

**B.Ed. DEGREE EXAMINATION – JUNE 2006.**

**First Year**

**(For candidates admitted in A.Y. 2004–05 only)**

**CURRICULUM AND INSTRUCTION**

**Time : 3 hours**

**Maximum marks : 75**

**PART A — (2 × 15 = 30 marks)**

1. Describe how the components of system approach can be applied to an instructional system.
2. Mention the aims of project work and explain the major types of project work done in schools with an example for each.
3. Explain the cognitive domain of Bloom's Taxonomy of educational objectives. Write three specific instructional objectives for each sub-domain.

PART B — (5 × 6 = 30 marks)

Answer any FIVE questions not exceeding 300 words each.

1. Explain Hilda Taba's model of curriculum development.
2. How can the teachers and students be regarded as resources for instruction?
3. Bring out the need and importance of curriculum valuation.
4. Explain the probing skills required for a teacher.
5. Explain the factors influencing classroom management.
6. Elaborate the steps in instructional planning.
7. Classify instructional media on the basis of their characteristics.
8. How will you organise group interactive sessions?

PART C — (5 × 3 = 15 marks)

Answer ALL questions, not exceeding 150 words each.

1. Define and explain the concept of curriculum.
2. List the measures to improve demonstration.
3. State the main advantages of co-operative learning.

15. Write a note of Edgar Dale's Cone of Experience.

16. State the hindrances in organising Team Teaching.

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