

ES-332

BACHELOR OF EDUCATION

Term-End Examination

December, 2006

**ES-332 : PSYCHOLOGY OF LEARNING
AND DEVELOPMENT**

Time : 3 hours

Maximum Weightage : 70%

Note :

- (i) *All the **four** questions are compulsory.*
- (ii) *All the questions carry equal weightage.*

-
-
- 1.** Answer the following question in about 600 words.

Explain the behaviourist approach to learning. Discuss its educational implications.

OR

Explain the concept of transfer of learning. Discuss different types of transfer of learning and explain their educational implications.

2. Answer the following question in about 600 words.

Explain the genetic basis of individual differences. Discuss the role of heredity in influencing the mental development of the learners.

OR

Discuss special needs of learners/children from the deprived section of society. What role will you play in fulfilling those needs ?

3. Attempt any **four** of the following questions in about 150 words each :

- (i) What do you understand by affective domain ? Discuss the main organising principles in affective domain.
- (ii) Discuss the importance of social maturity.
- (iii) Discuss any three characteristics of gifted children.
- (iv) Discuss the relationship between maturity and learning. Give suitable examples in support of your answer.
- (v) Explain any three basic assumptions that are necessary for providing guidance to the learners.
- (vi) What are the various causes of conflicts ? How would you resolve the conflicts among your students ?
- (vii) Describe the characteristics of a creative child.

4. Answer the following question in about 600 words.

How will you identify socially maladjusted students in your class ? How will you help them in making their social adjustment better ? Justify your answer with suitable examples.