Register Number

Language — Part II — ENGLISH — Paper II

(Supplementary Reader and Communicative Competencies)

Time Allowed : 3 Hours]   [Maximum Marks : 80

Instruction :

In your answer-book, use the Arabic numerals **1** to **39** of the questions you answer.

SECTION – A

(Supplementary Reader)

(Marks : 25)

I. A) 1. Write a paragraph by rearranging the following sentences in the correct sequence. (The first and the last sentences are already in order.)   5

— Sue and Johnsy were painters by profession.

— Johnsy felt strangely that she would die when the last ivy leaf fell.

— Johnsy had an attack of pneumonia.

— To her surprise Sue saw one ivy leaf against the brick wall the next morning.

— Johnsy started counting backward from number twelve.

— The last leaf conveyed life's message to Sue.

[Turn over

B) Complete the following by choosing the correct answer from the options given : 5 × 1 = 5

2. The giant's final journey was to

   a) paradise

   b) his friend's place

   c) king's palace

   d) his garden.

3. Behrman's masterpiece was

   a) a woollen scarf

   b) the Bay of Naples

   c) the last leaf

   d) juniper berries.

4. Djinn punished the camel using

   a) his magic   b) his power

   c) his whip   d) his stick.

5. The noodle vendor stopped near the old man because he was

   a) kind   b) tired

   c) cruel   d) keen on selling.

6. The hunting party was accompanied by a

   a) cat   b) spaniel

   c) wolf   d) goat.

C) Read the following passage and answer the questions that follow :

   5 × 1 = 5

One day the giant came back. He had been to visit his friend, the Cornish Ogre and had stayed with him for seven years. After the seven years were over, he had said all that he had to say for his conversation was limited and he determined to return to his own castle. When he arrived he ran to the children playing in the garden.

"What are you doing here ?" he cried in a very gruff voice, and the children ran away.

"My own garden is my own garden," said the giant "any one can understand that and I will allow nobody to play in it but myself." So he built a high wall all around it and put up a notice board. TRESPASSERS WILL BE PROSECUTED.

Questions :

7. How long did the giant stay with his friend ?

8. How did the giant react when he saw the children in the garden ?

9. What happened to the children playing in the garden ?

10. What did the giant do to prevent the children from playing in the garden ?

11. What was the nature of the giant ?

D) 12. Write an essay by developing the following hints :   10

Ivan Dimitritch — middle class man — newspaper — wife's lottery ticket — 9499 — Ivan's plans — estate — investment — tour to abroad — wife ugly and old — Ivan's change of mind — Masha's dreams. Ivan's plans — estate — investment — tour to abroad — hatred towards wife — Masha's dreams — repulsive and anger — same thoughts — Newspaper — 46 — disappearance of hatred and the hope.

<div align="center">OR</div>

Paris besieged — Morrisot and Sauvage two friends — fond of fishing — got password from French colonel — crossed the French check — enjoyed fishing — caught by the Prussian troops — chief demanded password — refused — shot dead — became martyrs.

SECTION – B

(Learning Competency – Study Skills)

(Marks : 15)

II. A) Answer the following :   5 × 2 = 10

13. What are the different sections in a modern library ?

14. Mention a complete *e*-mail ID of any two organisations.

15. Expand and explain 'OPAC'.

16. Bring out the meaning of 'Cliche' and use in a sentence "come out with flying colours".

17. Arrange the names of two authors 'John Milton' and 'Vikram Seth' as found in the library catalogue.

B) Read the following, spot the errors and correct them :   5 × 1 = 5

18. The cat was sitting in a wall.

19. A honest man is always respected.

20. Mathematics are my favourite subject.

21. Each of the student has participated in the competition.

22. If I was a bird, I would fly.

SECTION – C

(Occupational Competency – Job Skills)

(Marks : 15)

III. A) 23. Write the summary of the following passage in about 100 words :   5

The Yellow River is the second longest river in China — over 3000 miles long. It rises in the mountains of Tibet and flows right across China to the east coast. For over half its journey it runs through

cold, bare, hilly and desert country. It makes a huge loop northwards, across the Great Wall into Inner Mongolia, and then curves southwards round the Ordos Desert, where only wandering herdsmen live. For its last 100 miles, it flows eastwards through the flat, fertile, North China Plain, which is densely populated. The Yellow River or Huang Ho, flows into the Yellow Sea, or Huang Hai. Both the river and the sea are called Yellow because of the yellow mud which the river carries down from the desert into the sea, making the water a dirty, yellow river. When the river reaches the flat plain and flows less fast, it drops much of this mud, filling up the river-bed and forcing the water to overflow its banks and flood the countryside for miles. These terrible floods wash away crops and destroy whole villages. They have brought death and famine to so many people that the river is sometimes called 'China's Sorrow.'

