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Language — Part II — ENGLISH — Paper I

(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals **1 to 69** of the questions you answer.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

- I. A. Choose the most accurate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences :

5 × 1 = 5

1. Striving to harness the ultimate secret.
 - a) He wanted to capture the thief.
 - b) They revealed the truth.
 - c) The government is taking steps to control the floods.
 - d) Caesar conquered the city-state.
2. 'For Brutus is an *honourable* man.
 - a) Man is punished for his dishonest acts.
 - b) Bose was upright in his words and deeds.
 - c) Those who are disrespectful will not be respected.
 - d) Teresa is known for her charitable deeds.

[Turn over

3. Snakes were the most *vile* of God's creations.
- The terrorists are cruel.
 - The robber was so stealthy that even though the inmates were awake, they did not hear him.
 - Socrates' wife had an evil temper.
 - His son was found to be in bad company.
4. His speech is very *ornate*.
- His ideas are innovative.
 - There was no originality in his essay.
 - No one could make the wending machine operative.
 - The floral decoration of the bride's car is attractive.
5. The summits of Hardeoli and Trishuli at the glacier's head are unreal in their *consummate* beauty.
- Self-realisation makes a man complete.
 - There was partial bandh in the country.
 - The unnatural surroundings led to the death of the animals.
 - He found himself in a concrete jungle.
- B. Choose the most accurate of the four given words *opposite* to the italicized words :
- 5 × 1 = 5
6. Gandhiji was *radically* different from any of the earlier reformers.
- dull
 - miserably
 - moderately
 - drastically.
7. The stoniest of hearts must have *curse*d the gifts.
- praised
 - blessed
 - appreciated
 - lauded.
8. Language should be direct, simple, *brief*, vigorous and lucid.
- strong
 - spiritless
 - victorious
 - detailed.

9. The bombing of Hiroshima was *monstrous*.
- | | |
|-------------|---------------|
| a) immortal | b) monotonous |
| c) modified | d) humane. |

10. The rabbit was *eventually* caught.
- | | |
|-----------------|-------------------|
| a) incidentally | b) initially |
| c) uneventful | d) spectacularly. |

C. Answer any *ten* of the following : 10 × 2 = 20

11. Write a sentence using the plural form of 'datum' or 'alumnus'.
12. Use the idiom 'in the pink' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation CPU.
14. The most scientist in the world has been warning about the danger of nuclear war.
(Fill in the blanks with eminent ; imminent)
15. Form a word by blending the words 'electro' and 'execute' and use the blended word in your own sentence.
16. Syllabify any two words : 'entertain', 'advantage', 'president' and 'institution'.
17. Write a sentence of your own using the word 'equal' as a noun and as an adjective.
18. Write a sentence of your own using the American English word for 'holiday'.
19. Use the compound word 'duty free' in your own sentence.
20. Write a sentence using a word with the prefix 'ir-' or the suffix '-tion'.
21. Form compound words :

a) Noun + Noun	b) Noun + Gerund.
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22. Write sentences using the phrasal verbs 'pull up' and 'pull back'.
23. Write sentences using the clipped words from 'handkerchief' and 'gymnasium'.

[Turn over

SECTION - B**(Grammatical Competencies)**

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

24. I like to hear you play the flute.

(use a modal verb)

25. One never (know) what the future will bring.

(use the given verb in suitable form)

26. If he plays well, he (become) the district champion.

(use the correct tense of the verb)

27. The tallest building, has a restaurant on the thirteenth floor, was on fire.

(use a relative pronoun)

28. My friend father works in Agra, has made a clay model of the Taj Mahal.

(use a relative pronoun)

29. He continued to bowl his shoulder injury.

(use a phrase / preposition)

30. Teach me to fish, I (live) for a life-time.

(use the given verb in suitable form)

31. Frame a sentence in the pattern SVOA.

32. 'Elders should not be insulted.' This is an example of passive voice.

(write the kind of passive voice)

33. he had my phone number, he did not contact me.

