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ENGLISH — Paper I

Time Allowed : $2\frac{1}{2}$ Hours]

[Maximum Marks : 100

Instruction : In your answer-book, use the Arabic numerals **1** to **63** of the question you answer.

PART - A

(Marks : 32)

- I. Answer any *three* of the following questions in about 30 words each : $3 \times 2 = 6$
1. What did Meg consider to be an act of rashness ? What is rash ?
 2. Where do you find Olive Ridley turtles in abundance ?
 3. How did the servant Shyam restrict Tagore's movements ?
 4. Why did Einstein become an American citizen ?
- II. Explain any *two* of the following excerpts with reference to the context : $2 \times 3 = 6$
5. 'The people of my own village went mad.'
 6. 'Liberty is not a personal affair only, but a social contract.'
 7. 'My lord is the king of heaven.'
 8. 'The physical overdraft comes only from greater will-power.'

[Turn over

III. Answer any *two* of the following questions, each in a paragraph of about 100 words : 2 × 5 = 10

9. Describe the circumstances that forced Prem to leave his city.
10. How did the author bring out the meaning of liberty through the action of the old lady ?
11. How is the element of the supernatural brought out in the scene from Saint Joan ?
12. Write a paragraph on Einstein's childhood.

IV. Answer any *one* of the following questions in about 200 words : 1 × 10 = 10

13. Why did Mrs. March pretend to be ill ? Justify her act.
14. Write an essay on the simple pleasures experienced by Tagore in his boyhood.

PART - B

(Marks : 27)

V. Answer any *three* of the following questions each in not more than 30 words : 3 × 2 = 6

15. List out the things the poet, R. L. Stevenson wants to get ready.
16. What did the girl do on the fourth day in the poem 'The Stone' ?
17. Why does the poet fear the human race ?
18. What was the manner in which the soldiers were moving ?

VI. Answer the questions for any *two* of the following excerpts from the prescribed poems : 2 × 3 = 6

19. "Joy's like a lark that lives alone,

Whose *ties* are very strong, *though few*."

- i) What are the ties of the lark ?
- ii) Why is joy compared to the lark ?
- iii) What is the significance of the *italicized* words ?

20. "And we must add her to the list
Crossing the road without due care."
i) Whose name should be added to the list ?
ii) What does 'the list' refer to ?
iii) What is the poet trying to tell us ?

21. "Instinct replies 'In thyself'
Yes, in myself, in myself, in myself."
i) Where does the 'will' lie ?
ii) Whose instinct gives reply ?
iii) What do you mean by instinct ?

22. "Say not, the struggle naught availeth"
i) What one should not say ?
ii) Write down the words in alliteration.
iii) Pick out the archaic words.

VII. Answer any *two* of the following, each in about 100 words : 2 × 5 = 10

23. Write a paragraph on how the element of suspense is developed in the poem "O What Is That Sound".
24. How, according to the poet, Louis Mac Neice would the world make him a sinner ?
25. Why does Bharati want to have a 'will' and what does he want to achieve with it ?
26. Give an appreciation of the poem "Say Not, the Struggle Naught Availeth".

VIII. 27. Quote from memory either of the following : 5

I will make you brooches

..... the broom,

OR

I will achieve

..... and power.

[Turn over

PART - C

(Marks : 18)

IX. Choose the appropriate response which conveys a similar meaning to the italicized word / phrase in the main sentence. 5 × 1 = 5

28. When material is in *profusion* the mind gets lazy.

- i) The parents gave lavish gifts on the child's birthday.
- ii) The outcome of the matter is very serious.
- iii) He is a man of profound knowledge.

29. Makara's own nest of eggs had been *chewed up*.

- i) Our Jaws would ache if we keep food in our mouth and work continuously between teeth.
- ii) I sat admiring the picture of the mother holding her child lovingly.
- iii) Some moments in life are unforgettable.

30. In 1894, Hermann Einstein's business ran into *rough weather*.

- i) There is heavy flood in Mahanadi.
- ii) The teacher handled the child in a rough manner.
- iii) His business was in a loss.

31. He was to give her a good *hiding*.

- i) Shall we play the game hide and seek ?
- ii) The skin of the dead cow was sold to the cobbler.
- iii) Children should never be beaten.

32. I felt suddenly and *gloriously* free of the burden.

- i) I felt splendid on hearing the news of my success.
- ii) The family fell in melancholy at the loss of its loved one.
- iii) English communication is given importance at the global level.

