### B.A. Part –III – English (Compulsory) English For Communication

(Syllabus for Semester Pattern to be introduced from June, 2012)

Text :- ENGLISH FOR COMMUNICATION : B.A. Part-III

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#### SEMESTER - V - Paper No. E

#### **Division of Teaching Hours:**

- 1. From Section I : Three Units (Unit Nos. 1, 2 and 4) 12 X 3 = 36 hours
- 2. From Section II: Four Units (Unit Nos. 7, 8, 9 and 10)  $-6 \times 4 = 24$  hours

60 hours

Section - I

- Unit 1 Understanding Organization of a Passage
- Unit 2 Avoiding Errors in Written English
- Unit 4 How to Take Part in a Group Discussion

#### Section - II

| Unit 7  | The Carpet                 | Jyotika Elhance |
|---------|----------------------------|-----------------|
|         | What is True Civilization? |                 |
| Unit 9  | The Night the Ghost Got in | James Thurber   |
| Unit 10 | Examinations               | R.K. Narayan    |

# Question Paper Semester (40+10) Pattern (Examinations Oct./Nov. 2012 onwards)

|                     | (Examinations Oct./Nov. 2012 onwards)   |    |
|---------------------|---|----|
| Time : 2 Hou<br>Q.1 | Multiple choice questions with four alternatives (4 items) (one question to be set on each prose unit)  | 04 |
| Q.2                 | Write short notes on the following in about 120 to 150 words each: (Three out of four) (one question to be set on each prose unit)  | 12 |
| Q.3                 | (Based on Unit No.1) Write a well-organised passage on the following topic with the help of the points given below it :- Topic :- Points :-   | 80 |
| Q. 4.               | Based on Unit No.2 Rewrite the following sentences correcting them where necessary:- (8 incorrect sentences should be given covering all the types included in <b>TASKS</b> of Unit No.2)                           | 80 |
| Q.5                 | (Based on Unit No.4) Build up a short piece of group discussion on <b>ANY ONE</b> of the following topics making use of variety of expressions and interactions used in GD. (Two topics to be given for writing GD) | 80 |

**Note :** Paper setters are directed to use questions given in the **TASKS** only as guidelines to set the question papers and not to be directly ditto copied in case of Q. Nos. 3, 4 and 5.

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# SEMESTER – VI – Paper No. F

#### **Division of Teaching Hours:**

- 1. From Section I: Three Units (Unit Nos.3, 5 and 6) 12 X 3 = 36 hours
- 2. From Section II: Five Units (Unit Nos. 11,12,13,14 & 15)

Prose Units  $- 6 \times 2 = 12$  hours Poetry Units  $- 4 \times 3 = 12$  hours

CO b a . . . . .

60 hours

#### Section - I

- Unit 3 Developing Vocabulary and Its Use
- Unit 5 How to Face an Interview
- Unit 6 English for Formal Official Letter Writing

#### Section - II

| Unit 11 | Unlock your Creativity    | Roser Von Oech     |
|---------|---------------------------|--------------------|
| Unit 12 | Is Horror Your Neighbour? | Kenneth Lillington |
| Unit 13 | To Be of Use              | Marge Piercy       |
| Unit 14 | Grandma's Ways            | Anna Mclean        |
| Unit 15 | Detachment                | Aroma Bharadwaj    |

# Question Paper Semester (40+10) Pattern (Examinations March /April - 2013 onwards)

| Time: 2 Ho | urs Total Marks : 40   |            |
|------------|--|------------|
| Q.1        | Multiple choice questions with four alternatives (4 items)   | 04         |
|            | (one question to be set on each of poetry unit)              |            |
|            | (one question to be set on any one prose unit)               |            |
| Q.2        | Write short notes on the following in about 120 to 150       | 12         |
|            | words each : (Three out of four) (On Prose Units: 2)         |            |
|            | (On Poetry Units: 2)   |            |
|            | (One question to be set on each prose unit)                  |            |
|            | (Two questions to be set on poetry units)                    |            |
| Q. 3       | (Based on Unit No.3)   |            |
|            | Do as directed :   |            |
| 1.         | Choose the alternative that indicates correct meaning of     | 02         |
|            | the word in <b>bold print</b> .                              |            |
|            | (2 sub-questions to be set)                                  |            |
|            | (Refer Task I : A, B, and C from Unit No.3)                  |            |
| 2.         | Give negative forms of the following adjectives by adding    |            |
|            | appropriate prefixes to them:                                | 02         |
|            | (2 items to be set)  |            |
|            | (Refer Task: 6B)   |            |
| 3.         | Fill in the gaps in the following sentences choosing appropr | iate words |
| 0.         | gapt good on ood appropr                                     |            |