(use a suitable link word)

B. Transform the following sentences as instructed : 5 × 2 = 10

34. Report the dialogue :

Passenger : Please give me two tickets to Ambattur. How much is it ?

Conductor : Five rupees a ticket.

Passenger : Okay. Here's ten rupees.

35. If you should need to meet me, you can call this number.

(begin with 'should')

36. As my uncle was not willing to help me, I had to apply for a loan from the bank.

(Rewrite as a compound sentence)

37. I like tea. I prefer coffee.

(combine the sentences using 'though')

38. Ram lost the match. He decided to resign as captain.

(combine the sentences into a simple sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify each sentence with the field in the list given below, by understanding the word or words serving as the clue : 5 × 1 = 5

39. Walt Disney's land of fun and fantasy, the vision that gives pleasure to kids and adults alike, turns fifty this year.

40. Maruti Udyog improved its operating margins by 2.4 per cent in 2004-05.

41. People use the binary system, which is able to represent any number using only two digits, 0 and 1.

42. Every plant organ has a definite form and structure and also performs certain specific functions.

43. An Indian woman was honoured for her leadership in starting a bank for poor women.

(Social service, Tourism, Business, Botany, Computer)

[Turn over

- B. Read the following passage and answer in your own words the questions given below : 5 × 2 = 10

Cagou, the national emblem of New Caledonia, is an entertaining bird. Though it cannot fly, its strong legs enable it to run quickly. And when it feels threatened, it squats and spreads its wings into a fan shape over its head. It sports a spiky hairstyle similar to those of rock stars.

Questions :

44. Which country uses cagou as the national emblem ?
45. How is it different from other birds ?
46. How do the legs help the bird ?
47. State how the bird defends itself.
48. What is the similarity between the bird and the rock stars ?

SECTION - D

Writing Competencies (Prose)

(Marks : 15)

- IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5

49. Why and how was Caesar killed ?
50. How did some people become supreme masters of simple speech ?
51. Describe Gandhi's life-long experiments with truth as given in the lesson.

B. Write an essay in about 250 words on any one of the following :

1 × 10 = 10

52. Narrate the trekking experience of Ahtush Deshpande.
53. Discuss Gunga Ram's love and regard for Kala Nag.
54. How do you rate the decision of the three men to drop the atom bomb?

SECTION - E

Literary Competencies (Poetry)

(Marks : 20)

V. A. Read the following five sets of poetic lines and answer the questions given below each of them :

6 × 1 = 6

i) "Not enjoyment, and not sorrow,
Is our destined end or way;"

55. What journey is being talked about here ?

ii) "Someone was before me at my water-trough,
And I, like a second comer, waiting."

56. Who is referred to as 'someone' ?

57. Who is the second comer ?

iii) "Trees that never remembered to grow,
And shrubs that were but thornmills in our flesh."

58. Which were the thorns in our flesh ?

iv) "I shot him dead because –
Because he was my foe,"

59. Why did the narrator shoot the other ?

v) "Ceaselessly musing, venturing, throwing, seeking the spheres to
connect them,"

60. Who is musing continuously ?

{ Turn over

- B. Read the following three sets of lines and answer the questions given below each set of lines : 3 × 1 = 3

i) "He lifted his head from his drinking, as cattle do,"

61. Mention the figure of speech used in this line.

ii) "Still achieving, still pursuing,
Learn to labour and to wait."

62. Write out the words in alliteration in each of the above two lines.

iii) "Dust thou art, to dust returnest,
Was not sopken of the soul."

63. What is the allusion referred to here ?

- C. Explain any *two* of the following sets of lines with reference to the context : 2 × 3 = 6

64. "Not in a dreamy and inane abstraction
To sleep our life away,"

65. "It launch'd forth filament, filament, filament, out of itself,
Ever unreeling them, ever tirelessly speeding them,"

66. "The voice of my education said to me:
He must be killed,"

- D. Write a paragraph on *one* of the following : 1 × 5 = 5

67. Describe the actions of the snake as portrayed by D. H. Lawrence.

68. Comment on the message of the poem "A Psalm of Life".

69. State how the poet Annie Louisa Walker defines women's rights.

