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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals **1 to 69** of the questions you are answering.

SECTION - A**(Vocabulary — Lexical Competencies)**

(Marks : 30)

- I. A. Choose the most appropriate of the four given contexts which comes closest to the *italicized lexical item* in each of the following sentences : $5 \times 1 = 5$
1. He has done a *recce* the previous evening.
 - a) He made a secret plan.
 - b) He made a survey of the region.
 - c) He prepared tasty food.
 - d) He was reckless in his work.
 2. That sudden fits of *inadvertency* will surprise vigilance.
 - a) His unintentional action brought gain at last.
 - b) I was surprised at the advertisement.
 - c) It brought a sudden change in his life.
 - d) Loud music diverted their attention.

[Turn over

3. Mark Antony with his *eloquence* wins the public.
- He won a prize as he knew all the answers.
 - He learned the art of using speech to impress others.
 - They elected him as their leader.
 - With its delicate fragrance, the flower attracts all.
4. has she not greater powers of *endurance* ?
- Indians are able to tolerate any hardship.
 - The programme continued for a long time.
 - He entered the station hurriedly.
 - They have the power to fight for their rights.
5. The boys stood up on their desks and yelled *hysterically*.
- The Taj Mahal is a historical monument.
 - They screamed aloud on seeing a snake.
 - They are interested in studying History.
 - He spat furiously and made a bid for freedom.

B. Choose the most accurate of the *four* given words which is *opposite* to the meaning of the italicized word or phrase in each of the following sentences :

5 × 1 = 5

6. And none so poor to do him *reverence*
- | | |
|--------------|----------------|
| a) arrogance | b) hate |
| c) respect | d) disrespect. |
7. A few wild blunders and *risible* absurdities
- | | |
|--------------|--------------|
| a) submerged | b) serious |
| c) comical | d) pathetic. |
8. It snows *continuously*.
- | | |
|-------------------|----------------|
| a) intermediate | b) alternately |
| c) intermittently | d) regularly. |

9. He groaned in *agony*.
- | | |
|------------|----------------|
| a) pain | b) pleasure |
| c) angrily | d) melancholy. |
10. Men of *genius* conducted *obscure* experiments.
- | | |
|------------|-----------|
| a) vague | b) clear |
| c) correct | d) wrong. |

C. Answer any *ten* of the following : 10 × 2 = 20

11. Write sentences differentiating 'house' and 'home'.
12. Use the idiom 'honour bound' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'VCR'.
14. I don't know the will permit us to go.
(Fill in the blanks with weather / whether)
15. Form a word by blending the words 'International' and 'Police' and use the blended word in a sentence of your own.
16. Syllabify any two words : 'alliteration' 'eccentric', 'confidence', 'astrology'.
17. Write sentences each of your own using the word 'tear' as a noun and as a verb.
18. Write a sentence of your own using the American English Word for 'underground'.
19. Use the compound word 'down-to-earth' in a sentence of your own.
20. Write a sentence using a word with the prefix 'de' or the suffix 'hood'.
21. Form compound words :
- | | |
|---------------------|--|
| a) Adjective + Noun | |
| b) Noun + Verb. | |
22. Write sentences each, using the phrasal verbs 'give up' and 'give off'.
23. Write sentences each, using the clipped words from 'signature' and 'suitcase'.

[Turn over

SECTION - B**(Grammatical Competencies)**

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

24. They allow them if they paid the fees.

(Use a modal verb)

25. While they (play) there was a sudden downpour.

(Use verb given in the brackets in suitable form)

26. We (live) in this house since 1995.

(Use the correct tense form of the word given in the brackets)

27. This is I heard about him.

(Use a relative pronoun)

28. Tell me the address of the boy you want to meet.

(Use a relative pronoun)

29. You must not go the advice of your parents.

(Use a phrase / preposition)

30. If I (visit) Agra, I shall see Taj Mahal.

(Use the given verb in suitable form)

31. Frame a sentence of the pattern, SVO.

32. This novel was written by Premchand. This is an example of
passive voice.

(Write the kind of passive voice)

33. Man proposes God disposes.

(Use a suitable link word)

B. Transform the following sentences as instructed :

5 × 2 = 10

34. Report the dialogue :

Latha : What are you looking for ?