B)   24. Respond to the following advertisement considering yourself fulfilling the conditions specified (write XXXX for your name and YYYY for your address) :   10

> Applications are invited for the post of a Security Officer in a Multinational Company from men with a degree in any subject and a 'C' certificate in NCC. Eligible candidates please apply with curriculum vitae to Box No. 123, C/o, The Hindu, Chennai – 600 002.

SECTION – D
(Strategic Competency – Life Skills)
(Marks : 5)

IV. A)   25. Fill in the blanks with the non-lexical fillers in the following conversation :   2

Police   :   Were you in town that night ?

Man   :   .... I was certainly in town.
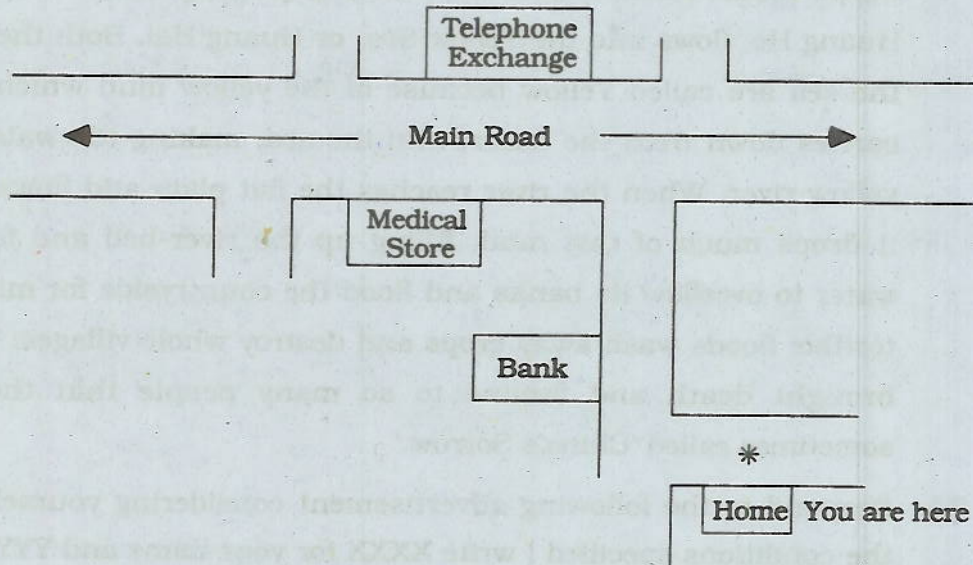
Police   :   Where were you at that time ?

Man   :   .... I was in the theatre.

[Turn over

B)   **26.**   A man approaches you to direct him to a nearby medical store. Here you find the road-map. Write three instructions by way of helping him :   3

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                    ┌──────────────┐
                    │  Telephone   │
                    │  Exchange    │
                    └──────────────┘
  ◄─────────────────  Main Road  ─────────────────►

              ┌──────────────┐
              │   Medical    │
              │    Store     │
              └──────────────┘

                    ┌──────────┐
                    │   Bank   │
                    └──────────┘
                                *
              ┌──────┬──────────────┐
              │ Home │ You are here │
              └──────┴──────────────┘
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SECTION – E

(Creative Competency – Artistic / Literary Skills)

(Marks : 10)

V.   **A)**   Match the proverbs with their meanings :   5 × 1 = 5

Proverbs	*Meanings*
27. Haste makes waste	a) Be happy with what you have
28. All that glitters is not gold	b) Think well before you do anything
29. Make hay while the sun shines	c) Do not be misguided by appearances
30. Look before you leap	d) Make use of every opportunity
31. Covet all, lose all	e) Hurry makes worry.

B) Match the slogans with the products given below :   5 × 1 = 5

	Products		**Slogans**
32.	Micro-tip pen	a)	Technology at your doorstep
33.	Motorbike	b)	Fixes everything except broken heart
34.	Ice-cream	c)	Flawless writing flows from this pen
35.	Gum	d)	No more summer ; chillers is here
36.	Computer	e)	For extra mile and smile.

SECTION – F

(Extensive Reading)

(Marks : 10)

VI. Write a general essay in about 200 words on any *one* of the following :

1 × 10 = 10

37. Deforestation

38. Is Science a blessing or a curse ?

39. My ambition in life.

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