from the pair given below each sentence:

(2 sub-questions to be set) (Refer Task I: 7 Exercise III) Fill in the banks in the following sentences making use of 4. the words given in the bracket: 02 (2 sub-questions to be set) (Refer Task I: 6, A) (Based on Unit 5) Q. 4. 80 Read the following advertisement carefully and answer the questions given below :-(No internal option) (Refer Task 2 A and B in Unit 5) (Based on Unit No.6: A OR B) Q.5 80 Refer Task I and II in Unit 6

**Note**: Paper setters are directed to use questions given in the **TASKS** only as guidelines to set the question papers and not to be directly ditto copied in case of Q. Nos. 3, 4 and 5.

B.A. III English Compulsory Equivalences of the Semester Pattern syllabus introduced from June 2012 onwards

| Sr.No. | Old Annual Pattern 80+20    | Sr.No. | New Semester Pattern 40   |  |  |
|--------|-----------------------------|--------|---------------------------|--|--|
|        |                             |        | +10                       |  |  |
| 1      | B.A. III English Compulsory | 1      | Semester V P. No. E       |  |  |
|        | (English for Communication) |        | Semester VI P. No. F      |  |  |
|        | ,                           |        | English for Communication |  |  |

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#### B. Sc. Part-III

# **English (Compulsory)**

#### **ENGLISH FOR COMMUNICATION**

Semester - V (Paper - C)

# (Syllabus for Semester Pattern, to be introduced from June, 2012)

Published By - Registrar / Shivaji University, Kolhapur)

# • Topics Prescribed:

### **Section I : Communication Skills**

- 1) **Unit 1:-** Avoiding Common Errors in Written English
- 2) Unit 2:- Describing Objects and Processes
- 3) Unit 3:- Organizing a Passage

# **Section II: Reading Skills**

- 4) Unit 7:- After Twenty Years -----O' Henry
- 5) Unit 8:- Discipline and Will Power ----- Robin Sharma
- 6) Unit 9:- Prologue (To My Grandson) ------ Verghese Kourien
- 7) Unit10:- Tight Corners ----- E. V. Lucas

### • Division Of Teaching Hours :-

1) From Section I: Three unit (Unit Nos. 1, 2 and 3)

12 \* 3 = 36 Hours

2) From Section II: Four units (Unit Nos. 7, 8, 9 and 10)

6 \* 4 = 24 Hours

Total Hours = 60 Hours

# Pattern Of Question Paper

# Semester Pattern (40+10)

# (Examinations Oct./Nov. 2012 onwards)

Time: 2 Hours **Total Marks -40** Q-1. Multiple choice questions with four alternatives (4 items) 4 Marks (One question to be set on each prose unit) Q-2. Write short notes on the following in about 120 to 150 words each: (Three out of four) 12 Marks (One question to be set on each prose unit) Q-3. (Based on Unit No. 1) Do as directed: Rewrite the following sentences using appropriate articles a) 2 Marks Correct the following sentences using appropriate prepositions b) 2 Marks Rewrite the following sentences using proper verb forms in them c) Rewrite the following sentences filling in the gaps with 'little, a little, d) much, few, a few, many, any ' (8 sentences should be given covering all the types included in TASKS of Unit No. 1) Q-4. (Based on Unit No. 2) Questions to be set on the Unit No. 2 covering description of both objects and processes (Two out of Three) 8 Marks Q-5. (Based on Unit No. 3) Write a well-organized passage of about 200-250 words on ANY ONE of the following topics with the help of the points given below. Two topics to be given for writing passage. Topics -----Points -----