Mala : I have lost my purse.

Latha : Where did you keep it ?

Mala : I remember keeping it in the shelf.

Latha : Don't worry. We will find it soon.

35. If you should be late once again, you will lose your job.

(Begin with 'should')

36. The sum is too difficult for me to understand.

(Rewrite as a complex sentence)

37. He tried his best. He could not open the box.

(Combine the sentences using 'though')

38. She told me a story. It was about a giant.

(Combine the sentences into a Simple sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify each of the following sentences with the semantic field in the list given below, by understanding the word or words serving as the clue :

5 × 1 = 5

39. The monitor displays the menu.

40. The hybrid variety of paddy was a failure.

41. There is no drop-out in schools now.

42. Every physician understands that a negative report contributes to diagnosis.

43. Two women ministers were appointed in the first cabinet after Independence.

(Politics, Medicine, Agriculture, Education, Computer.)

[Turn over

- B. Read the following passage and answer in your own words the questions given below : 5 × 2 = 10

Some people think that the aim of education is merely to give knowledge. These people want students to read books and do nothing else, but add to their knowledge. Others believe that knowledge alone is not enough ; only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots. All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give men knowledge, make them self reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce men who love their own country but do not want to harm other countries.

Questions :

44. What do some people think to be the aim of education ?
45. What do others think about it ? Why ?
46. What do still others think ?
47. What is the true aim of education ?
48. What kind of citizens should education produce ?

SECTION - D

(*Writing Competencies - Prose*)

(Marks : 15)

- IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5
49. Gunga Ram's regard for snakes.
 50. How did Gandhiji relate women to Satyagraha ?
 51. What was the immediate impact of the bomb on Hiroshima ?
- B. Write an essay in about 250 words on any *one* of the following : 1 × 10 = 10
52. How did Antony and Brutus exhibit their eloquence ?
 53. Ahtushi Deshpande's trekking experience in Milam Glacier.
 54. Johnson's mixed feelings about his efforts and the making of his dictionary.

SECTION - E

(*Literary Competencies - Poetry*)

(Marks : 20)

- V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them :

6 × 1 = 6

i) "But to act, that each tomorrow
Find us farther than today"

55. When should we act ?

ii) "From the great world's harsh strife
and jarring voices"

56. How do women want to live ?

iii) "And you O my soul where you stand
Surrounded, detached in measureless oceans of space "

57. How does the soul stand ?

iv) "And truly I was afraid, I was most afraid
But even so, honoured still more. "

58. Who was afraid ?

59. Why did he feel honoured ?

v) "Fathomless words, with Indo-Aryan blood
Tingling in your veins"

60. Explain : "Indo-Aryan blood."

- B. Read the following *three* sets of lines and answer the questions given below in each set of lines :

3 × 1 = 3

i) "You ripened into nectar in fruit jars
That hung like clustered stars"

61. Mention the figure of speech used here :

ii) "Footprints, that perhaps another
Sailing o'er life's solemn main "

62. Write out the words in alliteration.

iii) "And I thought of the albatross
And I wished he would come back "

63. What is the allusion used here ?

[Turn over

C. Explain any *two* of the following sets of lines with reference to the context :

2 × 3 = 6

64. "Just so, my foe of course, he was

That's clear enough, although"

65. "You bleached our souls soiled with

impurities "

66. "So let us, unobtrusive and unnoticed

But happy none the less"

D. Answer any *one* of the following questions in about 100 words : 1 × 5 = 5

67. Explain the message conveyed through the poem 'A Psalm of Life'.

68. Describe the tireless efforts of the Spider and the Soul.

69. What was D. H. Lawrence's mean act and how did he regret it ?
