

QUESTION BANK PAPER -3

Std.X

Subject : **English H.L** —

Time 3 hrs

I.A. Answer any 2 of the following questions in about 10 lines each : 10

1. What does Tagore want to convey to the readers through the story 'The Home Coming' ?
2. Why does the use of money and power not make one civilized according to C.E.M.Joad ?
3. Describe five qualities of Sardar Patel which have impressed you ?

B. Explain with reference to the context any 2 of the following 4

1. " I am not a visitor here, I'm a creditor "
2. " But another will was asserting itself."
3. " I have a gift in store for you too ."

C. Answer any one of the following in about 10 lines each. 4

1. How did Amba avenge Bhishma ?
2. Justify the title ' A Mad Tea-Party?'

D. Give the meanings of any 2 of the following and use them in sentences of your own. 2

1. to be the mainstay
2. To leap frog into the future.
3. Out of the hat.

2. A. Answer any two of the following: 10

1. Compare and contrast London as experienced by William Blake and Wordsworth.
2. Explain briefly what the word ' Rose ' stands for in the poem " The Rose of the World ".
3. Describe the landscape in the poem, ' The Landscape near the Aerodrome '.

B. Explain with reference to the context any 2 of the following. 4

1. "Why I love you, what can I answer ?"
2. He saw, he wish'd and to the prize aspired.
3. We have to change with times.

C. Name and explain the figures of speech in any 3 of the following. 6

1. Heigh-ho ! sing, heigh-ho! Unto the green holly.
2. I see a lily on thy brow.
3. The worship the heart lifts above
4. Never aweary.

3. A. Write an essay of about 200 words on any one of the following. 10

1. Students' Indiscipline
2. Etiquette.

B. Write a letter to the Police Commissioner of your city, complaining about the anti-social activities going on in your area. 5

C. Read the following passage carefully and answer the questions given below. 5

Even though we are matchless as individuals, we are incapable of working together in harmony and co-operation. Look at our public institutions; they are only one man's show. Look at our sportsmen; they hopelessly lack team-spirit. Look at our literary men; they are individualistic to the point of being whimsical. Indeed we have a knack for making issues of trifles. Here is work enough for our teachers. Let us infuse into our pupils the spirit of team work and discipline and teach how to play the game.

Another great drawback among us is that we think of and live too much for the self and care too little for the society or community of which we are members. A number of minor defects spring from this vicious trait. We cannot do things quietly and in an organized manner and are unmindful of the inconveniences caused to others. We are totally ignorant of community hygiene and do not know how to use our public places and property. In our greed and lust we hoard for ourselves all the good things of life and leave the poor and the downtrodden to die in their millions from hunger and want.

Questions : 1. How do we cause trouble and inconvenience to others? 2. What is the great drawback among us ? 3. What work does the author suggest for the teacher ? 4. What are some of our vicious traits ?

- 4.A. **Paraphrase the following poem** 5
 Endless invention , endless experiment.
 Brings knowledge of motion, but not of stillness.
 Knowledge of speech, but not of silence.
 Knowledge of words and ignorance of the word.
 All our knowledge brings us nearer to our ignorance,
 All our ignorance brings us nearer to death.
 But nearness to death no nearer to God.
 Where is the Life we have lost in living ?
- B. **Expand the idea contained in any one of the following.** 5
 1. A Rolling Stone Gathers No Moss. 2. Birds of a Feather Flock Together.
- C. **Do as directed :**
- | | | | | | | |
|--------------------------------------|---|--------------|----------------|------------|---------------|----|
| 1. Give the adjective form of | : | 1. medicine | 2. Energy | 3. indulge | 4. precaution | 2 |
| 2. Give the noun forms of | : | 1. withdraw | 2. live | 3. decide | 4. born | 2 |
| 3. Give synonyms for : | | 1. behaviour | 2. fascinating | 3. pluck | 4. precepts | 2. |
- D. **Quote from memory :** How the chimney sweeper's.....hearse. 4
- 5.A. **Analyse the following sentences into clauses and point out their relations :** 6
 1. All she can do when she is in love is to moan and blubber.
 2. The man realized that the way he was standing there must look suspicious.
- B. **Transform as directed any six of the following.** 6.
 1. Bring that Mrs. Deshmuk woman here (Change the voice)
 2. Vikram Sarabhai was too interested in science to fit for a career in business (Remove 'Too')
 3. The gift of knowledge is higher than giving life to a man. (Change the degree)
 4. Hardy was not only bored but irritated. (Change to affirmative).
 5. Phatik looked foolish and ashamed. (Change to Exclamatory)
 6. The law cannot become the guardian of our private manners. (Make interrogative)
 7 If you don't pay me today, I shall have to hang myself tomorrow. (Use 'Unless')
 8. It is a disgrace to die rich. (Change to Complex)
- C. **Combine into a single sentence.** 4.
 1. The name of the criminal was still unknown. He was still at large. Jimmy felt a little ashamed of this.
 2. He took control. He sent out sheafs of telegrams in his chief's name. He managed to get all the trains running smoothly.
- D. **Change the speech** 4
 The policeman took a step or two. " I hope your friend comes around all right ," he said. " Are you going to wait for sometime in case he doesn't turn up at the appointed time ?" he asked. " I'll give him half an hour", said the other. "If Jimmy is alive on earth he'll be here by that time. So long, officer".
 "Goodnight, sir," said the policeman.

