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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals 1 to 69 of the question you answer.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

- I. A. Choose the most appropriate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences :

5 × 1 = 5

1. *Censure* me in your wisdom.
 - a) They assured him their help
 - b) He is clever in judging others
 - c) She is sure of winning the medal
 - d) For statistical purposes, census is taken.

2. The world is little *solicitous* to know whence proceeds the faults of that which it condemns.
 - a) He prefers to live in solitude
 - b) They are not anxious to know about that matter
 - c) They considered his hair as precious
 - d) I like delicious food.

[Turn over

3. The single items are *poignant* enough.
- a) It is a very important matter
 - b) It affects the feelings of the people
 - c) He narrated a story relevant to the situation
 - d) We have planned to implement our programme.
4. It was the lot of servant to be constantly *squashed*.
- a) He was run over by the lorry
 - b) They remain unchanged
 - c) He was impressed by the collection of her paintings
 - d) The youngsters' insult made him silent.
5. To call woman the weaker sex is a *libel*.
- a) Woman is labelled as very weak
 - b) They harm the reputation by publishing false statements
 - c) They are liberal in helping the poor
 - d) We are all liable to make mistakes when we are tired.
- B. Choose the most accurate one of the *four* given words *opposite* to the italicized word :
- 5 × 1 = 5
6. All memories of the bizarre journey *vanish*.
- a) Appear
 - b) Fade
 - c) Defeat
 - d) Suppress.
7. I therefore dismiss it with frigid *tranquility*.
- a) Sedation
 - b) Agitation
 - c) Irritation
 - d) Desperation.
8. The teacher pretended to be *indifferent*.
- a) Different
 - b) Interested
 - c) Careless
 - d) Quiet.

SECTION - B**(Grammatical Competencies)**

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

24. I swim in the river everyday when I was young.

(Use a semi-modal verb)

25. The milkman (knock) at the door at six O' clock every morning.

(Use the given verb in suitable form)

26. Before he came to our city, he (work) as a reporter.

(Use the correct tense form of the verb given in brackets)

27. He is an honourable man you can trust.

(Use a relative pronoun)

28. The good deeds we do are often interred with our bones.

(Use a relative pronoun)

29. I definitely stand by you in your troubles.

(Use a modal verb)

30. Frame a sentence of the pattern, SVCA.

31. the warning he made a mistake.

(Use a suitable phrase / preposition)

32. The experiment had to be stopped because of power failure. This is an example of passive voice.

33. Hurry up you will be late.

(Use a suitable link word)

B. Transform the following sentences as instructed :

5 × 2 = 10

34. Report the dialogue :

Ravi : What are your plans for summer holidays ?

Rajan : I have no special plans.

Ravi : Do you like the idea of going to Kodaikanal ?

Rajan : Yes, that's a good idea. We shall make arrangements for that.

35. If he had known the impending danger he would have stayed at home.

(Begin the sentence with 'Had')

36. Run three miles everyday. You will lose one and a half kilos a week.

(Rewrite as a complex sentence)

37. A man who is industrious is sure to succeed.

(Rewrite as a simple sentence)

38. The questions being easy, all the students passed.

(Rewrite as a compound sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify the following sentences with the fields in the list given below by understanding the word or words serving as the clue : 5 × 1 = 5

39. She applied for visa to go to America.

40. He is an expert in using pedagogical methods.

41. The yield of cash crop is increasing due to rain.

42. Primary market is concerned with issue of new shares.

43. Manual data processing involves use of papers at each stage.

(Education, Agriculture, Travel, Computer, Commerce)

[Turn over

- B. Read the following passage and answer in your own words the questions given below :

5 × 2 = 10

Many people are unsuccessful because of their subconscious mind. Human brain is like a powerful computer. Everything starts from our brain. Whatever you have been learning since your birth is stored in your brain. There are two types of thinking — positive and negative. The positive thinking is optimistic which helps you in achieving success while negative thinking is pessimistic which causes failures. All the above things are considered as programming. Thus to be a successful person, you have to change your mental programming. You will achieve success after diluting the negative programming from your brain. Brain is a machine of thoughts which never stops and hence carries out activities continuously. You have to leave your negative thinking which is a hindrance for your progress. Anger, tension and hatred are negative things. You must avoid all these as they lead us in the direction of failure. The positive things are faith, love, honour, praise and to achieve high dream. Say I can do ! I will do ! Whatever commands you give your brains, it will do the same.

Questions :

44. What are the two types of thinking ?
45. What is said about the brain ?
46. Mention some of the positive things that one should follow.
47. What should be done to be a successful person ?
48. What is the hindrance for one's progress ?

SECTION - D

(Writing Competencies - Prose)

(Marks : 15)

- IV. A. Answer any one of the following questions in a paragraph of about 100 words :

1 × 5 = 5

49. Deshpande's trekking experience from Ragashkund to Surajkund.
50. How did Brutus justify the murder of Julius Caesar ?
51. What prompted Johnson to write a dictionary of the English language ?

B. Write an essay in about 250 words on any one of the following :

1 × 10 = 10

52. "Superstitious beliefs lead to danger." Justify the statement with the fate of Gunga Ram.
53. Gandhiji's views about women.
54. Explanation of the causes and effects of atomisation on Hiroshima.

SECTION - E

(Literary Competencies - Poetry)

(Marks : 20)

V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them :

6 × 1 = 6

i) "And departing leave behind us

Footprints on the sands of time."

55. Who leaves the footprint ?

ii) "Be privileged to fill the air around us with happiness"

56. What is the privilege ?

iii) "You were the dawn, and sunlight filled the spaces where owls were hovering"

57. What do owls symbolise ?

iv) "I marked where on a little promontory it stood"

58. What is a promontory ?

v) "I thought how paltry, how vulgar, what a mean act !"

59. What was the mean act ?

60. Whom does 'I' refer ?

[Turn over

- B. Read the following *three* sets of lines and answer the questions given below in each set of lines :

3 × 1 = 3

i) "Speech that came like leech-craft"

61. Mention the figure of speech used here.

ii) "Be not like dumb, driven cattle
Be a hero in the strife".

62. Write out the words in alliteration.

iii) "In the beginning was the Word
And the Word was God"

63. What is the allusion used here ?

- C. Explain any *two* of the following sets of lines with reference to the context :

2 × 3 = 6

64. "You kindle in the far corners of the earth. The music of an ever deepening chant"

65. "Was it cowardice that I dared not kill him?"

66. "Till the bridge you will need be form'd, till the ductile anchor hold."

- D. Write a paragraph on any *one* of the following in about 100 words : 1 × 5 = 5

67. In what way is war quaint and curious according to Thomas Hardy ?

68. Efficacy of English words.

69. What are Anne Louisa Walker's views about women's rights ?
