	English Yuvakbharati					
Time:	3 Hrs. October - 2008	Marks: 80				
	Section - A					
(Reading Skills, Grammar and Vocabulary, Note-making and Summary)						
Q.1. (A)	Read the following extract and answer the questions given below:	(11)				
Every Morning, we would try to gauge father's mood from the movement of his eyes or the few words he spoke. If his voice didn't have a rough edge, we would breath and move around a bit freely. On the other hand, when his throat produced grunts and rumbles, we knew we had had it for the day. The most difficult situation was when he was silent. Unable to read him, we would be on the horns of a dilemma. Was it fine to go for a football match? Or, would that invite a fine of two slaps, if not three penalty kicks?						
Madrasis	My father's moods were like Chennai's climate – hot, hotter, hottest. Yet, like millions of Madrasis who have not only survived their city's climate but have also grown to love it, we came to love our father the way he was.					
any liberti	He kept us on a tight leash with his stern countenance, fearing that we would go astray if given any liberties. Discipline was his motto, perhaps inherited from his own English professors. For that, I am grateful to him.					
At the end of the day, he exudes a quiet smile of satisfaction at having reared a brood of worthy citizens, if not exactly highly 'valuable' ones. Freed now from the burden of bringing up children, my father has dispensed with his rigid, cold facade.						
Ques	tions:					
(1)	When could children move freely ?	(1)				
(2)	What were father's moods compared to?	(1)				
` '	Why did father keep the children on a tight leash?	(1)				
	What was the most difficult situation for the children? Why was it so?	(2)				
(5)	On what different occasions does your father get angry with you? Why?	(2)				

	(6)	Rew	rite the following sentences in the ways instructed :	
		(i)	We would try to gauge father's mood from the movement of his eyes.	
			(Use 'used to')	(1
		(ii)	I am grateful to him. (Add a question tag.)	(1)
		(iii)	He exudes a quiet smile of satisfation. (Use Present Perfect Continuous Tense.)	(1)
	(7)		the words from the extract which mean:	
			appearance (ii) strict	(1)
	(B)		s directed:	(4)
		(1)	Insert the appropriate articles wherever necessary and rewrite the sentence.	
			He saw star shooting down towards Earth.	(1)
		(2)	He sailed across the sea and landed on the shore.	
			(Point out what the underlined preposition suggest-time/place/movement.)	(1)
		(3)	"Who are you and what are you doing here?" she asked him. "I am a painte I'm drawing pictures on my pitcher," he said. (Change it into indirect speech.)	er and (2)
Q.2.	(A)	Reac	the following extract and answer the questions given below:	(11)
	More	e omi	nously, the assessment team warns that the ability of Earth's ecosystem to su	stain
futu			ions can no longer be taken for granted.	
	Hav	ing he	ard all this should our visiting ET give up all hope for the posterity of human	kind
	l leave	e?No	ot just yet, for the report also tells-if anyone's listening, that is - of how disaster	can
1			sets out coherent strategies for the protection of species and habitats. It offers	
!			the environment, particularly in poor countries, and identifies the change d policies that will be needed if we are to deal with the root causes of environment	
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are two varieties in growth type - Cardon and Bush. Cardon is the single stemmed plant which requires support using a cane or string. It grows 6 ft or more. Where height is a problem, grow a Bush type. It grows to 1-3 ft high but its growth is rather untidy. The fruit type varieties are - Hybrid, Beefsteak and Cherry. The Hybrid variety has two important advantages - they are generally heavier yielding and also have a high degree of disease resistance. The Beefsteak variety produces the large and meaty tomatoes - which are very popular in the U.S. They are excellent for sandwiches but not for frying. The Cherry or bite-sized tomato is much smaller but the flavour is outstanding. Q. 3. (A) Read the following extract and answer the questions given below: (11)Most of the water in the soil is rain water and theoretically it should be as pure as distilled water. Fortunately, however, this is usually not the case, for plants need not only water to live, but also minerals - vital salts which are liberated during the decomposition of rock and soil. This decomposition is a continuous process and proceeds fastest at high temperatures. When there is plenty of rain, most of the salts produced by decomposition are washed away into streams and rivers, and a proper mineral balance is maintained. The salt concentration in the ocean is also high, and very few land plants (except mangrove trees, which have certain special adaptations) grow in sea water. Most plants which grow on beaches, such as the coconut palm, actually live on fresh water, paradoxical though this may seem. The seashore may be their habitat because the ocean currents will distribute their seeds, the coconuts, but they can no more live on salt water than any other plant. In fact, their roots do not reach sea water, but only go down to the fresh water which, being lighter than the salt, floats on top of it. Thus, when it rains on the sandy tropical beaches, the rain water raises the water table in the sand, forcing the salt water downward and outward. **Questions:** How is the process of decomposition of rock and soil? (1)(1)(2) (1) What do plants need? (1) (3) How is sald concentration in the ocean? (2) (4) How is a proper mineral balance maintained? (2)(5) Why, according to you, is water essential for living things? Rewrite the following sentences in the ways instructed: (6) (1)(i) This decomposition is a continuous process. (Make it exclamatory.) Very few land plants grow in sea water. (Make it negative without changing its meaning.) (1) (ii) The rain water raises the water table in the sand. (Frame a 'Wh-' question to get the underlined part as its answer.) (1) (1) (7) Give the antonyms of : (i) high (ii) proper (4) (B) Summary: Write a brief summary of the above extract and suggest a suitable title. Section - B : Poetry Q.4. Read the following lines of the poem and answer the questions given below: (8)"Me don't want them tall buildings, Words and sounds See, that small house there" gushing out of the All faces turned that way woman's mouth "That's what I want." the woman with the hat "Friday evening, leaving home, reaching Monday morning to work, she found eager ears and Los Angeles to New York eyes alert many times, in the Greyhound many many times!" from Chicago to Iowa