**Note:-** Paper setters are directed to use questions given in the TASKS only as guidelines to set the question papers and not to be directly ditto copies in case of Q. Nos. 1, 2 and 3

### B. Sc. Part-III

# **English (Compulsory)**

### **ENGLISH FOR COMMUNICATION**

**Semester - VI (Paper - D)** 

# (Syllabus for Semester Pattern, to be introduced from June, 2012)

Published By - Registrar / Shivaji University, Kolhapur)

# • Topics Prescribed:

# **Section I: Communication Skills**

- 1) **Unit 4:-** Interacting in a Group Discussion
- 2) Unit 5:- Summarizing
- 3) Unit 6:- How to Face an Interview

# **Section II : Reading Skills**

- 4) **Unit 11:-** Plan Your Work & Work Your Plan-----Saumitra Mohan
- 5) Unit 12:- A Villa on Venus ----- Kenneth Lillington
- 6) Unit 13:- The Conquerrors ----- Phyllis McGlinely
- 7) Unit 14:- Sympathy ----- Paul Lauxence Dunbar
- 8) Unit 15:- Ethics ----- Linda Patron

# Pattern Of Question Paper

### Semester Pattern (40+10)

# (Examinations Oct./Nov. 2012 onwards)

Time: 2 Hours Total Marks -40

- Q-1. Multiple choice questions with four alternatives (4 items) 4 Marks (One question to be set on two prose units and 2 poetry units)
- Q-2. Write short notes on the following in about 120 to 150 words each:

  (Three out of five)

  12 Marks

  (One question to be set on all the five units prescribed)
- Q-3. (Based on Unit No. 4)
  Build up a short piece of group discussion an ANY ONE of the following topics making use of variety of expressions and interactions used in GD (Two topics to be given for writing GD)

  8 Marks
- **Note:-** Paper setters are directed to use questions given in the TASKS only as guidelines to set the question papers and not to be directly ditto copies in case of Q. Nos. 4, 5 and 6
- Q-4. (Based on Unit No. 5)

Read the following passage carefully and summaries it. Give it a suitable title.

A passage of about 200 to 250 words to be given for summarizing

8 Marks

Q-5. (Based on Unit No. 6)

Prepare a piece of inerview based on the given information (One out of two)

Question to be set on the model TASKS/Exercises given in Unit 6

# **Special English**

Semester - V (Paper - VII)

(Proposed Syllabi w.e.f. 2012-13)

### **Literary Criticism and Appreciation**

### **Topics Prescribed**

- Unit No I: Introduction to Literature
  - i) The Nature of Literature
  - ii) The Function of Literature
- Unit No 2: Introduction to Literary Criticism
  - 1) The Nature of Criticism
  - 2) The Function of Criticism
- Unit No 3: Approaches to the Study of Literature

Literature and Biography (Biographical Approach)

Literature and Psychology (Psychological Approach)

Literature and Society (Sociological Approach)

### **Unit No4** Literary and Critical Terms:

- I. Figures Of Speech a)Alliteration b) Simile c) Metaphord) Personification e) Hyperbole F) Onomatopoeia
- II. Realism
- III. Symbolism
- IV. Satire
- V. Paradox

#### **Division of Teaching Hours:**

Each unit 15 Hours:15×4=60 hours

#### **Text Books**

Unit No 1 and 3: Rene Wellek and Austin Warren: Theory of Literature, Penguin

Books a Pergrine Books Literature criticism 1985

Part one: Topic Nos- 2 and 3

Part Three: Topic Nos-7, 8 and 9

Unit No 2: W.H.Hudson: An Introduction to the study of Literature London.