QUESTION BANK PAPER -3

Std.X **Solution** Time 3 hrs
Subject : **English H.L**

I.A. Answer any 2 of the following questions in about 10 lines each : 10

1. What does Tagore want to convey to the readers through the story 'The Home Coming' ?
 - Elders' failure to understand their teenage children
 - Home atmosphere of love & security to develop his personality.
 - Pranks are a part of his life.
 - He cannot adjust to the unfamiliar environment
2. Why does the use of money and power not make one civilized according to C.E.M.Joad ?
 - Money and power do not give us permanent joy
 - We soon get fed up of them.
 - True joy lies in doing creative work
 - Sincere work done selflessly provides lasting happiness.
3. Describe five qualities of Sardar Patel which have impressed you ?
 - *Single minded devotion – struggle for freedom
 - He was a political leader with exemplary qualities, an able administrator & organiser
 - He was a very hard working person
 - Straight forward & outspoken, one who called a spade a spade
 - Man with an iron will. Fearless, yet one is impressed by his honesty & humane attitude.

B. Explain with reference to the context any 2 of the following 4

1. "I am not a visitor here, I'm a creditor".
 - 'The Bear' by Anton Chekhov.
 - Smirnov to himself
 - He realizes that he is dirty, not fit to present himself to a lady in her drawing room. Then justifies his dress and appearance by these words.,
2. "But another will was asserting itself."
 - Sardar Patel by Raj Mohan Gandhi
 - Author to us his readers
 - During the last days of Sardar Patel, Dr. Nathubhai tried to revive his will power but Sardar Patel was surrendering himself to death.
3. "I have a gift in store for you too."
 - The Tempest by Charles and Mary Lamb.
 - Prospero says these words to his brother Antonio and the King of Naples
 - After the final reconciliation Prospero shows Ferdinand and Miranda to Antonio with these words.

C. Answer any one of the following in about 10 lines each. 4

1. How did Amba avenge Bhishma ?
 - Amba considered Bhishma to be the cause of her misfortune.
 - She practiced severe austerities.
 - She was reborn as King Drupada's daughter.
 - She practiced austerities and was transformed into a male. She was named Sikhandin
 - She became Arjuna's charioteer. Arjuna fought screened by Sikhandin and killed Bhishma.
2. Justify the title 'A Mad Tea-Party'
 - The conversation of the March Hare, the Mad Hatter & Dormouse made no sense.
 - They were crowded at one corner of the big table. And told Alice 'No room'.
 - Dormouse was asleep most of the time and the other two used him as a cushion.

- D. Give the meanings of any 2 of the following and use them in sentences of your own. 2**
1. to be the mainstay = to be the chief support
 2. To leap frog into the future. = to make rapid progress
 3. Out of the hat. = at random, make a wild guess.

2. A. Answer any two of the following: 10

1. Compare and contrast London as experienced by William Blake and Wordsworth.
*William Blake sees imperfections of human society and feels intensely about its sorrow.
 - Wordsworth admires the beauty of London
 - 3 great evils over which Blake laments are – cruelty, war and lust.
 - Wordsworth continually sings praises of London.
2. Explain briefly what the word ‘ Rose ’ stands for in the poem “ The Rose of the World ”.
 - Rose stands for Beauty. – Physical beauty, - causes destruction
 - Ideal beauty - resides in the soul of human beings.
 - Divine beauty.- Beauty of the creator - surpasses all other beauty.
3. Describe the landscape in the poem, ‘ The Landscape near the Aerodrome ’.
The airliner is beautiful.....; but the industrial zone over which it is passing is far from beautiful..... The passengers as they are landing are comforted by the sound of the Church bell which gives them a ray of hope.

B. Explain with reference to the context any 2 of the following. 4

1. “Why I love you, what can I answer ?”
*A take Off on a Passing Remark by The poet, K.N. Daruwalla,
 - The poet tells this to his wife.
 - He likes large things, big and bright things. His wife is short, small made. When she asks him why he loves her, he has no answer to give.
2. He saw, he wish’d and to the prize aspired.
* When Success a Lover’s Toil Attends by Alexander Pope.
 - Baron was attracted to Belinda’s hair.
 - He would win her at all cost.
3. We have to change with times.
* The Professor by Nissim Ezekiel
 - Professor Sheth – dramatic monologue – talks about his children and grandchildren.
 - Speaks about family planning and says the above words.

