

ES-333

**BACHELOR OF EDUCATION**

**Term-End Examination**

**December, 2006**

**ES-333 : EDUCATIONAL EVALUATION**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :**

- (i) *All the **four** questions are compulsory.*
- (ii) *All the questions carry equal weightage.*

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- 1.** Answer the following question in about 600 words.

Mention and discuss the basic features that characterise a 'good' evaluation tool.

**OR**

What is diagnostic testing ? In what way is it helpful to teachers/students in improving classroom teaching/learning ?

2. Answer the following question in about 600 words.

Discuss the use of 'observation' as a technique for evaluating non-scholastic aspects of student behaviour. How should the teacher ensure the reliability and validity of observation ?

**OR**

Mention and discuss in brief the steps for constructing and standardising an achievement test.

3. Write short notes on any **four** of the following in about 150 words each :

- (i) Prepare a good *marking scheme* for the annual examination in your subject of teaching.
- (ii) Differentiate between Absolute and Comparative grading.
- (iii) Discuss use, advantages and disadvantages of oral tests.
- (iv) Develop outline of a scheme of comprehensive evaluation for students of Secondary Education.
- (v) Differentiate between Mean, Median and Mode and their interpretation.
- (vi) Discuss how coefficient of correlation is misinterpreted.
- (vii) Differentiate between grading and numerical marking.

4. Answer the following question in about 600 words.

Choose a teaching unit of the subject of your choice. Give examples (2 each) of different types of assignments you would give to your students of Class IX. What actions as follow-up of these assignments will you take ?