

B2.51-R3: INTRODUCTION TO OBJECT ORIENTED PROGRAMMING AND C++

NOTE:

1. There are **TWO PARTS** in this Module/Paper. **PART ONE** contains **FOUR** questions and **PART TWO** contains **FIVE** questions.
2. **PART ONE** is to be answered in the **TEAR-OFF ANSWER SHEET** only, attached to the question paper, as per the instructions contained therein. **PART ONE** is **NOT** to be answered in the answer book.
3. Maximum time allotted for **PART ONE** is **ONE HOUR**. Answer book for **PART TWO** will be supplied at the table when the answer sheet for **PART ONE** is returned. However, candidates, who complete **PART ONE** earlier than one hour, can collect the answer book for **PART TWO** immediately after handing over the answer sheet for **PART ONE**.

TOTAL TIME: 3 HOURS

TOTAL MARKS: 100
(PART ONE – 40; PART TWO – 60)

PART ONE **(Answer all the questions)**

1. Each question below gives a multiple choice of answers. Choose the most appropriate one and enter in the “tear-off” answer sheet attached to the question paper, following instructions therein. (1 x 10)

- 1.1 Consider the following statements:

```
int x = 22, y = 15;  
x = (x < y) ? (x + y) : (x - y);
```

What will be the value of x after executing these statements?

- A) 22
- B) 37
- C) 7
- D) Error. Cannot be executed.

- 1.2 Which of the following will produce a value of 9 if x=8.7?

- A) floor(x)
- B) abs(x)
- C) log(x)
- D) ceil(x)

- 1.3 What would be the output of the following program?

```
int main( )  
{  
    int x, y=10, z=10;  
    x=(y==z);  
    cout<<x;  
    return 0; } }
```

- A) 0
- B) 1
- C) 10
- D) error

- 1.4 When the break statement is encountered inside a loop, which one of the following occurs?
- A) control goes to the end of the program
 - B) control leaves the function that contains the loop
 - C) causes an exit from the innermost loop containing it
 - D) causes an exit from all the nested loop
- 1.5 The friend functions are used in situations where
- A) we want to have access to unrelated classes
 - B) dynamic binding is required
 - C) we want to exchange data between classes
 - D) none of the above
- 1.6 A relational operator
- A) assigns one operand to another
 - B) yields a Boolean result
 - C) logically combines two operands
 - D) None of the above
- 1.7 The library function exit() causes an exit from
- A) the loop in which it occurs
 - B) the block in which it occurs
 - C) the function in which it occurs
 - D) the program in which it occurs
- 1.8 Which of the following is good reason to use an object-oriented language?
- A) It's easier to conceptualize an object-oriented program
 - B) program statements are simpler than in procedural languages
 - C) An object-oriented program can be taught to correct its own error
 - D) None of the above
- 1.9 What is the error in the following code?
- ```
class Test
 {
 virtual void draw();
 };
```
- A) No error
  - B) Function draw( ) should be declared as static
  - C) Function draw( ) should be defined
  - D) Test class should contain data members
- 1.10 A template class
- A) is designed to be stored in different containers
  - B) works with different data types
  - C) generate objects which must all be identical
  - D) generates classes with different numbers of member functions

2. Each statement below is either TRUE or FALSE. Choose the most appropriate one and ENTER in the “tear-off” sheet attached to the question paper, following instructions therein. (1 x 10)

- 2.1 The pre-increment and post-increment ++ operator can be overloaded.
- 2.2 It is illegal to make objects of one class as members of another class.
- 2.3 Only when an argument has been initialized to zero value, it is called the default argument.
- 2.4 When calling a function, if the arguments are passed by reference, the function works with the actual variables in the calling program.
- 2.5 The precedence of an operator can be changed by overloading it.
- 2.6 A pointer to a base class can point to an object of a derived class of that base class.
- 2.7 A derived class is often called a subclass because it represents a subset of its base class.
- 2.8 Can we make a class as a friend?
- 2.9 The expression for (;;) is the same as a while loop with a test expression of true.
- 2.10 A const member function prevents modification of any of its class’s member data.