C. Name and explain the figures of speech in any 3 of the following. 6

1. Heigh-ho ! sing, heigh-ho! Unto the green holly.
Exclamation, Alliteration, Repetition, Onomatopoeia, Metonymy
2. I see a lily on thy brow.
Synecdoche
3. The worship the heart lifts above.
Metaphor, Synecdoche, Anastrophe
4. Never weary.
Personification, Litotes

3. A. Write an essay of about 200 words on any one of the following. 10

1. Students’ Indiscipline ... Burning problem... a tactful & understanding teacher can deal with it successfully.....Reasons for Student Unrest....Solution - Good teaching, small classes, personal attention, activities, up-dated examination system

2. Etiquette. Good Manners.... Use of Please, thank you, Excuse Me.....Charity, love , Sensitivity to the feelings of others..... Happiness

- B. Write a letter to the Police Commissioner of your city, complaining about the anti-social activities going on in your area. 5
Criminal Activities like drinking, gambling, eve teasing, unemployed youth engaged in robbing.

- C. Read the following passage carefully and answer the questions given below. 5

Even though we are matchless as individuals, we are incapable of working together in harmony and co-operation. Look at our public institutions; they are only one man's show. Look at our sportsmen; they hopelessly lack team-spirit. Look at our literary men; they are individualistic to the point of being whimsical. Indeed we have a knack for making issues of trifles. Here is work enough for our teachers. Let us infuse into our pupils the spirit of team work and discipline and teach how to play the game.

Another great drawback among us is that we think of and live too much for the self and care too little for the society or community of which we are members. A number of minor defects spring from this vicious trait. We cannot do things quietly and in an organized manner and are unmindful of the inconveniences caused to others. We are totally ignorant of community hygiene and do not know how to use our public places and property. In our greed and lust we hoard for ourselves all the good things of life and leave the poor and the downtrodden to die in their millions from hunger and want.

Questions : 1. How do we cause trouble and inconvenience to others? 2. What is the great drawback among us? 3. What work does the author suggest for the teacher? 4. What are some of our vicious traits?

- 4.A. Paraphrase the following poem 5

Endless invention , endless experiment.....Where is the Life we have lost in living ?
Our endless experiments and inventions bring us knowledge but not peace. We know to speak but we do not know what silence is, We know words but we do not know the word ' Good' ...In spite of all our knowledge we are ignorant of God. We have lost our life in living uselessly.

- B. Expand the idea contained in any one of the following. 5
1. A Rolling Stone Gathers No Moss. – He who is not steady in his work will not be able to advance. Active work prevents harmful habits.
 2. Birds of a Feather Flock Together.—People of same character join together. People of same condition, rank & position are found together.

- C. Do as directed : 6

1. Give the **adjective** form of : 1. medicine- medicinal 2. Energy- energetic
3. indulge - indulgent 4. precaution – precautionary
2. Give the **noun** forms of : 1. withdraw-withdrawal, 2. live- life,
3. decide –decision, 4. born-birth
3. Give **synonyms** for: 1. Behaviour–manner, 2. Fascinating–attractive,
3. pluck–courage, 4. precepts-rules

- D. Quote from memory : How the chimney - sweeper's cry 4
Every blackening Church appalls;
And the hapless Soldier's sigh
Runs in blood down Palace-walls.

But most, through midnight streets I hear
How the youthful Harlot's curse
Blasts the new-born Infant's tear,
And blights with plagues the Marriage hearse.

- 5.A. **Analyse the following sentences into clauses and point out their relations :** 6
1. All she can do when she is in love is to moan and blubber.
 - a. All is to moan and blubber : Principal Clause
 - b. She can do. : Adjective Clause,
Qualifies the pronoun 'all' in Clause 'a'
Subordinate to the Principal Clause.
 - c. When she is in love : Adverb Clause of time
Modifies the verb 'can do' in clause 'b'
Subordinate to Clause 'b'.

This is a complex sentence.

2. The man realized that the way he was standing there must look suspicious.
 - a. The man realized : Principal Clause
 - b. that the way must look suspicious : Noun Clause
Object of the verb realized in clause 'a'
Subordinate to clause 'a'
 - c. he was standing there : Adjective clause
Qualifies the noun 'way' in clause 'b'
Subordinate to clause 'b'

This is a complex sentence.

- B. **Transform as directed any six of the following.** 6.
1. Let that Mrs. Deshmukh woman be brought here.
 2. Vikram Sarabhai was so interested in science that he could not fit himself for a career in business.
 3. Giving life to a man is not so high as the gift of knowledge.
 4. Hardy was bored as well as irritated.
 5. How foolish and ashamed Phatik looked
 6. Can the law become the guardian of our private manners ?
 - 7 Unless you pay me today, I shall have to hang myself tomorrow.
 8. It is a disgrace if one dies rich.
- C. **Combine into a single sentence.** 4.
1. Jimmy felt a little ashamed that the name of the criminal who was at large was still unknown.
 1. Taking control, he sent out sheafs of telegrams in his chief's name and managed to get all the trains running smoothly

- D. **Change the speech** 4

The policeman took a step or two and said that he hoped his friend would come around alright. Then he asked him if he was going to wait for sometime in case his friend did not turn up at the appointed time. The other man replied that he would give him half an hour and added that if Jimmy was alive on earth he would be there by that time. He bade the officer good bye. The policeman wished him good night.