George G, Harrap and

Company Press

Chapter No 6

Unilt No 4: M.H.Abrams: A Glossory of Literary Terms Prism Books Pvt Ltd Banglore

#### **Reference Books:**

- 1 Wimsat and Cleanth Brooks: **Literary Criticism: A Short History** Oxford and IBH Publishing company Pvt.Ltd New Delhi
- 2 R.A Scott James: The Making of Literature Mercury Books, London
- 3 David Daiches: Critical Approaches to Literature Orient Longman
- 4 Martin Gray: A Dictionary of Literary Terms, Pearson Education, 2009

# **Pattern of Question Paper**

Time: Total Marks: 40

Q1. Objective type Question

A) Multiple choice questions with four alternatives 5 Marks

B) Answer the following questions in one word/phrase/sentence each (Q1 A and B to be set on topics covering unit No 1 to 4 At least one item to be set on each unit) 5 Marks

Q2 Answer the following questions in about 250 words each (Any two out of three based on Unit Nos 1,2 and 3) 20 Marks

Q3 Write shorts Notes on the following

10 Marks

(Any 2 out of 3 based on unit no 4)

### **BA III English (Special)**

## Semester: VI PaperNo: 12

### **Literary Criticism and Appreciation**

#### **Topics Prescribed**

#### **Unit No 5: Aristotle's Poetics**

- i) Imitation
- ii) Catharsis

Unit no 6 William Wordsworth: Preface to Lyrical Ballads

**Unit No 7**: D.H.Lawarance : **Why the Novel Matters**.

#### **Unit No 8. Practical Criticism**

Critical appreciation of a poem with the help of the points given below it (A poem not exceeding 20-25 lines should be given)

Questions on General meaning, Detailed meaning, Intention, etc of the poem along with questions on finding out Devices in the poem should be set

#### **Division of Teaching Hours**

Each unit 15 hours: 15×4=60 Hours

#### **Text Books**

Unit No 5: S.C Butcher: Poetics

Unit No 6 and 7: D.J.Enright and Chikera ed.: English Critical Texts, London,

OUP.1968

Unit NO 8: L.G. Alexander: Prose and Poetry Appreciation for Overseas

Students, Longman-Green and Comp.Ltd London 1966

### **Reference Books**

- 1. Bywater: **Aristotle's Poetics**
- 2. I.A. Richards: **Practical Criticism: A study of Literary Judgment** UBS.Publishers New Delhi 2002
- 3. V.S.Seturaman, C.T.Indra and T.Siraman: **Practical Criticism**, Macmillan India Ltd, Madras, 1995
- 4. Joseph, K. Davis, Pathea R Broughton. Michael Wood: **Literature.** Scott, Foresman and Comp. Glenviews. Illinois 1977

# **Pattern of Question Paper**

| Time:  | Total Marks: 40 |
|--|-----------------|
| Q1. Objective type Question  |                 |
| A) Multiple choice question with four alternatives B) Answer the following question in one | 5 Marks         |
| word/phrase/sentence each (Q1 A and B to be set on topic                                   | S               |
| covering unit no 5 to 7 at least on item to be set on each un                              | nit) 5 Marks    |
| Q2. Answer the following questions in about 250 words                                      |                 |
| (Any 2 out of 3 based on Unit Nos 5,6 and 7)   | 20 Marks        |
| Q3. Write a critical appreciation of the following poem with                               |                 |
| the help of the points given Below it (Questions should                                    |                 |
| be set on the points such as general meaning,  |                 |
| or theme, detailed meaning, intention, devices, Imagery,                                   | etc) 10 Marks   |

# **Special English**

# Semester - V (Paper - VIII)

### (Proposed Syllabi w.e.f. 2012-13)

# **Understanding Poetry**

# \* General Topics Prescribed:

- 1. Lyrical Types: Song, Sonnet, Ode, Elegy and Ballad
- 2. Confessional Elements in American Poetry

#### \* Poems Prescribed:

1. William Shakespeare - Let me not to the marriage of true minds

2. William Wordsworth - The Solitary Reaper - Ode to a Nightingale 3. John Keats - From 'In Memoriam' 4. Alfred Lord Tennyson Wipfred Owen - Strange Meeting 5. **Edith Sitwell** - Still Falls the Rain 6. W. H. Auden - Lay your sleeping Head 7.