X. Choose the most appropriate antonyms of the italicized words from the *four* alternatives given with each sentence. 5 × 1 = 5

33. God is very *merciful*.

- | | |
|------------------|-----------------|
| i) omnipotent | ii) unforgiving |
| iii) unfortunate | iv) mighty. |

34. Olive Ridley is the most *abundant* of the eight species.

- | | |
|-----------|---------------|
| i) scarce | ii) beautiful |
| iii) tiny | iv) amazing. |

35. I believe that the rights of small people and *quiet* people are as important to preserve as the rights of small nationalities.

- | | |
|-------------|------------|
| i) happy | ii) noisy |
| iii) gloomy | iv) funny. |

36. The freedom of not being pelted made up for the harshness of this *bondage*.

- | | |
|--------------|--------------|
| i) slavery | ii) illness |
| iii) liberty | iv) tyranny. |

37. Mrs. March said that she was *satisfied* with the experiment.

- | | |
|-----------------|----------------|
| i) dissatisfied | ii) encouraged |
| iii) surprised | iv) shocked. |

XI. Use any *two* of the following words in sentences of your own : 2 × 1 = 2

38. faltered

39. trivial

40. potency.

XII. Use any *two* of the following phrases in sentences of your own : 2 × 1 = 2

41. get rid of

42. hand in glove

43. slip of the tongue.

XIII. Fill in the blanks, choosing the right alternatives given in the brackets :

2 × 1 = 2

44. The (*whether/weather*) is not favourable to play outdoor games.

45. I bought a (*knew/new*) shirt yesterday.

[Turn over]

XIV. a) Use one word for the phrasal verb or idiom italicized in either of the following sentences :

46. We eagerly *look forward* for our summer holidays.

OR

I *put on* my uniform.

b) Use a phrasal verb or an idiom in the place of the italicized word in either of the following sentences : 1

47. My friend wanted to *establish* a new business.

OR

I did not *heed* to the advice offered by my friend.

PART - D

(Marks : 23)

XV. Rewrite as directed. Marks are indicated against each item :

48. He understood the situation but he did not worry about it.

(Change into a *Complex sentence*) 1

OR

Unless a person practises his or her skills, he will not improve.

(Change into a *Compound sentence*)

49. The poem is too vague to understand.

(Change into a *Complex sentence*) 1

OR

As I have no ticket I cannot go.

(Change into a *Simple sentence*)

50. I have completed the work.

(Change the *voice*) 1

OR

She is known to me.

(Change the *voice*)

51. Pinky is taller than her sister.

(Rewrite using *Positive degree*) 1

OR

June is the hottest month.

(Rewrite using *Comparative degree*)

52. The idea is wonderful.

(Change into an *Exclamatory sentence*) 1

OR

Let's have a cup of coffee, ?

(Supply a *Question tag*)

53. Pythagoras was a mathematician. He lived in the 6th Century B.C.

(Combine into a *Simple sentence*) 1

OR

We have no milk. We cannot make coffee.

(Combine into a *Complex sentence*)

54. The gentleman with blue suit is my father.

(Correct the sentence) 1

55. Identify the types of clauses in the given sentence : 2

The orange has no secret faults as its outside is a mirror of its inside.

56. Fill in the blanks with appropriate articles : $4 \times \frac{1}{2} = 2$

Jo uttered groan, and fell back in her chair, remembering that she had given last hasty powdering to berries out of one of two boxes on the kitchen table.

[Turn over

57. Fill in the blanks with appropriate prepositions :

$$4 \times \frac{1}{2} = 2$$

Just the window this room was a tank
..... a flight masonry steps leading down in the water.

58. My grandmother said, "Have your bath in cold water, it is good."

(Rewrite in the Reported form of speech)

2

OR

The students requested the teacher for a model question paper and promised that they would do well in the next examination.

(Rewrite in the Direct form of speech)

59. later he would say its not that i am so smart its just that i stay with problems longer

(Punctuate the sentence)

2

60. Fill in the blanks with the correct tense forms of the verbs given in brackets :

$$3 \times 1 = 3$$

My effort (be) over and I (collapse) almost unconscious, with an arm on either side of me. It was only then the real pain (overtake) me.

61. Yes. I have completed the notes.

(Frame a suitable question)

1

OR

I will submit my notes tomorrow. (Frame a 'Wh' question)

62: Identify the sentence pattern :

1

He made his intentions clear now.

63. Frame a sentence on the given pattern :

1

ASVC
