JAC

3

Total No. of Questions : 19 Time : 3 Hours] Total No. of Pages : 20 [Full Marks : 100 [Pass Marks : 30

GENERAL INSTRUCTIONS :

- 1. This paper is divided into **four** Sections *A*, *B*, *C* and *D*.
- 2. **All** questions are compulsory.
- 3. Figures in the margin indicate full marks.
- 4. Candidates are required to give their answers in their own words as far as practicable.
- 5. Answers of the questions must be in the context of the instructions given therein.

SECTION – A (Reading)

(Marks: 15)

Q. 1. Read the passage given below and answer the questions that follow :

The joint family system has undergone a drastic change in India. There are number of factors which are leading to the disintegration. Opportunities for employment outside agriculture and specially in the urban area are increasing as a result of which the young men from the rural areas have been shifting to these places. Many young persons in the urban area are also moving out for their parents' places to seek opening in other parts of the country or even outside India. The property disputes and the sour relations between the mother-in-law and daughterin-law have forced many persons to opt for an independent living. As a result of disintegration of joint families, the aged have lost the traditional source of economic and social support which was easily available to them in joint families.

- What changes do we see in the joint families in India? 1 (a) Why are the young men from villages shifting to towns or cities ? (b) 1 What type of disputes are common in joint families? 2 (c) (d) Who suffers the most due to the disintegration of joint families ? 1 (e) What loss have they suffered ? 1 1 Which word in the passage means 'extreme'? (f) 2. Read the passage given below and answer the questions that follow : Most of the girls belonging to poor families do not go to schools in rural
- Most of the girls belonging to poor families do not go to schools in rural areas. When asked their parents would say that they want their daughters to be educated. They stay home because their parents believe that the kind of education on offer is not appropriate for their daughters, or because they feel the risks are too great. Those risks are real. Girls

04



Q.

A – ENG

[P. T. O.

JA	С	4
		 are sexually harassed sometimes by their fellow students, or teachers, or by strangers as they walk down to school. These pressures are central to low enrolment and retention of girls. Poverty also plays its part. If their clothes are torn, girls from poor families will stay at home. In such cases they are forced by the demand of modesty and propriety. (a) Who does not go to the schools in rural areas? (b) What role does poverty play in the education of girls? (c) Give two reasons why the parents do not send their daughters to school though they want them to be educated. (d) Name the persons who cause harassment to the school going girls. (e) Which word in the passage means 'keep in place'? (f) Give a suitable heading to the above passage.
		SECTION – B
		(Writing)
		(Marks : 20)
Q.	3.	You attended the marriage of your friend's sister. Write a paragraph of about 40 words describing the same.
Q.	4.	Write a paragraph on any <i>one</i> of the following topics in about 80 words : 6
		(a) Your aim in life
		(b) Importance of games
		(c) The person you like most.
Q.	5.	You are Nikita, a resident of 44, Station Road, Ranchi. Write a letter to your friend congratulating her on her success. (In about 100 words) 10 OR
		You are Nirmal, living at 16, Shri Ram Complex, Ranchi. Many telephones of your area are dead for last two months. Write a letter to the Area Manager, Telephone Nigam Ltd. requesting him to get this serious fault repaired. (In about 100 words)
		SECTION – C
		(Grammar) (Marks : 15)
Q.	6.	Read the following paragraph and fill in the blanks with the correct form of verbs given in brackets : $6 \times \frac{1}{2} = 3$
		I (<i>come</i>) very late last night and unfortunately the dog (<i>wake</i>) up and (<i>start</i>) to bark. This (<i>awake</i>) my grandmother. She (<i>not hear</i>) my voice because the dog (<i>bark</i>) very loudly.



A – ENG

04

JAC	>	5
Q.	7.	Fill in the blanks in the following with sentence connectors given in brackets : $2 \times 1 = 2$
		(a) Sheelu is wiser her sister. (<i>just because / than</i>)
		(b) Strike the iron it is hot. (<i>since / while</i>)
Q.	8.	Fill in the blanks in the following with the non-finites given below :
		$6 \times \frac{1}{2} = 3$
		(mixing, to cook, broken, running, to see, travelling)
		(a) A glass cannot hold water.
		(b) Avoid with bad girls.
		(c) I like by air.
		(d) We do not use kerosene our food.
		(e) He has come here you.
		(f) Never board a train.
Q.	9.	Fill in the blanks with suitable modals given below : $4 \times \frac{1}{2} = 2$
		(must, could, can, might)
		(a) I reach the station in time.
		(b) She ran fast, so that she catch the train.
		(c) She speak English.
		(d) I buy a shirt if I had money.
Q.	10. Complete the following paragraph using clauses given in the box :	
		3 × 1 = 3
		where there was ample sunlight ;
		what she had learnt ;
		that plants need sunlight.
		Her plants were not looking normal. She remembered in her lower classes for normal growth. She therefore, shifted the pot to the centre of the courtyard
Q.	11.	
		Reena : Meena, what are you doing ?
		Meena : I'm studying in class ten.
		A – ENG [P. T. O.