W. H. Auden
 Lay your sleeping Head
 Stephen Spender
 Elegy for Margaret VI

9. Carl Sandburg - Who can Make a Poem of the Depths of

Weariness

10. Sylvia Plath - Daddy

#### **Division of Teaching Hours:**

Total Teaching Hours: : 60 Hours
Poetry : 50 Hours
General Topics : 10 Hours

#### Prescribed Poems Selected From :

- 1. John Hayward, Ed. The Penguin Book of English Verse Penguin(1987) Poem. Nos. 1 to 8)
- 2. Sylvia Plath, Ariel (1965) Poem No. 15
- 3. B. N. Sahay, Ed. New Horizons: A verse Anthology orient Longman (1986)

#### Reference Books :

- 1. R. J. Rees: Introduction of English literature
- 2. B. Prasad: Background to the Study English Literature
- 3. Ray Harvey Pearce: The Continuity of American Literature
- 4. Hoffman D. G. (Ed.): American Poetry and Poetics, New York, 1962

# **Special English**

# Semester - VI (Paper - XIII)

# (Proposed Syllabi w.e.f. June 2012-13)

# **Understanding Poetry**

### \* General Topics Prescribed:

- 1. Characteristics of Contemporary Indian Poetry in English
- 2. Racial Discrimination and Protest the me in Black Poetry

#### \* Poems Prescribed:

1. Nissim Ezekiel - Very Indian Poem in Indian English

2. A. K. Ramanujan - Small - Scale Reflections on a Great House

3. Arun Kolatkar - Irani Restaurant Bombay

4. R. Parthasarathy - Complaint

5. Gauri Deshpande - The female of the Species

6. Mamta Kalia - Tribute to Papa

7. Jean - Joseph Robearivela - She

8. Mary Gilmore - Never Admit the Pain

9. Edward Braithwaite - Timbuctu

10. Dennis Brutus - Nightsong - City

#### **Division of Teaching Hours:**

Total Teaching Hours: : 60 Hours
Poetry : 50 Hours
General Topics : 10 Hours

#### Prescribed Poems Selected From :

- 1. Saleem Peeradina, Ed. Contemporary Indian Poetry in English. Macmillan (1987) (Poem Nos. 9 to 14)
- 2. A. M. Pearce, Ed. The Heinemann Book of African Poetry in English. (Poem No. 20)
- 3. B. N. Sahay, Ed. New Horizons : A Verse Anthology. Orient Longman (1986)

#### • Reference Books :

- 1. B. Pradad: Background to the study English Literature.
- 2. M. K. Naik: A History of Indian English Literature
- 3. Makarand Paranjape: Towards Indian Poeties
- 4. Meenakshi Mukherjee: The Perishable Empire
- 5. Leonine Kramer (Ed.): The Oxford History of Australian Literature OUP 1981

# Pattern Of Question Paper

# Semester - V (Paper - VIII)

### **Total Marks -40**

Q-1. Multiple choice questions with four alternatives. (5 on poems to be set)

5 Marks

Q-2. A) Answer the following questions in about 250-300 words. (A or B on poems)

12 Marks

B) Answer the following questions in about 200-250 words. (A or B on General Topics)

8 Marks

Q-3. Write short notes in about 100-150 words each (3 out of 4) (3 on poems and 1 on General Topics to be set / N. B. Not covered in Q-2)

15 Marks

# Pattern Of Question Paper

# Semester - VI (Paper - XIII)

#### **Total Marks -40**

Q-1. Multiple choice questions with four alternatives. (5 on poems to be set)

5 Marks

Q-2. A) Answer the following questions in about 250-300 words. (A or B on poems)

12 Marks

B) Answer the following questions in about 200-250 words. (A or B on General Topics)

8 Marks

Q-3. Write short notes in about 100-150 words each (3 out of 4) (3 on poems and 1 on General Topics to be set / N. B. Not covered in Q-2)

# **Special English**

# Semester - V (Paper - IX)

# Understanding Drama

| * | General | T | <b>opics</b> | : |
|---|---------|---|--------------|---|
|---|---------|---|--------------|---|