3. Match words and phrases in column X with the closest related meaning/word(s)/phrase(s) in column Y. Enter your selection in the “tear-off” answer sheet attached to the question paper, following instructions therein. (1 x 10)

| X    |                                                                                                       | Y  |              |
|------|-------------------------------------------------------------------------------------------------------|----|--------------|
| 3.1  | The ability to change the definition of an inherited method or attribute in a subclass.               | A. | <<           |
| 3.2  | Rules that governs the construction of statement.                                                     | B. | late binding |
| 3.3  | A data type that holds the address of a location in memory.                                           | C. | syntax       |
| 3.4  | A short piece of text, or text template that can be expanded into a longer text.                      | D. | overriding   |
| 3.5  | The operator stops reading a string when a space is encounter.                                        | E. | pointer      |
| 3.6  | To convert a variable from one type to another type by explicitly.                                    | F. | >>           |
| 3.7  | The visible methods of an object.                                                                     | G. | stream       |
| 3.8  | A source from which input data can be obtained or a destination to which output data can be sent.     | H. | parameter    |
| 3.9  | A function that although not a member of a class is able to access the private members of that class. | I. | friend       |
| 3.10 | The addresses of the functions are determined at run time.                                            | J. | Macro        |
|      |                                                                                                       | K. | cast         |
|      |                                                                                                       | L. | interface    |

4. Each statement below has a blank space to fit one of the word(s) or phrase(s) in the list below. Enter your choice in the “tear-off” answer sheet attached to the question paper, following instructions therein. (1 x 10)

|           |             |           |                        |           |               |
|-----------|-------------|-----------|------------------------|-----------|---------------|
| <b>A.</b> | destructor  | <b>B.</b> | ios                    | <b>C.</b> | polymorphism  |
| <b>D.</b> | ctype.h     | <b>E.</b> | return                 | <b>F.</b> | class library |
| <b>G.</b> | abstraction | <b>H.</b> | multiple inheritance   | <b>I.</b> | constructor   |
| <b>J.</b> | overloading | <b>K.</b> | multilevel inheritance | <b>L.</b> | conio.h       |

- 4.1 A(n) \_\_\_\_\_ statement supplies a value from the called function to the calling function.
- 4.2 \_\_\_\_\_ allows a derived class to have more than one base class.
- 4.3 toupper( ) is defined in \_\_\_\_\_.
- 4.4 \_\_\_\_\_ is the process of highlighting the essential, inherent aspects of an entity while ignoring irrelevant details.
- 4.5 A group of related classes, supplied as a separate product, is often called a(n) \_\_\_\_\_.
- 4.6 A(n) \_\_\_\_\_ is called to deallocate memory of the objects of a class.
- 4.7 The ability of a function or operator to act in different ways on different data types is called \_\_\_\_\_.
- 4.8 The base class for most stream classes is the \_\_\_\_\_ class.
- 4.9 getch( ) is defined in \_\_\_\_\_.
- 4.10 A language feature that allows a function or operator to be given more than one definition is called \_\_\_\_\_.

**PART TWO**  
(Answer any **FOUR** questions)

- 5.
- a) What is the difference between an object-based language and an object-oriented language?
  - b) What do you mean by abstraction? Is it necessary to create good abstraction?
  - c) Why did people change over from structured programming to object-oriented programming?
  - d) Explain the advantages of pointers over references.
  - e) Why do we need to use constructors?

**(3x5)**

- 6.
- a) Why member functions are not virtual by default?
  - b) Write a program in C++ that contains a class derived from base. The base class should have a virtual function fun( ) and it should be overridden. Try to call fun( ) from the constructor of the base class and display the result.
  - c) Implement a class sample with an overloaded + operator. Explain the following statements:  
    s2=s1+10;  
    s2=10+s1;  
where s1 and s2 are objects of class sample.

**(3+6+6)**

- 7.
- a) Explain the concept of operator overloading. Illustrate operator overloading concept to concatenate strings.
  - b) How is polymorphism achieved at run time? Explain with C++ coding.

**(8+7)**

- 8.
- a) Distinguish between overloaded functions and function templates.
  - b) Imagine a publishing company that markets both book and audiocassette version to its works. Create a class publication that stores the title (a string) and price (type float) of a publication. From this class derive two classes: book, which adds a page count (type int); and tape, which adds a playing time in minutes (type float). Each of these three classes should have a getdata( ) function to gets its data from the user at the keyboard, and a putdata( ) function to display its data.  
Write a main( ) program in C++ to test the book and tape classes by creating instances of them, asking the user to fill in data with getdata( ), and than displaying the data with putdata( ).

**(5+10)**

9. Write short notes on **any three**:
- a) Stream classes
  - b) Friend function
  - c) Exception handling
  - d) Multiple inheritance

**(3x5)**