SECTION – D (a) Prose (Marks : 20) Read the following extract and answer the questions that follow : There is no electricity at Kabir Chabutra. Cloud of fireflies descend on the garden of the rest house, blinking coded messages to each other. The forest awakens to the night. Insects chitters. A Cheetal barks shrilly. Far away a Sambar yells, certain indication that it has sighted a big cat. Much later that night I wake to the faint sawing of a leopard. Till just a few years ago panthers were regular visitors of the rest house garbage. Ten years ago it was not uncommon to see a tiger even in the farm. But tree felling pushed the prey species away and the great cats followed. Deforestation has also affected the climate. Temperature have gone up and more rain now falls on fewer days. Naturally, less water is absorbed and more runs off. A small dam is constructed in Narmada a short distance from the source
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 tank, creating a small lake that ripples gently in the sun. People who have worshipped at the tank happily pedal boats here, dropping empty packets of Pan Masala into the water. Below it the stream meanders across the plateau, leaping and spalshing and gurgling. (a) How does the forest awaken at the night ? (b) What message does the Sambar give in its yelling ? (c) Give two results of the deforestation in this area. (d) How do the people enjoy boating in the lake ? (e) Find a word from the passage which means 'creating a bubbling sound'.
Read the following extract and answer the questions that follow : It may be that in certain ways some animals are superior to him still. This may sound a foolish statement, and people who do not know better may laugh at it. But you have just read Maeterlinck's life of the Bee, of the White Ants and the Ants, and you must have wondered at the social organization of these insects. We look down upon the insects as almost the lowest of living things, and yet these tiny things have learnt the art of co-operation and of sacrifice for the common good far better than men. Ever since I read of the White Ants and of its sacrifices for its comrades, I have developed a soft corner in my heart for it. If mutual co-operation and sacrifice for the good of society are the tests of civilization, we must say that the White Ants and Ants are in this respect superior to man. (a) Who is 'him' in the first line here ?
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A – ENG

04

JAC		7				
Q.	14.	 (b) What is so special about the life of the Bee, the White Ants, the Ants etc. ? (c) What is something good about these insects ? (d) How are the Ants and White Ants superior to man ? (e) Find the word from the passage having the meaning 'better than'. (f) Answer the following in about 100 words : (f) What made Lencho write to God ? What was its result ? OR Give a brief description of Kabir Chabutra and the forest. How does the forest come alive at night ? 				
(b) Poetry						
		(Marks : 10)				
Q.	15.	Answer any <i>two</i> of the following questions in about $30 - 40$ words each : $2 \times 3 = 6$				
		(a) What will happen when spring will come ?				
		(b) What does the wind do to the dry leaves ?				
		(c) How does the sea appear on quiet days ? Can you make a sketch of it ?				
Q.	16.	Answer any two of the following questions in about $30 - 40$ words :				
		$2 \times 2 = 4$				
		"Teach me to listen, Lord				
		To those far from me The whisper of the hopeless				
		The plea of the forgotten				
		The cry of the anguished."				
		(a) Who are "the hopeless", "the forgotten" and "the anguished" ?				
		(b) Why does the speaker want to listen to those hopeless, forgotten and anguished ?				
		(c) Explain "To those far from me".				
		(c) Supplementary Reader				
		(Marks : 20)				
Q.	17.	Answer the following in about 100 words : 8				
		Write a character sketch of Anil.				
		OR				
	 	How is Mrs. Pumphry responsible for Tricki's ailment ?				
		A – ENG 04 [P. T. O.				

JAC		8					
Q.	18.	18. Answer any two of the following questions in about $30 - 40$ words each :					
			$2 \times 3 = 6$				
		(a)	Why did Fowler want to meet Ausable ? Why was he disappointed ?				
		(b)	Why was Matilda unhappy ?				
		(c)	Why did Bholi feel frightened to go to the school ?				
Q.	19.	Ans	swer any <i>two</i> of the following in about $30 - 40$ words each : $2 \times 3 = 6$				
		(a)	Why was Mr. Herriot shocked at Tricki's appearance ?				
		(b)	Why did the tiger feel restless ? When did he wish to go ?				
		(c)	What work did the thief do for Anil ?				