	Questions:	
(1)	What does the woman like to have?	(1)
(2)	What does a 'small house' symbolise as against 'tall buildings'?	(2)
(3)	What, according to you, are the demerits of the modern busy life?	(2)
(4)	Name and explain the figure of speech in the following expression:	
	'She found eager ears and eyes alert'.	(1)
(5)	Which lines highlight the fast, busy and globalised life in America?	(2)
	Section - C : Rapid Reading and Composition	
Q.5.	(A) Read the following extract and answer the questions given below:	(4)
	The representatives had alrady gathered for another emergency meeting as Dr Singh rushe	ed in.
	"Dr Singh! Congratulations! Thanks to you, we will get PIONEER-10 back intact. Had w	e not
;	ened to you we would have destroyed such a historic space-craft. We are not discussing ho	
	ng it back to the Earth. The occasion deserves to be celebrated." The chairman would have	gone
on	further but he found that Dr Singh wished to speak.	
nov	"Sir! I am grateful that you listened to me earlier. I will be even more so if you listen t v. For it is imperative, before we receive that space-craft on our fold to check that it is in	
1	mless and set by friends," Dr Singh added.	uceu
1101	"But, we did take a lot of pictures as you suggested! Still if you so feel, we can take a few r	nore
Gur	ota is still in teh neighbourhood of the space-craft." The chairman was again interrupted b	
Sing	•	
	"No Sir, new tests are needed. Since time is running out I have taken the liberty of dispato	hing
Tak	eno from SS-6 on a new mission. He is going to use electron beams for taking pictures."	
	"But what will we learn by this method? We have already used electromagnetic waves w	vhich
are	much more sensitive" objected one representative.	
	"There is a world of difference between the two techniques. With our new tests we will	soon
kno	w whether the space-craft is PIONEER-10 or "	ز
	(1) What event, according to the chairman, was to be celebrated?	(1)
	(2) On what new mission was Takeno dispatched to ?	(1)
	(3) Why did Dr Singh insist on checking the space-craft before receiving it back to the Ear	rth?(2)
	(B) Composition:	(4)
	Imagine you are Dr Singh and rewrite the above story extract. You may be	egin -
	"I rushed in to attend the emergency meeting"	
	Section - D : Writing Skills	
Q. 6.	(A) Letter Writing: Write any ONE of the following letters:	(4)
,	(1) Write a letter to your uncle expressing your gratitude to him for sending you a br	ithday
gift.	Also write to him how the gift is useful to you.	
	OR	
Write	(2) You wish to ban the use of plastic carry-bags which is a serious danger to the environe a letter to the Editor of a newspaper about it. Suggest suitable steps to overcome the pro-	
	(B) Write on any ONE of the following items as directed:	(4)
	(1) Prepare an appeal for seeking help for the flood-affected people of Konkan. Menti-	on the
type	of help you need and the ways of sending that help. Use attractive slogans and illustration	
<b>71</b>	OR	

Your college arranged 'The Blood Donation Camp'. A well-known doctor in your area

(2)

presided over the function. Many students voluntarily donated blood. You are the students representative. Write a report on this event.

(C) Read the following tabular data and prepare a short paragraph regarding 'Overcoming Fatigue': (4)

## Overcoming Fatigue

Physical Fatigue	Mental Fatigue
• proper rest	• complete relaxation
a hot bath	<ul> <li>listening to music</li> </ul>
a well-balanced diet	<ul> <li>pursuing a hobby</li> </ul>
regular exercise	• change in work
increase endurance	<ul><li>have a snack</li></ul>
	<ul> <li>watch or play games</li> </ul>

OR

Prepare a paragraph to be used for the counter-view section on the following topic -

'Companies enforce a dress code for employees.'

You can take help of the following points included in the view-section.

Tou can take help of the following points included in the view-section

## "Dress Codes Aren't All Bad"

- The company wants to represent its own image for its clients.
- People make judgements about others based on their dress and appearance.
- Teople make judgements about others based on their dress and appearance.
   The dress code can create the sense of collective responsibility
- It can help to create democratic work atmosphere.
- •
- There remains no sense of discrimination.

## Q.7. Essay:

## Write an essay on any ONE of the following in about 250 words:

(1) Mobiles a boon or curse?

View-Section

- (2) My Idea of an Ideal Village or Town.
- (3) A Visit to a Historical Place.
  - .