- 1. Definition of Drama
- 2. Elements of Drama
- 3. Shakespearean Drama

#### \* Text Prescribed:

1. Othello - William Shakespear

#### \* Books for Reference:

1. Nicolas Udoll - British Drama

2. Keneith Muir - Shakespearean Tragedy

3. Keneith Muir - Shakespear's Tragic Sequence Hutchinson

University, Pibrary London, 1972

4. Keneith Muir - The Great Tragedies Longmoms Green &

Company 1961

5. Keneith Muir - Shakespear's Othello Penguin Books 1968

#### \* Distribution of Teaching Hours:

General Topics : 20 Hours
Drama : 40 Hours
Total Teaching Hours : 60 Hours

# Pattern Of Question Paper

### Semester Pattern (40+10)

# **Total Marks -40**

Q-1. Multiple choice questions with four alternatives on the Drama.

5 Marks

Q-2. A) Answer the following questions in about 250-300 words.

(I or II on General Topics)

10 Marks

B) Answer the following questions in about 250-300 words.

(I or II on the Drama)

10 Marks

Q-3. Write short notes on ANY THREE of the following.

(3 on the General Topics and 2 on the Drama)

### **Special English**

# Semester - VI (Paper - XIV)

# **Understanding Drama**

| * | <b>General Topics</b> | : |
|---|-----------------------|---|
|---|-----------------------|---|

- 1. Features of Modern American Drama
- 2. Origin & Development of Indian English Drama

#### \* Text Prescribed:

- 1. Death of a Salesman Arthur Miller
- 2. Silence! The Court is in Session-Vijay Tendulkar

#### \* Books for Reference:

1. Willis Wager - American Literature, A World View -

A.H.Wheeler & Company, Allahbad.

2. Charles Feidelson and - Interpretation of American Literature OUP,

Paul Brodtkorb Calcutta.

3. Weales Gerald (Ed) - Arthur Miller: A Death of a Saleman, Text

& Criticism. New York (The Viking Press)

4. G. P. Deshpande -Indian Drama, Sahitya Academy Publication

### \* Distribution of Teaching Hours:

General Topics : 10 Hours
Drama : 50 Hours
Total Teaching Hours : 60 Hours

# Pattern Of Question Paper

# Semester Pattern (40+10)

### **Total Marks -40**

Q-1. Multiple choice questions with four alternatives.

(On the texts (Drama) prescribed to be set)

5 Marks

Q-2. A) Answer the following questions in about 250-300 words.

(I or II on General Topics)

10 Marks

B) Answer the following questions in about 250-300 words.

(I or II on the Drama)

10 Marks

Q-3. Write short notes on ANY THREE of the following.

(At least 2 short notes out of 5 on each Drama)

# Shivaji University, Kolhapur B.A. Part- III English (Special)

(Syllabus for Semester Pattern from June 2012)

# Semester V Paper-X Understanding Novel

### **General Topics Prescribed:**

- 1. What is the Novel?
- 2. Types of the Novel
  - a) Picaresque b) Historical c) Regional d) Stream of Consciousness
- 3. Elements of Novel
  - a) Plot b) Character c) Setting d) Point of View
- 4. Themes of the Novel
  - a) Partition b) Racial Segregation c) Crisis of Identity d) Diaspora

#### **Text Prescribed:**

1. Conrad, Joseph : *Heart of Darkness*. Mumbai: Orient Longman Ltd. 1902/1994.

#### **Books for Reference:**

1. Foster, E. M. : Aspects of Novel. London. 1949.

2. Brooks & Warren : *Understanding Fiction*. Prentice Hall, 1959.

3. Kermode, Frank : Sense of an Ending. OUP, 1967.

4. Lubbock, Percy : *The Craft of Fiction*. London: Jonathan Cape, 1965.

5. Walt, Ian : *The Rise of the Novel*, Penguin, 1957.

6. Edel, Leon : *The Psychological Novel: 1900-1950*. Ludhiana: Kalyani, 1997.

7. Bradbury, Malcolm : *The Novel Today*. Glasgow: F. C. Paperbacks, 1978/1982.

8. Rimmon-Kennan, Shlomith : Narrative Fiction. London and New York: Routledge,

2005

9. Matz, Jesse : The Modern Novel: A Short Introduction. Oxford: Blackwell,

2004.

