2_	176) 1	177) 1	178) 1	179) 2	180) 4
181) 3	182) 1	183) 2	184) 2	185) 3/	186) 1	187) 2	188) 3	189) 4	190) 1
191) 1	192) 3	193) 3	194) 2	195) 3	196) 4	197) 4	198) 1	199) 4	200) 2