10. Rees, R. J. : Introduction to English Literature. London: Macmillan, 1966/

1968.

#### **Distribution of Teaching Hours:**

General Topics : 30 Hours
Novel : 20 Hours
Total : 60 Hours

The Pattern of Question Paper:

|      |            | Pattern of Question Paper (Semester Pattern 40+10)     | Total     |
|------|------------|--|-----------|
|      |            |  | Marks: 40 |
| Q. 1 |            | Multiple choice questions with four alternatives.      | 05        |
|      |            | (On the text prescribed to be set)                     |           |
| Q. 2 | A)         | Answer the following questions in about 250-300 words. | 10        |
|      |            | ( I) or II) on the General Topics)                     |           |
|      | <b>B</b> ) | Answer the following questions in about 250-300 words. | 10        |
|      |            | ( I) or II) on the Novel prescribed)                   |           |
| Q. 3 |            | Write short notes on ANY THREE of the following:       | 15        |
|      |            | ( 3 on the General Topics and 2 on the Novel)          |           |

# Shivaji University, Kolhapur B.A. Part- III English (Special)

(Syllabus for Semester Pattern from June 2012)

# Semester VI Paper-XV Understanding Novel

#### **Texts Prescribed:**

1. Paton, Alan : Cry, the Beloved Country. New Delhi: Orient Longman Ltd., 1962/

1970.

2. Sidwa, Bapsi : Ice-Candy Man. New Delhi: Penguin Books, 1988/1970.

#### **Books for Reference:**

1. Foster, E. M. : Aspects of Novel. London. 1949.

2. Brooks & Warren : *Understanding Fiction*. Prentice Hall, 1959.

3. Kermode, Frank : Sense of an Ending. OUP, 1967.

4. Lubbock, Percy : *The Craft of Fiction*. London: Jonathan Cape, 1965.

5. Walt, Ian : *The Rise of the Novel*, Penguin, 1957.

6. Edel, Leon : *The Psychological Novel: 1900-1950*. Ludhiana: Kalyani, 1997.

7. Bradbury, Malcolm: *The Novel Today*. Glasgow: F. C. Paperbacks, 1978/1982.

8. Rimmon-Kennan, Shlomith : Narrative Fiction. London and New York: Routledge,

2005

9. Matz, Jesse : The Modern Novel: A Short Introduction. Oxford: Blackwell,

2004.

10. Rees, R. J. : Introduction to English Literature. London: Macmillan, 1966/

1968.

11. Kirpal, Vinay (Ed.) : The New Indian Novel in English. Allied Publishers, 1990.

#### **Distribution of Teaching Hours:**

02 Novels : 30 + 30 **Total** : **60 Hours** 

#### The Pattern of Question Paper:

|      |            | Pattern of Question Paper (Semester Pattern 40+10)     | Total     |
|------|------------|--|-----------|
|      |            |  | Marks: 40 |
| Q. 1 |            | Multiple choice questions with four alternatives.      | 05        |
|      |            | ( On the texts prescribed to be set)                   |           |
| Q. 2 | <b>A</b> ) | Answer the following questions in about 250-300 words. | 10        |
|      |            | ( I) or II) on Cry, the Beloved Country)               |           |
|      | <b>B</b> ) | Answer the following questions in about 250-300 words. | 10        |
|      |            | (a) or b) on <i>Ice-candy Man</i> )                    |           |
| Q. 3 |            | Write short notes on ANY THREE of the following:       | 15        |
|      |            | ( At least 2 short notes out of five on each novel )   |           |

# **Special Englih**

# Semester - V (Paper - XI)

# The Structure and Function of Modern English

# \* Topics Prescribed:

| 1. | Language   |   | 8 Marks  |
|----|------------|---|----------|
| 2. | Phonology  |   | 8 Marks  |
| 3. | Morphology |   | 8 Marks  |
| 4. | Phrases    | S | 16 Marks |

\* Teaching Hours : 15 Hours per unit = 60 Hours

# Pattern Of Question Paper

# Semester Pattern (40+10)

| Time: 2 Hours |          |  | <b>Total Marks -40</b>   |
|---------------|----------|--|--------------------------|
| Q-1.          | A)<br>B) | Three term labels (4 out of 6) Transcription of words with primary stress (4 out | 4 Marks<br>of 6) 4 Marks |
| Q-2.          | A)       | Identification of word - formation processes (4 ou                               | t of 6) 4 Marks          |
|               | B)       | Morphological Analysis (2 out of 4)  | 4 Marks                  |
| Q-3.          | A)       | Write Short notes (2 out of 3) (On topic No. 4)                                  | 8 Marks                  |
|               | B)       | Identification of phrases with form and function la (4 out of 6)                 | abels<br>8 Marks         |
| Q-4.          |          | Write Short notes (2 out of 3) (On topic No. 1)                                  | 8 Marks                  |

# **Special English**

# Semester - VI (Paper - XVI)

# The Structure and Function of Modern English

# \* Topics Prescribed:

| 1. | Words                           | 4 Marks  |
|----|---------------------------------|----------|
| 2. | Clauses                         | 12 Marks |
| 3. | Subordination and Co-ordination | 16 Marks |
| 4. | Semantics                       | 8 Marks  |

\* Teaching Hours : 60 Hours

# Pattern Of Question Paper

# Semester Pattern (40+10)

| Semester Pattern (40+10)  |          |  |                             |  |  |
|---------------------------|----------|--|-----------------------------|--|--|
| Time: 2 Hours Total Marks |          |  |                             |  |  |
| Q-1.                      | A)<br>B) | Identification of word clauses (4 out of 6) Identification of elements of clauses (4 out of 6) | 4 Marks<br>4 Marks          |  |  |
| Q-2.                      | A)       | Write Short notes (2 out of 3) (On topic No. 2)  | 8 Marks                     |  |  |
|                           | B)       | Identify finite subordinate clauses with form and f (2 out of 3)                               | function labels 4 Marks     |  |  |
| Q-3.                      | A)       | Identify non-finite subordinate clauses with form a (2 out of 3)                               | and function labels 4 Marks |  |  |
|                           | B)       | Write Short notes (2 out of 3) (On topic No. 3)  | 8 Marks                     |  |  |
| Q-4.                      |          | Write Short notes (2 out of 3) (On topic No. 4)  | 8 Marks                     |  |  |

# Shivaji University, Kolhapur.

# **B.A.** Part-III English (Special)

| Sr.<br>No | Old Syllabi                   | Sr.<br>No                      | New Syllabi                 |  |  |  |
|-----------|-------------------------------|--------------------------------|-----------------------------|--|--|--|
| 1         | Paper No- 4                   | 1                              | Paper No-7                  |  |  |  |
|           |                               | -                              | Paper No-12                 |  |  |  |
| 2         | Paper No-5                    | 2                              | Paper No-8                  |  |  |  |
|           |                               |                                | Paper No-13                 |  |  |  |
| 3         | Paper No-6                    | 3                              | Paper No-9                  |  |  |  |
|           |                               | -                              | Paper No-14                 |  |  |  |
| 4         | Paper No-7                    | 4                              | Paper No-10                 |  |  |  |
|           |                               | -                              | Paper No-15                 |  |  |  |
| 5         | Paper No-8                    | 5                              | Paper No-11                 |  |  |  |
|           |                               | -                              | Paper No-16                 |  |  |  |
|           | B.A. Part-III English (Comp.) |                                |                             |  |  |  |
|           | English For Communication     | 1                              | SEMESTER – V – Paper No. E  |  |  |  |
|           |                               | 2                              | SEMESTER – VI – Paper No. F |  |  |  |
|           | B.Sc. Par                     | B.Sc. Part-III English (Comp.) |                             |  |  |  |
|           | English For Communication     | 1                              | SEMESTER – V – Paper No. C  |  |  |  |
|           |                               | 2                              | SEMESTER – VI – Paper No. D |  |  |  |